

**AGENDA POLICY COUNCIL  
SCHOOL OF EDUCATION**

February 27, 2019

1:00 – 3:00 p.m.

School of Education

IUB – Room 2140

Approval of the Minutes from December 12, 2018 Meeting **(19.31M)**

I. Announcements and Discussions

Agenda Committee

Next faculty and staff meeting for strategic planning – April 26, 2019

Faculty Meeting—March 29, 2019

Diversity Topic: IU LGBTQ+ focused initiatives at IU—Doug Bauder, Director of the IU LGBTQ+ Cultural Center

Dean's Report

II Old Business

Revision to policy 07.22 Guidelines for Involvement of Emeritus Faculty **(19.33)**

III New Business

Program revision: PhD in Curriculum & Instruction- Specialization in Science Education **(19.36)**

New Track for MS Ed in Learning and Developmental Sciences: Human Development Track **(19.34)**

Program revision: PhD in Counseling Psychology **(19.35)**

New online program: Graduate Certificate in Academic Advising **(19.39)**

Hybrid program proposal: Secondary Transition to Teach **(19.37)**

Early Field Experience Proposal **(19.38)**

IV. New Course/Course Changes

The following new course or course change proposals have been reviewed and approved by the Graduate Studies Committee, the Committee on Teacher Education or the Undergraduate Studies Committee. These course proposals will be forwarded to the next level of approval unless a remonstrance is received within 30 days.

New Courses

**BL EDUC-U 540 Academic Advising in the Collegiate Environment      3 cr**

**Doc # 79441318**

An introduction to Academic Advising history, models, practices, research and assessment. This course provides an overview of the field of academic advising within higher education. The online course addresses the historical, philosophical, theoretical, ethical and legal foundations of advising. Students will engage in analyzing models of academic advising, evaluation and assessment of advising, advisor professional development, effective advising practices, advising for diverse populations, the role of academic advising in student success and persistence, and the future challenges and opportunities for the profession of academic advising in various types of higher education institutions.

*Justification:* The Higher Education and Student Affairs (HESA) program offered a topical seminar on academic advising (U550) for a number of years successfully. This course is a request for that topical seminar to become a course. In addition, the course will serve as the introductory course for the graduate certificate in academic advising. The course will also be available as an elective course for the HESA Online Graduate Certificate.

Course Changes

**BL EDUC-R 641 Instructional Development and Production Processes II 3cr**

**Doc# 78401311**

*Description:* Given an instructional problem, student teams create a design plan for an interactive product, and complete the instructional development process. Emphasizes intermediate skills in: writing, graphic design, interface design, scripting, prototyping, editing, formative evaluation, quality assurance and teamwork. Laboratory use of audio and motion video software.

*Justification for change:* Accommodate students who will pursue the degree on a 12 month timeline