

Time	Session Information	Presenter	Room & Moderator
10:00-11:00	<b>Registration</b> Register, grab some coffee/tea & connect with people		Matrix Gallery*
11:00-12:00	<b>Career retrospective</b> - Opening session	Dr. Mary McMullen	ED 3275 <a href="#">Zoom link</a>
12:00-1:00	<b>Lunch</b>		Matrix Gallery*
<b>Block 1</b> 1:10 – 2:10	<b>Paper presentations</b>		
	<p><u>Completed work:</u> <i>When “Every Student” Doesn’t Mean Every Student: A Policy Analysis of ESSA, IDEA, and the Postsecondary Transitions of Students with Disabilities in Indiana.</i></p> <p><u>Work in progress:</u> <i>“Every Time I Said Myanmar, No One Knew What it Was”: Interviewing Refugee Youth from Burma.</i></p> <p><u>Early Stage:</u> <i>Exploring Experiences of Teaching English in Elementary Schools in Rural Japan.</i></p>	<p>Levy Grant [Special Education]</p> <p>Michael Bienz [Social Studies]</p> <p>Melody Lynch-Kimery [Literacy, Culture &amp; Language Education]</p>	<p>ED 3115 <a href="#">Zoom link</a></p> <p>Kathy Craig</p>
	<b>Paper presentations</b>		
	<p><u>Completed work:</u> <i>Chaining the Seven Seas of Disability Provisions: A Comparative Study of Disability Laws of India and the United States.</i></p> <p><u>Work in progress:</u> <i>“They see us like I’m an angry POC and you’re an idealistic white liberal”: Narrating the emotional responses of two novice teacher educators in a multicultural education course.</i></p> <p><u>Work in progress:</u> <i>Towards Equitable Mathematics Education: Exploring AI-Human Collaboration in Belonging-Centered Instruction Analysis.</i></p>	<p>Preeti Yadav [Special Education]</p> <p>Mariah Pol &amp; Kyle O'Brien [Social Studies]</p> <p>Joey Wu, Hao Ke, &amp; Jamaal Matthews [Science Education]</p>	<p>ED 3125 <a href="#">Zoom link</a></p> <p>Emmanuel Atiatorome</p>
	<b>Paper presentations</b>		
<p><u>Completed work:</u> <i>Exploring the Role of Language in Qualitative Interview: Between Participant, Researcher, and Setting.</i></p> <p><u>Work in progress:</u> <i>Coping Strategies of Parents of Children with ASD: A Scoping Review.</i></p> <p><u>Work in progress:</u> <i>Decolonizing Adolescent Art Pedagogy: A Call for Subversion from Realistic Art in Private Schools of Pakistan. [Virtual]</i></p>	<p>Pei-Jung Li &amp; Xinqing Dorcas Miao [Literacy, Culture &amp; Language Education]</p> <p>Gelan Ahmed [Special Education]</p> <p>Nausheen Iftikhar [Arts Education]</p>	<p>ED 3275 <a href="#">Zoom link</a></p> <p>Ladan Shojaei</p>	
<b>Roundtable</b>			
<p><u>Early stage:</u> <i>Spatial Interactions in Resettlement and Personal Expression of Forced Migrants.</i></p> <p><u>Completed work:</u> <i>Executive Function: A scoping review of the evidence for elementary students with ADHD and SLD.</i></p>	<p>Michelle Medved [Literacy, Culture &amp; Language Education]</p> <p>Ikfina Maufuriyah [Special Education]</p>	<p>ED 3025 <a href="#">Zoom link</a></p> <p>Tajinder Saroya</p>	

Time	Session Information	Presenter	Room & Moderator
<b>Block 2</b> 2:20-3:20	<p align="center"><b>Paper presentations</b></p> <p><u>Completed work:</u> <i>Social Perspectives of Art in Community and Society through Public Pedagogy and Social Justice.</i> [Virtual]</p> <p><u>Work in progress:</u> <i>Leadership in an Election Year: The Gatekeeping Decisions of Social Studies Department Chair.</i></p>	<p>Nausheen Iftikhar [Arts Education]</p> <p>Ryan Cowden [Social Studies]</p>	<p>ED 3115 <a href="#">Zoom link</a></p> <p>Michelle Medved</p>
	<p align="center"><b>Paper presentations</b></p> <p><u>Early stage:</u> <i>How My Experience as a Physics Instructor and My Evolving Understanding of Science Pedagogy Influenced My designing and teaching a secondary Methods Course, a self-study.</i></p> <p><u>Work in progress:</u> <i>Supporting Student Success in Math J010: Incorporation of Scaffolded Notes and Homework.</i></p>	<p>Reza Shamsi Pour [Science Education]</p> <p>Annie Edwards [Math Education]</p>	<p>ED 3125 <a href="#">Zoom link</a></p> <p>Ryan Schaben</p>
	<p align="center"><b>Paper presentations</b></p> <p><u>Early Stage:</u> <i>Seeing is Believing: Visual Information and Critical Reflection.</i> [Virtual]</p> <p><u>Completed work:</u> <i>Cultivating Climate Consciousness: Integrating Social-Emotional Learning in Climate Change Education at undergraduate level.</i></p>	<p>Bridgette Zahnle Savage [Arts Education]</p> <p>Tajinder Saroya [Science Education]</p>	<p>ED 3275 <a href="#">Zoom link</a></p> <p>Bernard Smith</p>
	<p align="center"><b>Roundtable</b></p> <p><u>Early Stage:</u> <i>Help! How Can Parents Emotionally Support Their Kids' Heritage Language?</i></p> <p><u>Completed work:</u> <i>Would a separate category make any difference? Analyzing policy narratives of the 21st Century Dyslexia Act bill.</i></p> <p><u>Early Stage:</u> <i>Learning to Teach or Learning to Comply? A Content Analysis of Eight Clinical Experiences Handbooks.</i></p>	<p>Melissa Lapalus [Literacy, Culture &amp; Language Education]</p> <p>Ikfina Maufuriyah [Special Education]</p> <p>Amy Burke [Social Studies]</p>	<p>ED 3025 <a href="#">Zoom link</a></p> <p>Hyunjeong Lee</p>
3:30-4:30	<p align="center"><b>Panel: Navigating Academic Writing Successfully</b></p> <p>Dr. Vivek Vellanki [Counseling &amp; Educational Psychology ] [Curriculum &amp; Instruction]</p> <p>Dr. Rhonda Hylton [Literacy, Culture &amp; Language Education]</p> <p>PhD. Candidate Iwan Sianturi [Mathematics Education]</p>		<p>ED 3275 <a href="#">Zoom link</a></p>
4:30-5:30	<p align="center"><b>Reception</b></p>		<p>Matrix Gallery*</p>

\*The Matrix Gallery is the space located on the third floor where the two wings of the building meet.