

**AGENDA POLICY COUNCIL
SCHOOL OF EDUCATION**

November 14, 2018

1:00 – 3:00 p.m.

School of Education

IUB – Room 2140

The Approval Process for New Online Degree Programs and/or Collaborative Programs

Dr. David Halloran, Assistant Director, Office of Collaborative Programs

Hitesh Kathuria, Assistant Vice President for University Academic Affairs

Director, Office of Collaborative Academic Programs

Approval of the Minutes from October 24, 2018 Meeting **(19.22M)**

I. Announcements and Discussions

Agenda Committee

Diversity Topic: Vision for Diversity in the School of Education

Dean's Report

II Old Business

Policies Recommended by Graduate Studies Committee as obsolete **(19.24)**

III New Business

New Program: MS Ed in Mental Health Counseling & Counselor Education: Mental Health Track **(19.25)**

New Program: MS Ed in Mental Health Counseling & Counselor Education: Addictions Track **(19.26)**

IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

BL EDUC-L 240 Introduction to Local & Global Engagements in English-as-a-Foreign/Second Language 3 Credits

Doc# 78683852

Description: This course introduces interested IU students to important considerations when volunteering, assisting, tutoring or teaching individuals within the local community and overseas through the use of English-as-a-foreign/second language (EFL/ESL). This course is most suited for students who plan to volunteer in their workplaces, within the community or overseas through different organizations such as the Peace Corps, Habitat for Humanity, USA Refugee Council. This class is thus suitable in general for anyone interested in exploring ways of engaging in and providing instructional assistance to non-native speakers of English.

Justification: At the School of Education level:

-a class in which students learn to put into teaching practice foreign/second language learning ideas & concepts introduced in the existing L239 (Language Foundations) course. This class focuses on

EFL/ESL/English language learners and as yet, there are no specific courses at the undergraduate level addressing the teaching & mentoring of this population.

-provides additional resource for pre-service teachers in the Global Gateways Teachers program who are about to teach in new cultures/environments

At the IU campus level:

-the course converges well with CITL's service learning efforts to infuse service learning in the classroom and to connect university resources with the community

-a course that can be of use to students in the HLSGIS' Peace Corps Prep Program