Introductions

Dean Watson began with introductions. Each member introduced himself/herself.

Approvals

BLOOMINGTON – Undergraduate Proposals

Dean Watson proposed that the Council members consider the Bloomington proposals in sections. He asked for a motion to approve the undergraduate proposals as presented. Jenny made the motion and Erik seconded. The Dean asked for any discussion of these six proposals. There was none. Theses six were approved unanimously.

Counseling and Student Services major
Community Arts minor
G203 as education program requirement
M334 as fine arts program option
Secondary Health license addition
Theater license addition

BLOOMINGTON – Graduate Certificate Proposals

Dual Language Immersion Certificate
Improvement Science Certificate

Jenny moved for approval of these two certificates, and Erik seconded. Lisa Hoffman had questions re: the improvement science certificate. She noted that this certificate is on the list for the collaborative on-line, and she thought that at least one other campus was interested. Given that it is on the collaborative list, Lisa wondered if it was appropriate for the Council to approve a curriculum. Dean Watson noted that no other campus had noted an interest in the Improvement Science certificate. He suggested that we can approve, but the Dean will...
double-check with other campuses to determine if there is interest. If there is interest, then the certificate may come back to Education Council. There were four votes approving these two certificates and one abstention.

Erik made the observation that it seems that the Collaborative Office seems to hold new programs hostage, given that proposals seem to sit in that Office for a significant amount of time. The Dean is planning to meet with Dr. Applegate to discuss this process. There is an effort to have the education deans take over, yet the Dean believes the faculty should be making the decision. Lisa asked for clarification of the process should no other campus be interested in a collaborative proposal. The Dean understood that were that the case, then proposed programs could proceed with only the initiating campus involved.

**BLOOMINGTON – MS Program Proposals**

Adult Education update

Counseling and Counselor Education – School Track update

Learning and Developmental Sciences – Counseling Psychology Track

Mental Health Counseling and Counselor Education – Addictions Track

Mental Health Counseling and Counselor Education – Mental Health Track

International and Comparative Education MS proposal.

Dean Watson noted that one other campus did express interested in the International and Comparative Education master’s. Erik suggested that the Dean Watson double-check with the IUS dean to clarify interest. If yes, then the two work together. If not, then Bloomington could go forward. Leah suggested that perhaps we should wait until the deans’ meeting with the Collaborative Office to see if this MS receives a priority. Lisa suggested that if there are only two campuses interested in the International and Comparative Education MS, then perhaps the two campuses can work together without going through the Collaborative Office process. Leah suggested that we table this one and wait for the OCAP meeting for clarification. Leah moved to approve the International and Comparative Education MS proposal pending clarification of the parallel proposal before OCAP. Erik seconded. The motion passed unanimously.

Given the questions raised about potential collaborative programs, the Dean suggested that he will double-check with each of the education deans re: interest in collaborative programs, prior to an Education Council meeting.

Anita moved to approve the five remaining MS program proposals listed, and Leah seconded. The Dean asked for any discussion. The motion passed unanimously.
BLOOMINGTON – PhD Program Proposal

Curriculum and Instruction – Mathematics Education Specialization

Jenny moved to approve this PhD program proposal. Anita seconded. There was no discussion. This proposal was approved unanimously.

IUPUC

a) Early Childhood Education Concentration
b) ENL License Addition update
c) STEM Concentration

The Dean asked for a motion. Lisa motioned to approve these three programs, and Leah seconded. Lisa asked for clarification whether there can be concentrations that do not lead to licenses. IUPUC currently does have separate math and science concentrations, but plans to offer only the STEM concentration. Jenny noted that on the IUPUC campus courses are only offered once a year, thus there are scheduling difficulties. The motion passed unanimously.

Agenda Committee

Jill offered a brief description of the Constitution By-Law membership of the Agenda Committee. There need to be three Education Council members each from a different campus. Lisa Hoffman (IUS), Chris Walcott (IUPUC), and Anita Benna (IUN) volunteered to serve as the Agenda Committee. Jill Shedd will serve as ex officio member.

Education Council Role in Collaborative, Online Program Review (see notes from Education Deans Retreat, August 2-3, 2018)

The Dean reviewed the steps of the Collaborative Academic Program review. At the stage of MOA1, the Education Council is to be advised. The Dean wondered about this step; how to gauge the level of interest among campuses. The Dean will get clarification re: the time line at this stage from the OCAP, noting emphasis that the time line should be tight. Members wondered if the Education Council could play a role in the entire process, given its collaborative nature and role across the campuses.

At MOA2, the stage at which the faculty program curriculum group meets to identify learning outcomes, the proposed program must be approved by the Education Council. An MOA2 must be approved by the Council, before an MOA2 may be signed.

The deans would play a role in managing/addressing administrative issues.
For clarification, the Education Council must approve a program once. The Dean suggested that there might be the need for an “alert.” A signature of MOA1 needs to be more than a “willingness.” Anita suggested that the MOA1 time line for development and review needs to be tightly established. Furthermore, MOA2 needs to include Education Council approval.

To summarize the discussion, there were four topics for clarification and/or further discussion:
- Identification of a MOA1 timeline
- Affirmation that MOA2 includes Education Council approval
- Potential role of Education Council if OCAP is short-handed
- Addressing the OCAP lag time in the management of new online proposals

At the next meeting, the Dean will offer an update on these four items. He reminded the members that the Education Council now will be meeting four times/year rather than two.

Anita motioned to adjourn. Erik seconded. The motion passed unanimously.

Submitted by
Jill D. Shedd
Secretary to the Education Council