Members Present: Keith Barton, Linda Houser, Wendy Marencik, Terry Mason, Leah Nellis, Beth Samuelson, Jill Shedd, Annela Teemant

The minutes of the December 8, 2017 were discussed. Members did ask for an update re: the 12cr Core for MAT degrees. The representative group mentioned on the first page of the minutes has not been named. Terry was not able to report on the status work of the Office of Collaborative Academic Programs. Beth mentioned that she has tried to reach the Office on several occasions and has not received a response. Leah mentioned that the IUK Vice Chancellor got a note from this Office asking if IUK was in or out. Terry agreed that he and/or Jill would follow-up with that Office. Annela moved to approve, Beth seconded, and they were passed unanimously.

BLOOMINGTON

MS ED Counseling and Counselor Education – School Track Revision

Barry summarized that the changes align with changes made in a new accreditation body and similarities across the counseling program tracks.

Annela motioned to approve, Wendy offered a second, and the motion was passed unanimously.

MS Thesis Procedures

This procedure is an old policy document that had to be revised to delete reference to core campus. Other elements to the procedures have not been changed at this time. Annela motioned to approve, Wendy seconded, and the motion passed unanimously.

Following the presentation Terry offered Barry congratulations for his new position as Dean at San Diego State University.

Secondary Social Studies Program Content Revisions

Keith note that these content revisions do not impact the professional education requirements. The revisions were motivated in three ways: by NCSS not liking that candidates had so many curricular choices in the current program, candidates not being as successful on the state licensing examination, and faculty review of the content preparation for high school curricula. The faculty have limited the candidates’ choices, and at the same time broadened candidates’ study in social studies, i.e., candidates will be required to take a geography course, rather than geography being an elective. The revisions have eliminated supporting areas, but the faculty are working with College faculty to identify appropriate courses for candidates to be licensed in those respective areas. The content requirements offer a better
alignment with the respective Indiana CORE test. Beth motioned to approve, Wendy offered a second, and the revisions were approved unanimously.

**Undergraduate Policy re: Academic Minors**

Keith reported that an increasing number of the education candidates want minors, as well as having more campus candidates wanting education minors. Given this increased interest, the faculty chose to develop a consistent policy with the Bloomington campus re: academic minors. Thus, this policy reflects the policy of the College in Bloomington. The policy limits and delineates how courses can be double-counted in other minors and between minors and majors. In Bloomington, each unit makes the decision whether an academic minor will be noted on a transcript. Annela motioned to approve the policy, Beth seconded, and the motion passed unanimously.

**ENL License Addition Revision – L239**

As a result of the TESOL review, Beth reported that the faculty decided to include a course to focus on language pedagogy, rather than a linguistic survey course. There was a graduate course with such a focus that has been revised as an undergraduate course. The undergraduate course also serves/counts as a general education course. Annela motioned to approve the revision, Wendy seconded, and the motion passed unanimously.

**KOKOMO**

**Change to Education C2E Admissions and Program Revisions**

Leah shared that these changes are proposed to align better this program to a transition to teaching program, as defined by the state. Linda noted that IUPUI is going in the opposite direction to move away from a transition to teaching program to an alternative certification program. Changes were made to reduce the number of credit hours and to be recognized by the Indiana Department of Education (IDOE) as a Transition to Teaching program. Without that notification, the campus was losing out on IDOE marketing. Annela motioned to approve, Beth seconded, and it passed unanimously.

**CONSTITUTION REVISIONS**

Terry noted with the dissolution of the core campus, the Constitution needed to be revised. There are two major areas of revisions: one is the membership of the Council and the second is in the definition of “unique” programs, to come under the purview of the Council. The task force amended the definition to include any “transcripted degree or credential” of any education unit on an IU campus. The significant change to the Council’s work in the past is that all doctoral programs on all campuses would come before the Council.

Terry added that the President has encouraged that the Education Council be more robust. The proposed revision includes membership reduced to nine (9) members. Another change would be to identify and to emphasize alternate members.

Linda shared concerns re: faculty not consistently having an understanding of broader issues. Jill suggested that there was a discussion that the Agenda Committee would address the potential/broader issues and be sure to invite others to be in attendance to address those issues.
Article II, Section 2. Authority. Linda raised the question of the Council having the authority to “resolve conflicting policies and procedures.” It was suggested to delete the “resolve conflicting policies and procedures which affect professional education programs” and change reference to the function as follows: “provide a forum for discussion of issues and policies, including conflicting policies and procedures, affecting professional education programs throughout the School of Education,” reflecting a combination with the fourth function listed.

Annela motioned approval of the Constitution revisions, Beth seconded, and the revisions passed unanimously.

BYLAW REVISIONS

With respect to Bylaw #1, changes were made re: the distribution of the New Course Request form. The Bylaw refers to a “consultation form.” Members asked for clarification re: this form, and assurance that the process outlined in the Bylaw is followed.

Re: Bylaw #5, it was suggested that there be a section “E” to refer to the university approval matrix, as well as the IDOE new program approval process. Also, it was suggested that the email with Council remonstrance information clarify the next steps.

In Bylaw #6, there are changes to the Agenda Committee membership. Recommended change to be four members to the Agenda Committee to include one from Bloomington, one from IUPUI and one from a regional campus, along with the Chair and Secretary of the Education Councils.

Wendy motioned to approve these revisions, Annela seconded, and they were passed unanimously.

Terry reviewed the approval process for these revisions. It was agreed that all campuses must address the Council Constitution revisions, hold a vote and notify the Secretary of the Council no later than October 1, 2018. New Council members for each campus must be identified and shared with the Secretary of the Council no later than November 1, 2018.

Terry offered his appreciation for the Council members’ service this year.

Submitted by
Jill D. Shedd
Secretary to Education Council