

**AGENDA
POLICY COUNCIL
SCHOOL OF EDUCATION**

December 16, 2020

1:00 – 3:00 p.m.

Zoom

Approval of the Minutes from November 18, 2020 Meeting **(21.39M)**

A. Announcements and Discussions

1. Agenda Committee (L. Rutkowski)

a. Strategic Plan

b. Committee membership updates:

- i. E. Jacobson is now a member of the Committee on Learning the Teaching with Technology
- ii. V. Dimitrieska is now a member of the International Programs Committee
- iii. G. Weltsek and S. Bellini will replace J. Lester and G. Ozogul on the Faculty Development Committee
- iv. The Policy Council Nominations Committee has been formed and include C. Bonk, A. McCormick and B. Dennis

2. Dean's Report (S. Morrone)

3. Diversity Topic: Update on recent leadership team survey and information on how to think about diversity/equity in student recruitment, C. Darnell, Assistant Dean of Diversity, Equity and Inclusion

B. Old Business

1. Follow up on COVID support charge **(21.18)** for Faculty Development Committee- Presented by TBD

C. New Business

1. Recommendation for Annual Merit Review **(21.41)**- Motion from Faculty and Budgetary Affairs Committee, presented by TBD

2. Certificate in Teaching Children's and Young Adult Literature **(21.42)**- Motion from Grad Studies Committee, presented by S. Daley

3. Online Teaching and Learning Practices **(21.43)**- Motion from Grad Studies Committee, presented by K. Glazewski

4. Graduate Certificate in Qualitative Research Methods **(21.44)**- Motion from Grad Studies Committee, presented by J. Lester

5. Dyslexia Online Graduate Certificate **(21.45)**- Motion from Grad Studies Committee, presented by K. Williams

6. Online Certificate in Quantitative Research Methods **(21.46)**- Motion from Grad Studies Committee, presented by L. Rutkowski

7. Online Certificate in Assessment and Evaluation **(21.47)**- Motion from Grad Studies Committee, presented by L. Rutkowski

D. New Course/Course Changes:

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies

Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

1. New Courses:

BL EDUC-K 570 Intensive Reading Interventions and Supports for Students with Dyslexia Cr 3

Course Description: Examines methods and practices for designing and delivering intensive, evidence-based interventions (i.e., specially designed instruction) in reading for students with dyslexia. Covers explicit, direct instruction that is systematic, sequential, cumulative, diagnostic, and multisensory. Examines how to intensify and individualize instruction and provide supports to meet students' unique needs.

Justification: This course will be required for the newly proposed online Dyslexia Graduate Certificate (9 credits). In 2018, the state of Indiana passed the Dyslexia Screening and Intervention Act (IC 20-35.5) which went into effect at the beginning of the 2019-2020 school year. This legislation was enacted to provide early identification and intervention for students who are at risk for dyslexia. This law now requires each public and charter school corporation in Indiana to employ at least one authorized reading specialist trained in dyslexia. Completion of this course along with the other 2 required courses will allow individuals to complete the certificate and apply with the Indiana Department of Education to be an authorized reading specialist trained in dyslexia.

BL EDUC-K 515 Foundations of Dyslexia: Identification and Assessment Cr 3

Course Description: Examines legislation affecting the identification and assessment of individuals with dyslexia, the characteristics of individuals with dyslexia, risk-factors for dyslexia, how dyslexia impacts language and literacy acquisition and development, and multi-tiered systems of supports. Components of the English language (i.e., phonology, phonetics, orthography, syntax, semantics, morphology) will be emphasized.

Justification: This course will be required for the newly proposed Dyslexia Graduate Certificate (9 credits). In 2018, the state of Indiana passed the Dyslexia Screening and Intervention Act (IC 20- 35.5) which went into effect at the beginning of the 2019-2020 school year. This legislation was enacted to provide early identification and intervention for students who are at risk for dyslexia. This law now requires each public and charter school corporation in Indiana to employ at least one authorized reading specialist trained in dyslexia. Completion of this course along with the other 2 required courses will allow individuals to apply with the Indiana Department of Education to be an authorized reading specialist trained in dyslexia.

2. Course Changes:

BL EDUC-R 685 Topical Seminar In Instructional Systems Technology: (Variable Title) Cr Var 1-3

Course description: Intensive study and discussion of a specific topic of current interest in the theory and/or practice of instructional technology.

Change: Total career credit hours allowed from 6 to 12. From repeatable 99 times to repeatable 4 times.

Justification: Update to reflect current practice.

BL EDUC-R 686 Internship In IST Cr Var 3-6

Course description: To be completed during the final stages of a degree program. Provides an opportunity for students to gain professional experience in a work situation appropriate to their career goals. Students work in a cooperating agency and in consultation with an IST faculty internship coordinator.

Changes: From repeatable 99 times to repeatable twice. Also instructional experience is changed from lecture to internship.

Justification: To bring current practice into alignment with bulletin listing and grad school policy.

