

**AGENDA**  
**POLICY COUNCIL**  
**SCHOOL OF EDUCATION**  
 February 26, 2020  
 1:00 – 3:00 p.m.  
 School of Education  
 IUB – Room 2277

I. Approval of the Minutes from January 29, 2020 Meeting **(20.37M)**

II. Announcements and Discussions

Agenda Committee

- Reminder: March & April meetings will be in ED 2277
- Faculty Retreat March 27, 2020. Save the date.
- Undergraduate Scholarships Committee- L. Stachowski will replace C. Gray on the committee
- New Charge for Graduate Studies Committee, Undergraduate Studies Committee and Teacher Education Committee- Develop an internal process for online collaborative program participation that articulates processes for program proposals and/or participation in proposals from other campuses to be followed within departments, within committees and within Policy Council.
- Agenda committee reviewed a proposal from the Diversity Committee to establish an office of diversity, equity and inclusion in the School of Education and, in consultation with the Dean and Executive Associate Dean determined that the establishment of an office is an organizational decision which the Dean will discuss further in the Dean's Report.
- Updates and FYIs from the Bloomington Faculty Council (BFC)

Diversity Topic: General information about the Hudson and Holland Scholars Program- Jennifer Poe, Associate Director

Dean's Report

- Establishment of the Office of Diversity, Equity and Inclusion in the School of Education
- Appointment of Carl Darnell to the position of Assistant Dean for Diversity, Equity and Inclusion (removal of "interim" from current title)

III. Old Business

IV. New Business

ELPS Chair Selection Process **(20.39)**

Proposal to change the application requirements for IST EdD program **(20.40)**

Program change: Change to minor requirement for IST EdD **(20.41)**

Policy Revision: Remove school-wide default master's minimums and separate verbal and quantitative GRE score minimums for doctoral students **(20.42)**

V. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

**New Courses**

**BL EDUC-Y 640****Analyzing Qualitative Data****3 cr**

*Description:* This course 1) presents a range of approaches to qualitative analysis, 2) defines the distinct terminology used when describing qualitative analyses, 3) articulates the procedures common to particular approaches to qualitative data analysis, and 4) describes how theory guides the interpretation process.

*Justification:* At present, there is not a course that focuses exclusively on offering a survey of qualitative analytic approaches. Thus, the course aims to fill a curricular gap that exists to provide students support who desire to learn how to employ a range of qualitative analytic perspectives.

**BL EDUC-Y 616****Digital tools for qualitative inquiry****3 cr**

*Description:* This course examines theoretical and methodological assumptions that undergird the applications of digital tools within the qualitative research process and provides students with a hands-on, skills-based experience. The course highlights how new technologies are changing the essence of what it means to engage in qualitative inquiry.

*Justification:* This course is currently offered as a special topics (Y650) course and has provided extensive support to students at various phases of their doctoral programs. This course covers topics that are considered cutting edge and contemporary topics within the field of qualitative research and at present there is not a course being offered with this content.

**Course Change**

None