



# SCHOOL OF EDUCATION

## Core Campus Faculty Meeting MINUTES

**Friday, April 6, 2018**  
**Auditorium – Bloomington**  
**ES2132 – Indianapolis**

### *IUB/IUPUI Joint Session*

#### **Welcome – Terry Mason and Robin Hughes**

Dean Mason welcomed faculty at IUB and IUPUI, noting this will be the last joint faculty meeting. A focus of the IUB meeting will be to look at some proposed changes to the IUB School of Education Faculty Constitution as we prepare for the end of the Core Campus Structure.

Executive Associate Dean Hughes also welcomed all faculty present. A few things that are happening at IUPUI include steady enrollments and a consistent fund balance. E. Tillema will be transitioning to a position in Bloomington. He will be missed, particularly for his contributions in the area of science education and collaborations with the School of Science. IUPUI recently received a grant through NSF to recruit students of color into STEM fields. We have a good partnership now with the School of Science and we are working on a degree-sharing partnership. We have several new hires coming in several different departments including Early Childhood, School Counseling, Literacy, Ed Leadership and Special Education. They are all phenomenal.

#### **Constitution Revision Summary and Discussion –**

Dean Mason introduced A. McCormick, chair of Long Range Planning Committee, to provide an overview of the proposed constitutional revisions. A. McCormick thanked the members of the Long Range Planning Committee for their work in developing this revised document and introduced the proposed constitutional amendments to the faculty. The majority of the changes are related to altering the language that references IUPUI, including removing references to IUPUI committees. The other changes proposed all relate to resolving the three different ways that the faculty of the school of education are defined in the constitution. The committee used language from one of those three definitions that was the clearest and most comprehensive, and we propose adopting that language on page 1, where faculty is first defined. In the other sections, we propose referring to the new definition proposed for page 1. The Policy Council reviewed and approved all of these proposed changes. In addition to the changes proposed here, the Long Range Planning Committee identified other changes for the constitution that will be discussed further next year.

Dean Mason explained the process for approving these amendments. An electronic ballot will be distributed to the faculty where the faculty can vote to accepted or reject the amendments. If the amendments are approved the revised constitution will become effective on July 1. It is the final step in the process of the core campus separation.

## ***IUB Faculty Only*** **Dean's Report**

*Dean Search.* Dean Mason began his report by informing the faculty that the Dean's search continues to move forward, though he is not involved in the process, and so is not in a position to comment on the specifics. However, he noted there are committee members present today if anyone has questions. The committee met this week with semifinalist candidates. From this group, the committee will identify a group of finalists and then at the end of April we will be inviting our finalist candidates to visit the campus. Look for an email announcement with information about opportunities to meet candidates. Dean Mason opened the floor to questions. There were no questions.

*Open Administrative Positions.* The Executive Associate Dean and Associate Dean for Graduate Studies are two positions that will be open in the fall. E. Boling has done a wonderful job in the one-year interim position that she had committed to, and will be stepping down. B. Chung will be leaving us to take a position as the Dean of the College of Education at San Diego State University. Congratulations to Dr. Chung.

We will be opening a search for a new position, Associate Dean for Diversity Equity and Inclusion, this fall. This position aligns with the priorities outlined in our diversity plan and represents our commitment to diversity, equity and inclusion. It will be a faculty position and internal applications are welcome. Dean Mason and EAD Boling have drafted a position description. This is currently under review by the Diversity Committee. The plan is to post the position at the end of the summer for a fall search.

*Question:* in our definition of diversity, does this include international diversity as well?

*Answer:* As a School, we take a broad view of diversity. The University has a definition of diversity that applies to students and certain matters, but we are using an inclusive definition of diversity. The spirit of this will include international diversity.

Dean Mason continued the discussion around diversity by providing information about the next event in the TEA Talk series started by the Diversity Committee. This series has been very successful.

*Reimagining Education.* This relates to a charge from the President's office asking us to look internally and think about how we can use our knowledge of teaching and learning to support the needs of the greater University, particularly thinking about teacher education and how we interact with K-12 schools. We have appointed a taskforce to explore this topic. This taskforce is identifying areas of priority. This is the first phase. The second phase will be developing a strategic plan. The new Dean will further shape this plan. By the end of this academic year, the taskforce will create a report that will help guide the strategic planning effort with the new Dean. There will be opportunities for faculty input, so be on the lookout for requests for your comments on this process.

*Building Spaces.* We are continuing to reconfigure space in the building to bring in our research centers from Eigenmann Hall. The Center for International Education, Development and Research (CIEDR) has moved into the second floor. We are in the process of moving the Center on Research and Learning with Technology (CRLT) into the other wing of the second floor. As a

part of this, ETS and Instructional Consulting have been brought together and are now located on the second floor. Eventually, ETS will have offices on the ground floor. We are also looking at repurposing some of the library space. This is a longer process because this space does not belong to the School of Education. Some ideas include state-of-the-art classroom space, more collaborative working space and some other ideas. There is plenty of time for more student and faculty input.

On the third floor, we are working with the architect's office to reconfigure some of the student carrel space, to make a more effective space for Graduate Students and AIs to confer with their students in a more private area. This is a pilot. We will see how it goes and then make changes to other areas based on the experiences here.

Finally, in the atrium we will be bringing in moveable seating space so that students can have a place to sit and meet. It will be flexible seating that we can move when we want to do something else with the space. We have seen that when tables and chairs are set up for events students use them immediately, which is an indication that this space would be used. We have received a grant from the University for this.

*Budget.* We are continuing to see a drop in our revenues (1.8%), which are driven by credit hours. Looking at future costs, we are looking at a deficit for the upcoming year of about 1.3 million dollars. It is important that we all recognize that we are in this situation. In the immediate future, we need to be looking at cost-savings and the generation of new revenues, such as new programs that will bring in new students. Cost savings might include some internal restructuring. I think reorganizing is in the future for the School. These are good questions to pose to Dean candidates. Of course, we don't make all of our decisions based on financial issues, but they are important, and faculty input on these issues is critical.

*Graduation.* Undergraduate graduation is on May 5<sup>th</sup>. This year the Provost has decided that we need to have more visibility of the faculty. At the event, held at Memorial Stadium, there is a platform, which has typically been the place for the Trustees and Deans, guest speakers and other dignitaries. This year they would like to showcase the faculty, the backbone of the University, on the platform. The provost has given each unit some targets. We have been asked to have 15 faculty present at the undergraduate graduation ceremony. Faculty will need to wear regalia.

*Accomplishments.* Dean Mason pointed to a list of events that the School of Education has led over the course of this academic year. He then presented the Dean's Medallion to Jill Shedd, the Assistant Dean for Teacher Education, Bloomington.

Dean Mason also called attention to a list of Armstrong Teacher Education Award recipients displayed in the PowerPoint presentation, as well as the Associate Instructor Outstanding Teacher Awards, the Trustees Teaching Awards, Adjunct Instructor Teaching Award and Student Choice Award, as well as the Award for Excellence in Mentoring.

F. Pawan suggested that we look into creating an online teaching award. Others agreed this is a good idea.

*Other Milestones.* Faculty and Staff Retirements (see PowerPoint for list)

Others moving on (see PowerPoint for list)

Recognizing Newly Tenured and Promoted Faculty – (see PowerPoint for lists)

Full Professor  
Associate Professor with Tenure  
Associate Research Scientist

The Bicentennial Campaign is at 84% of the target. This is a very important source of revenue for the School. Mary Dwyer and her team have been working hard on this.

*Upcoming Events.* The Grillin' and Chillin' with the Dean is a fun event for undergraduates on April 12<sup>th</sup> where we give out food and refreshments. Please mention this to your undergraduate classes. Also, come to the AERA IU reception at the conference in New York City. Finally, April 18 is IU day. Last year we used striped socks, distributed them to Alumni, and people posted pictures of themselves wearing the socks on social media. This year we will have gloves.

Indiana University-University of Warsaw Partnership: we will be having what we hope will be an annual Joint Seminar on Education Research. This May it will be in Warsaw.

Finally, the Policy Council Election is going on now. Please take a moment to vote. The long history of faculty governance at the School of Education needs to be sustained.

### **Memorials**

Dean Mason introduced Larry Mikulecky, an emeritus faculty member in LCLE who said a few words in memory of Anabel Newman who joined the faculty in 1971 and retired in 1994. Dr. Newman was a former teacher and an accomplished researcher who conducted a 20-year case study, following students who failed first grade because they had reading disabilities. This work debunked the stereotype that failing in reading at this age would result in a life of poverty. She found that the majority of these students became successful adults. Anabel was also very successful in securing grants for funding the development of materials to support adult literacy. She founded the Reading Practicum Center at IU, which provided intensive tutoring to over a thousand individuals across the community. She also developed literacy programs with the public schools and the public library. The library program continues today and has been replicated across the country. Her research had an impact beyond academia. Beyond her work at IU, Anabel traveled the world and also took up water color painting in her time in the nursing home.

Peter Kloosterman spoke about Jerry McIntosh who passed away in February. He was in Math Education and began as the Math teacher in University High School. He moved into a faculty position when the school closed and earned his doctorate. He was well known for his teaching; he wrote for teachers and was very active with the Indiana Teachers of Mathematics. He developed strong relationships with students who went on to carry his work forward in their future careers as Math teachers. Now we have a McIntosh scholarship for secondary math education students, and Jerry started that.

### **SoE Website Redesign and Update – Scott Witzke**

S. Witzke explained to faculty that the task for his team was to reimagine the website and completely redesign it. Earlier this week some administrators, including department chairs and

program coordinators, were able to see a nearly complete version of the new web site. These people are providing information and feedback about what is missing or needs improving. At the end of April we will open the beta site up to all of the faculty. Please take the time to review it and send us feedback. Please look at the information we have for you and make sure it is accurate and up to date. We have focused on creating easier access to program information as well as information on our research centers. One hole we have is in the program-specific information for graduate students. S. Witzke will be reaching out to all of the program coordinators to make sure that the information we have on the website is current. Please help to identify what needs to stay, what should be changed, and what can be deleted as you look at the content on the current School of Education site. The new site is currently internal only. We want it as complete and accurate as possible before it goes live for the public. We have set up a web-change log in Google Drive where we can collect suggestions for changes and respond to comments. We would like to concentrate efforts on updating information in the new web site, and only address issues in the old (current) web site if the content is actually wrong. A. Maltese asked about plans for focus groups to test the new site. S. Witzke explained that the site was developed within the WCMS guidelines put out by IU. Extensive testing went into the development of those guidelines. Right now, the time pressures and staffing situation (marketing is down two staff members) makes focus group testing difficult, but they are willing to explore options for pilot testing if faculty are interested in getting involved. The goal is to go live on May 2<sup>nd</sup> or 3<sup>rd</sup>.

Dean Mason noted that Scott and Sam are only able to provide the architecture for the site. We are relying on faculty to provide and review the content. After the site goes live, we will work with Sam and Scott to develop a plan for the curation and maintenance of the site content.

Dean Mason closed the meeting by introducing Amanda Cahill, one of our elementary and secondary education students who is a member of our WNIT champion Women's basketball team. Dean Mason described her as one of the toughest basketball players he has ever seen. Amanda explained that she grew up with the game, her dad was a secondary teacher and basketball coach. Her interest in education also came from her dad and her love of learning and children. Dean Mason noted that she often talks about her aspirations to be a teacher in interviews and the attention she has brought to teacher education has been great. He presented Amanda with an IU School of Education t-shirt.

Meeting adjourned at 11:31AM