



SCHOOL OF EDUCATION
CURRICULUM AND INSTRUCTION

3rd

International Conference on Literacy, Culture, and Language Education

PROGRAM



October 14-16, 2022
Bloomington, IN



HAMILTON LUGAR
SCHOOL OF GLOBAL AND INTERNATIONAL STUDIES
AFRICAN STUDIES PROGRAM



HAMILTON LUGAR
SCHOOL OF GLOBAL AND INTERNATIONAL STUDIES
EAST ASIAN LANGUAGES AND CULTURES



HAMILTON LUGAR
SCHOOL OF GLOBAL AND INTERNATIONAL STUDIES
**CENTER FOR LATIN AMERICAN AND
CARIBBEAN STUDIES**

LAND ACKNOWLEDGEMENT

We wish to acknowledge and honor the myaamiaki, Lënape, Bodwéwadmik, and saawanwa people, on whose ancestral homelands and resources Indiana University Bloomington is built.

WELCOMING ADDRESS

The Department of Curriculum and Instruction (C&I) in the School of Education at Indiana University-Bloomington invites you to participate in the Third International Conference on Literacy, Culture, and Language Education (ICLCLE) to be held on 14-16 October 2022 in the W. W. Wright Education Building, Indiana University-Bloomington, USA.

The Third International Conference on Literacy, Culture, and Language Education (ICLCLE) is a multidisciplinary, interdisciplinary, and transdisciplinary event that will bring together researchers, educators, scholars, instructors, practitioners, activists, and graduate students from around the world. This international conference includes research, pedagogy, and practice about diverse issues in language, literacy, and culture in education. The participants in this conference will be involved in a local and global dialogue and exchange of ideas, research, and experiences on the themes of the event.

As members of the Organizing Committee, it is our great honor to welcome all participants to the ICLCLE 2022 Conference at Indiana University, Bloomington IN, USA.

Yours sincerely,

The ICLCLE 2022 Organizing Committee

KEYNOTE SPEAKERS

Suresh Canagarajah is the Edwin Erle Sparks Professor of English, Applied Linguistics, and Asian Studies at Pennsylvania State University. He teaches World Englishes, Multilingual Writing, Decolonial Studies, and Disability Rhetoric in the departments of English and Applied Linguistics. Suresh comes from the Tamil-speaking northern region of Sri Lanka. He has taught before in the University of Jaffna, Sri Lanka, and the City University of New York. His most recent publication is *Language Incompetence: Learning to Communicate through Cancer, Disability, and Anomalous Embodiment* (Routledge, 2022). His publication *Translingual Practice: Global Englishes and Cosmopolitan Relations* (Routledge, 2013) won the best book award from the American Association of Applied Linguistics, British Association of Applied Linguistics, and the Modern Language Association of America. Suresh was formerly the editor of the *TESOL Quarterly* and President of the American Association of Applied Linguistics. He currently serves in the Pennsylvania State Law Enforcement Citizen Advisory Commission, established through the executive order of the governor of Pennsylvania to improve policing practices in the state. He also co-ordinates the “Consortium for Democratizing Academic Publishing and Knowledge” to mentor minoritized scholars.

Angela Reyes is Professor and Chair of the Department of English at Hunter College, City University of New York (CUNY) and Doctoral Faculty in the Program in Anthropology at the CUNY Graduate Center. Reyes works on theories of semiotics, racialization, and coloniality. Her research examines historical and contemporary formations of language and personhood in the U.S. and the Philippines. Her books include *The Oxford Handbook of Language and Race* (co-edited with H. Samy Alim and Paul Kroskrity), *Discourse Analysis Beyond the Speech Event* (co-authored with Stanton Wortham), *Beyond Yellow English: Toward a Linguistic Anthropology of Asian Pacific America* (co-edited with Adrienne Lo), and *Language, Identity, and Stereotype Among Southeast Asian American Youth: The Other Asian*.

Jonathan Rosa is Associate Professor in the Graduate School of Education, Center for Comparative Studies in Race and Ethnicity, and, by courtesy, Departments of Anthropology, Linguistics, and Comparative Literature at Stanford University. He is also Director of Stanford’s Program in Chicana-Latinx Studies and President of the Association of Latina/o and Latinx Anthropologists of the American Anthropological Association. Rosa’s research centers on joint analyses of racial marginalization, linguistic stigmatization, and educational inequity. He is author of the award-winning book, *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad* (2019, Oxford University Press), and co-editor of the volume, *Language and Social Justice in Practice* (2019, Routledge). His work has appeared in scholarly journals such as *Harvard Educational Review*, *American Ethnologist*, *Journal of Linguistic Anthropology*, and *Language in Society*, as well as media outlets such as *The New York Times*, *The Nation*, NPR, and Univision.

SPECIAL INVITED SESSIONS

Indigenous Presenters

- Skye Whiting – Tahltan
- Tanya Louie – Tahltan
- Kathy Cottrell – Tahltan
- Pauline Hawkins – Tahltan
- Patricia Louie – Tahltan
- Verna Vance – Tahltan
- Lesli Louie – Tahltan
- Vance Crookedarm – Crow
- Emerson Bull Chief – Crow
- Velma Pretty On Top – Crow
- Roanne Hill – Crow
- Bryan Hudson - Eastern Shoshone
- Shane Yellow Thunder - Ho-Chunk
- Alex Fire Thunder – Lakota
- Charleen Fisher - Gwich'in
- Paul Williams Jr - Gwich'in
- Šišóka Duta – Dakota
- Cherith Mark - Stoney Nakoda
- Terry Rider - Stoney Nakoda
- Juanita Plentyholes - Ute Mountain Ute
- Colleen Cuthair-Root - Ute Mountain Ute

Non-Indigenous Presenters

- Willem De Reuse - TLC Apache Linguist
- Elliot Thornton - TLC Dictionary Database Manager
- Abbie Hantgan-Sonko - TLC Linguist
- Bob Rugh - TLC Crow Specialist
- Corey Telfer - TLC Stoney Nakoda Linguist

ORGANIZING COMMITTEE

Serafín M. Coronel-Molina (Chair), *Indiana University*
Ebrahim Bamanger, *Indiana University*
Kathryn Bixby, *Indiana University*
Xin Chen, *Indiana University*
Amani Gashan, *Indiana University*
Suok Kwon, *Indiana University*
Lisa Lee, *Indiana University*
Melody Lynch-Kimery, *Indiana University*
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Karen Wohlwend, *Indiana University*

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TECHNOLOGY SUPPORT

Education Technology Services (ETS), *Indiana University*

CONTACT

Contact the Organizing Committee at: iclcle@indiana.edu

CONFERENCE VENUE

The Third International Conference on Literacy, Culture, and Language Education (ICLCLE) will take place in October 14-16, 2022 in the W. W. Wright School of Education Building at Indiana University, Bloomington, USA.

W.W. Wright Education Building
201 N. Rose Avenue, Bloomington, Indiana 47405 – USA

DAY 1 – FRIDAY, OCTOBER 14

Check-in

8:00am-9:00am

Welcome/Coffee

9:00am-9:30am

Opening Remarks

Room: EDUC Auditorium 1120

9:30am-9:45am

Carl Darnell, *Assistant Dean for Diversity, Equity and Inclusion*

(5 minutes)

Ana María Brannan, *C&I Department Chair*

(5 minutes)

Serafin M. Coronel-Molina, *ICLCLE2022 Organizing Committee Chair*

(5 minutes)

SPECIAL INVITED PANEL 1

Room: EDUC Auditorium 1120

10:00am-12:40pm

New Horizons in Language Documentation: Making Dictionaries for Learners and Communities

Indigenous Presenters

- Skye Whiting - Tahltan
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- Roanne Hill - Crow
- Bryan Hudson - Eastern Shoshone

Non-Indigenous Presenters

- Willem De Reuse - TLC Apache Linguist
- Elliot Thornton - TLC Dictionary Database Manager
- Abbie Hantgan-Sonko - TLC Linguist
- Bob Rugh - TLC Crow Specialist

Roundtable Discussion

Room: EDUC 2140

10:00am-11:00am

Creating Global Citizens: Initiatives and Innovations at a Regional University in the South

Alejandra Alvarado-Brizuela
University of North Alabama

Topic 1: The Impossible Field Trip: Utilizing Technology to Facilitate Global Awareness in Secondary Classroom

Jeffrey R. Bibbee
University of North Alabama

Topic 2: The French Connection: Education abroad and collaborative online international learning

Stephanie L. Coker
University of North Alabama

Topic 3: When in Doubt, Travel: How Study Abroad Increases Cultural Intelligence

Alejandra Alvarado-Brizuela (In collaboration with Claudia P. Vance)
University of North Alabama

Topic 4: Resuming Study Abroad Initiatives at a Regional University in the South: Creating Global Citizens During the Pandemic

Claudia P. Vance (In collaboration with Alejandra Alvarado-Brizuela)
University of North Alabama

Individual Papers: Literary and Pedagogical Perspectives in Education

Room: EDUC 3115

10:00am-11:30am

10:00am-10:30am	The Myth of Objective Literary Merit Rachel Slaughter <i>William Penn School District</i> Kathleen Dickerson <i>Olney High School, The School District of Philadelphia</i>
10:30am-11:00am	Teaching the Abject Feminine in Han Kang's The Vegetarian: Reflective Inquiry on the Pedagogy of Literature in Translation Perry Miller <i>Indiana University</i>
11:00am-11:30am	Preparing Educators to Engage with Afghan Families Andrea Hellman <i>Missouri State University</i>

Individual Papers: Indigenous Languages and Pedagogy

Room: EDUC 1220

10:00am-11:00am

10:00am-10:30am	Creating Community-Based Methodologies for the Recovering and Teaching of Indigenous Languages in Chile: The Case of Chedungun Elizabeth Quintrileo <i>Universidad del Bío-Bío - Chile</i>
10:30am-11:00am	Indigenous languages and Technology: A teacher's story during the COVID-19 pandemic in Guatemala Hector Palala <i>University of Nebraska-Lincoln</i>

Individual Papers: Language and Educational Policies

Room: EDUC 3025

10:00am-11:30am

10:00am-10:30am	Family Language Policies: Thinking Syncretically about their Language Resources Rong Zhang Trish Morita-Mullaney Anne Garcia <i>Purdue University</i>
10:30am-11:00am	Medium of Instruction Policy: A Case Study of Cambodian Higher Education Virak Chan <i>Purdue University</i>
11:00am-11:30am	Khmer in the Linguistic and Broadcast Landscape of Cambodia Town USA Wayne Wright Virak Chan <i>Purdue University</i>

Individual Papers: Digital and Visual Literacies

Room: EDUC 3275

10:00am-11:30am

10:00am-10:30am	Digital Storytelling with Tomorrow's Future Teachers Christina Romero-Ivanova <i>Indiana University Kokomo</i>
10:30am-11:00am	"Wait, I Gotta Finish Reading this Picture!": Exploring How Third Graders Leverage Semiotic Expertise to Enhance Reading Comprehension Grace Pigozzi <i>Purdue University Northwest</i>
11:00am-11:30am	Reading World through Postmodern Wordless Picturebooks: Promotion of Social Commentary and Visual Literacy Mengying Xue <i>Purdue University</i>

Individual Papers: Translingualism and Translanguaging in Literacy Studies

Room: EDUC 2101

11:00am-12:00pm

11:00am-11:30am	Positioning in Small Stories as Investment in Translingual Practice of Disciplinary Literacy in Computer Science Rebecca Tang <i>The Ohio State University</i>
11:30am-12:00pm	"What's Wrong with these Americans": Translanguaging for Critical Biliteracy in a Chinese- English Bilingual Classroom Jiadi Zhang <i>University of Illinois Urbana-Champaign</i>

12:00pm-2:00pm	LUNCH
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KEYNOTE ADDRESS 1

Room: EDUC Auditorium 1120

2:00pm-3:00pm

Ideologies of Contact: How “Mixed” Languages and Races Become Things

Angela Reyes

Hunter College and CUNY Graduate Center

Introduction of speaker by Beth L. Samuelson

SPECIAL INVITED ROUNDTABLE 1

Room: EDUC Auditorium 1120

3:00pm-4:20pm

New Horizons in Language Documentation: Making Modern Dictionaries Using New Software and Database Management Systems

Indigenous Presenters

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- Roanne Hil -l Crow
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- Bob Rugh - TLC Crow Specialist
- Corey Telfer - TLC Stoney Nakoda Linguist

Individual Papers: Critical Perspectives and Power Dynamics in Education

Room: EDUC 2280

3:00pm-4:00pm

3:00pm-3:30pm	"We belong here. We don't have to conform to whiteness": Asian and Asian American Language Teachers and Scholars Reflect on Racialized Experiences Minh Nghia Nguyen <i>University of Massachusetts Boston</i>
3:30pm-4:00pm	How I Live [Participate] Now: Re-negotiating Participation and Power Relations in Book Discussions Angelica Granqvist <i>Stockholm University, Sweden</i>

Individual Papers: Language Education in ESL/EFL/ELL

Room: EDUC 1230

3:00pm-4:30pm

3:00pm-3:30pm	Exploring the Teacher's Use of Language Play in an EFL Classroom So-Yeon Ahn <i>Korea Advanced Institute of Science and Technology (KAIST)</i>
3:30pm-4:00pm	Strengthening EFL Education in Egypt Rehab Morsi <i>IUPUI</i>
4:00pm-4:30pm	Professional Identities of Online ESL Shadow Education Tutors: The t/Teacher Dichotomy Emily Kerr <i>Indiana University</i>

Individual Papers: Pedagogy, Literacy, and Identity in Teacher Education

Room: EDUC 3017

3:00pm-4:30pm

3:00pm-3:30pm	Creating a Strong Foundation in Literacy Education: Developing Teacher Educators' Knowledge, Skills, and Attitudes in four African Countries Adrienne Barnes-Story <i>Florida State University</i>
3:30pm-4:00pm	Leveling up Pre-service Teacher Education in Zambia: Processes and Preliminary Findings in Curriculum Development Rachel Keune Mincey <i>Florida State University</i>
4:00pm-4:30pm	Teacher Educator's Self- Reflexivity and Reflective Conversation Heuristic for Teacher Identity Vesna Dimitrieska <i>Indiana University</i>

Individual Papers: Bilingualism and Multilingualism in Education

Room: EDUC 3115

3:00pm-4:30pm

3:00pm-3:30pm	Investigating the Relationship between Korean Parental Expectations and their Bilingual Children's Perceived Language Proficiency Weejeong Jeong <i>Indiana University</i>
3:30pm-4:00pm	The Impact of Sociocultural Instructional Coaching on General Education and Bilingual Teachers' Beliefs and Practices Jennifer Renn, Woongsik Choi and Wayne Wright <i>Purdue University</i>
4:00pm-4:30pm	Creating a Multilingual, Transnational Digital Hub for Creators of Literacy Materials for Pre K-12 Readers in Underserved Minority Languages Beth Samuelson Clexy Fernandez Dorcas Miao Lydia Evanson Yunwei Chen Kathy Kim <i>Indiana University</i>

Individual Papers: Diversity, Equity, and Inclusion in Education

Room: EDUC 2101

4:00pm-5:00pm

4:00pm-4:30pm	Diversity, Equity, Inclusion: Raising Awareness and Confronting Realities Ann Ellsworth <i>Montana State University</i>
4:30pm-5:00pm	Inviting Teacher Candidates to Explore Power Structures in Education: Development of a Critical Reflective Practice Rubric to Counter the Inequities in Literacy Lesson Planning Lawrence Ruich <i>IUPUC</i>

Roundtable Discussions

Room: EDUC 2140

4:00pm-5:00pm

Bilingual Practices in the Margin: Voices from East Asian Families in the US Weejeong Jeong Pengtong Qu Yasuko Akiyama <i>Indiana University</i>

Poster Sessions

Location: W. W. Wright School of Education Building 2nd Floor. Posters will remain up throughout the conference, presenters will be available with their posters at this time.

3:00pm-5:00pm

From the Margins to the Mainstream: Re-envisioning K-Pop Fans' Discourses and Translingual Practices in the Virtual Linguistic Landscapes Suok Kwon Melody Lynch-Kimery <i>Indiana University</i>
An Interdisciplinary Collaboration between a Multilingual Writing Instructor and an Instructional Designer in a First-year Multilingual Writing Class: A Reflective Story Chaoran Wang <i>Colby College</i> Merve Basdogan <i>Indiana University</i>

The Dawn of a New Dictionary: Reawakening the Cowlitz Coast Salish Language with Learners in Mind

Sam Myers

The Language Conservancy

Microaggressions and Identity: Borderlands and LatCrit in Secondary Classrooms

Anne Garcia

Purdue University

DAY 2 – SATURDAY, OCTOBER 15

Check-in

8:00am-8:30am

Welcome/Coffee

8:30am-9:00am

KEYNOTE ADDRESS 2

Room: EDUC Auditorium 1120

9:00am-10:00am

Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied Linguistics

Jonathan Rosa

Stanford University

Introduction of speaker by Gustave J. Weltsek

SPECIAL INVITED PANEL 2

Room: EDUC Auditorium 1120

10:00am-12:40pm

New Horizons in Language Documentation: Making Dictionaries for Learners and Communities

Indigenous Presenters

- Shane Yellow Thunder - Ho-Chunk
- Alex Fire Thunder - Lakota
- Charleen Fisher - Gwich'in
- Paul Williams Jr - Gwich'in
- Šišóka Duta - Dakota
- Cherith Mark - Stoney Nakoda
- Terry Rider - Stoney Nakoda
- Juanita Plentyholes - Ute Mountain Ute
- Colleen Cuthair-Root - Ute Mountain Ute

Non-Indigenous Presenters

- Elliot Thornton - TLC Dictionary Database Manager
- Abbie Hantgan-Sonko - TLC Linguist
- Corey Telfer - TLC Stoney Nakoda Linguist
- Bob Rugh - TLC Crow Specialist

Interactive Workshops

Room: EDUC 1250

10:00am-12:00pm

10:00am-11:00am	Prevent Teach Reinforce Victor Woods <i>Success International</i>
11:00am-12:00pm	Expanding Possibilities: How a Diversity, Equity, and Inclusion Book Club/Writing Group Re-energized Participants Ann Ellsworth <i>Montana State University</i>

Interactive Workshops

Room: EDUC 1225

10:00am-12:00pm

10:00am-11:00am	Queer Language: Visible & Invisible Katelyn King <i>Indiana University</i>
11:00am-12:00pm	Empowering Multilingual Students to Brainstorm Research topics Lisa Lee <i>Indiana University</i>

Roundtable Discussions

Room: EDUC 2140

10:00am-11:00am

Using the Arts to Decolonize Language Learning Gustave J. Weltsek Esra Ibil Caitlyn Steckbeck Dianne Wellington <i>Indiana University</i> Okwudilichukwu Ugwu <i>University of Ibadan</i>

Individual Papers: Language Ideology and Agency in Language and Literacy Studies

Room: EDUC 1230

10:00am-11:00am

10:00am-10:30am	Ideology and Othering in Travel Writing Ayman Elbarbary <i>Ohio University</i>
10:30am-11:00am	Exploring the Use of Mu-prefix and the Agency in Kinyarwanda and Arabic Simon Pierre Munyaneza <i>Indiana University</i>

Individual Papers: Educational Policy, Language Rights, and Language Ideology in Education

Room: EDUC 3115

10:00am-11:00am

10:00am-10:30am	The Enactment of English Medium Instruction (EMI) Policy in a State and National University in Kazakhstan: A Multi-level, Multi-actor Perspective Akmaral Karabay <i>Nazarbayev University</i>
10:30am-11:00am	"Am I learning a language or adopting an ideology?": A qualitative Study of Global Studies Subject at a Cambodian university Vikrant Chap <i>Purdue University</i>

Individual Papers: Perspectives in Language Revitalization

Room: EDUC 1220

10:00am-11:30am

10:00am-10:30am	Kichwa Hatari: The Power of Radio and Documentaries to Empower Kichwa Speakers Mitchell Teplitsky <i>Lucuma Films</i>
10:30am-11:00am	Competing Authorities in Language Revitalization: Perceptions of Authenticity and Neologisms Among L2 Speakers of Breton Jennifer Cox <i>Indiana University</i>
11:00am-11:30am	Teaching <i>Chedungun</i> and English as Foreign Language in Alto Biobio Community Elizabeth Quintrileo <i>Universidad del Bío-Bío - Chile</i>

Individual Papers: Language Ideologies, Translingual Literacies and Empowering Students Voices

Room: EDUC 3275

10:00am-11:30am

10:00am-10:30am	Media Picard and Ideologies of Language-ness in Bienvenue chez les Ch'tis Clara Miller-Broomfield <i>Indiana University</i>
10:30am-11:00am	Transformative, Translingual and Transmodal: Creating New Literacies through a Translanguaging Media Lab Tasha Darbes <i>Pace University</i>
11:00am-11:30am	Centering Student Voices: Art as an Anchor of Community and Hope Tara Warmerdam and Maria Lemus <i>Indiana University</i>

Individual Papers: Language and Migration

Room: EDUC 2101

11:00am-12:00pm

11:00am-11:30am	Towards a Theory of Voice for Language Education in Times of Forced Migration Katharina Brizic <i>Humboldt University Berlin & University of Freiburg</i>
11:30am-12:00pm	"Because one day if we go Back Home, they can't Speak French. It will be Difficult for Them": Home Language and Literacy Practices of Temporary Immigrant African Families in the United States Purity Wawire <i>University of Illinois at Urbana Champaign</i>

Individual Papers: Intercultural Competence in Education

Room: EDUC 3017

11:00am-12:00pm

11:00am-11:30am	Intercultural Communicative Competence (ICC) Development: Perceptions of College Students from a 400-Level Elective Chinese Language Course Geoffrey Hoffman <i>Indiana University</i>
11:30am-12:00pm	Intercultural Competence in Pre-service Teachers: Cultivating Openness, Curiosity, and Empathy Toward ELLs Virak Chan Woongsik Choi <i>Purdue University</i>

12:00pm-2:00pm	LUNCH
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KEYNOTE ADDRESS 3

Room: EDUC Auditorium 1120

2:00pm-3:00pm

Traversing Contact Zones: Mobilities from the Global South and North Suresh Canagarajah <i>Pennsylvania State University</i> Introduction of speaker by Serafin M. Coronel-Molina

SPECIAL INVITED ROUNDTABLE 2

Room: EDUC Auditorium 1120

3:00pm-4:20pm

New Horizons in Language Documentation: Making Modern Dictionaries Using New Software and Database Management Systems

Indigenous Presenters

- Shane YellowThunder - Ho-Chunk
- Alex Fire Thunder - Lakota
- Charleen Fisher - Gwich'in
- Paul Williams Jr - Gwich'in
- Šišóka Duta - Dakota
- Cherith Mark - Stoney Nakoda
- Terry Rider Stoney - Nakoda
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- Bob Rugh - TLC Crow Specialist
- Corey Telfer - TLC Stoney Nakoda Linguist

Panel Presentations

Room 2140

3:00pm-5:00pm

La Importancia Epistimológica y Ecológica de las Lenguas Indígenas

Marina Arratia

Universidad Mayor de San Simón, Cochabamba, Bolivia

Ponencias

Conocimiento etnoecológico codificado en la lengua quechua

Marina Arratia Jiménez

Centro Interdisciplinario PROEIB Andes, Cochabamba - Bolivia

Resistencias de culturas y lenguas indígenas en territorios digitales

Vicente Angelino Limachi Pérez

Centro Interdisciplinario PROEIB Andes, Cochabamba - Bolivia

Kawsay: Filosofía de vida en la lengua quechua en comunidades de Tarabuco, Bolivia

Pedro Ovio Plaza Martínez

Centro Interdisciplinario PROEIB Andes, Cochabamba - Bolivia

Roundtable Discussions

Room: EDUC 1225

3:00pm-4:00pm

Indigenous Community Engagement that Informs Language and Racial Justice Pedagogies in Contact Zones

Nora K. Rivera

Chapman University

Monica Good

The University of British Columbia

Individual Papers: Language, Culture, and Ideology in Education

Room: EDUC 3115

3:00pm-4:30pm

3:00pm-3:30pm	Gains and Losses: The Cultural Representations in the Chinese Language Textbooks in the United States Junling Zhu <i>University of Massachusetts Amherst</i>
3:30pm-4:00pm	Understanding the Similarities and Differences of Dominant Language Ideology in Canada, India, and Bangladesh: A Comparative Policy Analysis Sudhashree Girmohanta <i>University of Toronto</i>
4:00pm-4:30pm	A Slow Linguistic Terrorism for the 21st Century: Introducing the “language-Elsewhere” Mike Mena <i>Brooklyn College, CUNY</i>

Individual Papers: Children’s Perspectives in Literacy Education

Room: EDUC 1220

3:00pm-4:30pm

3:00pm-3:30pm	“Child, can you please read me the Dua for sleeping?” Exploring Faith Literacy in the Lives of Afghan Refugee Children and Families in Pakistan Assadullah Sadiq <i>California State University, Channel Islands</i>
3:30pm-4:00pm	Preschool Children’s Perspectives on What Writing Is Shaya Helbig Laura Teichert <i>Western Michigan University</i>
4:00pm-4:30pm	Children’s Globalization Literacy Education in the Storytelling Platform Contact Zone Kathy Keunghee Kim <i>Indiana University</i>

Individual Papers: Technology in ESL/EFL

Room: EDUC 3275

3:00pm-4:30pm

3:00pm-3:30pm	Virtual Reality and Learning English as a Foreign Language: A Proposal to Develop Speaking and Listening Skills in Chilean Students Diego Sanhueza <i>Universidad del Bío-Bío - Chile</i>
3:30pm-4:00pm	Virtual English and Spanish Speakers Cultural Exchange Floencia Casanova <i>Universidad del Bio-Bio - Chile</i>
4:00pm-4:30pm	Hybrid Communicative Language Learning Using Microsoft Surface Hub Ayman Elbarbary <i>Ohio University</i>

Individual Papers: Educators as Policy Makers and Language and Identity Politics

Room: EDUC 3025

4:00pm-5:00pm

4:00pm-4:30pm	The Dynamic Role of Educators as Policy Changemakers in Advocacy of Undocumented Families Amy Walker <i>Kent State University</i>
4:30pm-5:00pm	The Implications of Language and Identity Politics and Beliefs in Sudan Mariya Hassan <i>University of Toronto</i>

Individual Papers: Oracy and Autobiography in Bilingual Education

Room: EDUC 1230

4:00pm-5:00pm

4:00pm-4:30pm	Oracy as Challenge in Beginning Dual Language Students: Ownership, Sharing and Challenging Norms Martha Nyikos <i>Indiana University</i>
4:30pm-5:00pm	<i>Desahogarse</i>: Autobiographical Narratives with Emerging Bilinguals Sarah Campbell <i>Indiana University</i>

SATURDAY NIGHT SOCIAL GATHERING

School of Education Atrium and on the Second Floor School of the Education Building

7:00 pm-9:00pm

Musical performance presented by... (TBA)

School of Education Atrium and on the Second Floor

DAY 3 – SUNDAY, OCTOBER 16

8:30-9:00am

Welcome/Coffee

Interactive Workshops

Room: EDUC 3017

9:00am-10:00am

9:00am-10:00am	Invisible Literacies: An Educator's Map to Finding the Hidden Treasures. From Theory, to Approach, to Praxis Mary Pettit, NBCT <i>South Country School District</i>
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Individual Papers: Sociolinguistics in Education

Room: EDUC 3275

9:00am-10:00am

9:00am-9:30am	Early Exposure to the Marginal: Introducing Language Students to Sociolinguistic Concepts Laura Demsey <i>University of North Carolina at Chapel Hill</i>
9:30am-10:00am	Language Contact and Conflict in Educational Settings: The Case of Catalonia Farah Ali <i>DePauw University</i>

Individual Papers: Language Policies and Politics in Education

Room: EDUC 3115

9:00am-10:30am

9:00am-9:30am	From Ruanda-Urundi to Rwanda: The Colonial Language Policy and the Ramification into Post-colonial Situation Simon Pierre Munyaneza <i>Indiana University</i>
9:30am-10:00am	Revisiting EMI in the Education System of Bangladesh in the Purview of NEP, LPP, and ELF ABM Razaul Karim Faquire <i>Institute of Modern Languages, University of Dhaka</i>
10:00am-10:30am	Countering Neoliberal Discourse in the Texas Seal of Biliteracy Nichelle DeVaughn <i>California State University, Channel Islands</i>

Individual Papers: Multilingualism and Literacy Development in Education

Room: EDUC 1225

9:00am-10:30am

9:00am-9:30am	Facilitating International and Multilingual Undergraduate Students' Writing Transfer Across the Disciplines Xin Chen <i>Indiana University</i>
9:30am-10:00am	Zoom In vs Zoom Out: Perceiving the World via the Lens of Diverse Languages Yutian Tan <i>University of California, Davis</i>
10:00am-10:30am	Creative Writing and Creativity as Resources for Teaching Academic Writing: A Two-week Collaborative Workshop with Uzbek English Teachers Cathy Raymond <i>Independent Scholar</i> Luiza Galimullina Sharofat Pakirdinova <i>Fergana State University, Uzbekistan</i>

Individual Papers: Religion and Gender Studies in Education

Room: EDUC 1230

10:30am-11:30am

10:30am-11:00am	Afghan Women Higher Education in Afghanistan between (2001-2021) Nahid Sharifi <i>Indiana University</i>
11:00am-11:30am	Synthesizing Teaching and Learning Around Islamic Contexts of the World with Contemporary Examples Derya Dogan <i>Indiana University</i>

Individual Papers: Social Justice and Decolonization in Education

Room: EDUC 2101

10:30am-12:00pm

10:30am-11:00am	Photovoice and Social Justice Advocacy: Unlocking the Voices of Indian Undergraduate Students Sharon Daley <i>Indiana University</i>
11:00am-11:30am	Youth Activism and Social Justice Artwork in Public Spaces Tara Warmerdam <i>Indiana University</i>
11:30am-12:00pm	Building Decolonial Subjectivities: Autobiographical Writing as a Decolonial Method in Public Higher Education in Bolivia José Fernando Galindo <i>Universidad Mayor de San Simón</i>

CLOSING REMARKS

Room: EDUC Auditorium 1120

12:00pm-12:30pm

Vasti Torres, *IU School of Education Associate Dean*
(5 minutes)

Amy Walker, *ICLCLE2022 Organizing Committee Member*
(15 minutes)

Serafin M. Coronel-Molina, *ICLCLE2022 Organizing Committee Chair*
(10 minutes)