

School of Education Faculty Meeting
Friday, April 29, 2011
10:00-Noon
School of Education
IUB-Room 1120 (auditorium)
IUPUI-Room 3138b
IUPUC-Room cc156

1. Opening Comments

Dean Gonzalez welcomed faculty to the meeting and updated those in attendance about the condition of the school. He also mentioned that Tom Morrison, the Vice President of Facilities, will be presenting on the plans for construction at Rose and Jordan and will provide details as to how this will impact the School of Education.

Dean Gonzalez resumed to his opening comments after Tom Morrison spoke about construction plans. Dean Gonzalez addressed the current fiscal health of the school, sharing that the School of Education is in good condition. At the end of the year, he expects that the school will end “in the black,” meaning the school did not have to tap into reserves. However, challenges continue. This year, he is anticipating a 9% cut (about 1 million dollars for the School of Education) in state appropriations for the Bloomington campus. There is an upcoming effort to utilize performance-based budgeting for Higher Education, utilizing measurable indicators, geared toward growth. Bloomington is a stable campus and is not growing. IUPUI on the other hand can expect a small increase in state appropriations. The School of Education needs to be prepared for continued financial pressure.

On the policy front, almost all school reform bills initiated by Governor Daniels were passed by the legislature. House Bill 1002 expands the organization of charters and seeks to create more charters. House Bill 1003 influences school vouchers, making Indiana the most expansive school voucher program in the country. Senate Bill 0001 is the teacher evaluation bill, the state board of education will make decisions about teacher licensing and evaluation. It will eventually link evaluations to the teacher preparation programs from which they graduated. Another provision of this bill prohibits salary negotiations based on step increases as utilized in the past. Advanced degrees will no longer automatically result in step increases, which have the potential to impact our graduate students. The Teacher Contract Bill was also passed, which limits union negotiations with school corporations to salary issues only. This policy environment will impact the School of Education directly and quickly. We must be aggressive in our efforts to position ourselves to succeed. We might need to broaden our mission to better serve non-traditional populations.

Regarding university dynamics, Dean Gonzalez encourages faculty to look at the latest report from the New Academic Directions Committee. The recommendations listed impact the School of Education at IUB and IUPUI directly. Please pass along any ideas to Gerardo Gonzalez or write the Provost directly.

Finally, Dean Gonzalez discussed the current priorities for the School of Education. First, he mentioned the need for higher faculty salaries to remain competitive. He also discussed the importance of increasing graduate student support by increasing the number of stipends and increasing the number of fellowships for top students. At IUPUI, we are awaiting word on the first Ph.D. program on Urban Education, which we hope will be approved.

Overall the School of Education is in a good position, despite the challenges of the economic climate and adapting to new policy changes.

2. Recognizing Newly Promoted and Retiring Faculty

Pat Rogan introduced the newly promoted Faculty at IUPUI, including Robin Hughes in the HESA department, who is now promoted as tenured faculty. Robin Hughes was also awarded the Chancellor's Diversity Scholars Award. In addition, Dr. Elizabeth Wood has been promoted and tenured with a joint-appointment with Museum Studies.

Dean Gonzalez welcomed IUB tenured faculty including Dionne Danns and Tom Nelson. Elizabeth Boling was promoted to professor. Emily Rouge and Anne Ruddy from the Center for Evaluation and Education Policy were promoted from Research Associates to Assistant Scientists. Joyce Alexander has accepted the invitation to become Executive Associate Dean of the School of Education. Dean Gonzalez also thanked Jack Cummings for providing leadership over the past year in his position as Interim Executive Associate Dean.

Joyce Alexander thanked Tom Duffy for his time at Indiana University and wished him well as he enjoys his retirement. Jesse Goodman spoke on behalf of Lynne Boyle-Baise, thanking her for her contributions to the field and her dedication to teaching. Ted Frick thanked Jim Pershing for his contributions to the IST Department and the field. Vasti Torres thanked John Bean and George Kuh for their contributions and years of service at Indiana University. Gary Crow spoke on behalf of Martha McCarty, thanking her for her many years of service and enumerated her many awards over her career. Dean Gonzalez thanked the retirees for the legacy these professors have left and wished them well on behalf of the School of Education.

3. Rose and Jordan Construction Plans

Tom Morrison discussed new residence hall projects that will be near the School of Education. The Board of Trustees has approved 2 new projects, one is an apartment project and the other is a residence hall project. The apartment complex will consist of two buildings at the corner of 3rd and Union, where 4 houses currently sit. The construction on this project will begin in the early fall. The residence hall complex will be just south of the building, where the tennis courts are currently located. The current parking lot will be removed; however a few handicap spots will remain. Parking Operations is working on finalizing plans, and is considering moving the School of Education Parking Lot to the top floor of the Jordan Parking Garage. They are also building a new dining hall nearby as well.

Tom Morrison took questions from faculty and staff regarding parking, the capacity of the cooling system, preservation of trees, and concerns about noise during classes. The new

building is being designed around the trees that currently exist south of the building in order to preserve them. Tom Morrison also discussed campus-wide problems with heating and cooling and how these issues are being addressed. Concerns about traffic were also discussed.

The Master Plan for IUPUI and IUB Online were also mentioned. This plan is available online and the Memorial Union has a model of the plan on the mezzanine level above the hotel lobby.

4. Increasing the Visibility of Programs

Jack Cummings discussed ways of highlighting the School of Education and our programs to amplify our public profile. When faculty offer innovative courses or events, they can share these with colleagues across the country. This would allow the SOE to share opportunities that exist at IU with others, in a simple, uncomplicated way.

Dean Gonzalez added that this helps build our reputation among other programs. We have the ability to reach a lot of people who have interest in what we are doing at the School of Education. This can create awareness of our school and can help with faculty and student recruitment.

Anne Leftwich discussed using social media such as Facebook, LinkedIn, Twitter, etc. to share information about activities at the School of Education. Some ideas discussed by faculty include adding webcasts and archiving presentations to enhance resources of the School of Education website. Pat Rogan, from IUPUI agreed. She believes that a person with a marketing focus, who could develop a formalized plan for both campuses would be quite an asset.

Dean Gonzalez emphasized the importance of faculty awareness of the School of Education Facebook page to continue to expand the breadth of our network. He also highlighted the importance of sharing with colleagues within individual programs to increase knowledge of scholarly activities.

5. Five Year Enrollment Trends

Pat Rogan spoke on behalf of IUPUI, sharing that they are “in the black” with a strong reserve of funds. They do not depend on state appropriations for their budget, so current economic trends have not impacted them as greatly as other campuses. Undergraduate and graduate credit hours this spring are down as compared to last spring. Undergraduate credit enrollment is down 4% and graduate credit enrollment is down 12%. For Summer Session I, undergraduate credits are up 39% as compared to last summer’s enrollment. Graduate credit hours should be comparable to enrollment last summer; however Summer I graduate enrollment is currently 10% lower than last year’s figures. Pat suggested that it should even out since Summer I classes in the city start in the middle of June. She also noted that this fall, all teacher education slots are full.

Thomas Brush presented data regarding new admissions in Teacher Education programs in 2010. This past year enrollment has come up to reach almost 2006 levels. Elementary education enrollment has increased and Secondary education enrollment has remained stable over the last four years. IUPUI has similar enrollment trends. In 2009, 80% of Direct Admits remained as School of Education students. In 2010, 92% of Direct Admits remained School of Education Students.

Elizabeth Boling spoke about graduate school admissions. Admissions are not finalized; however it appears that graduate programs will have similar levels of enrollment as compared to last year. The number of denials are also holding consistent with last year's figures. Graduate program credit hours are moving down to meet the demands of the current economic climate. The University Graduate School has adopted an electric system last year and adjustments will continue.

6. IUconnectED

Beth Smith discussed IUconnectED, which provides online graduate courses offered by the School of Education. The webpage has been designed to meet the requirements of different courses and student needs. Courses that do not meet certification requirements are referred to as "academy" courses. The website can be accessed at <http://iuconnected.iu.edu/>.

7. R&D Trends and Opportunities

Josh Smith and Robert Sherwood spoke about 3 year trends and opportunities and challenges in Research and Development. IUPUI has a similar number of proposals and a steady number of rewards as compared to last year. The indirect cost rate is lower than desired. Many large projects have a \$0 indirect cost rate, which is bringing the percentage down. The overall indirect cost rate is estimated to be about 6% to 7%.

Challenges that impact both campuses include changes in OER policy, including 2 day and 5 day rules which have affected proposals on both campuses. The IRB has made changes to the monitoring process for the Social Sciences in Bloomington, which has impacted many projects at IUPUI. Faculty members were encouraged to share challenges with Robert Sherwood or Josh Smith to garner support as researchers adjust to the new policies.

At IUB, numbers may be artificially high as a result of many large projects receiving funding up front. Expenditures are comparable to last year. The indirect costs are 13.8%, which is about 5% below the campus average.

Some challenges ahead include NSF receiving a small cut in funding (approximately 1%), while IES may receive up to a 25% cut in funding. It is unclear which programs will experience funding reductions. There are changes in the method for calculating university assessments, making it difficult to allocate assessments between schools and centers. This may also impact how indirect costs will be returned to centers and principle investigators.

Summer and fall deadlines are approaching for IES. Possibilities for NSF and NIH funding are also on the horizon. They concluded by introducing the new Director of Development, Jonathan Purvis.

All presenters and departments represented today were thanked for their contributions to the spring faculty meeting.