

Counseling and Educational Psychology

M.S.Ed. in Learning and Developmental Sciences - Human Development Track

This 36-credit hour program will team students with nationally known developmental scientists to provide an opportunity for both breadth and depth of study into physical, cognitive, social, and emotional development across the lifespan.

Degree Requirements

Human Development (15 cr.)

Five courses in human development form the core of this track. At least one has to be at the 600 level, and up to one course from another department may count toward the major if approved by your advisor. Courses within the department are selected from the following:

- P513 Gerontology: Multidisciplinary Perspectives
- P514 Life Span Development: Birth to Death
- P515 Child Development
- P516 Adolescent Development
- P517 Adult Development and Aging
- P518 Social Aspects of Aging
- P521 Emerging Adulthood
- P622 Social Development
- P624 Brain Research Applied to Educational and Clinical Practice
- P625 Family Processes and Child/Adolescent Development
- P652 Family Transitions
- P683 Developmental Epidemiology

Inquiry Methodology (9 cr.)

Select three courses from the approved Inquiry Course list. (9 cr.)

A list of approved inquiry courses may be found at

<https://education.indiana.edu/students/graduates/approved-core-inquiry-courses.html>

Foundations (3 cr.)

This may be a course in the philosophy, sociology, history or anthropology of education or psychology. Typically an H-prefixed education course is used to fulfill this requirement, or an alternative agreed to by the advisor.

Other acceptable courses include

- P601: Educational and Historical Foundations of Psychology

Electives (9 cr.)

Other relevant courses, to bring total hours to a minimum of 36. Elective courses must contribute to the integrity of the student's program and must be approved by a program advisor.

Rationale:

The rationale for the proposal to offer a Human Development Track in the MSEd Learning Sciences degree is to meet the needs of students who want a more in-depth background in human development as part of their graduate studies.

This 36-credit hour program will team students with nationally known developmental scientists to provide an opportunity for both breadth and depth of study into physical, cognitive, social, and emotional development across the lifespan.

Date of proposed implementation:

We hope to offer this degree option as soon as possible, hopefully beginning with the Fall of 2020.

Admission Criteria

Admission criteria will be similar to that for the MSEd in Learning and Developmental Sciences Educational Psychology track.

Learning Objectives:

Specific learning objectives include:

- Students will demonstrate knowledge of typical patterns and variations in human development.
- Students will demonstrate knowledge of the intrapersonal, interpersonal, and societal processes driving development
- Students will demonstrate knowledge and skills of research methods as applied to the study of human development

Necessary Resources:

No additional resources will be needed for full implementation of this program. All of the required courses are already currently being offered in our department.

Department Vote:

From: Conner, Charlene <connerc@indiana.edu>

Sent: Friday, November 9, 2018 12:54 PM

To: Estell, David B. <destell@indiana.edu>; Wong, Joel <joelwong@indiana.edu>

Subject: FW: MSEd in Learning and Developmental Sciences--Human Development Track

Importance: High

The votes are all in for this proposed Human Development Track.

We had 26 faculty vote to approve

1 did not vote because she is the Executive Associate Dean

Zero voted to disapprove

Zero required edits

Answers to Initial Questions from Graduate Studies Committee:

Who do you consider the audience for this degree?

The audience is graduate students who are interested in focused study into social and emotional human development. These should be new students that we are not getting so far.

2. How does this degree relate and work with existing degrees? Will this be a feeder for the Ph.D. program?

There are two parallel tracks--one in Learning Sciences for students who are focused on learning processes. The other in Educational Psychology for those who seek a balance of learning theory and human development. This is a logical third option for those who want a focus more entirely on development. Ultimately, yes, these students may then apply to the Human Development PhD program if they want further study and training.

3. You mentioned the admission would be similar to the M.S.Ed. in Learning and Developmental Sciences- Educational Psychology track, I've posted those below. Do this look correct to you?

Those criteria do look correct.

Admissions Requirements	-
<ul style="list-style-type: none">• Bachelor's degree from an accredited institution• Minimum undergraduate GPA of 2.75 out of 4.00• Completed online application that includes:<ul style="list-style-type: none">• Transcripts• Personal Statement• 3 Letters of Recommendation• GRE Scores:<ul style="list-style-type: none">• Required for domestic students• Required for international students• Resume:<ul style="list-style-type: none">• Not required for domestic students• Required for international students• TOEFL score from last two years*	