

**Fall Faculty Meeting
October 18, 2002
School of Education - IUB - Auditorium
School of Education - IUPUI – ES 2132
Videoconference
9:00 a.m. - 10:30 a.m.**

I. Dean's Report - Dean Gonzalez

Item 1: Bloomington Campus' Strategic Plan

Due to President Myles Brand's announcement that he is leaving IU, there is a possibility that the University's Strategic Directions may change. He had recently submitted a list of priorities for the University to the trustees; some of these priorities revolved around maintaining a strong coalition between the University, the business community and the K-12 communities within the State of Indiana. The focus of this coalition is to ensure that there is adequate funding in the State of Indiana for education and economic development. Last year the coalition collaborated to revise the tax code in Indiana which helped reduce the impact of the decline of the economy on the University.

President Brand asked Dean Gonzalez to Chair a University-wide committee that is to make recommendations to the trustees as to what the University can do to aid in the development of a "seamless system of P-16 education." The committee will be creating policy recommendations through collaboration between the University, community schools, and other stakeholders.

Another key notion to the University Strategic Directions is the idea that we are one university and not a loose federation of related campuses. There is a plan being developed to present to the trustees to have a unified image and to set into place a process to strengthen our ability to function as a single University in the State.

The Life Sciences Initiative is also at the heart of the University's Strategic Directions. Economic development within the State is largely depended on the University's contributions to the facilitation of high-tech industries and life sciences. The University's Strategic Directions will likely increase involvement in the life sciences initiatives.

Chancellor Brehm is in the process of convening a committee to identify academic priorities for the Bloomington Campus. The priorities set forth will guide the investment of funds generated by the \$1,000 increase in tuition that will be effective next academic year. Some of the monies will be used to help reduce the student/faculty ratios, to increase fellowships for graduate students, and to provide financial aid for those who can not afford the tuition increase. The remainder of the funds will be used in concert with the Campus' priorities. Fred Cate (fcate@indiana.edu) will be chairing this committee. All faculty are encouraged to be informed about and participate in the process.

We have been working on our own School of Education Strategic Plan, which has been approved by the Policy Council. We now have a more focused Mission Statement that in accord with our five strategic goals will provide a useful framework for making decisions about investment of School resources.

Item 2: We are preparing for the NCATE visit. National attention is focused on indicators of quality in teacher education and preparation. Accreditation is one of these measures. The Federal Government has told NCATE that they must report the results of Title II examination for each program's graduates and that these test results will be one of the

primary sources of accreditation. NCATE, however, will continue to focus on standards that go beyond testing.

Creditors will be here November 2 through November 6.

II. NCATE Visit

Diana Lambdin presented information regarding the upcoming NCATE visit.

Handout → [Tips on Preparing for NCATE Visit](#)

Power Point Presentation → <http://portfolio.iu.edu/lambdin/ncate.fac.mtg.orient.ppt>

IU NCATE Website → <http://www.indiana.edu/~iuncate/>

III. Carnegie Delta Project

Dean Gonzalez gave a brief overview of the Delta Project. The Delta Project, sponsored by the Carnegie Corporation, is a national effort designed to get away from high stakes testing and further examine the question, "What are appropriate assessments of quality in teacher education?" National experts across the country are engaged in a conversation about finding meaningful, alternate types of assessments to traditional high stakes testing.

IU has been invited to participate in this project. Diana Lambdin and Jill Shedd went to California and met with representatives to further learn about this program. Lambdin presented information:

Power Point Presentation → <http://portfolio.iu.edu/lambdin/DeltaProject.fac.mtg.ppt>

Dean Gonzalez noted that if the faculty embrace the ideas and commit to participation in this project, the Dean's Office will be fully supportive. The School has budgeted funding to bring national experts in assessment to IU to participate with our faculty and to talk with our students. Faculty are encouraged to make contributions and offer other ideas to make this effort successful.

IV. Partnerships - PK-16 Initiative

Khaula Murtadha was scheduled to speak to this, but was unable to be at the meeting.

Dean Gonzalez briefly spoke about the opportunity for collaboration and encouraged the faculty to help the University committee that is charged with making recommendations to the trustees on how to help develop a seamless P-K 16 system of education in Indiana.

V. Research/Graduate Education – Carnegie Doctoral Education Project

Issue 1: Dean Gonzalez stressed the importance of being competitive in obtaining resources to facilitate the priorities we set for the School of Education. One way to accomplish this is to strengthen the infrastructure for research within the School. A committee was convened to look at our financial operations and to see how we can provide maximum flexibility with strong accountability. A recommendation by the committee was to create a center-like structure for research. The idea is to provide technical assistance and support from pre-proposal through post-award. The Office of Research and Development and the Center for Research on Learning and Technology will be joining together to create this center-like infrastructure for research.

Cathy Brown will be assuming the position of director of the newly merged Center for Research and Learning Technology in addition to her role as Associate Dean for

Research and Development. She spoke about the functional meaning of this integrated center-like structure and the implications for greater research support.

Issue 2: Brown also talked about some of the current topics coming out of the Office of Research and Development. She spoke about funding opportunities available that are encouraging collaboration, specifically teacher quality enhancement which will be a core campus proposal.

The Office of Research and Developing is currently working with a committee to review the role of School of Education centers in general, to look at the incentives and rewards for research activity, both funded and unfunded.

Finally, Brown discussed the “community of scholars” concept that was brought up during the fall Faculty Retreat. Several faculty suggested that there be an on going series of opportunities to share their work with colleagues and graduate students in a social environment that would facilitate critical responses and ideas. Jack Cummings has agreed to take the lead in moving this forward.

Issue 3: Luis McCarty spoke about the Carnegie Doctoral Education Project. The Project will be selecting a small number of institutions from across the country to see how their schools of education are preparing students for doctorate study and for entering into the job markets for education, industry and government jobs. The School of Education has submitted a proposal for selection to participate in this project. The Graduate Studies office conducted a study in preparation for the Project that provides a track record of our graduates’ job placement over the last two years.

A leadership faculty team has been formed to provide guidance to the project. The anticipated outcome is to develop an action plan that will assist each department in examining their doctoral programs.

VI. Technology & ETS Directions – Kyle Wickemeyer-Hardy

Wickemeyer-Hardy gave an overview of the internal changes within ETS, the current status, and directions for the future.

Power Point Presentation →

Website →

VII. Diversity – Student Recruitment and Retention

Dean Gonzalez emphasized that diversity is everyone’s responsibility. However, one of the recommendations from the Strategic Plan was to hire full time staff to coordinate activities to promote diversity and to enhance recruitment and retention in the School. This year two people have been hired for this role, Claudette Lance at IUPUI and Ghangis Carter at IUB.

Claudette Lance is the Director of Minority Recruitment and Retention at IUPUI. She spoke about their goal of getting more minority students into the teacher certification programs and the steps that are being taken to accomplish this goal. She is currently working to collaborate with middle schools, high schools, junior colleges, and the University to introduce the field of education to students of minority populations. A main area of concern is that minority students tend to not return in their sophomore year at IUPUI. They are looking at programs and retention issues that may impact this problem.

Ghangis Carter is the Director of Recruitment and Retention at IUB. He has been looking at undergraduate and graduate programs so that he can better promote them to

perspective teacher education candidates and students who are seeking advanced degrees. He is also building relationships within the community and schools to help promote the teacher education programs offered at the University. Carter identified pre-college units that he is working with to identify teacher education candidates. These programs include: Project TEAM, Group Student Support Services, Upward Bound, and Educational Talent Search. The 21st Century Scholars program will be visiting campus on November 1st and 2nd. On the second day of their visit they will be touring the School of Education and participating in an education and technology workshop.

At the graduate and undergraduate level, Carter is collaborating with the University's FASE program and the Honors College. He is also doing outreach with the McNeal program and the National Black Graduate Student Association.

VIII. Closing Remarks

Dean Gonzalez expressed a special thanks to all of the faculty and staff who have been working to prepare the School of Education for the upcoming NCATE visit.

Dean Gonzalez ended the meeting with an announcement that the Long Range Planning Committee will be examining the organizational structure of our academic programs to determine if the School is organized in the most effective way to address our priorities as specified in the Strategic Plan.

The meeting ended at 10:38 AM.