

School of Education Spring 2015 Faculty Meeting

May 1, 2015

IUB School of Education Auditorium

IUPUI 3138E

IUPUC CC156H

10:00am – 12:00pm

****What follows is a summary of speaker contributions.****

1. Welcome and Announcements

Dean Gonzalez welcomed everyone to the spring 2015 faculty meeting. He thanked faculty for attending Thursday's celebration of his 15 years of service and of Joyce Alexander's appointment as Dean of the College of Education and Human Development at Texas A&M University. He then formally opened the meeting with the sad announcement that Provost Robel's husband, Steve Thrasher, had passed away that morning from injuries he sustained in an accident in Hawaii.

He also announced faculty promotions:

IUPUI:

Crystal Morton has been tenured and promoted to Associate Professor with tenure

Natasha Flowers has been promoted to Clinical Associate Professor with tenure

Stacy Morrone has been promoted to Professor

IUB:

Joshua Danish has been tenured and promoted to Associate Professor with tenure

Kylie Pepler has been tenured and promoted to Associate Professor with tenure

Beth Samuelson has been tenured and promoted to Associate Professor with tenure

Ellen Vaughan has been tenured and promoted to Associate Professor with tenure

Mary Waldron has been tenured and promoted to Associate Professor with tenure

Gretchen Butera has been promoted to Professor

Suzanne Eckes has been promoted to Professor

Dan Hickey has been promoted to Professor

Amber Dumford has been recommended for promotion to Associate Research Scientist

2. Honoring Retiring Faculty (chairs) (with announcement of promotions)

The Dean recognized retiring faculty and asked department chairs to say a few words about their work and careers:

IUB:

Tom Sexton

Bob Sherwood

Barry Bull

Don Hossler

3. Dean's Report

The Dean began his report by announcing that Cindy Hmelo-Silver has been named the new Jacobs Chair and that Rob Kunzman has been named the new Armstrong Chair. The Dean also

thanked the outgoing chairs, Tom Brush (Jacobs Chair) and Pete Kloosterman (Armstrong Chair), for their service.

The Dean proceeded to offer an update on the Blue Ribbon Review Committee (BRRC) process. The plan was to appoint a committee in short order and to have the committee conduct its review of the IU schools of education in the spring 2015 term. There was some initial difficulty identifying and appointing committee members in a timely fashion. Ultimately, five individuals agreed to serve. In February, the faculty asked to have two scholars of color added to the committee, but there has not yet been a response from the President's office to that request. So far, the committee has been unable to arrange a common meeting time, and, after consultation with the Policy Council, it now appears that the BRRC will not conduct its work until early in the fall semester. Because of the delay and because the BRRC report is, in part, intended to inform the search for a new Dean, it is possible that the eventual interim Dean will have to serve longer than anticipated. Policy Council was asked to make recommendations for the interim Dean and it forwarded a list of names to the Provost in March. The Dean indicated that he is currently seeking clarity on where that process stands. There are other key appointments to make within the school, including the replacement of Executive Associate Deans in both Bloomington and Indianapolis. Both of these appointments need to be made in consultation with the interim Dean. The Dean made clear that he would continue to pass along information about the BRRC and the interim Dean search as he gets it. He reiterated that his own appointment ends on June 30th.

Next, the Dean acknowledged the tremendous work that the Long Range planning Committee, chaired by Vic Borden, did in formulating a self-study and review of the school. He reminded faculty that the final report has been posted and encouraged them to look at it.

In closing, the Dean thanked the faculty for their work, their collegiality, and their friendship during his 15 years of service. He indicated what a privilege and honor it has been to represent the faculty and expressed his confidence that the great work and tradition of the school will continue through and after the transition. He noted that there will be a formal, university-wide celebration of his tenure on June 10, 2015 and he encouraged faculty to attend if possible. He indicated that it is important for faculty to demonstrate solidarity and support for the School during this time of change and uncertainty.

4. Budget Summary

J. Alexander provided an update on the IUB budget, indicating that expenditures and incomes were about even for fiscal year 2015. There are going to be some changes next year in the way the university distributes money. They are going to give the school a certain amount of money per credit hour that the school generates, meaning that our money will be less dependent on the income generated by the other parts of the university and more dependent on the income generated by the school of education. This puts more pressure on the school to pay attention to enrollment.

P. Rogan provided an update on the IUPUI budget, which shows a positive balance of approximately \$92,000 (though a more accurate number will be available after the first summer session tuition and fees).

5. Graduate and Undergraduate Enrollment

J. Alexander provided an overview of graduate enrollment in Bloomington, which appears to be holding steady. The school has given specific attention to the “Advancing Excellence” program implemented last year. That program focused on four programs at the Masters level that had good enrollments previously but had recently dropped off. Money was invested in these programs to see if we could get a better yield from the people who applied, and it worked. So we used that program again this year for the secondary transition to teaching program, giving small scholarships in hopes of encouraging some people to sign up. As of yesterday, it looks as if those efforts will be successful. The Masters degree is an important area for growth, and we should continue to be attentive to how we can increase enrollment at that level.

J. Alexander proceeded to give an overview of undergraduate enrollment numbers, which do not show the kind of recovery that was hoped for going into 2014.

P. Rogan provided an overview of graduate enrollment at IUPUI, which is generally trending toward growth. IUPUI is welcoming its fourth cohort in the Urban Education PhD program this fall. She also indicated that the numbers are also generally positive in regard to the Teacher Education programs.

P. Rogan also highlighted the impact of efforts to attract and retain students of color, which now make up over 20% of the students in the school of education. There have also been concerted efforts to attract and retain faculty of color, which now make up over 30% of faculty in the school of education. And that number is expected to be closer to 40% next fall thanks, in part, to the hiring of two new faculty of color.

6. Funded Research Productivity

J. Alexander thanked the Research and Development committee for their work in reviewing internal proposals. She proceeded to announce internal grant awards, and summer faculty fellowships. She also noted upcoming internal funding opportunities and deadlines.

J. Alexander discussed sponsored research trends in Bloomington for fiscal year 2011 – fiscal year 2015. C. Thompson did the same for IUPUI.

7. General Discussion on Other Issues

G. Gonzalez commented on the enrollment trends, noting that the head count enrollments for teacher education programs are trending downward not only at IU but around the country. But the budget itself—both at IUB and IUPUI—is driven not by head count enrollment but by credit hour enrollment. He encouraged everyone to continue thinking creatively about possibilities for high-quality online and on-site programs that might boost credit hour enrollment.

A question was raised about the Creation, Reorganization, Elimination and Merger (CREM) of academic units and programs policy proposed by the Bloomington Faculty Council (BFC). Specifically, the question was whether the policy grants faculty veto power over mergers or just the power to express disagreement. D. Estell, a BFC representative, answered that a 2/3rds majority of the effected faculty must approve of the merger, otherwise it is stopped.

R. Sherwood learned recently that Senate Bill 566 had passed, and that this Bill says that the State Board of Education will approve programs where students who are doing undergraduate degrees in content areas and have a minor in education will receive licensure. He was seeking clarification on this. G. Gonzalez saw a draft of the Bill when it was first put forth. His understanding is that the Bill was not doing anything new in this regard. But there is generally an increasing interest in the legislature, particularly around STEM disciplines, to create fast-track opportunities for students, and the minor is one way of doing so. He suggested that it might be time, as a school, to rethink the creation of a minor for secondary education where students could major in a secondary area and complete a minor in the school of education that would be approved for licensure. We have, thus far, opted not to do that—and it's not clear that the legislature would require it—but it might be something to consider.