

Dean's Report

Fall 2009 faculty meeting

by

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Dean



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Mission

The mission of the Indiana University School of Education is to improve teaching, learning, and human development in a global, diverse, rapidly changing and increasingly technological society.



Strategic Goals

- Prepare world-class teachers and scholars who will lead in their professions
- Advance knowledge through research
- Provide leadership in the use of technology to enhance teaching and learning
- Strengthen partnerships with P–12 schools and communities throughout the world
- Promote diversity



Achieving Our Goals: Faculty

Full-Time Faculty

	Tenure-Track	Clinical/Lecturer	Total
• IUB	106	10	116
• IUPUI	25	17	42
• Grand Total	131	27	158



Achieving Our Goals: Faculty Diversity

Full-Time Faculty

	IUB	IUPUI	Total
• American Indian/Alaskan Native	0	2	
• Asian/Pacific Islander	6	0	6
• Black/African-American	6	6	12
• Hispanic/Latino	10	4	14
• White	92	32	124
• Total Headcount	116	42	158
• Total Minority	24	10	34
• Percent Minority	20.7%	23.8%	21.5%



Achieving Our Goals: Student Enrollment

Graduate and Undergraduate Students

	Graduate	Undergraduate	Total
• IUB	1357	771	2063
• IUPUI	647	1078	1656
• Grand Total	2004	1849	3719



Achieving Our Goals: Student Diversity

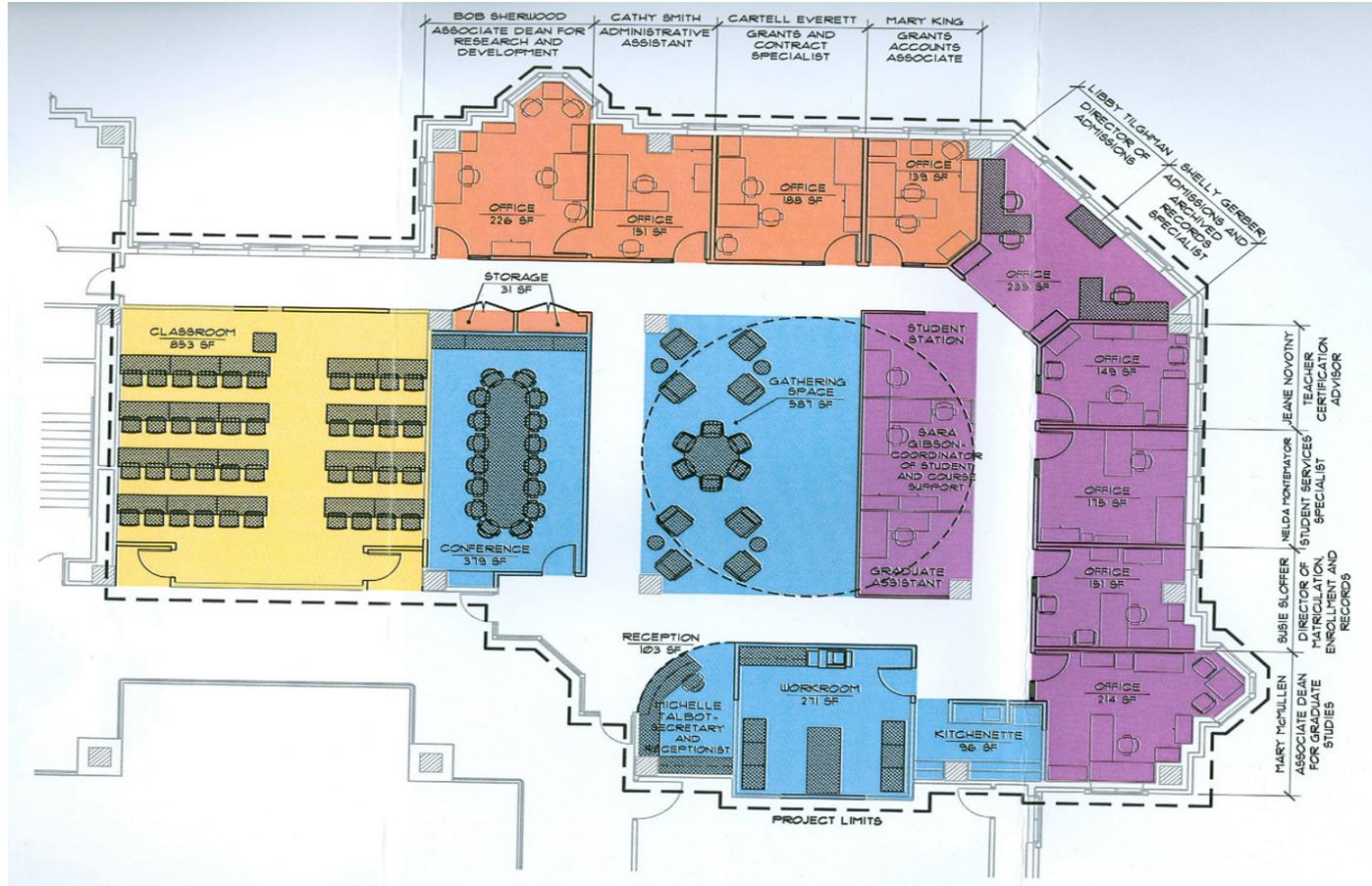
Graduate and Undergraduate Students

	IUB	IUPUI	Total
• American Indian/Alaskan Native	10	4	14
• Asian/Pacific Islander	49	16	65
• Black/African-American	116	114	230
• Hispanic/Latino	78	34	112
• International	252	6	258
• White	1608	1500	3108
• Unknown Ethnicity	15	51	66
• Total Headcount	2128	1725	3853
• Total Minority	253	168	421
• Percent Minority	12.0%	10.0%	11.1%



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Meeting Future Needs: Space, Suite 2100





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Meeting Future Needs: Policy and Fiscal Challenges

- REPA and its implications
- National and state policy environment
- Changing markets and competition
- University priorities
- Fiscal realities

Core Campus Meeting

IUPUI

Executive Associate Dean Pat Rogan

October 30, 2009



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Credit Hours

Fall 2009

- Undergraduate credits
 - Up 593 from Fall '08 Census
- Graduate credits
 - Down 188



Funding

- **Budget Reduction** of \$92,002 (4.2% for 2009-10).
- **Savings:** Vacant faculty & Development Officer positions.
- **Fall Fiscal Analysis:** Projected to end in the black; dependent on grad credit.
- **New Revenue:** Professional development; grant savings; online.

Budget Update

Don Hossler, Executive Associate Dean (IUB)

October 30, 2009



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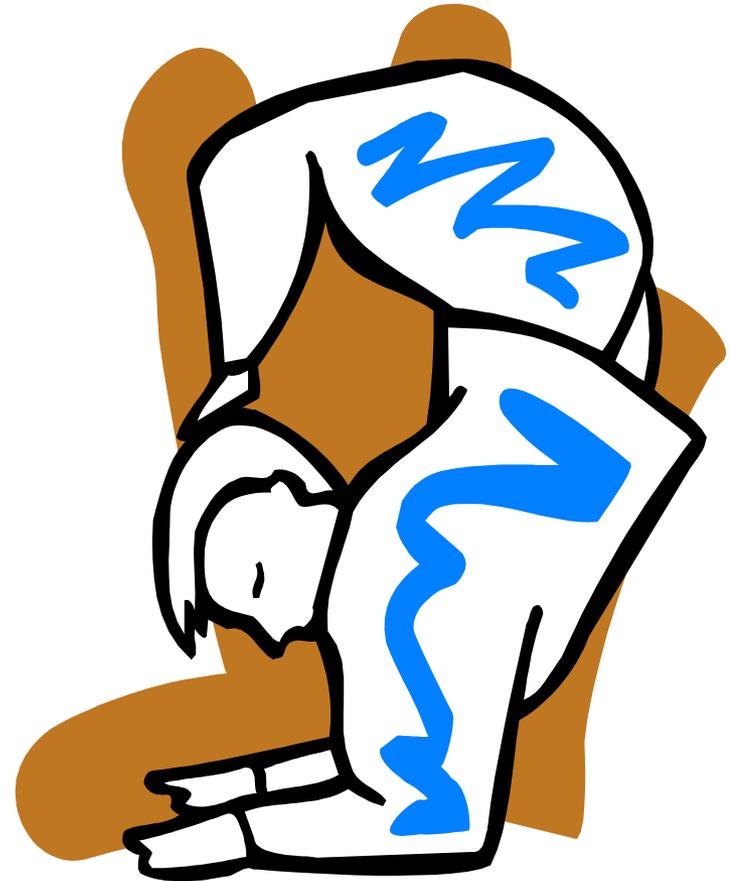
External Context

- High levels of Turbulence
 - State funding: we know we can anticipate a 6.2% reduction by the end of 2010-11.
 - Possibility of more state reductions.
 - Unlikely that federal funds would offset any future reductions.
- Proposals from Secretary of Education add additional uncertainty
- Demographic shifts



Internal Context

- Large reserves
- Slow but steady growth in R&D activities
- Distance education initiatives well underway
- History of adaptation and resiliency





Recent Trends



- Undergraduate credit hours are up about 800.
- Graduate credit hours are down a similar amount but will likely rise some.
- Average SAT scores are higher as a result of the direct admission program



Money, Money, Money

1. Our 6.2% state reduction translates into about \$633,000
2. To reach this we will continue sequester 50% of our travel budget and 50% of the salaries for any staff who leave. terminating staff position budgets. But this will not get us there. We will have to find more reductions.
3. Reserves give us a good planning horizon.
4. We are on schedule to finish either in the black or modestly in the red.





Some Next Steps on DE Efforts



- Elizabeth Boling is coordinating efforts for BL.
- Any certificate or degree programs have to go through Graduate Studies, Policy Council, Campus, & ICHE.
- Marketing & Pricing decisions are coming up fast.
- Back end support issues need to be resolved.



Musings

- Considerable time will be required by everyone to re-think undergraduate & some graduate programs.
- All of us will be affected & have a stake in these issues.
- In this environment there will be more reluctance to make base budget commitments – including replacing faculty.
- We may find ourselves looking for “internal” joint appointments.

NCATE Accreditation Visit

April 10-14, 2010

Jill Shedd, Linda Houser and Mary McMullen

October 8, 2014



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Pilot of New Streamline Review

- Institutional Report (IR) will be submitted by November 15th
- IR will be reviewed and comments submitted to us in January
- On-site visit will focus on issues noted by preliminary IR review



On-Site Visit – April 10-14 2010

- Team will visit local schools
- Team will meet with various groups
 - Faculty from SOE and other units
 - Students from the different programs
 - Principals
 - Student Teaching Supervisors
 - Administrators from across the campus



SOE Faculty – Prior to Visit

- Provide suggested names of stakeholders to NCATE Coordinators who might be interviewed
 - (Jill, Linda, Mary or Deb)
- Discuss the conceptual framework with students in their classes



SOE Faculty – During Visit

- Will be invited to attend a faculty meeting with the team
- May be asked to articulate how their course/teaching reflects the conceptual framework
- May be asked to speak to the UAS and how it informs programmatic changes for the unit



Advanced Programs

- What is an “advanced” (versus initial) program”?
- 17 advanced program areas.
- Part of Unit Assessment System (UAS) to be overseen continuously by Graduate Studies Committee.
- Assessment built on Conceptual Framework for Advanced Programs.



Advanced Conceptual Framework

- 4 Core Expectations
 1. Comprehensive Knowledge Base
 2. Intellectual Skills and Abilities
 3. Diversity, Culture, Community and Context
 4. Personal and Professional Growth
- For Advanced UAS: benchmark assessments connect to 1 or more expectations, each target a number of candidate proficiencies

Office of Research and Development

Bob Sherwood, Associate Dean

October 8, 2014



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Grant and Contract Expenditures FY09 to FY08

- Bloomington
 - Increase of 9% (\$13,395,957 from \$12,242,200)
- Indianapolis
 - Increase of 28% (\$1,230,147 from \$963,958)



Indirect Cost Recovery - FY09 to FY08

- Bloomington
 - 34% increase (\$2,330,408 from \$1,740,533)
- Indianapolis
 - 28% increase (\$107,857 from \$100,509)



Return of ICR to Grant PI's in Bloomington

- Policy outlined last year implemented one year early
- Eight Faculty members received a total of \$10,342 dollars to their research accounts
- Policy – 35% of Indirect Costs over a 40% rate are returned to the project PI, e.g. 54% indirect rate minus president's "cut" (2.5%) is 51.5%. 35% of the difference (11.5%) is about 4% returned.



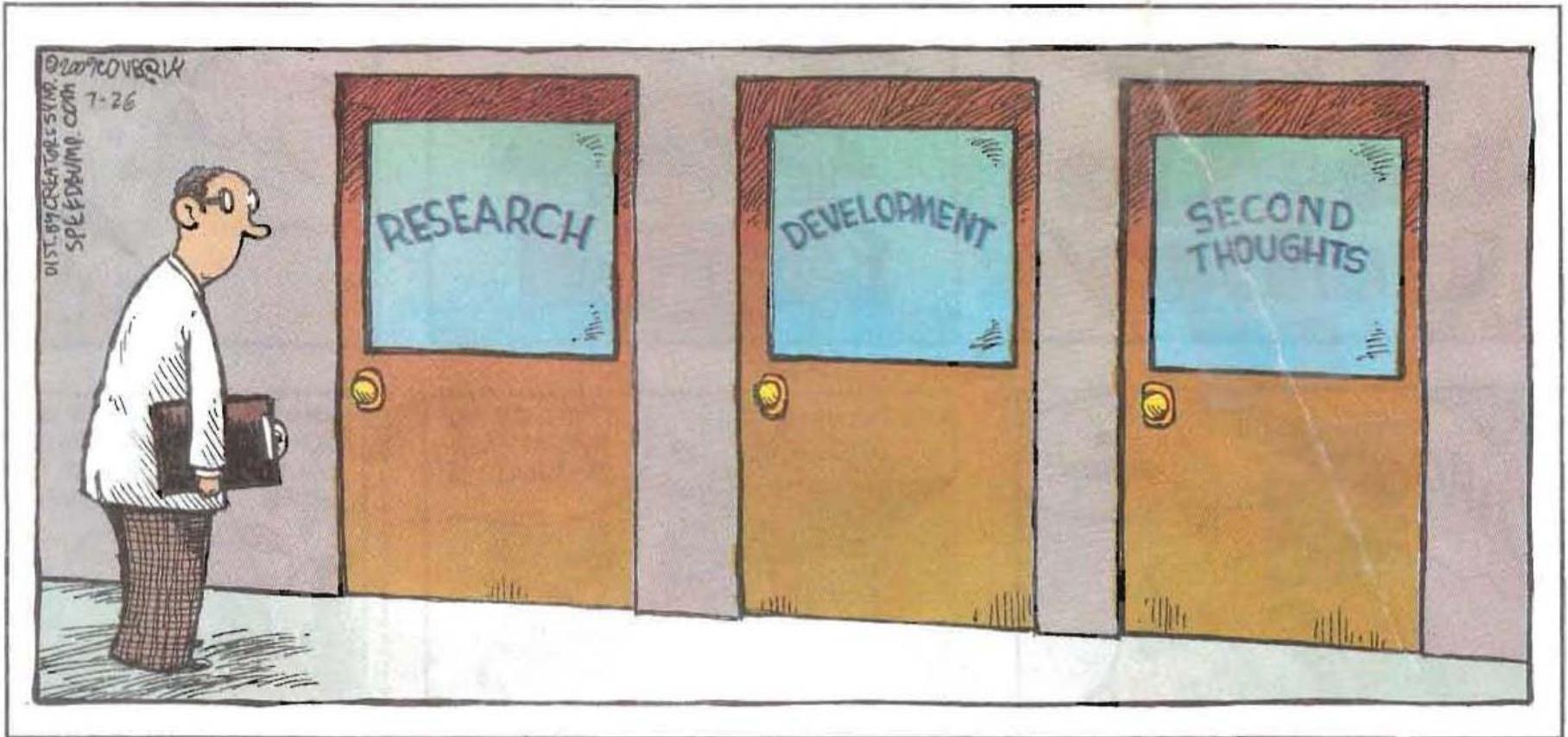
Special Areas of Interest 2010

- Usual Programs from ED, NSF, NIH
- Investing in Innovation (I3) new ED program (RFP out in January)
 - Four Absolute Priorities
 - Improvements in Teacher Effectiveness
 - Enhanced Data Systems
 - Standards and Assessments
 - Achievement in Low-Performing Schools
 - Must be partnership with LEA



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Idea for new R&D Area



Matching The Promise

IUB Capital Campaign

School of Education

October 8, 2014



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Campaign Summary

Timeline: July 1, 2003 – June 30, 2010

SoE Goal → \$11,000,000

Total Raised as of 9/30/09 → \$10,371,756

% of Goal → 94.29%



Analysis of All Campaign Gifts

Current Gifts = \$4.9M (47%)

Estate/Deferred Gifts = \$ 5.5M (53%)

Total Raised = \$10.4M



Gift Ranges (\$10.4 M)

$< \$25,000 \rightarrow 35,000+ \text{ gifts} = \2.8M

$\geq \$25,000 \rightarrow 41 \text{ gifts} = \7.6M



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Gifts \geq \$25,000 by Designation

	UG Scholarship	Grad Fellowship	Special Projects	Unrestricted
CEP		1	3	
C&I	4	2		
ELPS		3	1	
IST		3		
LE		2		
TE	14			
T to T		2		
GSO				1
SoE Gen'rl			1	2
TOTAL	19	13	5	3



Total Private Support

Fundraising = \$10.4 M

Non-governmental grants = \$22.3 M

SoE Total to Date = \$32.7M