School of Education
Faculty Meeting

Spring 2011
April 29, 2011
Welcome

Gerardo Gonzalez
Promotions
Retiring Faculty
New Construction
Increasing Visibility of Programs
Enrollment Trends
Credit Hours Spring 2011
IUPUI

• Undergraduate credit hours down 364 (-4%) from last spring.

• Graduate credit hours down 397 (-12%).
Credit Hours Summer I
IUPUI

- Undergraduate credit hours: Up 156 hours (39%) from last summer (2 weeks prior).

- Graduate credit hours: Down 160 hours (-10%), but Summer in the City classes start mid June.

April 29, 2011
Total Enrollment 2005-2010
IUB
Enrollment in Elementary Programs
2005 – 2010 - IUB
Enrollment in Secondary Programs
2005 – 2010 - IUB
Direct Admits 2009 - 2011
IUB
Indiana University School of Education
Graduate Admission by Academic Year

Note: Academic Year 2011-12 is still in progress
Indiana University School of Education
Graduate Enrollment for IUB
Five Year Comparison

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4068 - Fall 2006</td>
<td>1,212</td>
</tr>
<tr>
<td>4078 - Fall 2007</td>
<td>1,218</td>
</tr>
<tr>
<td>4088 - Fall 2008</td>
<td>1,146</td>
</tr>
<tr>
<td>4098 - Fall 2009</td>
<td>1,201</td>
</tr>
<tr>
<td>4108 - Fall 2010</td>
<td>1,125</td>
</tr>
</tbody>
</table>
Indiana University School of Education
Masters, Specialist, Grad Certificate and Certification Enrollment

Five Year Comparison for IUB
Indiana University School of Education
Doctoral Program Enrollment
Five Year Comparison for IUB
Welcome!

http://iuconnected.iu.edu/
R&D Trends and Opportunities

Spring 2011 School of Education Faculty Meeting
### Sponsored Activity Comparison Year to Date

(July 1-March 31)

- **IUPUI**

<table>
<thead>
<tr>
<th></th>
<th>2008-09</th>
<th></th>
<th>2009-10</th>
<th></th>
<th>2010-11</th>
<th></th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Dollars</td>
<td>Number</td>
<td>Dollars</td>
<td>Number</td>
<td>Dollars</td>
</tr>
<tr>
<td>Submitted</td>
<td>16</td>
<td>$940,933</td>
<td>19</td>
<td>$1,979,700</td>
<td>15</td>
<td>$1,692,339</td>
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<tr>
<td>Awards</td>
<td>17</td>
<td>$1,662,205</td>
<td>14</td>
<td>$1,777,047</td>
<td>12</td>
<td>$1,750,623</td>
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<tr>
<td>Expenditures</td>
<td></td>
<td>$845,036</td>
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<td>$1,043,780</td>
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<td>$1,311,205</td>
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<tr>
<td>Indirect</td>
<td>10</td>
<td>$90,377</td>
<td>11</td>
<td>$123,650</td>
<td>10</td>
<td>$121,513</td>
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<tr>
<td>Average Indirect</td>
<td></td>
<td>5.4%</td>
<td></td>
<td>7.0%</td>
<td></td>
<td>6.9%</td>
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</table>
CUME Sponsored Research Colloquia

Unlikely Bedfellows - Charter, Church and University: A Collaborative Story
Gina Yoder, Trish Weis, Paula Magee, Carol Matern, Natasha Flowers, Elee Wood

Longitudinal Study of ESL Instructional Coaching for Mainstream Teachers
Annela Teemant

Formative Assessment: Instructor and Intern Perspectives
Anne Ociepka, Gina Yoder, Patricia Weis

Narratives of Organizational Identity Amid Risk and Threat
Samantha Paredes Scribner

Curriculum as a Weapon for Combating Systemic Racism: A Description of Science Unit for Elementary African American Science Learners
Jomo Mutegi
IUPUI Research Fund Presentations

• Faculty members received $5,000 from Research Fund
• May 13th Research Colloquium Presentation (1 - 2 pm)
  – Natasha Flowers
  – Thu Suong Nguyen
  – Jomo Mutegi
  – Erik Tillema
  – Paula Magee
Office of Research & Development

Bob Sherwood
Associate Dean
Research & Development Committee

- Josh Smith – Chair
- Ray Haynes
- Robin Hughes
- Tom Nelson Laird
- Gerardo Lopez
- Tom Sexton
- Mary Waldron
- Tarajean Yazzie-Mintz
- Kyle Hartley (Student Rep)
Internal Grant Submissions

• Proffitt Fund Endowment
  – One year research projects – Nine submissions
    • Six were funded
  – Summer Faculty Fellowships – Three submissions
    • Two were funded with one being split between two faculty members

• Creative Paths to Peace Endowment
  – Four submission
    • Two were fully funded and two partially funded

• Kempf Fund Endowment
  – No competition this year
**Sponsored Activity Comparison Year to Date**
*(July 1-March 31)*

- Bloomington

<table>
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<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Dollars</td>
<td>Number</td>
</tr>
<tr>
<td>Submitted</td>
<td>127</td>
<td>$12,891,105</td>
<td>134</td>
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<tr>
<td>Awards</td>
<td>90</td>
<td>$14,293,746</td>
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<tr>
<td>Expenditures</td>
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<td>$9,810,074</td>
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<tr>
<td>Indirect</td>
<td>73</td>
<td>$1,971,006</td>
<td>67</td>
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<tr>
<td>Average Indirect</td>
<td>13.8%</td>
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Challenges

• Federal dollars are likely to decrease for education R&D
  – NSF reduction is probably going to be relatively small for the remainder of FY11
    • $10 M – less than 1% reduction from FY10
  – IES reduction is not as clear for the remainder of FY11
    • might reach $49 M almost 25% of its FY10 appropriation of $200 M

• Change in Method of Calculating University Assessments
  – Difficult to allocate assessments between school and centers
  – May impact how Indirect Costs are returned to Centers and PI’s
Upcoming Federal Proposal Dates

• **US Dept of Ed**
  - IES (Research and Research Training Grants)
    - Summer (LOI – April 21\textsuperscript{st}, Proposals – June 23\textsuperscript{rd})
    - Fall (LOI – July 21\textsuperscript{st}, Proposals – September 22\textsuperscript{nd})

• **NSF**
  - Innovative Technology Experiences for Students and Teachers – May 13\textsuperscript{th}
  - Cyberlearning: Transforming Education – July 14\textsuperscript{th}

• **NIH**
  - R01 – June 5\textsuperscript{th}, October 5\textsuperscript{th}
I'd like to thank all of the people who helped design the "science" test parameters.

Thanks to your input, the test had nothing in common with how things work in the real world.

So I wasted two weeks of my life on a test that is not only meaningless...

...but also dangerously misleading.

This slide shows the gap between the test results and reality.

We'll use the test results anyway because it's the only data we have.

Fine. I hope you all choke to death on your lunches.

Why's he so cranky? Something about data.