Instructor Orientation: Overview
Welcome!

You are important to our mission

Key role models of great teaching
What’s today about?

Information about campus resources to support AIs and candidates

Knowledge/Overview of teacher education programs, instructor resources on web

Resources in School of Education building, including a tour
Your Orientation Packet: Left Side

Orientation Agenda
Start of Semester Provost Memo
School of Education Emergency Information
Where my class fits? handout
Center for Innovative Teaching & Learning (CITL) Flyer & Writing Program handout
Your Orientation Packet: Right Side

Instructor Resources handout
Syllabus Design handout
Education Library flyer

Instructional Consulting handout
Disability Services for Students card
Writing & Tutorials Services brochure
Library brochure
Context for your teaching
School of Education’s Six Guiding Principles

https://go.iu.edu/24D3

Priorities/foundation of our curricula and the student teaching evaluation of our candidates
Overview of School of Education Undergraduate Programs: 4 Years Progress

Certification into the School

<table>
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<tr>
<th>2nd semester Freshman to 1st semester Junior</th>
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<tr>
<td>W200: Using Computers in Education</td>
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<td>G203: Communication for Youth Serving Professionals</td>
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Freshman

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<th>TEP Admissions</th>
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<tr>
<td>Educational Psychology courses (5 courses; P###)</td>
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<tr>
<td>A308 Legal and Ethical Issues for Teachers</td>
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<tr>
<td>E/M300: Elementary Education For Pluralistic Society/Teaching in Pluralistic Society</td>
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<tr>
<td>H205/340: Introduction to Education Thought/ Education &amp; American Culture</td>
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<td>K205/306: Introduction to Exceptional Children/ Teaching Students with Special Needs in Secondary Classrooms</td>
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Junior to 1st Semester Senior

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<th>Professional Education Methods courses and field experiences in blocks</th>
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Senior

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<th>Student Teaching</th>
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<td>Student Teaching Seminar</td>
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More information: go.iu.edu/24vA

Certification into the School: freshman to junior; general education and content area requirements
We are a **Professional School**

Need to consider:

Facilitating candidates’ growth as professionals

Sensitivity not only to their knowledge and skills

But also to their dispositions – attitudes, maturity, professionalism –

http://go.iu.edu/24K5
You are important members of our School of Education community and models of great instruction!
My Contact Information

Dr. Jill D. Shedd, Assistant Dean for Teacher Education

Email: jshedd@indiana.edu

Phone: 812-856-8013