
CURRICULUM VITA
RUSSELL J. SKIBA

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EDUCATION

- June, 1987 Ph.D. in Educational Psychology: Special Education Programs
University of Minnesota
- May, 1983 M.A. in Educational Psychology: Measurement and Evaluation
University of Minnesota
- May, 1975 B.A. in Religion/Religious Education
Catholic University of America, Washington, DC.

PROFESSIONAL EXPERIENCE

- 2004 – Present Professor, Department of Counseling and Educational Psychology,
Indiana University - Bloomington.
Research Interests: School violence, school discipline; equity in
education. Teaching: Equity in education; Intervention/Consultation;
Clinical training of school psychologists; behavior management & school
violence.
- 2008, August Consultant to the US Department of Education Office of Special
Education and Rehabilitative Services on Disproportionality and
Diversity, Washington, D. C.
- 2007-2008 Consultant and lead writer of American Psychological Association
Interactive Training Modules on Classroom Management.
- 2004 – 2005 Consultant to State of Iowa Department of Education. DesMoines, IA.
Retained by the State of Iowa to write the state's procedural guide to
accompany Iowa State Policy on Bullying and Harassment.
- 1993- 2004 Associate Professor in Education, Department of Counseling and
Educational Psychology, Indiana University - Bloomington.

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- 1993 - 2004 Director, Institute for Child Study, Indiana University - Bloomington. Direct clinic, based in the Indiana University School of Education, that provides outreach services to families and schools for children exhibiting learning and behavior problems. Includes assessment, consultation, parent training, and school-based outreach services.
- 1993-1996 Consultant, Institute on Emotional Disabilities, Keene State College, Keene, NH
Consulted and trained staff and school personnel on Institute federal grants.
- 1987-1993 Assistant Professor in Education, Department of Counseling and Educational Psychology, Indiana University - Bloomington.
- 1986-1987 Research design/Statistician, Instructional Alternatives/Student Teacher Ratio Projects, University of Minnesota.
- 1985-1986 Consultant, Minneapolis Public Schools, Minneapolis, Minnesota
- 1984-1985 Training coordinator, Experimental Teaching Project, University of Minnesota, Minneapolis, Minnesota
- Spring-Summer 1984 Instructor, Department of Educational Psychology
University of Minnesota, Minneapolis
- Summer 1985 Statistical consultant, Pinellas School District, Pinellas County, Florida
- 1981-1983 Research Assistant, Institute for Research on Learning Disabilities, University of Minnesota
- 1978-1981 Residential Teacher and Data Consultant, Spaulding Youth Center, Tilton, New Hampshire
- 1975-1976 Instructor, Central Fairfax Services, Fairfax, Virginia

AWARDS AND DISTINCTIONS

Invited presentation before the National Academy of Sciences Committee on Law and Justice, June 4, 2015, "Discipline Disparities: School Exclusion as a Risk Factor for Students of Color," Washington, D.C.

Endowed Chair Lectureship, Department of Special Education, California State University—Los Angeles, May, 2015, Los Angeles, CA.

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- Invited presentation before the Congressional Black Caucus Roundtable, March 18, 2015, "Racial and Ethnic Disparities in School Discipline: What We Know and What We Can Do," Washington, D.C.
- Invited testimony to the School Safety Interim Study Committee of the Indiana General Assembly, August 29, 2013, "What Do We Know About Police Presence in Schools?" Indianapolis, IN.
- Article of the Year Award, *School Psychology Review*: Skiba, R. J., Horner, R. H. Chung, C. G., Rausch, M. K., May, S. L., & Tobin, T. (2011). Race is not neutral: A national investigation of African American and Latino disproportionality in school discipline. *School Psychology Review*, 40, 85-107.
- Keynote Presentation, Plenary Session, *Etats généraux de la sécurité à l'école* (National French Conference on School Safety and Security), La Sorbonne, Paris, France, April, 2010.
- Education Subcommittee Co-Chair and Member (Named by Indiana Speaker of the House), *Indiana Commission on Disproportionality in Youth Services*, December, 2007 – Dec. 31, 2008.
- Lead Author, American Psychological Association Zero Tolerance Task Force Report: *Are Zero Tolerance Policies Effective in the Schools?* Washington, D. C., February 1, 2006
- Indiana University Interdisciplinary Poynter Faculty Fellowship, *Nature, Nurture, & Prejudice: When is Scientific Discourse Racist?* August, 2005-May, 2006.
- Invited Testimony before the United States House of Representatives, Education and the Workforce Committee, *State and Local Level Special Education Programs that Work and Federal Barriers to Innovation: The Safe and Responsive Schools Project*, Washington, DC., May 8, 2002.
- Invited Paper on Minority Disproportionality in Special Education, *President's Commission on Excellence in Special Education*, May, 2002 (see Publications).
- Invited U.S. Senate Staff Briefing. (2001, July 12). *Preventing school violence: Issues in disciplinary exclusion*. Russell Senate Office Building, Washington, DC.
- Operation PUSH/Rainbow Coalition *Push for Excellence Award* for Research on Minority Disproportionality in School Discipline, Chicago, IL, July, 2001.
- Invited testimony, U. S. Civil Rights Commission (1999). *African American Overrepresentation in Zero Tolerance*. Washington, DC.

Advanced Research Training in Special Education Fellowship, U. S. Department of Education, Office of Special Education Programs, 1983-1985.

Carl Fenichel Memorial Lectureship Award, Council for Children with Behavioral Disorders, 1984.

GRANTS RECEIVED

Skiba, R., & Losen, D. W.K. Kellogg Foundation. *“Moving Change to the Ground Level: How Schools Succeed in Diverting the School-to-Prison Pipeline”*, June 1, 2015-May 31, 2018. (\$300,000)

Skiba, R. J. Losen, D., Gregory, A., Thompson, M., Noguera, P., & Browne-Dianis, J. Atlantic Philanthropies. *“Race and Gender Disparities in Discipline: The Research to Practice Collaborative”*, July 1, 2011 - June 30, 2016. (\$1,444,000)

Skiba, R. Indiana Department of Education, *“Evaluation of Indiana LEA Data for Indicator 4 (Significant Discrepancy in Suspensions and Expulsions), Indicator 9 (Disproportionate Representation of Racial and Ethnic Groups in Special Education and Related Services), Indicator 10 (Disproportionate Representation of Racial and Ethnic Groups in Special Education Categories) and Significant Disproportionality: FFY 2009 to FFY 2011.”* January 1, 2015 – December 31, 2016. (\$278,488 per year over 4 contracts)

Skiba, R. J. & Cole, C. M. (Co-Project Directors). USDOE Office of Special Education and Rehabilitation Services and Indiana Department of Education, *“PBS Indiana: Establishing a Statewide Network of Culturally Responsive Positive Behavior Supports.”* March, 2010 – September 30, 2015. (\$4,417,848)

Skiba, R. Open Society Foundations, *“Research-to-Practice Disparities in Discipline Collaborative: Addressing African American Male Disparities and Gender-Based Harassment.”* November 1, 2011 – October 31, 2015. (\$300,000)

Skiba, R., Open Society Foundations, *“Disciplinary Disparities: Increasing Intervention Accessibility and Policy Impact”*, November 1, 2012 - May 31, 2014. (\$100,000)

Skiba, R. Indiana Department of Education, *“Evaluation of Indiana LEA Data for Indicator 4 (Significant Discrepancy in Suspensions and Expulsions), Indicator 9 (Disproportionate Representation of Racial and Ethnic Groups in Special Education and Related Services), Indicator 10 (Disproportionate Representation of Racial and Ethnic Groups in Special Education Categories) and Significant Disproportionality: FFY 2009 to FFY 2011.”* January 1, 2012 – December 31, 2012. (\$278,488)

Skiba, R. Indiana Department of Education, *“Evaluation of Indiana LEA Data for Indicator 4*

(*Significant Discrepancy in Suspensions and Expulsions*), Indicator 9 (*Disproportionate Representation of Racial and Ethnic Groups in Special Education and Related Services*) and Indicator 10 (*Disproportionate Representation of Racial and Ethnic Groups in Special Education Categories*): FFY 2008 to FFY 2010.” September 1, 2011 – May 30, 2012. (\$126,960)

Skiba, R. J., & Hughes, R. L., William T. Grant Foundation “*School Disciplinary Climate and Its Relationship to Educational and Community Outcomes for African American Students Phase II--School Level Analyses*,” July 2010-June, 2014. (\$463,000)

Nellis, L., & Skiba, R. (Co-Project Directors). Indiana Department of Education, “*Indiana's Effective Evaluation Resource Center*.” March, 2010 -- September 30, 2013. (\$1,150,834)

Skiba, R. J. (Project Director), Indiana State Department of Education, “*Addressing Minority Disproportionality in Special Education in Indiana*,” July 2009 – December, 2009. (\$281,075)

Skiba, R. J., Simmons, A. D., & Hughes, R. L., W. T. Grant Foundation “*School Disciplinary Climate and Its Relationship to Educational and Community Outcomes for African American Students*,” July 2007-June, 2009. (\$189,996)

Skiba, R. J. (Project Director), Indiana State Department of Education, “*The Equity Project: Addressing Minority Disproportionality in Special Education in Indiana*,” July 2008 – June, 2009. (\$466,622)

Skiba, R. (Project Director), Indiana Criminal Justice Institute, “*Disproportionate minority contact: Understanding contributing factors*,” April, 2008-March, 2009. (\$112, 119)

Skiba, R. (Project Director), Indiana State Department of Education. “*Evaluation of the Indiana School Safety Specialist Academy Bullying Prevention Initiative*,” July, 2008 – June, 2009. (\$74,439)

Skiba, R. J. (Project Director), Indiana State Department of Education, “*The Equity Project: Addressing Minority Disproportionality in Special Education in Indiana*,” July 2007 – June, 2008. (\$419,000)

Skiba, R. J. (Project Director), Indiana State Department of Education, “*The Indiana Disproportionality Project*,” July, 2006 – June, 2007. (\$419,000)

Skiba, R. J. (Project Director) & Simmons, A. , Indiana Criminal Justice Institute, “*Disproportionate Minority Contact*”, April, 2006-March, 2007. (\$122,000)

Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of

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- Education SEA Discretionary Project, *“Division of Exceptional Learners 2005 Grant Funding Cycle: Indiana Disproportionality Project,”* Indiana Department of Education: July, 2005 – June, 2006. (\$419,634)
- Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of Education SEA Discretionary Project, *“The Indiana Disproportionality Project 2004-05: Increasing Equity and Opportunity for Students with disabilities,”* Indiana Department of Education: July, 2004 – June, 2005. (\$381,606)
- Skiba, R. J. (subcontract with Jim Killen, Indiana Youth Services Association with Lilly Endowment). *“Some Children Left Behind: The Status of Suspension and Expulsion in Indiana.”* Lilly Endowment, January, 2004 to July, 2004. (\$35,625)
- Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of Education SEA Discretionary Project, *“The Indiana Disproportionality Project 2003-04: Addressing Special Education Equity Issues in Indiana’s Schools,”* Indiana DOE: July, 2003 – June, 2004. (\$296,000)
- Skiba, R. J. (Project Director), Drug-Free Schools Special Grant, Indiana Department of Education Office of Student Services *“Persistently Dangerous Schools Focus Groups,”* Indiana DOE, Jan, 2003 to Mar, 2003. (\$10,000)
- Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of Education SEA Discretionary Project, *“The Indiana Disproportionality Project 2002-03: Toward Ownership, Understanding & Remediation,”* Indiana DOE: July, 2002 – June, 2003.(\$217,000)
- Osher, D., Quinn, M., & Skiba, R. (Co-Principal Investigator), Office of Special Education Programs Directed Research Competition, *“Alternative Schools Project,”* U.S. Department of Education, October, 2001-September, 2004. (\$539,931)
- Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of Education SEA Discretionary Project, *“Minority Overrepresentation and Special Education Discipline Issues II: Causes and Remediation”*, Indiana DOE: July, 2001 – June, 2002. (\$206,000)
- Skiba, R. J. (Co-Project Director) & Peterson, R. L., Office of Special Education Programs Projects of National Significance, *“Building Safe and Responsive Schools: System-wide Training in Preventive Discipline,”* U.S. Department of Education, August 1999- July, 2002. (\$600,000)
- Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of Education SEA Discretionary Project, *“Meeting the Mandates of IDEA 97: Minority*

Disproportionality and School Discipline,” Indiana DOE: July, 2000 – June, 2001.
(\$152,000)

Skiba, R. J. (Project Director), Division of Special Education, Indiana State Department of Education SEA Discretionary Project, “*Meeting the Needs of Students with Disabilities Through Policy Collaboration: Extending the ARS Model,*” Indiana DOE: July, 1999 – June, 2000. (\$149,025)

Bull, B., & Skiba, R. J. (Principal Investigator), Division of Special Education, Indiana State Department of Education SEA Discretionary Project (w/ Dr. Barry Bull, Indiana University), “*Alternative/Residential Finance Study,*” Indiana DOE, Phase I: October, 1995 - November, 1997 (\$62,500 per year); Phase II: October 1997-August, 1999. (\$107,500 per year)

Skiba, R. J. (Project Director), Profitt Research Grant, “*Patterns of School Discipline: An Analysis of Disciplinary Referrals in Middle School,*” Indiana University, July, 1995-June, 1996. (\$10,000)

Polsgrove, L., & Skiba, R. J. (Principal Investigator), Office of Special Education Programs Serious Emotional Disturbance Systems Change Grant (w/ Dr. Lewis Polsgrove, Indiana University), “*Project CONNECT: Operationalizing the System of Care for Students with Emotional and Behavioral Disorders,*” U.S. Department of Education, October 1991- August 1995. (\$450,000)

Polsgrove, L., & Skiba, R. (Co-Principal Investigator), Indiana State Division of Special Education, SEA Discretionary Project, Indiana DOE, August 1991 - July 1993.

Cummings, J., & Skiba, R. (Principal Investigator), Office of Special Education Programs Special Projects Grant (With Dr. Jack Cummings, Indiana University), “*Using Technology to Increase Collaboration between School Psychology, Special Education, and Regular Education,*” U.S. Department of Education, August 1990 - July, 1993.

McLeskey, J., & Skiba, R. (Principal Investigator), Office of Special Education Programs Personnel Preparation Grant (With Dr. James McLeskey, Indiana University), “*A Training Program for Intervention and Change Specialists,*” U.S. Department of Education, September, 1988 - August, 1991.

Skiba, R. J. (Project Director), Proffitt Summer Faculty Fellowship, “*The Relationship between Teacher Ratings and Behavioral Observation: A Meta-Analysis,*” Indiana University, Summer, 1988.

Ysseldyke, J., & Skiba, R., IBM Hardware/Software Support Grant, IBM/University of Minnesota, 1987.

Skiba, R. (Principal Investigator), & Magnuson, D., Special Education Data Grant (With Dr. Deanne Magnuson, Special Education K-6 Resource Programs, Minneapolis Public Schools), Minnesota Department of Education, 1986-1987.

Skiba, R.(Principal Investigator), & Raison, J. Special Education Data Grant (With Dr. Jeffrey Raison, Andersen SLBP program, Minneapolis Public Schools), Minnesota Department of Education, 1985-1986.

BOOKS & MONOGRAPHS

Skiba, R. J., Mediratta, K., & Rausch, M. K.(Eds.) (2016). *Inequality in School Discipline: Research and Practice to Reduce Disparities*. New York: Palgrave/Macmillan.

Furlong, M., Morrison, G., Skiba, R. & Cornell, D. (Eds.) (2004). *Issues in School Violence Research*. New York: Haworth Press.

Skiba, R. (2005). *Preventing bullying and harassment: A support manual for Iowa's sample district policy on bullying and harassment*. Des Moines, IA: Iowa Department of Education.

Skiba, R. J., & Noam, G. G. (Eds.) (2001). *Zero Tolerance: Can Suspension and Expulsion Keep Schools Safe? (New Directions for Youth Development, Volume 92)*. New York: Jossey-Bass

PUBLICATIONS: RESEARCH

Rausch, M. K., & Skiba, R.J. (2017). Addressing disproportionately high rates of disciplinary removal for students of color: The need for systemic interventions. In S. L. Proctor & E. Lopez. (Eds.), *Handbook of Multicultural School Psychology* (pp. 276-290). New York: Routledge.

Skiba, R. J., Arredondo, M., & Williams (2016). In and of itself a risk factor: Exclusionary discipline and the School-to-Prison Pipeline. In K. J. Fasching-Varner, L. L. Martin, R. Mitchell, K. Bennett-Haron, and A. Daneshzadeh (Eds.) *Understanding, dismantling, and disrupting the Prison-to-School Pipeline* (pp. 109-126). Lanham, MD: Lexington Books.

Snapp, S., Russell, S., Arredondo, M., & Skiba, R. (2016). A right to disclose: LGBTQ youth representation in data, science, and policy. *Advances in Child Development*, 50, 135-154.

Carter, P. L., Skiba, R., Arredondo, M., & Pollock, M. (2016). You can't fix what you don't look at: Acknowledging race in addressing racial disparities. *Urban Education*,

[online at <http://journals.sagepub.com/doi/pdf/10.1177/0042085916660350>], 1-29.

- Baker, T., Wise, J., Kelley, G., & Skiba, R. (2106). Identifying barriers: Creating solutions to improve family engagement. *School Community Journal*, 26, 161-184.
- Skiba, R. J., Arredondo, M. I., Gray, C., & Rausch, M. K. (2016). What do we know about discipline disparities: New and emerging research. In R. J. Skiba, K. Mediratta, & M. K. Rausch (Eds.). *Inequality in school discipline: Research and practice to reduce disparities*. New York: Palgrave/MacMillan.
- Skiba, R. J., & Losen, D. J. (2016). From reaction to prevention: Turning the page on school discipline. *American Educator*, 39 (4), 4-12.
- Skiba, R. J., Artiles, E. J., Kozleski, E. B., Losen, D. J., & Harry, E. G. (2016). Risks and consequences of over-simplifying educational inequities: A response to the Morgan et al. (2015) disproportionality study. *Educational Researcher*, 45, 221-225.
- Lucariello, J. Nastasi, B., Anderman, E. M., Dwyer, C. Ormiston, H., & Skiba, R. (2016). Science supports education: The behavioral research base for psychology's top 20 principles for enhancing teaching and learning. *Mind, Brain, and Education*.
- Skiba, R., Ormiston, H., Martinez, S., & Cummings, J. (2016). Teaching the social curriculum: Classroom management as behavioral instruction. *Theory into Practice*.
- Skiba, R. J. (2015). Interventions to address racial/ethnic disparities in school discipline: Can systems reform be race-neutral? In R. Bangs & L. E. Davis (Eds.), *Race and social problems: Restructuring inequality*. New York: Springer.
- Skiba, R. J., Chung, C-G., Trachok, M., Baker, T., Sheya, A., & Hughes, R. (2015). Where should we intervene? Contributions of behavior, student, and school characteristics to out-of-school suspension. In D. J. Losen (Ed.), *Closing the school discipline gap: Equitable remedies for excessive exclusion* (pp. 132-146). New York: Teachers College Press.
- Skiba, R. J., & Rausch, M. K. (2015). Reconsidering exclusionary discipline: The efficacy and equity of out-of-school suspension and expulsion. In E. Sabornie & E. Emmer (Eds.), *Handbook of Classroom Management (2nd. ed.)*. New York: Taylor and Francis Group.
- Shure, L., Ritter, S., Azziz, R., Skiba, R., Cole, C., Middelberg, L., & Sheya, A. (2015). Development of a mixed methods approach to describe and measure culturally responsive school practices and disparate disciplinary outcomes. *The Online Journal of New Horizons in Education*, 5(3), 23-40.

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- Skiba, R. J., & Losen, D. J. (2015). From reaction to prevention: Turning the page on school discipline. *American Educator*, 39(4), 4-11.
- Skiba, R. J., Arredondo, M., & Williams, N. T. (2014). More than a metaphor? The contribution of exclusionary discipline to a School-to-Prison Pipeline. *Equity and Excellence in Education* 47, 546-564.
- Skiba, R. J., Chung, C. G., Trachok, M., Baker, T., Sheya, A., & Hughes, R. L. (2014). Parsing disciplinary disproportionality: Contributions of infraction, student, and school characteristics to out-of-school suspension and expulsion. *American Educational Research Journal*, 51, 640-670.
- Rausch, M.K., & Skiba, R. J. (In press). Addressing disproportionality high rates of disciplinary removal: The need for systemic interventions. In E.C. Lopez, S.G. Nahari, & S.L. Proctor (Eds.), *The Handbook of Multicultural School Psychology: An Interdisciplinary Perspective (2nd. ed.)*. New York, NY: Routledge.
- Skiba, R. J. (2013). Reaching a critical juncture for our kids: The need to reassess school-justice practices. *Family Court Review: An Interdisciplinary Journal*, 51, 380-387.
- Skiba, R. J., Middelberg, L. & McClain, M. (2013). Multicultural issues for schools and EBD students: Disproportionality in discipline and special education. In H. Walker & F. Gresham (Eds.), *Handbook of Evidence-Based Practices for Students Having Emotional and Behavioral Disorders*. New York: Guilford.
- Skiba, R. (2012). "As nature has formed them": The history and current status of racial difference research. *Teachers College Record*, 114, 1-49.
- Albrecht, S. F., Skiba, R. J., Losen, D. J., Chung, C.G., & Middelberg, L. (2012). Federal policy on disproportionality in Special Education: Is it moving us forward? *Journal of Disability Policy Studies*, 23(1), 14-25.
- Skiba, R. J., Shure, L., & Williams, N. (2012). Racial and ethnic disproportionality in suspension and expulsion. In A. L. Noltemeyer & C. S. McLoughlin (Eds.), *Disproportionality in Education and Special Education* (pp. 89-118). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- Skiba, R. J. (2012). Foreword: Reaching a critical juncture for our kids: The need to reassess school-justice practices. In Hon. J. S. Kaye, K. R. Cataldo, & T. Lang (Eds.), *Keeping kids in school and out of courts: A collection of reports to inform the National Leadership Summit on School-Justice Partnerships*. Albany, NY: New York State Permanent Judicial Commission on Justice for Children.
- Skiba, R. J. (2012). Racial and ethnic disproportionality in special education. In J. A. Banks

- (Ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage.
- Skiba, R. J., Horner, R. H., Chung, C. G., Rausch, M. K., May, S. L., & Tobin, T. (2011). Race is not neutral: A national investigation of African American and Latino disproportionality in school discipline. *School Psychology Review, 40*, 85-107.
- Skiba, R. J., Shure, L. A., Middelberg, L. V. and Baker, T. L. (2011). Reforming school discipline and reducing disproportionality in suspension and expulsion. In S. R. Jimerson, A. B. Nickerson, M. J. Mayer, & M. J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice* (2nd Ed.) (pp. 515-528). New York: Routledge.
- Skiba, R. J. (2011). Tolérance zéro: efficacité et équité. *Cahiers de la sécurité: L'école face au défi de la sécurité* (Special Issue on School Violence and School Security), *16*, 144-149.
- Skiba, R., Eckes, S., & Brown, K. (2010). African American disproportionality in school discipline: The divide between best evidence and legal remedy. *New York Law School Law Review, 54*, 1071-1112.
- Gregory, A., Skiba, R., & Noguera, P. (2010). The achievement gap and the discipline gap: Two sides of the same coin? *Educational Researcher, 39*, 59-68.
- Skiba, R. J. (2010). Les politiques de tolérance zéro à l'école. *Regards Sur L'Actualité, 363*, 43-51.
- American Psychological Association Zero Tolerance Task Force (Lead Author). (2008). Are zero tolerance policies effective in the schools? An evidentiary review and recommendations. *American Psychologist, 63*, 852-862.
- Skiba, R. J., Simmons, A. D., Ritter, S., Gibb, A., Rausch, M. K., Cuadrado, J., & Chung, C. G. (2008). Achieving equity in special education: History, status, and current challenges. *Exceptional Children, 74*, 264-288.
- Skiba, R. (2007). School discipline: Is it fair and equitable? *Urban Ed, Spring/Summer 2007*, 28-33.
- Skiba, R.J., Poloni-Staudinger, L., Gallini, S., Simmons, A.B., & Feggins-Azziz, L.R. (2006). Disparate access: The disproportionality of African American students with disabilities across educational environments. *Exceptional Children, 72*, 411-424.

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- Skiba, R., Simmons, A., Ritter, S., Kohler, K., Henderson, M., & Wu, T. (2006). The context of minority disproportionality: Practitioner perspectives on special education referral. *Teachers' College Record, 108*, 1424-1459.
- Skiba, R. J., & Rausch, M. K. (2006). Zero tolerance, suspension, and expulsion: Questions of equity and effectiveness. In C. M. Evertson, & C. S. Weinstein (Eds.), *Handbook for Classroom Management: Research, Practice, and Contemporary Issues* (pp. 1063-1089). Mahwah, NJ: Lawrence Erlbaum Associates.
- Skiba, R., Peterson, R., Miller, C., Ritter, S., & Simmons, A. (2006). The Safe and Responsive Schools Project: A school reform model for implementing best practices in violence prevention. In S. R. Jimerson, & M. J. Furlong (Eds.), *Handbook of School Violence and School Safety: From Research to Practice*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Skiba, R., Simmons, A. B., & Peterson, R. L. (2006). Not just guns and gangs: What contributes to student perceptions of school safety? In S. R. Jimerson, & M. J. Furlong (Eds.), *Handbook of School Violence and School Safety: From Research to Practice*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Skiba, R. J., & Rausch, M. K. (2006). School disciplinary systems: Alternatives to suspension and expulsion. In G. Bear & K. Minke (Eds.), *Children's Needs III: Understanding and Addressing the Developmental Needs of Children*. Washington, D. C.: National Association of School Psychologists.
- Skiba, R. J., Poloni-Staudinger, L., Simmons, A. B., Feggins, L. R., & Chung, C. G. (2005). Unproven links: Can poverty explain ethnic disproportionality in special education? *Journal of Special Education, 39*, 130-144.
- Skiba, R. J. (2005). Zero tolerance. In M. Hersen & G. Sugai (Eds.), *Encyclopedia of Behavior Modification and Therapy*. Thousand Oaks, CA: Sage.
- Skiba, R., Simmons, A. B., Peterson, R., McKelvey, J., Forde, S., & Gallini, S. (2004). Beyond guns, drugs, and gangs: The structure of student perceptions of school safety. In M. Furlong, G. Morrison, R. Skiba, & D. Cornell (Eds.), *Issues in School Violence Research* (pp. 149-171).
- Skiba, R., Simmons, A. B., Peterson, R., McKelvey, J., Forde, S., & Gallini, S. (2004). Beyond guns, drugs, and gangs: The structure of student perceptions of school safety. *Journal of School Violence, 3*, 149-171.
- Morrison, G. M., & Skiba, R. (2004). School discipline indices and school violence: An imperfect correspondence. In M. J. Furlong, M. P. Bates, D. C. Smith, & P. M.

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- Kingery, (Eds.), *Appraisal and prediction of school violence: Methods, issues, and contents* (pp. 111-133). Hauppauge, NY.: Nova Science.
- Skiba, R. J., Simmons, A. B., Ritter, S., Kohler, K. R., & Wu, T. C. (2003). The psychology of disproportionality: Minority placement in context. *Multiple Voices, 6*, 27-40.
- Skiba, R., & Peterson, R. (2003). Teaching the social curriculum: School discipline as instruction. *Preventing School Failure, 47*(2), 66-73.
- Skiba, R. J., Michael, R. S., Nardo, A. C., & Peterson, R. (2002). The color of discipline: Sources of racial and gender disproportionality in school punishment. *Urban Review, 34*, 317-342.
- Skiba, R. J., Bush, L. D., & Knesting, K. K. (2002). Culturally competent assessment: More than non-biased tests. *Journal of Child and Family Studies, 11*(1), 61-78.
- Skiba, R. J. (2002). Special education and school discipline: A precarious balance. *Behavioral Disorders, 27*, 81-97.
- Skiba, R. J., & Knesting, K. (2001). Zero tolerance, zero evidence: An analysis of school disciplinary practice. In R. J. Skiba & G. G. Noam (Eds.), *New directions for youth development (no. 92: Zero tolerance: Can suspension and expulsion keep schools safe?)* (pp. 17-43). San Francisco: Jossey-Bass.
- Skiba, R. J. (2001). When is disproportionality discrimination?: The overrepresentation of black students in school suspension. In W. Ayers, B. Dohrn, & R. Ayers (Eds.), *Zero tolerance: Resisting the drive for punishment in our schools* (pp. 176-187). New York: New Press.
- Peterson, R. L., Larson, J., & Skiba, R. (2001). School violence prevention: Current status and policy recommendations. *Law & Policy, 23*(3), 345-371.
- Morrison, G., & Skiba, R. (2001). Predicting violence from school misbehavior: Promises and perils. *Psychology in the Schools, 38*(2), 173-184.
- Skiba, R., & Peterson, R. (2000). School discipline at a crossroads: From zero tolerance to early response. *Exceptional Children, 32*, 200-216.
- Skiba, R. J., & Peterson, R. (1999). The dark side of zero tolerance: Can punishment lead to safe schools. *Phi Delta Kappan, 80*(5), 372-382.
- Waldron, N. L., McLeskey, J., Skiba, R. J., Jancaus, J., & Schulmeyer, C. (1998). High and low referring teachers: Two types of teachers-as-tests? *School Psychology International, 19*, 59-59.

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PUBLICATIONS: TRAINING

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PUBLICATIONS-- RESEARCH AND TECHNICAL REPORTS

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- Carter, P., Skiba, R., Arredondo, M., & Pollock, M. (2014). *You can't fix what you don't look at: Acknowledging race in addressing racial disparities*. Bloomington, IN: The Equity Project at Indiana University. Available at <http://rtpcollaborative.indiana.edu/briefing-papers/>
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- Skiba, R. J., Wu, T. C., Kohler, K., Chung, C. G., & Simmons, A. B. (2001). *Disproportionality and discipline among Indiana's students with disabilities*. Bloomington, IN: Indiana Education Policy Center.
- Skiba, R. J., Michael, R., Nardo, A. C., & Peterson, R. L. (2000). *The color of discipline: Sources of racial and gender inequity in school punishment* (Policy Research Report #SRS 1). Bloomington, IN: Indiana Education Policy Center.
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- Skiba, R. J. (1989). *Temporal parameters in the sampling of behavior: The accuracy and generalizability of observation* (Monograph No. 10). Minneapolis, MN: University of Minnesota Instructional Alternatives Project.
- Ysseldyke, J. E., Christenson, S. L., Thurlow, M. L., & Skiba, R. (1987). *Academic engagement and active responding of mental retarded, learning disabled, emotionally disturbed, and nonhandicapped students* (Research Report No. 4). Minneapolis: University of Minnesota Instructional Alternatives Project.
- Skiba, R. J. (1983). *Classroom behavior management: A review of the literature* (Monograph No. 21). Minneapolis: University of Minnesota Institute for Research on Learning Disabilities.
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- Skiba, R. J., Wesson, C., & Deno, S. L. (1982). *The effects of training teachers in the use of formative evaluation in reading: An experimental-control comparison* (Research Report No. 88). Minneapolis: University of Minnesota Institute for Research on Learning Disabilities.
- Skiba, R., Sevcik, B., Wesson, C., King, R., & Deno, S. (1983). *The non-effect of process-product variables in resource classrooms* (Research Report No. 121). Minneapolis: University of Minnesota Institute for Research in Learning Disabilities.
- Deno, S. L., King, R., Skiba, R., Sevcik, B., & Wesson, C. (1983). *The structure of instruction rating scale (SIRS): Development and technical characteristics* (Research Report No. 107). Minneapolis: University of Minnesota Institute for Research on Learning Disabilities.

PAPERS, WORKSHOPS, INVITED PRESENTATIONS, AND WEBINARS

- Skiba, R. (2017, April). *School discipline: Issues of equity and effectiveness*. Paper presented

as part of the American Educational Research Association Centennial Lecture Series, Boston, MA.

- Skiba, R. (2017, April). *The Discipline Disparities Collaborative: Enhancing student success through discipline reform*. Paper presented at the Annual Meeting of the Council for Exceptional Children, Boston, MA.
- Skiba, R. (2017, August). *Becoming a champion: What we know and what we should do about school discipline*. Keynote presentation at the Summit on the Trauma Informed School, Indianapolis, IN.
- Skiba, R. (2017, May). *Inequalities in school discipline: Research and practice to reduce disparities*. Paper presented at the Technical Assistance Center on Disproportionality Annual Conference, New York, NY.
- Skiba, R. (2016, June). *Student Behaviour, Classroom Practice & Discipline Policy: Lessons from the United States*. Keynote presentation at the 2016 National Summit on Student Engagement, Learning and Behaviour, Brisbane, Queensland, Australia.
- Skiba, R. (2016, June). Addressing Implicit Bias: What Do We Know and How Do We Avoid It? Presented at the USDOE Rethinking School Discipline Conference, New Orleans, LA.
- Skiba, R. J. (2016, April). *Root Cause Analysis: Situating Interventions in the Causes of Disproportionality*. Presentation at the Annual Meeting of the Council for Exceptional Children, St. Louis, MO.
- Skiba, R., Baker, B., Sera, A., & Chung, C. G. (2016, April). Over-Representation, Under-representation, and the Influence of Poverty in Special Education Disproportionality. Presented at the Annual Meeting of the American Educational Research Association, Washington, D. C.
- Skiba, R. (2016, April) Public Scholarship in Campaigns to Change Hearts, Minds, and Policies: Discipline Disparities and the School to Prison Pipeline. Invited Presidential Session at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Skiba, R. (2016, April). *“Is This a Problem of Race or Poverty?” Poverty Does Not Explain Disproportionality*. Presented at the Annual Meeting of the American Educational Research Association, Washington, D.C.
- Skiba, R. (2016, April). *The Discipline Disparities Collaborative: Enhancing Student Success through Discipline Reform*. Keynote at the Reclaiming Futures Conference,

Miami, FL.

- Skiba, R. (2016, March) *You Can't Fix What You Don't Look At: Acknowledging Race in Addressing Disproportionality*. Presented at the Annual Conference of the Georgia Department of Education, Macon, GA.
- Skiba, R. (2016, March). *Discipline Disparities and the School-to-Prison Pipeline: What Does the Research Tell Us*. Invited testimony to the National Academy of Sciences Board of Children, Youth, & Families, Washington, D. C.
- Skiba, R. (2016, February). *Suspensions and Expulsions in Indiana: A Status Report*. Invited testimony before the Civil Rights Commission, Indianapolis, IN.
- Skiba, R. (2015, October). *You can't fix what you don't look at: Acknowledging race in addressing disproportionality*. Invited Lecture the University of Pittsburgh Center for Urban Education Fall Lecture Series, Pittsburgh, PA.
- Skiba, R., Arredondo, M., & Chung, C. G. (2015, October). *Suspensions and expulsions in Indiana: A status report*. Keynote Address at the Children's Policy and Law Initiative Summit, Indianapolis, IN.
- Skiba, R. (2015, August). *Addressing Racial and Ethnic Disparities: The Importance of Acknowledging Race*. Keynote address at the Educational Service Center Region 12 Diversity Conference, Waco, TX.
- Skiba, R. (2015, August). *You can't fix what you don't look at: Acknowledging race in addressing disproportionality*. Keynote Address at the Wisconsin PBIS Network 2015 Leadership Conference. Wisconsin Dells, WI.
- Skiba, R. (2015, July). *Root cause analysis and racial/ethnic disproportionality in school discipline*. Invited presentation at the White House Rethink Discipline Conference, Washington, D.C.
- Skiba, R. (2015, July). *What do we know about racial disparities in disproportionality*. Presented as part of the 2015 Summer Webinar Series: Race and Discipline in Colorado. Denver, CO (Online).
- Skiba, R. (2015, June). *Discipline Disparities: School Exclusion as a Risk Factor for Students of Color*. Invited presentation before the National Academy of Sciences Committee on Law and Justice, Washington, D.C.
- Skiba, R. (2015, May). *The challenge of achieving equity in special education*. California State University Endowed Chair Lecture, Los Angeles, CA.

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- Skiba, R., Harry, B., & Kozleski, E. (2015, April). *Disproportionality as an equity issue*. Presented at the USDOE Office of Special Education Programs Project Directors' Meeting, Washington, D.C. (Online).
- Skiba, R. J., Hughes, R., Flowers, N., Williams, N., & Trachok, M. (2015, April). *Discipline disparities on the ground level: Examining school and classroom contributions to disproportionality*. Presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Skiba, R. J. (2015, March). *Racial and Ethnic Disparities in School Discipline: What We Know and What We Can Do*. Invited presentation before the Congressional Black Caucus Roundtable: *Reversing the School-to-Prison Pipeline for African Americans and Minorities*. Washington, D.C.
- Skiba, R., Gregory, A., Bell, J., & Coke, T. (2015, February). *The Discipline Disparities Collaborative: Enhancing Student Success through Discipline Reform*. Presented at the Annual Meeting of the National Association of School Psychologists, Orlando, FL.
- Skiba, R. (2014, December). *You can't fix what you don't look at: Acknowledging race in addressing disproportionality*. Keynote presentation at the Texas Disproportionality Summit, Houston, TX.
- Martinez, T. E., James, J., & Skiba, R. (2014, October). *Implicit bias and cultural competence around race, disability, gender and gender identity, and sexual orientation*. Symposium session at the National Leadership Conference on School Discipline and Climate, Washington, D. C.
- Skiba, R. (2014, September). *Disproportionality in school discipline: What have we learned? Where should we go from here?* Keynote presentation at the 19th Annual Advancing School Mental Health Conference, Pittsburgh, PA.
- Skiba, R., Raimondi, C., & Rausch, K. (2014, September). *Disproportionality: A significant public school issue*. Paper presented at the 2014 Indiana School Boards Association Fall Conference, Indianapolis, IN.
- Skiba, R., Losen, D., Russell, S., Blake, J., & Bell, J. (2014, August). *New directions in disciplinary disproportionality: Results from a national collaborative*. Symposium presented at the Annual Convention of the American Psychological Association, Washington, D. C.
- Skiba, R. (2014, June). *Framing the challenge: Current and emerging evidence regarding disproportionality in school discipline*. Presentation at the 10th Annual Texas Behavior Support State Conference, Houston, TX.

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- Skiba, R. (2014, April). *Witnessing change: Understanding and addressing disparities in school discipline*. Keynote at the 2014 Minority Student Achievement Network Institute, Madison, WI.
- Skiba, R. (2014, April). *Discipline Disparities Briefing Paper Series: Findings and New Directions*. Invited presentation to the Coordinating Council on Juvenile Justice and Delinquency Prevention Quarterly Meeting, Washington, D. C.
- Skiba, R. (2014, March). *New directions in research on discipline disparities*. Presentation as part of the Discipline Disparities Briefing to Congressional Staffers, Rayburn Building, Washington, D. C.
- Skiba, R. (2014, February). *Beyond race neutrality: Challenges in developing culturally responsive PBIS*. Keynote at the 12th Annual Northwest PBIS Conference, Portland, OR.
- Skiba, R. (2014, January). *Let's not wait: Research-driven approaches to reducing racial disparities in school discipline*. Invited lecture at the University of Denver, Denver, CO.
- Skiba, R. (2013, December). *Reassessing School Discipline: Keeping Kids Safe and Keeping Kids at School*. Keynote at the National Symposium on School Discipline Practices, Atlantic City, NJ.
- Skiba, R. (2013, November). *Addressing Disproportionality in School Discipline: A Strategic Approach*. Webinar for the State Performance Plan Technical Assistance Project, Napa County (CA) Office of Education.
- Skiba, R., & Ritter, S. (2013, August). *The ABC's of Addressing Disproportionality*. Workshop presented at the Minnesota Department of Education Minnesota Conference on African American Disproportionality, Brooklyn Center, MN.
- Skiba, R. & Williams, G. (2013, October). *Framing the Challenge: Research on Disciplinary Disproportionality and the Need for Equity-Explicit Intervention*. Paper presented at the Annual PBIS National Leadership Forum, Rosemont, IL.
- Skiba, R. J. (2013, October). *Understanding Disproportionality in School Discipline in the Nation and in Indiana*. Keynote presentation at the Summit on Equitable School Discipline and the Decriminalization of Children, Indianapolis, IN.
- Skiba, R., & Cole, C. (2013, July). *PBIS Indiana: Integrating Cultural Responsiveness and PBIS*. Poster presentation at the USDOE Office of Special Education Project Directors'

Meeting, Washington, D.C.

Skiba, R. (2013, June). *Race is not neutral: Addressing disproportionality in discipline*. Invited presentation at the Texas Behavior Support Conference, Houston, TX.

Skiba, R. (2013, April). *Reaching a critical juncture for our kids: The need to reassess school-justice practices*. Presented at the New York State Leadership Summit on School-Justice Partnerships: Keeping Kids in School and Out of Court, Hofstra University, Hempstead, NY.

Skiba, R. (2013, April). *School safety and school discipline*. Invited presentation at the CEC special policy session "What's Happening in Washington?", Annual Meeting of the Council for Exceptional Children, San Antonio, TX.

Skiba, R., & White, E. (2013, April). *Addressing disproportionality in special education and school discipline: Where do we stand and where are we going?* Invited Town Hall at the Annual Meeting of the Council for Exceptional Children, San Antonio, TX.

Skiba, R., & Rausch, M. K. (2013, March). *Students learn when they stay in school: Alternatives to suspension and expulsion*. Indiana Focus on Inclusion Conference, Indianapolis, IN.

Skiba, R. J. & Rausch, M. K. (2013, February). *Lets not wait: Research-driven approaches for reducing disproportionality in schools*. Disproportionality LEA Technical Assistance Forum, Indianapolis, IN.

Skiba, R. (2013, February). *Lets not wait: Research-driven approaches for reducing disproportionality in schools*. Workshop presented for the Region 17 Education Service Center, Lubbock, Texas.

Skiba, R. J., Trachok, M. Chung, C. G., Baker, T., , Sheya, A., & Hughes, R. L.(2013, January). *Where should we intervene? Contributions of behavior, student, and school characteristics to suspension and expulsion*. Paper presented at the Closing the Discipline Gap National Conference, Washington, D. C.

Skiba, R. J. (2013, January 16 & 17) *School Discipline at a Crossroads: Issues of Effectiveness and Equity*. Presented for the USDOJ/USDOE Safe and Supportive School Discipline Initiative Webinar "Making the Case for Positive Approaches to Discipline." (<http://safesupportivelearning.ed.gov/events/webinar/making-case-positive-approaches-discipline>)

Skiba, R. (2012, October). *Addressing disproportionality in school discipline*. Workshop presented to the Kent ISD Special Education Cooperative, Grand Rapids, MI.

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- Skiba, R. (2012, September). *The ABC's of addressing disproportionality*. Presented at the Statewide Summit on Disproportionality, Indianapolis, IN.
- Skiba, R. J. (2012, August). *School discipline: What have we learned?* Invited Plenary Session, US Department of Education Office of Safe and Healthy Schools *Meeting the Challenge* National Conference, Washington, D. C.
- Skiba, R. (2012, June). *Race is not neutral*. Invited workshop to the Texas Behavior Support Conference, Houston, TX.
- Skiba, R., Trachok, M., Chung, C. G., Baker, T., & Hughes, R. L. (2012, April). *Parsing Disciplinary Disproportionality: Contributions of Behavior, Student, and School Characteristics to Suspension and Expulsion*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, B.C., Canada.
- Albrecht, S., Skiba, R., Losen, D., & Welner, K. (2012, April). *Federal policy on disproportionality in special education: Is it moving us forward?* Presented to the Annual Meeting of the Council for Exceptional Children, Denver, CO.
- Skiba, R. (2012, April). *Why Aren't We Fixing It? Attitudinal and Policy Barriers to Addressing Disproportionality*. Presentation at the 30th Annual Conference on Emotional Disturbance, Nashville, IN.
- Skiba, R. (2012, March). *Reaching a critical juncture for our kids: The need to reassess school-justice practices*. Invited Plenary Session at the National Leadership Summit on School-Justice Partnerships, New York, NY.
- Skiba, R. (2012, March). *Racial and ethnic disparities in school discipline*. Invited Keynote at the Michigan PBIS Implementers Conference, Lansing, MI.
- Skiba, R. J. (2012, March). *The two discourses of school safety*. Invited presentation to the Council of State Governments Consensus Building Project Advisory Board Meeting, Washington, D. C.
- Skiba, R. J. (2012, February). *Interventions for Reducing Disciplinary Disparities and The Problem of Race Neutrality*. Invited presentation to the U.S. Department of Education Office of Special Education Programs Technical Working Group on Disproportionality, Washington, D. C.
- Skiba, R. & Hill, J. (2012, February). *Disproportionality and significant discrepancy*. Paper presented at the Annual Meeting of the Indiana Council of Special Education Directors (ICASE), Indianapolis, IN.

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- Skiba, R. (2012, January). *Understanding and addressing disproportionality in school discipline*. Invited presentation to the University of Wisconsin School of Education, Madison, WI.
- Skiba, R. (2012, January). *Lets Not Wait: Research-Driven Approaches for Reducing DMC in Schools*. Invited presentation to the Martin Luther King, Jr. Professional Development Day, Iowa City Community School District, Iowa City, IA.
- Skiba, R., McClain, M., Chung, C. G., Trachok, M., Williams, N., & Cuadrado, J. (2011, October). *Consistent and Ubiquitous: Contributions to Racial and Ethnic Disparities in School Suspension and Expulsion*. Paper presented at the 35th Annual Conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Skiba, R. (2011, September). *Let's Not Wait: Research-Driven Approaches for Reducing DMC in Schools*. Workshop presented at the Ninth Annual Disproportionate Minority Contact Resource Center Conference, Des Moines, IA.
- Skiba, R. (2011, September). *What Do We Know and What Should We Do: Understanding and Addressing Disproportionate Minority Contact*. Keynote presentation at the Ninth Annual Disproportionate Minority Contact Conference, Des Moines, IA.
- Skiba, R., Hughes, R., Choong-Geun, C. G., & Baker, T. (2011, August). *The distribution and relative contributions to school suspension and expulsion: An HLM analysis*. Paper presented at the Annual Conference of the American Psychological Association, Washington, D. C.
- Skiba, R. (2011, August). *Addressing Racial and Ethnic Disparity in School Discipline: What Does the Research Say?* Workshop Presented at the Distinguished Scholars Institute at the University of Alaska, Anchorage, AK.
- Skiba, R. J. (2011, May). *What Research Says About Racial Disparities in School Discipline*. Couper Lectureship Presentation, Binghamton, NY.
- Skiba, R. (2011, March). *Race is Not Neutral: Understanding and Addressing Disproportionality in School Discipline*. Invited presentation at the African American Males School Success Conference, Richmond, VA.
- Skiba, R. (2011, March). *Understanding and Addressing Racial and Ethnic Disproportionality in School Discipline*. Featured presentation at the Annual Meeting of the Association for Positive Behavior Supports, Denver, CO.

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- Middelberg, L., Williams, N., & Skiba, R. (2011, February). *PBIS's impact on academics, family involvement, dropout rates, and least restrictive environment*. Presented at the Annual Meeting of the National Association of School Psychologists. San Francisco, CA.
- Skiba, R. (2010, December). *Racial/ethnic disparities in school discipline: What do we know and what should we do*. Invited presentation to the Donor's Education Collaborative, New York, NY.
- Skiba, R. (2010, November). *Race is Not Neutral: Addressing Racial and Ethnic Disproportionality in School Discipline*. Keynote presentation at the US Department of Education/US Department of Justice conference *Civil Rights and School Discipline: A Path to Ensuring Equal Educational Opportunity*, San Francisco, CA.
- Skiba, R. (2010, November). *Racial and ethnic disproportionality in school discipline: What do we know and what should we do?* Keynote presentation at the Georgia Council of Administrators of Special Education Fall Conference, Savannah, GA.
- Skiba, R. (2010, November). *Working with schools to implement positive alternatives to suspension and expulsion*. Workshop presented to the Georgia Council of Administrators of Special Education, Savannah, GA.
- Skiba, R. (2010, October). *Interventions for Classroom Disruption: Addressing Emotional and Behavioral Problems in the Classroom*. Paper presented at the *Session de formation de formateurs (Training of Trainers)* for the International Observatory of Violence, Paris France.
- Skiba, R. (2010, October). *Culturally Responsive PBIS: Prospects for Reducing Racial and Ethnic Disproportionality*. Paper presented at the Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.
- Skiba, R. (2010, October). *School discipline: Issues of effectiveness and equity*. Invited talk at the Columbia Graduate School of Journalism Urban Education Conference, New York, NY.
- Skiba, R., Ritter, R., & Middelberg, L. (2010, October). *Culturally Responsive PBIS: Making School Discipline Work for All Students*. Paper presented at the Annual Meeting of the Indiana Association of School Psychologists, Indianapolis, IN.
- Skiba, R. J. (2010, September). *Race is not neutral: Addressing racial and ethnic disparities in school discipline*. Presented at the USDOJ/USDOE Civil Rights and School Discipline Conference, Washington, D.C.

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- Skiba, R. (2010, July). *Addressing Racial and Ethnic Disproportionality in School Discipline*. Keynote presentation to the Georgia Association of Educational Leaders' 34th Annual Summer Conference, Jekyll Island, GA.
- Skiba, R. (2010, July). *The Behavioral Side of RTI: Addressing Emotional and Behavioral Problems in the Classroom*. Workshop presented to the Georgia Association of Educational Leaders' 34th Annual Summer Conference. Jekyll Island, GA.
- Skiba, R. (2010, July). *Race is not neutral: Addressing disproportionality in school discipline*. Keynote presentation at the New York University Technical Assistance Center on Disproportionality Summer Institute, New York, NY.
- Skiba, R. (2010, June). *Racial and Ethnic Disproportionality in School Discipline*. Invited paper presented at the *Race in America: Restructuring Inequality* National Conference, Pittsburgh, PA.
- Skiba, R. (2010, April). *Zero Tolerance: quelle efficacité? L'expérience des U.S.A. et la violence à l'école*. Keynote presentation at the French national conference on school violence *Etats Généraux de la Sécurité à l'Ecole*, Paris, France.
- Skiba, R. (2010, April). *Why aren't we fixing it? Attitudinal and policy barriers to addressing disproportionality*. Presented at the Council for Exceptional Children Multicultural Institute, Nashville, TN.
- Skiba, R. (2010, April). *Race is Not Neutral: Racial and Ethnic Disproportionality in Discipline*. Multipoint Video Conference presented to faculty and students of the Indiana, Wisconsin, & Minnesota School Psychology programs on issues in the over-representation of students of color in school suspension and expulsion, Bloomington, IN.
- Skiba, R. (2010, April). *School discipline: Towards safe and inclusive school climates*. Invited presentation to the Atlantic Philanthropies Elev8 Spring Institute III, Chicago, IL.
- Skiba, R., & Ritter, S. (2010, February). *Understanding and Addressing Disproportionality in School Discipline*. Workshop presented to the Minnesota Urban Leadership Academy, St. Paul, MN.
- Skiba, R. (2009, December). *What Do We Know about the Most Effective Approaches to Keep Schools Safe?* Presented to the Atlantic Philanthropies Board of Directors' Meeting, New York, NY.

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- Skiba, R. (2009, November). *School Discipline: Of Course We Want Schools Safe, But How?* Armstrong Teacher Lecture, Indiana University School of Education, Bloomington, IN.
- Skiba, R., & Cuadrado, J. (2009, October). *Culturally Responsive PBIS: Addressing Racial and Ethnic Disproportionality in School Discipline*. Presented at the Annual Meeting of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Skiba, R., & Ritter, S. (2009, September). *Disproportionality in Special Education: What Do We Know and What Should We Do?* Invited Keynote to the Annual Meeting of the Indiana Council for Administrators of Special Education, Indianapolis, IN.
- Skiba, R. (2009, September). *The Indiana Disproportionality Commission: The Education Subcommittee*. Presented at the 65th Annual Conference of IARCCA, Indianapolis, IN.
- Skiba, R. (2009, August). *Changing the Data, Changing Our Minds: Disproportionality and Schoolwide PBS*. Presented to the Shawnee Mission School District Pre-Service Conference, Mission, KS.
- Skiba, R. (2009, August). *Disproportionate Minority Contact: Understanding Contributing Factors*. Paper presented at the Indiana State Bar Association Summit on Racial Disparities in the Juvenile Justice System, Indianapolis, IN
- Skiba, R. (2009, July). *Pathways to DMC: African American Disproportionality in School Discipline*. Invited Panelist at US Department of Justice Title VI Conference: Celebrating the 45th Anniversary of the Legislation and Exploring Current Issues in Enforcement, Arlington, VA.
- Skiba, R. (2009, May). *Disproportionality in Special Education: What Do We Know and What Should We Do?* Keynote address to the Minority Student Achievement Network Conference, Green Bay, WI.
- Skiba, R. (2009, May). *The Indiana Disproportionality Commission: From Recommendations to Legislation*. Presented to the Annual Meeting of the Indiana Federation of Teachers, Anderson, IN.
- Skiba, R. (2009, April). *The contributions of school discipline to the School-to-Prison Pipeline*. Invited presentation at the American Civil Liberties Conference Challenging the School to Prison Pipeline: Harms and Remedies, New York, NY
- Skiba, R. (2009, March). *Race is not neutral: PBIS and disproportionality in discipline*. Invited presentation at the Sixth Annual International Conference on Positive Behavior Supports, Jacksonville, FL.

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- Skiba, R. (2009, February). *Introduction: What Does the Data Tell Us About Disproportionality in Special Education?* Invited Presentation to the Regional Resource Center Program National Webinar *Reducing Disproportionality in Special Education*.
- Cuadrado, J., & Skiba, R. (2009, February). *Culturally Responsive PBIS: Addressing Racial and Ethnic Disproportionality in School Discipline*. Presented at the Annual Meeting of the National Association of School Psychologists, Boston, MA.
- Skiba, R. (2008, December). *Race is not neutral: PBIS and disproportionality in discipline*. Keynote presentation at the Annual Louisiana State Improvement Grant Conference, Baton Rouge, LA.
- Skiba, R. (2008, November). *Race is not neutral: What is our responsibility for disproportionality in EBD?* Keynote presentation at the Teacher Educators for Children with Behavioral Disorders Conference, Tempe, AZ.
- Skiba, R., & Daniels, D. (2008, October). *The Indiana Disproportionality Commission: Education findings and recommendations*. Presented at the 14th Annual Black Male State Conference, Indianapolis, IN.
- Skiba, R. (2008, October). *Race is not neutral: A framework for culturally responsive PBIS*. Presented at the 2008 National Forum for Implementers of School-Wide PBS, Chicago, IL.
- Skiba, R. (2008, October). *Changing the data, changing our minds: Disproportionality and school-wide PBS*. Keynote presentation at the Annual Madison County Teacher Training Institute, Collinsville, IL.
- Skiba, R. (2008, October). *Prevention means doing it differently: Applying an evidence-based model to school discipline*. Invited presentation at the Arizona State University Protective Schools Revisited Symposium, Tucson, AZ.
- Daniels, D., & Skiba, R. (2008, October). *The Indiana Disproportionality Commission: Education findings and recommendations*. Presented at the Annual State Conference of the Indiana NAACP, Columbus, IN.
- Skiba, R. (2008, August). *Changing the data, changing our minds: Disproportionality and school-wide PBS*. Keynote presentation at the 2008 Illinois PBIS Network Summer Leadership Conference, Chicago, IL.
- Skiba, R. (2008, July). *Changing the data, changing our minds: Disproportionality and*

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- improving schools*. Keynote presentation at the 2008 USDOE Office of Special Education Programs Project Directors' Meeting, Washington, D. C.
- Skiba, R. (2008, July). *Creating change for all children: Disproportionality and school-wide PBS*. Keynote presentation at the Central Region II PBIS Returning Teams Training, Millersville, MD.
- Skiba, R. (2008, June). *Interventions for classroom disruption: Addressing emotional and behavioral problems in the classroom*. Invited workshop at the 2008 PBIS Regional Returning Teams Training, Havre de Grace, MD.
- Skiba, R. (2008, June). *Changing the data, changing our minds: Disproportionality and school-wide PBS*. Keynote presentation 2008 Nebraska Department of Education PBS Conference, Lincoln, NE.
- Skiba, R. (2008, May). *Changing the data, changing our minds: Disproportionality and school-wide PBS*. Keynote presentation 2008 Ohio Department of Education SE Regional Resource Center Conference, Cincinnati, Ohio.
- Skiba, R. (2008, April). *Achieving equity in special education: History, status, and current challenges*. Invited presentation at the Annual Multicultural Summit of the International Council for Exceptional Children, Boston, MA.
- Skiba, R., Horner, R., Chung, C. G., Rausch, M. K., May, S. L., and Tobin, T. (2008, March). *Race is not neutral: A national investigation of African American and Latino disproportionality in school discipline*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Skiba, R. (2007, October). *Changing the data, changing our minds: Disproportionality and school-wide PBS*. Keynote presentation at the Positive Behavior Supports National Implementers Forum, Chicago, IL.
- Skiba, R., Horner, R., Rausch, M. K., Chung, C. G., May, S. L., & Tobin, T. (2007, August). *Race is not neutral: A national investigation of African American and Latino disproportionality in school discipline*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Skiba, R., Reynolds, C. R., Graham, S., Sheras, P. Conoley, J. C., & Garcia-Vazquez, E. (2007, August). *Equity and effectiveness of zero tolerance: Recommendations for change*. Paper presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Skiba, R. (2007, July). *Zero tolerance, suspension, and expulsion: Is school discipline fair*

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- and effective?* Keynote presentation to the Summer Institute of the Center on Race and Social Problems. Pittsburgh, PA.
- Skiba, R. (2007, June). *Minority disproportionality in school discipline in Indiana: Numbers, hypotheses, and directions*. Paper presented at the 5th Annual Conference on Disabilities, Health, and the Law. Indianapolis, IN.
- Edl, H., & Skiba, R. (2007, April). *The Disciplinary Practices Survey: Principal attitudes towards suspension and expulsion*. Paper presented at the annual meeting of the American Educational Research Association. Chicago, IL.
- Skiba, R. (2006, November). *The color of discipline: Understanding and addressing racial inequity in school punishment*. Presented at the Connecticut Department of Education Creating Effective School Environments Conference, Hartford, CT.
- Skiba, R. (2006, October). *What Shall We Do about Minority Over-representation in School Discipline?* Presented at the Psychology of Racism in the Educational System Conference, Minneapolis, MN.
- Skiba, R. (2006, October). *Alternatives to suspension: What works*. Presented to the Los Angeles Unified School District What Works Conference, Los Angeles, CA.
- Skiba, R. (2006, October). *Nature, nurture, and prejudice: History and current status of racial research*. Presented at the Poynter Faculty Fellows Conference, Bloomington, IN.
- Skiba, R., Simmons, A., & Rausch, M. K. (2006, Sept). *Minority disproportionality in school discipline in Indiana: Numbers, hypotheses, and directions*. Presented to the Indiana Civil Rights Commission Education Steering Committee, Indianapolis, IN.
- Skiba, R., & Ritter, S. (2006, September). *Minority disproportionality in school discipline in Indiana: What does the data say?* Presented to the Indianapolis Urban League Annual Meeting, Indianapolis, IN.
- Skiba, R., Reynolds, C. R., Graham, S., Sheras, P. Conoley, J. C., & Garcia-Vazquez, E. (2006, August). *Are zero tolerance policies effective in schools? An evidentiary review and recommendations*. Presented at the Annual Meeting of the American Psychological Association, New Orleans, LA.
- Skiba, R. (2006, June). *Minority disproportionality in school discipline: What we know and what we can do*. Presented the the National Association Council of Urban Boards of Education, Chicago, IL

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- Skiba, R. (2006, April). *Discipline and disproportionality in the new IDEIA*. Paper presented at the Annual Meeting of the International Council for Exceptional Children, Salt Lake City, Utah.
- Perez, B. & Skiba, R. (2006, March). *Latino Disproportionality in Special Education: Differences in Disparate Representation*. Presented at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Gibb, A., Rausch, M. K., & Skiba, R. (2006, February). *Sources of disproportionality in special education: Tracking minority representation through the referral-to-eligibility process*. National Center for Culturally Responsive Educational Systems, Denver, CO.
- Skiba, R. (2006, Jan). *Minority disproportionality: What do we know and what can we do?* Presentation to the Administrative Staff of the Indianapolis Public Schools, Indianapolis, IN.
- Skiba, R. J., Rausch, K., & Simmons, A. (2005, April). *Zero tolerance as a risk factor: The relationship between school exclusion and school achievement*. Paper presented at the Annual Meeting of the Society for Research on Child Development, Atlanta, GA.
- Rausch, K. M., & Skiba, R. J. (2005, April). *The academic cost of discipline: The contribution of school discipline to achievement*. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Skiba, R., Simmons, A., Gallini, S., & Feggins-Azziz, R. (2005, April). *The Referral to Eligibility Ratio: Monitoring effectiveness & influence on minority disproportionality*. Paper presented at the Annual Meeting of the Council for Exceptional Children, Baltimore, MD.
- Edl, H., & Skiba, R. (2005, March). *The Disciplinary Practices Survey: Principal attitudes towards suspension and expulsion*. Poster session presented at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.
- Skiba, R. (2005, February). *Effective school-wide disciplinary practices: Redefining the school environment to support student success*. Invited keynote at the CCBD Forum on Behavioral Supports, Las Vegas, NV.
- Skiba, R. (2005, January). *Formulating a statewide bullying policy: How can research inform practice?* Invited paper presented at the Governor's Conference on Bullying and Harassment, Ames, IA.

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- Skiba, R. (2004, December). *Leaving fewer children behind: Alternatives to suspension and expulsion*. Invited address to the Annual Meeting of the Indiana Association of Public School Superintendents, Indianapolis, IN.
- Rausch, K., & Skiba, R. J. (2004, November). *Risking achievement: The relationship between school exclusion and achievement*. Paper presented at the First Annual Conference on Diversity and Culture, University of Notre Dame. Notre Dame, IN.
- Skiba, R. J., (2004, November). *Children Left Behind: The facts about suspension and expulsion*. Keynote address to the Educational Alternatives Network, University of Arizona, Scottsdale, AZ.
- Skiba, R., Killen, J., & Rausch, M. K. (2004, September). *Some Children Left Behind: The Status of Suspension and Expulsion in Indiana*. Keynote presentation to the annual meeting of the Indiana Black Legislative Caucus, Indianapolis, IN.
- Poloni-Staudinger, L., Skiba, R., & Simmons, A. (2004, April). *Minority disproportionality in the least restrictive environment*. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Skiba, R. J. (2003, May). *Consistent removal: Contributions of school discipline to the school-prison pipeline*. Paper presented at the Harvard Civil Rights Project School-to-Prison Pipeline Conference, Cambridge, MA.
- Peterson, R., & Skiba, R. (May, 2003). *Safe and Responsive Schools: School discipline and school violence prevention*. Paper presented at the Second International Conference on Violence in School: Research, Best Practices and Teacher Training, Quebec City, Canada.
- Skiba, R. J. (2003, April). *The psychology of disproportionality: Local perspectives on race-based disparity*. Paper presented at the Annual Meeting of the American Educational Research Conference, Chicago, IL.
- Peterson, R., Miller, C., & Skiba, R. (2003, April). *Creating systems change for school safety: The Safe and Responsive Schools Project*. Paper presented at the Annual Meeting of the International Council for Exceptional Children, Seattle, WA.
- Skiba, R. (2003, March). *Safe and Responsive Schools: Restructuring discipline and school safety planning*. Invited workshop for the Macomb Association of School Psychologists, Macomb, MI.
- Skiba, R. (2003, March). *Safe and Responsive Schools: Comprehensive planning to enhance school discipline*. Invited keynote for the National Safe Schools Summit: Seven Steps

and Scenarios to Safer Schools, Washington, DC.

- Skiba, R. (2003, January). *Inferential statistics in determining disproportionality*. Invited presentation to the WESTAT/USDOE Office of Special Education Programs Task Force Meeting on Disproportionality Calculation, Washington, DC.
- Skiba, R. J., & Peterson, R. (2002, November). *Safe and Responsive Schools: Restructuring school discipline and school safety planning*. Invited workshop for Region X Educational Service Center, Richardson, TX.
- Skiba, R. J. (2002, October). *Teaching the social curriculum: Discipline as instruction*. Invited workshop at the USDOE Office of Special Education Programs National Conference on Positive Behavioral Supports, Naperville, IL.
- Skiba, R. J. (2002, July). *The psychology of disproportionality*. Invited Panelist, U.S. Department of Education Office of Special Education Programs Research Project Directors' Conference, Washington, DC.
- Skiba, R. J., & Clark, F. L. (2002, June). *Students of color and school discipline: Ensuring equity in violence prevention efforts*. Paper presented at the Hamilton Fish Institute on School and Community Violence, Monterey, CA.
- Peterson, R. L., Miller, C., & Skiba, R. (2002, June). *What works in school discipline and school violence prevention*. Paper presented at the Hamilton Fish Institute on School and Community Violence, Monterey, CA.
- Skiba, R. J. (2002, April). *Zero tolerance, zero evidence: An analysis of school disciplinary practice*. Paper presented at the Annual Conference of the American Educational Research Association, New Orleans, LA.
- Skiba, R. J., Ritter, S., & Forde, S. (2002, March). *Creating safe and responsive schools: Systems change issues in school violence prevention*. Roundtable discussion at the 15th Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Miller, C., Peterson, R. L., & Skiba, R. (2002, February). *School-based teams: What makes them work*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Skiba, R. J. (2002, February). *Preventing school violence and disruption: Alternatives to zero tolerance for ensuring safe schools*. Invited workshop, Connecticut Governor's Prevention Task Force Annual Conference, New Haven, CT.

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- Skiba, R. J. (2001, December). *Minority overrepresentation in school discipline: What does it mean and what should we do?* Invited talk at the Inaugural Urban Research Conference: Culturally Responsive Research to Practice, Tampa, FL.
- Skiba, R. J. (2001, November). *Zero tolerance: Solution or problem?* Keynote presentation to the Ohio State Chiefs of Police Association 8th Annual Reducing School Violence Conference, Columbus, OH.
- Skiba, R. J. (2001, October). *Making it safer: Team-based restructuring for preventing school violence.* Presented to the Fall Conference of the Indiana School Safety Specialist Academy: Lighting the Way to Safe Schools, Indianapolis, IN.
- Skiba, R. J. (2001, October). *Building safe and responsive schools: Strategies for school violence prevention.* Keynote address to the Fall Conference of the Indiana Association of School Psychologists, Indianapolis, IN.
- Skiba, R. J. (2001, July). *Discipline and zero tolerance: Data on school exclusion and alternatives.* Invited Presentation to the USDOE Office of Special Education Programs Research Project Directors' Conference, Washington, DC.
- Skiba, R. J. (2001, July). *Preventing school violence and disruption: Alternatives to zero tolerance for ensuring safe schools.* Invited Presentation to the Annual Meeting of the National Prevention Coalition, Washington, DC.
- Skiba, R. J., & Peterson, R. L. (2001, June). *Best practices in violence prevention and intervention.* Invited workshop for the Summer Institute of the Indiana Association of Social Workers, Nashville, IN.
- Skiba, R. J., Skoog, C., & Fretz, M. L. (2001, June). *The Safe and Responsive Schools Project: A comprehensive approach to school violence prevention.* Invited presentation to the IDEA Policy-Making Partnership Summit, Washington, DC.
- Skiba, R. (2001, April). *Safe and Responsive Schools: A comprehensive approach to safe and civil schools and a safe and civil society.* Keynote Address to the Bloomington Conflict Resolution Summit, Bloomington, IN.
- Skiba, R. (2001, April). *Preventing school violence: Comprehensive planning for safe and responsive schools.* Presented at the Indiana School Safety Specialist Academy (Training 300 school safety specialists from districts across Indiana), Indianapolis, IN.
- Skiba, R. J. (2001, May). *School violence: From reaction to prevention.* Workshop presented to the Conflict Resolution Summit of the Ohio Commission on Dispute Resolution, May, 2001.

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- Skiba, R. J., & Nardo, A. (2001, April). *The color of discipline: Disproportionality in school suspension and expulsion*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- Skiba, R. J., Peterson, R. L., Boone, K., Fontanini, A., Strom, T., Miller, C., & McKelvey, J. (2001). *The Safe and Responsive Schools Project: System-wide training in school violence prevention*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Washington, DC.
- Skiba, R. J. (2000, November). *Special education and school discipline: A precarious balance*. Paper commissioned for presentation at the Future of Special Education Conference, Washington, DC.
- Skiba, R. J., Peterson, R. L., Boone, K., & McKelvey, J. (2000, November). *Building safe and responsive schools: System-wide restructuring of school discipline*. Paper presented at the Annual Meeting of the Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ.
- Skiba, R. (2000, October). *Comprehensive planning for safe and responsive schools*. Invited presentation to the Stockman Institute Annual Conference, Eastern Illinois University, Charleston, IL.
- Huberty, T., & Skiba, R. (2000, October). *School violence prevention: A comprehensive approach*. Workshop presented at the Annual Conference of the Indiana Association of School Psychologists, Indianapolis, IN.
- Skiba, R. J. (2000, June). *How effective is zero tolerance?* Paper presented at the National Summit on Zero Tolerance and School Discipline, Washington, DC.
- Skiba, R. J. (2000, June). *The color of discipline: When is disproportionality bias?* Paper presented at the National Summit on Zero Tolerance and School Discipline, Washington, DC.
- Peterson, R. L., & Skiba, R. J. (2000, April). *How do we know what works in preventing school violence?* Paper presented at the Annual Conference of the International Council of Exceptional Children, Vancouver, BC.
- Skiba, R. J. (2000, March). *Preventing school violence: Comprehensive planning for safe and responsive schools*. Workshop presented to the Indiana School Safety Specialist Academy Training, Indianapolis, IN.

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- Skiba, R. J. (2000, February). *Research in school violence: Do we have time to learn what works?* Workshop presented at the 4th Annual School Psychology Conference, Illinois State University, Normal, IL.
- Skiba, R. J., Peterson, R. L., Boone, K., & Fontanini, A. (2000, February). *What works in preventing school violence?* Workshop presented at the Midwestern Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Skiba, R. J., & Peterson, R. (1999, November). *Alternatives to suspension and expulsion in preventing school violence.* Workshop presented at the Annual Meeting of the California Association of School Psychologists, Milbrae, CA.
- Skiba, R. J. (1999, October). *School violence: What we know, what we need to know.* Workshop presented to the Coles County Regional Teachers' Institute, Charleston, IL.
- Dwyer, K., Skiba, R., & Osher, D. (1999, September). *Safe schools, healthy children.* Paper presented at the International Conference on Behavioral Disorders, Dallas, TX.
- Skiba, R. J. (1999, June). *Preventive approaches to school violence: Effective alternatives to punishment and exclusion.* Paper presented at the 22nd Annual Conference for At-Risk Children and Youth.
- Skiba, R. J., & Peterson, R. (1999, April). *Preventive school discipline: Creating non-violent school communities.* Workshop presented at the Annual Conference of the National Association of School Psychologists, Las Vegas, NV.
- Skiba, R. J. (1999, April). *Effective alternatives to suspension and expulsion: What the data on school discipline tells us.* Invited presentation at the Annual Meeting of the National Association of School Psychologists, Las Vegas, NV.
- Skiba, R. J. (1998, September). *The dark side of zero tolerance: Can punishment lead to safe schools?* Invited Presentation at the USDOE OSEP Summer Institute, Discipline Provisions: Positive Behavioral Supports and Beyond, Kansas City, MO and Columbus, OH.
- Skiba, R. J. (1998, September). *African-American overrepresentation in school discipline: What does the data say and what should we do?* Invited Presentation at the USDOE OSEP Summer Institute, Discipline Provisions: Positive Behavioral Supports and Beyond, Kansas City, MO and Columbus, OH.
- Peterson, R., Skiba, R., & Cooley, S. (1998, September). *Looking at system-wide data on suspension/expulsion of regular and special education students.* Invited Presentation at

the USDOE OSEP Summer Institute, Discipline Provisions: Positive Behavioral Supports and Beyond, Kansas City, MO.

- Skiba, R. J., & Hugo, K. E. (1998, August). *Preventive School Discipline: Keeping it safe, making it friendly*. Keynote workshop presented at the Institute for Behavioral Disabilities, Keene, NH.
- Skiba, R. J., & Peterson, R. L. (1998, June). *Effective school discipline: Alternatives to suspension and expulsion*. Workshop presented to the Central Kentucky Educational Cooperative, Lexington, KY.
- Skiba, R., & Peterson, R. (1998, June). *Executive Summary: Alternatives to Suspension and Expulsion*. Workshop presented to the Central Kentucky Superintendents Association, Lexington, KY.
- Skiba, R. J., & Hugo, K.E. (1998, November). *Functional assessment: Can it work in general education?* Paper presented at the Annual Meeting of the Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ.
- Eber, L., & Skiba, R. J. (1998, November). *They're coming back, you'd better be ready: How statewide EBD data can inform systems of care*. Paper presented at the Annual Meeting of the Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ.
- Skiba, R. J., & Peterson, R. L. (1998, November). *Preventing school violence*. Preconference workshop presented at the Annual Meeting of the Teacher Educators for Children with Behavioral Disorders, Scottsdale, AZ.
- Skiba, R. J., & Peterson, R. L. (1997, October). *Alternatives to suspension and expulsion: Keeping it safe, making it friendly*. Workshop presented at the Annual Meeting of the Vermont Association of School Psychologists, Burlington, VT.
- Skiba, R. J., & Peterson, R. L. (1997, September). *Zero tolerance for exclusionary discipline: Alternatives to suspension and expulsion*. Workshop presented at the Annual Meeting of the Kentucky Association for Psychology in the Schools, Richmond, KY.
- Skiba, R. J., & Nichols, S. (October, 1997). *The cost of caring for Indiana's most severely disabled youngsters: The Alternative/Residential Finance Study*. Paper presented at the Second Annual Indiana Wraparound Conference, Nashville, IN.
- Skiba, R. J. (1997, May). *School Discipline: Alternatives to suspension and expulsion*. Invited workshop at the Spring Meeting of the Indiana Association of School Psychologists, Region VI. Indianapolis, IN.

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- Skiba, R. J., & Peterson, R. L. (1997, April). *Zero tolerance for exclusionary discipline: Alternatives to suspension and expulsion*. Preconference workshop presented at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Skiba, R. J., Bull, B., Vesper, N., Marra, B., & Ong, K. (1997, February). *Tracking the costs of wraparound: Statewide system of care expenditures*. Paper presented at the Tenth Annual Research Conference, A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.
- Skiba, R. J. (1996, November). *Teaching the Social Curriculum: A needs-based approach to social behavior*. Workshop presented at the Annual Meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Skiba, R. J., Hokanson, C., & Dial, L. (1996, September). *Violence and television: What can parents do?* Workshop presented at the First Annual Step Ahead Parenting Conference, Bloomington, IN.
- Skiba, R. J., & Waldron, N. (1996, August). *The school-based clinic: Opportunities for training, intervention, and consultation*. Paper presented at the Annual Meeting of the American Psychological Association, Toronto, ONT.
- Peterson, R., Skiba, R., & Stilmock, J. (1996, October). *Discipline referrals and discipline consequences*. Paper presented at the Boys Town Fourth Annual National Education Conference, Lincoln, NE.
- Skiba, R., & Williams, T. (1996, February). *Why do we still suspend?* Invited presentation at the Annual Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Skiba, R., Peterson, R. L., Williams, T., & Panko-Stilmock, J. (1996, February). *Disciplinary referrals: Who, what, when, & where*. Paper presented at the Annual Midwest Symposium for Leadership in Behavioral Disorders, Kansas City, MO.
- Invited Presentation. (1996, March). *Making assessment more functional for students with emotional and behavioral disorders*. Office of Special Educational Programs, Center for Mental Health Service, Office of Juvenile Justice National Invitational Conference, Washington, DC.
- Strand Leader for Symposium: *Developing a system of care: Interagency collaboration for Students with Emotional/Behavioral Disorders* (1995, October). International Conference on Behavioral Disorders of the Council for Children with Behavioral Disorders, Dallas, TX.

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- Skiba, R., & Hugo, K. (1995, August). *Filling the cracks: Service integration for students with emotional and behavioral disorders and their families*. Workshop presented at the Institute on Emotional Disabilities Middle School Conference, Manchester, NH.
- Polsgrove, L., Skiba, R., Benedict, T., & Jackson, C. (1995, April). *Needs-based services for students with Emotional and Behavioral Disorders: A progress report*. Paper presented for presentation at the Annual Meeting of the Council for Exceptional Children, Indianapolis, IN.
- Skiba, R., Koch, S., & Rhea, S. (1995, March). *Alternative service delivery and the psychoeducational clinic: A systems-based training model for psychological services in the schools*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Chicago, IL.
- Skiba, R. (1994, November). *Implications of a needs-based service delivery model for inclusion*. Paper presented at the Annual Meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Skiba, R., Polsgrove, L., & Jackson, C. (1994, November). *Development of a needs-based system of services for students with emotional and behavioral disorders in urban schools: Realities and results*. Paper presented at the Annual Meeting of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Polsgrove, L., & Skiba, R. (1994, April). *Project CONNECT: A needs-based model of SED services*. Paper presented at the Annual Meeting of the Council for Exceptional Children, Denver, CO.
- Skiba, R. (1993, November). *Issues in exclusion and service for students with conduct problems*. Workshop presented to the Oakland Public Schools Professional Development Seminar, Oakland, MI.
- Skiba, R. (1993, September). *Restructuring services for children with emotional or behavioral disorders: An overview of Project CONNECT*. Paper presented at the Third Annual Virginia Beach Conference on Children and Adolescents with Emotional or Behavioral Disorders, Virginia Beach, VA.
- Skiba, R. (1993, July). *Interagency coordination: A needs-based approach to programming for students with emotional and behavioral disorders*. Workshop presented to the Summer Institute of the Institute on Emotional Disabilities, Keene State College, Keene, NH.
- Skiba, R., & Cummings, J. (1993, April). *Collaboration through technology: Increasing the skills of teachers and school psychologists with interactive video*. Paper accepted for

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- presentation at the annual meeting of the Council for Exceptional Children, San Antonio, TX.
- Skiba, R., & Huberty, T. (1992, August). *Active consultation for teachers*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
- Skiba, R. (1992, May). *Beyond social maladjustment: Assessment and intervention for disruptive students*. Invited presentation to the Michigan Association of School Psychologists Spring Conference, Kalamazoo, MI.
- Skiba, R., Rutherford, R., Dennison, J., Grizzle, K., DiBacco, J. P., & McConaughy, S. (1992, March). *Social maladjustment in context: How should we serve children with conduct disorders?* Symposium presented at the National Association of School Psychologists meeting, Nashville, TN. (Organizer and first presenter)
- Skiba, R. J., & Grizzle, K. (1992, March). *Opening the floodgates or excluding the needy?: The social context of social maladjustment*. Paper presented at the National Association of School Psychologists meeting, Nashville, TN.
- Huberty, T., & Skiba, R. J. (1992, March). *Active Consultation for Teachers: A new model of consultation for at-risk students*. Paper presented at the National Association of School Psychologists meeting, Nashville, TN.
- Skiba, R., & Jackson, C. (1992, February). *Meeting the needs of students with emotional handicaps in Indiana*. Presentation to the Marion County Mental Health Dialogue Group, Indianapolis, IN.
- Panel Discussant. (1992, February). *Electronic Town Meeting on needs of students with serious emotional disturbance: Implications for restructuring services for Indiana*. Panel discussion at the annual meeting of the Indiana Federation of the Council for Exceptional Children, Indianapolis, IN.
- Skiba, R. J. & Huberty, T. (1991, September). *Rebuilding the floor: A new model of consultation for at-risk students*. Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis, IN.
- Wilhite, K., Skiba, R. & Polsgrove, L. (1991, November). *The challenge of change: Serving Seriously Emotionally Handicapped students within their home state*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

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- Skiba, R. J., & Hugo, K. E. (1991, November). *Legal issues in the exclusion of students from SED: Academics and behavior*. Paper presented at the annual meeting of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Cummings, J., Willick, L., & Skiba, R. (1991, June). *Primary, secondary, and tertiary prevention applied to the classroom*. Paper presented at the annual meeting of the American Association of Applied and Preventive Psychology, Washington, DC.
- McLeskey, J., Waldron, N. L., Skiba, R. J., Minke, K., & Broeren, J. (1991, November). *Difficult-to-teach students: Factors influencing the classroom teacher-as-imperfect-test*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.
- Skiba, R. J. (1990, November). *Translating research into practice: Contingencies and paradoxes*. Invited address at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Skiba, R., & Grizzle, K. (1990, October). *Opening the floodgates?: A survey of state practices regarding social maladjustment*. Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis, IN.
- Skiba, R. (1990, April). *Beyond eligibility: A criterion-referenced system for emotionally handicapped services*. Presented at the annual Indiana State Conference on Educational Programs for Emotionally Handicapped Students, Shawnee Bluffs, IN.
- Skiba, R. J., McLeskey, J., Grizzle, K., & Bartley, J. (1990, April). *The context of failure in the primary grades: Ecological risk factors in low- and high-referral rate classrooms*. Paper presented at the annual meeting of the American Educational Research Association, Boston, MA.
- Skiba, R. J., Rutherford, R., & Dennison, J. (1990, April). *Should we serve conduct disordered children in special education?: The CCBD position*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Skiba, R. J., & Cessna, K. (1990, November). *Just say yes to conduct disorders: Sociopolitical context and the social maladjustment debate*. Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- Skiba, R., & Jackson, C. (1990, February). *Should we exclude the socially maladjusted?: The CCBD position*. Paper presented at the annual meeting of the Indiana Federation for Exceptional Children meeting, Indianapolis, IN.

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- Skiba, R., Grizzle, K., & Bartley, J. (1990, February). *Does student behavior contribute to special education referral?* Paper presented at the annual meeting of the Indiana Federation for Exceptional Children meeting, Indianapolis, IN.
- Skiba, R., & Grizzle, K. (1989, November). *Behavior management in regular classrooms: Development and validation of an observational scale.* Paper presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.
- McLeskey, J., Skiba, R., & Waldron, N. (1989, November). *Training of intervention and systems change specialists.* Paper presented at the Teacher Education Division of the Council for Exceptional Children Conference, Memphis, TN.
- Skiba, R. (1989, September). *Integrating assessment and instruction: The missing link in effective programming.* Invited address at the CEC/CCBD Topical Conference on Behavioral Disorders, Charlotte, NC.
- Skiba, R., & Raison, J. (1989, May). *The relationship between the use of timeout and academic achievement.* Paper presented at the Annual Meeting of the Association for Behavior Analysis, Milwaukee, WI.
- Skiba, R. J., & O'Sullivan, P. (1989, April). *Teacher as test of social behavior: Are teacher ratings biased?* Paper presented at the annual meeting of Council of Exceptional children, San Francisco, CA.
- Skiba, R. J. (1989, March). *Representativeness of behavioral observation as a function of sampling strategy.* Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Skiba, R., & Jackson, C. (1988, October). *Can we really distinguish between emotional handicaps and social maladjustment?* Paper presented at the annual meeting of the Indiana Association of School Psychologists, Indianapolis, IN.
- Polsgrove, L., Skiba, R., & Jackson, C. (1988, September). *Dealing with interpersonal resistance: Research and practice.* Paper presented at the National Adolescent Conference on Behavioral Disorders, Chicago, IL.
- Skiba, R. J. (1988, August). *School psychology at the crossroads: The regular education initiative as a paradigm shift.* Paper presented at the annual meeting of the American Psychological Association, Atlanta, GA.
- Skiba, R. (1988, April). *Considerations in the use of portable computers in classroom observation.* Presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

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- Skiba, R. J. (1988, April). *Increasing academic engagement through the use of computer-based observation* (Symposium organizer). Symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Skiba, R., McLeskey, J., Schulmeyer, C., & Krane, N. (1988, February). *Regular Education Initiative: The application of curriculum-based assessment*. Paper presented at annual meeting of the Indiana Federation of the Council for Exceptional Children, Indianapolis, IN.
- Skiba, R. (1987, November). *If you don't know where you're going, how will you know when you get there?: Issues in the assessment of behavioral disorders*. Paper presented at the Teacher Educators of Children with Behavioral Disorders Annual Conference, Tempe, AZ.
- Skiba, R. (1987, October). *Behavioral determinants of teacher judgment of behavior disorders*. Paper presented at the Indiana Association of School Psychologists Conference, Indianapolis, IN.
- Skiba, R., & O'Sullivan, P. (1987, March). *Behavioral determinants of teacher ratings*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Thurlow, M., Skiba, R., & McVicar, R. (1987, March). *Is instruction really different for handicapped children?* Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Skiba, R., & O'Sullivan, P. (1986, September). *When do we say "behavior disordered?": A comparison of observational and rating scale data*. Paper presented at Third Annual National Adolescent Conference on Behavior Disorders, Minneapolis, MN.
- Skiba, R. J., Casey, A., & Center, B. A. (1986, May). *A single-case meta-analysis of reinforcement and feedback procedures in the treatment of classroom behavior problems*. Paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Center, B. A., & Skiba, R. J. (1986, May). *Can parametric statistics be used to generate effect sizes for the synthesis of intra-subject design research?* Paper presented at the Annual Convention of the Association for Behavior Analysis, Milwaukee, WI.
- Skiba, R. (1986, April). *Teachers' interpretations of student performance graphs*. Paper presented at the Curriculum Based Assessment and Data Based Programs Conference, St. Paul, MN.

Skiba, R., & Casey, A. (1984, April). *Interventions for behavior disordered students: A quantitative synthesis*. Paper presented at the Annual Convention of the Council for Exceptional Children, Washington, DC.

Deno, S., & Skiba, R. (1984, May). *A curriculum-based behavioral assessment system for monitoring academic progress*. Paper presented at the Annual Convention of the Association for Behavior Analysis, Nashville, TN.

Sevcik, B., Wesson, C., Skiba, R., & King, R. (1983, March). *Curriculum-based measurement as an alternative to traditional assessment*. Paper presented at the meeting of the National Association of School Psychologists, Detroit, MI.

Sevcik, B., King, R., Skiba, R., & Wesson, C. (1982, October). *Data-based instruction: Implications for teaching practices*. Paper presented at the Annual Conference of the Minnesota Association for Children with Learning Disabilities (MACLD), Minneapolis, MN.

COURSES TAUGHT

<i>Course Number</i>	<i>Course Name</i>
P680	<i>Seminar in School Psychology</i>
P595	<i>Practicum in School Psychology</i>
P591	<i>Psychoeducational Assessment of Exceptional Children</i>
P692	<i>Seminar in Therapeutic Interventions for Children</i>
P650/K500	<i>Topical Seminar: Intervention and Systems Change I</i>
P650/K500	<i>Topical Seminar: Intervention and Systems Change II</i>
P650/K500	<i>Alternative Models of Service Delivery</i>
P695	<i>Practicum in Personality and Behavioral Assessment</i>
P251	<i>Educational Psychology for Elementary Teachers</i>
M101	<i>Field Experience for Elem. Teachers</i>
P696	<i>Practicum: School Psych. Interventions</i>
P681	<i>Psychological Issues in Cultural Diversity</i>
P650	<i>School Violence and School Discipline</i>

EDITORIAL BOARDS

Associate Editor: Special Services Digest
Problem Behavior Management: Educators' Resource Service

*Consulting Editor or
Reviewer:*

American Educational Research Journal
Anthropology of Education Quarterly
Review of Educational Research
Behavioral Disorders
Educational Researcher
Journal of Emotional and Behavioral Disorders
Exceptional Children
Journal of School Violence
Journal of Special Education
School Psychology Review
Review of Educational Research
Journal of School Psychology

Sociology of Education

PROFESSIONAL ASSOCIATION MEMBERSHIPS

American Psychological Association
 National Association of School Psychologists
 American Educational Research Association
 Council for Children with Behavior Disorders
 Council for Exceptional Children
 Indiana Association of School Psychologists
 Indiana Council for Children with Behavioral Disorders

COMMITTEES

Department

1988-Present Admissions (School Psychology and Educational Psychology)

School

1988-1991 Constituent Advocacy Committee
 1992-1993 Student Recruitment, Admissions, & Financial Aid
 1993-1996 Faculty Affairs Committee
 1996-1998 Graduate Policy Committee
 2000-2004 Research and Development Committee
 1996-Present Diversity Committee
 2004-Present Chair or Co-Chair, Diversity Committee

University

1992-1995 Bloomington Campus Faculty Affairs Committee

State

1990-1993 Higher Education Council for Early Intervention
 1993-1996 Evaluation Committee, Indiana DOE Division of Special Education.
 1999-Present Member, Advisory Committee, Indiana School Safety Specialist Academy
 2000-2008 Member, Indiana State Advisory Council on School Safety.
 2007-2009 Member and Education Subcommittee Chair, Indiana Disproportionality Commission
 2012-Present Member, Board of Directors, Children's Policy and Law Initiative, Indianapolis, IN

National

2008, January	Member, School-to-Prison Advisory Board, Southern Poverty Law Center
2001-2008, 2010-Present	Member, Advocacy and Government Relations Committee of the National Council for Children with Behavioral Disorders.
2004-2006	Chair, Advocacy and Government Relations Committee of the National Council for Children with Behavioral Disorders.
2011-2015	Member, Advisory Board, Council for State Governments Consensus Building Project
2016-Present	Member, Council for Children Task Force, Re-authorization of the Individuals with Disabilities Education Act.