

## **Secondary Transition to Teach Hybrid Program Proposal**

### **Purpose**

In order to meet the demand of prospective students wanting an accessible teacher licensing program while still maintaining the high quality teacher preparation IU Bloomington is recognized for, we propose shifting the Secondary Transition to Teach (T2T) program to a hybrid format. Embedded in school-based field experiences and student teaching, teacher candidates will complete most coursework online as they work in schools, concurrently learning from the school setting and online coursework.

In the last 22 months, the T2T program has fielded nearly 200 inquiries about the program with nearly 20% specifically asking about an online program; however, our program is residential only and many students are thus driven elsewhere to earn their teaching credentials. Many inquiries about an online program come from non-traditional students, career changers, those teaching on emergency licenses, and students of color. It is clear we are missing the opportunity to meet the needs of future educators in Indiana; a hybrid T2T program can meet this need while still serving our current T2T population.

Transitioning the T2T program from a fully residential program to a hybrid format will open access to students who are unable to enroll because of the current structure. Ultimately, this is a programmatic shift toward equity in that a hybrid program will allow those from underrepresented populations access to high quality teacher preparation through a pathway that is currently closed at Indiana University Bloomington.

Three motivations drive this shift:

- Improve access and equity to potential teacher population
- Raise enrollment in teacher education
- Increase diversity in the licensed teaching population

### **Curriculum Shifts**

There are three substantive changes, two of which are minor.

#### **Minor Changes:**

**M500: Integrated Professional Seminar** - Instead of meeting face-to-face throughout the semester, students will meet in an executive weekend model requiring travel to Bloomington in August, prior to field experience, and December, prior to student teaching.

**S555: Diversity and the Community of All Learners** – Instead of face-to-face, this course will be offered online. The mode of delivery will change, though the content will remain the same and concrete linkages to the field experience will enhance the field-based nature of the program. (draft syllabus attached)

**Major Change:**

**S503: Secondary School Curriculum** – Instead of T2T students joining a face-to-face undergraduate methods course, students will learn pedagogical content knowledge and instructional methods of teaching middle and high school learners. General and subject specific modules are taught in class and through the integrated field experience. (draft syllabus attached)

**Enhancement Opportunity:**

Allowing students the opportunity to become teachers through a hybrid T2T model opens doors to further enhancing and developing relationships with our school partners across the state. Our already high quality field experience and student teaching relationships will improve through an increased commitment to field-based teacher education in our T2T program.

## T2T Hybrid Program Proposal

In order to commit to field based teacher education, three (3) face-to-face credits in schools through an early field experience and student teaching serve as the foundation of learning for the Secondary Transition to Teach teacher candidates. An additional (1) credit of F2F learning in an introductory seminar, M500, will be earned during a scheduled on-campus executive weekend to the Bloomington campus in August.

	Proposed Schedule
Summer (7 cr.)	P510: Psychology in Teaching – online, 3 cr.
	H520: Education and Social Issues – online, 3 cr.
	M500: Integrated Professional Seminar – F2F, 1 cr.
Fall (7 cr.)	S555: Diversity and the Community of All Learners – online, 3 cr.
	S503: Secondary School Curriculum – online, 3 cr.
	M500: Integrated Professional Seminar – F2F, 1 cr.
Spring (4 cr.)	L517: Advanced Study of Content Reading and Literacy – online, 2 cr.
	F500: Topical Exploration in Teaching: Student Teaching - F2F, 1 cr.
	M500: Integrated Professional Seminar -F2F, 1 cr.

**Total:** 4/18 credits are F2F guaranteeing the hybrid nature of this program and highlighting the field based nature of this type of teacher education.