GUIDELINES FOR GRADES IN GRADUATE EDUCATION COURSES

The following definitions of letter grades are a guide to the evaluation of student performance and an indication to students as to what level of performance earns a given grade.

A Extraordinarily strong performance and high achievement; exceeds expectations or demonstrates an exceptionally high degree of originality and/or scholarship.

A- Outstanding performance; thorough command of the course content.

B+ Very good work; above average performance and command of course content.

B Good work; solid and acceptable performance and command of course content.

B- Fair; acceptable performance on most but not all aspects of the course.

C+ Not wholly satisfactory; marginal performance on several aspects of the course.

C Marginal; minimal performance regarding important aspects of the course.

C- Largely unsatisfactory; inadequate performance regarding most aspects of the course.

D Unacceptable work: performance falls substantially below acceptable standards.

F Wholly unacceptable; little or no command of the course content and/or failure to meet performance requirements.

Counseling by the department is recommended if the final grade is C or below; The Student's suitability for continuation in the program should be reconsidered if the final grade is below C-. 