

School of Education Fall Faculty Meeting
December 12, 2008
IUB-School of Education Auditorium
IUPUI/IUPUC via Videoconference
10:00 am – 12:00 pm

I. Welcome

Executive Associate Dean Don Hossler welcomed faculty members from both IUB and IUPUI to the Fall Faculty Meeting. Hossler began the meeting by discussing the state of the economy. Concerning the economy, the biggest problem is the uncertainty. In other states, where the fiscal situation is volatile, this is not the case. Hossler mentioned that state employees- including the university employees -of the State of Maryland are taking a specified number of furlough days to help fix the budget. The good news is that Indiana is a “steady as you go state” in terms of funding. Indiana has historically never dramatically increased nor decreased higher education funding. This means that Indiana is handling this recession better than most states. For detailed information the Fall Faculty meeting, please consult the following [presentation](#).

II. Introduction of New Faculty

The following [new faculty members](#) were introduced:

a. IUPUI:

Mary Cole- ESL Education
Ryan Flessner- Math Education
Crystal Hill- Math Education
Jomo Mutegi- Science Education
Jane Stephenson- Special Education
Dia Sekayi- Foundations of Education

b. IUB:

CEP: Ellen Vaughan- Counseling Psychology
Joshua Danish- Learning Science
Mary Waldron- Human Development
C&I: Keith Barton- Social Studies Education
Mina Chiang- Special Education
Ben Edmonds- Special Education
Adam Maltese- Science Education
Hannah Schertz- Special Education
Karl Swenson- Special Education
ELPS: Gary Crow- Policy Studies

IST: Yonjoo Cho- Instructional Systems Technology
Ray Haynes- Instructional Systems Technology
LCLE: Donna Adomat- Literacy, Culture, and Language Education
Carmen Medina- Elementary Education
Beth Samuelson- LCLE
Gustave Weltsek- LCLE

III. State of the School- IUPUI

Pat Rogan discussed [IUPUI Enrollment, Budget, and Research. Concerning Undergraduate enrollment](#) in the fall of 2008, pointed out that overall enrollment was down .6 %. One possible explanation for this is the addition of courses at the 100 and 200 level. The decrease at the 300 level of 572 credit hours is due to a large number of students who were dismissed from the program. For fall 2008 graduate enrollment, there were no 800 level classes. However, IUPUI had a 4.5% increase in enrollment. Projecting to the spring, undergraduate enrollment will decrease by 5%. Moreover, the increase of 168 credit hours in 100 level courses is due to the change of N343 to N102/103- which reflects a shift in credits. For graduate enrollment in the spring, there is a dip in 600 level classes of 43.1%. Overall, the total number of credit hours is down 2%. For combined graduate and undergraduate credit hours, in the fall IUPUI saw a loss of .7% and projects a 4.3% loss in the spring.

Pat Rogan also discussed the budget for 2008-2009. For 2008-2009, the income budget is 7.1 million dollars. However, we project an income budgeted shortfall of \$91,000. In terms of expenses, the budget is 7.1 million dollars. The total projected expenses are 6.9 million dollars. IUPUI is planning to under spend by \$232,000. The bottom line is that IUPUI anticipates being in the black by \$141,313.

Dr. Josh Smith, the Director for the Center for Urban and Multicultural Education, discussed [research initiatives and funded projects](#). “Learning to Teach, Teaching to Learn Dual Licensure Teacher Education Program” are on the issue of special education. Other recently funded projects include, “Examining the State of the Welcome to Learning Program in Primary Schools of Indiana- Young Audiences”, “Future Promises Program”, “Comprehensive Teacher Education Reform for English Language Learners”, “Circle City Learning Community at George Washington Community High School”, and “Act OUT Program/Peace Learning Center Curriculum Mapping Project.” A new relationship with the School of Medicine studying the vitality of the faculty in the School of Medicine focusing on issues of diversity and advancement of women is beginning to form.

Smith also discussed his work with Charlie Barman and Kathy Marris in the Urban Center for the Advancement of STEM Education. Dr. Smith also discussed the Woodrow Wilson Indiana Teacher Fellowship Program and the Noyce Scholars Program.

IV. State of the School- IUB

Executive Associate Dean Don Hossler spoke about [undergraduate enrollment issues and their relationship to the budget](#). At the undergraduate level, the number of credit hours is on a steady decline. Due to the declining number of credit hours, the School of Education is projecting a 1.5 million dollar deficit. This is not a problem due to healthy reserves.

Hossler also highlighted the increasing importance of diversity, recruitment and retention of undergraduate students. Hossler then discussed how increasing admission requirements will affect the School of Education. Hossler reiterated that there is ample time to do some thinking and take initiative.

Associate Dean for Graduate Studies Mary McMullen discussed [graduate school enrollment](#). Graduate enrollment is steady. Currently, 55% of applicants are being accepted. For fall 2008, there were 376 new admits. Since the 2007-2008 academic year, graduate enrollment is down 2% for newly enrolled students. But this is 10% higher when compared to the previous 5 years. The School of Education has an overall enrollment increase in the masters program. However, the School of Education has an enrollment decrease in the doctoral program. There is time to start thinking about how to increase doctoral enrollment.

McMullen also discussed the number of degrees awarded and applications received. McMullen stated that there has been a slight decrease in degrees awarded at the masters' level. At the doctoral level, there has been a noticeable decrease in the number of degrees awarded. McMullen noted that it is difficult to ascertain how long it is taking graduate students to graduate. Therefore, it is difficult to interpret the data. Concerning applications, the amount received closely reflects previous years.

A lengthy discussion then ensued concerning graduate student funding.

Associate Dean for Research Bob Sherwood discussed the improved state of the [IRB in Indiana](#). As of November 25th, the IRB had 58 School of Education studies pending approval. The process has improved, but is still more complex than previous years. Permanent staff members are being hired, but allow four weeks for approval.

Concerning Grants and Contracts for FY 2008, six R&D Centers, (CPR, CAFS, CRLT, CEEP, CISSE, P-16) all but P-16, are housed in Eigenmann. There are 132 funded projects with over \$19 million dollars in external funds. 111 faculty are involved (some on more than one project). There are 30 full-time professional support staff, 70 graduate assistants and resident assistants, and 69 hourly employees appointed to projects.

Sherwood also commented that our goals are to increase the Indirect Cost recovery from Grants and Contracts (FY 2008 yield about \$1.2 million- only about 10% of Total Grants and Contracts expenditures). Another goal is to increase “buy-out” of faculty time during the academic year (FY 2008 only about 0.5 million). The Dean’s Office and Center Directors are also discussing various ideas to increase both of these.

Sarah Baumgart presented on the [Matching the Promise Campaign](#). The timeline for the campaign is from July 1, 2003 – June 30, 2010. The goal for the School of Education is \$10,000,000. As of the 9th of December, the total raised is \$9,906,000. Analysis of the campaign gifts shows that Current Gifts = \$4.4 M (44%) and Estate Gifts = \$5.5M (56%). The vast majority of gifts are less than \$25,000. There are 39 gifts that are above \$25,000- totaling \$7,500,000. The average gift was \$200,000. The average age of the donor is 73 years old.

Baumgart commented that the total gift receipts qualifying for Scholarship/Fellowship Gifts eligible for university match is \$2,700,000. This translates to 8 scholarships and 7 fellowships. The expected annual dollars as a result of the match is \$117,750.

Baumgart stated that fundraising equaled \$9,900,000. Non-governmental grants equaled \$18,300,000. The total for the School of Education is \$28,200,000.

Jill Shedd presented an overview of [Program Reviews pre-requisite to NCATE visit](#), Institutional Report, Complementary Requirements, and Spring 2010 visit. On the Bloomington campus, 21 programs were submitted for 2007-2008. On the Indianapolis campus, 12 programs were submitted for 2007-2008. Shedd detailed the six institutional report standards. The School of Education must continue to emphasize these standards so that we can inform and present ourselves well in the Spring of 2010.

Shedd discussed that there is work that can be done to improve the web presence of the School of Education. It is very important that the presence is clear, current, understandable, and easy to find.

Dean Gonzalez informed the faculty of the new Inquiry Methodology Ph.D. program. The program was placed on the agenda of the Indiana Higher Education Commission. Dean Gonzalez thanked and congratulated Ginette Delandshere, Barbara Bichelmeyer, and Mary McMullen for their hard work and dedication. Dean Gonzalez also discussed the economy and hiring freezes at other universities. Despite the current national financial situation, there is no need to panic. The State of Indiana will see a deficit of approximately \$760M. Our reserves are healthy and we do not anticipate that we will have to cut programs. However, we must begin to make plans as we forward into the future.

Dean Gonzalez thanked faculty from both campuses who helped take part in the centennial celebration of the School of Education. The celebration included a symposium and commemoration that was attended by President McRobbie and Provost Hansen. The symposium included a day and a half of workshops and presentations. The celebration was well received. We should be proud of what we have accomplished.

Dean Gonzalez commented that the Bloomington campus is scheduled for an accreditation visit from the North Central Association. The entire campus is being challenged to document and provide evidence that undergraduate students are learning and meeting benchmarks. This is an opportunity where the School of Education can provide leadership in demonstrating how, with years of practice and experience, we have developed models, procedures, and methods that can help others. This will make the School of Education better and will showcase the expertise and knowledge that we have in meeting challenges.

Dean Gonzalez discussed the Core Campus Report. In the report President McRobbie requested that there be faculty input to consider ways to strengthen the core campus. The School is to put forward an agreement on those specific areas outlined in the report as needing to be addressed. The outline of the report covers areas such as relationship between the Dean and the non-resident Associate Dean, the integration of faculty and programs, and fiscal responsibility. The Long Range Planning Committee is the faculty governance committee that has been charged by the Policy Council to react to these issues.

A discussion concerning the Core Campus Report ensued.

With there being no further business, Dean Gonzalez adjourned the meeting at 12:00 PM