LAND ACKNOWLEDGEMENT

We wish to acknowledge and honor the myaamiaki, Lênape, Bodwéwadmik, and saawanwa people, on whose ancestral homelands and resources Indiana University Bloomington is built.

WELCOMING ADDRESS

The Department of Curriculum and Instruction (C&I) in the School of Education at Indiana University-Bloomington invites you to participate in the Third International Conference on Literacy, Culture, and Language Education (ICLCLE) to be held on 14-16 October 2022 in the W. W. Wright Education Building, Indiana University-Bloomington, USA.

The Third International Conference on Literacy, Culture, and Language Education (ICLCLE) is a multidisciplinary, interdisciplinary, and transdisciplinary event that will bring together researchers, educators, scholars, instructors, practitioners, activists, and graduate students from around the world. This international conference includes research, pedagogy, and practice about diverse issues in language, literacy, and culture in education. The participants in this conference will be involved in a local and global dialogue and exchange of ideas, research, and experiences on the themes of the event.

As members of the Organizing Committee, it is our great honor to welcome all participants to the ICLCLE 2022 Conference at Indiana University, Bloomington IN, USA.

Yours sincerely,

The ICLCLE 2022 Organizing Committee
KEYNOTE SPEAKERS

Suresh Canagarajah is the Edwin Erle Sparks Professor of English, Applied Linguistics, and Asian Studies at Pennsylvania State University. He teaches World Englishes, Multilingual Writing, Decolonial Studies, and Disability Rhetoric in the departments of English and Applied Linguistics. Suresh comes from the Tamil-speaking northern region of Sri Lanka. He has taught before in the University of Jaffna, Sri Lanka, and the City University of New York. His most recent publication is *Language Incompetence: Learning to Communicate through Cancer, Disability, and Anomalous Embodiment* (Routledge, 2022). His publication *Translingual Practice: Global Englishes and Cosmopolitan Relations* (Routledge, 2013) won the best book award from the American Association of Applied Linguistics, British Association of Applied Linguistics, and the Modern Language Association of America. Suresh was formerly the editor of the *TESOL Quarterly* and President of the American Association of Applied Linguistics. He currently serves in the Pennsylvania State Law Enforcement Citizen Advisory Commission, established through the executive order of the governor of Pennsylvania to improve policing practices in the state. He also co-ordinates the “Consortium for Democratizing Academic Publishing and Knowledge” to mentor minoritized scholars.

Angela Reyes is Professor and Chair of the Department of English at Hunter College, City University of New York (CUNY) and Doctoral Faculty in the Program in Anthropology at the CUNY Graduate Center. Reyes works on theories of semiotics, racialization, and coloniality. Her research examines historical and contemporary formations of language and personhood in the U.S. and the Philippines. Her books include *The Oxford Handbook of Language and Race* (co-edited with H. Samy Alim and Paul Kroskrity), *Discourse Analysis Beyond the Speech Event* (co-authored with Stanton Wortham), *Beyond Yellow English: Toward a Linguistic Anthropology of Asian Pacific America* (co-edited with Adrienne Lo), and *Language, Identity, and Stereotype Among Southeast Asian American Youth: The Other Asian*.

SPECIAL INVITED SESSIONS

Indigenous Presenters

● Skye Whiting – Tahltan
● Tanya Louie – Tahltan
● Kathy Cottrell – Tahltan
● Pauline Hawkins – Tahltan
● Patricia Louie – Tahltan
● Verna Vance – Tahltan
● Lesli Louie – Tahltan
● Vance Crookedarm – Crow
● Emerson Bull Chief – Crow
● Velma Pretty On Top – Crow
● Roanne Hill – Crow
● Bryan Hudson - Eastern Shoshone
● Shane Yellow Thunder - Ho-Chunk
● Alex Fire Thunder – Lakota
● Charleen Fisher - Gwich’in
● Paul Williams Jr - Gwich’in
● Šišóka Duta – Dakota
● Cherith Mark - Stoney Nakoda
● Terry Rider - Stoney Nakoda
● Juanita Plentyholes - Ute Mountain Ute
● Colleen Cuthair-Root - Ute Mountain Ute

Non-Indigenous Presenters

● Willem De Reuse - TLC Apache Linguist
● Elliot Thornton - TLC Dictionary Database Manager
● Abbie Hantgan-Sonko - TLC Linguist
● Bob Rugh - TLC Crow Specialist
● Corey Telfer - TLC Stoney Nakoda Linguist
ORGANIZING COMMITTEE
Serafin M. Coronel-Molina (Chair), Indiana University
Ebrahim Bamanger, Indiana University
Kathryn Bixby, Indiana University
Xin Chen, Indiana University
Amani Gashan, Indiana University
Suok Kwon, Indiana University
Lisa Lee, Indiana University
Melody Lynch-Kimery, Indiana University
Michelle Medved, Indiana University
Simon Pierre Munyaneza, Indiana University
Kate Reinhardt, Indiana University
Haelin Shin, Indiana University
Amy Walker, Indiana University
Dianne Wellington, Indiana University
Yuwei Xia, Indiana University
Emily Yetka, Indiana University
Zhaoyi Zhang, Indiana University

LITERACY, CULTURE & LANGUAGE EDUCATION FACULTY
Serafin M. Coronel-Molina, Indiana University
Marcus Croom, Indiana University
Sharon Daley, Indiana University
James Damico, Indiana University
Mary Beth Hines, Indiana University
Erin McNeill, Indiana University
Carmen Medina, Indiana University
Martha Nyikos, Indiana University
Beth L. Samuelson, Indiana University
Karen Wohlwend, Indiana University

ADMINISTRATIVE SUPPORT
Laura Robinson, Indiana University
Chanel Stickles, Indiana University

TECHNOLOGY SUPPORT
Education Technology Services (ETS), Indiana University

CONTACT
Contact the Organizing Committee at: iclcle@indiana.edu

CONFERENCE VENUE
The Third International Conference on Literacy, Culture, and Language Education (ICLCLE) will take place in October 14-16, 2022 in the W. W. Wright School of Education Building at Indiana University, Bloomington, USA.

W.W. Wright Education Building
201 N. Rose Avenue, Bloomington, Indiana 47405 – USA
DAY 1 – FRIDAY, OCTOBER 14

Check-in
8:00am-9:00am

Welcome/Coffee
9:00am-9:30am

Opening Remarks
Room: EDUC Auditorium 1120
9:30am-9:45am

Carl Darnell, Assistant Dean for Diversity, Equity and Inclusion
(5 minutes)

Ana María Brannan, C&I Department Chair
(5 minutes)

Serafín M. Coronel-Molina, ICLCLE2022 Organizing Committee Chair
(5 minutes)

SPECIAL INVITED PANEL 1
Room: EDUC Auditorium 1120
10:00am-12:40pm

New Horizons in Language Documentation: Making Dictionaries for Learners and Communities

Indigenous Presenters
- Skye Whiting - Tahltan
- Tanya Louie - Tahltan
- Kathy Cottrell - Tahltan
- Pauline Hawkins - Tahltan
- Patricia Louie - Tahltan
- Verna Vance - Tahltan
- Lesli Louie - Tahltan
- Vance Crookedarm - Crow
- Emerson Bull Chief - Crow
- Velma Pretty On Top - Crow
- Roanne Hill - Crow
- Bryan Hudson - Eastern Shoshone

Non-Indigenous Presenters
- Willem De Reuse - TLC Apache Linguist
- Elliot Thornton - TLC Dictionary Database Manager
- Abbie Hantgan-Sonko - TLC Linguist
- Bob Rugh - TLC Crow Specialist


Roundtable Discussion
Room: EDUC 2140
10:00am-11:00am

Creating Global Citizens: Initiatives and Innovations at a Regional University in the South
Alejandra Alvarado-Brizuela
University of North Alabama

Topic 1: The Impossible Field Trip: Utilizing Technology to Facilitate Global Awareness in Secondary Classroom
Jeffrey R. Bibbee
University of North Alabama

Topic 2: The French Connection: Education abroad and collaborative online international learning
Stephanie L. Coker
University of North Alabama

Topic 3: When in Doubt, Travel: How Study Abroad Increases Cultural Intelligence
Alejandra Alvarado-Brizuela (In collaboration with Claudia P. Vance)
University of North Alabama

Topic 4: Resuming Study Abroad Initiatives at a Regional University in the South: Creating Global Citizens During the Pandemic
Claudia P. Vance (In collaboration with Alejandra Alvarado-Brizuela)
University of North Alabama

Individual Papers: Literary and Pedagogical Perspectives in Education
Room: EDUC 3115
10:00am-11:30am

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
<th>Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00am-10:30am</td>
<td>The Myth of Objective Literary Merit</td>
<td>Rachel Slaughter</td>
<td>William Penn School District</td>
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<td></td>
<td></td>
<td>Kathleen Dickerson</td>
<td>Olney High School, The School District of Philadelphia</td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td>Teaching the Abject Feminine in Han Kang’s The Vegetarian: Reflective</td>
<td>Perry Miller</td>
<td>Indiana University</td>
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<td></td>
<td>Inquiry on the Pedagogy of Literature in Translation</td>
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<tr>
<td>11:00am-11:30am</td>
<td>Preparing Educators to Engage with Afghan Families</td>
<td>Andrea Hellman</td>
<td>Missouri State University</td>
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</tbody>
</table>
### Individual Papers: Indigenous Languages and Pedagogy
Room: EDUC 1220
10:00am-11:00am

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>10:00am-10:30am</td>
<td><strong>Creating Community-Based Methodologies for the Recovering and Teaching of Indigenous Languages in Chile: The Case of Chedungun</strong></td>
<td>Elizabeth Quintrileo</td>
<td>Universidad del Bio-Bio - Chile</td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td><strong>Indigenous languages and Technology: A teacher’s story during the COVID-19 pandemic in Guatemala</strong></td>
<td>Hector Palala</td>
<td>University of Nebraska-Lincoln</td>
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### Individual Papers: Language and Educational Policies
Room: EDUC 3025
10:00am-11:30am

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<thead>
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<th>Time</th>
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<th>Authors</th>
<th>Affiliation</th>
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<tbody>
<tr>
<td>10:00am-10:30am</td>
<td><strong>Family Language Policies: Thinking Syncretically about their Language Resources</strong></td>
<td>Rong Zhang, Trish Morita-Mullaney, Anne Garcia</td>
<td>Purdue University</td>
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<tr>
<td>10:30am-11:00am</td>
<td><strong>Medium of Instruction Policy: A Case Study of Cambodian Higher Education</strong></td>
<td>Virak Chan</td>
<td>Purdue University</td>
</tr>
<tr>
<td>11:00am-11:30am</td>
<td><strong>Khmer in the Linguistic and Broadcast Landscape of Cambodia Town USA</strong></td>
<td>Wayne Wright, Virak Chan</td>
<td>Purdue University</td>
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</table>
### Individual Papers: Digital and Visual Literacies
Room: EDUC 3275
10:00am-11:30am

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
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<tbody>
<tr>
<td>10:00am-10:30am</td>
<td>Digital Storytelling with Tomorrow’s Future Teachers</td>
<td>Christina Romero-Ivanova</td>
<td>Indiana University Kokomo</td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td>“Wait, I Gotta Finish Reading this Picture!”: Exploring How Third Graders Leverage Semiotic Expertise to Enhance Reading Comprehension</td>
<td>Grace Pigozzi</td>
<td>Purdue University Northwest</td>
</tr>
<tr>
<td>11:00am-11:30am</td>
<td>Reading World through Postmodern Wordless Picturebooks: Promotion of Social Commentary and Visual Literacy</td>
<td>Mengying Xue</td>
<td>Purdue University</td>
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### Individual Papers: Translingualism and Translanguaging in Literacy Studies
Room: EDUC 2101
11:00am-12:00pm

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<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
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<tbody>
<tr>
<td>11:00am-11:30am</td>
<td>Positioning in Small Stories as Investment in Translingual Practice of Disciplinary Literacy in Computer Science</td>
<td>Rebecca Tang</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>11:30am-12:00pm</td>
<td>“What’s Wrong with these Americans”: Translanguaging for Critical Biliteracy in a Chinese- English Bilingual Classroom</td>
<td>Jiadi Zhang</td>
<td>University of Illinois Urbana-Champaign</td>
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12:00pm-2:00pm | LUNCH


KEYNOTE ADDRESS 1
Room: EDUC Auditorium 1120
2:00pm-3:00pm

Ideologies of Contact: How “Mixed” Languages and Races Become Things
Angela Reyes
*Hunter College and CUNY Graduate Center*
Introduction of speaker by Beth L. Samuelson

SPECIAL INVITED ROUNDTABLE 1
Room: EDUC Auditorium 1120
3:00pm-4:20pm


**Indigenous Presenters**
- Skye Whiting - Tahltan
- Tanya Louie - Tahltan
- Kathy Cottrell - Tahltan
- Pauline Hawkins - Tahltan
- Patricia Louie - Tahltan
- Verna Vance - Tahltan
- Lesli Louie - Tahltan
- Vance Crookedarm - Crow
- Emerson Bull Chief - Crow
- Velma Pretty On Top - Crow
- Roanne Hil - Crow
- Bryan Hudson - Eastern Shoshone

**Non-Indigenous Presenters**
- Elliot Thornton - TLC Dictionary Database Manager
- Abbie Hantgan-Sonko - TLC Linguist
- Bob Rugh - TLC Crow Specialist
- Corey Telfer - TLC Stoney Nakoda Linguist
**Individual Papers: Critical Perspectives and Power Dynamics in Education**  
Room: EDUC 2280  
3:00pm-4:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00pm-3:30pm</td>
<td>&quot;We belong here. We don’t have to conform to whiteness&quot;: Asian and Asian American Language Teachers and Scholars Reflect on Racialized Experiences</td>
<td>Minh Nghia Nguyen</td>
<td>University of Massachusetts Boston</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>How I Live [Participate] Now: Re-negotiating Participation and Power Relations in Book Discussions</td>
<td>Angelica Granqvist</td>
<td>Stockholm University, Sweden</td>
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</table>

**Individual Papers: Language Education in ESL/EFL/ELL**  
Room: EDUC 1230  
3:00pm-4:30pm

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<tr>
<th>Time</th>
<th>Title</th>
<th>Author</th>
<th>Institution</th>
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</thead>
<tbody>
<tr>
<td>3:00pm-3:30pm</td>
<td>Exploring the Teacher’s Use of Language Play in an EFL Classroom</td>
<td>So-Yeon Ahn</td>
<td>Korea Advanced Institute of Science and Technology (KAIST)</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>Strengthening EFL Education in Egypt</td>
<td>Rehab Morsi</td>
<td>IUPUI</td>
</tr>
<tr>
<td>4:00pm-4:30pm</td>
<td>Professional Identities of Online ESL Shadow Education Tutors: The t/Teacher Dichotomy</td>
<td>Emily Kerr</td>
<td>Indiana University</td>
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</table>
### Individual Papers: Pedagogy, Literacy, and Identity in Teacher Education
Room: EDUC 3017
3:00pm-4:30pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Institution</th>
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<tbody>
<tr>
<td>3:00pm-3:30pm</td>
<td>Creating a Strong Foundation in Literacy Education: Developing Teacher Educators’ Knowledge, Skills, and Attitudes in four African Countries</td>
<td>Adrienne Barnes-Story</td>
<td>Florida State University</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>Leveling up Pre-service Teacher Education in Zambia: Processes and Preliminary Findings in Curriculum Development</td>
<td>Rachel Keune Mincey</td>
<td>Florida State University</td>
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<tr>
<td>4:00pm-4:30pm</td>
<td>Teacher Educator’s Self- Reflexivity and Reflective Conversation Heuristic for Teacher Identity</td>
<td>Vesna Dimitrieska</td>
<td>Indiana University</td>
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### Individual Papers: Bilingualism and Multilingualism in Education
Room: EDUC 3115
3:00pm-4:30pm

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<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter(s)</th>
<th>Institution</th>
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<tbody>
<tr>
<td>3:00pm-3:30pm</td>
<td>Investigating the Relationship between Korean Parental Expectations and their Bilingual Children's Perceived Language Proficiency</td>
<td>Weejeong Jeong</td>
<td>Indiana University</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>The Impact of Sociocultural Instructional Coaching on General Education and Bilingual Teachers’ Beliefs and Practices</td>
<td>Jennifer Renn, Woongsik Choi and Wayne Wright</td>
<td>Purdue University</td>
</tr>
<tr>
<td>4:00pm-4:30pm</td>
<td>Creating a Multilingual, Transnational Digital Hub for Creators of Literacy Materials for Pre K-12 Readers in Underserved Minority Languages</td>
<td>Beth Samuelson, Clexy Fernandez, Dorcas Miao, Lydia Evanson, Yunwei Chen, Kathy Kim</td>
<td>Indiana University</td>
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</table>
Individual Papers: Diversity, Equity, and Inclusion in Education
Room: EDUC 2101
4:00pm-5:00pm

<table>
<thead>
<tr>
<th>4:00pm-4:30pm</th>
<th>Diversity, Equity, Inclusion: Raising Awareness and Confronting Realities</th>
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<tbody>
<tr>
<td></td>
<td>Ann Ellsworth</td>
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<td>Montana State University</td>
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<tr>
<th>4:30pm-5:00pm</th>
<th>Inviting Teacher Candidates to Explore Power Structures in Education: Development of a Critical Reflective Practice Rubric to Counter the Inequities in Literacy Lesson Planning</th>
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<td>Lawrence Ruich</td>
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<td>IUPUC</td>
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Roundtable Discussions
Room: EDUC 2140
4:00pm-5:00pm

Bilingual Practices in the Margin: Voices from East Asian Families in the US
Weejeong Jeong
Pengtong Qu
Yasuko Akiyama
Indiana University

Poster Sessions
Location: W. W. Wright School of Education Building 2nd Floor. Posters will remain up throughout the conference, presenters will be available with their posters at this time.
3:00pm-5:00pm

From the Margins to the Mainstream: Re-envisioning K-Pop Fans’ Discourses and Translingual Practices in the Virtual Linguistic Landscapes
Suok Kwon
Melody Lynch-Kimery
Indiana University

An Interdisciplinary Collaboration between a Multilingual Writing Instructor and an Instructional Designer in a First-year Multilingual Writing Class: A Reflective Story
Chaoran Wang
Colby College
Merve Basdogan
Indiana University
<table>
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<tr>
<th>Title</th>
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<th>Institution</th>
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<tbody>
<tr>
<td>The Dawn of a New Dictionary: Reawakening the Cowlitz Coast Salish Language with Learners in Mind</td>
<td>Sam Myers</td>
<td>The Language Conservancy</td>
</tr>
<tr>
<td>Microaggressions and Identity: Borderlands and LatCrit in Secondary Classrooms</td>
<td>Anne Garcia</td>
<td>Purdue University</td>
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</table>
DAY 2 – SATURDAY, OCTOBER 15

Check-in
8:00am-8:30am

Welcome/Coffee
8:30am-9:00am

KEYNOTE ADDRESS 2
Room: EDUC Auditorium 1120
9:00am-10:00am

Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied Linguistics
Jonathan Rosa
Stanford University
Introduction of speaker by Gustave J. Weltsek

SPECIAL INVITED PANEL 2
Room: EDUC Auditorium 1120
10:00am-12:40pm

New Horizons in Language Documentation: Making Dictionaries for Learners and Communities

Indigenous Presenters
- Shane Yellow Thunder - Ho-Chunk
- Alex Fire Thunder - Lakota
- Charleen Fisher - Gwich’in
- Paul Williams Jr - Gwich’in
- Šišóka Duta - Dakota
- Cherith Mark - Stoney Nakoda
- Terry Rider - Stoney Nakoda
- Juanita Plentyholes - Ute Mountain Ute
- Colleen Cuthair-Root - Ute Mountain Ute

Non-Indigenous Presenters
- Elliot Thornton - TLC Dictionary Database Manager
- Abbie Hantgan-Sonko - TLC Linguist
- Corey Telfer - TLC Stoney Nakoda Linguist
- Bob Rugh - TLC Crow Specialist
Interactive Workshops
Room: EDUC 1250
10:00am-12:00pm

<table>
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<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>10:00am-11:00am</td>
<td>Prevent Teach Reinforce&lt;br&gt;Victor Woods&lt;br&gt;Success International</td>
</tr>
<tr>
<td>11:00am-12:00pm</td>
<td>Expanding Possibilities: How a Diversity, Equity, and Inclusion Book Club/Writing Group Re-energized Participants&lt;br&gt;Ann Ellsworth&lt;br&gt;Montana State University</td>
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Interactive Workshops
Room: EDUC 1225
10:00am-12:00pm

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<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>10:00am-11:00am</td>
<td>Queer Language: Visible &amp; Invisible&lt;br&gt;Katelyn King&lt;br&gt;Indiana University</td>
</tr>
<tr>
<td>11:00am-12:00pm</td>
<td>Empowering Multilingual Students to Brainstorm Research topics&lt;br&gt;Lisa Lee&lt;br&gt;Indiana University</td>
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Roundtable Discussions
Room: EDUC 2140
10:00am-11:00am

Using the Arts to Decolonize Language Learning
Gustave J. Weltsek<br>Esra Ibil<br>Caitlyn Steckbeck<br>Dianne Wellington<br>Indiana University<br>Okwudilichukwu Ugwu<br>University of Ibadan
### Individual Papers: Language Ideology and Agency in Language and Literacy Studies
Room: EDUC 1230

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker</th>
<th>Institution</th>
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<tbody>
<tr>
<td>10:00am-10:30am</td>
<td>Ideology and Othering in Travel Writing</td>
<td>Ayman Elbarbary</td>
<td><em>Ohio University</em></td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td>Exploring the Use of Mu-prefix and the Agency in Kinyarwanda and Arabic</td>
<td>Simon Pierre Munyaneza</td>
<td><em>Indiana University</em></td>
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### Individual Papers: Educational Policy, Language Rights, and Language Ideology in Education
Room: EDUC 3115

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<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker</th>
<th>Institution</th>
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<tbody>
<tr>
<td>10:00am-10:30am</td>
<td>The Enactment of English Medium Instruction (EMI) Policy in a State and National University in Kazakhstan: A Multi-level, Multi-actor Perspective</td>
<td>Akmaral Karabay</td>
<td><em>Nazarbayev University</em></td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td>&quot;Am I learning a language or adopting an ideology?: A qualitative Study of Global Studies Subject at a Cambodian university</td>
<td>Vikrant Chap</td>
<td><em>Purdue University</em></td>
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### Individual Papers: Perspectives in Language Revitalization
Room: EDUC 1220

<table>
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<th>Time</th>
<th>Title</th>
<th>Speaker</th>
<th>Institution</th>
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<tbody>
<tr>
<td>10:00am-10:30am</td>
<td>Kichwa Hatari: The Power of Radio and Documentaries to Empower Kichwa Speakers</td>
<td>Mitchell Teplitsky</td>
<td><em>Lucuma Films</em></td>
</tr>
<tr>
<td>10:30am-11:00am</td>
<td>Competing Authorities in Language Revitalization: Perceptions of Authenticity and Neologisms Among L2 Speakers of Breton</td>
<td>Jennifer Cox</td>
<td><em>Indiana University</em></td>
</tr>
<tr>
<td>11:00am-11:30am</td>
<td>Teaching Chedungun and English as Foreign Language in Alto Biobio Community</td>
<td>Elizabeth Quintrileo</td>
<td><em>Universidad del Bío-Bío - Chile</em></td>
</tr>
<tr>
<td>Time</td>
<td>Session Title</td>
<td>Presenter(s)</td>
<td>Affiliation</td>
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</tr>
<tr>
<td>10:00-11:00</td>
<td>Media Picard and Ideologies of Languaged-ness in Bienvenue chez les Ch’tis</td>
<td>Clara Miller-Broomfield</td>
<td>Indiana University</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>Transformative, Translingual and Transmodal: Creating New Literacies</td>
<td>Tasha Darbes</td>
<td>Pace University</td>
</tr>
<tr>
<td></td>
<td>through a Translanguaging Media Lab</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11:00-11:30</td>
<td>Centering Student Voices: Art as an Anchor of Community and Hope</td>
<td>Tara Warmerdam and Maria Lemus</td>
<td>Indiana University</td>
</tr>
</tbody>
</table>

### Individual Papers: Language and Migration

Room: EDUC 2101

11:00am-12:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Title</th>
<th>Presenter(s)</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00-11:30</td>
<td>Towards a Theory of Voice for Language Education in Times of Forced Migration</td>
<td>Katharina Brizic</td>
<td>Humboldt University Berlin &amp; University of Freiburg</td>
</tr>
<tr>
<td>11:30-12:00</td>
<td>“Because one day if we go Back Home, they can’t Speak French. It will be</td>
<td>Purity Wawire</td>
<td>University of Illinois at Urbana Champaign</td>
</tr>
<tr>
<td></td>
<td>Difficult for Them”: Home Language and Literacy Practices of Temporary Immigrant African Families in the United States</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Individual Papers: Intercultural Competence in Education

### Room: EDUC 3017

**11:00am-12:00pm**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Authors</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:00am-11:30am</td>
<td><strong>Intercultural Communicative Competence (ICC) Development: Perceptions of College Students from a 400-Level Elective Chinese Language Course</strong></td>
<td>Geoffrey Hoffman</td>
<td>Indiana University</td>
</tr>
<tr>
<td>11:30am-12:00pm</td>
<td><strong>Intercultural Competence in Pre-service Teachers: Cultivating Openness, Curiosity, and Empathy Toward ELLs</strong></td>
<td>Virak Chan, Woongsik Choi</td>
<td>Purdue University</td>
</tr>
</tbody>
</table>

### 12:00pm-2:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:00pm-2:00pm</td>
<td><strong>LUNCH</strong></td>
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</tbody>
</table>

## KEYNOTE ADDRESS 3

### Room: EDUC Auditorium 1120

**2:00pm-3:00pm**

**Traversing Contact Zones: Mobilities from the Global South and North**

Suresh Canagarajah  
*Pennsylvania State University*

Introduction of speaker by Serafin M. Coronel-Molina
**SPECIAL INVITED ROUNDTABLE 2**  
Room: EDUC Auditorium 1120  
3:00pm-4:20pm  


<table>
<thead>
<tr>
<th>Indigenous Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Shane YellowThunder - Ho-Chunk</td>
</tr>
<tr>
<td>• Alex Fire Thunder - Lakota</td>
</tr>
<tr>
<td>• Charleen Fisher - Gwich’in</td>
</tr>
<tr>
<td>• Paul Williams Jr - Gwich’in</td>
</tr>
<tr>
<td>• Šišóka Duta - Dakota</td>
</tr>
<tr>
<td>• Cherith Mark - Stoney Nakoda</td>
</tr>
<tr>
<td>• Terry Rider Stoney - Nakoda</td>
</tr>
<tr>
<td>• Juanita Plentyholes - Ute Mountain Ute</td>
</tr>
<tr>
<td>• Colleen Cuthair-Root - Ute Mountain Ute</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Indigenous Presenters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Elliot Thornton - TLC Dictionary Database Manager</td>
</tr>
<tr>
<td>• Abbie Hantgan-Sonko - TLC Linguist</td>
</tr>
<tr>
<td>• Bob Rugh - TLC Crow Specialist</td>
</tr>
<tr>
<td>• Corey Telfer - TLC Stoney Nakoda Linguist</td>
</tr>
</tbody>
</table>
Panel Presentations
Room 2140
3:00pm-5:00pm

La Importancia Epistimológica y Ecológica de las Lenguas Indígenas
Marina Arratia
*Universidad Mayor de San Simón, Cochabamba, Bolivia*

**Ponencias**

Conocimiento etnoecológico codificado en la lengua quechua
Marina Arratia Jiménez
*Centro Interdisciplinario PROEIB Andes, Cochabamba - Bolivia*

Resistencias de culturas y lenguas indígenas en territorios digitales
Vicente Angelino Limachi Pérez
*Centro Interdisciplinario PROEIB Andes, Cochabamba - Bolivia*

Kawsay: Filosofía de vida en la lengua quechua en comunidades de Tarabuco, Bolivia
Pedro Ovio Plaza Martínez
*Centro Interdisciplinario PROEIB Andes, Cochabamba - Bolivia*

Roundtable Discussions
Room: EDUC 1225
3:00pm-4:00pm

Indigenous Community Engagement that Informs Language and Racial Justice Pedagogies in Contact Zones
Nora K. Rivera
*Chapman University*

Monica Good
*The University of British Columbia*
### Individual Papers: Language, Culture, and Ideology in Education

**Room: EDUC 3115**

**3:00pm-4:30pm**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00pm-3:30pm</td>
<td>Gains and Losses: The Cultural Representations in the Chinese Language Textbooks in the United States</td>
<td>Junling Zhu</td>
<td>University of Massachusetts Amherst</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>Understanding the Similarities and Differences of Dominant Language Ideology in Canada, India, and Bangladesh: A Comparative Policy Analysis</td>
<td>Sudhashree Girmohanta</td>
<td>University of Toronto</td>
</tr>
<tr>
<td>4:00pm-4:30pm</td>
<td>A Slow Linguistic Terrorism for the 21st Century: Introducing the “language-Elsewhere”</td>
<td>Mike Mena</td>
<td>Brooklyn College, CUNY</td>
</tr>
</tbody>
</table>

### Individual Papers: Children’s Perspectives in Literacy Education

**Room: EDUC 1220**

**3:00pm-4:30pm**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00pm-3:30pm</td>
<td>“Child, can you please read me the Dua for sleeping?” Exploring Faith Literacy in the Lives of Afghan Refugee Children and Families in Pakistan</td>
<td>Assadullah Sadiq</td>
<td>California State University, Channel Islands</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>Preschool Children’s Perspectives on What Writing Is</td>
<td>Shaya Helbig, Laura Teichert</td>
<td>Western Michigan University</td>
</tr>
<tr>
<td>4:00pm-4:30pm</td>
<td>Children’s Globalization Literacy Education in the Storytelling Platform Contact Zone</td>
<td>Kathy Keunghee Kim</td>
<td>Indiana University</td>
</tr>
</tbody>
</table>
### Individual Papers: Technology in ESL/EFL
Room: EDUC 3275

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:00pm-4:30pm</td>
<td>Virtual Reality and Learning English as a Foreign Language: A Proposal to Develop Speaking and Listening Skills in Chilean Students</td>
<td>Diego Sanhueza</td>
<td>Universidad del Bío-Bío - Chile</td>
</tr>
<tr>
<td>3:30pm-4:00pm</td>
<td>Virtual English and Spanish Speakers Cultural Exchange</td>
<td>Florencia Casanova</td>
<td>Universidad del Bío-Bío - Chile</td>
</tr>
<tr>
<td>4:00pm-4:30pm</td>
<td>Hybrid Communicative Language Learning Using Microsoft Surface Hub</td>
<td>Ayman Elbarbary</td>
<td>Ohio University</td>
</tr>
</tbody>
</table>

### Individual Papers: Educators as Policy Makers and Language and Identity Politics
Room: EDUC 3025

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00pm-5:00pm</td>
<td>The Dynamic Role of Educators as Policy Changemakers in Advocacy of Undocumented Families</td>
<td>Amy Walker</td>
<td>Kent State University</td>
</tr>
<tr>
<td>4:30pm-5:00pm</td>
<td>The Implications of Language and Identity Politics and Beliefs in Sudan</td>
<td>Mariya Hassan</td>
<td>University of Toronto</td>
</tr>
</tbody>
</table>

### Individual Papers: Oracy and Autobiography in Bilingual Education
Room: EDUC 1230

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Presenter</th>
<th>Institution</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00pm-5:00pm</td>
<td>Oracy as Challenge in Beginning Dual Language Students: Ownership, Sharing and Challenging Norms</td>
<td>Martha Nyikos</td>
<td>Indiana University</td>
</tr>
<tr>
<td>4:30pm-5:00pm</td>
<td>Desahogarse: Autobiographical Narratives with Emerging Bilinguals</td>
<td>Sarah Campbell</td>
<td>Indiana University</td>
</tr>
</tbody>
</table>
SATURDAY NIGHT SOCIAL GATHERING
School of Education Atrium and on the Second Floor School of the Education Building
7:00 pm-9:00pm

Musical performance presented by... (TBA)
School of Education Atrium and on the Second Floor
DAY 3 – SUNDAY, OCTOBER 16

8:30-9:00am
Welcome/Coffee

Interactive Workshops
Room: EDUC 3017
9:00am-10:00am

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker/Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-10:00am</td>
<td>Invisible Literacies: An Educator’s Map to Finding the Hidden Treasures. From Theory, to Approach, to Praxis</td>
<td>Mary Pettit, NBCT South Country School District</td>
</tr>
</tbody>
</table>

Individual Papers: Sociolinguistics in Education
Room: EDUC 3275
9:00am-10:00am

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker/Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-9:30am</td>
<td>Early Exposure to the Marginal: Introducing Language Students to Sociolinguistic Concepts</td>
<td>Laura Demsey University of North Carolina at Chapel Hill</td>
</tr>
<tr>
<td>9:30am-10:00am</td>
<td>Language Contact and Conflict in Educational Settings: The Case of Catalonia</td>
<td>Farah Ali DePauw University</td>
</tr>
</tbody>
</table>

Individual Papers: Language Policies and Politics in Education
Room: EDUC 3115
9:00am-10:30am

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker/Sponsor</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00am-9:30am</td>
<td>From Ruanda-Urundi to Rwanda: The Colonial Language Policy and the Ramification into Post-colonial Situation</td>
<td>Simon Pierre Munyaneza Indiana University</td>
</tr>
<tr>
<td>9:30am-10:00am</td>
<td>Revisiting EMI in the Education System of Bangladesh in the Purview of NEP, LPP, and ELF</td>
<td>ABM Razaul Karim Faquire Institute of Modern Languages, University of Dhaka</td>
</tr>
<tr>
<td>10:00am-10:30am</td>
<td>Countering Neoliberal Discourse in the Texas Seal of Biliteracy</td>
<td>Nichelle DeVaughn California State University, Channel Islands</td>
</tr>
</tbody>
</table>
### Individual Papers: Multilingualism and Literacy Development in Education
**Room: EDUC 1225**
**9:00am-10:30am**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author(s)</th>
</tr>
</thead>
</table>
| 9:00am-9:30am | Facilitating International and Multilingual Undergraduate Students’ Writing Transfer Across the Disciplines  | Xin Chen  
*Indiana University* |
| 9:30am-10:00am | Zoom In vs Zoom Out: Perceiving the World via the Lens of Diverse Languages | Yutian Tan  
*University of California, Davis* |
| 10:00am-10:30am | Creative Writing and Creativity as Resources for Teaching Academic Writing: A Two-week Collaborative Workshop with Uzbek English Teachers | Cathy Raymond  
*Independent Scholar*  
Luiza Galimullina  
Sharofat Pakirdinova  
Fergana State University, Uzbekistan |

### Individual Papers: Religion and Gender Studies in Education
**Room: EDUC 1230**
**10:30am-11:30am**

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Author(s)</th>
</tr>
</thead>
</table>
| 10:30am-11:00am | Afghan Women Higher Education in Afghanistan between (2001-2021)     | Nahid Sharifi  
*Indiana University* |
| 11:00am-11:30am | Synthesizing Teaching and Learning Around Islamic Contexts of the World with Contemporary Examples | Derya Dogan  
*Indiana University* |
### Individual Papers: Social Justice and Decolonization in Education

Room: EDUC 2101  
10:30am-12:00pm

<table>
<thead>
<tr>
<th>Time</th>
<th>Title</th>
<th>Speaker</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30am-11:00am</td>
<td>Photovoice and Social Justice Advocacy: Unlocking the Voices of Indian Undergraduate Students</td>
<td>Sharon Daley</td>
<td>Indiana University</td>
</tr>
<tr>
<td>11:00am-11:30am</td>
<td>Youth Activism and Social Justice Artwork in Public Spaces</td>
<td>Tara Warmerdam</td>
<td>Indiana University</td>
</tr>
<tr>
<td>11:30am-12:00pm</td>
<td>Building Decolonial Subjectivities: Autobiographical Writing as a Decolonial Method in Public Higher Education in Bolivia</td>
<td>José Fernando Galindo</td>
<td>Universidad Mayor de San Simón</td>
</tr>
</tbody>
</table>

### CLOSING REMARKS

Room: EDUC Auditorium 1120  
12:00pm-12:30pm

- **Vasti Torres**, *IU School of Education Associate Dean*  
  (5 minutes)
- **Amy Walker**, *ICLCLE2022 Organizing Committee Member*  
  (15 minutes)
- **Serafín M. Coronel-Molina**, *ICLCLE2022 Organizing Committee Chair*  
  (10 minutes)