

This program sheet is effective for all students starting at IUB beginning summer 2019



SCHOOL OF PUBLIC HEALTH

INDIANA UNIVERSITY
Bloomington

LICENSE ADDITION: HEALTH EDUCATOR

The Health Educator License can be added to a Secondary Teaching License as preparation for the Indiana Health Content License Exam. This program is only available to students pursuing their first education degree. A grade of "C" or higher in each course and a minimum of 2.5 GPA in the license addition is required.

October 2018

NOTE:

- It may not be possible to complete this license addition as part of a four year undergraduate degree program.
- Only one (1) course may double count for both a license addition and an academic minor.
- Please contact the School of Public Health (SPH) academic advising to discuss adding the Health Education License.

Health Educator: Secondary Option

19 credits/2.5 GPA

A grade of C or higher is required in each course

Required	13 credits
SPH-F255 Human Sexuality (<i>GenEd S&H</i>)	3
SPH-H263 Personal Health (<i>GenEd S&H</i>)	3
SPH-H352 Secondary School Health Curriculum and Strategies **	3
SPH-H353 Early Field Experience in Health Education (C: H352)	1
SPH-H464 Coordinated School Health Programs *	3
Select 2 Course From the Following Options	6 credits
SPH-H174 Prevention of Violence in American Society (<i>GenEd S&H</i>)	3
SPH-H180 Stress Prevention and Management	3
SPH-H318 Drug Use in American Society	3
SPH-N220 Nutrition for Health	3
Additional Recommended Courses	5 credits
SPH-H205 Introduction to Health Education **	1
SPH-H452 Secondary School Health Instruction and Assessment (P: H352) *	3
SPH-H453 Microteaching Lab for Health Education (C: H452)	1

***Fall Only Course**

****Spring Only Course**

Candidates are encouraged to achieve CPR and First Aid instructor certification, but this certification is not required.

Indiana University School of Education
COMMITTEE ON TEACHER EDUCATION

RATIONALE FOR CHANGES TO SECONDARY HEALTH EDUCATION LICENSE ADDITION
PROGRAM

October 4, 2018

The School of Public Health faculty member and academic advisor responsible for advising students in our Health Education Teacher Preparation Program recommend adoption of the attached revised Health Education License Addition program of study; 18 required credits with 4 recommended additional credits are being recommended.

Following is the rationale for this proposal:

- The proposal includes essential coursework that, when combined with Secondary Teacher Preparation Program required courses plus pedagogy courses completed in a different teaching major, will minimally qualify students for health education licensure. The number of required credit hours will make completion of the Health Educator License Addition more readily attainable.
- The required course work provides a strong overview of current health issues through H263 Personal Health and in-depth knowledge of the content area which is most controversial through F255 Human Sexuality. Additionally, students can complete both H263 and F255 for Gen Ed credit under the Social and Historical category.
- Students also will be required to complete specific foundational courses in health education pedagogy, H352 Secondary School Health Curriculum and Strategies, and school health programming in H464 Coordinated School Health programs. Both courses will prepare them for addressing student health issues in schools through health education and in coordination with professionals in other health-related programs and services (e.g. school nurses, food service directors, counselors, resource officers, physical education teachers, administrators, etc.).
- Students must also complete two of four concentrated content course options related to current critical health issues. This optional coursework will provide students with additional in-depth expertise while accommodating their individual interests. One of the four courses, H174 Prevention of Violence in American Society, can also be completed for Gen Ed credit under the Social and Historical category.

Indiana schools are in need of teachers who are licensed to teach health education. Traditionally, IUB has produced many health-certified teachers who majored in the PETE program provided through the School of Public Health, Department of Kinesiology; however, with the discontinuation of PETE that supply stream will no longer exist. One way to compensate is to provide a reasonable avenue to health education licensure for School of Education Secondary Teacher Preparation Program students majoring in any other subject areas, including journalism and theatre, who can transfer professional skills and abilities

(e.g., classroom management, assessment construction, course design, etc.) learned in conjunction with their major to health education. Given the current broad societal interest in child and adolescent health and its link to academic achievement, this combining of health education licensure with licensure in other subjects could motivate IU School of Education graduates to expand options and add richness to the educational experiences provided in Indiana secondary schools.

The Department of Applied Health Science will also be redoubling efforts to recruit more students to the Secondary Health Education Teacher Preparation Program. The proposed revision to License Addition for Health Educator is a step in that direction.

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