Attendance: David Flinders, Gerardo Gonzalez, Linda Houser, Christine Leland, David Lindquist, Sara Sage, Miriam Shillingsburg, Laura Stachowski, Terri Swim, Sheila Trzcinka, Michael Tulley, Debra Winikates, and Guy Wall

Greetings: Stuart Green, Interim Chancellor and Vice Chancellor for Academic Affairs at IU Kokomo welcomed the group to the campus and wished them well in their deliberations.

Update and Introductions:

Dean Gonzalez noted the absence of Dave Kinman due to health complications. He then invited meeting participants to introduce themselves.

Agenda Item #1: Approval of minutes of the meeting of April 1, 2005

The minutes were approved unanimously as distributed.

Agenda Item #2: Announcements

Representatives from each campus provided the group with information on major developments and faculty and/or Dean searches that were underway.

Agenda Item #3: New Course Proposal: EDUC-H 240 Teaching and American Culture – IU Southeast

Wall presented information and a syllabus for the proposed new course. While the Council was supportive of the idea, a number of major changes were suggested: (1) a new number and title should be used so as not to make this seem like an educational foundations course; (2) emphasize that the course is an introduction to the profession of teaching; (3) adopt a book that is not heavy in foundations; and (4) re-submit through the remonstrance procedure.
The above led to a brief discussion about offering 100 and 200 level courses in professional education and the likelihood that two year institutions will want to offer these as well. The example discussed was of an articulation agreement between ITCC and IUPUI generating a “two plus two type” program leading to a B. S. in Education with licensure in Early Childhood (pre-K) and K-3.

**Agenda Item #4: Impact of Mission Differentiation on IU Education Units**

Gonzalez related President Herbert’s position on this issue. Campus missions are to be discussed and ultimately approved by the IU Trustees. Missions will need to be further approved by the Indiana Commission for Higher Education. Among the facets of this issue being discussed are (1) Who has authority to offer what degrees and at what level? (2) That doctorates must be offered in conjunction with either IUB or IUPUI. (3) IUSB’s mission description that includes the possibility of an Ed. D. was mentioned. (4) A moratorium continues on new degree proposals until the new missions are approved. (5) New degrees will be considered no sooner than February 2006 by the Trustees.

A sidebar discussion involved the meaning of an Ed. D., what does it stand for or reflect. How does it differ from the Ed. S.?

**Agenda Item #5: New Degree Proposal: M. S. in Special Education – IP-FW**

Among the reasons for proposing this degree is that the High Quality Teacher Requirements from No Child Left Behind legislation can be met with an M. S. in Special Education on top of a basic license in elementary or secondary education. Questions were raised about the developmental coverage of special education licensure. Other comments on and suggestion for the proposal included:

- That the Thesis is a crucial component of the degree
- K595 (practicum) would be at the developmental level that the candidate already has.
- It was urged that the developmental level coverage of the program be limited to that of the candidates’ basic license.
- That the developmental level standards be assessed even at the candidate’s basic license level.
- Suggested that the “Foundations Block” be a stand alone licensing area.
- Make certain that candidates know the difference between licensure and being “Highly Qualified” a la NCLB.
- Make it clear how far into the program a candidate may switch from licensure only to the M. S.
Agenda Item #6: Transition from the independent IPSB to a subordinate body, the Division of Professional Standards (DPS) within the IDOE

Rule making authority has moved to the DPS Advisory Group. The make-up of the group was not known. There has been no evidence to date of changes to Rules 2002. It was noted that mentoring of new teacher interns is unfunded.

The possibility of continuing to add new licensing areas to Rules 46/47 licenses has not been approved, despite . . . (?)

At the recent IACTE meeting one proposal was to have all Rules 46/47 Special education teachers be considered as Highly Qualified. It was thought that the ED would not approve this under NCLB regulations.

The meeting was adjourned at 1:45 p.m. Next meeting is in April at IU Southeast.

Respectfully submitted,

Guy O. Wall – IU Southeast
Secretary, pro temp