

DAVID SHRIBERG, PH.D.

Professor of Education
Indiana University
W. W. Wright Education Building 4050
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Bloomington, IN 47405
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Education

Ph.D.: School/Counseling Psychology, Northeastern University, June 2003.

M.S.: School Psychology, Northeastern University, June 1999.

B.S.: Human Development and Family Studies, Cornell University, December 1993.

Journal Articles *denotes graduate student co-author

Shriberg, D. (2020). The present and future of consultation scholarship: Reflections on seven years as editor of *Journal of Educational and Psychological Consultation*. *Journal of Educational and Psychological Consultation*, 30(4), 395-401.
<https://doi.org/10.1080/10474412.2020.1818571>.

Cooper, J. M. Williams, S. A. S., & **Shriberg, D.** (2020). Introduction to special issue: Training school psychologists as social justice change agents: Current practices and future dimensions (Part I). *Trainer's Forum*, 37(2), 1-10.

Grapin, S.L., & **Shriberg, D.** (2020). International perspectives on social justice: Introduction to the special issue. *School Psychology International*, 41, 3-12. doi: 10.1177/0143034319897539.

Parris, L., Jungert, T., Thornberg, R., Varjas, K., Meyers, J., Grunewald, S. & **Shriberg, D.** (2020). Examining the relationship between bystanding behaviors and student coping with bullying. *Scandinavian Journal of Psychology*, 61, 38-46. doi: 10.1111/sjop.12564.

*Biddanda, H., **Shriberg, D.**, *Ruecker, D., *Conway, D. & *Montesinos, G. (2019). Navigating the waters of social justice: Strategies from veteran school psychologists. *Contemporary School Psychology*, 23, 379-387. doi: 10.1007/s40688-018-0187-9.

Shriberg, D., & *Baker, B. A. (2019). Commentary: Taking a social justice perspective on research supporting LGBTQ students: Same team, different positions. *Journal of Educational and Psychological Consultation*, 29, 89-97. doi: 10.1080/10474412.2018.1531227.

*Jenkins, K. V., **Shriberg, D.**, *Conway, D., *Ruecker, D., & *Jones, H. (2018). Bringing social justice principles to practice: New practitioners speak. *Contemporary School Psychology*, 22, 63-76. doi 10.1007/s40688-017-0129-y.

- Shriberg, D.,** *Brooks, K., * Jenkins, K., *Immen, J., *Sutter, C., & *Cronin, K. (2017). Student leadership training as an anti-bullying approach. *School Psychology Forum: Research In Practice*, 11(1), 20-33.
- *McPherson, A. C., *Karahalios, V., & **Shriberg, D.** (2016). Service learning as a mechanism to prepare school psychology graduate students in academic assessment and consultation: A case example. *Trainer's Forum*, 34(2), 18-36.
- Shriberg, D.**, (2016). Commentary: School psychologists as advocates for racial justice and social justice: Some proposed steps. *School Psychology Forum: Research Into Practice*, 10, 337-339.
- Shriberg, D.**, & Clinton, A. (2016). The application of social justice principles to global school psychology practice. *School Psychology International*, 37, 323-339. doi: 10.1177/0143034316646421.
- Vera, E., **Shriberg, D.**, *Alves, A., *Montes de Oca, J., *Reker, K., *Roche, M., *Salgado, M., *Stegmeier, J., *Viellieu, L., *Karahalios, V., *Knoll, M., Adams, K., *Diaz, Y., & *Rau, E. (2016). Evaluating the impact of a summer dropout prevention program for incoming freshman attending an under-resourced high school. *Preventing School Failure: Alternative Education for Children and Youth*, 60, 161-171. doi: 10.1080/1045988X.2015.1063039.
- Shriberg, D.**, *Burns, M. K., *Desai, P., *Grunewald, S., & *Pitt, R. (2015). A multi-year investigation of combating bullying in middle school: Stakeholder perspectives. *School Psychology Forum: Research in Practice*, 9(2), 143-161.
- *Moy, G., *Briggs, A., **Shriberg, D.**, *Furrey, K. J., *Smith, P., & *Tompkins, N. (2014). Developing school psychologists as agents of social justice: A qualitative analysis of student understanding across three years. *Journal of School Psychology*, 52, 323-341. doi: 10.1016/j.jsp.2014.03.001.
- *Grunewald, S., Wheeler, A., O'Bryon, E., **Shriberg, D.**, Miranda, A. H., & Rogers, M. R. (2014). Examining diversity research literature in school psychology journals from 2004-10. *Psychology in the Schools*, 51, 421-433: doi: 10.1002/pits.21764.
- Shriberg, D.** (2014). Journal of Educational and Psychological Consultation: Editor's vision. *Journal of Educational and Psychological Consultation*, 24, 1-5. doi: 10.1080/10474412.2014.870485.
- Shriberg, D.**, & *Desai, P. S. (2014). Bridging social justice and children's rights to enhance school psychology scholarship and practice. *Psychology in the Schools*, 51, 3-14. doi: 10.1002/pits.21737.
- Clinton, A., Christo, C., & **Shriberg, D.** (2013). Learning to read in Spanish: Contributions of

phonological awareness, orthographic coding and rapid names. *International Journal of School & Educational Psychology*, 1, 36-46. doi: 10.1080/21683603.2013.780195.

Shriberg, D., *Schumacher, R., *McMahon, K., *Flores, S., *Moy, G., *Swidzinski, J., & *Tompkins, N. (2012). Facilitating effective family-school collaboration practices in an urban Catholic school using an action research methodology. *Catholic Education: A Journal of Inquiry and Practice*, 15, 226-252.

Harris, B., Coffee, G., Newell, M., Newton, J., Ogg, J., & **Shriberg, D.** (2011). Careers in academia: Perspectives and insights for junior school psychology faculty. *Trainer's Forum*, 30(1), 58-72.

Shriberg, D., Wynne, M. E., *Briggs, A., *Bartucci, G., & *Lombardo, A. (2011). School psychologists' perspectives on social justice. *School Psychology Forum: Research in Practice*, 5(2), 37-53.

Shriberg, D., *Satchwell, M., *McArdle, L., & *Mills, J. (2010). An exploration of school psychologists' views on effective leadership practice in school psychology. *School Psychology Forum: Research in Practice*, 4(4), 8-21.

Shriberg, D. (2009). Teaching for social justice in school psychology graduate programs: Strategies and lessons learned: Introduction to the special topic issue. *Trainer's Forum*, 28(4), 5-9.

*Briggs, A., *McArdle, L., *Bartucci, G., *Kowalewicz, E., & **Shriberg, D.** (2009). Students' perspectives on the incorporation of social justice in a school psychology graduate program. *Trainer's Forum*, 28(4), 35-45.

Shriberg, D. (2009). Consultation in societal context: Statement of purpose. *Journal of Educational and Psychological Consultation*, 19, 93-94. doi: 10.1080/10474410802659166.

Shriberg, D., & Fenning, P. (2009). School consultants as agents of social justice: Implications for practice: Introduction to the special topic issue. *Journal of Educational and Psychological Consultation*, 19, 1-7. doi: 10.1080/10474410802462751.

Shriberg, D., Bonner, M., *Sarr, B., *Walker, A., *Hyland, M., & *Chester, C. (2008). Social justice through a school psychology lens: Definitions and applications. *School Psychology Review*, 37, 453-468.

*Green, S. P., **Shriberg, D.**, & Farber, S. (2008). What's gender got to do with it? Teachers' perceptions of situation severity and requests for assistance. *Journal of Educational and Psychological Consultation*, 18, 346-373. doi: 10.1080/10474410802463288.

Shriberg, D. (2007). The school psychologist as leader and change agent in a high-stakes era. *Journal of Applied School Psychology*, 23, 151-166. doi: 10.1300/J370v23n02_09.

Shriberg, D., & Kruger, L. J. (2007). High stakes testing: New roles and opportunities for school psychologists: Introduction to special topic issue. *Journal of Applied School Psychology, 23*, 1-6. doi: 10.1300/J370v23n02_01.

*Brown, S. L., **Shriberg, D.,** & Wang, A. (2007). Diversity on the rise? A review of school psychology journals from 2000-2003. *Psychology in the Schools, 44*, 639-650. doi: 10.1002/pits.20253.

Shriberg, D. (2007). The role of demographics and opportunity to learn in predicting performance on a high-stakes test. *Journal of Applied School Psychology, 23*, 59-76. doi: 10.1300/J370v23n01_03.

Shriberg, D., & Shriberg, A. B. (2006). High stakes testing and dropout rates. *Dissent, 71-76*.

LaRoche, M. J., & **Shriberg, D.** (2004). High stakes exams and Latino students: Towards a culturally sensitive education for Latino children in the United States. *Journal of Educational and Psychological Consultation, 15*, 205-223. doi: 10.1207/s1532768xjepc1502_8.

Kruger, L. J., Maital, S., Macklem, G., **Shriberg, D.,** Burgess, D. M., Kalinsky, R., & Corcoran, K. (2001). Sense of community among school psychologists on the Internet. *Professional Psychology: Research and Practice, 32*, 515-527.

Books

Song, S. Y., Miranda, A. H., Radliff, K. M., & **Shriberg, D.** (2019). *School psychology in a global society: Roles and functions*. Bethesda, MD: National Association of School Psychologists.

Shriberg, D., Song, S. Y., Miranda, A. H., & Radliff, K. M. (2013). *School psychology and social justice: Conceptual foundations and tools for practice*. New York: Routledge.

Shriberg, D., & Shriberg, A. (2010). *Practicing leadership: Principles and applications* (4th ed.). New York: John Wiley & Sons, Inc.

Kruger, L. J., & **Shriberg, D.** (2007). *High stakes testing: New challenges and opportunities for school psychologists*. Hazelton, PA: The Haworth Press

Shriberg, A., **Shriberg, D.,** & Kumari, R. (2005). *Practicing leadership: Principles and applications* (3rd ed.). New York: John Wiley & Sons, Inc.

Shriberg, A., **Shriberg, D.,** & Lloyd, C. (2001). *Practicing leadership: Principles and applications* (2nd Ed.). New York: John Wiley & Sons, Inc.

Shriberg, A., Lloyd, C., **Shriberg, D.,** & Williamson, M. L. (1997). *Practicing leadership: Principles and applications*. New York: John Wiley & Sons, Inc.

Edited Journal Issues

- Cooper, J. M. Williams, S. A. S., & **Shriberg, D.** (Eds.) (2020). Training school psychologists as social justice change agents: Current practices and future dimensions (Part I) [Special Issue]. *Trainer's Forum*, 37(2).
- Grapin, S. L. & **Shriberg, D.** (Eds.) (2020). International perspectives on social justice [Special Issue]. *School Psychology International*, 41(1).
- Shriberg, D.** (Ed.) (2009). Teaching for social justice in school psychology graduate programs: Strategies and lessons learned [Special issue]. *Trainer's Forum*, 28(3).
- Shriberg, D.**, & Fenning, P. (Eds.) (2009). School consultants as agents of social justice: Implications for practice [Special issue]. *Journal of Educational and Psychological Consultation*, 19(1).
- Kruger, L. J., & **Shriberg, D.** (Eds.) (2007). High stakes testing: New challenges and opportunities for school psychologists [Special issue]. *Journal of Applied School Psychology*, 23(1).

Book Chapters *denotes graduate student coauthor

- Shriberg, D.**, Harper, E. A., & McPherson, A. C. (in press). Fighting for social justice. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. New York: Routledge.
- Shriberg, D.**, Schumacher, R. & *Huntley, N. (in press). Social justice and school psychology. Invited book chapter to appear in C. Haztichristou & B. K. Nastasi (Eds.), *Handbook of school psychology in a global context*. New York: Springer.
- Shriberg, D.**, *Brooks, K. & *Montes de Oca, J. (2020). Child rights, social justice, and professional ethics. In B. K. Nastasi, S. Hart, & S. Naser (Eds.), *International handbook on child rights and school psychology* (pp. 37-48). New York: Springer.
- Clinton, A., & **Shriberg, D.** (2020). Child rights and economic status. In B. K. Nastasi, S. Hart, & S. Naser (Eds.), *International handbook on child rights and school psychology* (pp. 344-360). New York: Springer.
- Shriberg, D.**, *Baker, B., & Ormiston, H. E. (2019). A social justice framework for teachers: Key concepts and applications. In M. Peters (Ed.), *Encyclopedia of Teacher Education*. Singapore: Springer. Article can be accessed at:
https://link.springer.com/referenceworkentry/10.1007/978-981-13-1179-6_40-1.
- Shriberg, D.**, Vera, E., & *McPherson, A. C. (2017). Preparing school professionals to

deliver services using a social justice framework. In E. C. Lopez, S. G. Nahari, & S. Proctor (Eds.), *The handbook of multicultural school psychology* (2nd ed., pp. 325-340). New York: Routledge.

Shriberg, D., & *Moy, G. (2014). Best practices in social justice advocacy for school psychologists. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Foundations* (pp. 21-32). Bethesda, MD: National Association of School Psychologists.

Shriberg, D. (2014). School psychology and social justice. In C. Johnson, H. Friedman, J., Diaz, B. Nastasi, & Z. Franco (Eds.), *Praeger handbook of social justice and psychology; Volume 3: Youth and disciplines in psychology* (pp. 183-196). Santa Barbara, CA: Praeger.

Hart, S., & **Shriberg, D.** (2014). Human rights and social justice for children. In C. Johnson, H. Friedman, J. Diaz, B. Nastasi, & Z. Franco (Eds.), *Praeger handbook of social justice and psychology; Volume 3: Youth and disciplines in psychology* (pp. 3-22). Santa Barbara, CA: Praeger.

Shriberg, D. (2013). Graduate education and professional development. In D. Shriberg, S. Y. Song, A. H. Miranda & K. M. Radliff (Eds.), *School Psychology and social justice: Conceptual foundations and tools for practice* (pp.311-325). New York: Routledge.

Shriberg, D., Song, S. Y., Miranda, A. H., & Radliff, K. M. (2013). Introduction. In D. Shriberg, S. Y. Song, A. H. Miranda & K. M. Radliff (Eds.), *School Psychology and social justice: Conceptual foundations and tools for practice* (pp. 1-11). New York: Routledge.

Shriberg, D., Song, S. Y., Miranda, A. H., & Radliff, K. M. (2013). Moving forward. In D. Shriberg, S. Y. Song, A. H. Miranda, & K. M. Radliff (Eds.), *School psychology and social justice: Conceptual foundations and tools for practice* (pp.327-331). New York: Routledge.

Shriberg, D. (2010). Psychology I: Intelligence and personality. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp.85-104). New York: John Wiley & Sons, Inc.

Shriberg, D., & Shriberg, A. (2010). Psychology II: Motivation and communication. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 105-131). New York: John Wiley & Sons, Inc.

Shriberg, D., & Shriberg, A. (2010). Introducing leadership: Beginning to form your personal leadership model. In D. Shriberg & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 3-18). New York: John Wiley & Sons, Inc.

Shriberg, D., Shriberg, A., Bryant, J., Shepherd, J., Lloyd, R., Montgomery, C., Kablan, P., &

- Kumari, R. (2010). Leadership in a global and multicultural society. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 35-58). New York: John Wiley & Sons, Inc.
- Shriberg, A., **Shriberg, D.**, Patrick-Gaines, J., Siegel, B., & Bard, S. (2010). The evolution of Western leadership. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp.61-83). New York: John Wiley & Sons, Inc.
- Shriberg, A. B., **Shriberg, D.**, & Shriberg, A. (2010). Power and leadership from the top: Leadership lessons from political science. In D. Shriberg, & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp.151-170). New York: John Wiley & Sons, Inc.
- Loban, M., *Satchwell, M., **Shriberg, D.**, & Shriberg, A. (2010). Practicing leadership: It's your turn. In D. Shriberg & A. Shriberg (Eds.), *Practicing leadership: Principles and applications* (4th ed., pp. 263-281). New York: John Wiley & Sons, Inc.
- Shriberg, D.** (2009). Social justice and school mental health: Evolution and implications for practice. In J.M. Jones (Ed.), *The psychology of multiculturalism in schools: A primer for practice, training, and research* (pp.49-66). Bethesda, MD: National Association of School Psychologists.
- Shriberg, A., & **Shriberg, D.** (2005). Classical approach to the study of leadership. In A. Shriberg, D. Shriberg, & R. Kumari (Eds.), *Practicing leadership: Principles and applications* (3rd ed., pp. 177-200). New York: John Wiley & Sons, Inc.
- Mullin, S., & **Shriberg, D.** (2005). Military leadership. In A. Shriberg, D. Shriberg, & R. Kumari (Eds.), *Practicing leadership: Principles and applications* (3rd ed., pp. 225-243). New York: Wiley.
- Kruger, L. J., & **Shriberg, D.** (2003). A team approach to planning career development programs. In T.F. Harrington (Ed.), *Handbook of career planning for students with special needs* (3rd ed., pp. 505-520). Austin, TX: Pro-Ed.
- Shriberg, A., & **Shriberg, D.** (2001). Getting started. In A. Shriberg, D. Shriberg, & C. Lloyd (Eds.), *Practicing leadership: Principles and applications* (2nd ed., pp. 1-13). New York: John Wiley & Sons, Inc.
- Shriberg, D.** (1997). Leadership by the book: Contemporary perspectives. In A. Shriberg, C. Lloyd, D. Shriberg, & M.L. Williamson (Eds.), *Practicing leadership: Principles and applications* (1st ed., pp. 17-37). New York: John Wiley & Sons, Inc.
- Shriberg, A., Lloyd, C., & **Shriberg, D.** (1997). The disciplinary roots of leadership: Part I. In A. Shriberg, C. Lloyd, D. Shriberg, & M.L. Williamson (Eds.), *Practicing leadership: Principles and applications* (1st ed., pp. 56-89). New York: John Wiley & Sons, Inc.

Shriberg, A., Lloyd, C., & **Shriberg, D.** (1997). Modern leadership theories. In A. Shriberg, C. Lloyd, D. Shriberg, & M.L. Williamson (Eds.), *Practicing leadership: Principles and applications* (1st ed., pp. 156-191). New York: John Wiley & Sons, Inc.

Resource Manuals

Shriberg, D., Kumari, R., & Shriberg, A. (2005). *Resource manual for practicing leadership: Principles and applications* (3rd ed.). New York: John Wiley & Sons, Inc.

Shriberg, D., Burke, A. D., & Shriberg, A.J. (2001). *Instructor's manual for practicing leadership: Principles and applications* (2nd Ed.). New York: John Wiley & Sons, Inc.

Shriberg, D., & Harbison, A. (1998). *Global Beads: A facilitated learning activity in socialization* [Brochure]. Cincinnati, OH: Global Lead Management Consulting.

Shriberg, D., Leupen, S., & Shriberg, A. (1997). *Resource manual for practicing leadership: Principles and applications*. New York: John Wiley & Sons, Inc.

Newsletter Articles

Shriberg, D., *Wood, M., *Nygaard, M., *Carlock, K., & *Brahm, A. (2020). Social justice-related content on organizations' websites: Potential implications for NASP. *Communiqué*, 49(2), 8-9.

Brooks, K., Kendrick-Dunn, K. B., Parris, L., & **Shriberg, D.** (2020). Applying social justice principles to consultation with and on behalf of low-income and economically marginalized children and families. *Communiqué*, 48(7), 18-20.

Kendrick-Dunn, T. B., Barrett, C., Guttman- Lapin, D., Shriberg, D., Proctor, S., & Calderon, C. (2020), Infusing social justice into tiered service delivery for low-income and economically marginalized students in foster care. *Communiqué*, 48(6), 1, 22-26.

Parris, L., Sabnis, S., **Shriberg, D.**, Sullivan, A. L., Proctor, S. L., & Savage, T. (2019). Bringing social justice principles into school psychology research. *Communiqué*, 48(2), 6-8.

Shriberg, D., & *Kim, D. (2018). Quantitatively measuring one's capacity as an agent of social justice. *Communiqué*, 47(1), 16-17.

Shriberg, D. (2014). A new series on social justice perspectives. *Communiqué*, 43(1), 14.

Newman, D., Ingraham, C., & **Shriberg, D.** (2014). Consultee-centered consultation in contemporary schools. *Communiqué*, 42(6), 14-17.

Li, C., **Shriberg, D.**, Lifter, K, Hoffman, J., Kruger, L., Sanchez, W., Mason, E., & Chung, Y. B.

(2012). Dr. Ena Vazquez-Nuttall (1937-2011): Inspiring leader; Multicultural psychology pioneer; Dedicated bilingual school psychologist; and advocate for social justice. *Communiqué*, 41(1), 22.

Li, C., **Shriberg, D.**, Lifter, K, Hoffman, J., Kruger, L., Sanchez, W., Mason, E., & Chung, Y. B. (2012). Dr. Ena Vazquez-Nuttall (1937-2011): Inspiring leader; Multicultural psychology pioneer; Dedicated bilingual school psychologist; and advocate for social justice. *The School Psychologist*, 66(1), 32-34.

*Lombardo, A., & **Shriberg, D.** (2009). School psychology graduate students as agents of social justice: The importance of discourse. *School Psychology in Illinois*, 30(4), 22-24.

*Briggs, A., Sarr, B. J., & **Shriberg, D.** (2008). Social justice action strategies for school psychologists: Three perspectives. *Communiqué*, 37(4), 10-11.

Shriberg, D. (2001). The school psychologist as social enforcer: Is that what we went to school for? *The School Psychologist*, 55, 23-24.

Professional Experience

Professor and Program Chair, Indiana University. August 2018-present. *Duties*: program chair for APA-approved school psychology doctoral program and NASP-approved school psychology EdS program. Conduct active research program focused on application of social justice principles to school psychology practice. Chair dissertations, mentor graduate students, student advisement, teach numerous courses, respond to student concerns and opportunities, lead on admissions, and coordinate accreditation activities.

Professor, Loyola University Chicago, School of Education, Chicago, Illinois, July 2015-June 2018. *Duties*: Instructor for several graduate courses, including: Multiculturalism for Social Justice, Seminar in Professional School Psychology, Seminar in Social Justice, Consultation, Family/School/Community Collaboration (blended), Leading for Social Justice, Multicultural Counseling, Action Research II (blended), Communicating Research Findings (blended), and Research Methods (in-person and online). Conduct active research program in numerous topic areas, including social justice, service learning, combating bullying, and creating and sustaining effective family/school/community partnerships. Conduct research advising for students in APA approved Ph.D. programs in counseling psychology and school psychology, NASP-approved specialist program in school psychology, and Ed.D. program in school psychology, including serving as chair of numerous dissertation projects. Serve on and/or chair numerous college and university committees.

Associate Professor, Loyola University Chicago, School of Education, Chicago, Illinois, July 2010-June 2015. *Duties*: Member of Psychology and Research in the Schools affinity group and school psychology program committee. Instructor for several graduate courses, including Seminar in Professional School Psychology, Multiculturalism for Social Justice, Leading for Social Justice, Introduction to Action Research (blended), Family/School/Community Collaboration (blended), Action Research II (blended), Characteristics of Psychopathology in

Childhood and Adolescence, and Theories of Counseling and Psychotherapy. Conduct active research program in numerous topic areas, including social justice, service learning, combating bullying, and creating and sustaining effective family/school/community partnerships. Conduct research advising for students in APA and NASP-approved Ph.D. program, NASP-approved specialist program, and Ed.D. program in school psychology, including serving as chair of numerous dissertation projects. Have served on and/or chaired numerous college and university committees.

Assistant Professor, Loyola University Chicago, School of Education, Chicago, Illinois, August 2006-June 2010. *Duties:* Member of Psychology and Research in the Schools affinity group and school psychology program committee. Instructor for several graduate courses, including Seminar in Professional School Psychology, Leading for Social Justice, Characteristics of Psychopathology in Childhood and Adolescence, School Psychology Specialty Practicum, Theories of Counseling and Psychotherapy, Consultation, and Introduction to Educational Psychology. Conduct active research program in numerous topic areas, including social justice, leadership, and family/school/community partnerships. Conduct research advising for students in Ph.D. and specialist programs in school psychology, including serving as chair of numerous dissertation projects.

Assistant Professor, Miami University, Department of Educational Psychology, Oxford, Ohio, August 2004-August 2006. *Duties:* instructor for numerous courses, including graduate (Role and Functions of the School Psychologist, Group Counseling, Counseling Practicum, Teacher Leadership) and undergraduate courses (Educational Measurement) in school psychology and teacher education. Initiated and conducted numerous research projects involving multiple graduate students, many of which have resulted in peer-reviewed publications. Taught and supervised practicum students, served as chair of three and as member of seventeen Ed.S. thesis committees and as member of one doctoral thesis committee, creator and evaluator of school psychology comprehensive exam questions, member of doctoral oral exam committee, supervised five graduate assistants, member of several departmental committees, academic advisor for eleven graduate students.

Visiting Assistant Professor, Miami University, Department of Educational Psychology, Oxford, Ohio, August 2003-August 2004. *Duties:* course instructor for four courses per term, including graduate and undergraduate courses in school psychology and teacher education. Courses taught include Role and Functions of the School Psychologist, Consultation, Counseling Theories, Educational Measurement, Personality Theory and Measurement, and Cognitive Assessment. Also served as chair for one Ed.S. thesis committee, as member of twelve others, and as supervisor of graduate assistant.

Predoctoral Intern, Applewood Centers, Inc., Cleveland, Ohio, August 2002-August 2003. *Duties:* maintained individual and family psychotherapy caseload of approximately 25 clients at APA-approved internship, splitting time between community mental health clinic and a K-8 public school in urban Cleveland. Also consulted regularly with teachers, school administrators and mental health staff, physicians, and case managers, ran social skills groups for school age children, and led professional development program for clinic staff.

School Psychologist/Guidance Counselor, Carlisle Public Schools, Carlisle, Massachusetts, September 2001-June 2002. *Duties*: led multiple counseling groups, crisis team member, coordinated service delivery, conducted diagnostic evaluations and pre-referral activities, consulted with teachers and parents, and developed programs for students in grades preK-2 in rural/suburban Boston school district.

School Psychologist, Milton Public Schools, Milton, Massachusetts, September 2000-February 2001. *Duties*: school psychologist for two elementary schools and one preschool in diverse school district.

School Psychologist/Consultant, The Learning Lab at Lesley College, Cambridge, Massachusetts, April 2000-June 2002. *Duties*: provided assessment and consultation services for a private practice specializing in assessment of learning disorders in children.

School Psychologist, Quincy Public School System, Quincy, Massachusetts, September 1999-November 1999. *Duties*: provided direct assessment, observation, and consultation services while school psychologist was on maternity leave for an elementary and a middle school within a large, ethnically diverse community.

Editorial Service

- **Editor**, *Journal of Educational and Psychological Consultation*- January 2014-present.
- **Editorial Board Member**, *Trainer's Forum*- June 2008-present.
- **Editorial Board Member**, *School Psychology Forum*- October 2010-June 2019.
- **Contributing Editor**, *NASP Communiqué*, February 2014-June 2019.
- **Applying Psychology in the Schools Book Series Editor**, *American Psychological Association Publishing*, January 2013-December 2015.
- **Editor-Elect**, *Journal of Educational and Psychological Consultation*- January 2013-December 2013.
- **Editorial Advisory Board Member**, *School Psychology Review*- February 2009-December 2015.
- **Associate Editor**, *Journal of Educational and Psychological Consultation*- August 2008-December 2012.
- **Editorial Board Member**, *Journal of Applied School Psychology*, April 2005- December 2008.
- **Editorial Board Member**, *Journal of Educational and Psychological Consultation*- July 2007- August 2008.
- **Ad-Hoc Reviewer**, *Journal of Social Issues*, July 2020.
- **Ad-Hoc Reviewer**, *Journal of School Psychology*, April 2015, January 2016, May 2016.
- **Ad-Hoc Reviewer**, *Catholic Education: A Journal of Inquiry and Practice*, June 2012.
- **Ad-Hoc Reviewer**, *Trainer's Forum*, July 2006-June 2008.
- **Ad-Hoc Reviewer**, *School Psychology Review*, October 2005-February 2009.
- **Ad-Hoc Reviewer**, *Journal of Applied School Psychology*, January 2005.

Grants/Funded Awards

- “*Evaluation of Tutoring Chicago*” (\$84,000). Funded by Tutoring Chicago. Project conducted September 2013-July 2018.
- “*Longitudinal Evaluation of Trailblazers Program*”. (\$10,000). Funding by SitStayRead. Project conducted from October 2017-July 2018.
- “*Evaluation of SitStayRead First Grade Program*” (\$7,000). Funded by SitStayRead. Project conducted from April-July 2017.
- “*Evaluation of Revised Reading Comprehension Curriculum for SitStayRead*” (\$2,000). Funded by SitStayRead and run through Loyola’s Center for School Evaluation, Intervention, and Training. Project conducted January-July 2015.
- “*Evaluation of SitStayRead Second Grade Curriculum*” (\$15,000). Funded by SitStayRead and run through Loyola’s Center for School Evaluation, Intervention, and Training. Project conducted September 2012-August 2013.
- “*Initiative for Gathering Targeted School Climate Data at Seton Academy*” (\$7,500)- Jointly funded by Seton Academy (South Holland, IL) and Center for Catholic School Effectiveness, Project conducted January-July 2012.
- *Summer Research Stipend* (\$7,000)- Loyola University Chicago, Summer 2011
- *Research Support Grant* (\$2,150)- Loyola University Chicago- 2007-08 Academic Year
- *Summer Research Stipend* (\$6,000)- Loyola University Chicago, Summer 2007
- *Research Support Grant* (\$1,675)- Loyola University Chicago- 2006-07 Academic Year
- *Received \$69,000 grant from Pepsi Co. to evaluate “Everyday Freedom Heroes” curriculum developed by the National Underground Railroad Freedom Center.* Co-PI’s: Doris Bergen, Aimin Wang, and Christopher Wolfe, Miami University, Summer 2006
- *Summer Research Award* (\$5,000)- Miami University, Summer 2005

Honors

- ***Nominated (decision not yet made) for Trustee Teaching Award, School of Education, Indiana University, Spring 2020.***
- ***Nominated for Award for Excellence in Mentoring, School of Education, Indiana University. Nominated in Spring 2019.***
- ***Winner of Outstanding Contributions to Training Award, Award given by Trainers of School Psychologists, February 2018.***
- ***Inaugural Recipient of the Ena Vazquez-Nuttall Distinguished Alumni Award, Award given by Northeastern University, Boston, MA, April 2016.***
- ***Panelist, 2014 Routledge and Taylor & Francis Education Arena Expert Panel***
- ***Winner of 2012-13 Distinguished Faculty Award for Excellence in Teaching, School of Education, Loyola University Chicago.***
- ***Guest Lecturer, SUNY-Buffalo (2020), Chicago School of Professional Psychology (2020, 2018), Grand Valley State University (2016), Temple University (2016), Northeastern University (2015), National-Louis University (2013), Eastern Kentucky University (2010).***

- **Selected** to present a “Documented Session” at 2013 convention for the National Association of School Psychologists, Seattle, WA.
- **Research Faculty** for the Center for Research on School Safety, School Climate, and Classroom Management, Georgia State University, Atlanta, GA.
- **Received** President’s Recognition Award, Trainers of School Psychologists, February 2012 and February 2010.
- **Selected** as a Loyola University 2011-12 “Engaged Scholar” (\$1,000 travel award provided) by the Center for Experiential Learning
- **Faculty Fellowship**, Center for Urban Research and Learning, Loyola University Chicago, Fall and Spring 2008 semesters
- **Selected as “Early Career Scholar”** and attendee of 2005 School Psychology Research Collaboration Conference
- **Selected to join “Alumni Teaching Scholars Community”** at Miami University for 2005-06 academic year

Media

- **Town Hall Panelist, Montgomery County (Maryland), June 2020.** Panelist on town hall entitled “A Courageous Conversation on the Impact of Racism on Mental Health. Town Hall can be accessed at <https://www.youtube.com/watch?v=uv8dSniUVtc&feature=youtu.be>.
- **Podcast Guest, National Association of School Psychologists, April 2018.** Guest for #SP4SJ (school psychologists for social justice) podcast produced by the National Association of School Psychologists.
- **Podcast Host, National Association of School Psychologists, December 2017.** Hosted #SP4SJ (school psychologists for social justice) podcast produced by the National Association of School Psychologists.
- **Podcast Guest, National Association of School Psychologists, October 2017.** Guest for inaugural #SP4SJ (school psychologists for social justice) podcast produced by the National Association of School Psychologists.
- **Podcast Guest, Education Radio Online, March 2017.** Focus of 35 minute podcast was social justice and school mental health.
- **Representative of National Association of School Psychologists for Twitter chat on supporting the mental health and emotional well-being of immigrant children, March 2017.** Twitter chat organized by the American Psychological Association.
- **Twitter chat guest host, featured guest on Twitter chat organized by the National Association of School Psychologists, August 2016.** The topic of the chat was social justice and school psychology.
- **Quoted extensively and featured in online video in May 31, 2012 edition of Medill Reports-Chicago in article/video entitled “Ending LGBTQ Bullying: A Long Way To Go.”** Article and video can be found at: <http://news.medill.northwestern.edu/chicago/news.aspx?id=206381>
- **Quoted in May 23, 2012 edition of Medill Reports-Chicago in article entitled “Chicago’s Rising Murder Rate Is Troubling For Another Reason: The Danger It Poses To Education.”** Article can be found at: <http://news.medill.northwestern.edu/chicago/news.aspx?id=205882>

- *Interviewed* for podcast (released in June 2011) on school psychology and social justice produced by the National Association of School Psychologists
- *Panelist* in June 2010 on “12 Newsmakers,” which is a weekly news program hosted by Dan Hurley that airs on Sunday mornings on WKRC (CBS affiliate), Cincinnati, OH.
- *Panelist* on June 2010 podcast on school psychology and social justice produced by the National Association of School Psychologists.

College/University Service

- **Member**, Diversity Committee, School of Education, August 2020-present.
- **Member**, DEI Committee, Department of Counseling and Educational Psychology, September 2020-present.
- **Co-Chair**, Diversity Committee, School of Education, November 2019-May 2020. Had joined committee in October 2019 as a member and then volunteered to co-chair.
- **Member**, Faculty Evaluation Committee, School of Education, January 2019-present.
- **Chair**, Awards Committee, School of Education, August 2017-June 2018.
- **Member**, Assessment Committee, School of Education, August 2017-June 2018.
- **Member**, Faculty Evaluation Committee, School of Education, August 2011-May 2013; August 2015-May 2017; January 2018-June 2018.
- **School of Education Faculty Representative**, University Faculty Council, Loyola University Chicago, August 2010-May 2012; August 2015-May 2017.
- **Chair**, Faculty Development and Mentorship Committee, School of Education, August 2013-December 2014; January 2016-May 2016.
- **Chair**, Curriculum Committee, School of Education, August 2010-May 2011, August 2014-December 2014; August 2015-May 2016.
- **Member**, School of Education Strategic Planning Committee, August 2014-December 2014.
- **Member**, School of Education Conceptual Frameworks Revision Committee, Spring 2014.
- **Member**, Curriculum Committee, School of Education, August 2009-May 2010.
- **Member**, Responsible Conduct of Research Committee, Loyola University Chicago, August 2009-May 2010.
- **Member**, Faculty Development and Mentorship Committee, School of Education, August 2008-December 2008 (filled in for faculty member out on leave)
- **Member**, Diversity Committee, School of Education, August 2006-May 2008.
- **Chairperson or Committee Member** for five faculty searches, School of Education

Other Professional Service

- **Writer** of multiple tenure letters for faculty at other universities.
- **External Reviewer** of new program proposals at other universities.

Professional Credentials, Affiliations, and Service

- ◆ *School Psychologist*- have been certified in Illinois, Kentucky, Ohio and Massachusetts

- ◆ *National Association of School Psychologists*
 - August 2019-present:* member of NASP Social Justice Committee
 - November 2010-present:* member of NASP Ethics Advisory Board Panel
 - Summer 2020:* co-chair of committee that created an anti-racism resolution ultimately approved by NASP
 - October 2016-June 2018:* member and subcommittee chair of Social Justice Task Force
 - Summer 2009-January 2014:* Reviewer and action editor for social justice-related manuscripts submitted for publication in the *Communiqué*
 - December 2007, 2008:* Served (at invitation of journal editor) on the Nominating Committee to select the 2008 “Article of the Year” for *School Psychology Review*
 - Fall 2008:* invited reviewer of “2010 NASP Principles for Professional Ethics”
 - Summer 2007-2008, 2011- 2012:* reviewer of proposals to present at NASP Convention
 - Summer 2007-March 2010:* founder and co-chair of NASP’s Social Justice Interest Group
- ◆ *Trainers of School Psychologists*
 - July 2012-June 2014:* Advisory Board Member
 - July 2011-June 2012:* Past-President
 - July 2010-June 2011:* President
 - July 2009-June 2010:* President-Elect
 - July 2008-June 2012:* Executive Board Member
- ◆ *American Psychological Association*
 - ◆ *May 2019:* represented APA and the annual conference of the British Psychological Association, Harrogate, UK.
 - ◆ *November 2018:* represented APA at the annual conference of the Psychological Society of Ireland, Wexford, Ireland.
 - ◆ *November 2017:* represented APA at the annual conference of the Psychological Society of Ireland, Limerick, Ireland.
 - ◆ *January 2013-December 2013:* Vice-President of Publications and Communications, Division 16
 - February 2012-December 2012:* Chair of Division 16 Technology committee
 - Summer 2010-December 2012:* Member of Division 16 Working Group on Social Justice and Children’s Rights; chair committee to develop international social justice training module.
 - Fall 2008-present:* frequent (most years) reviewer of proposals to present at APA conference
 - Spring 2008:* member of Division 16 Outstanding Dissertation Award Committee
 - Spring 2005:* member of Division 16 Outstanding Dissertation Award Committee
 - Spring 2002:* served on review committee for Henkin Award
- ◆ *Center for the Human Rights of Children, Loyola University Chicago-* Advisory Board member, Fall 2016-Spring 2018.
- ◆ *School Psychology Futures Conference (2012)-* member of planning committee- Spring 2011-Spring 2012.
- ◆ *School Psychology Futures Conference (2002) Taskforce on Parent Involvement-* member of Steering Committee and Diversity Committee- 2003-04
- ◆ *Faculty Mentor-* mentor for Loyola undergraduate who was recipient of Provost Fellowship, Spring 2008

- ◆ *Loyola University Chicago Center for Urban Research and Learning*- affiliated faculty member
- ◆ *Illinois School Psychology Association*- Membership Survey Committee, Fall 2014-Fall 2015.
- ◆ *International School Psychology Association*
- ◆ *International Association for Research on Service Learning and Community Engagement*-reviewer for 2011 Convention proposals

Completed Dissertations Directed

- Pozzatti, A. (2020, July). *College students with learning disabilities: The relationship between anxiety and self-determination*. *co-directed with Ginette Delandshire.
- Frazer-Schmitt, B. (2020, May). *Dialectical behavior therapy in improving nonsuicidal self-injury and suicidal ideation among an adolescent population in a private practice setting*. *co-directed with Scott Bellini.
- Flores, H. (2020, April). *Assessing teacher self-efficacy of teachers working within a juvenile correctional facility before and after a professional development workshop*.
- Williams, N. (2019, March). *The missing link in the discipline disparities chain: An examination of disparities in school discipline for girls*.
*directed defense, proposal directed by retired faculty member (Russell Skiba)
- Kilfoyle, B. (2018, June). *Teachers' perceptions of and collaboration practices with non-traditional families*.
- Rodriguez, T. (2018, May). *Correctional education as experienced by juvenile offenders*.
*co-chaired with Casey Shannon
- Brooks, K. S. (2018, April). *Socio-ecological moderating factors in the grit-academic achievement relationship*.
- Burton-Fox, K. (2017, October). *An exploration of African-Americans parents' level of trust in special education meetings*.
- Jenkins, K. V. (2017, August). *Shaping black boys: Exploring school construction of masculinity and the impact of black male scholastic toward academic achievement and schooling*.
- Karahalios, V. (2017, August). *A mixed methods evaluation of the social emotional needs of middle school students*.
- Ahn, M. K., (2017, August). *Examining the impact of web-based training modules among special educators and paraprofessionals who support students with autism*.
- Diaz, Y. (2017, June). *Entre dos tierras: Between two lands: Stories of Latinx immigrant*

students in US public high schools.

Haas, S. (2017, March). *Making use of teacher mentors: Understanding the impact of teacher-student relationships on student academic achievement.*

Raatjes, A. (2017, February). *Maintaining and improving academic achievement in the midst of significant demographic change: A case study analysis.*

Reker, K. (2016, June). *Trauma in the classroom: Teachers' perspectives on supporting students experiencing child traumatic stress.*

*co-chaired with Ross Pesce

Miceli-Randolph, V. (2015, August). *Assessing the impact of an elementary school's service learning program.*

McPherson, C. (2015, July). *Collaborative community prevention: An ecological approach to mental health support for children in rural America.*

Meyer, M. M. (2015, June). *An action research project addressing the impact of trauma on students in schools through building a trauma-informed school community.*

*co-chaired with Ross Pesce

Moy, G. E. (2014, April). *Moderating variables in the treatment effects of Second Step.*

Schumacher, R. (2013, June). *A qualitative study of stakeholder perceptions in early childhood intervention partnerships.*

Grunewald, S. (2012, June). *The student's perspective: Exploring ethnic group variance in bullying behavior using mixed methods research.*

Nava, M. (2012, April). *Parents' perception of teenage pregnancy.*

Briggs, A. (2012, March). *A case study evaluation of schoolwide positive behavior support and its relationship to student well-being from a social justice perspective.*

Bartucci, G. (2012, January). *Building a climate that supports and protects mandated reporters: School principals and their perceived roles and policies and procedures in K-8 schools.*

Fallon, C. (2010, April). *School factors that promote academic resilience in urban Latino high school students.*

Walsh, A. (2010, April). *Internalizing mental health disorders: Examining the connection between children's symptoms and parent involvement and autonomy support.*

*Stimpson, M. E. (2009, December). *The intersection of positive psychology and teachers' dispositional fitness: A Delphi study.*

*winner of 2010 Award for Best Dissertation in the Professional Schools, Loyola University Chicago

Hamilton, A. R. (2009, December). *Exploring the relationship between teacher personality traits and teachers' attitudes and practices towards family-school partnerships.*

Eggers, T. E. (2008, September). *National board certified teachers' perceptions of effective teaching and professional development in an urban setting.*

Keynote and Other Featured Presentations

Shriberg, D. (2020, October). *Developing your capacity as an agent of social justice.* Invited presentation given to the City of Dublin Educational Training Board, Dublin, Ireland.

Shriberg, D. (2019, December). *Developing strong social justice habits and practices as a graduate student.* Invited webinar given for members of the National Association of School Psychologists.

Shriberg, D. (2019, August). *Transitioning to social justice advocacy.* Invited presentation given at the annual convention of the American Psychological Association, Chicago, IL.

Shriberg, D. (2019, May). *Social justice advocacy.* Invited keynote presentation given at the annual convention of the British Psychological Society, Harrogate, United Kingdom.

Barrett, C., Proctor, S. P., & **Shriberg, D.** (2019, February). *Social justice: Advancing the strategic goal in research and practice.* Special session offered at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Shriberg, D. (2018, November). *Transitioning to social justice advocacy.* Invited keynote presentation given to the Psychological Society of Ireland, Wexford, Ireland.

Shriberg D. (2017, November). *#SP4SJ: Developing as an agent of social justice in school psychology.* Daylong workshop presented at the annual conference of the Utah Association for School Psychologists, Salt Lake City, Utah.

Shriberg, D., & *Flores, S. (2017, July). *Developing as educators for social justice: Identifying and confronting implicit bias.* Invited presentation given at the National Association of School Psychologists/George Washington University Public Policy Institute, Washington, DC.

Shriberg, D. (2017, April). *Social justice and school psychology: Foundations and implications for practice.* Keynote speaker at daylong school psychology conference organized by the school psychology program at Adelphi University, Garden City, NY.

Shriberg, D. (2017, April). *Bringing a social justice lens to consultation practice: Addressing bullying.* Invited presentation given to the School of Education at the University of Nevada-Las Vegas, Las Vegas, NV.

Shriberg, D. (2016, July). *Bridging social justice and children's rights: Lessons for Educators*. Invited presentation given at the National Association of School Psychologists/George Washington University Public Policy Institute, Washington, DC.

Shriberg, D. (2014, May). *Social justice advocacy within multi-tiered systems of support*. Keynote presentation given at the Illinois School Psychology Internship Consortium "Spring Intervention Showcase," Chicago, IL.

Shriberg, D. (2013, February). *Leading for social justice as a school psychologist*. Invited documented session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Shriberg, D. (2011, February). *The power of students to move a social justice agenda forward*. Keynote presentation given at the National Association of School Psychologists Student Leader Workshop, San Francisco, CA.

Shriberg, D. (2009, September). *The school psychology intern as agent of social justice*. Keynote presentation given at the 10th Annual Illinois Intern Supervision Day, Normal, IL.

Chaired Symposia

Shriberg, D., & Proctor, S. L. (2020, February). *Graduate students speak on social justice*. Symposium presented at the annual meeting of the National Association of School Psychologists, Baltimore, MD.

Shriberg, D. (2016, February). *Applying school psychology skills in non-school settings: Five examples*. Symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Shriberg, D. (2012, February). *Major issues in social justice and school psychology*. Chair of symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Shriberg, D. (2007, March). *School psychologists as agents of social justice*. Chair of symposium presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D. (2007, March). *School psychology in a high-stakes era: Challenges and opportunities*. Chair of symposium presented at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D. (1999, August). Promoting student activism in multicultural issues. In D. Shriberg (Chair), *Multiculturalism: What does it mean and how can it be best translated into school psychology research and practice?* Symposium conducted at the annual convention of Student Affiliates in School Psychology, Boston, MA.

Panel Presentations (Discussant)

Shriberg, D. (2016, February). On influence, power, and gender in consultation. In W. Erchul (Chair), *Social influence in school consultation: Theory, research, and practice*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Shriberg, D. (2015, February). The power of a social justice framework to transform practice. In C. Baker (Chair), *An analysis of social justice research in school psychology*. Discussant in symposium to be presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Shriberg, D. (2013, February). Unpacking social justice and school psychology. In J. Sander (Chair), *Social justice and cultural responsiveness in cognitive-behavioral intervention and consultation*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Shriberg, D. (2012, August). From start to finish: Keeping it all in perspective. In A. Sullivan (Chair), *Preparing for faculty careers in school psychology: Perspectives for early career scholars*. Discussant in symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.

Shriberg, D. (2012, February). Social justice: Moving forward in bridging scholarship to practice. In D. Shriberg (Chair), *Major issues in social justice and school psychology*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Shriberg, D. (2011, February). Putting it all together: Reflections from a recently tenured professor. In B. Harris (Chair), *Careers in academia: Perspectives and insights for junior faculty*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Shriberg, D. (2010, March). Leveraging school psychologists' expertise and position to partner with school leaders to facilitate socially-just collaboration procedures. In *R. Schumacher & *A.E. Ausikaitis (Chairs), *School administrators as key team members in family/school collaboration initiatives*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Shriberg, D. (2010, March). Nearing the finish line: Reflections on lessons learned from six years in the tenure track. In B. Harris (Chair), *Careers in academia: Perspectives and insights from junior faculty*. Discussant in symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Panel Presentations (Panelist)

- Shriberg, D.** (2020, August). An editor's tips on publishing international research in a US-based journal. In A. Clinton & C. Duan (Chairs), *Encouraging publication of international scholarship: Challenges and strategies*. Panelist in symposium presented at the annual convention of the American Psychological Association, Washington, DC (conference moved to virtual due to COVID-19).
- Shriberg, D.** (2020, January). Teaching for social justice in Indiana University's mental health curriculum. In S. Y. Song (Chair), *Integrating mental health for diverse populations in school psychology: Coursework*. Panelist in symposium presented at the annual convention of the Council of Directors of School Psychology Programs, Hollywood Beach, FL.
- Shriberg, D., & *Rodriguez, N.** (2019, August). Connecting social justice research and advocacy framework in school psychology with a child rights framework. In B. K. Nastasi & S. Hart (Chairs), *A child rights empowered school psychology—toward a better future*. Panelist in symposium presented at the annual convention of the American Psychological Association, Chicago, IL.
- Shriberg, D. *Baker, B.A.** (2019, February). Student and faculty perspectives on embedding social justice into school psychology graduate training. In S. Y. Song, A. H. Miranda, K. M. Radliff, & D. Shriberg (Chairs), *School psychology 3.0: Social justice practice in a global society*. Panelist in symposium presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Shriberg, D.** (2018, February). Infusing social justice into school psychology research. In S. Naser (Chair), *Using a social justice lens in research, training, and practice*. Panelist in symposium presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Shriberg, D.** (2016, February). Developing school psychology students' cultural responsiveness through service learning. In S. Truscott (Chair), *Infusing cultural competence into school psychology training programs*. Panelist in symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *McPherson, C., *Karahalios, V., & Shriberg, D. (2016, February). Bringing data-based decision-making and consultation to a tutoring organization. In D. Shriberg (Chair), *Applying school psychology skills in non-school settings*. Panelist in symposium presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Shriberg, D.** (2015, February). Ten years later: Advice on how to get started. In A. Goforth (Chair), *Getting the most out of the SPRCC: Past participants panel*. Panelist in symposium presented at the School Psychology Research Collaboration Conference, Orlando, FL.

- Sobe, N., & **Shriberg, D.** (2013, October). *Getting a job in academia*. Presentation given to graduate students at the invitation of the Loyola University Chicago School of Education Student Development Committee.
- Shriberg, D.** (2013, March). Combating bullying at a Chicago-area middle school: Peace perspectives. In J. Garbarino (Chair), *Building peace in and within schools*. Invited panelist in symposium presented at Pacem in Terris 50th Anniversary: Building Peace in Chicago and Beyond, a conference hosted by Loyola University Chicago.
- Shriberg, D.** (2013, February). Ten years in and still learning: Thoughts on initiating and sustaining research productivity. In J. Ysseldyke (Chair), *Minding your own development: It takes a village to raise a professor*. Panelist in symposium presented at the annual meeting of the Trainers of School Psychologists, Seattle, WA.
- Shriberg, D.** (2012, August). Introducing the social justice module. In K. Stoiber (Chair), *Division 16 initiatives—social justice and child rights, translating science to practice, and globalization*. Panelist in symposium presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Shriberg, D.** (2012, February). Negotiating the desire to help others with the necessity of maintaining proper life-work balance. In B. Harris (Chair), *Developing and sustaining healthy work-life balance in academia*. Panelist in symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Shriberg, D.** (2012, February). Putting your best foot forward and finding the right match. In S. Proctor (Chair), *Becoming a trainer: Undertaking successful academic job searches*. Panelist in symposium presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Shriberg, D.,** Fenning, P., *Flores, S., *Pilati, F., Sanchez, G., *Schmidt, A., & Wagner, K. J. B. (2011, November). *Stakeholder perspectives on translating a service learning partnership into measurable and sustainable academic gains among K-8 students at an urban school*. Team panel presentation given at 11th Annual Conference of the International Association for Research on Service Learning and Community Engagement, Chicago, IL.
- Shriberg, D.** (2011, February). Six years later: Advice on how to get started. In R. Martinez-Reid (Chair), *Getting the most out of the SPRCC: Past participants panel*. Panelist in symposium presented at the School Psychology Research Collaboration Conference, San Francisco, CA.
- Shriberg, D.** (2011, January). Promoting social justice through pre-practicum training. In C. Li (Chair), *Addressing current practicum issues in school psychology doctoral training*. Symposium presentation given at the 14th annual mid-winter meeting of the Council of Directors of School Psychology Programs, Deerfield Beach, FL.

Shriberg, D. (2009, August). Legitimizing social justice research in school psychology. In M.M. Clare (Chair), *Public engagement: Enhancing cultural validity in research and in practice*. Symposium presentation given at the annual meeting of the American Psychological Association, Toronto, ON.

Shriberg, D., Fenning, P., Golomb, L., & Wynne, M. (2008, February). Educating future school psychologists: Social justice as the framework, data-based decision making as the primary tool. In A. Miranda (Chair), *Training socially just school psychologists: Faculty perspectives and lessons learned*. Symposium presentation given at the annual Trainers of School Psychologists meeting, New Orleans, LA.

Shriberg, D., Bonner, M., & *Sarr, B. (2007, March). Social justice from the perspective of multicultural experts in school psychology. In D. Shriberg (Chair), *School psychologists as agents of social justice*. Symposium presentation given at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D. (2007, March). The school psychologist as leader in a high-stakes era. In D. Shriberg (Chair), *School psychology in a high-stakes era: Challenges and opportunities*. Symposium presentation given at the annual meeting of the National Association of School Psychologists, New York, NY.

Shriberg, D., & *Hicks, K. (2006, November). Training for social justice in school psychology: Student and faculty perspectives. In K. McMahon-Klosterman (Chair), *Just teaching for social justice*. Symposium conducted at the annual meeting of the Association for Humanist Sociology, St. Louis, MS.

Nuttall, R. L., Nitzberg, J., Vazquez-Nuttall, E., **Shriberg, D.,** & Iseki, A. (2002, February). Developing effective parent involvement coalitions: The Massachusetts parent involvement project. In E. Vazquez-Nuttall (Chair), *Parent involvement: What have we learned, where are we heading?* Symposium conducted at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Shriberg, D., Li, C., & Cerejo, J. (2000, August). Teaching multiculturalism within an ecological framework: Student/faculty perspectives. In E. Vazquez-Nuttall (Chair), *School psychology, multiculturalism, and graduate training: A student-faculty dialogue*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.

Suyemoto, K., Cox, A., Czopp, A., Lasane, T., Li, C., Sanchez, W., **Shriberg, D.,** & Zold, E. (1999, April). *Teaching and learning multicultural psychology*. Panel presentation at the annual meeting of the Eastern Psychological Association, Providence, RI.

Paper/Mini-Skills Presentations *student copresenter

Newman, D., Collins, T., Conolly, C., & **Shriberg, D.** (2020, February) Publication and review

in school psychology: A how-to guide. Mini-skills session presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.

Shriberg, D., Radliff, K. M., Miranda, A. H., & Song, S. Y. (2019, February). *Bringing social justice principles into school psychology practice*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.

Mann, A., Schumacher, R., Song, S. Y., O'Neal, C., & **Shriberg, D.** (2018, February). *Conducting research from a social justice lens: Participatory action research*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Parker, J., *Sabnis, S.*, Castillo, J., Daye, J., *Hansen, P., *Bauserman, L., *Price, B., & **Shriberg, D.** (2018, February). *Culturally responsive consultation: School psychologists speak*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Shriberg, D. (2017, November). *A social justice perspective on bullying prevention*. Paper presented at the 47th annual conference of the Psychological Society of Ireland, Limerick, Ireland.

*Jones, H., **Shriberg, D.**, *Conway, D., *Ruecker, D., *Montesinos, G., & *Jenkins, K. (2017, February). *Navigating the waters of social justice: Strategies from veteran practitioners*. Paper presented at the annual meeting of the National Association of School Psychologists, San Antonio, TX.

*Holmes, K., *McLoughlin, C., & **Shriberg, D.** (2016, February). *A social justice perspective on academic assessment, prevention, and intervention*. Practitioner conversation session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Shriberg, D., *Brooks, K., *Gianesin, C., *Immen, J., *Jenkins, K. V., & Cronin, K. (2015, February). *Utilizing student voice to respond to middle school bullying*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

*Karahalios, V., *McPherson, C., *Dolan, M., *McLoughlin, C., *Middleton, A., *Kilcommons, L., & **Shriberg, D.** (2015, February). *Improving student reading outcomes through organizational collaboration*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

*McPherson, C., *Karahalios, V., & **Shriberg, D.** (2015, February). *Training school psychologists: Putting classroom knowledge into practice with service-learning*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

*Holmes, K., *Karahalios, V., *McPherson, C., & **Shriberg, D.** (2014, September). *A mixed-*

methods approach to examining the impact of service learning on the development of school psychologists. Paper presented at the annual conference of the International Association for Research on Service Learning and Community Engagement, New Orleans, LA.

Shriberg, D., *Burns, M., *Pitt, R., *Desai, P., & *Persaud, S., (2014, February). *Participatory action research as an approach to combating middle-school bullying.* Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.

Shriberg, D., *Desai, P., *Burns, M., *Pitt, R., *Sidlosky, E., *Grunewald, S., & Loughlin, S. (2013, February). *Creating a cohesive anti-bullying plan using action research.* Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

Shriberg, D., *Grunewald, S., *Sprague, L., & *Hosek, A. (2013, February). High school students' perspectives on social-emotional support: Implications for school psychology. Paper presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

*Pitt, R., *Desai, P., *Burns, M., *Grunewald, S., *Sidlosky, E., *Viellieu, L., & **Shriberg, D.** (2012, July). *Combating bullying from the perspective of students, teachers, school psychology/guidance, and school administration: Lessons learned from a school engaged in a multi-year effort.* Paper presented at the 34th annual International School Psychology Association Conference, Montreal, Canada.

*Hosek, A., *Sprague, L., *Grunewald, S., & **Shriberg, D.** (2012, July). *High school students' perspectives on social-emotional support: Lessons learned and implications for school psychology practice.* Paper presented at the 34th annual International School Psychology Association Conference, Montreal, Canada.

*Grunewald, S., O'Bryon, E., Wheeler, A., Miranda, A. H., Rogers, M., & **Shriberg, D.** (2012, February). *Diversity research literature in school psychology journals from 2004-10.* Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

Harris, B., Newton, J., Ogg, J., **Shriberg, D.,** & Sullivan, A. (2012, February). *Straight talk about faculty careers: Perspectives and advice from trainers.* Paper presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.

*Desai, P., **Shriberg, D.,** *Briggs, A., *Flores, S., & *Moy, G. (2011, July). *Developing service learning to teach a social justice framework.* Paper presented at the 33rd annual convention of the International School Psychology Association, Chennai, India.

Shriberg, D., *Flores, S., *Schumacher, R., *Swidzinski, J., *Moy, G., *Tompkins, N.,

- *McMahon, K., *Ausikaitis, A., *Gajda, M., *Ricciardi, K., & Shuck, K. (2011, February). *Utilizing PAR to promote family/school collaboration: An urban success story*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- *Briggs, A., *Moy, G., *Smith, P., *Flores, S., *Tompkins, N., *Jackson, K., *Swidzinski, J., & **Shriberg, D.** (2011, February). *Developing service learning to teach a social justice framework*. Paper presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.
- Shriberg, D.**, *Ricciardi, K., *Ausikaitis, A. E., *Gajda, M., & *Shuck, K. (2010, March). *Utilizing student, family, and educators' voices to guide partnership interventions*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- *Bartucci, G., *Briggs, A., *Lombardo, A., **Shriberg, D.**, & Wynne, M. E. (2010, March). *School psychologists' perspectives on social justice*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Shriberg, D.**, *McMahon, K., *Walsh, A., *Hamilton, A., & *Schumacher, M. R. (2009, February). *Utilizing PAR to facilitate collaboration in a K-8 school*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Shriberg, D.**, *Rickelman, E., *O'Connor, K., *Norton, M., *Walsh, A., *Hamilton, A., *Ricciardi, K., & *Ausikaitis, A. (2009, February). *Utilizing action research to promote collaboration: A case example*. Participant information exchange (roundtable discussion) session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Hazel, C., Pearrow, M. M., & **Shriberg, D.** (2009, February). *School psychologist as researcher and change agent using PAR*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- *Walsh, A., *Hamilton, A., & **Shriberg, D.** (2009, February). *Personality counts: The relationship between openness and family/school partnerships*. Paper presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Shriberg, D.** (2008, August). *Balancing family and academia: Reflections on five years as a professor and a dad*. Invited presentation given at the annual Student Affiliates in School Psychology mini-convention, Boston, MA.
- Shriberg, D.** (2008, February). *Are school psychologists leaders? School psychologists' perceptions about leadership*. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *Satchwell, M., *McArdle, L., *Mills, J., & **Shriberg, D.** (2008, February). *Defining leadership*

in school psychology: NASP member and leader perspectives. Paper presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.

Shriberg, D. (2007, April). *School psychologists as agents of social justice: Definitions and applications.* Individual paper discussion presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Shriberg, D., *Marks, A. R., *Hyland, M., & *Ring, C. (2006, March). *Defining and applying social justice in school psychology.* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Shriberg, D., & *Marks, A. R. (2006, March). *Leadership through the lens of school psychology.* Paper presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.

Shriberg, D. (2006, March). *With a little help from my critical friend: Developing cultural competence through case study and dialogue.* Presentation given at the Lilly Conference on College Teaching-West, Pomona, CA.

Vazquez-Nuttall, E., **Shriberg, D.,** Pezaris, E., & Nitzberg, J. (2005, July). *Developing effective parent involvement coalitions: The Massachusetts parent involvement project.* Paper presented at the annual meeting of the International School Psychology Association, Athens, Greece.

Shriberg, D. (2004, April). *High-stakes testing and its implications for school psychology.* Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.

Shriberg, D., & Vazquez-Nuttall, E. (1999, January). *Challenges in providing multidisciplinary, culturally sensitive, early intervention training experiences.* Presentation given at the Second Hispanic Congress of Health Related Professions and Winter Meeting of the Association of Schools of Allied Health Professions, San Juan, Puerto Rico.

Lifter, K., Vazquez-Nuttall, E., Shishmanian, E., Peirent, M., Reed, S., **Shriberg, D.,** Small, C., & Velazquez, E. (1998, April). *PROJECT TEAM: Teams preparing teams of early intervention personnel.* Presentation given at the Nineteenth Annual Conference of the Massachusetts Early Intervention Consortium, Sturbridge, MA.

Workshop/Inservice Presentations

Shriberg, D. (2020, November). *Developing as an agent of social justice: Foundations.* Invited workshop given at the annual conference for the Nebraska School Psychologist Association (conference held virtually).

- Phelps, C., **Shriberg, D.**, Lewis, C., & *Rowan, J. (2020, November). *Social justice and antiracism*. Invited workshop given to the Indiana Association of School Psychologists (conference held virtually).
- Shriberg, D.** (2019, November). *School psychologists as social justice change agents: Moving from theory to practice*. Invited workshop given at the annual convention of the Florida Association of School Psychologists, St. Augustine, FL.
- Shriberg, D.** (2019, October). *School psychologists as social justice change agents: Moving from theory to practice*. Invited workshop given at the annual convention of the Texas Association of School Psychologists. Houston, TX.
- Phelps C., & **Shriberg, D.** (2019, September). *School psychologists as agents of social justice*. Invited workshop given at the annual convention of the Indiana Association of School Psychologists, Indianapolis, IN.
- Shriberg, D.** (2018, November). *Developing one's voice and skills as an agent of social justice*. Invited workshop given to City of Dublin Education and Training Board, Dublin, Ireland.
- Shriberg, D.** (2018, September). *School psychologists as agents of social justice*. Invited workshop given at the annual convention of the Nevada Association of School Psychologists, Las Vegas, NV.
- Shriberg, D.** (2018, May). *Developing as an agent of social justice*. Invited workshop given at the annual convention of the Vermont Association of School Psychologists, Castleton, VT.
- Shriberg, D.** (2018, April). *Bringing social justice principles into practice as an educator*. Invited workshop given at the first annual Clinic for Educational Supports conference, University of California-Monterey Bay, Monterey Bay, CA.
- Shriberg, D.** (2016, November). *Strategies for advancing bullying prevention and intervention efforts*. Invited presentation given to teachers in Orland School District 35, Orland Park, IL.
- Shriberg, D.** (2016, April). *The school psychologist as advocate: Applying social justice principles to practice*. Invited workshop presented at the Spring 2016 conference of the West Virginia School Psychology Association, Charlestown, WV.
- Hazel, C., Proctor, S., & **Shriberg, D.** (2016, February). *Bringing social justice into the classroom, practicum, and internship experiences*. Invited workshop presented at the annual meeting of the Trainers of School Psychologists, New Orleans, LA.
- Miranda, A. H., **Shriberg, D.**, & Song, S. Y. (2015, February). *Teaching social justice and multicultural issues: Knowing oneself, students, and strategies*. Invited workshop presented at the annual meeting of the Trainers of School Psychologists, Orlando, FL.

- Shriberg, D.** (2015, February). *A social justice perspective on bullying*. Invited workshop presented at the 35th annual conference of the Illinois School Psychology Association, Springfield, IL.
- Shriberg, D.** (2013, November). *Students' role in combatting bullying and promoting peaceful solutions*. Presentation given to three groups of seventh and eighth grade students at the 4th annual Peace Summit held at Forest Trail Middle School, Park Forest, IL.
- Shriberg, D.** (2012, November). *The critical role of families in combating bullying and promoting wellness at Forest Trail*. Presentation given to parents/families attending "Peace Summit" at Forest Trail Middle School, Park Forest, IL.
- Shriberg, D.** (2012, October). *Bullying at Forest Trail Middle School*. Presentation to given to all faculty and staff at Forest Trail Middle School, Park Forest, IL.
- Shriberg, D., *Desai, P., *Diaz, Y., *Karahalios, V., & *Reker, K.** (2012, September). *A social justice take on combating bullying*. Two FlashSeminars (one at Loyola's Lake Shore campus the other at Loyola's Water Tower Campus) given to Loyola community at the invitation of Loyola libraries.
- Shriberg, D.,** (2011, November). *The critical role of families in combating bullying and promoting wellness*. Invited presentation given to the Evanston/Skokie PTA Council.
- Shriberg, D.,** (2011, March). *Combating bullying in Catholic education: Moral and educational imperatives and strategies*. Workshop presented to Catholic educators on behalf of the Center for Catholic School Effectiveness, Loyola University Chicago, Chicago, IL.
- Shriberg, D.** (2011, January). *Bullying prevention and intervention in a three-tiered model of service delivery*. Workshop presented at the 31st annual conference of the Illinois School Psychology Association, East Peoria, IL.
- Shriberg, D., & DuEst, T.** (2010, June). *Understanding bullying and moving towards solutions*. Co-led first day of two-day anti-bullying workshop sponsored by the Mayerson Institute and Cincinnati Public Schools, Cincinnati, OH.
- Shriberg, D., & *Ausikaitis, A.** (2010, June). *Working effectively with parents/caregivers to combat bullying*. Workshop provided on second day of two-day anti-bullying workshop sponsored by the Mayerson Institute and Cincinnati Public Schools, Cincinnati, OH.
- Shriberg, D., *Ricciardi, K., & *McMahon, K.** (2009, September). *Strategies for facilitating effective family/school collaboration: Two case studies*. Presentation given at the 10th Annual Illinois Intern Supervision Day, Normal, IL.
- Shriberg, D.** (2009, August). *Developing strategies and networks around social justice issues in*

school psychology. Workshop provided to state-level leaders of the Michigan Association of School Psychologists.

Shriberg, D. (2009, August). *Introduction to participatory action research as a guide to developing cultural proficiency*. Presentation given at Developing Inclusive Schools Consortium Institute, Cincinnati, OH.

Shriberg, D. (2008, September). *Developing and sustaining good habits in family/school/community collaboration*. Presentation given at the 9th Annual Illinois Intern Supervision Day, Normal, IL.

Shriberg, D. (2008, August). *Educators combating bullying: Individual and systemic solutions*. Workshop provided to approximately 60 educators affiliated with Burlington (KY) Elementary School.

Shriberg, D. (2008, July). *Becoming an agent of social change in your school*. Webinar presented to participants of “Building Respectful Schools: Preparing Leaders to Improve School Climate, Safety, and Respect in Their Schools,” hosted by Main Street Academix and Respectful Schools Alliance, in partnership with New England College, Hanniker, NH.

Shriberg, D. (2006, April). *Social justice from the perspective of multicultural experts in school psychology*. Presentation given at the Spring Research Discussion sponsored by the Center for Human Development, Learning, and Teaching, Miami University, Oxford, OH.

Shriberg, D. (2006, February). *With a little help from my critical friend: Developing cultural competence through case study and dialogue*. Presentation given at the President’s Day Teaching Effectiveness Retreat, Miami University, Oxford, OH.

Shriberg, D. (2005, November). *Leadership and social justice in school psychology*. Presentation to faculty of School of Education and Allied Professions, Miami University, Oxford, Ohio.

Shriberg, D. (2002, December). *Best practices in the treatment of childhood anxiety disorders*. Presentation to clinical staff of Applewood Centers, Inc. of Cleveland, Ohio.

Shriberg, D., & Ballou, M. (2000, February). *Multiculturalism and health care: A community discussion*. Presentation provided to the Northeastern University community as part of a series of Multicultural Seminars organized by the Bouvé College of Health Sciences.

Shriberg, D. (October 1999-January 2000). *Diversity issues in schools*. Five-session professional development program for teachers and other public school staff in the Milton (MA) Public School system.

Poster Presentations

- Shriberg, D.**, *Jenkins, K. V., *Ruecker, D., *Conway, D., & *Jones, H. (2017, August). *Bringing social justice principles to practice: The perspective of new practitioners*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Shriberg, D.**, *Jones, H., *Conway, D., *Ruecker, D., *Jenkins, K. V., & *Montesinos, G. (2017, August). *What does social justice look like in school psychology practice? Veteran school psychologists speak*. Poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Shriberg, D.**, *Montes de Oca, J., *Karahalios, V., *Berenson, A., *Falkner, M., *Henning, A., & *Reker, K. (2017, February). *Utilizing student voice to respond to elementary school bullying*. Poster presented at the annual meeting of the of the National Association of School Psychologists, San Antonio, TX.
- *Brooks, K., & **Shriberg, D.** (2017, February). *Using photoelicitation in a school psychology training program to facilitate social justice impact*. Poster presented at the annual meeting of the Trainers of School Psychologists, San Antonio, TX.
- *Jenkins, K. V., **Shriberg, D.**, *Conway, D., *Ruecker, D., & *Jones, H. (2016, February). *Bringing social justice principles into practice: New practitioners speak*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Shriberg, D.**, *Alves, A., *Reker, K., *Viellieu, L., *Diaz, Y., & *Karahalios, V. (2014, February). *Towards reducing the dropout rate in an under-resourced high school*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- *Karahalios, V., *Sprague, L., & **Shriberg, D.** (2014, February). *Providing real-world practice to school psychology graduate students through service learning*. Poster presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- *McPherson, A. C., *Karahalios, V., *Hosek, A., *Langley, A., *Sprague, L., & **Shriberg, D.** (2014, February). *Service learning as an outlet for preservice training in consultation and providing academic support: A case example*. Poster presented at the annual Trainers of School Psychologists conference, Washington, DC.
- *Grunewald, S., Wheeler, A., O'Bryon, E., **Shriberg, D.**, Miranda, A. H., & Rogers, M. (2012, August). *Diversity research literature in school psychology journals from 2004-10*. Poster presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Shriberg, D.**, *Flores, S., *Briggs, A., *Moy, G., & *Tompkins, N. (2011, August). *Social*

justice and school psychology: Moving from aspiration to practice via service learning. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.

- Shriberg, D.,** *Schumacher, R., *Tompkins, N., *Moy, G., & *Flores, S. (2011, August). *Research to practice: Using participatory action research to facilitate family/school collaboration in an urban K-8 school.* Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
- *Briggs, A., *Fallon, C., *Tompkins, N., *Moy, G., *Flores, S., *Jackson, K., *Swidzinski, J., & **Shriberg, D.** (2010, August). *Service-learning's impact on school psychology trainees' conceptualization of social justice.* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- *Briggs, A., *Bartucci, G., *McArdle, L., *Kowalewicz, E., & **Shriberg, D.** (2010, August). *School psychology graduate students' perspectives on teaching for social justice.* Poster presented at the annual meeting of the American Psychological Association, San Diego, CA.
- Wynne, M. E., **Shriberg, D.,** *Lombardo, A., *Briggs, A., *Bartucci, G., & *Costello, J. (2009, August). *School psychologists' perspectives on social justice.* Poster presented at the annual meeting of the American Psychological Association, Toronto, ON.
- Shriberg, D.,** *Sarr, B., & Bonner, M. (2008, August). *Cultural diversity experts in school psychology's views on social justice.* Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- *Hamilton, A., *Walsh, A., & **Shriberg, D.** (2008, February). *Does personality count? Examining teachers' attitudes towards collaboration.* Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- *Marks, A. R., **Shriberg, D.,** & Walker, D. P. (2007, March). *Critical interpersonal skills for school psychologists.* Poster presented at the annual meeting of the National Association of School Psychologists, New York, New York.
- *Green, S. P., & **Shriberg, D.** (2006, March). *Are teachers gender biased in their academic and behavioral referrals?* Poster presented at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Shriberg, D.,** Nuttall, R. L., & Vazquez-Nuttall, E. (2002, February). *Predictors of success for at-risk students on a high-stakes achievement test.* Poster presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Nuttall, R. L., Vazquez-Nuttall, E., Isecki, E., **Shriberg, D.,** & Cerejo, J. (2000, August). *Parent involvement and its relationship to student math achievement.* Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Shriberg, D., & Vazquez-Nuttall, E. (1999, September). *PROJECT TEAM: Providing future school-based mental health professionals with multidisciplinary training experiences.* Poster session presented at the 4th National Conference on Advancing School-Based Mental Health Services, Denver, CO.

Kruger, L., **Shriberg, D.,** Donovan, P., & Burgess, D. (1999, August). *An internet-based professional development community.* Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Cerejo, J., **Shriberg, D.,** Vazquez-Nuttall, E., & Lifter, K. (1999, August). *The importance of training culturally competent, team-focused school psychologists.* Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.

Shriberg, D., Vazquez-Nuttall, E., & Lifter, K. (1999, April). *Psychology is not enough: The importance of interdisciplinary training in the preparation of school psychology professionals.* Poster session presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.