**What follows is a summary of speaker contributions.**

**Members Present:** R. Appelman, P. Kloosterman, G. Lopez, S. Martinez, B. Maxcy, F. Pawan, J. Rosario, P. Sutton, A. Teemant; **Alternate Members Present:** C.A. Hossler; **Dean’s Staff Present:** T. Brush, T., Cummings, R. Sherwood; **Staff Present:** J. Lutz; **Graduate Student Members Present:** C. Chesnut; **Guests Present:** G. Butera, A. Friesen, R. Weir, J. Shedd, A. Stright, E. Vallance

**I. Approval of Minutes**
Minutes from the March 31, 2010 meeting (10.09M) were unanimously approved.

**II. Announcements and Discussion**

**Dean’s Report:** Jack Cummings
The Dean of Beijing Normal University (BNU) will be here next week; his visit was arranged by Heidi Ross. This visit is leading to an agreement between the IU School of Education and BNU. The four facets of the agreement involve collaborative research, faculty exchanges, graduate student exchanges, and undergraduate exchanges. The next year will be a chance to explore the possibilities for this agreement.

BNU has a history of more than 100 years. It is comprised of 19 schools and 6 departments, and offers 52 bachelors degree programs, 127 masters programs, and 69 Ph.D. programs. It has 7 Key Research Centers, 16 post-doctoral research centers. It enrolls over 8,000 undergraduate students and over 7,000 master’s degree candidates and doctoral candidates. There are 10,000 students enrolled in Continuing Education and Online Education, with over 2,000 international students. BNU also employs over 3,000 full time teachers and researchers.

At the faculty meeting, Dean Gonzalez mentioned an allocation of $200,000 from our cash reserves from which every faculty member who submitted an annual faculty report for the last two years and who received an exemplary or outstanding ranking will receive a deposit to her or his research account. This proposal is still before the Faculty Affairs Committee.

The impact of REPA is still being felt. Katie Paulin has fielded questions from perspective students regarding the possibility of getting a degree in secondary education. Some students are under the impression that they cannot major in secondary education. The school will have to undertake a systematic approach to informing advisors, prospective students, high school counselors, and others of the facts regarding this and other REPA information.
Don Hossler is wrapping up two years as Executive Associate Dean. In meeting with individual department chairs, it is clear that there is a great deal of respect for Don’s work as Executive Associate Dean, his scholarship and knowledge of higher education, and so on. So, thank you to Don.

Although many people worked hard in preparation for the successful NCATE visit, special thanks should be extended to Jill Shedd, Tom Brush, Linda Houser, and Mary McMullen for their outstanding work with respect to NCATE.

**Agenda Committee:** P. Kloosterman

Core campus retreat date (September 24, 2010) and place (Bradford Woods) were announced.

There was discussion of a possible extra Policy Council Meeting during the first week of May.

**III. Old Business**

None.

**IV. New Business**

a. Reports from Standing Committees

   P. Kloosterman thanked and acknowledged committees that have submitted annual reports.

   **Result:** Reports were unanimously accepted.

b. Proposed Changes to Elementary Professional Education Requirements (**10.43**)

   T. Brush presented the proposed changes.

   **Result:** Unanimously passed.

c. Proposed Minors Approved for Elementary Education (**10.44**)

   T. Brush presented the proposed minors. Some questions were raised and answered.

   **Result:** Unanimously passed.

d. Approval of Maximum Credit Hours for Secondary Programs (**10.47**)

   T. Brush presented the proposal.

   P. Sutton suggested that some oversight mechanism be included whereby, in the fall semester, all program sheets will be formally approved.

   **Result:** Unanimously passed with the amendment.

e. Suspension of Post-Baccalaureate Certification only Admissions (**10.48**)

   T. Brush presented the proposal.

   Two changes were suggested. First, change wording from “Certification” to “Licensure.” Second, make the proposal applicable to secondary students only: “Suspension of Secondary Post-Baccalaureate Certification only Admissions.”

   Rationale for the proposal was that students who were not in any program tend to not have the advising and support that students who are getting licensure through a specific program such as CoT or T2T receive. Concerns were raised however, particularly over
the possibility that students would be lost (approximately 3-5 per year) because of this policy. Discussion ensued.

Result: Passed, with two proposed amendments included; two abstentions (J. Rosario and A. Teemant). If this continues to be an issue of concern in the fall, then it will be revisited in the hope of arriving at a solution that assures that students wanting licensure can either fit into an existing program or get the advice they need from non-program sources.

f. Approval of G203 to Meet Oral Expression & S&H Common Curriculum Requirements for all Programs (10.46)
   T. Brush presented the proposal.
   Result: Unanimously passed.

g. Approval of Options to Complete H205 or H340 in Secondary Education Programs (10.45).
   T. Brush presented the proposal.
   Result: Unanimously passed.

h. Art Education Program Proposal (10.40)
   E. Vallance presented the proposal.
   Some questions were asked and brief discussion ensued.
   Result: Unanimously passed.

i. EFL/ESL Distance Education Program (10.41)
   F. Pawan presented the proposal.
   Result: Unanimously passed.

j. Academic Specialist long term contract (10.35)
   A. Stright presented the proposal.
   Discussion ensued.
   Result: Unanimously passed.

k. Academic Sick Leave (10.42)
   A. Stright presented the proposal.
   Questions were raised, particularly regarding the following: issues of privacy, the reasoning behind this policy, and inequities between faculty and staff in regards to documenting sick days/leave. Discussion ensued.
   Result: Discussion postponed, pending a more thorough rationale for the policy from the Faculty Affairs Committee.

l. Instructional Systems Technology—Distance Ed.D Program (10.49)
   Result: Postponed (this has not been approved by the Graduate Studies Committee yet).

m. Special Education Masters Program Redesign (10.39)
   G. Butera, A. Friesen, and R. Weir presented the proposal.
   Result: Unanimously passed.
n. Graduate Level Exceptional Needs Certification (10.50)  
G. Butera, A. Friesen, and R. Weir presented the proposal.  
Discussion ensued, particularly related to the decision on agenda item “e” under “new business.”  
Result: Unanimously passed, with the understanding that the general issue discussed in relation to agenda item “e” and its relevance for this proposal may need further discussion in the fall.

IV. New Courses/Course Changes  
The following courses were announced as being open for remonstrance:

Course changes:

Y799 Doctoral Thesis In Inquiry Methodology  
Z525 Philosophic and historical foundations of art education

New Courses:

Z501 Art Methods for Non-art Specialist Educators.  
Z503 Workshop in Art Education: Variable Title  
Z750 Topical Doctoral Seminar in Art Education: Variable Title  
Z760 Art Education Research Seminar: Variable Title  
L543 Teaching English in Global Contexts  
L546 Mentorship and Literacy Coaching of EFL/ESL Teachers  
L547 Language Policy and Planning  
L544 Computer Assisted Language Learning

**P. Kloosterman adjourned the meeting at 3:00pm**