Student Rights, Responsibilities, and Conduct
Code of Student Rights, Responsibilities, and Conduct

HTTP://STUDENTCODE.IU.EDU OR GOOGLE “IU CODE OF CONDUCT”
The Office of Student Conduct

- Personal Misconduct
- Academic Misconduct
- Student Organizations
- Sexual Misconduct, Harassment, Stalking, and Domestic/Dating Violence
- Conflict Resolution
Goals of the Conduct Process

- Hold student accountable with fairness and dignity
- Protect welfare of IU community
- Educate students about expectations of IU students and what it means to be a part of a community
- Provide developmental learning experiences that give student opportunities to reflect on why they are at IU and how to accomplish their goals
- Fairly, effectively, efficiently administer the Code of Student Rights, Responsibilities, and Conduct
Academic Integrity
64%
What is Academic Misconduct?

- Cheating
- Fabrication
- Plagiarism
- Interference
- Violation of Course Rules
- Facilitating Academic Dishonesty
Academic Misconduct - the Why

Why do Students Engage in Academic Misconduct?

- Internal and external sources of pressure (Cornell University, 2016)
- Lack of “joy in learning” (as cited in Pavela, 2016)
- It seems like a victimless crime (as cited in Pulvers & Diekhoff, 1999)
- Lack of procedural knowledge (Cornell University, 2016)
- Paper submitted through Turnitin
- Reported by another student
- Detected by Faculty

- Meet with Student
- Implement Action
- Report to the Office of Student Conduct

- Discuss with Academic Unit
- Meet with Student/Implement Action
- Academic Integrity Seminar

- Alleged AM
- Faculty/Academic Unit
- Dean of Students/OSC
Academic Misconduct - How to Report


Office of Student Conduct
(812) 855-5419
Academic Misconduct - the Consequences

- **Faculty**
  - % Drop in Grade
  - 0% Grade
  - Fail Class
  - Removal from Class
  - Redo Assignment
  - No Penalty

- **Dean of Students/OSC**
  - Academic Integrity Seminar
  - Disciplinary Probation
  - Suspension or Expulsion from all IU campuses
Academic Misconduct - AI Seminar

- Content
  - What is Academic Misconduct?
  - Case Studies/Practice
  - Personal Values
  - Campus Resources

- Logistics
  - 8 hours (over 2 days)
  - Discussion Based
  - Skill Building
    - Citations
    - Paraphrasing
    - Summarizing
Academic Misconduct - Prevention

✓ 64% of HS Students cheated/36% of HS Students plagiarized (Ramirez, 2008)

✓ Factors that discourage Academic Misconduct (as cited in Caldwell, 2010, p. 3)

✓ Perceptions of Peer Behavior

✓ Faculty understanding and acceptance of policies about academic integrity

✓ Overall effectiveness of policies

✓ Severity of the penalties imposed on those who cheated
Academic Misconduct - Prevention

- Recognize & affirm academic integrity as a core institutional value
- Foster a lifelong commitment to learning
- Affirm the role of teacher as a guide and mentor
- Encourage student responsibility for academic integrity
- Clarify expectations for students
- Develop fair and creative forms of assessment
- Reduce opportunities to engage in academic dishonesty
- Respond to academic dishonesty when it occurs
- Help define and support campus-wide academic-integrity standards

(McCabe & Pavela, 2004)
Disruptive and Threatening Students
Disruptive Behavior

- Step #1: Notice it.
- Step #2: Acknowledge it by confronting it.
Disruptive Behavior - Step 1

- Step #1: Ask the student to immediately and respectfully end the behavior by:
  
  Asking the student to stay after class so that you can discuss why the behavior is inappropriate or disruptive
  
  OR
  
  Taking a break during class and asking the student to end the behavior
Disruptive Behavior - Step 2

- **Step #2 (if behavior continues):**

  Let the student know that he/she will need to meet with you as soon as possible about his/her continued behavior.

  Follow up in writing to the student via email outlining the behavior, the rules that were violated, and future expectations for class participation through a written warning.

  The warning should also include notice that any subsequent violation of the classroom rules will result in the instructor filing a Student Code of Conduct report with the Office of Student Conduct for disruptive behavior and failure to comply.

  Follow-through and Follow-up
Disruptive Behavior - Step 3

- Step #3: If the student has not changed his/her behavior, consult with the Office of Student Conduct:

A report should be submitted:
  - via email to the Office of Student Conduct at osc@indiana.edu
  - via online form at https://studentaffairs.indiana.edu/student-conduct/file-a-report.shtml

Someone will contact you for additional details and documentation.

Always keep your supervisor, department head, or dean notified as well.

If you would like to consult prior to submitting a report, call OSC at 812-855-5419 or email OSC at osc@indiana.edu
Tips for Addressing Disruptive Behavior

- If you meet with a disruptive student, do it privately (meaning not in front of a class).
  - You may need to have colleagues or a supervisor present
  - Remain calm
  - Be specific with the student regarding behavior
  - Review classroom policies
  - Ask questions
  - Focus on areas of agreement
  - Document everything
Threatening Behavior

- If you meet with a troubled student, be sure to establish some connection with others. Let someone know.

  Will others be around?

- Step #1: Leave the area immediately.
- Step #2: Call the police by dialing 9-1-1.
- Step #3: Anyone who observes what appears to be threatening behavior must report it to the Office of Student Conduct or Dean of Students Office.

- Threatening behavior requires us all to act.
How You Can Support Students
You can support students by:

- Calling our office directly when a student has a hold on their account, so the student can speak with us in that moment
- Reporting concerning behavior (mediation, sexual misconduct, disruptive behavior)
- Connecting students with the Student Advocates Office
- Encouraging students to call our office with questions
- Emphasizing the difference between the legal and the conduct processes
- Faculty/Staff Panel Interest
CARE TEAM SUPPORT

- Care Team is a collaborative unit aimed at providing support and assistance to students.
- Making a “Care Referral” is easy and can be anonymous.
- Can be used for undergraduate or graduate students.
- All reports are followed up on the next business day.
- As appropriate the Care Team will share information with faculty/staff so they can continue to support the student.

DIVISION OF STUDENT AFFAIRS

Public CARE Report

* indicates a required field

Student success and safety are a priority at Indiana University.

If you are expecting any personal issues that impact your ability to succeed at IU, please let us know by completing the form below. The Division of Student Affairs’ Care Team is ready to help. Use only the fields that
Contact Us

Libby Spotts, Director  
ehspotts@indiana.edu  

Laura Mals, Associate Director  
lmals@indiana.edu  

Mike Ryan, Assistant Director  
mr66@indiana.edu  

801 North Jordan Ave., Suite C101  
Bloomington, Indiana 47405  
812-855-5419