

Counseling and Educational Psychology

M.S.Ed. in Learning and Developmental Sciences-Counseling Psychology Track

Students in this program examine the counseling field through courses focusing on counseling theories, multiculturalism, counseling resources, and prevention.

This 36-credit hour program teams you with nationally known researchers exploring the counseling profession to provide the following:

1. preliminary training for students who are interested in pursuing doctoral studies in professional psychology (e.g., counseling psychology, school psychology, clinical psychology) and doctoral programs in counselor education and supervision.
2. training in basic helping and interpersonal skills that are essential for success in a variety of careers related to human services.

Note that the Counseling Psychology track does not lead to licensure or certification within the counseling field, nor does it prepare any individual to engage in practice as a professional counselor.

Degree Requirements

Counseling Psychology Requirements (12 cr.)

- G522 Counseling Theories (3 cr.)
- G523 Laboratory in Counseling and Guidance (3 cr.)
- G575 Multicultural Counseling (3 cr.)
- G552 Introduction to Career Counseling (3 cr.)

Educational Psychology Requirements (12 cr.)

Courses are selected from one or more of the sub-areas of psychological studies, which include human development and learning science. Select 12-credit hours of EDUC-P courses in consultation with your academic advisor. P514 Lifespan Development: Birth - Death and P624 Biology of Behavior are strongly encouraged.

Inquiry Methodology Requirements (9 cr. minimum)

Select from the following courses in consultation with your academic advisor:

- Y502 Intermediate Statistics Applied to Education (3 cr.)
 - Must be taken concurrently with Y500.

- Y520 Strategies for Educational Inquiry (3 cr.)
- Y527 Educational Assessment and Psychological Assessment (3 cr.)
- Y535 Evaluation Models and Techniques (3 cr.)
- Y603 Statistical Design of Educational Research (3 cr.)
 - Must be taken concurrently with Y500.
- Y604 Applied Multivariate Statistics (3 cr.)
 - Must be taken concurrently with Y500.
- Y611 Qualitative Inquiry in Education (3 cr.)
- Y617 Psychometric Theory (3 cr.)

Elective Requirements (3 cr.)

Students may take electives in any area of interest with faculty advisor approval in order to complement their program of study. Note that to meet the elective requirements, students may take additional G courses, **excluding** G524, G550, G647. Electives taken must bring the total to **36 credit hours** and must contribute to the integrity of the student's program. G650 Topical Seminar in Counseling Psychology: Advanced Multicultural Career Counseling and Consultation is strongly encouraged.

Rationale Document for the MEd Learning Sciences: Counseling Psychology Track

Rationale:

The rationale for the proposal to offer a Counseling Psychology Track in the MEd Learning Sciences degree is to meet the needs of students who do not want to pursue licensure at the master's level.

This 36-credit hour program will team students with nationally known researchers exploring the counseling profession to provide the following:

3. preliminary training for students who are interested in pursuing doctoral studies in professional psychology (e.g., counseling psychology, school psychology, clinical psychology) and doctoral programs in counselor education and supervision.
4. basic training in helping and interpersonal skills that are essential for success in a variety of careers related to human services.

Date of proposed implementation:

We hope to offer this degree option as soon as possible, hopefully beginning with the Fall of 2019.

Admission criteria:

Criteria for admission will be comparable to those required for admission to the Master's Program in Mental Health Counseling and Counselor Education or the Master's Program in Counseling and Counselor Education

Learning Objectives:

Through the program's coursework, students will improve their interpersonal communication and advanced listening skills. This program will provide instruction so that students become more attentive to multicultural and social justice issues that impact the lives of others.

Specific learning objectives include:

- Demonstrate knowledge of variations in human development and the implications for counseling psychology
- Students will demonstrate knowledge, values and skills related to counseling practice with individuals from diverse backgrounds.
- Students will demonstrate knowledge of career counseling and its application in counseling and school settings.

-Student will demonstrate knowledge and skills of research methods as applied to educational and counseling settings.

Necessary Resources:

No additional resources will be needed for full implementation of this program. All of the required courses are already currently being offered in our department.

Department Vote:

For the 36 Hour Counseling and Educational Psychology Proposal - The vote was - 24 faculty approved the proposal; 1 faculty is on leave from IU so didn't vote; the dept. chair and the executive associate dean don't vote at this time; zero votes to disapprove.