

Associate Instructor Training

Tuesday, August 13, 2019



Set Up

- 1. Presentation
- 2. Activity
- 3. Small-group recap
- 4. Large-group discussion
- 5. Q&A



Objectives

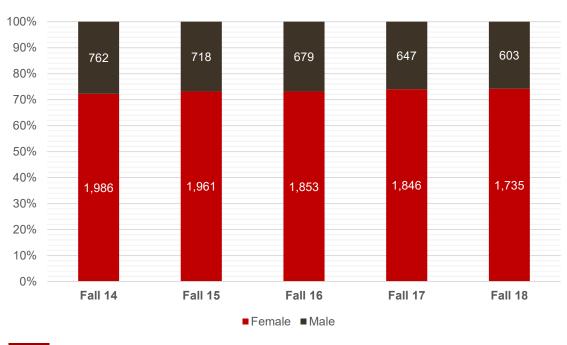
At the end of this activity participants will be able to...

1. Describe the warrant for additional support and resources for candidates underrepresented in the SoE

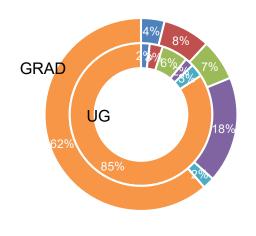
- 2. Distinguish extant support services
- 3. Recall additional resources for instructors
- 4. Identify School of Education DEI initiatives



Fall Enrollment (by gender)



Fall 2018 (by race)



- Asian
- Hispanic/Latino
- Other American
- Black/African American
- Non-Resident
- White

Source: Education Reporting System (ERS) Report pulled July 15, 2019 **Faculty and Staff**









INDIANA UNIVERSITY BLOOMINGTON

FULFILLING the PROMISE

DEMA

Scholars Programs Culture Centers

- GROUPS

Asian

- HHSP

- FNECC

21st Century

La Casa

- OMSLD

NMBCC

LGBTQ+



DEMA

Community and School Partnerships Academic Support Centers Overseas Studies & Scholarships Programs

Harry Family Scholarship Nelms Scholarship



Support for Instructors

- 1. CITL
- 2. Reconsidering the Inclusion of Diversity in the Curriculum (Laird, 2014)
- 3. Office of Institutional Equity
- 4. Instructional Consulting

Reimagining Education and New Initiatives



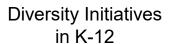
Balfour Scholars Program



I Can Persist



Make, Innovate, Learn Lab Makerspace





Employee Resource Groups

Strategic Direction

Accelerate Sustainable Human Growth Through Excellence in Research-Informed Professional Preparedness & Generous Service

- A. Deliver a High-Quality Personalized Student Experience
- B. Contemporize Curricula and Pedagogy informed by Research and Practice
- C. Strengthen Research and Scholarship
- D. Establish Local, State, National, and Global Thought Leadership and Partnerships
- E. Achieve Operational Excellence

In All We Do, We Relentlessly Foster a Culture of Innovation, Diversity, Equity, and Inclusion



School of Education

Thank You

