

Tennisha N. Riley

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ACADEMIC APPOINTMENTS

August 2020 –	Assistant Professor Department of Counseling and Educational Psychology Human Development Indiana University, Bloomington IN
August 2018 – May 2020	Postdoctoral Fellow Center for Research on Race and Ethnicity in Society Indiana University, Bloomington IN
August 2018 – May 2020	Visiting Assistant Professor Department of Psychological and Brain Sciences Indiana University, Bloomington IN

EDUCATION

May 2018	Doctor of Philosophy Developmental Psychology Virginia Commonwealth University, Richmond VA
December 2015	Master of Science Developmental Psychology Virginia Commonwealth University, Richmond VA
September 2009	Master of Arts in Clinical and Counseling Psychology Marriage and Family Therapy LaSalle University, Philadelphia PA
December 2006	Bachelor of Science Psychology: Child Development minor Florida State University, Tallahassee FL

TRAINING & CERTIFICATIONS

August 2021	NIH R01 Training for Social Sciences Proposal and Development Services Indiana University, Bloomington IN
August 2021-2022	Michigan Integrative and Well-being and Inequality (MIWI) Training Program University of Michigan, Ann Arbor MI
August 2013-2015	National Science Foundation Temporal Dynamics of Learning Graduate Student Trainee
March 2014	Facial Action Coding System (FACS) Certified

 EDITED BOOK CHAPTERS

- Riley, T.**, Southam-Gerow, M.A. (in press). Emotion, Regulation and Therapy: Emotion and Clinical Settings. In G.L. Schiewer, J. Altarriba and B.C. Ng (Eds.) *Handbook on Language and Emotion*.
- Riley, T.**, Foster, A., & Serpell, Z. (2015). Race-Based Stereotypes, Expectations, and Exclusion in American Education. In L.D. Drakeford (Ed.), *The Race Controversy in American Education [2 volumes]*, (pp.169-189). Santa Barbara, California: Praeger

 PEER-REVIEWED PUBLICATIONS

- Riley, T.N.** & Serpell, Z.N. (Special issue invited manuscript in press: Journal of Emotional and Behavioral Disorders) Developmental considerations in a problematic ecology: The challenge of achieving equity and socially-just learning environments for African American adolescents with emotional and behavioral difficulties.
- Lozada, F.T., **Riley, T.N.**, Catherine, E. Brown, D. (2021). Black emotions matter: Understanding the impact of racial oppression on Black youth's emotional development. *Journal of Research on Adolescence* special issue "Black Lives Matter!: Systems of Oppression affecting Black Youth". 32(1):13-33. doi:10.1111/jora.12699.
- Rutter, L. A., Thompson, H. M., Howard, J., **Riley, T. N.**, De Jesús-Romero, R., & Lorenzo-Luaces, L. (2021). Social media use, physical activity, and internalizing symptoms in adolescence: Cross-sectional analysis. *JMIR Mental Health*, 8(9), e26134.
- Khazvand, S., **Riley, T. N.**, Whitener, M. P., & Zapolski, T. C. B. (2021). Who am I?: Considerations for adolescent development during a pandemic. *Journal of Mental Health and Social Behaviour*, 3(2), 143.
- Banks, D.E., **Riley, T.N.**, Bernard, D. Fisher, S., & Barnes-Najor, J. (2021). Traditional risk and cultural protection: Examining correlates of alcohol and cannabis co-use among African American adolescents. *Addictive Behaviors*, 35(6):671-681.
- Riley, T.N.**, O'Reilly, L., Adams, S. (2021). Addressing Black youth suicide: A call to action within and outside clinical practice. *JAMA Pediatrics*, 175(9):895-897.
- Riley, T.N.**, Clifton, R., Khazvand, S., & Zapolski, T. (2021). Discrimination and substance use: Examining the moderating effect of impulsivity among adolescents. *Substance Use and Misuse*, 56(6):897-904.
- Howard, J., De Jesús-Romero, R., Peipert, A., **Riley, T.N.**, Rutter, L. A., & Lorenzo-Luaces, L. (2021). The significance of anxiety symptoms in predicting psychosocial functioning across borderline personality traits. *PloS one*, 16(1), e0245099.
- Riley, T.N.**, DeLaney, E., Brown, D., Williams, C.D., Lozada, F.T., & Dick, D.M. (2020). The associations between African American emerging adults' racial discrimination and civic engagement via emotion regulation. *Cultural Diversity and Ethnic Minority Psychology*, 27(2):169-175.
- Lorenzo-Luaces, L., Rodriguez-Quintana, N., **Riley, T.N.**, & Weisz, J.R. (2020). A prognostic index (PI) as a moderator of outcomes in the treatment of adolescent depression: A risk-stratified stepped care model of treatment with cognitive-behavioral therapy, fluoxetine, or their combination. *Psychotherapy Research*, 1-14
- Riley, T.N.**, Sullivan, T., Hinton, T., & Kliewer, W. (2019) Longitudinal relations between emotional awareness and expression, emotion regulation, and peer victimization among urban adolescents. *Journal of Adolescence*, 72, 42-51.

Kliewer, W., **Riley, T.N.**, Zaharakis, N., Borre, A., Drazdowski, T. K., & Jäggi, L. (2016). Emotion dysregulation, anticipatory cortisol, and substance use in urban adolescents. *Personality and Individual Differences*, 99, 200-205.

Audrain-McGovern, J., Rodriguez, D., Rodgers, K., Cuevas, J., Sass, J., and **Riley, T.N.**, (2012). Reward expectations lead to smoking uptake among depressed adolescents. *Drug and Alcohol Dependence*, (120), 181-189.

PUBLICATIONS UNDER REVIEW

Riley, T. N., Thompson, H.M., Howard, J., Lorenzo-Luaces, L., Rutter, L. (revise and resubmit: Current Psychology) Seeking connectedness through social media use: Associations with adolescent empathic understanding and perspective-taking.

Riley, T., Dir, A., Shan, M., Clifton, R., Zapolski, T., & Aalsma, M. (under review: Journal of Family Psychology). Effects of perceived racial discrimination on racial-ethnic socialization agreement within African American youth-mother dyads.

Riley, T., Zounlome, N., Dzokoto, V., & Serpell Z. (under review: Cultural Diversity and Ethnic Minority Psychology). Developmental considerations of the role of culture and context in the emotion expression of boys and young men of color.

PUBLICATIONS TO BE SUBMITTED

Riley, K., **Riley T.** (in prep) Associations between subjective social status and health among Black and Latinx adults.

Riley, T., Gómez, R., Serpell, Z. (in prep). Reframing adolescent misbehavior: Qualitative examination of the social-cognitive processes of good trouble among Latinx youth.

Riley, T., Thomas, K.R., Parr, T., Ellefson, M.R, & Serpell, Z. (in prep). The influence of emotion regulation and executive functions on teacher ratings of social behaviors in middle childhood.

Riley, T., Bouldin, B., & Serpell, Z. (in prep). African American adolescents' racial identity is associated with their expression of emotion.

PRESENTATIONS

*Rowan, J., **Riley, T.N.**, Serpell, Z.N., Hill, O. (2022, May) *Black College Student Emotional Stress and Self-defeating Behaviors*. Poster submitted to the 31st annual Midwestern Psychological Association conference, Chicago, IL.

*Hewlett, P., Hniang, G., Ibikunle, W., Gee, N., Rowan, J., and **Riley, T.N.** (2022, May) *Black Youth Racialized Experiences: Examining Group Differences Based on Pubertal Development*. Poster submitted to the 31st annual Midwestern Psychological Association conference, Chicago, IL.

Riley, T., Gómez, R., Serpell, Z. (2022, March). *Reframing adolescent misbehavior: Qualitative examination of the social-cognitive processes of good trouble among Latinx youth*. Paper accepted as symposium at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA.

*^Riley, K. R., **Riley, T.** (2020, May). *Family Emotional Climate and Youth Victimization of Peers: Mediating Effects of Disinhibition and Emotion Regulation*. Poster presented at the 92nd annual Midwestern Psychological Association Conference, Chicago, IL.

*Ghiday, L., **Riley, T.** (2019, Nov) *Black College Students Response to Stress: The Role of Religion and Emotion Regulation in Facing Failure*. Poster presented at the 25th Annual IU Undergraduate Research Conference.

- Riley, T.**, Shenoda, M., Antiskay, J., Serpell, Z. (2019, May). *Dimensions of African American Adolescents' Racial Identity are Associated with their Expression of Positive and Negative Emotions*. Poster presented at the 31st Association for Psychological Science Annual Convention, Washington, D.C.
- Riley, T.**, Shenoda, M., Antiskay, J., Serpell, Z. (2019, May). *Physiological Arousal and Facial Affect: Bio-behavioral Processes Underlying Risky Behavior in Peer Contexts*. Paper symposium (Chair: Zewelanj N. Serpell) presented at the 31st Association for Psychological Science Annual Convention, Washington, D.C.
- Riley, T.**, Derlan, C. L., Lozada, F. T., Brown, D., Yankah, S., & Dick, D. (2018, July). *African American Emerging Adults' Civic Engagement: Examining Racial Discrimination and Emotion Regulation as Predictors*. Paper symposium (Chair: **Riley, T.**, Discussant: Lozada, F. T.) presented at the Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
- Lozada, F., **Riley, T.**, Brown, D.W., Rowley, S., (2018, April) *African American Parents' Reactions to Adolescents' Negative Emotions in the Context of Race*. Paper presented at the Society for Research on Adolescence Biennial Meeting. Minneapolis, Minnesota.
- Riley, T.**, Serpell, Z., Ching, Lin Y., Foster, A., Whitehill J., Saulter, L. (2017, April) *Remote Versus One-to-One Tutoring: Examining Differences in Emotion Expression and Task Performance*. Poster presented at the Society Affective Science. Boston, Massachusetts.
- Riley, T.**, Serpell, Z., Kliewer, W. (2017, March) *Parent Perception of Support Contributes to Socialization of Emotion Messages and Adolescent Emotional Adjustment*. Poster presented at the Society for Research in Child Development. Austin, Texas.
- Riley, T.**, Kliewer, W., Zaharakis, N., Borre, A., Drazdowski, T., Jäggi, L. (2015, March) *Emotion Dysregulation, Anticipatory Cortisol, and Substance Use in Adolescents*. Poster presented at the Society for Research in Child Development, Philadelphia, Pennsylvania.
- Riley, T.**, Whitehill, J., Ching, Lin Y., Swafford, A., Foster, A., Serpell, Z. (2015, February). *Associations Between Heart Rate Variability, Affective Engagement and Task Performance*. Poster presented at Temporal Dynamics of Learning Center All Hands Meeting, San Diego, California.
- Cruz, A., **Riley, T.**, Christmas, M. (2014, March). *Gender Differences in Parental Help Seeking Behavior*. Paper presented at Children's Mental Health Research and Policy Conference, Tampa, Florida.
- Riley, T.**, Sass, J. (2009) *The Effects of Socioeconomic Status on Adolescent Alcohol Use: A Mediation Analysis through Parental Monitoring*. Paper presented at LaSalle University Undergraduate and Graduate Psychology Research Forum, Philadelphia, Pennsylvania.

* student presentations/publications, ^presentation received a conference award

EXTERNAL RESEARCH FUNDING

NIH – National Institute of Drug Abuse (NIDA)

2021 – 2022

3 UG1 DA050070-03S2, Matthew Aalsma (PI)

Alliance to Disseminate Addiction Prevention and Treatment (ADAPT): A Statewide Learning Health System to Reduce Substance Use among Justice-Involved Youth in Rural Communities.

Direct Cost: \$91,025

Role: Co-Investigator on Diversity Supplement awarded to Tennisha N. **Riley** & Tamika C.B. Zapolski

Women and Girls Research Alliance Seed Grant

2021 – 2022

W+GRA Seed Grant, Candace Miller (PI)

Identifying Mechanisms of Employment Socialization in Mother-Child Dyads

Direct Cost: \$5,000

Role: Co-Investigator

National Institute of Health Loan Repayment Program (LRP)

2021 – 2023

Funding IC: National Institute of Drug Abuse (NIDA)

Role: Principal Investigator

Mentors: Tamika C.B. Zapolski and Matthew Aalsma

Society for Research in Child Development (SRCD)

2020 SRCD SECC Early Career Small Grant Award, \$7,500

Role: Principal Investigator

Society for Research in Child Development (SRCD)

2017 SRCD SECC Dissertation Funding Award, \$2,000

Role: Principal Investigator

American Psychological Association (APA)

2017 APA Dissertation Research Award, \$1,000

Role: Principal Investigator

INTERNAL RESEARCH FUNDING

Indiana University Center for Research on Race and Ethnicity in Society (CRRES)

2021 Faculty Seed Funding, \$5,000

Role: Principal Investigator

Indiana University School of Education

2021 Maris M. Proffitt and Mary Higgins Proffitt Endowment Grant, \$19,000

Role: Principal Investigator

Indiana University Office of the Vice President for Diversity, Equity, and Multicultural Affairs and Office of the Vice President for Research

2020 Racial Justice Research Fund, \$16,960

Role: Principal Investigator

VCU Department of Psychology. International Research Graduate Student Award

Cultural Adaptation of a Multi-Systemic Therapy Approach to Social Behavior, \$1,000.00

Role: Principal Investigator

SCHOLARLY AWARDS

Virginia Commonwealth University Graduate School

2017 Dissertation Assistantship Award, \$18,000

Virginia Commonwealth University Graduate School. Student Travel Award

2017 Society for Affective Science: Boston, Massachusetts \$250

Society for Research in Child Development. Student Travel Award

2017 Biennial Meeting: Austin, Texas \$300

Society of Multivariate Experimental Psychology. Underrepresented Student Workshop Travel Award

2017 Curran and Bauer Multilevel Modeling Workshop. Chapel Hill, North Carolina, \$1,000

Virginia Commonwealth Graduate School. Three Minute Thesis (3MT) 2nd Place Winner

Chess Training, Positive Behavior and Social Skills: Virginia Commonwealth University, \$300

Virginia Commonwealth University Department of Psychology

2013-2016 Doctoral Assistantship Award, \$19,000

VCU Global Education Office. International Research Travel Award

Summer Travel to University of Zambia Lusaka, Zambia, \$1,000.

Gender Differences in Parental Help Seeking Behavior. Co-PI: (Cruz, A., **Riley, T.**, Christmas, M.)
The Multiagency Network for Students with Emotional/Behavioral Disabilities (SEDNET) \$500.

HONORS

2018 Black History in the Making – Graduate Student in Psychology
Department of African American Studies at Virginia Commonwealth University

2018 Junior Mentor, Undergraduate Scholars Program
Society for Research on Adolescence

2017 John P. Hill Award for Adolescent Research
Virginia Commonwealth University College of Arts and Sciences

2017 Outstanding Developmental Psychology Graduate Student
Virginia Commonwealth University Department of Psychology

2017 Ford Foundation Dissertation Fellowship, Honorable Mention
National Academies of Science, Engineering, and Medicine

2015 Millennium Scholar
Society for Research in Child Development

2009 John J. Rooney Excellence in Graduate Research
LaSalle University Department of Psychology

TEACHING EXPERIENCE

Instructor: Biological Basis of Behavior - Implications for Educational and Clinical Practice (graduate course)
Department of Counseling and Educational Psychology
Indiana University, Bloomington

Instructor: Adolescents in a Learning Community
Department of Counseling and Educational Psychology
Indiana University, Bloomington

Instructor: Adolescence in Changing Cultural Context
Department of Psychological and Brain Sciences
Indiana University, Bloomington

Instructor: Psychology of Adolescence
Department of Psychology
Virginia Commonwealth University

Graduate Teaching Assistant: Psychology of Adulthood with service-learning
Department of Psychology
Virginia Commonwealth University

Graduate Teaching Assistant: Life-Span & Developmental Psychology
Department of Psychology
Virginia Commonwealth University

Graduate Teaching Assistant: Life-Span & Developmental Psychology with service-learning
Department of Psychology
Virginia Commonwealth University

ACADEMIC SERVICE

2020 Invited Talk – California State University, Northridge Clinical Psychology Brown Bag

2016-2017 Advisory Board Member, Virginia Commonwealth University President's Action Group for Diversity and Inclusion (PAGDI)

2016 Student Committee Member, Department of Psychology Diversity Faculty Search

2015-2017 Black Graduate Student Association at Virginia Commonwealth University, **President**

2015 Invited panelist and presenter, *Virginia Graduate Education Day*

2013 Invited reviewer for, *Advances in School Mental Health Promotion*.

COMMUNITY SERVICE & MEDIA APPEARANCES

Sistahs Who Care (SWC) group facilitator – North Bloomington High School

Serve as group facilitator with adolescent women of color at North Bloomington High School.

2020 Bloomington State of the Black Community Address Presentation

Presented research on Black youth and families mental health within the U.S. and Indiana at the annual event for the 2020 Black History Month celebration.

Bring it On! – Bloomington Local Radio Guest

Expert panelist on Black youth and families [Bring It On! – December 2, 2019](#)

State of the Black Community Address Re-cap [Bring It On! – February 17, 2020](#)

Student Mental Health and COVID-19 [Bring it On! – December 27th, 2021](#)

PROFESSIONAL MEMBERSHIP

2017-Present Society for Research on Adolescence

2017-2018 Society for Affective Science

2013-Present Society for Research in Child Development: Black Caucus Member

2014-Present Association for Psychological Science (APS)

2012-Present American Psychological Association (APA)

CLINICAL EXPERIENCE

Professional License **Florida Registered Marriage and Family Therapist Intern** (inactive)
Supervisor: Jeanne Peterson, Psy.D., LMFT

2013-2013 **Multisystemic Therapist and Clinical Lead**
 Community Solutions, Inc. Orlando, FL

2009-2013 **Multisystemic Therapist**
 Community Solutions, Inc. Orlando, FL

2008-2009 **Outpatient Therapist Intern**
 Lenape Valley Foundation, Doylestown PA