School of Education Fall Faculty Meeting November 2, 2007 IUB-School of Education Auditorium IUPUI/IUPUC via Videoconference 1:30 – 3:00 PM

I. Welcome and Comments

Dean Gonzalez welcomed faculty members to the Fall Faculty Meeting and mentioned the inauguration of the new president for Indiana University, Michael McRobbie. The President's agenda for the school is quite visionary and gives the School of Education an opportunity to play an important role in the future of the University. The goals the President has laid out for the University include a focus on the following key strategies:

- 1. Quality Faculty and Students
 - a. This includes revitalizing the Distinguished Professor Rank, creating a Herman B. Wells Distinguished Professorship, and creating policies to enhance the quality of students and faculty at Indiana University (including higher admission standards and increased diversity).
- 2. Life Sciences
 - a. The Life Sciences initiative is a critical component for the future of the state and IU as a research university. Highly qualified math and science teachers will be integral to reaching this goal.
- 3. Enhanced Infrastructure
 - a. A new committee has been appointed to address a New Master Plan for the institution.
- 4. Economic Development
 - a. The President has named a Vice President for Engagement, who will facilitate the involvement of education institutions around the state in partnerships with schools and communities.
- 5. Internationalization
 - a. The School of Education also plays an integral role in this process, especially considering that the School's enrollment includes students from over 300 countries around the world.

The Dean also discussed some of the significant contributions that have been made by faculty in the School of Education recently. In the past year, almost 500 refereed journal articles, 41 books, and more than 200 book chapters were produced by School of Education Faculty. Faculty on both campuses received over \$14 million dollars in external funding for the last fiscal year. Notably, IUB awarded more than 1000 and IUPUI awarded over 400 undergraduate and graduate degrees this year.

Dean Gonzalez also briefly discussed the forthcoming announcement by President McRobbie of the Public Phase of the Bloomington Campaign. The goal for the School of Education is \$10 million dollars, as of September 2007 over 55% of the goal has been reached. The priorities for the development campaign include a) graduate student fellowships, b) scholarships for high ability, diverse, and international students, c) endowed chairs, and d) Naming opportunities/Operational support for Facilities and Centers within the School of Education.

The Dean also announced the 2008 U.S. News & World News Report findings which rank Indiana University's School of Education in the top 10 among Public Institutions and 17th nationally. All of the programs offered by IU (that are ranked by U.S. News & World Report) are ranked among the Top 20 programs in the nation. Similarly, a recently developed national ranking called the *Faculty Productivity Index*, listed IU's Educational Leadership and Policy Studies Program among the Top Ten in the nation. Similarly, the Dean acknowledged awards recently awarded to SOE faculty and alumni, including the Distinguished Alumni Awards for 2007 and the 2007 National Social Studies Teacher of the Year Award.

II. Introduction of New Faculty

The following new faculty members were introduced:

A. IUB

Xiangdong Yang – Inquiry & Methods Joel Wong – Counseling Psychology Jesse Steinfeldt – Counseling Psychology Scott Bellini – School Psychology Nathaniel Brown – Learning Sciences Kylie Peppler – Learning Sciences Serafin Coronel-Molina – Language Education Karen Wohlwend - Language Education Kathy Diersing - Language Education **Dionne Cross – Math Education** Amy Hackenburg - Math Education Melissa Keller - Special Education Jeff Anderson - Special Education Wendy Walter-Bailey - Secondary Social Studies Suad Gumas - Special Education **Rich Roames – Secondary Education** Najeeb Shafiq - Global Education and Economics Cheryl Hunter - Educational Foundations, Curriculum & Instruction Danielle DeSawal - Higher Education Alex McCormick - NSSE

B.IUPUI (8)

Peggy Apple – Elementary Education Samantha Bartholomew – Educational Leadership Dave (?) Christie – Language Education Natasha Flowers – Multicultural Education Debra (?) – Educational Foundations Annela Teemant – Language Education Erik Tillema – Mathematics Education Gina Yoder – Mathematics Education Kim Lewins (?)-

C. IUPUC (4)

Ilknur Kelceoglu - Technology Crystal Walcott – Mathematics Education Allison Howland – Special Education Chris Hanks – Educational Foundations

III. Committee to Improve Writing

Judith Chafel briefly presented on the Committee on Writing, which was developed by the Dean's Cabinet last year in response to faculty concerns about the writing accomplishments of undergraduate students. The committee's mission this year is to engage faculty members in this process, eliciting their thoughts about this issue and to report those findings back to the Dean's Cabinet. The Committee consists of one faculty member from each department within the School of Education. In addition to examining the writing capabilities of undergraduate students, the committee has extended its focus to graduate student writing and critical thinking skills.

The committee members include Tom Brush, Judith Chafel, James Damico, Suzanne Eckes, and Melissa Gresalfi.

IV. Enrollment Trends and Budget

Executive Associate Dean Pete Kloosterman described the current situation regarding the School of Education budget at IU-Bloomington (PowerPoint Presentation).

A pivotal issue for the Bloomington campus is a noticeable decrease in undergraduate credit hours. For the past few years a trend has developed which indicates a steady drop in credit hours for undergraduate students. This is relatively consistent with the national trend for decreased enrollment in Schools of Education. A recruiting plan for the teacher education program at IU is currently in development.

At the graduate level, the enrollment is relatively stable, although there has been a slight decrease in credit hour enrollment. It is important to note that this relatively stable trend is partly due to the Reading Academy Project which has brought in several hundred students who would not otherwise be taking courses at IU. Enrollment in graduate programs is particularly important due to the funding gained from graduate credit hours (100%).

The good news is that the School of Education has a significant reserve fund which has been built up as a result of conservative spending in the past few years. However, undergraduate tuition makes up 70% of the School's budget, so a significant drop in enrollment could be particularly detrimental to the future budget. The school is currently working on a recruiting plan to increase undergraduate enrollment, especially for students of color. Similarly, there will be 14 faculty position searches this year, 9 of which will be coming from the general fund. While state appropriations increased this year, and this year's freshman class was larger than anticipated, cost for undergraduate financial aid and other operating expenses also increase in the cost of graduate student insurance is also expected for the next year. A new system for the determination of allocation of assessments will be put in place, hopefully making the process easier.

The repairs currently occurring on the 4th floor West Wing will hopefully be done by Thanksgiving. If these repairs do actually fix the problem, similar repairs will be planned for the rest of the 4th floor, but no schedule has been set.

Executive Associate Dean Khaula Murtadha discussed the current School of Education budget issues at IUPUI. The undergraduate enrollment at IUPUI is fairly stable, with an increase in the number of transfer students to IUPUI (both from outside institutions and from other IU campuses). The senior undergraduate enrollment has also increased, indicating a steady graduation rate.

An area of concern at IUPUI is the graduate and professional student enrollment. This is due to the decrease in technology cohorts available this year, which lead to a loss of over 100 students. This has been addressed by creating several new cohorts and developing an online program which should increase student numbers. IUPUI campus has a \$6.7 million budget and still maintains a healthy reserve. It has been necessary to decrease funding to several centers; however, these centers have done an excellent job of finding external funding to support their budgets. Renovations and repairs have been ongoing at IUPUI, including new facilities for the Center for Advancing Science and Mathematics Education. In addition, three new faculty searches will be going on this year.

Dean Gonzalez made concluding comments on the budget discussion and addressed the concerns raised by Kloosterman and Murthada, including decreased undergraduate enrollment and student body diversity. A committee has been developed to investigate the decreased enrollment as well as develop a plan to recruit more quality students to the School of Education. The Dean also announced the preparation of a new initiative at IUB to encourage faculty to contribute ideas about how to increase and support a diverse student body.

Khaula Murthada also announced the acquisition of two new advisors at IUPUI, which has been integral in making a difference in the student body retention and recruitment.

V. Retreat Follow-up and Long-Range Planning Committee Issues

Enrique Galindo reported on work of the Long-Range Planning Committee for the upcoming year. The Committee will be working on the following issues this year and would like to call for faculty input and ideas concerning each:

- 1. Recommendations for strengthening and revitalizing the Core Campus Concept
- 2. Constitutional Revisions, including:
 - a. The work of the council committees (decreasing overlap and overload)
 - b. Procedures for appointment/election of the Policy Council Agenda Committee members and chair
 - c. Addressing the goals of the strategic plan, specifically, leadership and the use of technology for learning, teaching, and research
- 3. Addressing the Recommendations that emerged from an earlier Faculty Retreat, specifically the development of a system that monitors the progress towards reaching the goals of the Strategic Plan
- 4. Addressing Recommendations that emerged from the Fall faculty retreat, including the scholarship of engagement, community outreach and collaboration, and diversity

Khaula Murthada pointed out that IUPUI faculty members have been very successful at demonstrating the scholarship of civic engagement. She specifically would like to ensure that the committee addresses how this civic engagement plays out in the process of promotion and tenure within the School of Education.

VI. Open Discussion

Dean Gonzalez made concluding comments and adjourned the meeting at 2:53 PM.