

IU School of Education

Faculty Meeting

Fall 2014

October 31, 2014



INDIANA UNIVERSITY

SCHOOL OF EDUCATION

Agenda

1. Strategic Planning
 - Provost Lauren Robel
 - Executive Vice President John Applegate
2. Long Range Planning Committee
 - Vic Borden
3. Dean's Report
 - Dean Gerardo Gonzalez
4. Introduction of New Faculty
 - Chairs
 - Pat Rogan
5. Committee on Diversity Climate Survey
 - Elizabeth Boling
6. Programs Involving Children
 - Joyce Alexander
7. BFC Faculty Initiatives
 - Bradley Levinson & Krista Glazewski
8. Reports about enrollment and budget are included at the end of this presentation, which is available on the web.

Strategic Planning

Provost Lauren Robel

Executive Vice President John Applegate



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Long Range Planning Committee

Vic Borden



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Dean's Report

Dean Gerardo Gonzalez



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School of Education

Historical Enrollment and Beginning Class Update

Fall, 2014



Historical Headcount 2007-2014



Education Enrollments

Fall 2007-2014

Bloomington	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	07-14 % chg.
Lower UG	964	859	899	839	705	638	590	569	-41.0%
Upper UG	1,153	1,062	1,101	1,080	1,075	968	770	731	-36.6%
UG Total¹	2,117	1,921	2,000	1,919	1,780	1,606	1,360	1,300	-38.6%
Masters	496	449	469	452	423	390	417	438	-11.7%
Doctoral	603	577	591	570	591	554	600	568	-5.8%
Non-Degree	231	251	264	268	217	153	156	113	-51.1%
Grad Total²	1,330	1,277	1,324	1,290	1,231	1,097	1,173	1,119	-15.9%
Campus Total	3,447	3,198	3,324	3,209	3,011	2,703	2,533	2,419	-29.8%

IUPUI	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	07-14 % chg.
Lower UG	748	650	680	580	498	414	441	495	-33.8%
Upper UG	917	836	913	921	841	719	648	586	-36.1%
UG Total¹	1,665	1,486	1,593	1,501	1,339	1,133	1,089	1,081	-35.1%
Masters	420	425	465	410	402	328	245	257	-38.8%
Doctoral	28	37	32	42	38	37	67	63	125.0%
Non-Degree	187	140	152	104	99	55	63	53	-71.7%
Grad Total²	635	602	649	556	539	420	375	373	-41.3%
Campus Total	2,300	2,088	2,242	2,057	1,878	1,553	1,464	1,454	-36.8%

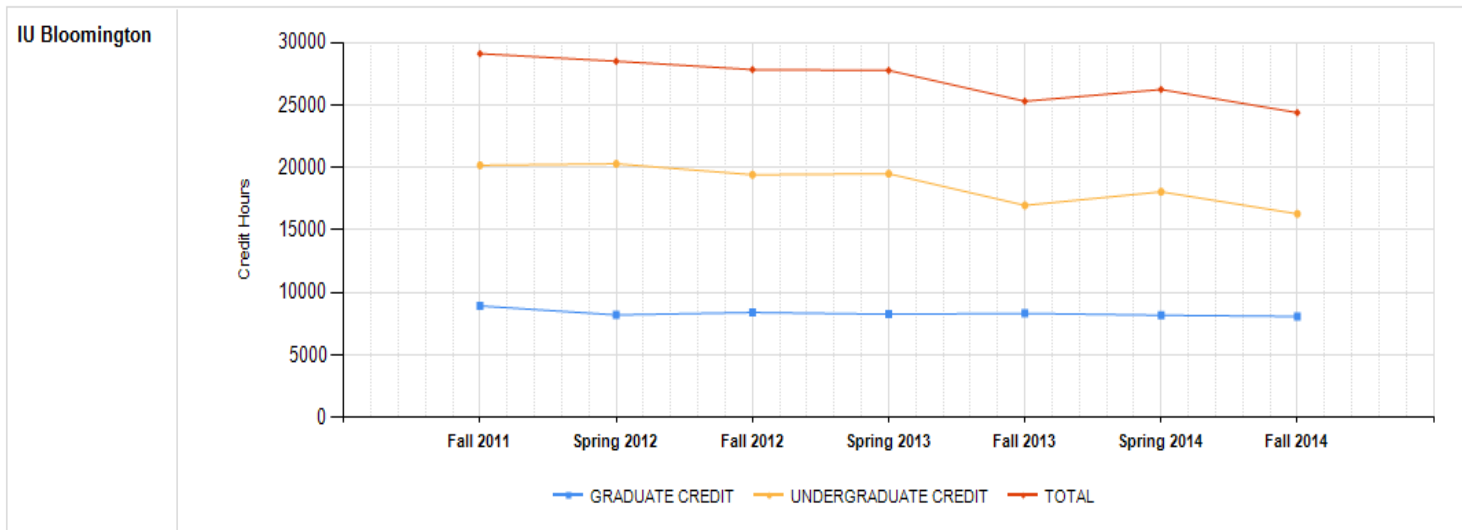
Regionals	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	07-14 % chg.
Lower UG	1,419	1,481	1,706	1,549	1,247	989	946	893	-37.1%
Upper UG	1,214	1,196	1,282	1,443	1,453	1,282	1,083	1,004	-17.3%
UG Total¹	2,633	2,677	2,988	2,992	2,700	2,271	2,029	1,897	-28.0%
Masters	781	825	865	783	705	590	484	378	-51.6%
Non-Degree	597	575	521	374	311	235	171	148	-75.2%
Grad Total²	1,378	1,400	1,386	1,157	1,016	825	655	526	-61.8%
Campus Total	4,011	4,077	4,374	4,149	3,716	3,096	2,684	2,423	-39.6%

Bloomington Credit Hours 2011- 2014



Total Credit Hours By Academic Career - Fall and Spring Only

Credit hours grouped by campus and academic career for the chosen semester range - Fall and Spring Only.



Campus	Credit Hours	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014
IU Bloomington	130751	20,187	20,300	19,424	19,505	16,976	18,058	16,301
	58425	8,929	8,212	8,411	8,265	8,333	8,186	8,089
	Total	29,116	28,512	27,835	27,770	25,309	26,244	24,390

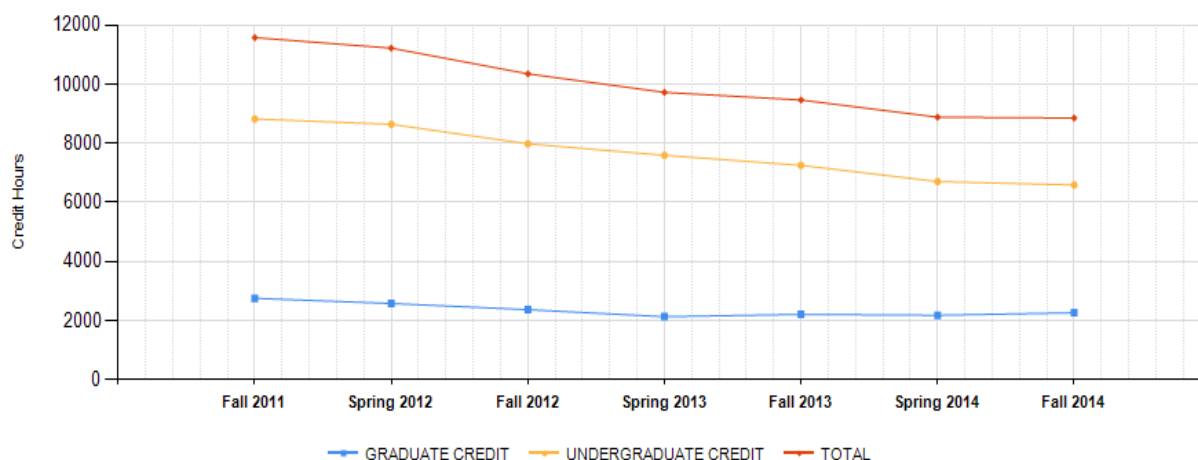
IUPUI Credit Hours 2011-2014



Total Credit Hours By Academic Career - Fall and Spring Only

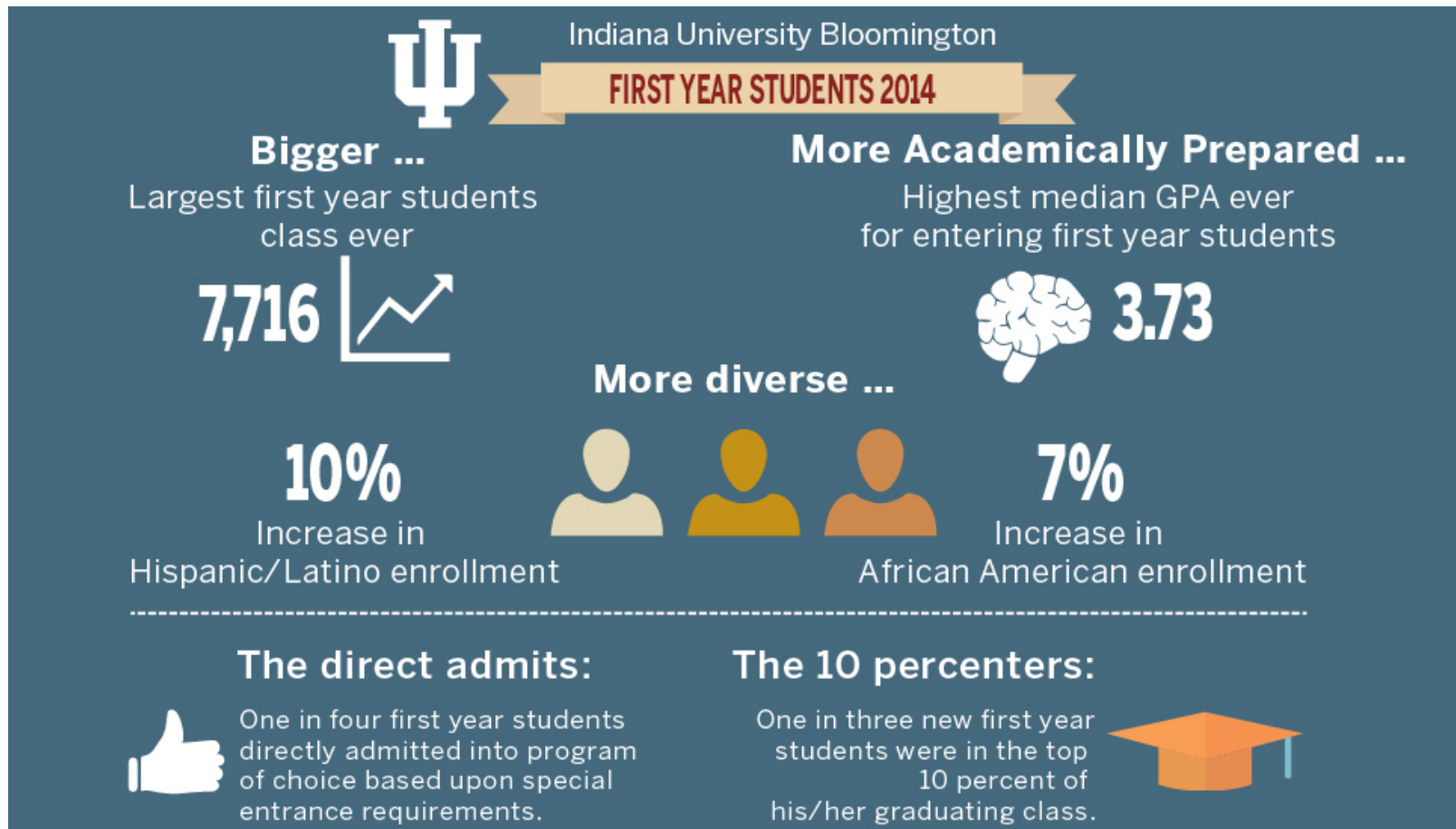
Credit hours grouped by campus and academic career for the chosen semester range - Fall and Spring Only.

IUPUI

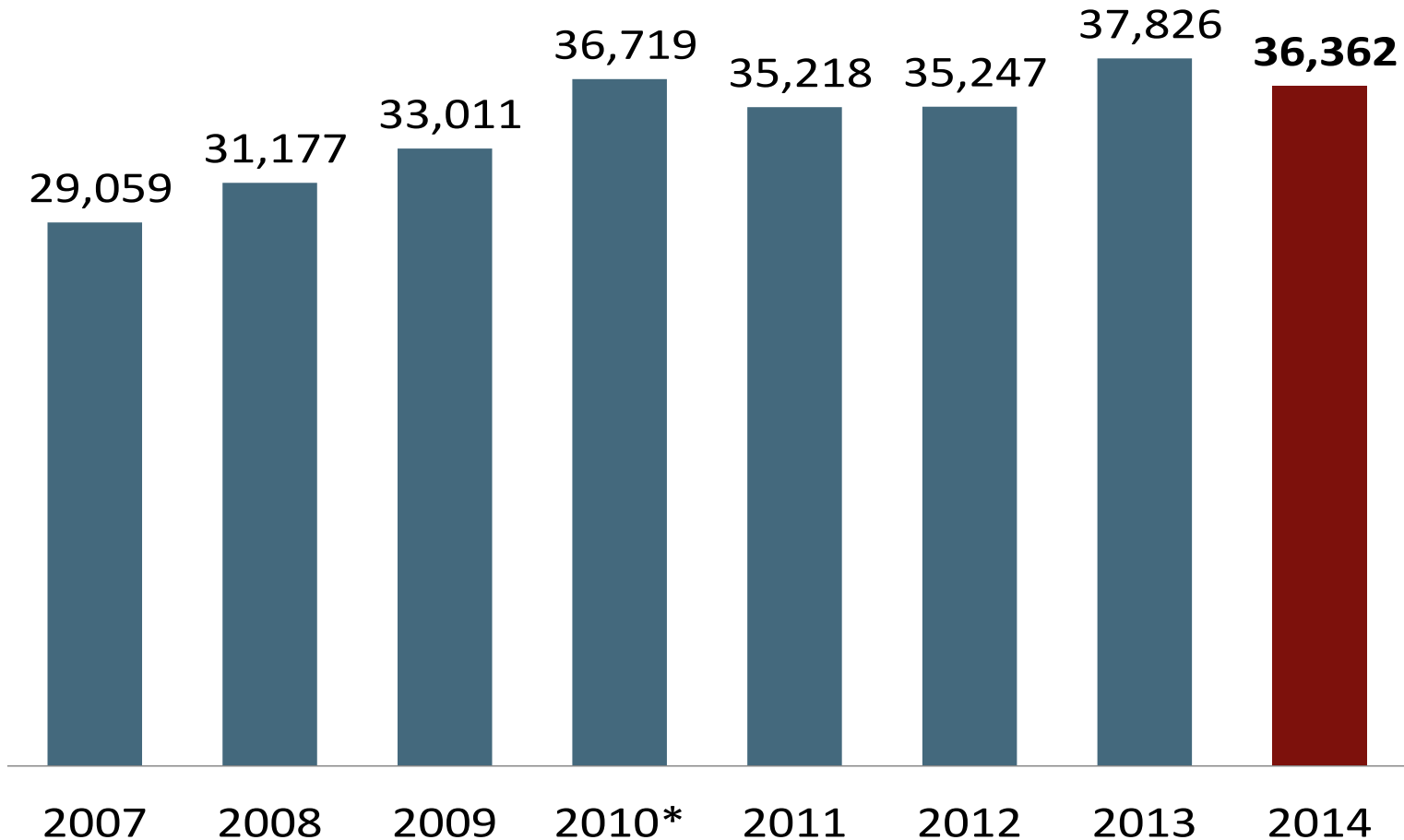


Campus	Credit Hours	Fall 2011	Spring 2012	Fall 2012	Spring 2013	Fall 2013	Spring 2014	Fall 2014
IUPUI	53590	8,823	8,643	7,981	7,594	7,255	6,704	6,590
	16491	2,755	2,578	2,370	2,131	2,211	2,181	2,265
	Total	11,578	11,221	10,351	9,725	9,466	8,885	8,855

2014 Bloomington Beginner Cohort Bigger, More Academically Prepared, and More Diverse

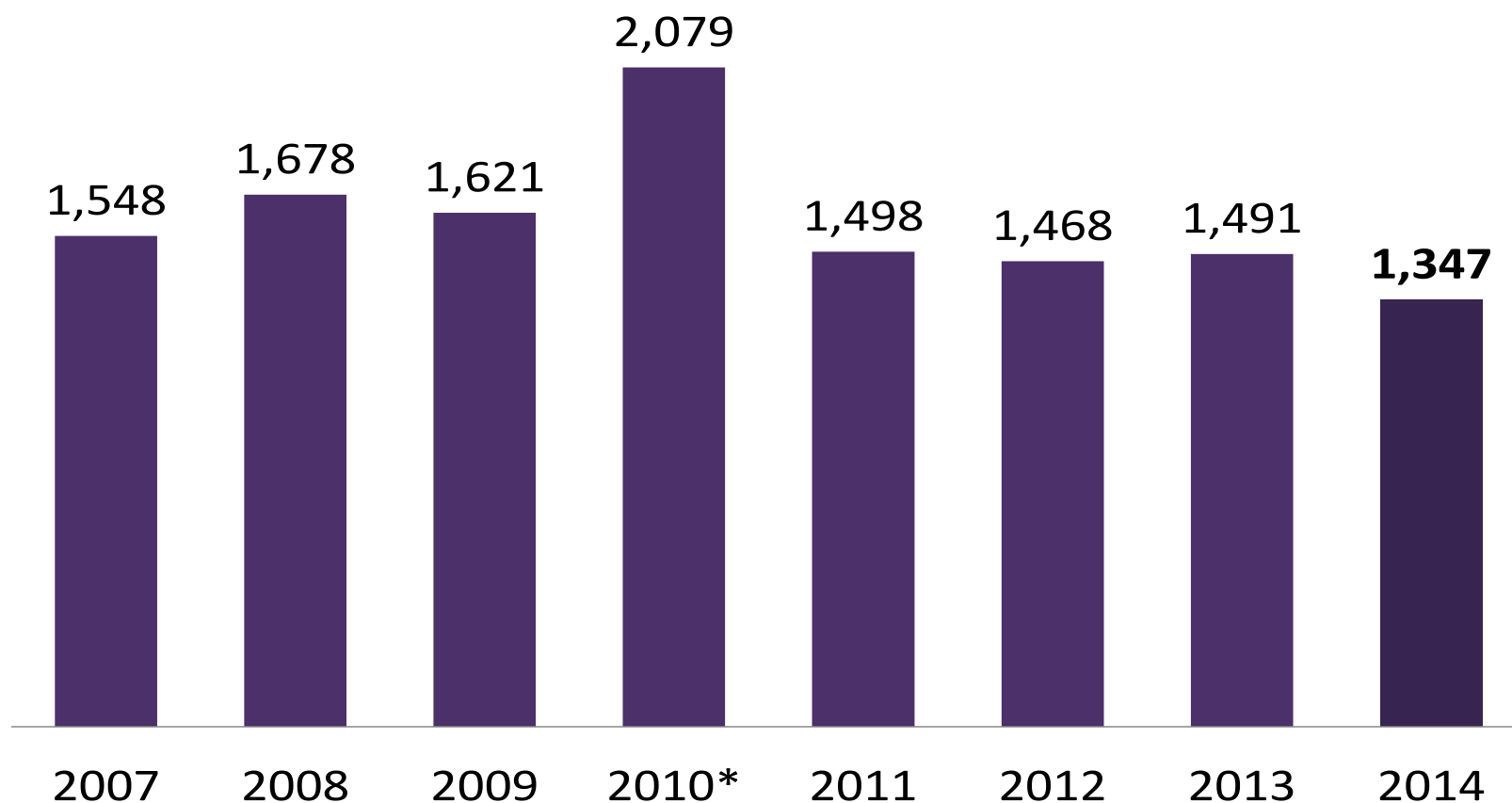


Beginner Applications



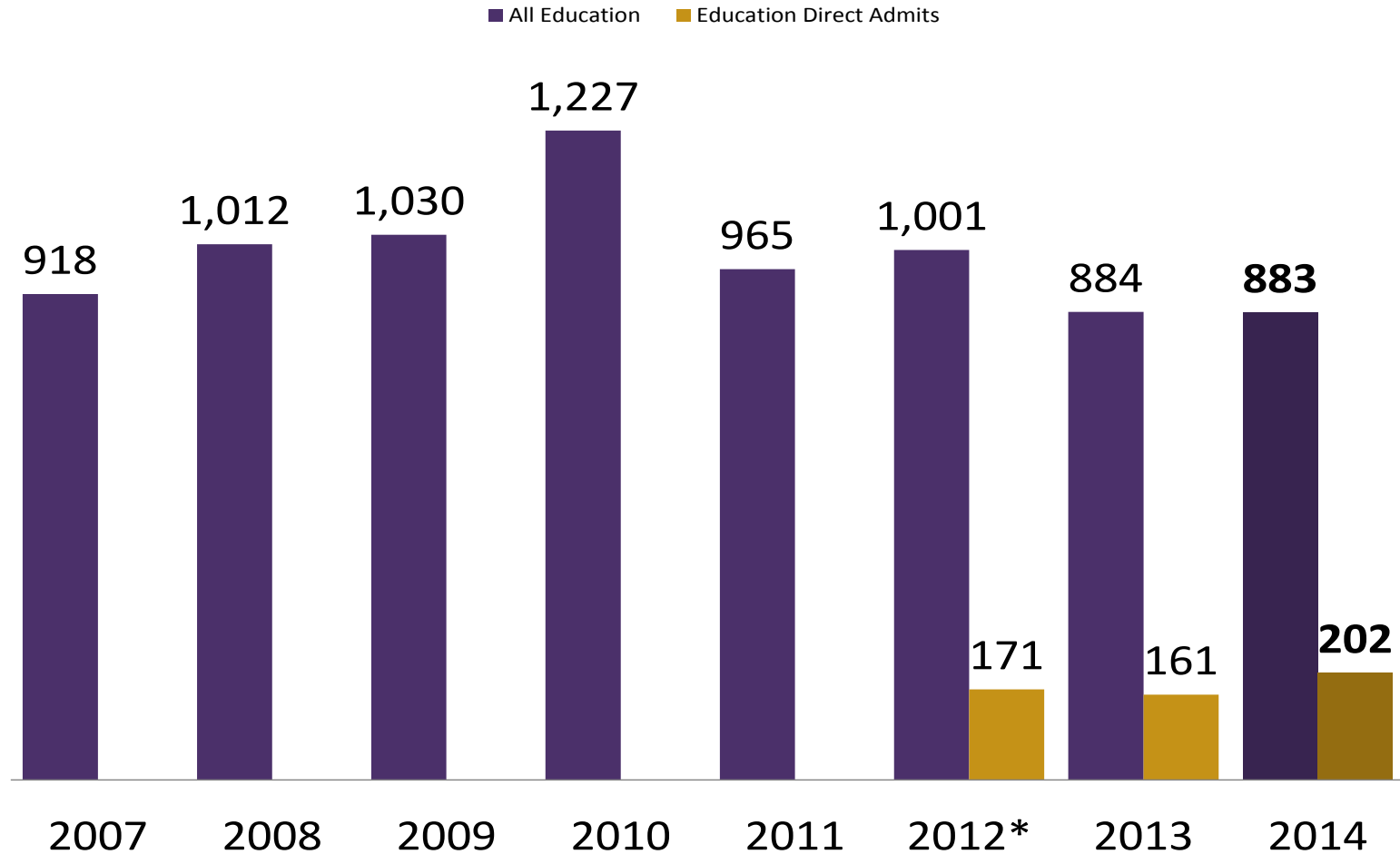
* For Fall 2010, the increase in applications was the result of "College Go Week" where Indiana students could apply to Indiana colleges free of charge.

School of Education Beginner Applications



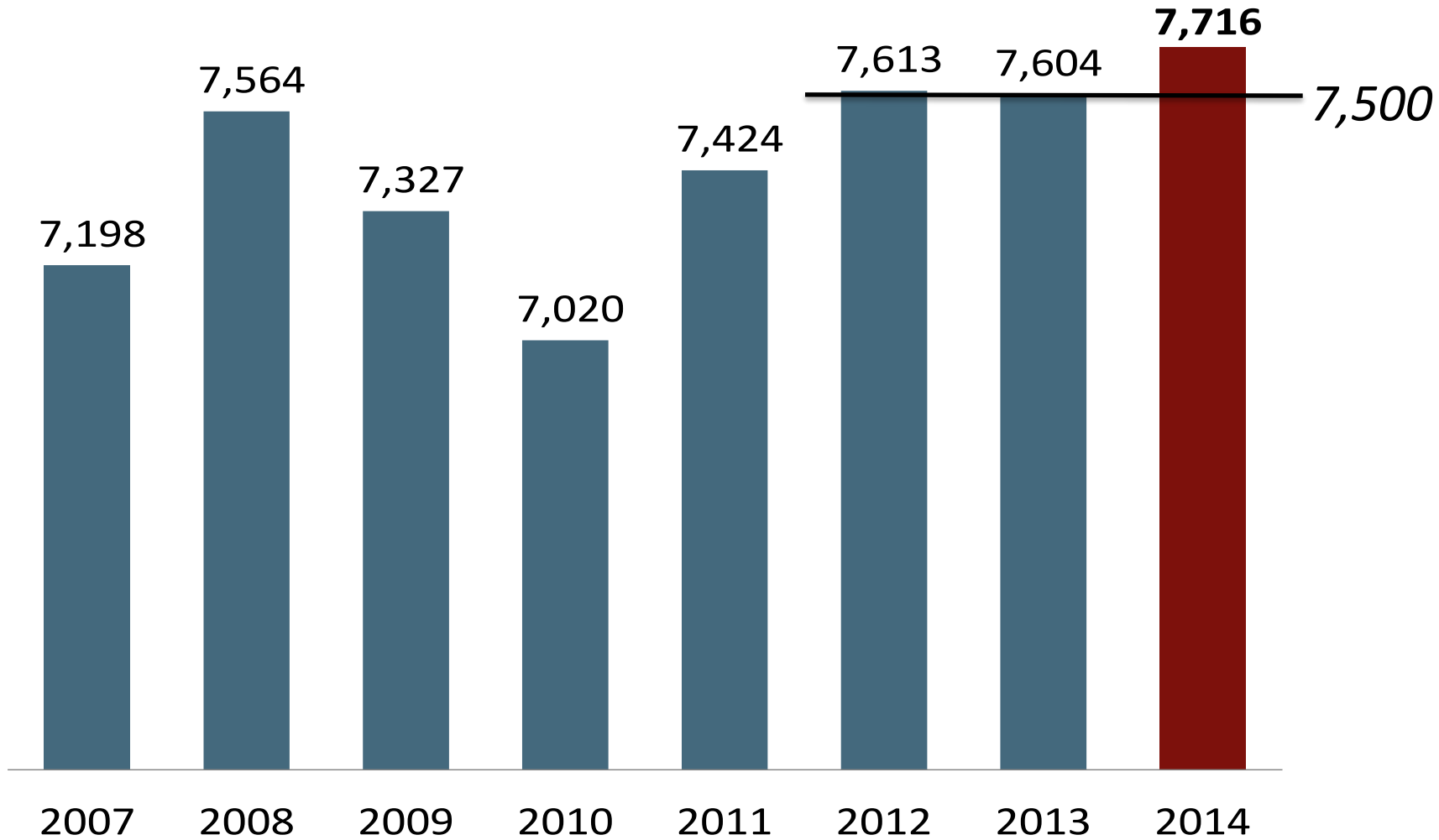
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School of Education Beginner Admits



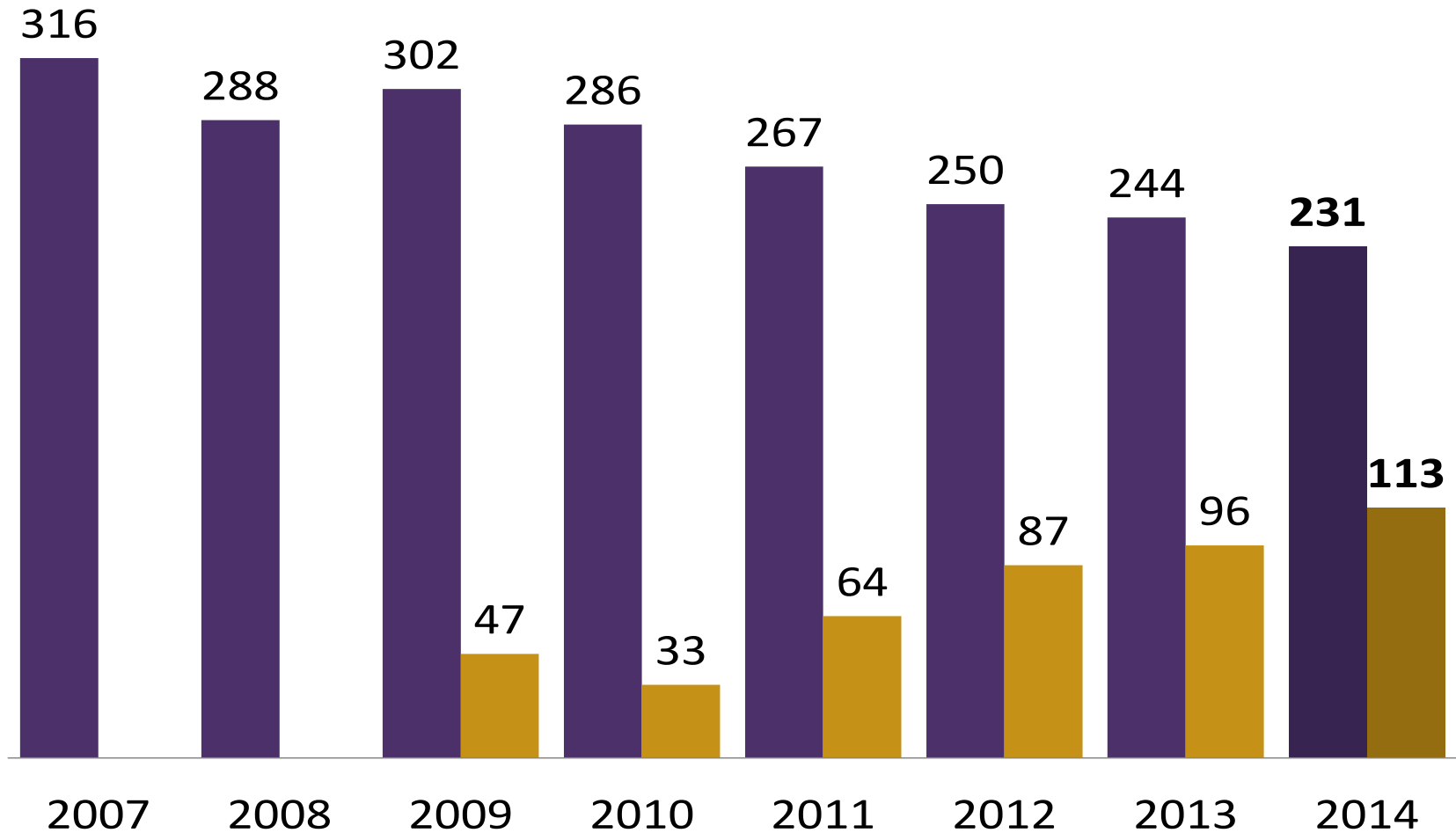
* Prior to fall 2012 we do not have clear snapshots of who was direct admitted to Education at the applicant stage.

Beginners Met Enrollment and Budget Targets



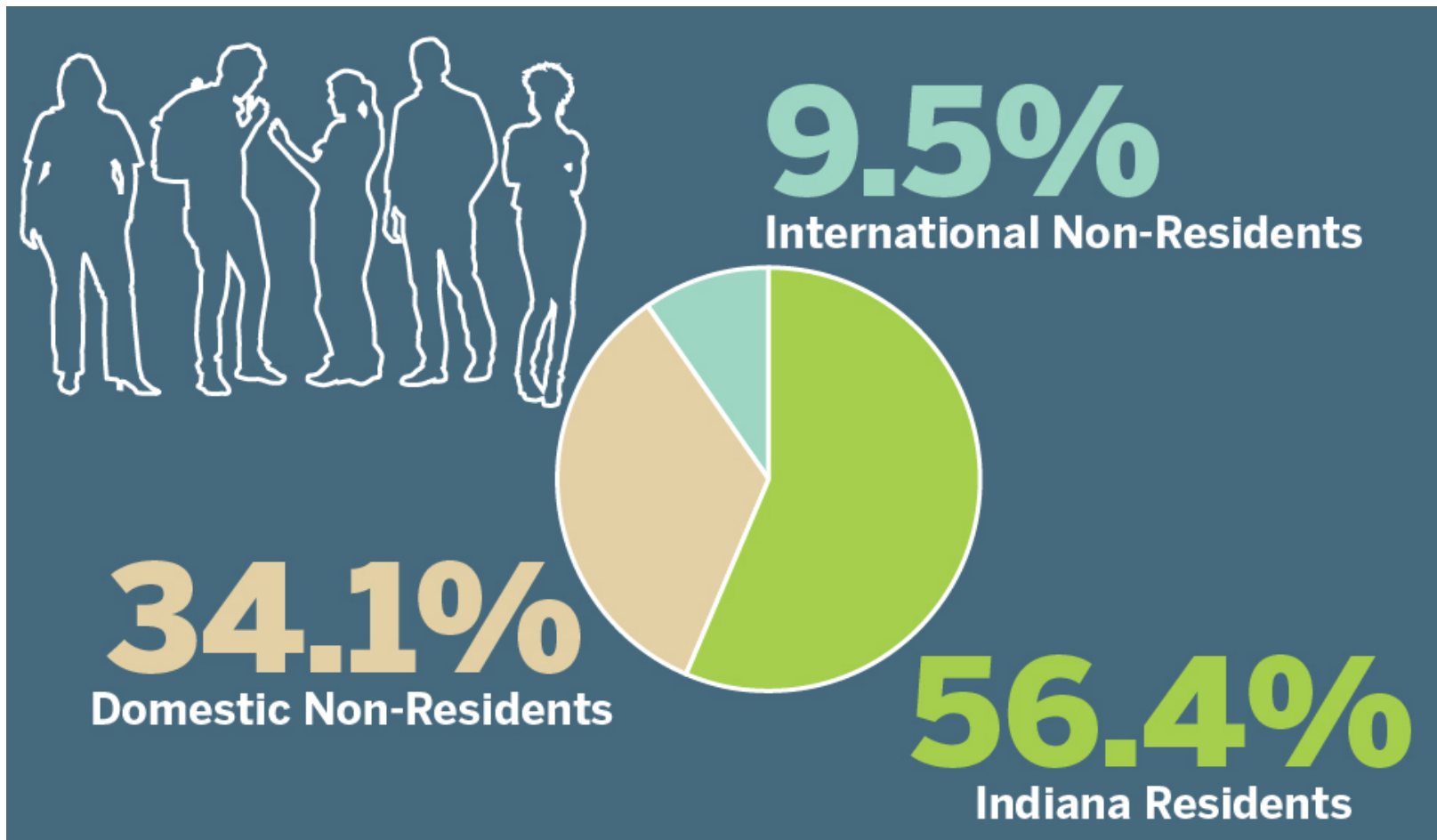
School of Education Beginners

■ All Education ■ Education Direct Admits

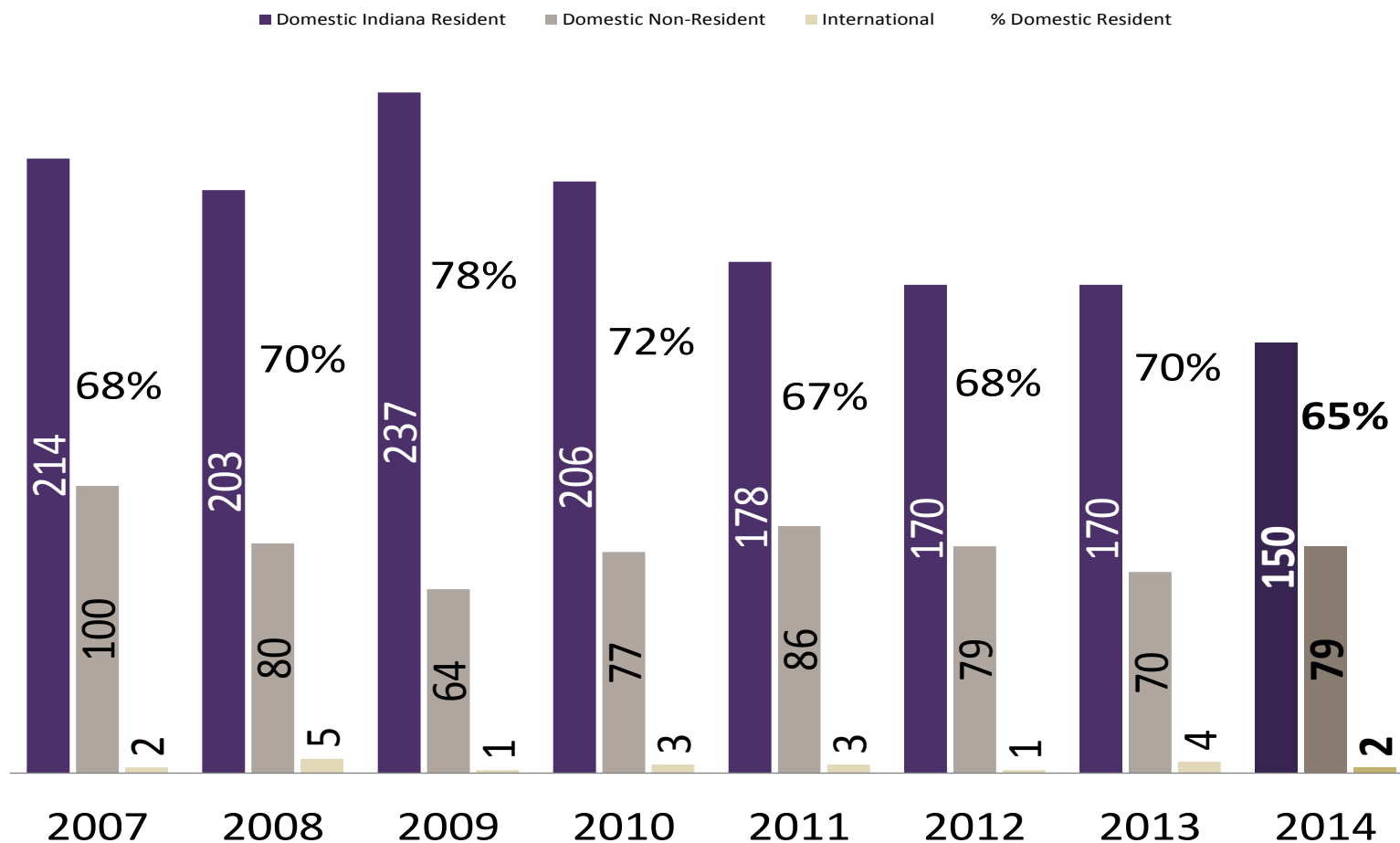


2014 Beginner Cohort

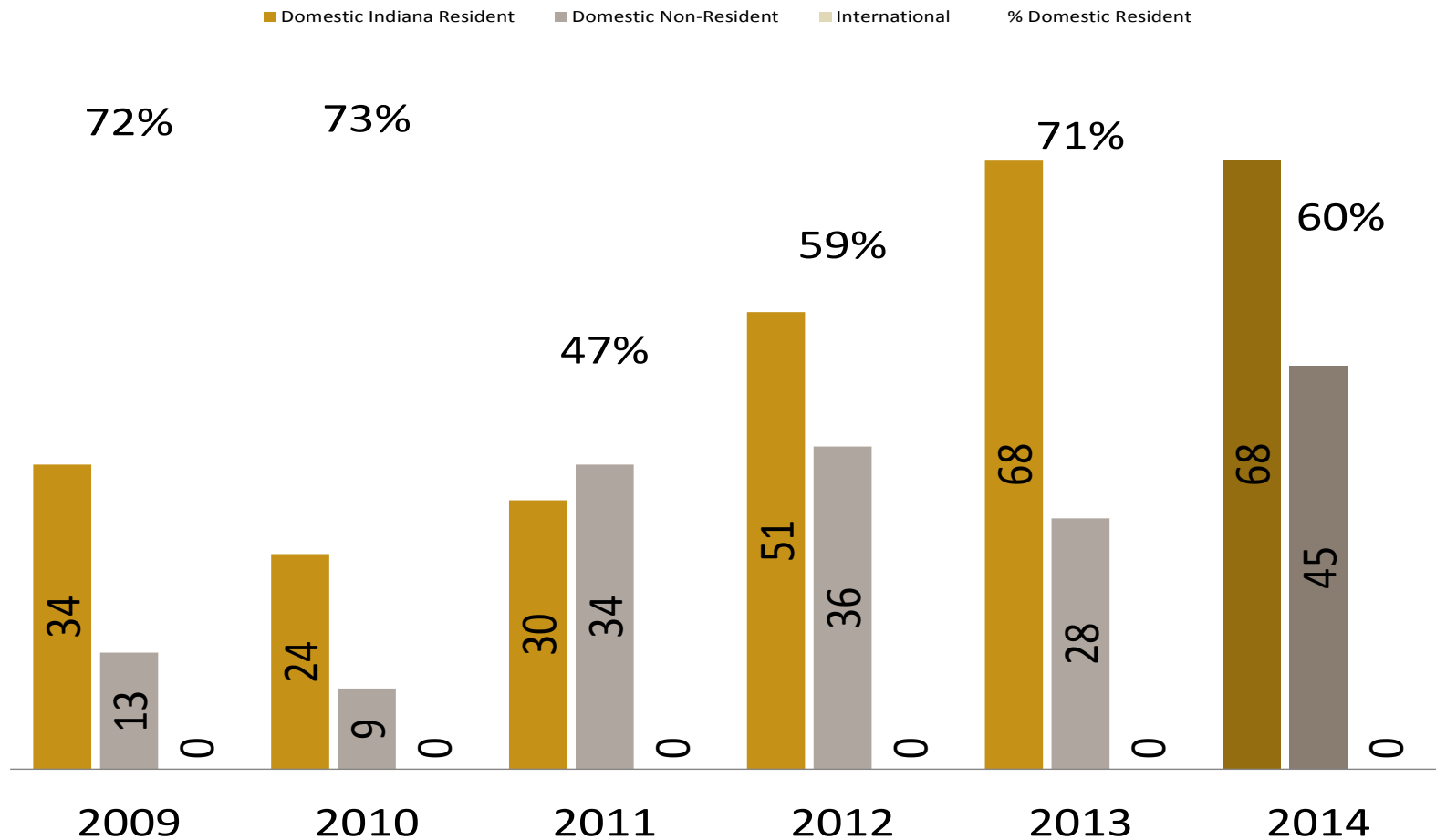
Enrolling More Indiana Resident Beginners Than Any Other State Institution in Indiana



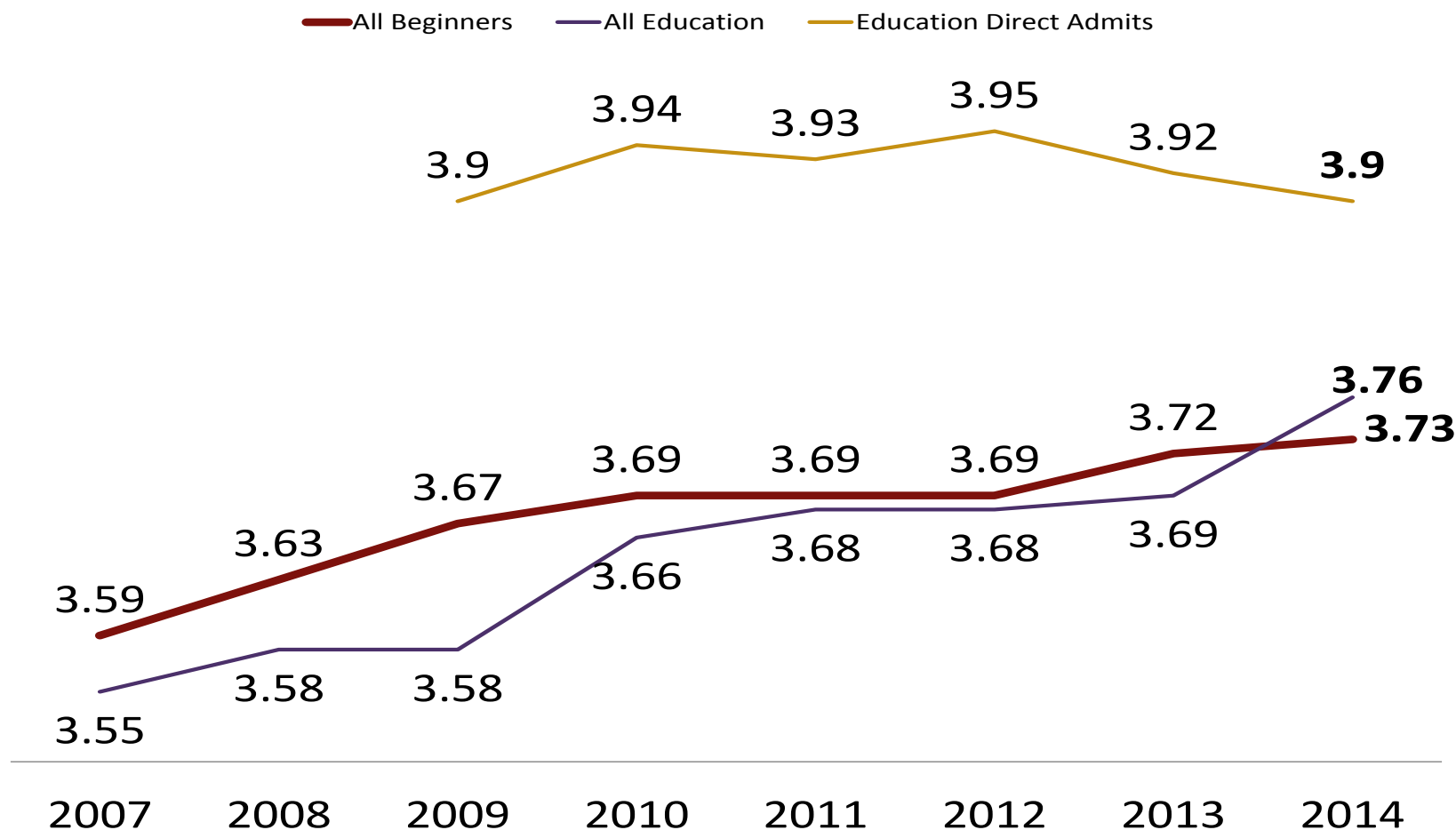
School of Education Beginners by Residency



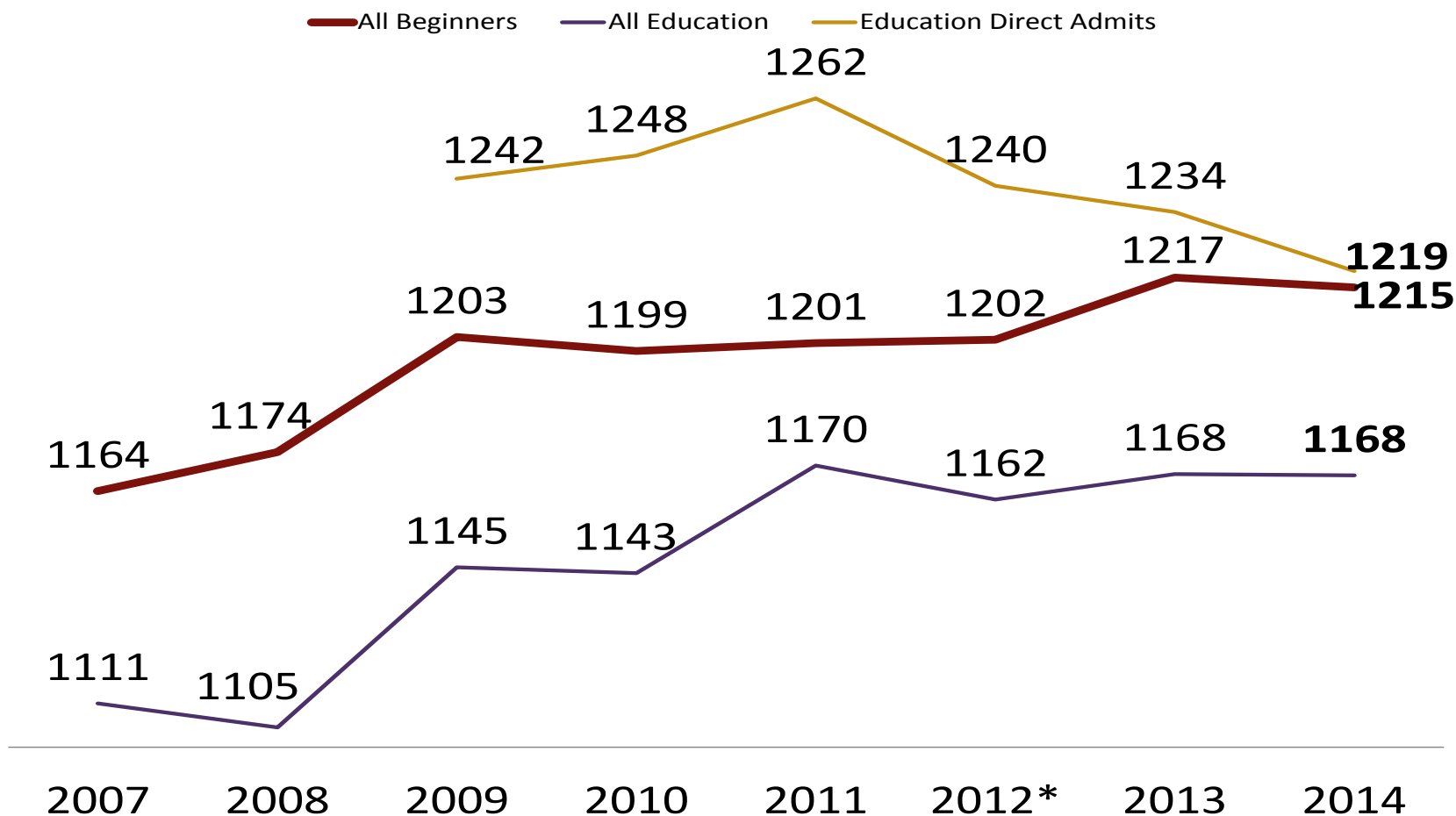
School of Education Direct Admit Beginners by Residency



Undergraduate Beginner Median High School GPA

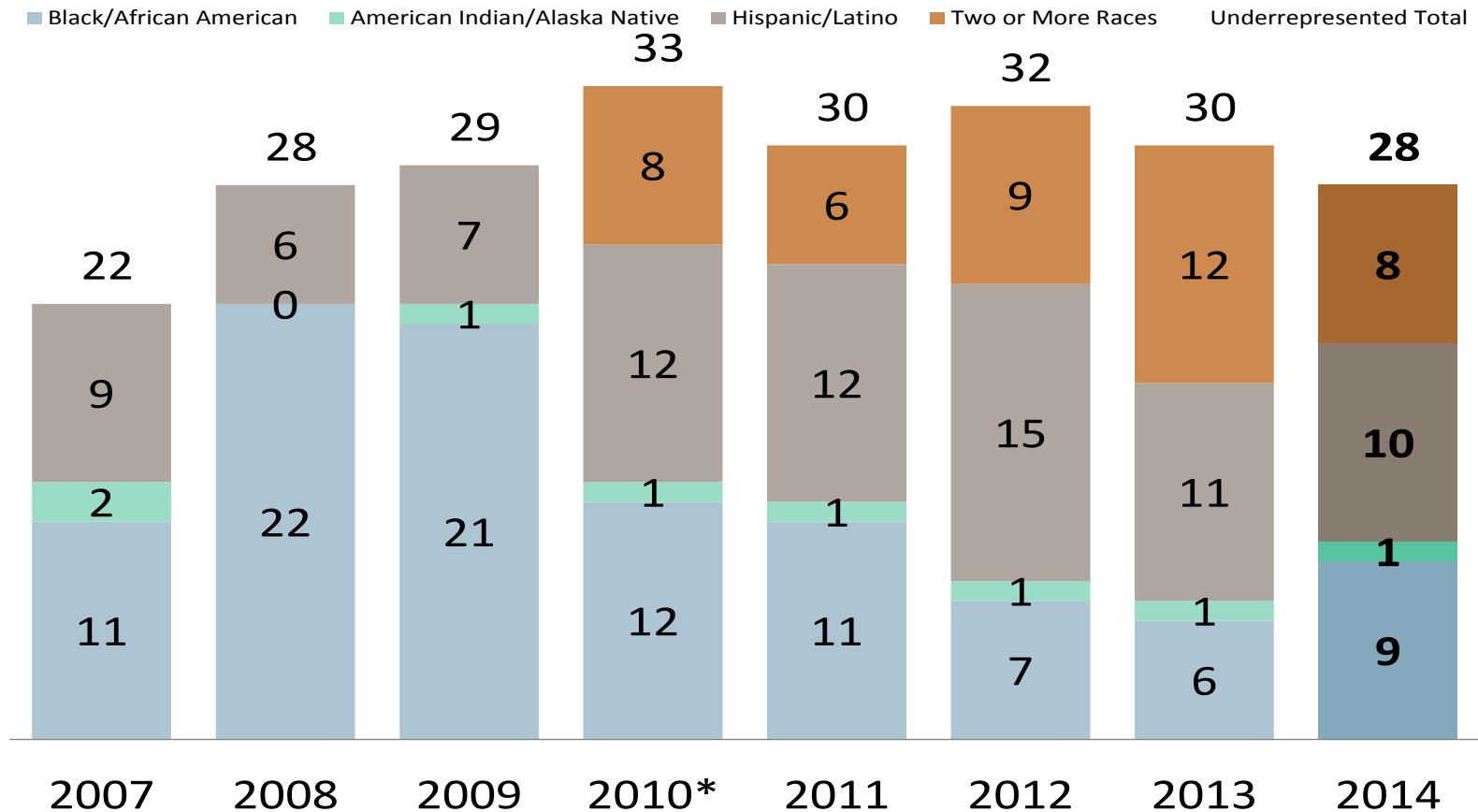


Undergraduate Beginner Average SAT Scores (includes ACT Converted)



*SAT average includes converted ACT scores. Beginning in 2012, the combined highest composite method is used.

School of Education US Underrepresented Minority Enrollment (Beginners)



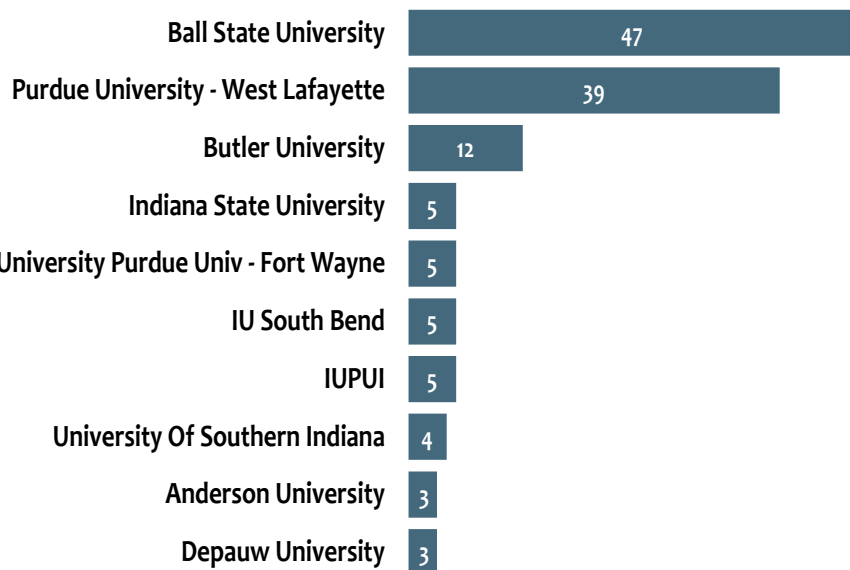
Includes African American, Hispanic, and Native American.

*Beginning in 2010, also includes Hawaiian/Pacific Islander, and 2 or more races.

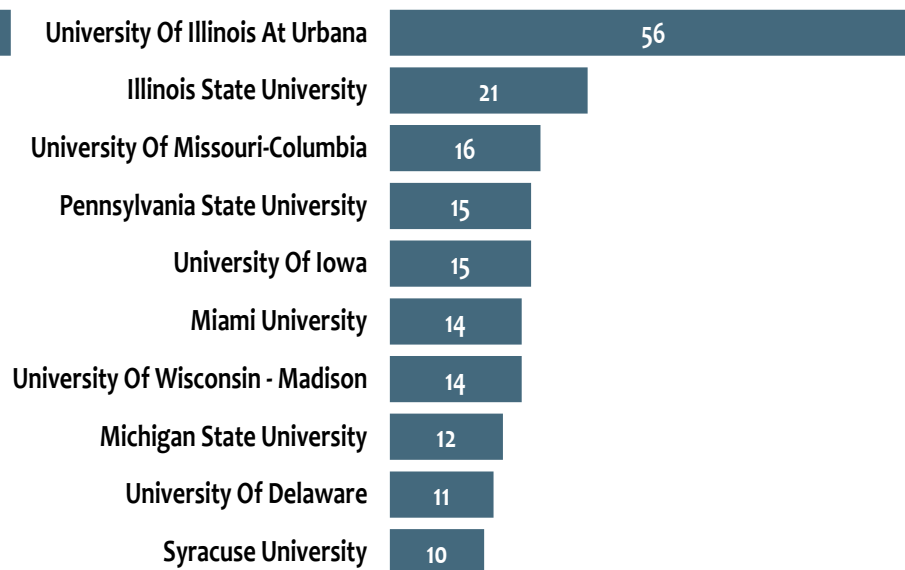
Where IUB School of Education Admits Go If Not IU:

Destination Schools of Fall 2013 IUB Beginner School of Education Admits to IUB who did not attend IU Bloomington

School Chosen by Indiana Residents



School Chosen by Domestic Non-residents



More Merit Awards to School of Education Beginners with a Smaller Budget



*As with the full cohort, **more awards** were given to the 2014 beginner cohort than other recent cohorts but the **amount given** was less.*

Welcome New Faculty!



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New Faculty Hires – Bloomington

- Kyungbin Kwon
- Marjorie Treff
- Sarah Hurwitz (Visiting Assistant Prof.)
- Lawrence Ruich (Visiting Lecturer)

New Faculty Hires – Indianapolis

- Sha’Kema Blackmon
- Teresa Sosa

Committee on Diversity – Core Campus Climate Survey

Elizabeth Boling on behalf of the committee



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The Survey ... spring 2014

- purpose ... assess faculty, staff, and students' perceptions of the cultural climate and efforts to address diversity issues in the School of Education
- survey items were derived from several existing surveys from other universities, and were modified or written for our purpose.
 - 16 demographic questions
 - 40 survey items organized under 7 diversity strategic objectives of the SoE
 - write in comments for each of the 7 diversity objectives
 - general diversity issues as well as specific cultural dimensions such as sexual orientation, gender identity, disability, religion, race/ethnicity, and gender

Respondents

- N=476
 - 71% Bloomington: 29% IUPUI
 - 76% female: 23% male
 - 55% students, 25% faculty, 17% staff, 2% administrators
 - 92% heterosexual, 7% lesbian, gay, or bisexual, 1% other
 - 6% with a disability: 92% without a disability
 - 10% African American, 7% Asian American, 4% Latino/a American, 74% White American, 3% multiracial, 2% international
- Among student respondents:
 - 37% undergraduate, 20% master's, 4% EdS, 37% doctoral, and 2% others
 - 9% lived in residence halls, 91% lived off campus

Preliminary Findings

The research team is still finalizing data analyses. A full report will be submitted to the Diversity Committee and the Dean's Office upon completion of analysis. An executive summary will be made available to the whole SoE community.

- Mean scores for all items generally fall above 3.0 on a 5-point scale (after reverse-scoring negatively phrased items), indicating generally positive perceptions of the cultural climate in the SoE.
- Respondents from the Bloomington and IUPUI campuses had some statistically significant differences on their perceptions. IUPUI respondents tended to have more positive perceptions about the cultural climate than Bloomington respondents. Most of the average scores were still in the 3-point-something range.

Preliminary Findings

- Undergraduate students tended to have more positive perceptions on some survey items than the other groups, but were less knowledgeable about the recruitment and retention initiatives of the School.
- African Americans tended to have more negative perceptions about the cultural climate than White Americans according to many items, with scores often in the 2-point-something range.
(Due to the small numbers of Asian, Latino, and Native Americans, racial comparisons could only be done between African and White Americans on most items)
- LGB respondents consistently indicated more negative perceptions than heterosexual respondents on many survey items, with average scores often in the 2-point-something range.

Preliminary Findings

- A total of 412 comments were provided in response to 7 open-ended survey questions corresponding to the 7 diversity strategic objectives.
 - 271 from IUB
 - 141 from IUPUI
- Analysis –
 - ATLAS.ti 7 to systematize the process
 - a four-member research team completed the analysis
 - representative quotes are included in the final report, as well as frequencies that illustrate the degree to which (dis)similar comments were offered
 - some segments will have fewer quotes in order to maintain anonymity

Preliminary Findings

- Thematic analysis –
 - organizational culture and climate of the SoE
 - students, faculty, and staff were generally supportive of the SoE; however, comments also indicated that there are areas in which further growth and development is needed
 - learning environments within the SoE
 - some instructors/faculty and/or programs are explicitly integrating these concepts into their classroom instruction. At the same time, some students suggested that more intentionality and sensitivity is needed to ensure consistent introduction of diversity issues in SOE classrooms
 - SoE policies and initiatives related to students and scholars of color, as well as issues related to diversity more general
 - diversity and recruitment initiatives were noted as being key to improving the organizational culture of the SOE

Programs Involving Children

Joyce Alexander



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Programs Involving Children

- **Any IU staff, faculty, student, temporary worker, visitor or volunteer who works with minors must comply with this policy.**
- Examples of programs that qualify include any research on or off campus, visiting local elementary/secondary schools as part of your role at IU, Saturday Art/Science, field experience with minors on campus, and anytime a child visits our campus/school in any capacity.

How to Comply with PIC Policy

Compliance involves five steps:

- Notify Donna Stevens for guidance
- Complete OneStart form to notify the University
- Create a Policy Sheet
- Ensure all members of the team have a background check
- Remind all members of the team of their responsibility to notify Child Protective Services and IU if you suspect any abuse/neglect

You must follow all steps above to be in compliance.

BFC Faculty Initiatives

Bradley Levinson and Krista Glazewski



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Reports

Bloomington and Indianapolis



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Research & Development

Bloomington



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Sponsored Research Trends FY10 to FY14

School of Education Bloomington

	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014
Proposal Numbers	206	157	137	118	121
Proposal Dollars	\$49,256,196	\$28,475,323	\$18,467,778	\$31,691,874	\$15,750,824
Award Dollars	\$12,619,616	\$19,428,581	\$7,339,778	\$12,242,322	\$8,322,828
Expenditure Dollars	\$12,008,542	\$10,703,387	\$10,675,791	\$9,768,004	\$10,560,025
Indirect Dollars	\$1,619,309	\$1,377,256	\$1,522,236	\$1,371,144	\$1,427,944
IC as % of Exp	13.5%	12.9%	14.3%	14.0%	13.5%

Financial Report

Bloomington



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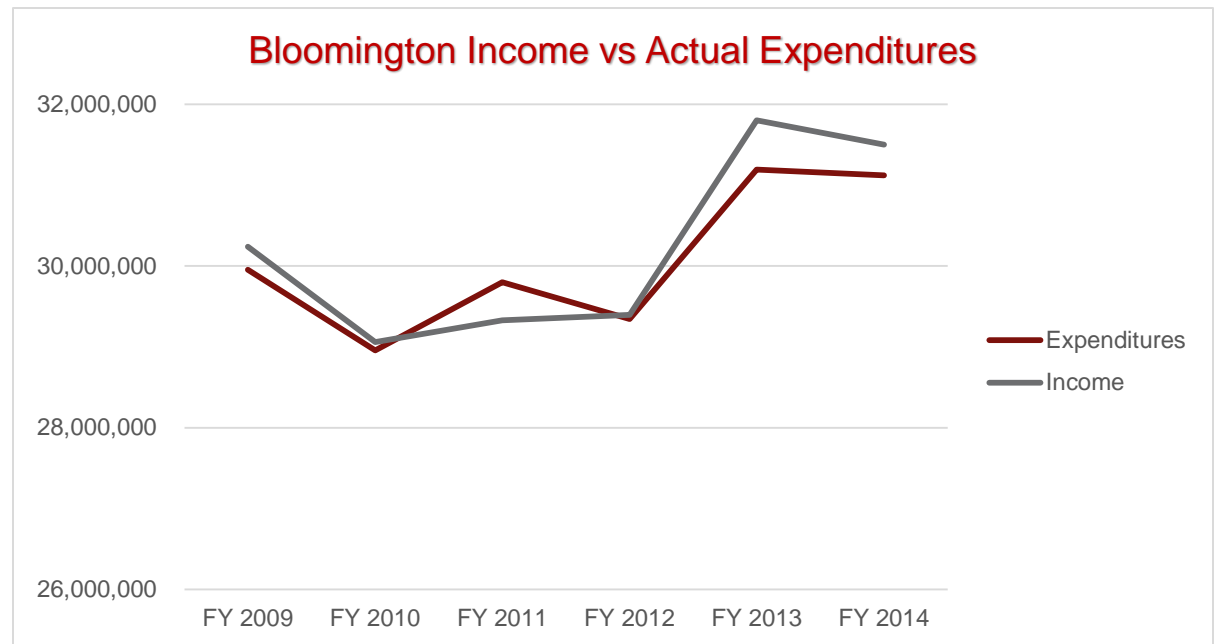
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Financial Report

- We ended the year with a \$382,335 surplus. This is about 1.2% of our annual budget or about half the prior year
- Reserves continue to be healthy (~ 6.3 million unallocated).

Income vs Actual Expenditures

	Expenditures	Income
FY 2007	25,192,350	25,591,751
FY 2008	25,896,995	26,153,729
FY 2009	29,951,941	30,239,629
FY 2010	28,957,438	29,059,567
FY 2011	29,796,980	29,326,230
FY 2012	29,344,673	29,394,661
FY 2013	31,190,809	31,802,346
FY 2014	31,119,850	31,502,185



Graduate Enrollment

Bloomington

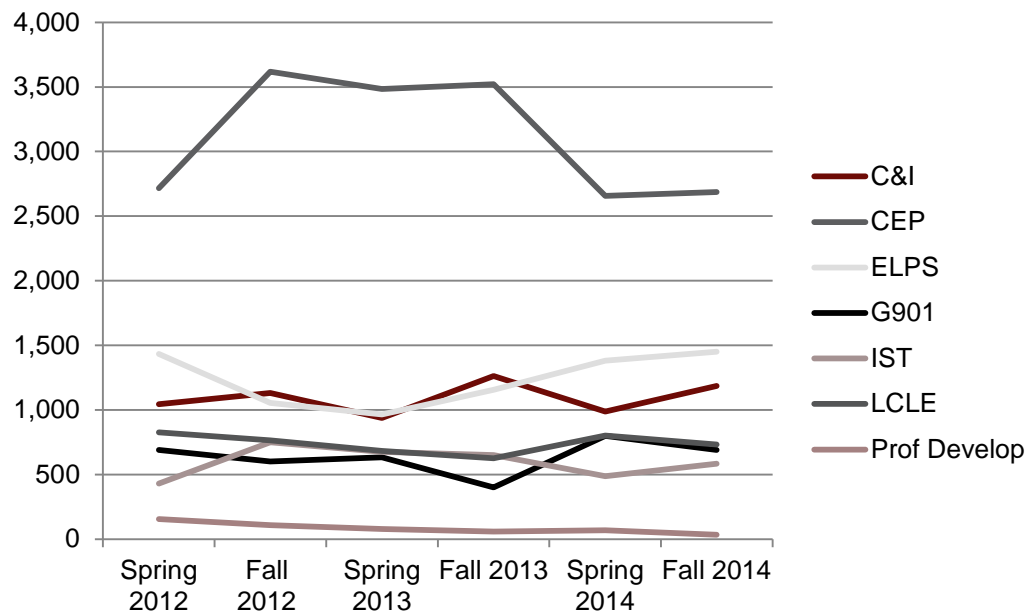
Elizabeth Boling



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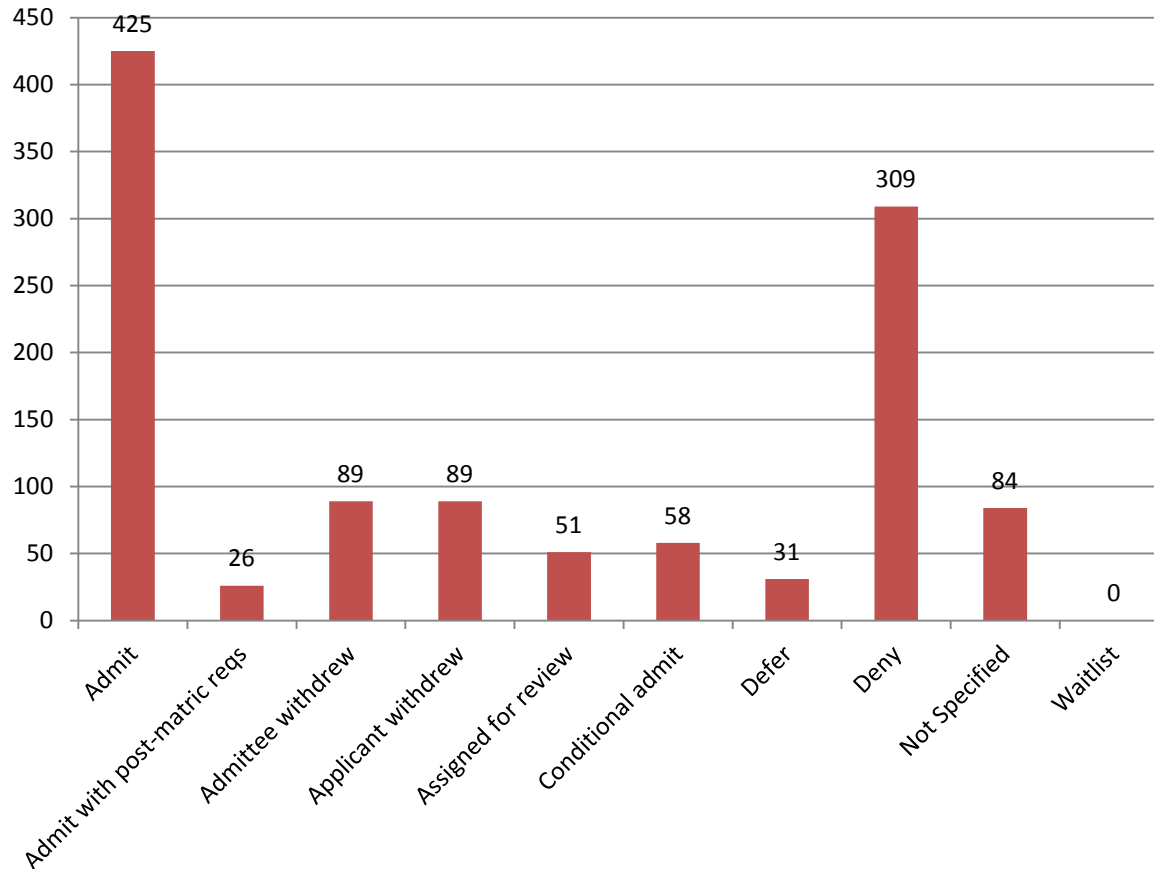
IUB Graduate Credit Hours



Professional development numbers represent intentional effort to discontinue a scattering of offerings outside the SoE bringing in minimal credits and no real community engagement.

Program innovations likely driving some program increases – our ongoing effort to relate data across measures (admissions, performance in programs, marketing efforts, matriculation) may help explain and control other fluctuations.

Bloomington Graduate Admissions



Yield for spring, summer, fall of 2014 – new students who matriculated as a percentage of those who were admitted:

PhD ... 44.4 %
EdD ... 67.6 %
EdS ... 74.5 %
MSEd 55.9 %
Cert ... 57.7%

As of 10/28/2014

IUB Graduate Fellowships

	Offered	Accepted/ Declined
UGS: Grad Scholars McNair, EOF	1 McNair, 1 Grad Scholars, 5 EOF	1/0 0/1 5/0
Dean's	3	3/0
SoE	4	3/1
Faculty	16	8/8
Proffitt	9	4/5
Beechler	7	7/0

FALL 2014

- UGS (external): McNair, Grad Scholars, and EOF under-represented groups (total 7 students; 6 accepted)
- Dean's offers declined
 - 0 declined
- 4 out of 32 of our internal recruitment fellowship offers were to applicants from under-represented groups – 1 student accepted

Budget, Enrollment, and Research & Development

Indianapolis



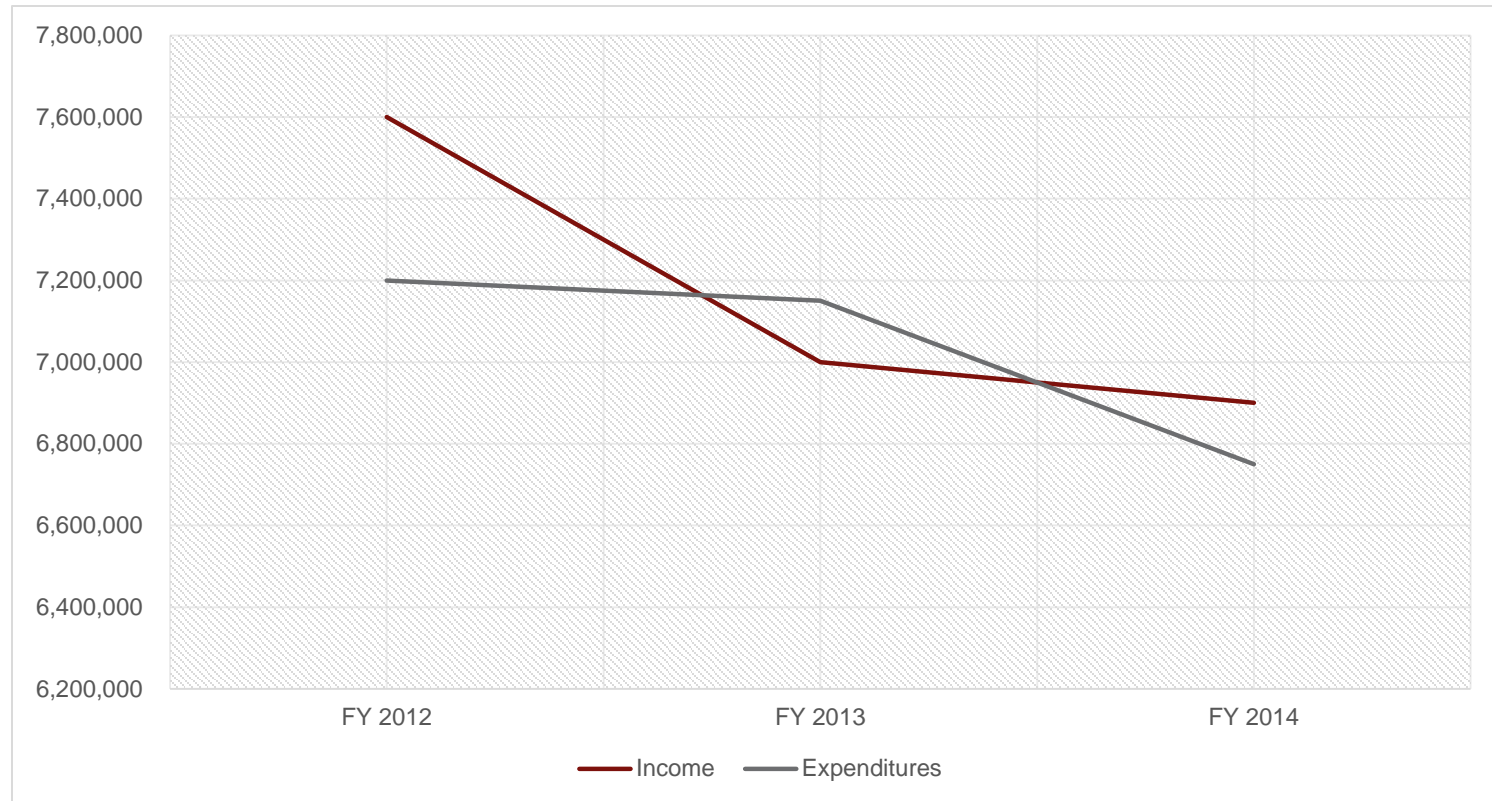
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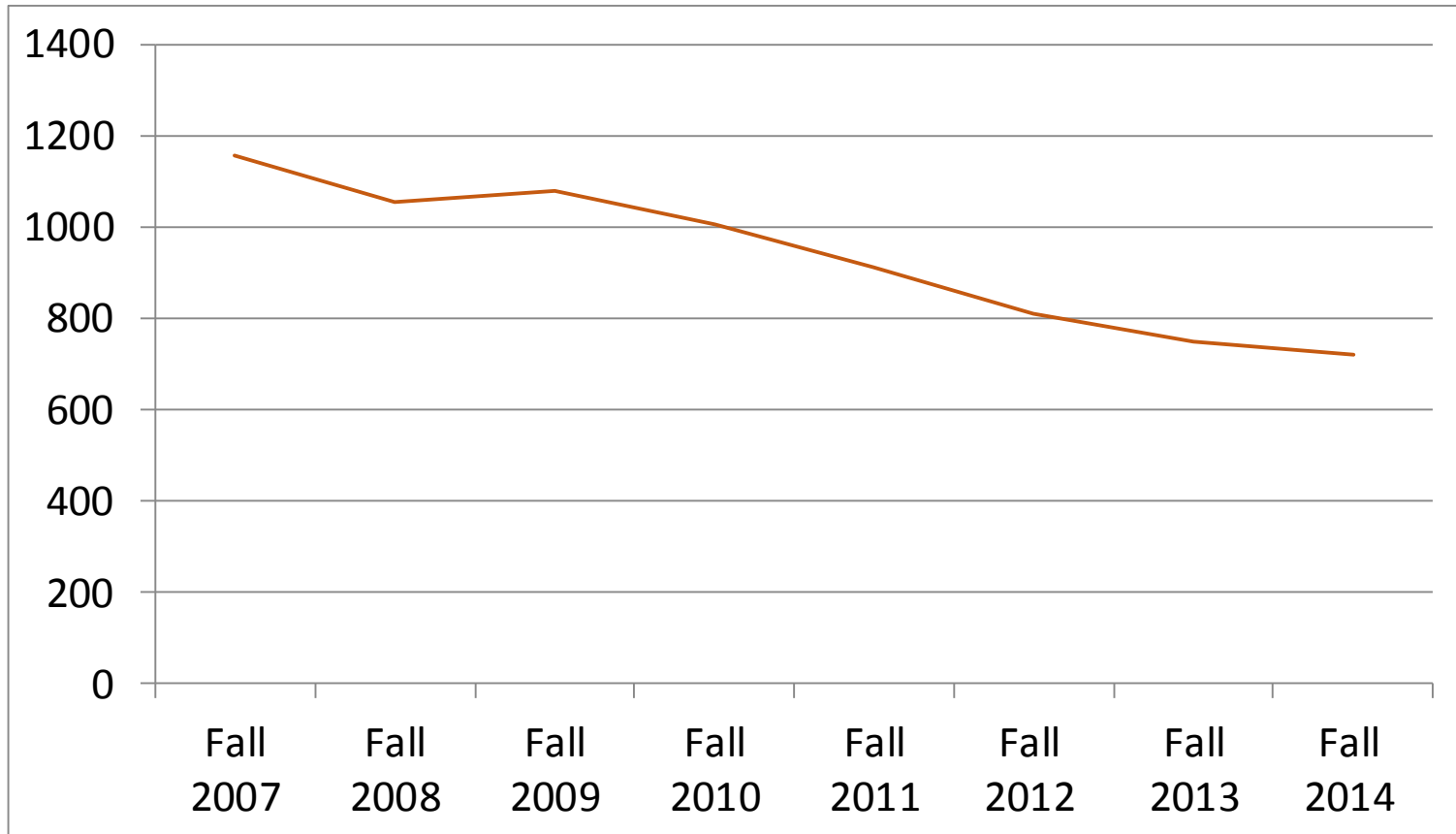
Financial Report - Indianapolis

- Ended year with a balance of \$130,000.
- Available fund balance is ~\$2.7 million.
- Closely watching credit hours; attending to growth areas.
- Developing online certificates and badges.
- Plan to offer non credit professional development for additional revenue.

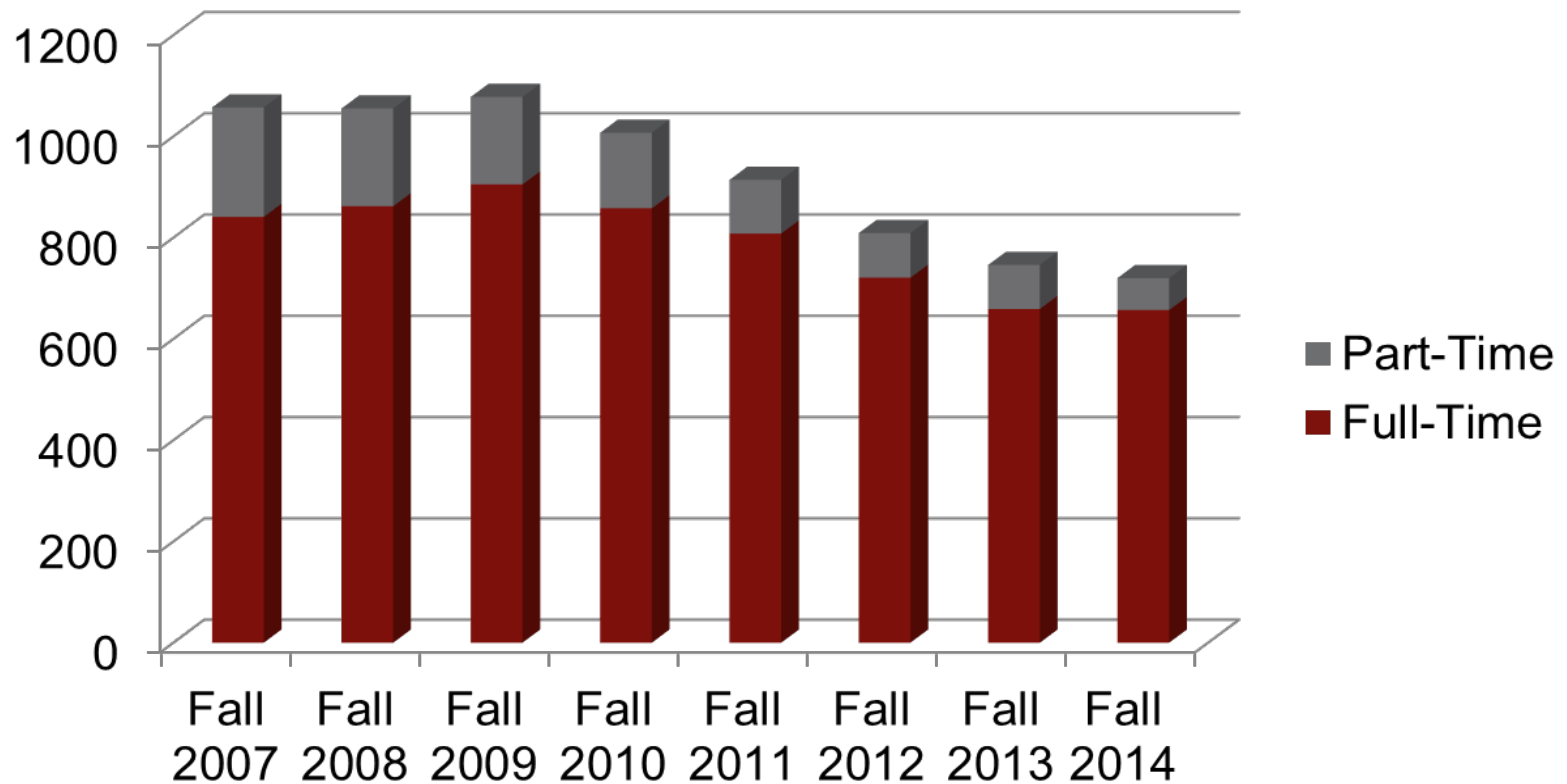
IUPUI Income vs. Expenditures



IUPUI Undergraduate Fall Headcount Enrollment

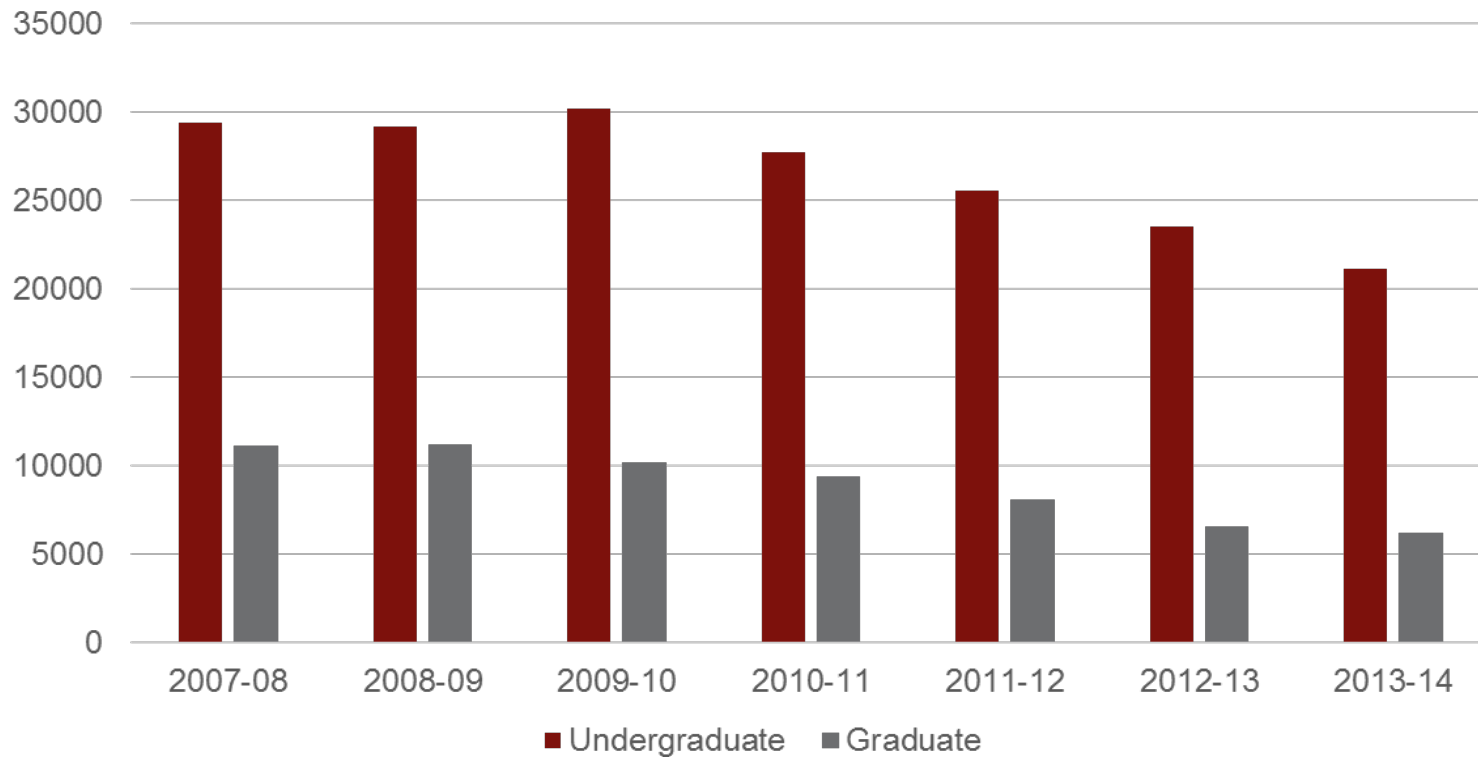


IUPUI Undergraduate Headcount Enrollment

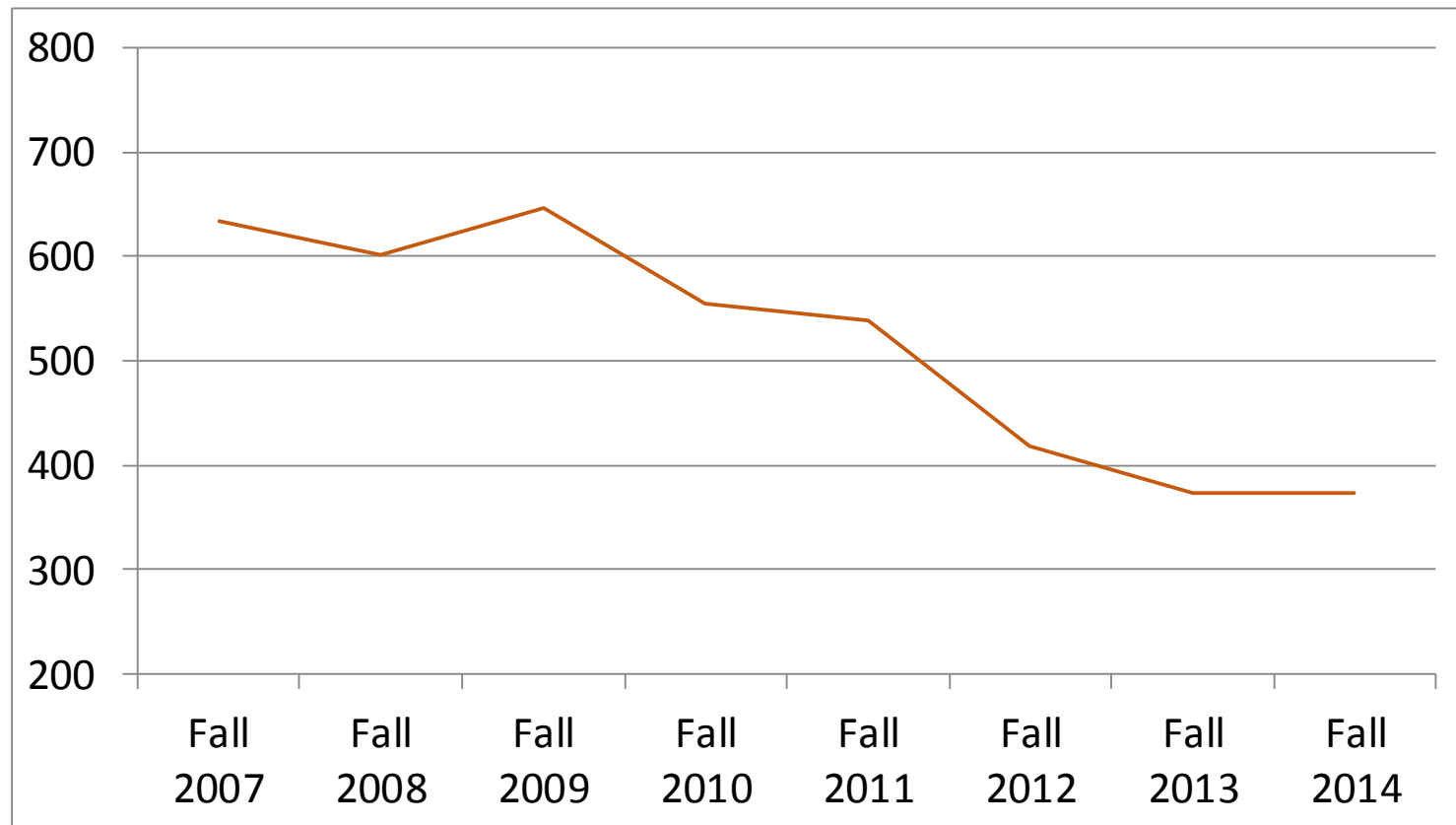


IUPUI FY Credit Hours

School of Education



IUPUI Fall Graduate Headcount Enrollment



Research and Development - Indianapolis

	FY 2011	FY 2012	FY 2013	FY 2014
Proposal Numbers	20	15	24	15
Proposal Dollars	\$3,499,318	\$2,113,621	\$3,404,199	\$942,730
Award Dollars	\$1,874,779	\$2,114,731	\$2,034,375	\$1,814,356
Expenditure Dollars	\$1,852,274	\$2,421,202	\$2,405,701	\$2,405,733
Indirect Dollars	\$117,404	\$222,195	\$268,602	\$321,459
IC as % of Exp	6.3%	9.2%	11.2%	13.4%

Office of Teacher Education

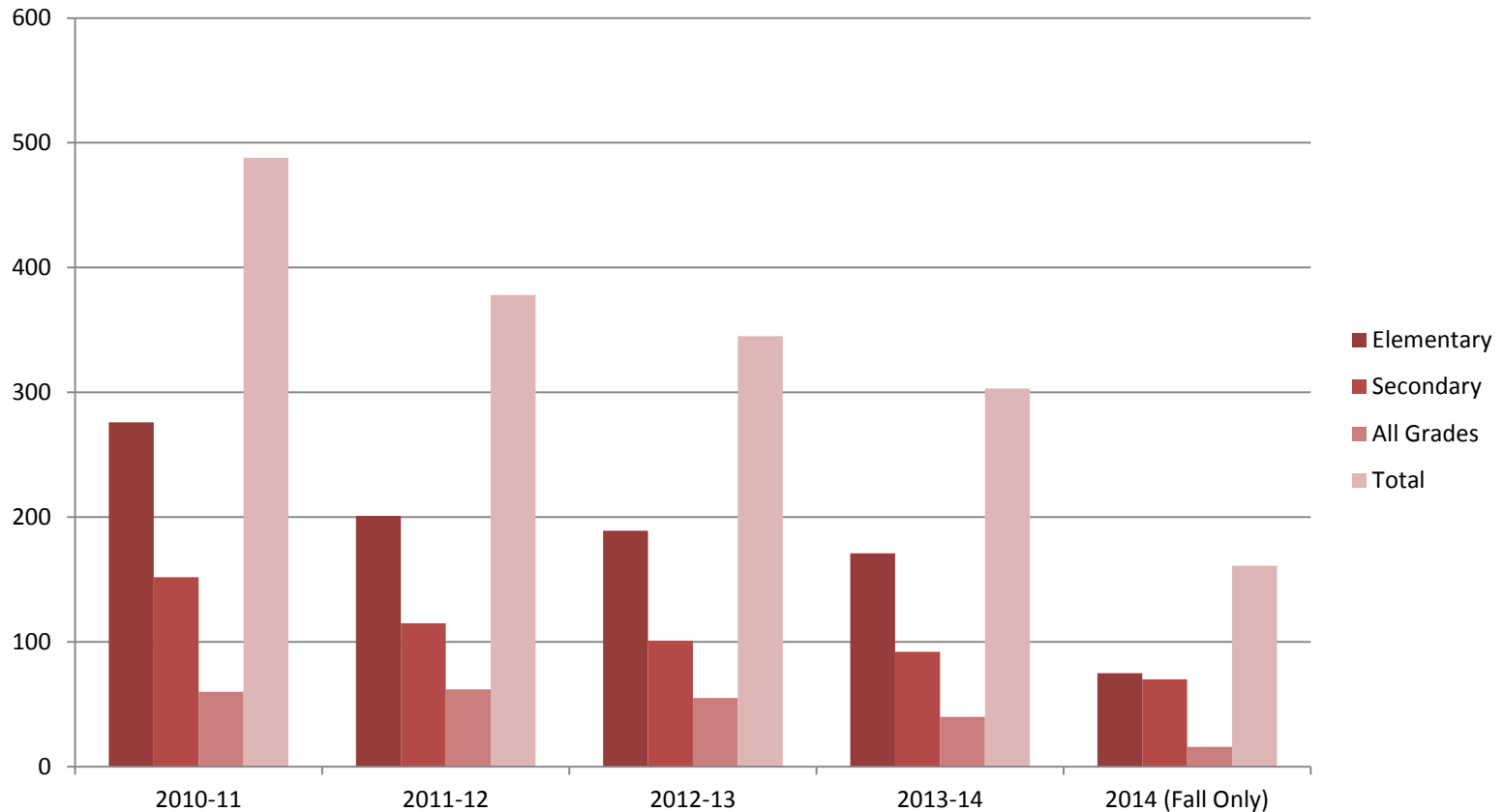
Bloomington



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Bloomington Teacher Education New Admissions



Bloomington Direct Admit Program

