

MINUTES
POLICY COUNCIL MEETING
SCHOOL OF EDUCATION
April 24, 2019
1:00-3:00pm
IUB—Room 2140

Members Present: S. Martinez; D. Cross Francis; P. Wakhungu; G. Gonzalez; C. Lubienski; D. DeSawal; J. Damico; J. Lester

Alternate Members Present: A. Leftwich; C. Bonk; L. Carspecken

Student Members Present: J. Munson

Staff Member Present: M. Boots

Dean's Staff Present: L. Watson; G. Delandshere; S. Lubienski; J. Shedd; G. Buck

Guests: M. Castillo-Cullather; J. Decker; M. Treff; E. Jacobson; M. Park-Rogers; A. Brannan; A. McCormick; J. Anderson; S. Bellini; L. Gilman; K. Wohlwend

Approval of the Minutes from March 20, 2019 Meeting (**19.48M**)

Motion:

Second:

Abstentions: none

Recusals: none

Approved Unanimously

I. Announcements and Discussions

The following committee chairs presented their committee's annual report:

Diversity- Sylvia Martinez

Faculty Development- Janet Decker

Graduate Studies and Recruitment, Admissions & Financial Aid- Marjorie Treff

Grievance Hearing- Sarah Lubienski & Jill Shedd (ex-officios)

Learning and Teaching with Technology- Erik Jacobson

Committee on Teacher Education- Jeff Anderson

Faculty and Budgetary Affairs- Meredith Park-Rogers

Promotion, Tenure & Contracts- Chris Lubienski (committee member)

Undergraduate Studies- Jill Shedd (ex-officio)

International Programs- Ana Maria Brannan

Long Range Planning- Alex McCormick

All annual reports, including those of the Research, Development and External Partnerships Committee, and the Undergraduate Scholarship Committee, can be found on the committee web pages on the School of Education Web Site.

Agenda Committee

S. Martinez announced an information item from the Graduate Studies Committee: Graduate certificate GPA requirements will now be posted in the Bulletin under the section titled "Policies Governing All Graduate Programs" rather than within each certificate program description. Also, there will be a faculty and staff meeting on April 26, 2019.

Diversity Topic: Current initiatives of the Asian Culture Center presented by Melanie Castillo-Cullather, Director

Dr. Castillo-Cullather provided members with a brief history of the Asian Culture Center, which recently celebrated its 20th year, and the Asian Studies program, which is under the College of Arts and Sciences. She informed members that 80% of the students that come to the culture center are White. The center does not have established communication with international students who are Asian. Instead, the focus of the center is on students who are Asian American. The center is currently partnering with Asian American Studies to run a course, which is under the special topics title and is called “Asian Americans and Pacific Islanders and Social Change.” This course provides information to students about the Asian American experience through a combination of lectures and variety of excursions to different cultural centers and cultural organizations in Chicago that focus on specific Asian American groups. This course was very successful. It was scheduled to run only once through the Asian American Studies program, but is available to be run through other units. The center runs programs, but when learning experiences are embedded with course work, it is particularly powerful for students. Dr. Castillo-Cullather is also currently also working on moving a student proposal forward for a thematic floor within a dormitory that students can sign up for. We also launched a radio program this semester, run by students on WFHB, Midwest Asian American Radio, that airs twice a month and has been picked up by other radio stations in the country.

Discussion

Discussion ensued about the perceptions of Asian American students regarding campus climate. Dr. Castillo-Cullather discussed the problem of Asian American students not being viewed/identified an unrepresented minority. Problems in how demographic survey questions represent Asian American groups is pervasive in many data collection and reporting processes. This is something the center is working to address, but more research is needed that explores this concern. Further discussion ensued relating to the lack of institutional connection between serving international Asian students and Asian American students and the value of increasing this connection.

Dean's Report

Dean Watson began his report explaining that April's meeting will be an all-school meeting, which will be broader than the faculty. The strategic plan is more than a faculty governance issue, it is a shared governance issue. Various people will share updates. Breakfast will be served, followed by the meeting. Dean Watson then reflected on his experience learning about the culture, policies, procedures and mores at the School of Education over the past nine months. He is looking forward to addressing some of the operational goals moving forward. Because Dean Watson did not attend the last Dean's Meeting, he invited G. Delandshere to update faculty on this meeting. G. Delandshere informed faculty that the meeting included projections on incoming freshman numbers, plans for new dorms, and announcements of financial awards that other units have received. Dean Watson closed by thanking those who he has worked with throughout his first year. Dean Watson also announced that D. Danns and G. Buck are scheduled for administrator reviews. Administrator Review Committees are currently being formed.

II Old Business

III New Business

Revision to PhD in Counseling Psychology (19.50)

L. Gilman reviewed the minor changes being proposed, which includes shifting some credits

among existing courses and among existing semesters.

Discussion:

G. Delandshere asked about the rationale for the shift in course credit allotment relating to supervision. L. Gilman explained that there was some overlap in course content in the course that was removed, and that the program faculty determined that the program would benefit from allotting more faculty time to supervision, allowing the banking of course credit to accrue a little bit faster for those faculty carrying heavy supervision loads.

Motion: Graduate Studies Committee

Second: D. DeSawal

Abstentions: none

Recusals: none

Approved Unanimously

Revision to PhD in School Psychology (19.51)

S. Bellini explained that recently, the requirements of the accrediting body has changed, and now requires coursework addressing the affective basis of behavior. The proposed program change addresses this new accreditation requirement.

Discussion:

C. Bonk asked how many students this will impact. S. Bellini explained that this change is specific to the PhD program only. We average approximately four PhD students per semester. Further discussion ensued about the new course also being a requirement in the recently revised Counseling Psychology program, which will assist course enrollment.

Motion: Graduate Studies Committee

Second: D. DeSawal

Abstentions: none

Recusals: none

Approved Unanimously

Revision to Certificate in Education Law (19.52)

J. Decker reviewed the proposal with members, explaining that the rational for decreasing the required hours is that this program is now being replicated across the country, but with 12 credit hours. We believe that decreasing the requirements will make the program more competitive. When originally conceived, the understanding was that 15 credit hours was required. Since then, 12 credit hour certificates have been approved. The three credits being removed in this proposal are elective credits, which are often transferred in, and thus should have a limited impact on revenue.

Discussion:

There was a brief discussion about how this certificate articulates with the masters program in Education Law.

Motion: Graduate Studies Committee

Second: D. DeSawal

Abstentions: none

Recusals: none

Approved Unanimously

Revision to EdD in LCLE (online) (19.53)

K. Wohlwend informed members that this proposed change an independent studies course to an elective course that student would take.

Discussion:

D. Cross-Francis asked if there is a cohort model in place to support enrollment. K.

Wohlwend stated that there is a cohort model in place. The experience of the program has been that when individuals work alone in an online environment, they require more support from advisors than when they are a part of a group experience. Further discussion ensued about the program enrollment over time, and the shift from students in the PhD program to more online EdD students and how this has impacted the advising load. Dean Watson asked if the program has received outside support on how to improve capacity and support this program growth? A. Hackenberg noted that all online EdD programs would likely benefit from such a conversation.

Motion: Graduate Studies Committee

Second: A. Hackenberg

Abstentions: none

Recusals: none

Approved unanimously

Online Collaborative Program: MSED Tech4Learning (19.54)

A. Leftwich informed members that this proposal represents the School of Education's first experience with a program coming through the Office of Collaborative Programs. She then explained the history of this program regarding IUPUI and IU Bloomington that resulted in this program being brought through the collaborative program development process. She then explained how enrollment works in a collaborative program. Students can enroll at any one of IUs 6 campuses as their home institution. Students then enroll in courses. It is still to be determined who will teach those courses. The student's home institution then gets 30% of all course enrollment fees, no matter where the course is taught. If the course is taught at the student's home institution the institution gets 100% of the fees. Institutions teaching courses receive 70% of enrollment fees of students coming from students with other home institutions. The details of who will offer courses and when are still to be worked out.

Discussion:

Discussion ensued about who admits and enrolls students and the process for deciding who teaches courses and when. A. Leftwich read the responses to these questions, from an email exchange she had with the office of collaborative programs. Consensus from members was that the response was unclear. Further discussion ensued about the experimental nature of the collaborative program process, and the enthusiasm of the IST department to participate in the program. S. Lubienski acknowledge concerns about the uncertainties in processes and quality control regarding the caliber of students enrolled. Only one program has gone through the collaborative program process to-date, and so many of the details have not been worked out or tested. She reminded members that we can pull out of a collaborative program if it is not working. There is a three-year time frame to pull out. A. Leftwich informed members that this program is moving forward. Today we decide if Bloomington will be a part of it. The major commitment to signing on is that we will need to provide an advisor for students who select Bloomington as their home institution.

Motion: Graduate Studies Committee

Second: D. DeSawal

Abstentions: M. Boots

Recusals: none

Approved Unanimously

Policy Revision: Appointment to Graduate Faculty Status (19.55)

S. Lubienski informed members that this policy was created when the new system of having faculty who are endorsed with the Graduate Studies Office was a new thing. This revision removes some of the language referencing the transition from the prior practices, clarifies language, and addresses the lack of department-specific criteria to achieve graduate faculty

status by creating school-wide criteria. The original policy referenced criteria as “to be developed,” however, it appears no department developed department-specific criteria.

Discussion:

Discussion ensued relating protections for pre-tenured professors who may be asked to serve on too many committees. Members agreed that the language continues to protect these faculty by requiring a conversation between the faculty member and the department chair.

Motion: Graduate Studies Committee

Second: Phoebe Wakhungu

Abstentions: none

Recusals: none

Approved Unanimously

FYI: Student Grievance Procedures Revision **(19.56)**

S. Martinez noted that the ex-officios of the Grievance Hearing Committee have updated and revised the grievance procedures. The new procedures are available on the School of Education web site.

Meeting adjourned 2:49