Faculty Meeting October 29, 2004 12:00-2:00 p.m. Video connection Auditorium-BL, ES2101-IN, Main 156H-CO

- I. Welcome and Introduction of new faculty
 - a. Dean Gonzalez welcomed all faculty and staff present to the Fall 2004 faculty meeting
 - b. The following new faculty and staff members were introduced:
 - Catherine Gray, Clinical Lecturer in Language Education and Director of Professional Development, IUB
 - Andy Norton, Assistant Professor in Math Education, IUB
 - Peggy Apple, Visiting Assistant Professor in Curriculum and Instruction, IUB
 - James Damico, Assistant Professor in Language Education, IUB
 - Lori Patton, Visiting Assistant Professor in Higher Education and Student Affairs, IUB
 - Alvin Chambliss, Visiting Assistant Professor of Educational Leadership and Policy Studies, IUB
 - Richard Lesh, Professor and Director of Learning Sciences, IUB
 - Robert Helfenbein, Assistant Professor in Social Studies and Education, IUPUI
 - Joshua Smith, Assistant Professor in Educational Psychology, IUPUI
 - Susan Smith, Visiting Lecturer in Educational Technology, IUPUI
 - David Martin, Assistant Professor in Foundations, Columbus
 - Aija Pocock, Visiting Lecturer in ENL, Columbus
 - Kate Baird, Assistant Professor in Science Education, Columbus
 - Susie Sloffer, Director, Matriculation, Enrollment, and Records, IUB
 - Beth Greene, Director, Center for Innovation and Assessment, IUB
 - Cathy Smith, IUB
- II. Update from ad-hoc committee on electronic faculty annual reports
 - a. Delandshere, chair of ad-hoc committee, reported on the status of the electronic annual faculty reports. She discussed her investigation into schools in the Big 10 that currently use similar reporting systems and how these universities have dealt with the issues raised by Indiana University's faculty survey concerning this type of system. She also briefed faculty members on the issues the committee addressed regarding standardization of the report as well as the new categories added.

Cummings assured the faculty that their concerns regarding the privacy of the reports had been addressed and that information found within the report would be secure thanks to ETS.

III. Announcement from the competing priorities subcommittee of Faculty Affairs

Kloosterman reported that the priorities subcommittee will hold meetings with Dean Gonzalez for faculty and staff members. These meetings will be held on November 29, 2004, and December 7, 2004, at 4:00 p.m.

IV. Dean's Report (PowerPoint available here).

Dean Gonzalez reported that the School of Education's Commitment to Excellence proposal was ranked #5 out of 11 by the University committee and that the Chancellor made recommendations for the School of Education to receive funding. This funding, if approved, will provide 8 new faculty positions in teacher education to go with the 6 for Learning Sciences approved last year

Dean Gonzalez also reported on the financial and enrollment status of the School of Education. He commented on several opportunities for the future of the School of Education. These include:

- 1. External Funding Opportunities
- 2. Professional Development
- 3. Well-Defined Master's Degrees
- 4. High Quality Doctoral Preparation

Comments were also made concerning the steady decrease in Ph.D. enrollment within the School of Education. The Dean commented on this and offered questions for what the School of Education can do to improve its preparation for doctoral students.

V. Strengthening the Ph.D. degree: Report from the Carnegie Initiate on the Doctorate (PowerPoint available here).

McCarty provided a report from her work with the Carnegie Initiative on the Doctorate. Several topics were addressed regarding the School of Education's doctoral program, including enrollment within different programs, amount of time it takes to receive a degree, career placement for Ph.D. graduates, and Inquiry courses for doctoral students.

Meeting was adjourned at 2:00 p.m.