

**AGENDA POLICY COUNCIL
SCHOOL OF EDUCATION**

March 25, 2020

1:00 – 3:00 p.m.

School of Education IUB – Zoom Meeting

I. Approval of the Minutes from February 26, 2020 Meeting **(20.43M)**

II. Announcements and Discussions

Agenda Committee

-April Policy Council meeting will be on Zoom Join from computer or mobile: <https://iu.zoom.us/j/8128568019>

-Faculty Retreat March 27, 2020 is cancelled. Current plans are to reschedule in the fall.

-In response to a faculty request, Agenda Committee reviewed IU policy and guidance regarding hiring processes and recommended the Dean's Office develop a statement of process to support transparency and consistency across departments

-Agenda committee will request annual reports of all committees to be presented at the April meeting

-Agenda committee saw two proposals from the Committee on Teacher Education which were sent back to the committee for more information in addition to learning that an online collaborative program involving the department of Curriculum and Instruction is under development

-Gayle Buck's Administrative Review has been completed

Dean's Report

III. Old Business

Report of ad-hoc committee on School of Education Committee Structures **(20.45)**

IV. New Business

Proposal to change Social Foundations of Education Doctoral Minor **(20.46)**

Proposal to change Mental Health Track of MSED Mental Health Counseling & Counselor Ed **(20.47)**

Proposal to change Graduate ENL License Addition **(20.48)**

V. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

BL EDUC-Q 205

STEM for Educators

3 cr

Description: This course introduces integrated topics across science, technology, engineering and mathematics. The focus is on physical science principles and how they impact the natural and built environment. The class is directed toward elementary education majors thus content mirrors that which they will need to know to teach their students.

Justification: More and more, elementary educators in the US are being asked to teach elements of STEM in a more integrated manner. However, most of our content area courses are in the

traditional science disciplines of biology, physics and earth science. This course will present concepts across science, technology and engineering with related coverage of mathematics in an integrated fashion and aligned with the most recent standards that students will be expected to work with when they enter their future classrooms.