

VASTI TORRES, Ph.D.

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EDUCATION

Doctor of Philosophy, University of Georgia, Athens, Georgia. 1997.

Masters of Education, University of Georgia, Athens, Georgia. 1986.

Bachelor of Arts, Stetson University, DeLand, Florida. 1982.

PROFESSIONAL EXPERIENCE

INDIANA UNIVERSITY, BLOOMINGTON, IN

Professor of Educational Leadership and Policy Studies. 2020 to present.

Teach graduate level courses in Higher Education and Student Affairs. Advise masters and doctoral students, conduct research, direct dissertations, and serve on committees.

Served on school and university committees as needed and assigned.

UNIVERSITY OF MICHIGAN, ANN ARBOR, MI

Professor in the Center for Higher and Postsecondary Education. 2017 to present.

Teach graduate level higher education courses. Advise masters and doctoral students as well as conduct research on higher education topics. Serve on university, school, and program committees as needed.

Associate Faculty. Latino Studies Program. 2017 to present.

Attend program meetings and teach cross listed course focused on minority serving institutions.

UNIVERSITY OF SOUTH FLORIDA, TAMPA, FL

Professor of Higher Education and Student Affairs, College of Education. 2013 to 2017.

Advise doctoral students, including directing dissertations. Taught masters and doctoral courses. Led curriculum revision for the masters in College Student Affairs during the 2014-2015 year. Served as the mentor for untenured faculty member in HESA.

Dean, College of Education. 2013-2016

Provided academic leadership for a college with three academic departments and four centers for a total of 674 employees, including 120 teaching faculty, 182 staff, and 197 graduate student assistants. The college offers over 40 undergraduate and graduate degree programs. Implemented the faculty recommended re-organization of the College from eight departments to three as well as the transition to new Tenure and Promotion guidelines in 2014 – 2015 academic year. Worked with the Faculty Policy Council to create new governance documents and uphold the academic policies of the College and University. Oversaw the College budget of over \$19 million with budget cuts for two consecutive years. Promoted research funding around \$14 million annually and a total

endowment of over \$14.5 million. Enhanced the standing of the college from a *US News & World Report* ranking of 93 in 2013 to 78 in 2016. Developed working relationships with multiple Tampa Bay school districts. Worked as fundraiser for foundation accounts within the college with a goal to raise over \$1 million per year. Represented the College within and outside the University.

INDIANA UNIVERSITY, BLOOMINGTON, IN

Professor of Educational Leadership and Policy Studies. 2010 to 2013.

Associate Professor of Educational Leadership and Policy Studies. August 2003 to 2010.

Taught graduate level courses in Higher Education and Student Affairs. Advised masters and doctoral students, conducted research, directed dissertations, and served on committees. Served on school and university committees as needed and assigned.

Director, Center for Postsecondary Research. 2010 to 2013

Directed a research center for externally funded projects around postsecondary education issues. Projects in the Center included National Survey of Student Engagement (NSSE), Project on Academic Success (PAS), as well as other projects funded by Lumina, Spencer, College Board and other funding agencies. Oversaw 19 faculty, including tenure-track and research faculty, 7 professional and clerical staff, and 18 graduate research assistants. Responsibilities included guiding the promotion process for research faculty. Oversaw the Center budget of grants and contracts of \$4,186,877 in fiscal year 2012.

Director, Project on Academic Success. June 2009 to 2013.

Project on Academic Success (PAS) is part of the Center for Postsecondary Research and engaged in practice- and policy-oriented research on college student academic success, with emphasis on factors that influence persistence in and access to higher education. The director supervised an associate and assistant director as well as two graduate research assistants attached to various projects.

Program Chair Higher Education and Student Affairs. 2004-2006 and 2009- 2011.

Coordinated the nationally ranked (*US News and World Report*) graduate program with 13 faculty members across two campuses, over 70 masters students, and approximately 100 doctoral students at various stages. Responsibilities included leading faculty meetings, coordinating issues with the school of education and graduate school, developing academic policies affecting students, guiding HESA tenure and promotion cases, and working through program and student issues.

Affiliate Faculty in Latino Studies. October 2003 to 2013.

Served as a member of the Latino Studies program and as part of the Latino Studies Advisory Board for 2006-2007 and 2008-2009.

GEORGE WASHINGTON UNIVERSITY, WASHINGTON, DC

Assistant Professor of Higher Education Administration. August 1999 to July 2003.

Taught graduate level courses within the Higher Education Administration program. Served as Program Director for 2002-2003. Advised students in the M.A., Ed.S. and

Ed.D. programs. Coordinated the MA concentration in student affairs administration. Coordinated the student admissions process for the main campus higher education program. Taught courses at branch campuses and worked with weekend cohort students. Supervised and served on dissertation committees.

PORTLAND STATE UNIVERSITY, PORTLAND, OR

Associate Vice Provost and Dean for Enrollment and Student Services. August 1997 to August 1999.

Supervised two student success departments, including all personnel in the offices of Information and Academic Support Center, Office of Educational Equity Programs and Services, and the federally funded TRIO Programs. Coordinated undergraduate academic advising for the university. Served as the Student Affairs Division coordinator for research projects and disseminated data accumulated by the division through a quarterly research-oriented newsletter. Created and coordinated the performance evaluation process for academic professionals in the Division. Advised the Student Fee Committee with oversight over the \$4.6 million student-incidental-fee budget. Chaired the university Alcohol and Other Drugs Policy Committee and the Division-wide Staff Development Committee. Taught in three academic areas as adjunct faculty: Department of Educational Policy, Foundations and Administrative Studies; Chicano/Latino Studies; and University Studies. Served on or chaired other committees as assigned. Began as a post-doctoral fellowship with joint appointments in student affairs (enrollment and student services) and academic affairs (university studies) for nine months.

UNIVERSITY OF GEORGIA, ATHENS, GA

Research Assistant. September 1994 to June 1997.

Coordinated the data collection and analysis of data on several research projects. Worked on the data collection and analysis for the Student Residence Environment Scales, the Georgia Autonomy Scales, the fourth edition of the Student Developmental Task and Lifestyle Assessment, and the national data collection for the Student Affairs Staffing Survey.

Housing Manager. Summer 1996. Atlanta Committee for the Olympic Games. Managed the campus accommodations for approximately 3000 guests staying in the University of Georgia residence halls. Served as a liaison between the Atlanta Committee for the Olympic Games and the Department of Housing for daily maintenance and housekeeping issues. Worked directly with several Olympic constituents to determine specific accommodation needs. Supervised two full time Assistant Managers and maintained a database of guests, billing, and space allocations.

Graduate Resident. August 1984 to June 1986. University of Georgia. Responsible for a residential building and supervision of 4 Resident Assistants and a Minority Assistant. Organized special programs for larger residential community through the advising of the Hall Councils. Managed desk operations and served as the on-call emergency response person.

UNIVERSITY OF VIRGINIA, CHARLOTTESVILLE, VA

Assistant Dean of Students. July 1990 to July 1994.

Served as a member of the general faculty with specific duties in advising and coordinating the First-Year Experience. Supervised residential areas with a staff of four professional Area Coordinators and 137 Resident Staff members in 21 buildings housing approximately 2800 students. Advised the Executive Committee of the Resident Staff Program in daily crisis management, training, and student conduct. Supervised the Staff Selections and Activities Committees. Advised First Year Council, supervised the residential programming councils and allocated programming budget. Served on committees related to the first-year class, including Orientation and Common Reading Committees. Other responsibilities included crisis intervention, student conduct, counseling, serving on various University committees, and serving as the Dean on Call for the campus.

EMORY UNIVERSITY, ATLANTA, GA

Assistant Director of Residence Life. July 1987 to June 1990.

Coordinated the Freshman Year Experience, including supervision of nine residential buildings, housing approximately 1500 students. Supervised, selected, and trained two professional Area Coordinators, eight Graduate Resident Directors, and 111 undergraduate Resident Assistants. Participated in the planning of all programs affecting the freshman class, including Freshman Orientation and Freshman Seminar. Planned and implemented a comprehensive staff selection process. Responsible for creating and editing certain departmental publications. Other responsibilities included extensive committee work for the University and team teaching a Freshman Seminar.

UNIVERSITY OF NORTH CAROLINA, GREENSBORO, NC

Area Coordinator. July 1986 to June 1987.

Supervised a staff of nine Graduate Resident Directors and 54 Resident Assistants within 9 residence halls. Responsible for all aspects of the residential area including crisis intervention, student activities and student conduct. Taught two sections of a peer counseling class. Created and implemented the On-Call policy and the Greek Housing policy within the residential life. Position was eliminated during reorganization.

WEST PALM BEACH, FL

Probation Officer. July 1982 to July 1984. PRIDE Probation.

Served as the supervisor for minimum supervision probationers for Palm Beach County Court. In charge of 2 county court divisions for violations of probation, non-jury trials, and arraignments. Received training around substance abuse issues.

FUNDED GRANTS AND CONTRACTS

- *Understanding Factors Related to Hispanic Students' Persistence in Chemistry.* Co-Principal Investigator: Lewis, S., Wolgemuth, J., & Torres, V. Proposal to the National

Science Foundation (NSF). Submitted September 2017 for \$1,256,212 over three years (not funded).

- *Indiana University Student Debt Survey*. Principal Investigator. IU Board of Trustees. 2012. Award amount: \$21,000.
- *National Student Clearinghouse (NCS)*. Principal Investigator for projects dealing with three Signature Reports and NSC Fellows at Indiana University. 2010 - 2013. Award amount: \$267,771.
- *West Virginia Degree Now Project Evaluation* – Principal Investigator for Sub-Contract, served as evaluator for a multi-year project to improve adult student completion. 2011 to 2013 Funded by Lumina Foundation; sub-contract amount: \$49,095.
- *Mobile Working Student Collaborative (MWSC)* – Co-Principal Investigator with Donald Hossler. Lumina Foundation 2007 to 2010. This grant was a policy-oriented study of the dynamics and factors linked to the academic success of working students in northwest Indiana. Award amount: \$621,119.
- *Indiana Commission for Higher Education – Tuning Survey for Three Disciplines*. Principal Investigator. Contract given for Project on Academic Success (PAS) to create a survey and administer the survey for tuning the learning outcomes from three disciplines in Indiana. Part of a larger study funded by Lumina. Award amount: \$16,708.
- *A Competing Events Model of the Effects of Financial Aid on Latinos' Enrollment Patterns* – Co-Principal Investigators: Jacob P.K. Gross and Vasti Torres. 2009 to 2010 Center for Enrollment Research, Policy, and Practice, University of Southern California. Using longitudinal data base from Indiana, this grant considers the patterns and influence on Latino persistence. Award amount: is \$6,150.
- *Field Initiated Study (FIS) – “Investigating the Complexities of the Choice to Stay in College for Latino Students.”* Funded by the US Department of Education – Principal Investigator. The study investigated the experiences of Latino college students through a longitudinal mixed-methods approach. The research questions investigated assumptions presently held about the retention of college students, the influence of cultural orientation, and the potential effect of institutional type. The grant was for a 3-year period starting August 1, 2001 to July 31, 2004 (extended to July 31, 2005), total amount awarded: \$795,584.
- *Rural Community College Initiative (RCCI)* – Sub-Contractor. Funded by Ford Foundation in collaboration with the American Association of Community Colleges. May 2000 to 2002 and again 2004 to 2007. Worked with a national team to develop quantitative and qualitative assessment measures to determine the effectiveness of the RCCI strategies. Responsible for case studies on Hispanic Serving colleges, survey development, and dissemination of results. Asked to

conduct the assessment phase that focused on sustainability between 2004 and 2007. Total amount of subcontracts: \$85,850.

- *Restructuring for Urban Student Success (RUSS)* Pew Foundation Trusts Grant. Portland State University. 1997 to 1999.

This project was funded by the Pew Foundation and incorporated 3 urban universities. The two major components of the grant are the Entering Student Survey for urban students and institutional site visits. Responsibilities for this grant included the coordination of faculty working on the creation and administration of the Entering Student Survey for urban institutions. Withdrew upon leaving the institution.

PUBLICATIONS

BOOKS

Torres, V., Hernandez, E. & Martinez, S. (2019). *Understanding the Latinx Experience: Developmental and Contextual Influences*. Sterling, VA: Stylus Press.

Schuh, J.H., Jones, S.R., & Torres, V. (2017) *Student services a handbook for the profession, 6th Edition*. San Francisco: Jossey-Bass.

Jones, S. R., Torres, V. & Arminio, J. L. (2013). *Negotiating the Complexities of Qualitative Research in Higher Education: Fundamental Elements and Issues, 2nd Edition*. New York: Brunner-Routledge Publishing.

Arminio, J., Torres, V., & Pope, R. (2012). *Why Aren't We There Yet? Taking Personal Responsibility for Creating an Inclusive Campus*. Sterling, VA: Stylus Press.

Jones, S. R., Torres, V. & Arminio, J. L. (2006). *Negotiating the Complexities of Qualitative Research in Higher Education: Fundamental Elements and Issues*. New York: Brunner-Routledge Publishing.

Torres, V., Howard-Hamilton, M. & Cooper, D.L. (2003) *Identity Development of Diverse Populations: Implications for Teaching and Practice*. Monograph for ASHE/ERIC. San Francisco: Jossey Bass.

REFEREED JOURNAL ARTICLES

Torres, V., Jones, S.R., & Renn, K. (2019). Student affairs as a low-consensus field and the evolution of student development theory as foundational knowledge. *Journal of College Student Development*, 60(6), 645-658.

Chen, J. & Torres, V. (in press). An analysis of factors affecting dropout risks of non-traditional students: Evidence from U.S. four-year community institution. Submitted to the *International Journal of Educational Reform*.

- Zerquera, D.D., Ziskin, M. & Torres, V. (2018). Faculty views of “nontraditional” students: Aligning perspectives for student success. *Journal of College Student Retention: Research, Theory & Practice*, 20(1) 29-46.
- Zerquera, D.D. Torres, V., McGowan, B. & Ferguson, T.L. (2017). The burden of debt: Undergraduate students’ experiences with paying for their education. *College Student Affairs Journal*, 35(2), 140-152.
- Ziskin, M.B., Fischer, M.A., Torres, V., Pellicciotti, B. & Player-Sanders, J. (2014). Working students’ perception of paying for college: Understanding the connections between financial aid and work. *Review of Higher Education*, 37(4), 429-467.
- Ahren, C., Bureau, D., Ryan, H.G., & Torres, V. (2014). First to go to college and first to “go Greek”: Reported levels of engagement in academically oriented activities by senior-year first-generation students who are fraternity/sorority member. *Oracle*, 9(1), 1-19. <http://c.ymcdn.com/sites/www.afa1976.org/resource/collection/0E038C73-3450-45DA-A3B4-C5C64D5ED39B/Spring2014Oracle.pdf>
- Gross, J.P.K., Torres, V., & Zerquera, D.D. (2013). Financial aid and attainment among Latino/a students in a new settlement state. *Research in Higher Education*, 54, 383-406.
- Torres, V. & LePeau, L. A. (2013). Making the connection: The use of student development theory in first-year and transition programs. *Journal of the First-Year Experience & Students in Transition*, 25(2), 13-25.
- Torres, V., Viterito, A., Heeter, A., Hernandez, E., Santiago, L., & Johnson, S.D. (2013). Sustaining opportunity in rural community colleges. *Community College Journal of Research and Practice*, 37, 3-17.
- Martinez, S., Torres, V., Wallace, L., Medrano, C. Robledo, A. and Hernandez, E. (2012). The influence of family dynamics on racial/ethnic identity among adult Latinas. *Journal of Adult Development*, 19, 190-200.
- Torres, V. & Zerquera, D.D. (2012). Hispanic serving institutions: Patterns, predictions, and implications for informing policy discussions. *Journal of Hispanics in Higher Education*, 11(3) 259-278.
- Torres, V., Martinez, S., Wallace, L., Medrano, C. Robledo, A. and Hernandez, E. (2012). The connections between Latino ethnic identity and adult experiences. *Adult Education Quarterly*, 62(1) 3-18.
- Bureau, D., Ryan, H.G., Ahren, C, Shoup, R. & Torres, V. (2011). Student learning in fraternities and sororities: Using NSSE data to describe members’ participation in educationally meaningful activities in college. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 6(1), 1 – 22.

- Torres, V., Gross, J.P.K., & Dadashova, A. (2010). Traditional students becoming at risk: The potential of college students' work patterns to threaten their chances for academic success. *Journal of College Student Retention*, 12(1), 51-68.
- Torres, V., Jones, S.R., & Renn, K.A. (2009). Identity development among theories in student affairs: Origins, current status, and new approaches. *Journal of College Student Development*, 50(6) 577-596.
[Reprinted in Wilson, M. E. (Ed.). (2011). *College student development theory*, 2nd ed. ASHE Reader Series. Needham Heights, MA: Pearson Custom Publishing.]
- Torres, V. (2009). The developmental dimensions of recognizing racism. *Journal of College Student Development*, 50(5), 504-520.
- Torres, V. & Hernandez, E. (2009). Influence of an identified advisor/mentor on urban Latino students' college experience. *Journal of College Student Retention*, 11(1), 141-160.
- Torres, V. & Hernandez, E. (2007). The influence of ethnic identity on self-authorship: A longitudinal study of Latino/a college students. *Journal of College Student Development*, 48(5), 558-573.
- Torres, V. (2006). A mixed method study testing data-model fit of a retention model for Latino students at urban universities. *Journal of College Student Development*, 47(3), 299-318.
- Torres, V., Reiser, A., LePeau, L., Davis, L., & Ruder, J. (2006). A model of first-generation Latino/a college students' approach to seeking academic information. *NACADA Journal* 26(2) 65-70.
[Used for the Common Reading Experience at the 2009 NACADA Conference.]
- Torres, V., Reiser, A., LePeau, L., Davis, L., & Ruder, J. (2006). Case studies: A model of first-generation Latino/a college students' approach to seeking academic. Supplemental Reading found at <http://www.nacada.ksu.edu/Journal/Volume-TwentySix-Issue-2.htm>.
- Torres, V. (2004) Familial influences on the identity development of Latino first year students. *Journal of College Student Development*, 45(4), 457- 469.
- Torres, V. & Baxter Magolda, M. (2004). Reconstructing Latino identity: The influence of Cognitive development on the ethnic identity process of Latino students. *Journal of College Student Development*, 45(3), 333-347.
- Torres, V. (2003). Influences on ethnic identity development of Latino college students in the first two years of college. *Journal of College Student Development*, 44(4), 532-547.
[Reprinted in Wilson, M. E., & Wolf-Wendel, L. (Eds.). (2005). *College student development theory*. ASHE Reader Series. Needham Heights, MA: Pearson Custom Publishing.]

- Torres, V., Winston, R.B., Jr. & Cooper, D.L. (2003). The effect of geographic location, institutional type, and stress on Hispanic students' cultural orientation. *NASPA Journal*. Vol. 40: No. 2, Article 10. <http://publications.naspa.org/naspajournal/vol40/iss2/art10>
- Torres, V. and Baxter Magolda, M. (2002). The evolving role of the researcher in constructivist qualitative studies. *Journal of College Student Development*, 43(4), 474-489.
- Jones, S.R., Arminio, J., Broido, E. & Torres, V. (2002). Adding depth to an expanded horizon. *Journal of College Student Development*, 43(4), 431-433.
- Carpenter, D.S., Torres, V., & Winston, R.B., Jr. (2001). Staffing the student affairs division: Theory, practices, and issues. *College Student Affairs Journal*, 21(1), 2-6.
- Winston, R.B. Jr., Torres, V., Carpenter, D.S., McIntire, D.D., and Petersen, B. (2001). Staffing in student affairs: A survey of practices. *College Student Affairs Journal*. 21(1), 7-25.
- Rodriguez, A., Guido-DiBrito, F., Torres, V., & Talbot, D.M. (2000). Latina college students: Issues and challenges for the 21st century. *NASPA Journal*, 37(3), 511-527.
- Torres, V., Globe, J., Ketcheson, K., & Truxillo, D. (1999). Development of an entering student survey for urban institutions. *Metropolitan Universities an International Forum*, 10(3), 41-50.
- Torres, V. (1999). Validation of a bicultural orientation model for Hispanic college students. *Journal of College Student Development*, 40(3), 285-299.
- Cooper, D.L., Boyd, S., Saunders, S., Torres, V., & Goodwin, J. (1999). Programming for a diverse student body: Can we really do it all? *Georgia Journal of College Student Affairs*, 13(1), 10-16.
- Cooper, D.L., Saunders, S.A., Cawthon, T., Torres, V., Goodwin, J., & Faulkner, W. (1999). Study reveals trends in entertainment programming. *Association of College Unions-International the Bulletin*. July.
- Torres, V. (1998). We've come a long way, but is everyone following? A contemporary view of student affairs. *The Georgia Journal of College Student Affairs*, 12(2), 4-9.
- Torres, V. & Phelps, R. E. (1997). Acculturation and ethnic identity: A bi-cultural model for examining Hispanic American student development. *The College Student Affairs Journal*, 17(1), 53-68.
- Winston, R. B. Jr., Phelps, R., Mazzeo, S. & Torres, V. (1997). A short measure of students' autonomy development: The Georgia autonomy scales. *The College Student Affairs Journal*, 17(1), 4-17.

Torres, V. & Prue, I. (1996). More questions from future leaders: A clarion calling. *Georgia Journal of College Student Affairs*, 10 (1), 9-12.

BOOK CHAPTERS

Torres, V. & Chavous, T. (2019). Leadership and discrimination: Acknowledging the subtle and overt bias at the intersection of gender and race/ethnicity. In C. Rennison & A. Bonomi (Eds.), *Women Leading Change in Academia: Breaking the Glass Ceiling, Cliff, and Slipper*. To be published by San Diego, CA: Cognella.

Torres, V. (2019). Working in topsy-turvy higher education environments. In J. Posslet and A. Kezar, (Eds.), *Administration for social justice and equity in higher education: Critical perspectives for leadership and decision making*. To be published by New York: Routledge.

Torres, V., LePeau, L., & Garcia, Y. (in press). First-generation Latinx students: Influences between identity and college experiences. In R. Longwell-Grice & H. Longwell-Grice (Eds.), *At the intersection: First generation college students and the influence of identities*. To be published by Sterling, VA: Stylus Publishing.

Torres, V., Hagedorn, L.S. & Heacock, L.T. (2018). Closing the academic and equity gaps: How Achieving the Dream refined assessment. In Zerquera, D., Hernandez, I. & Berumen, J. (Eds.) *Assessment and social justice: Pushing through the paradox*. New Directions for Institutional Research. San Francisco: Jossey-Bass.

Torres, V. & Madiba, M. (2017). The role of student affairs in student engagement and learning. In F. Strydom, G.D. Kuh, & Loots, S. (Eds.) *Engaging Students Using Evidence to Promote Student Success*. p. 146-164, Bloemfontein, South Africa: Sun Press.

Torres, V. & McGowan, B.L. (2017). Psychosocial and identity development. In Schuh, J.H., Jones, S.R. & Torres, V. (Eds.) *Student Services a Handbook for the Profession*. p. 185-204. San Francisco: Jossey-Bass.

Ziskin, M.B., Lucido, J.A., Gross, J.P.K., Hossler, D. Chung, E. & Torres, V. (2015). The role of the institution in increasing college student persistence. In Hossler, D. & Bontrager, B. (Eds.) *Handbook of Strategic Enrollment Management Handbook*. p. 351-374, San Francisco: Jossey-Bass.

Torres, V. (2015). Access to college is about equality of opportunity. In T.C. Ream and J.M. Braxton, (Eds.), *Ernest L. Boyer Hope for Today's Universities*. p. 169- 206, Albany, NY: SUNY Press.

Arminio, J., Torres, V., & Pope, R.L. (2012). Integrating student affairs values with the elements of inclusion. In J. Arminio, V. Torres, and R.L. Pope (Eds.) *Why Aren't We There Yet? Taking Personal Responsibility for Creating an Inclusive Campus*. p. 187 – 193. Sterling, VA; Stylus Press.

- Torres, V., DeSawal, D., & Hernandez, E. (2012). Prologue: The importance of the SPPV in honoring the past and acknowledging current perspectives. In K.M. Boyle, J.W. Lowery, and J.A. Mueller (Eds.), *Reflection on the 75th Anniversary of The Student Personnel Point of View Reflections*. Washington, DC: ACPA.
- Torres, V. (2011). Using student development theories to explain student outcomes. In J. C. Smart (Ed.), *Higher education: Handbook of theory and research* (Vol. XXV). New York, NY: Springer.
- Torres, V. & Bitsóí, L. (2011). American Indians in college. In M.J. Cuyjet, M. Howard-Hamilton, & D.L. Cooper (Eds.) *Multiculturalism on Campus Theory, Models, and Practices for Understanding Diversity and Creating Inclusion*, p. 169-190. Sterling, VA: Stylus Press.
- Torres, V. (2011). Perspectives on Identity Development. In J. H. Schuh, S. R. Jones and S. R. Harper (Eds.), *Student Services: A Handbook for the Profession*, (5th Ed.). p. 187- 206. San Francisco: Jossey Bass.
- Torres, V. (2010). Investigating Latino ethnic identity within the self-authorship framework. In M. Baxter Magolda, E. G. Creamer, & P. S. Meszaros (Eds.) *Development and Assessment of Self-Authorship Exploring the Concept across Cultures*, p. 69-84. Sterling, VA: Stylus Press.
- Ziskin, M., Torres, V., Hossler, D. & Gross, P.K. (2010). Mobile working students a delicate balance of college, family, and work. In L. Perna (Ed.), *Understanding the meaning of "work" for today's undergraduates*. p. 67-92. Sterling, VA: Stylus Publishing.
- Torres, V. (2010). Assessments and student diversity. In R.L. Swing & G. Krammer (Eds.) *Higher Education Assessments: Leadership Matters*. p. 59-72. Washington, DC: American Council on Education.
- Torres, V. & Delgado-Romero, E. (2008). Defining Latino/a Identity through Late Adolescent Development. In K.L. Kraus (Ed.), *Lifespan development theories in action: A case study approach for counseling professionals*, pp. 363-388. Boston: Lahaska Press Houghton Mifflin Company.
- Baxter Magolda, M., Abes, E. and Torres, V. (2008) Epistemological, intrapersonal, and interpersonal development in the college years and young adulthood. In Smith. M.C. & DeFrates-Densch, N. (Eds). *Handbook of Research on Adult Learning and Development*, pp. 183-219. New York: Routledge.
- Delgado-Romero, E. A., Galvan, N., Hunter, M. R., & Torres, V. (2008). Latina/o Americans. In G. McAuliffe (Ed.), *Culturally alert counseling: A comprehensive introduction*, pp.323-283. Thousand Oaks, CA: Sage.

- Torres, V. (2007). Knowing Today's and Tomorrow's Students. In G. Krammer, (Ed). *Fostering Student Success in the Campus Community*, pp. 3 – 16, San Francisco: Jossey-Bass.
- Torres, V. (2006). Bridging two worlds: Academia and Latino culture. In J. Castellanos, A.M. Gloria & M. Kamimura (Eds.) *Journey to a Ph.D.: The Latino/a Experience in Higher Education*. pp. 135-147, Sterling, VA: Stylus Publishing.
- Torres, V (2004). The Diversity among Us: Puerto Ricans, Cubans, Caribbean, Central and South Americans. In A.M. Ortiz, (Ed.) *Addressing the Unique Needs of Latino/a American Students*. New Directions for Student Services. San Francisco: Jossey-Bass.
- Torres, V. (2003). Student diversity and academic services: Balancing the needs of all students. G. Kramer and E.D. Peterson (Eds.) *Student Academic Services in Higher Education: A Comprehensive Handbook for the 21st Century*. pp. 333- 351, San Francisco: Jossey-Bass.
- Howard-Hamilton, M., Phelps, R. & Torres, V. (1998). Meeting the needs of all our students and staff members: The challenge of diversity. In D. L. Cooper & J. Lancaster (Eds.) *Balancing ethical, legal, and developmental concerns in student affairs leadership and college student development*. New Directions for Student Services. San Francisco: Jossey-Bass.

INVITED ARTICLES

- Torres, V. (in press). Ethnicity. In M. David and M. Amey (Eds.). *The SAGE Encyclopedia of Higher Education*.
- Torres, V. (2003). Mi casa is not exactly like your house. *About Campus*, 8(2), 2-7.
- Torres, V. (2002). First generation college students. *Higher Education in the United States: An Encyclopedia*. ABC-CLIO Publisher.
- Torres, V. (2001). Measuring the educational benefit of diversity. *Trusteeship*, July/August, 34-35.
- Torres, V. (2000). Student affairs helping learning communities succeed: Partnerships beyond functional titles. *Restructuring for Urban Student Success Essay Collection*. RUSS Capstone Conference, Indianapolis, IN: IUPUI.
- Torres, V. & Evans, N.J. (2000). Emerging scholars: Research based on the trends analysis project. *ACPA Developments*, 26(1), pg. 12.

REPORTS

- NSC Signature Report: Baccalaureate Attainment: A National View of the Postsecondary Outcomes of Students Who Transfer from Two-Year to Four-Year Institutions*. (2013). Shapiro, D., Dunbar, A., Ziskin, M., Chiang, Y., Chen, J., Harrell, A., & Torres, V.

Restin, VA: National Student Clearing House. <https://nscresearchcenter.org/wp-content/uploads/SignatureReport5.pdf>

IU Study on Student Debt. (2012). Torres, V. Indiana Board of Trustees. Uses institutional data and survey data to depict the level of debt of undergraduate students.

NSC Signature Report: Transfer & Mobility: A National View of Pre-degree Student Movement in Postsecondary Institutions. (2012) Hossler, D., Shapiro, D., Dundar, A. Ziskin, M., Chen, J. Zerquera, D. & Torres, V. Restin, VA: National Student Clearinghouse Research Center. <http://www.studentclearinghouse.info/signature/>

NSC Signature Report: Completing College: A National View of Student Attainment Rates. (2012). Shapiro, D., Dundar, A., Chen, J., Ziskin, M., Park, E., Torres, V., & Chiang, Y. National Student Clearinghouse Research Center. https://nscresearchcenter.org/wp-content/uploads/NSC_Signature_Report_4.pdf

NSC Signature Report: Transfer & Mobility: A National View of Pre-Degree Student Movement in Postsecondary Institutions. Hossler, D., Shapiro, D., Dunbar, A., Ziskin, M., Chen, J., Zerquera, D., & Torres, V. VA: National Student Clearinghouse Research Center. https://nscresearchcenter.org/wp-content/uploads/NSC_Signature_Report_2.pdf

NSC Signature Report: National Postsecondary Enrollment Trends Before, During, and After the Great Recession. (2011) Dadashova, A., Hossler, D., Shapiro, D., Chen, J., Martin, S., Torres, V., Zerquera, D., & Ziskin, M. Restin, VA: National Student Clearinghouse Research Center. <http://www.studentclearinghouse.info/signature/1/>

Envisioning the Future of Student Affairs. (2010) The final report of the Joint ACPA/NASPA Future of Student Affairs Task Force. By V. Torres, J. Walbert, K. Alley, D. Black, M. Cuyjet, J. Ester, B. Jones, B. McCoy, S. Mena, M. Morgan, K. Porterfield, R. Quirolgico, L. Roper, R. Stevens, C. Strong, and E. Whitt. For American College Personnel Association (ACPA) and National Association of Student Personnel Administrators (NASPA).

Sustaining Opportunity in Rural Communities: RCCI Phase IV National Assessment. (2008) By V. Torres, A. Viterito, A. Heeter, and L. Santiago. For American Community College Association (AACC) and the Ford Foundation.

Opportunities in Place: National Assessment of the Rural Community College Initiative. (2003) R. Eller, J. M. Jensen, R.L. Robbins, J. Russell, P. Salant, V. Torres, A. Viterito, L. Barnett. New York: Ford Foundation.

Bilingual Education Evaluation Conference (Summary Report) U.S. Department of Education's Office of Bilingual Education and Minority Affairs. Washington, D.C. March 16 – 17, 2000

Roundtable on Bilingual Professional Development Expanding the Vision: Preparing all

Teachers to serve all Students (Summary Report) U.S. Department of Education Office of Bilingual Education & Minority Languages Affairs. Washington, D.C. June 19 – 20, 2000

High Standards in Reading for Students from Diverse Language Groups: Research, Practice & Policy (Summary Report) U.S. Department of Education Office of Bilingual Education and Minority Languages Affairs. Washington, D.C. April 19 – 20, 2000

BOOK REVIEWS

- Torres, V. & Garcia, Y. (2019). Essay of Foundational Books in Student Affairs: In a Different Voice Psychological Theory and Women's Development. *Journal of College Student*, 60(3), 372-375. (Special 60th Anniversary Series).
- Torres, V. & Gamez, R. (2018) Book Review of Ensuring the Success of Latino Males in Higher Education. *Journal of College Student Development*, 59(1), 135-137.
- Torres, V. (2015). Book Review of Paying for the Party. *Journal of College Student Development*, 55(7), 753-755.
- Torres, V. (2012). Book Review of Culturally Responsive Teaching Theory, Research, and Practice, 2nd Edition. *Journal of College Student Retention*, 14(3), 426-428.
- Torres, V. & Zahl, S.B. (2011). Book Review of On Becoming a Scholar Socialization and Development in Doctoral Education. *Journal of College Student Development*, 52(6), 761-763.
- Torres, V. & Medrano, C.I. (2008). Book Review of Mi Voz, Mi Vida: Latino College Students Tell Their Stories. *The Review of Higher Education*, 32(1), 151-152.
- Torres, V. (2007) Book Review of One Size Does Not Fit All: Traditional and Innovative Models of Student Affairs Practice. *Journal of Higher Education*, 78(6), 718-720.
- Torres, V. (2006). Book Review of On the Edge of Commitment: Educational Attainment and Race in the United States. *Review of Higher Education*, 29 (4), 544-545.
- Torres, V. (2005). Book Review of Gendered Futures in Higher Education Critical Perspectives for Change. *Journal of College Student Development*, 46(4) 459-460.
- Torres, V. (2005). Book Review of Multicultural Competence in Student Affairs. *Review of Higher Education*, 28(3), 450.
- Torres, V. (2002). Book review of Leaving the Ivory Tower the Causes and Consequences of Departure from Doctoral Study. *Journal of College Student Development*.
- Torres, V. (1999). Book review of When Hope and Fear Collide a Portrait of Today's College Student. *The College Student Affairs Journal*, 18(2), 104-105.

Torres, V., & Stump, R. (1994). Book Review of Designing successful transitions: A guide for orienting students to college. *Journal of College Student Development*, 35 (6), 502 – 503

PUBLIC SCHOLARHIP

Student Affairs Assessment Leaders: How do Community Colleges Assess their Capacity for Fostering a Student-Focused Culture? April 24, 2019.

<http://studentaffairsassessment.org/entries/announcements/how-do-community-colleges-assess-their-capacity-for-fostering-a-student-focused-culture->

THE Podcast: Tensions Between Faculty and Their Students. *Times Higher Education*, July 27, 2018. <https://www.timeshighereducation.com/opinion/podcast-tensions-between-faculty-and-their-students>

KEYNOTE SPEECHES

“Link Between Identity and Learning for Latino Students” Oregon State University Distinguished Speaker, Corvallis, OR, March 21, 2019.

“Organizing for Student Success in Higher Education” Oregon State University, Corvallis, OR, March 21, 2019.

“Diversity and Inclusion” 2019 Alpha Phi Omega Conference, Austin, TX, December 29, 2018.

“Assuring the ‘Serving’ as an Hispanic-Serving Institution” Seventh Annual Terry Piper Lecture, California State University – Northridge, Northridge, CA. April 2, 2018.

“Questioning Retention Metrics: A Theoretical Synthesis to Promote Student Success” Raines Colloquium, Michigan State University, Lansing, MI. November 4, 2017.

“Alternative Truths: Is There a Future for College Student Success Research on Race and Ethnicity?” America Converges Here Lecture Series. Rutgers University, New Brunswick, NJ. March 1, 2017.

“Making Connections to Foster Student Success: Connecting Student and Student Success Theories” Southern Association for College Student Affairs (SACSA), Jacksonville, FL November 6, 2016.

“Constructing Learning Environments that Serve Latino Students” Counseling Summit at Allan Hancock Community College, Santa Maria, CA October 28, 2016.

“Intentional Construction of Learning that Serves All Students” Schreiner University, Kerrville, TX October 21, 2016.

“Intentionally Constructing Learning Experiences to Serve All Students: Insights from Connecting Student Development Theory to Student Success” Washington Center National Summer Institute on Learning Communities, Olympia, WA July 12, 2016.

“Understanding the Challenges and Opportunities for Student Success” Palm Beach State College, Lake Worth, FL May 10, 2016.

“The Role of the Researcher in Advancing Opportunities for Latinos” Latin@ American Symposium on Education and Research, University of Akron, OH October 26, 2015.

“Examining Living Learning Communities’ Influence Among all Students” ACUHO-I Living-Learning Programs Conference, St. Pete Beach, FL October 19, 2015.
Student Success Summit Texas Higher Education Coordinating Board and University of Houston, Austin, TX. Presented two plenary keynotes to guide Summit. July 14 – 15, 2015.

“Re-Assess the Role of Identity, Re-Connecting with Development, Re-Aligning with Making a Difference” Association of Student Conduct Administrators Annual Conference, St. Pete Beach, FL, February 5, 2015.

“How Will I Know” Association for the Study of Higher Education, Council on Ethnic Participation Pre-Conference, Washington, DC, November 19, 2014.

“Strengthening the Graduate School Pipeline” HACU Deans Forum. Denver, CO, October 7, 2014.

“Understanding if our Latino/a Students Experience Higher Education Differently” Annual Conference of the First-Year Experience, San Diego, CA, February 17, 2014.

“Making Sense of Your Data” Keck/PKAL STEM Educational Effectiveness Framework Project Meeting, San Gabriel, CA, April 4, 2013.

“Given the Climate Today ... FYE Programs are Critical” Midwest First-Year Conference, Northern Illinois University, DeKalb, IL, September 28, 2012.

“Recognizing Educator Responsibility in Light of Negative Rhetoric: The Case of Latinos in the U.S.” Race and Social Justice Symposium, University of Michigan, September 20, 2012.

“Comprehensive Student Success Program” Texas Higher Education Coordinating Board Convening, Houston, TX. June 8, 2012.

“Diversity, Equality, and Access” Ernest L. Boyer Center Symposium, Messiah College, Grantham, PA. April 12, 2012.

“Perspectives from Student Affairs Scholars: How do we Align the Fraternity/Sorority Experience with the Changing Dynamics and Enduring Principles of Higher Education?”

Association of Fraternity/Sorority Advisors (AFA) 2011, St. Louis, MO. December 1, 2011.
Featured Panel: Susan Komives, Vasti Torres, and Terrell Strayhorn.

“The Role of Education in Shaping Latino/a Identity” Hispanic Heritage Month, University of Akron, September 19, 2011

“The Influence of Student Engagement and Development on Student Success” Council for Higher Education, Pretoria, South Africa, September 2011.

“Is Anybody Listening? Educating about Diversity in Developmentally Appropriate Ways” Miami University Division of Student Affairs, Oxford, OH. August 8, 2011

“Are We Prepared? Considering the Needs of Higher Education in the Future” Association of College Unions International 2011, Chicago, IL. February 25, 2011.

“(A²) (wdw) = S² (Academic Advising) (When Done Well) = Student Success” National Academic Advising Association (NACADA) 34th Annual Conference on Academic Advising, Orlando, FL. October 5, 2010.

“Complexity in Student Success” Southern Legislatures Conference, Education Committee, Charleston, SC, August 1, 2010.

“Latinos in Higher Education within Indiana” Indiana Latino Higher Education Council, April 8, 2010. Indianapolis, IN.

“Teaching Student Development and Student Affairs” CAHEP Early Career Faculty Workshop. ASHE Conference 2009, Vancouver, Canada. 2010, Indianapolis, IN

“If Racism is so Clear, Why Can’t We Recognize Racist Behavior?” Social Science Diversity Colloquium, Indiana University, October 2, 2009.

“Ask for It: How Women Can Use the Power of Negotiation to Get What They Really Want” Panel member for the Office of Women’s Affairs, Indiana University, September 22, 2009.

“The Future of Student Affairs” NCAA December 7, 2009. Indianapolis, IN.

“The Future of Higher Education and Student Affairs” University of New Hampshire, Durham, NH. October 27, 2009.

“Future of NSSE” NSSE 10th Anniversary Symposium, October 25, 2009. Indianapolis, IN. Vasti Torres, moderator; Adrianna Kezar and Shaun Harper.

“Would You Recognize Racism if You Saw It?” 2008 Ricker Lecture, University of Florida, Gainesville, FL.

“Multiculturalism, Diversity and Inclusion: What does it have to do with me?” NACA 2008, St. Louis, MO. Two-hour workshop.

“Association Presidents’ Panel: Future Directions in Student Affairs” NACA 2008, St. Louis, MO. John Dooley, Jan Arminio, Norbert Dunkel, Vasti Torres, and Jan Walbert.

“Having Difficult Conversations about Difference: Easier Said Than Done!” Roosevelt University Annual Professional Development Day, Chicago, IL June 2008.

“Understanding the influences that help retain Latino College Students” TACUSPA Summer Institute, Houston, TX, June 2008.

“Self: Promoting Student Development” IUPUI University College Learning Communities Colloquium. May 2008. Indianapolis, IN.

“What does it take to Engage, Innovate, and Transform?” New York State College Student Personnel Association, October, 2007, Albany, NY.

“Aspire to Inspire” Missouri State Personnel Association, September, 2007, Lake Ozark, MO.

“How can Higher Education (Tertiary) Institutions Sustain Themselves in a Globally Competitive Environment” Caribbean Tertiary Level Personnel Association, June 20, 2007, Ochos Rios, Jamaica.

“The Journey towards the Middle for the Oppressed and the Intolerant” Kansas State University, Provost Lecture Series, March, 2007, Manhattan, KS.

“The Role of Education in Shaping Identity” Ohio State University, Faculty/Staff Colloquy, November 16, 2006, Columbus, OH.

“The Influence of “Hot Topics” on our Practice” North Carolina College Personnel Association Conference, November 10, 2006, Winston-Salem, NC.

“The Role of Education in Shaping Latino/a Identity” Kansas State University, Hispanic Heritage Month Speaker, October 12, 2006, Manhattan, KS.

“Considering the Ethnic Identity of Latino College Students within Holistic Development” Virginia Tech University, October 28, 2005, Blacksburg, VA.

“How Can Student Affairs Professionals Help Underrepresented Students Succeed?” Rutgers University, November 11, 2005, New Brunswick, NJ.

TEACHING EXPERIENCE

UNIVERSITY OF MICHIGAN

EDUC 874 AMERICAN COLLEGE STUDENT. Fall 2017 - present. Graduate course focused on the experience of college students in U.S. higher education.

EDUC 760 ACCESS AND EQUITY IN HIGHER EDUCATION. Winter 2018 to present. Graduate course focused on access barriers in higher education and efforts to have equity.

EDUC 771 TOPICS IN HIGHER EDUCATION: GROUNDED THEORY METHODOLOGY. Winter 2019. Created a short-course on grounded theory methodology for graduate students.

EDUC 771 TOPICS IN HIGHER EDUCATION: MINORITY SERVING INSTITUTIONS. Winter 2018. Graduate course focused on the historical and societal origins of minority serving institutions with an emphasis on Hispanic Serving Institutions.

UNIVERSITY OF SOUTH FLORIDA

EDH7636 ORGANIZATIONAL THEORY AND PRACTICES IN HIGHER EDUCATION. Spring 2016. Graduate course focused on theories and research on organizations in higher education.

EDF6938 MANAGEMENT IN STUDENT AFFAIRS. Spring 2015. Graduate course focused on emerging organizational issues in student affairs and higher education. Stepped in at the last minute to coordinate course when adjunct faculty member left the university.

EDH 6051 HIGHER EDUCATION IN AMERICA. Summer 2014. Graduate survey course focused on historical and current trends in the U.S. higher education.

INDIANA UNIVERSITY

U556 STUDENT DEVELOPMENT PRACTICE. 2011 – 2013. Summer online course designed for certificate program in student affairs and higher education.

U580 ISSUES AND PROBLEMS IN HIGHER EDUCATION AND STUDENT AFFAIRS ADMINISTRATION. 2006 – 2013. Graduate seminar for second year masters students. Course serves as a capstone experience and focuses on emerging issues and students work on grounding expertise in the literature.

C788 SEMINAR IN RESEARCH IN HIGHER EDUCATION. Fall 2005 – 2013. Doctoral seminar on doing research in the field of higher education. Students are expected to narrow their research focus as they create a literature review for the dissertation.

CRITICAL THEORIES AND ISSUES OF SYSTEMIC DIVERSITY IN POSTSECONDARY EDUCATION. Big Ten Higher Education Institute, University of Iowa, May 23-27, 2011. Invited to teach from among Big 10 Higher Education programs a graduate seminar focused on using critical perspectives to view systemic diversity issues within higher education.

U550/C750 SPECIAL TOPIC: ADVANCED STUDENT DEVELOPMENT THEORY AND CREATION. Spring 2005, Spring 2010.

Graduate seminar focused on the creation of theory. Class deconstructed cognitive and identity development theories to understand the construction of theory. Theory building was done using qualitative data from college students.

U548 COLLEGE STUDENT DEVELOPMENT. Fall 2004 to 2010.

Graduate level course focused on the developmental theories that provide foundation for practice in student affairs.

U546 DIVERSE STUDENT ON COLLEGE CAMPUS. Spring 2004.

Graduate level course focused on helping students understand diversity in higher education. Developed syllabus and assignments.

U544: INTRODUCTION TO STUDENT AFFAIRS. Fall 2003.

Graduate level course that develops an appreciation of the knowledge, history, philosophy, and theoretical underpinnings of the field of student affairs.

GEORGE WASHINGTON UNIVERSITY

EDUC 273: FOUNDATIONS OF COLLEGE STUDENT DEVELOPMENT. 1999 to 2003.

Graduate level course dealing with theoretical foundations of college student development theory and the application of theory to practice. Course was taught on either weekly or weekend format for off-campus doctoral cohort.

EDUC 282: ADMINISTRATION OF STUDENT DEVELOPMENT SERVICES. 1999 to 2003.

Graduate level course focused on the foundations of the field of student affairs along with the practical, ethical and management issues involved in the administration of student affairs programs. Also, taught in a weekend format for off-campus doctoral cohort.

EDUC 380: LEGAL PROBLEMS IN HIGHER EDUCATION ADMINISTRATION. 1999 to 2003.

Graduate level course focused on the investigation of legal problems in higher education, including issues concerning students, faculty, academic programs, and student services. Course was taught using case briefs and discussions.

EDUC 220: RETENTION AND DIVERSITY IN HIGHER EDUCATION. 2000 to 2003.

Created a new graduate level course that reviewed data on academic achievement and societal issues of minority populations within US higher education. Used models and retention theories as the framework to look at diverse student populations.

EDUC 220: INTERVENTIONS IN STUDENT SERVICES. Spring 2001.

Created a new graduate level course on interventions and programming strategies. Focused assignments towards using the Internet to develop interventions for student services.

PORTLAND STATE UNIVERSITY

UNST 210: STUDENT LEADERSHIP FOR CHANGE. Spring 1999.

Facilitated the creation of the syllabus for a group of student affairs professionals who served as faculty for the undergraduate course. Taught the course spring quarter. This course serves as the entry course to the undergraduate Leadership Cluster.

CHLA 399: FORMATION OF LATINO ETHNIC IDENTITY. Spring 1999.

Created an undergraduate seminar for the Chicano/Latino Studies programs focusing on the formation and identification of Latino ethnicity within the United States. Seminar included in-depth study of issues surrounding acculturation, identity development and ethnic identification.

EPFA 510: STUDENT SERVICES FOUNDATIONS I. Fall 1998

Co-taught the introductory master's level course for the Student Services Cohort. The course was jointly created and taught.

CHLA 201: INTRODUCTION TO CHICANO/LATINO STUDIES. Winter 1998.

Taught the introductory course for undergraduate Chicano/Latino Studies certificate program for undergraduate students. Focused on historical and societal issues of Latinos in the US.

UNST 210: TRANSFER TRANSITION. 1997 to 1998.

Created syllabus in conjunction with a multi-disciplinary team around the theme of *Frankenstein*. The course focused on introducing transfer students to the process of academic inquiry through writing and communication skills, research methods, technology, and group processes.

ACADEMIC ASSISTANCE COURSES

ACADEMIC ASSISTANCE INSTRUCTOR AND MENTOR. University of Georgia Athletic Association. 1996 – 1997.

Taught an academic assistance class to freshmen scholarship football players, prior to the beginning of fall quarter. Continued to work one-on-one with two athletes as an academic mentor.

COMMON READING EXPERIENCE COMMITTEE. University of Virginia, 1990 - 1992.

Participated in the selection of the Common Reading Experience text along with faculty members from all schools within the University. Served as a faculty facilitator.

DIRECTED DISSERTATION RESEARCH

- Nabila Yousef AlKandari, 2001 “A Study of Student Affairs Services and Activities at Kuwait University: Guiding Philosophies, Students’ Perceptions, and Involvement Factors.” George Washington University
- Susan C. Martin, 2005, “Exploring the Multicultural Competence of Community College Student Affairs Practitioners.” George Washington University. Winner of the SACSA 2005 Dissertation of the Year.
- Kathy Williams, 2006, “The Experience, Meaning, and Influence of Values on Mid-Level Student Affairs Practitioners.” George Washington University
- Danielle DeSawal, 2007 “Understanding how Student Organization Advisors Approach Advising.” Indiana University
- Ebelia Hernandez, 2008 “The Journey Towards Developing Political Consciousness through Activism for Mexican American Women.” Indiana University. Finalist for the NASPA Melvin Hardee Dissertation of the Year Award
- Robert Aaron, 2010 “The Role of Creativity in the Development of Identity and Purpose in Undergraduate Seniors.” Indiana University
- Daniel Bureau, 2011 “Socialization to Student Affairs’ Values: How Masters Students Understand Values of the Profession.” Indiana University
- Susan Mahoney, 2011 “Students’ Involvement in Campus Recreational Sports and Outcomes” Indiana University
- Joni Clark, 2012 “The Experiences and Development of Undergraduate Adult Black Women” Indiana University
- Sarah Zahl, 2013 “The Role of Community for Part-Time Doctoral Students” Indiana University – Purdue University – Indianapolis
- Brian McGowan, 2013 “Images of Male Friendships: An Investigation of African American Male Interpersonal Relationship at a Predominantly White Institution” Indiana University. Winner of the 2014 NASPA Melvin Hardee Dissertation of the Year Award.
- Lisa Piazza, 2017. “Exploring the Artistic Identities of Art Majors Engaged in Undergraduate Research” University of South Florida

DISSERTATION COMMITTEE MEMBER

- Stephen Irish, IUB (Chair: Donald Hossler). Completed 2006
- Nicole Roop, GWU (Chair: Brian Bridges). Completed 2007
- P. Jacob Gross, IUB – Policy Studies (Chair: Donald Hossler). Completed 2008
- Chad Ahren, IUB (Chair: George Kuh). Completed 2008
- Helen Grace Ryan, IUB (Chair: George Kuh). Completed 2009
- Jennifer Buckley, IUB (Chair: George Kuh). Completed 2010
- Nicholas W. Hillman, IUB – Policy Studies (Chair: Donald Hossler). Completed 2010
- Stacey Hall, IUB – Recreational Sports (Chair: Craig M. Ross). Completed 2011
- Amy Garver, IUB (Chair: Tom Nelson-Laird). Completed 2012
- Gabriel Serna, IUB – Policy Studies (Chair: Donald Hossler). Completed 2012
- Tony Ribera, IUB (Chair: Tom Nelson-Laird). Completed 2012

Kelly Thacker, Kansas State University (Chair: Kenneth Hughey). Completed 2012
 Monica L. Miranda, University of Rochester (Chair: Douglas Guiffrida).
 Angela Vidal-Rodriguez, University of Michigan (Co-Chairs: John Burkhardt and
 Edward St. John). Completed 2018.
 Erika Mosyjowski, University of Michigan (Chair: Lisa Lattuca). Defended Proposal
 September 7, 2018.
 Katie Shoemaker, University of Michigan (Chair: Lisa Lattuca). Working on proposal.

SELECTED CONSULTATIONS

Achieving the Dream – Serve as Data Coach for two Tribal Colleges and previously for four colleges participating in this national initiative to promote the use of data in institutional decision making. Funded by Lumina, Greater Houston Foundation, and Kresge Foundation. May 2007 – present.

Centre for Teaching and Learning – Review panel for program at the University of Free State, South Africa. November 20 to 24, 2017.

Student Success Summit – Texas Higher Education Coordinating Board and University of Houston, Austin, TX. Served as Plenary Speaker to guide Summit participants. July 14 – 15, 2015.

External Evaluator for new Doctoral Program Virginia Tech, 2015

Fulbright Specialist South Africa October to November 2011; August 2012 and April 2013.

Quality Enhancement Plan (QEP) Evaluator Southern Association for Colleges and Schools/Commission on Colleges. October 30 to November 1, 2012. Served as the QEP evaluator for the on-site reaffirmation team for accreditation at a community college.

National Project on Men of Color at Community Colleges National Advisory Board, April 16-17, 2012, Austin, TX. Provide feedback for researchers working on national study of men of color in community colleges.

University of the Free State Bloemfontein, South Africa. September 27- October 1, 2010.

Expert Panel on University Campus Emergencies – U.S. Department of Education and Secret Service. Washington, DC. 2008-2009.

Co-Chair Joint ACPA/NASPA Task Force on The Future of Student Affairs 2008 to 2010. Co-chair with NASPA Past President national task force of 14 professionals to envision and prepare for the future of the profession of student affairs.

Institute on Scholarship and Publishing from an Equity Perspective ASHE Institutes on Equity, Santa Fe, NM. June 23-25, 2010.

Rural Community College Initiative (RCCI) – served as evaluator during two phases of the initiatives. 2000 – 2002 and 2004 – 2007.

Building Engagement and Attainment for Minority Students Initiative (BEAMS) – served as external evaluator for two Hispanic Serving institutions in the initiative. 2001 – 2002.

REFEREED CONFERENCE PRESENTATIONS

“Critical View of the Social Experiences of Transfer Students of Color” 2019 ASHE Conference, Portland, OR. November 14, 2019.

“Re-Imagining Administrative Leadership in Higher Education Practice” Symposium, 2019 ASHE Conference, Portland, OR. November 14, 2019.

“Matrix of Academic Leadership Bias: Framework for Analysis and Action around Gender and Race/Ethnicity Experiences among Women” AAC&U 2020, Washington, DC.

“Assessing Belonging and Support among Transfer Students” 2019 AERA Conference, Toronto, Canada, April 8, 2019. Vasti Torres, Caitlin Corker, Nicholas Paulson, Emma Bausch, Katherine Avila, Claire Boeck, Ronnie Rios, and Steve Lonn.

“Organizing for Student Success: Tensions with Traditional and Emerging Silos” 2019 ACPA Convention, Boston, MA. March 4, 2019. Vasti Torres and Kristen Renn.

“Do Performance Funding Policies Promote Prestige Ambitions? An Interest-Convergence Analysis” 2018 ASHE Conference, Tampa, FL. November 16, 2018. Desiree Zerquera and Vasti Torres.

“An Organizational Model for Student Success Integration: Critical Analysis of Institutional Approaches.” 2018 ASHE Conference, Tampa, FL. November 17, 2018. Vasti Torres and Kristen Renn.

“Conducting High-Quality Longitudinal Studies on College Student Experiences and Development” 2018 ASHE Conference, Tampa, FL. November 16, 2018. Ebelia Hernandez, Jodi Linley, Patricia King, Alexander McCormick, Vasti Torres, Rosemary Perez, Kristen Renn, and David Nguyen.

“Conducting High Quality Longitudinal Studies: Challenges and Opportunities” 2018 ACPA Convention, Houston, TX, March 12, 2018. Kristen Renn, Patricia King, Vasti Torres, Ebelia Hernandez, Rosemary Perez, and Jodi Linley.

“(Re)defining self-authorship: Considering Methods, Theory, and Future Directions” 2018 ACPA Convention, Houston, TX, March 12, 2018. Ebelia Hernandez, Patricia King, Rosemary Perez, and Vasti Torres.

“Transformation Requires Knowing (Guessing) the Future of Student Affairs” 2016 ACPA Convention, Columbus, OH. Vasti Torres and Susan R. Jones.

“Researching HEP and CAMP: Accessing and Contributing to the Knowledge Base” Migrant Education Conference 2015, Tampa, FL, Ann Cranston-Gingras, Vasti Torres, and Scott Willison.

“Idea Generator” ACPA 2015, Tampa, FL, Vasti Torres, Joan Hirt, Jill Carnaghi, Patty Perillo, Donna Lee, and John Dugan.

“Organizational Structures Associated with Community Colleges” AERA 2014, Philadelphia, PA, Mary Ziskin and Vasti Torres

“Reinventing American Higher Education: From Tinker to Triage” ACPA 2014, Indianapolis, IN, Susan Komives, George Kuh, Carney Strange, and Vasti Torres

“Graduating Elsewhere: Counting College Completions Beyond Starting Institutions” AIR 2013, Long Beach, CA. Afet Dunbar, Vasti Torres, and Jin Chen.

“Nontraditional Pathways at Commuter Institutions: An Event History Analysis” AIR 2013, Long Beach, CA. Jen Chen and Vasti Torres.

“Higher Education Expenses: A Deeper Look at Debt and How Students Manage” AERA 2013, San Francisco, CA. Desiree Zerquera, Vasti Torres, Eunkyong Park, and Mary Ziskin.

“Exploring Student Experiences with Debt and Educational Expenses” AERA 2013, San Francisco, CA. Desiree Zerquera, Vasti Torres, Tomika Ferguson, and Brian McGowan.

“A National Survey of Institutional Retention Practices: How Community Colleges Organize for Student Success” AIR 2012, New Orleans, LA. Vasti Torres, Mary Ziskin, Desiree Zerquera, and Eunkyong Park.

“Where Will the Next Hispanic Serving Institute Emerge?” ACPA 2012, Louisville, KY. Vasti Torres and Desiree Zerquera.

“Tensions around the Use of Research and Theory in Student Affairs Practice: A Critical View.” ACPA 2012, Louisville, KY. Vasti Torres and Mimi Benjamin.

“Dual Enrollment and Its Role in the College Completion Agenda” ASHE 2011, Charlotte, NC. Vasti Torres, Desiree Zerquera, and Eunkyong Park.

“Development and Assessment of Self-Authorship: Considering Cultural Nuances and Complexities” ASHE 2011, Charlotte, NC. Marcia Baxter Magolda, Patricia King, Vasti Torres, Susan Jones, Jane Pizzolato.

“Uses of National Student Clearinghouse Data in Postsecondary Education Research” ASHE 2011, Charlotte, NC. Douglas Shapiro, Afet Dadashova, Vasti Torres, Brian Prescott, and Stephen DesJardins.

“Exploring Perceptions of Diversity Among Students of Color at a Predominantly White Institution” AERA 2011, New Orleans, LA. Vasti Torres and Brian McGowan.

“Describing the Process of Developing Interpersonal Relationships in College” AERA 2011, New Orleans, LA. (Poster Session) Vasti Torres and Brian McGowan.

“Financial Aid and Temporal Patterns in Latinos' Community College Enrollment in a Newcomer State” AERA 2011, New Orleans, LA. Jacob P.K. Gross, Desiree Zerquera, and Vasti Torres.

“Adult Learners' Sense-Making on Academic Success in College: A View From Three Urban Commuter Institutions” AERA 2011, New Orleans, LA. Mary Ziskin, Desiree Zerquera, and Vasti Torres.

“The Interpersonal Relationships and Social Lives of Students” NASPA 2011, Philadelphia, PA. Vasti Torres, Cameron Beatty, and Mark Houldemarde. [Recorded Session]

“You can do it: Writing for Professional Publication” NASPA 2011, Philadelphia, PA. Kathleen Manning, Sarah Donohoo, Frank Harris, III, Jillian Kinzie, Raymond Quiroigico, Carney Strange, and Vasti Torres.

“Research and Policy Changes that Influence Student Affairs Professionals” ACPA 2011, Baltimore, MD. Vasti Torres and Jan Arminio.

“Self-Authorship: Exploring Holistic Development across Cultures” ACPA 2011, Baltimore, MD. Marcia Baxter Magolda, Vasti Torres, Jane Pizzolato, and Susan R. Jones.

“Faculty and Practitioner Views of Working, Commuting Students: Aligning Perspectives for Academic Success” ASHE 2010, Indianapolis, IN. Mary Ziskin, Desiree Zerquera, and Vasti Torres.

“Research on Latino/a College Student Experience” ACPA 2010, Boston, MA. Vasti Torres, Ebelia Hernandez, Joaquin Becerra, Chris Medrado, and Desiree Zerquera.

“Writing for the Journal of College Student Development” ACPA 2010, Boston, MA. Vasti Torres, Susan R. Jones, and Kris Renn.

“50th Anniversary Edition of the Journal of College Student Development” ACPA 2009, Boston, MA. Vasti Torres, Susan R. Jones, Kris Renn, Marcia Baxter Magolda, Patricia King, Robert Reason, Rachelle Pope, Amy Reynolds, and John Mueller.

“Selecting Doctoral Programs” NASPA 2010, Chicago, IL. Donna Talbot, Terry Williams, and Vasti Torres.

“Symposium Mixed Method Research in Higher Education: Choices made in Analysis, Reporting, and Writing the Findings” Association for the Study of Higher Education 2009, Vancouver, BC. Vasti Torres, Patricia King, and Elizabeth Creamer.

“From Average to At Risk: The Potential of College Students’ Working to Threaten Their Chances for Academic Success” Association for the Study of Higher Education 2009, Vancouver, BC. Vasti Torres, Jake P.K. Gross, Afet Dadashova.

“Working Students’ Perception of Paying for College: Understanding the Connections Between Financial Aid and Work” Association for the Study of Higher Education 2009, Vancouver, BC. Mary Ziskin, Mary Ann Fischer, Vasti Torres, Beth Pellicciotti, and Jacqueline Player-Sanders.

“Latino Ethnic Identity Model: Exploring the College and Adult Years.” ACPA 2009, Washington, DC. Vasti Torres, Ebelia Hernandez, and Chris Medrano.

“The Social Construction of Ethnic Identity and the Influence of Environment” AERA 2009, San Diego, CA. Symposium on “Here I try to be More Ethnic”: Interdisciplinary Perspectives on College Students’ Racial and Ethnic Identity. Deborah F. Carter, Sean Harper, Anna Ortiz, Robert Teranishi, and Vasti Torres.

“The Influence of Family Dynamics on Racial/Ethnic Identity Among Adult Latinas” AERA 2009, San Diego, CA. Sylvia Martinez, Vasti Torres, Lisa D. Wallace, Christianne I. Medrano, Andrea Robledo, and Ebelia Hernandez.

“Latino Ethnic Identity Model: Exploring the College and Adult Years” ACPA 2009, Washington, DC. Vasti Torres, Ebelia Hernandez, and Christianne I. Medrano.

“Writing for the Journal of College Student Development” ACPA 2009, Washington, DC. John Braxton, Susan R. Jones, and Vasti Torres.

“The Connections between Latino Ethnic Identity and Adult Experiences” ASHE 2008, Jacksonville, FL. Vasti Torres, Sylvia Martinez, Lisa Wallace, Chris Medrano, Andrea Robledo, and Ebelia Hernandez.

“Putting into Practice What We Know about Latino Community College Student Success” AACC 2008, Philadelphia, PA. Vasti Torres, Oscar Lopez, and William Serrata.

“Ethnic Identity and Holistic Development” ACPA/NASPA Joint Meeting 2007, Orlando, FL. Vasti Torres, Ebelia Hernandez, and Danielle DeSawal.

“Getting Through the Maze: The Mentoring of African American and Latino/a Doctoral Student in the Academy” ASHE 2007, Louisville, KY. Symposium with Vasti Torres (moderator), Brian Bridges, Ebelia Hernandez, Lowell Davis, Wendell Hall, and Richard Cortes.

“Minority-Serving Colleges Building Access and Economic Development in Rural Communities: Maintaining Momentum after External Funding Ends” AACC Meeting 2007, Tampa, FL. Vasti Torres, Pamela Ternes, Sitting Bull College, ND, Rosemary Dill and Rosetta Howard, Coahoma Community College, MS.

“The Influence of Ethnic Identity on Self-Authorship: A Longitudinal Study of Latino/a College Students” ASHE 2006, Anaheim, CA. Vasti Torres and Ebelia Hernandez.

“Ethnic and Racial Identity in Higher Education: The State of the Research, New Discoveries and Future Challenges” ASHE 2006, Anaheim, CA. Symposium with Anna Ortiz (moderator), Kristen Renn, Silvia J. Santos, and Vasti Torres.

“Student Development in the Academic Marketplace and Age of Technology” ASHE 2006, Anaheim, CA. Symposium with Joan Hirt (moderator), Nancy Evans, Vasti Torres, Terrell Strayhorn, and David Kniola.

“Writing for Higher Education Journals” AERA 2006, San Francisco, CA. Frankie Santos Lanaan (moderator), John Smart, Aumory Nora, Len Baird, and Vasti Torres.

“Negotiating the Complexities of Qualitative Research” ACPA 2006, Indianapolis, IN Jan Arminio, Susan R. Jones, and Vasti Torres.

“Well, I haven’t actually met with my advisor yet...: A Model of First-Generation Latino/a College Students’ Approach to Seeking Academic Information” ACPA 2006 Indianapolis, IN Lucy Lepeau, Al Reisser, Jeff Ruder, Laura Davis, and Vasti Torres.

“Teaching Multicultural Courses in Student Affairs Programs” NASPA 2006, Washington, DC Susan R. Jones, Susan Longerbeam, Jan Arminio, Vasti Torres.

“Negotiating the Complexities of Qualitative Research” NASPA 2006, Washington, DC Jan Arminio, Susan R. Jones, and Vasti Torres.

“The Influence and Impact of Member Checks during and After the Research Study” ASHE 2005, Philadelphia, PA. Vasti Torres, Susan R. Jones, Lori Patton, and Elisa Abes.

“Changes in Latino/a Students Between the First and Second Year of College” AERA 2005, Montreal, Canada. Vasti Torres and José Alcantar Ochoa.

“Exploring the Latino/a College Student Experience: A Longitudinal Qualitative Study”
NASPA 2005, Tampa, FL. Vasti Torres and Danielle DeSawal.

“Enhancing Our Understanding of Latino Students by Measuring Cultural Conflict” ACPA
2005, Nashville, TN. Vasti Torres, Danielle DeSawal, and Lilia Santiago.

“A Comparison of Latino/a Students’ Personal and Environmental Factors among Three Urban University Environments: Monocultural, Diverse, and Predominantly White” ASHE
2004, Kansas City, MO. Research Paper.

“Assessing Student Development: A Complex Construct Requiring Diverse Methodological Approaches” ASHE 2004, Kansas City, MO. Vasti Torres (Coordinator), Marcia Baxter Magolda, Patricia King, Susan R. Jones, Raechele L. Pope, and Kristen Renn.

“A Retention Model for Latino Students at Urban Universities” AERA 2004, San Diego, CA.
Vasti Torres and Ralph Mueller.

“Understanding Students: Applying Identity Development Research to Student Affairs Practice” NASPA 2004, Denver, CO. Vasti Torres, Mary Howard-Hamilton, and Diane Cooper.

“The Role Environment Plays in Retaining Latino Students at Urban Universities” NASPA
2004, Denver, CO. Vasti Torres and Danielle DeSawal.

“Writing for the Journal of College Student Development” ACPA 2004, Philadelphia, PA. Flo Hammrick, Susan Jones, and Vasti Torres.

“Applying Identity Development Research to Student Affairs Practice” ACPA 2004,
Philadelphia, PA. Vasti Torres and Mary Howard-Hamilton.

“Integrative Models for Researching Student Development: Combining Theoretical Constructs to Promote Student Learning” ASHE 2003, (Symposium), Portland, OR. Vasti Torres (Coordinator), Marcia B. Baxter Magolda, Patricia King, Susan R. Jones, Lisa Landerman, and Elisa Abes.

“Issues in Longitudinal Qualitative Research” ASHE 2003 (Symposium), Portland, OR. Ellen Broido, Nancy Evans, Robert Reason, and Vasti Torres.

“Enhancing Best Practices by Using Identity Development Scholarship” SACSA 2003, Myrtle Beach, SC. Vasti Torres, Mary Howard-Hamilton, and Diane Cooper.

“Understanding Latino Identity Development: One Purpose – Seven Institutions” ACPA 2003,
Minneapolis, MN. Vasti Torres and Susan Martin.

“Critical Issues in Qualitative Research” ACPA 2003, (Pre-Conference Program), Minneapolis, MN. Jan Arminio, Ellen Broido, Susan Jones, and Vasti Torres.

“New Findings on Latino Student Identity Development: Results from a 3-year Longitudinal Study” NASPA 2003, St. Louis, MO. Vasti Torres.

“Critical Methodological Issues: Refining Higher Education Research” ASHE 2002, Sacramento, CA. (Symposium) Adrianna Kezar (Coordinator), Estela Bensimon, Linda Eisenmann, Sylvia Hurtado, and Vasti Torres.

“Bridging Scholarship and Practice: Stories from Senior and Emerging Scholar-Practitioners” ACPA 2002, Long Beach, CA. (A Senior Scholars Program) Vasti Torres, Moderator. Panelist: Gary Pike, Greg Blimling, John Foubert, and Janice Taylor.

“Student Development Institute: Building Theory” ACPA 2002, Long Beach, CA. Marcia Baxter Magolda and Dee Forney, Moderators. Panelist: Vasti Torres, Susan Jones, and Anna Ortiz.

“Using Scholarship in Policy and Practice” ACPA 2002, Long Beach, CA. (A Senior Scholars Program) Gary Pike, Moderator. Presenters: Vasti Torres, John Foubert, Greg Blimling, and Robert Young. Presented paper on “Factors Influencing Ethnic Identity Development of Latino College Students in the First Two Years of College.”

“The Evolving Role of the Researcher in Longitudinal Qualitative Studies” AERA 2001, Seattle, WA. Vasti Torres and Marcia Baxter Magolda.

“Becoming the Leading Edge Student Affairs Division: Hiring practices in student affairs” NASPA 2001, Seattle, WA. Presented by Vasti Torres, Roger B. Winston, Jr., Stan Carpenter, and David McIntire.

“The Influence of Cultural Orientation on the Latino/Hispanic Experience During the First Two Years of College” ACPA 2001, Boston, MA.

“Credentialed Student Affairs Practitioners? A Trend Beyond 2000?” Moderator for panel. Annual Conference for ACPA 2000, Washington, DC. Co-sponsored by Commissions I and XII, April 2000. Panel: Janine Allen, Greg Blimling, Charles Schroeder, Patrick Love, and Deborah Taub.

“Using New Forms of Assessment to Drive Learning Communities Planning and Improvement.” National Learning Communities Conference, May 1999, Tacoma, WA.

“Women in Student Affairs.” Co-presenter. Pre-conference Workshop. ACPA 1999 Conference, Atlanta, GA.

“Learning about Tomorrow’s Leaders: An Entering Student Survey for Urban Universities.” Sponsored by Commission IX for the 1999 ACPA Conference, Atlanta, GA.

“A Discussion on Women’s Professional Options and Choices within Student Affairs.” Sponsored by Commission I for the 1999 ACPA Conference, Atlanta, GA.

“Assessing Residential Environments: Prerequisite to Building Learning Communities.”
Sponsored by Commission IX at the 1998 ACPA Conference.

“Joint Appointments Between Academic and Student Affairs: The Gateway to Future Practices.” 1998 ACPA Conference.

“The Doctorate: Administrative Union Card or Meaningful Learning Experience.” Panelist.
1998 ACPA Conference.

“Understanding Hispanic/Latino College Students through a Bi-Cultural Development Model.” ACPA/NASPA Conference 1997, Chicago, IL.

“Definitions of Minority in the Adams States: Implications for Hispanic Student Financial Aid.” Graduate Student Paper Presentation. ACPA/NASPA Conference 1997, Chicago, IL.

“Latinos/as on the Road Towards Earning a Ph.D.” Panelist. ACPA/NASPA Conference 1997, Chicago, IL.

“Understanding Latino College Students in Georgia.” GCPA Conference 1997, Jekyll Island, GA.

“Empirical Studies in Latino/a Ethnic Identity” NASPA Annual Conference 1996, Atlanta, GA.

“The Student Learning Imperative” SACSA Annual Conference 1995, Dayton Beach, FL.

“Learning New Definitions of Community, While Teaching Students How to Create Community” ACPA Annual Conference 1995

“Adopting a Discrimination Philosophy for Staff Members: What Consequences are there?”
ACPA Annual Conference 1992. Sponsored by the Commission III on Student Residence Programs.

“Slide Show Production 101” Southeastern Association of Housing Officers (SEAHO) Conference 1990.

“Working Together With Faculty Through the Freshman Seminar Program” Georgia Freshman Seminar Conference 1989.

“Has the Change in the Drinking Age Impacted the Amount of Student Damages?” SEAHO Conference 1987.

“Greeks in the Residence Halls” SEAHO Conference 1987 (Top 10 program of the conference award).

“My School Doesn’t Have as Much Money as The University of Georgia: Low Budget Programming” SACURH Conference 1986 (Top 10 program of the conference award).

INVITED PRESENTATIONS

“2018 CSHPE Masters Celebration” Faculty Speaker, University of Michigan, December 14, 2018.

“Council on Student Affairs” Panel presentation with Kathy Collins, Robert Reason, Vasti Torres, and Tracy Tambascia at APLU 2018, New Orleans, LA, November 11, 2018.

“Critical Issues in Higher Education” Big 10 Academic Alliance’s Leadership Program. University of Minnesota, Minneapolis, MN, October 12, 2018.

“State of Hispanic Education Panel Discussion” University of Michigan Latino Alumni, Ann Arbor, MI, October 3, 2018. https://www.youtube.com/watch?time_continue=31&v=xv-hpHE4hpw

“Job Search Process” Presentation for Graduate Organization for Students in Higher Education (GOSHE). University of Michigan, November 26, 2017.

“Considerations and Strategies for Advancing Diversity Scholarship in Academia” Panel for National Center for Institutional Diversity, with Tabbye Chavous and Alford Young. University of Michigan, November, 11, 2017.

“The Interconnectivity of Cognitive, Intrapersonal and Interpersonal Dimensions in Recognizing Racism” Self-Authorship Theory Development and Assessment across the Lifespan Conference. May 18-21, 2008. Riva San Vitale, Switzerland.

“What will student affairs look like when you are in our shoes?” Midwestern Meeting of Graduates in Student Personnel (MMOGISP), November 11, 2007, with Jan Walbert, President of NASPA, Indianapolis, IN.

“Education is my Passion” Keynote Speaker (closing session), Indiana University 5th Annual Latino Leadership Conference, March 6, 2004, Bloomington, IN

“Latino/a College Student Development” Plenary Speaker, Latino/a Research Symposium, IUPUI, October 17, 2003, Indianapolis, IN

“NASPA Doctoral Colloquium - Negotiating Transitions” NASPA 2004, Denver, CO. Presenters: Marilyn Amey, Jan Arminio, Stan Carpenter, Larry Roper, and Vasti Torres.

“NASPA Doctoral Colloquium - Negotiating Transitions: Maximizing the Potentials of a Doctoral Program” NASPA 2003, St. Louis, MO. Presenters: Marilyn Amey, Jan Arminio, Stan Carpenter, Susan R. Jones, and Vasti Torres.

“Graduate School, Tenure, and Executive Appointments: Developing the New Latino Leadership” Vasti Torres, Moderator, Raymond V. Padilla and Leonard V. Valverde, Panelist.

Standardized Expectations or Unexpected Standards? Professional Advancement and the Dilemma for Latino Leaders in the Academy. Invitation only conference sponsored by the Office of Minorities in Higher Education of the American Council on Education. Phoenix, AZ, September 26-28, 2002.

“Factors Influencing Ethnic Identity Development of Latino College Students in the First Two Years of College” Roger B. Winston Student Development Institute. Athens, GA. Summer 2002.

“Emerging Scholars Panel Discussion” Moderator. 2001 ACPA Conference. Program sponsored by the Senior Scholars. Vasti Torres, Jan Arminio, and Tracy Davis. Coordinated by Vincent Tinto.

“Organizing for Learning” presented with Jody Levine, Heather Woodcocke-Ayers. HERS Summer Institute for Women in Higher Education (2000). Bryn Mawr, PA

“Linking Academic and Student Affairs” presented with Sharon Fris Britt. HERS Summer Institute for Women in Higher Education (2000). Bryn Mawr, PA

“Mid-Manager Training - Module 2: Politics and the Campus Environment” Pre-conference Workshop. 2000 ACPA Conference. Presented for American College Personnel Association, Minnesota College Personnel Associations, Maryland College Personnel Association, and Texas Tech University.

“Can We All Get Along? Looking at Laws That Promote Tolerance.” Vasti Torres and Kathleen Cushing. 1998 Classroom Law Project Conference. Portland State University.

“The Student Experience Panel.” Facilitator. 1998 Oregon Regional Conference for Students of Color.

“Latina Empowerment.” Adelante Program of the Oregon Council for Hispanic Advancement. Fall retreat for high school women, 1997.

“Ethical Decision Making for Student Leaders.” DeKalb Community College Summer Leadership Training. Summer 1997.

“Outcomes Assessment in Programming.” DeKalb Community College, Student Government Retreat 1996.

NATIONAL AND UNIVERSITY SERVICE

PROFESSIONAL AFFILIATIONS

ACPA	American College Personnel Association.
ASHE	Association for the Study of Higher Education
AERA	American Education Research Association

PROFESSIONAL LEADERSHIP

Editor Journal of College Student Development. ACPA College Student Educators International. (2020 – 2025).

Vice-President Division J: Postsecondary Education. American Educational Research Association (AERA). Washington, DC. (2019-2022).

Center for Postsecondary Research Advisory Board. Indiana University, Bloomington, IN. (2015 to 2019).

Board of Visitors College of Education. University of Georgia, Athens, GA. (2014 to present).

Advisory Board for the College of Arts and Sciences. Stetson University, DeLand, FL. (2013 to 2019).

Alpha Phi Omega Board of Directors. National service fraternity, Kansas City, MO. (2017 to 2019).

Dean's Circle, Created advisory development group for College of Education, University of South Florida. (2015 – 2016).

Excelencia in Education, Board of Directions 2007- 2016 (Board Chair 2008-2014). Serve as a member of the Board of Directors and elected as chair for two terms. This national non-profit is dedicated to Latino/a college student success.

First Year Experience and Students in Transition Center Advisory Board. University of South Carolina, Columbia, SC. (2009- 2012).

ACPA President. (2006 to 2009). President of professional association of approximately 9,000 student affairs members of the American College Personnel Association. Chaired the Governing Board of the association and coordinated the national conference in 2007 - 2008. Led the Governing Board and association through the transition of a new organizational model. Began as President-Elect, then President, and then Past President.

Jed Foundation. (2007-2009). Serve as a member of the Advisory Board for this foundation focused on mental health issues of college students.

INTERNATIONAL SERVICE

REVIEW PANEL FOR THE CENTER FOR TEACHING AND LEARNING.

November 20 – 24, 2017. University of the Free State, Bloemfontein, South Africa. Part of external panel to review the progress and impact of the Center.

NATIONAL SERVICE

CARVING OUT A SCHOLARLY IDENTITY AND COMBATING THE IMPOSTER SYNDROME. Council for Ethnic Participation of ASHE Roundtable Leader. Mentor-Protégé Program. 2018 ASHE Conference.

PUBLICATIONS AND RESEARCH AWARDS COMMITTEE DIVISION J OF AERA. 2008- 2016. Served on the committee that selected outstanding publication and contribution to higher education awards for Division J: Postsecondary Education. Chaired of the committee 2013 to 2016.

EDITORIAL BOARD. *The Journal of College Student Development.* Associate Editor for Research in *Brief* and *On Campus* sections of journal 2008 – 2015. Editorial Board member from 2000 to 2006.

CONSULTING REVIEWER. *The Review of Higher Education* and *Journal of Higher Education.* 2007 to present.

ASHE PUBLICATIONS COMMITTEE. 2013-2015. Served as a member of the committee that assist the association with the publications and journal editors.

ENGAGING DEPARTMENTS INSTITUTE American Association of Colleges & Universities (AAC&U). Philadelphia, PA. July 2010, Ellicott City, MD July 2011, and Fullerton, CA July 2014.

ASHE 2007 CO-CHAIR FOR CONTEXT AND FOUNDATIONS SECTION. 2006 to 2007. Serve as one of the Co-Chairs for the social foundations section of the national ASHE Conference.

ACPA 2006 CONFERENCE PROGRAM CHAIR. 2004 to 2006. Serve as the Program Chair for the National ACPA Conference. Set the educational vision for the national conference program. Supervise the sub-chairs for general programs, sponsored programs, featured speakers, institutes, and ancillary programs.

ASHE 2005 CO-CHAIR FOR STUDENT SECTION. 2004 to 2005. Serve as one of the Co-Chairs for the student section of the national ASHE Conference.

MID-LEVEL MANAGEMENT INSTITUTE. January 2003 to 2005. American College Personnel Association (ACPA). Faculty in residence for the five-day national institute. Responsible for conducting seminars and facilitating small group discussions. Work with other faculty in residence from around the country to create Institute. Prior to the institutes, served as Trainer for ACPA's Mid-Manager's Professional Development Module 2: Politics and the Campus Environment. Presented for Minnesota State association, Maryland states association, 2000 ACPA Conference, and Texas Tech University.

NASPA DOCTORAL COLLOQUIUM – NASPA 2003, 2004 and 2005. Presenters: Marilyn Amey, Jan Arminio, Stan Carpenter, Susan R. Jones, and Vasti Torres.

FACULTY PANEL – Next Generation Conference, ACPA 2003, 2004 and 2005. Presented to rising undergraduates about doing graduate work in higher education and student affairs.

PROGRAM ASSOCIATE. National Center for Public Policy and Higher Education, 2002 – 2003. Met with other program associates to discuss policy issues and served as a reactor at three meetings.

EDITORIAL BOARD: The *College Student Affairs Journal*. 1997 to 2002.

SACSA SCHOLAR. 2002 to 2006. Southern Association of College Student Affairs. Selected as part of this exclusive group to serve the association through disseminating scholarship and advising the executive council.

SPECIAL EDITION EDITOR: JOURNAL OF COLLEGE STUDENT DEVELOPMENT. Summer 2002. Critical Issues in Qualitative Research for Student Affairs. Worked with Co-Editors - Susan Jones, Jan Arminio, and Ellen Broido.

SPECIAL EDITION EDITOR: COLLEGE STUDENT AFFAIRS JOURNAL. Fall 2001. Staffing Practices in Student Affairs. Worked with Co-Editors - Roger B. Winston, Jr. and D. Stan Carpenter.

EMERGING SCHOLARS PROGRAM. American College Personnel Association. 1999 to 2002. Selected by the Senior Scholars group to part of the program. Presented and coordinated programs at national conference.

COMMISSION I: ADMINISTRATIVE LEADERSHIP. ACPA, 1992 to 1999. Elected to the directorate body and then assumed leadership positions as program chair and later as Vice-Chair for Programs.

NATIONAL ACPA CONVENTION PLANNING COMMITTEE. 1991 ACPA Convention. Atlanta, Georgia. Coordinated all volunteer needs as the Volunteer Committee Chair, for the American College Personnel Association (ACPA) annual convention. Attended monthly planning meetings and participated in long range convention planning.

UNIVERSITY OF MICHIGAN

FACULTY ADVISORY COMMITTEE – OFFICE OF DIVERSITY, EQUITY & INCLUSION. 2018 to 2020. Subcommittee to review funding applications for faculty research (Winter 2019).

RACKHAM MSI STRATEGIC PLANNING COMMITTEE. 2018-2019.

MINORITY SERVING INSTITUTIONS KNOWLEDGE COMMITTEE (Co-Chair).
2017 to Present.

NATIONAL CENTER FOR INSTITUTIONAL DIVERSITY (NCID) ADVISORY COMMITTEE. 2018-2020.

SCHOOL OF EDUCATION, EXECUTIVE COMMITTEE MEMBER AT LARGE.
2018-2021. Subcommittee on campus climate survey (Fall 2018).

HIGHER EDUCATION APPLIED RESEARCH (HEAR) FACULTY ADVISOR.
2018 to present.

WOLVERINE PATHWAYS CURRICULUM ADVISOR COMMITTEE. Fall 2018.

GRADUATE AFFAIRS COMMITTEE. 2017 to 2019.

MODULE WORK GROUP – CSHPE 2018-2019.

MASTERS STUDENT ADMISSIONS COMMITTEE – CSHPE 2017-2018.

UNIVERSITY OF SOUTH FLORIDA

GOVERNANCE WORKGROUP FOR RESPONSIBILITY CENTERED MANAGEMENT (RCM Budgeting). 2015 – 2016.

CAMPUS PRESIDENT'S ADVISORY COUNCIL FOR HILLSBOURGH COMMUNITY COLLEGE – YBOR CAMPUS – 2013 to present.

ADVISORY BOARD FOR TRANSFORMING STEM EDUCATION AT USF 2013-2014.

REPRESENTATIVE TO THE HILLSBOURGH MANUFACTURING ACADEMY
2013-2014.

INDIANA UNIVERSITY

CHAIR, SEARCH COMMITTEE FOR DIRECTOR OF THE CENTER FOR SOCIAL STUDIES AND INTERNATIONAL EDUCATION. Served as chair for a national search for research center within School of Education. 2012.

RESEARCH CENTER REVIEW COMMITTEE. Committee to review the Center for Education Evaluation and Policy. 2012.

OFFICE OF WOMEN'S AFFAIRS. Served on the Advisory Board 2011-2012.

UNIVERSITY HEAD MARSHALL. Served as marshal at official university events. 2007 to 2013.

VICE CHANCELLOR FOR STUDENT AFFAIRS SEARCH COMMITTEE – Indiana University Purdue University Indianapolis (IUPUI). 2010 – 2011.

BLOOMINGTON FACULTY COUNCIL. 2008-2010. Served on the Nominations Committee 2008-2009 and Agenda Committee (Executive Committee) 2009-2010.

LATINO STUDIES ADVISORY COMMITTEE. 2006-2007, 2008-2009, and 2009-2010.

PROGRAM CHAIR HIGHER EDUCATION AND STUDENT AFFAIRS. 2004 to 2006; February 2010 to 2012.

SCHOOL OF EDUCATION LONG RANGE PLANNING COMMITTEE. 2008 to 2011.

LATINO CULTURAL CENTER ADVISORY COMMITTEE. 2006-2007; 2009-2010.

SCHOOL OF EDUCATION POLICY COUNCIL. Elected as an alternate member, served as a full member in fall terms in 2005 and 2006. Elected chair of policy council for fall 2005.

SEARCH COMMITTEE CHAIR – (HESA Program). Spring 2004, Fall 2006, and Fall 2011.

HOLMSTEAD AWARD COMMITTEE. (HESA Program). Fall 2003

GEORGE WASHINGTON UNIVERSITY

EXECUTIVE COMMITTEE: GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT. Fall 2002 elected for 2-year term.

PROGRAM COORDINATOR: HIGHER EDUCATION ADMINISTRATION. 2002-2003.

DOCTORAL STUDIES COMMITTEE. 2000 - 2002.

GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT ADMISSIONS COMMITTEE. Fall 2000 - 2002.

COMMITTEE ON FACULTY MENTORING. 2000 - 2002.

UNIVERSITY HEARING BOARD. 2000 – 2001.

DEPARTMENT OF EDUCATIONAL LEADERSHIP EXECUTIVE COMMITTEE. 2000-2001; 2002-2003.

PORTLAND STATE UNIVERSITY

PRESIDENT'S COMMISSION ON CAMPUS CLIMATE. Jan. 1998 - Oct. 1998.

FACULTY SENATE. May 1998 - July 1999.

CAMPUS ALCOHOL AND OTHER DRUGS POLICY COMMITTEE. 1997 - 1999.
Served as the Chair.

UNIVERSITY ASSESSMENT COUNCIL. 1998 - 1999.

UNIVERSITY STUDIES COMMITTEE. 1997 - 1999.
Selected to serve as interim chair during spring 1999.

PROVOST SEARCH COMMITTEE. 1998 - 1999.

WINTER TECHNOLOGY AND PEDAGOGY INSTITUTE. Portland State University.
Winter 1998.

DATA COMMITTEE. 1997 - 1998.
Chair of committee that reviewed existing data sources within the University.

UNIVERSITY OF GEORGIA

DOCTORAL INTERNSHIP IN THE UNIVERSITY PRESIDENT'S OFFICE. Fall 1995.
Shadowed the Executive Assistant to the President for twenty hours a week.

CONSULTANT TO BRENAU UNIVERSITY HONOR COMMITTEE. Brenau University, Spring 1994.

UNIVERSITY OF VIRGINIA

PRESIDENT'S COUNCIL ON COMMUNITY. 1993 - 1994.
Served on the Working Group on Community, taking leadership with multicultural issues and the First Year Experience.

EQUAL EMPLOYMENT OPPORTUNITY AND AFFIRMATIVE ACTION COMMITTEE. 1993 - 1994.
Committee for policy review as well as policy recommendations for University wide issues concerning Equal Employment Opportunity and Affirmative Action.

LEADERSHIP 2000. 1991 - 1994.

ORIENTATION COMMITTEE. 1990 - 1994.

STUDENT HEALTH COMMITTEE. 1990 - 1994.

WOMEN'S INTERNATIONAL NETWORK. 1991 - 1994.

EMORY UNIVERSITY

CO-CHAIR OF CAMPUS LIFE SEXUAL ASSAULT TASK FORCE. 1988-1990.

AWARDS AND HONORS

- *Contribution to Knowledge*, American College Personnel Association, Houston, TX, March 2018.
- *Hispanic Scholarship Fund Alumni Hall of Fame*, New York, NY, October 2014.
<https://www.youtube.com/watch?v=zGrHBkLWe8Y>
Selected as one of 40 alumni to be highlighted in 2015 for the Hispanic Scholarship Fund's Commemorative 40th Anniversary Book.
- *ACPA Senior Scholar* – American College Personnel Association Conference, Boston, MA March 2010 - 2016.
- *Fulbright Specialist*, 2011-2013 (South Africa).
- *John Hernandez Leadership Award* – ACPA Latino Network, Louisville, KY March 2012.
- *NASPA Contribution to Literature and Research Award* – 2009 National Association of Student Personnel Administrators Conference, Seattle, WA March, 2009.
- *Trustees Teaching Award* – 2008 Indiana University.
- *Professional Achievement Alumni Award* - 2007 College of Education, The University of Georgia. For demonstrated significant achievement at the midpoint of career.
- *Outstanding Faculty* 2006 - Latino Knowledge Community, National Association of Student Personnel Administrators.
- *Diamond Honoree 2005* – American College Personnel Association.
- *Wise Woman Award 2005* – Standing Committee for Women, American College Personnel Association.
- *Outstanding Doctoral Alumni*. The University of Georgia Student Affairs Program, 2004.
- *Program Associate* – National Center for Public Policy and Higher Education - 2002 – 2003.
- *Annuit Coeptis Emerging Professional Award 2002* - American College Personnel Association.
- *SACSA Scholar* – Southern Association of College Student Affairs 2002 - selected by the existing scholars.
- *Outstanding Service Award 2001* – Commission I: Administrative Leadership of the American College Personnel Association (ACPA).
- *ACPA Emerging Scholar 1999-2001*– selected by the Senior Scholars of the American College Personnel Association (ACPA).
- *National Hispanic Scholar*, National Hispanic Scholarship Fund, 1995 – 1996.

ADDITIONAL INFORMATION

- Fluent in Spanish
- Served as external reviewer for tenure and promotion cases at University of Maryland, University of Texas – San Antonio, University of South Florida, Iowa State University, Boston College, New York University, Bowling Green State University, The Ohio State

University, Texas State University, University of Illinois, University of Texas – Arlington, University of Tennessee – Knoxville, Arizona State University, University of Toronto (Canada), and University of the Free State (South Africa).

- Co-facilitated with Associate Dean for Faculty Affairs monthly meetings with pre-tenured faculty in the College of Education (USF).