

CURRICULUM VITAE  
**MAURICE SHIRLEY, PH.D.**

Indiana University, School of Education  
Department of Educational Leadership and Policy Studies

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**PRIMARY AREAS OF SCHOLARLY INQUIRY**

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College Student Persistence and Completion; Access and Equity; Policy Analysis; Quantitative Methods

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**EDUCATION**

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- Ph.D.                      New York University, New York, NY  
*Higher and Postsecondary Education*
- NYU University-Wide Outstanding Dissertation Award
- M.A.                      New York University, New York, NY  
*Higher Education and Student Personnel Administration*
- B.A.                      The Ohio State University, Columbus, OH  
*English, Pre-Education*

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**ACADEMIC APPOINTMENTS & AFFILIATIONS**

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- 2020 – Present            Assistant Professor of Higher Education and Student Affairs  
Indiana University, Educational Leadership and Policy Studies (ELPS)
- 2019 – 2020              Postdoctoral Research and Teaching Associate  
University of Georgia, Institute of Higher Education (IHE)

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**PUBLICATIONS**

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**Shirley, M.** (Revise and Resubmit). Work Matters: Understanding the Effects of Student Employment on College Completion for Black, Latinx, and White Students at 4-Year Institutions.

**Shirley, M.** (Under Review). Work Matters: Understanding the Effects of Student Employment on College Completion for Black, Latinx, and White Students at 2-Year Institutions.

**Shirley, M.**, & Flores, S. M. (2018). The Demography of Pathways to Higher Education for Critical Populations. In M. Gasman & A. Castro Samayoa (Eds.), *Contemporary Issues in Higher Education*. NY: Routledge.

**Shirley, M.** (2018). Navigating Politics and Mission in College Enrollments. In F. K. Stage & S. M. Hubbard (Eds.), *Linking Theory to Practice: Case Studies for Working with College Students* (pp. 92-95). NY: Routledge.

Brewer, D. J., & **Shirley, M.** (2017). Federal Policy to Promote Innovation in US Higher Education. Retrieval from: <https://www.urban.org/sites/default/files/publication/93371/federal-policy.pdf>

### ***Publications In-Progress:***

**Shirley, M.** “Student Employment and College Completion: Differing Effects between the Two- and Four-Year Sectors of Postsecondary Education”

**Shirley, M.** “Estimating the Influence of Student Employment on Post-Graduation Salary Earnings”

**Shirley, M.** “College Student Employment and Student Outcomes: What We Know and Questions Left Unanswered” (Book Chapter)

Vandelannote, I., Wolniak, G., **Shirley, M.**, & Demanet, J. “Break every rule: Does behavioral disengagement explain ethnic composition effects on higher education enrollment?”

Billings, M. S., Clayton, A. B., & **Shirley, M.** “The Impact of the Georgia Advising Corps”

### **HONORS AND AWARDS**

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2020	NYU University-Wide Outstanding Dissertation Award, Recipient
2020	Association for Institutional Research (AIR), NCES Data Institute: Using Federal Datasets to Support Research on Postsecondary Education
2019	AERA Congressional Fellowship, Finalist <i>(Withdrew application from consideration after accepting postdoctoral position)</i>
2018 – 2019	Faculty First Look Scholar, New York University
2015 – 2019	Steinhardt Fellowship Program, New York University
2015	Equity Institute for Doctoral Students, University of Pennsylvania
2012	W.E.B DuBois / Nelson Mandela Commitment to Dialogue and Education Award, New York University
2006-2019	Mount Leadership Society Scholars Program, The Ohio State University

## PRESENTATIONS

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### *Peer Reviewed Conference Presentations:*

**Shirley, M.** (Accepted, 2020). Student Employment and College Completion: The Varying Effects Between Race and Institution Level. In paper session at annual meeting of the *Association for the Study of Higher Education (ASHE)*. Online/Virtual.

Spencer, G., Minott, T., & **Shirley, M.** (2020). Setbacks to Success: The Role of Credit Loss in Post-Transfer Outcomes. In paper session at annual meeting of *American Educational Research Association (AERA)*. San Francisco, CA. [Note: Conference cancelled due to COVID-19]

**Shirley, M.** (2019). Work Matters: Understanding the Effects of Student Employment on College Completion for Black, Latinx, and White Students at Two-Year Institutions. In paper session at annual meeting of *the Association for the Study of Higher Education (ASHE)*. Portland, OR.

**Shirley, M.** (2019). Work Matters: How Participation in the Student Labor Market Influences Completion for Underrepresented Undergraduate Students. In paper session at annual meeting of *American Educational Research Association (AERA)*. Toronto, Canada.

**Shirley, M.** (2017). The Influence of Student Employment of Full-Time Undergraduate Black and Latino Student Persistence and Completion in Higher Education. Poster presented at annual meeting of the *Association for the Study of Higher Education (ASHE)*. Houston, TX.

Damell, K., Klein, S., Patashnick, M., & **Shirley, M.** (2017). What's Up Doc? Maintaining Your Sanity and Sense of Self During the Doctoral Journey. Panel session at annual Student Affairs Conference at NYU. New York, NY.

### *Invited Presentations:*

**Shirley, M.** (2019). The Effect of Student Employment on College Access, Completion, and Labor Market Returns. Research presented as an Education Policy Seminar at the Institute for Higher Education at the University of Georgia. Athens, GA.

**Shirley, M.** (2017). Navigating the Imposter Syndrome. Conference session at annual The LeadHERship Conference. Hoboken, NJ.

**Shirley, M.** (2017). Yes, You're Supposed to be Here: Navigating the Imposter Syndrome. Conference session at annual NSSS Conference. Hoboken, NJ.

## TEACHING

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\*Assumed role of Teaching Assistant

### *Indiana University:*

Introduction to College & University Administration (Graduate)	FA 2020
Environmental Theory and Assessment (Graduate)	FA 2020

### *University of Georgia:*

Quantitative Methods in Higher Education II Lab (Graduate)	SP 2020
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### ***New York University:***

Inequality in the Pathway to American Higher Education (Graduate)*	SP 2019 & SP 2018
High School to College Transitions (Graduate)*	SP 2017
Culturally Competent Care for the Healthcare Professional (Graduate)	SP 2013 - SP 2014
Intergroup Dialogue: Exploring Thoughts and Perceptions of Sexuality (Undergraduate)	SP 2012
New Grad Student Seminar for International Students (Graduate)	FA 2011

### **UNIVERSITY SERVICE**

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University of Georgia Postdoctoral Association <i>Executive Board, University Council Representative</i>	2019 – 2020
NYU LGBTQ Alumni Network Board of Directors <i>Nominations Committee Chair</i>	2017 – 2019
NYU Martin Luther King (MLK) Week Committee <i>Marketing Sub-Committee, Co-Chair</i>	2012 – 2015
Student Affairs Conference at New York University <i>Committee Member</i>	2010 – 2015
NYU Administrative Management Council <i>Elected Representative from the College of Dentistry</i>	2012 – 2014
NYU College of Dentistry Student Affairs Committee <i>Committee Chair</i>	2013
New York University All University Commencement <i>Dean's Representative</i>	2012 – 2014

### **PROFESSIONAL AFFILIATIONS**

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Association for the Study of Higher Education (ASHE)  
American Educational Research Association (AERA)  
National Association of Student Personnel Administrators (NASPA)

### **PROFESSIONAL EXPERIENCE**

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<b>Steinhardt Institute for Higher Education Policy, New York University, New York, NY</b> <i>Graduate Research Assistant &amp; Program Coordinator</i> <i>Under the direction of Dr. Stella M. Flores</i>	2016–2019
<b>Columbia University, Barnard College, New York, NY</b> <i>Graduate Research Assistant for Assessment</i> <i>Under the direction of Rebecca Friedkin and Alina Wong</i>	2017

<b>New York University School of Law</b> , New York, NY <i>Assistant Director – Office of Graduate Admissions</i>	2014 – 2015
<b>New York University College of Dentistry</b> , New York, NY <i>Program Coordinator – Student Affairs &amp; Academic Support Services</i>	2012 – 2014
<b>Stevens Institute of Technology</b> , Hoboken, NJ <i>Student Life Coordinator – Office of Student Life</i>	2010 – 2012
<b>NYU Center for Multicultural Education and Programs</b> , New York City, NY <i>Graduate Fieldwork Intern for Diversity</i>	2011 – 2012
<b>United States House of Representatives</b> , Washington, DC <i>Legislative Intern for Rep. Kevin Brady (TX-08)</i>	2010
<b>The Ohio State University – Mount Leadership Society Scholars</b> , Columbus, OH <i>Student Coordinator for the 2<sup>nd</sup> Year Experience</i>	2008 – 2009

## **QUANTITATIVE RESEARCH TRAINING**

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### ***Association for Institutional Research (AIR)***

2020 NCES Data Institute: Using Federal Datasets to Support Research on Postsecondary Education

### ***New York University:***

APSTA-GE 2012: Adv. Topics in Quant. Methods: Causal Inference, Fall 2017

APSTA-GE 2004: Advanced Modeling I: Topics in Multivariate Analysis, Spring 2017

APSTA-GE 2110: Large Databases in Education, Fall 2016

APSTA-GE 2003: Intermediate Quantitative Methods: The General Linear Model, Fall 2016

APSTA-GE 2002: Statistics for the Behavioral and Social Sciences II, Spring 2016

APSTA-GE 2001: Statistics for the Behavioral and Social Sciences I, Fall 2015

## **GLOBAL EDUCATION ABROAD**

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Race, Class, and Equity in Higher Education: Brazil

New York University | Rio de Janeiro and Salvador da Bahia | June 2016

Global Perspectives in Higher Education: India

New York University | Delhi and Hyderabad | March 2016

Cross Cultural Counseling & Applied Psychology: Italy

New York University | Rome and Palermo | January 2012

Education and Social Reform: South Africa

New York University | Cape Town and Pretoria | July 2011

Multicultural Histories & Legacies of London: England

The Ohio State University | London | March 2008