

AMY PICKARD

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PROFESSIONAL APPOINTMENTS

Assistant Professor, Indiana University School of Education, 2018 - present
Adult Education Program, Department of Instructional Systems Technology

EDUCATION

Rutgers University Graduate School of Education, New Brunswick, NJ
Ph.D. in Education, January 2018

Concentration: Theory, Organization and Policy

Dissertation: *Adult Literacy Learners in Contemporary Context: "Education Debt," Unpaid*

Committee Chair: Dr. Alisa Belzer

Committee members: Dr. Thea Abu El-Haj, Dr. Catherine Lugg, Dr. Glynda Hull

Nominated for Outstanding Dissertation Award, 2018

M.A. in Social and Philosophical Foundations of Education, 2014

University of Pennsylvania, Philadelphia, PA
B.A. in American History, 1994
Minor: French

TEACHING AND RESEARCH INTERESTS

Adult literacy, educational policy, community-based adult education, urban education, digital literacy, critical literacy, racial and cultural diversity in the classroom, educational equity, qualitative research, educational ethnography

PUBLICATIONS

Journal Articles: peer-reviewed

Pickard, A. (2022). Adult Learners' Community Cultural Wealth: Seeing ABE Learners through a CRT Lens. *Dialogues in Social Justice*, 7(1), Article R1222.

Pickard, A. (2022). Declining enrollment in federally-funded adult education: Critical questions for the field. *Adult Literacy Education: The International Journal of Literacy, Language and Numeracy*, (4)2, 36-41.

PUBLICATIONS, continued

Journal Articles: peer-reviewed, continued

Pickard, A. (2022). Shorthand for racism: Grade-level equivalencies and adult "basic" education. *Adult Learning, 22*(2), 89-92.

Pickard, A. (2021). Accountability in adult basic education: The marginalization of adults with difficulty reading. *Journal of Literacy Research, 53*(1), 53-74.
<https://doi.org/10.1177/1086296X20986910>

Pickard, A. (2021). Barriers to access in public adult literacy education. *Educational Policy, 35*(5), 721-747.

Belzer, A. & **Pickard, A.** (2015). From heroic victims to competent comrades: Views of adult literacy learners in the research literature. *Adult Education Quarterly, 65*(3), 250-266.

Pickard, A. (2013). Attrition happens: Towards an acknowledgement and accommodation perspective of adult literacy student dropout. *Journal of Research and Practice for Adult Literacy, Secondary and Basic Education, 2*(2), 114-126.

Casarett, D., **Pickard, A.**, Fishman, J. M., Alexander, S. C., Arnold, R. M., Pollak, K. I., & Tulsy, J. A. (2010). Can metaphors and analogies improve communication with seriously ill patients? *Journal of Palliative Medicine, 13*(3), 255-260.

Casarett, D., **Pickard, A.**, Bailey, F. A., Ritchie, C. S., Furman, C. D., Rosenfeld, K., Shreve, S., & Shea, J. (2008). A nationwide VA palliative care quality measure: the family assessment of treatment at the end of life. *Journal of Palliative Medicine, 11*(1), 68-75.

Casarett, D., **Pickard, A.**, Bailey, F. A., Ritchie, C., Furman, C., Rosenfeld, K., Shreve, S., Chen Z., & Shea, J. A. (2008). Do palliative consultations improve patient outcomes? *Journal of the American Geriatrics Society, 56*(4), 593-599.

Casarett, D., **Pickard, A.**, Bailey, F. A., Ritchie, C., Furman, C., Rosenfeld, K., Shreve, S., & Shea, J. A. (2008). Important aspects of end-of-life care among veterans: implications for measurement and quality improvement. *Journal of Pain and Symptom Management, 35*(2), 115-125.

Casarett, D., Fishman, J. M., MacMoran, H. J., **Pickard, A.**, & Asch, D. A. (2005). Epidemiology and prognosis of coma in daytime television dramas. *BMJ, 331*(7531), 1537-1539.

Journal Articles: editor-reviewed

Pickard, A. (2020, November). *Perspectives on Persistence: To Control and Prevent or Acknowledge and Accommodate?* Proliteracy Research Brief.
https://www.proliteracy.org/Portals/0/pdf/Research/Briefs/ProLiteracy-Research-Brief-05_Persistence-2020-11.pdf

Pickard, A. (2016). WIOA: Implications for low-scoring adult learners. *Journal of Research and Practice for Adult Literacy, Secondary and Basic Education, 5*(2), 50-55.

Conference Proceedings

Pickard, A. (2014). The short shrift? Policy implications for low-scoring African-American students in Pennsylvania adult education programs. *Conference Proceedings of the 2014 Adult*

Education Research Conference, Harrisburg, PA. Retrieved from <http://www.adulterc.org/Proceedings/2014/papers/Pickard.pdf>.

Book Reviews

Pickard, A. (2020, December 14). [Review of the book *Contested spaces of teaching and learning: Practitioner ethnographies of adult education in the United States.*] *Teachers College Record*, <https://www.tcrecord.org/Content.asp?ContentId=23541>

Manuscripts in Development

Pickard, A. (data collected, writing in process). Federal workforce policy and publicly-funded adult literacy instruction: State administrators' perspectives.

Pickard, A. (data collected, writing in process). Digital participation and adult literacy learners: Lessons from the pandemic.

PRESENTATIONS

Belzer, A & Pickard, A. (October 2022). Trying to "do the work": Journeying towards anti-racist teaching. American Association for Adult and Continuing Education Conference. Milwaukee, WI. (Peer reviewed).

Pickard, A. (October 2022). Competing Visions of Equity in Adult Literacy Education. American Association for Adult and Continuing Education Conference. Milwaukee, WI. (Peer reviewed).

Pickard, A. (April 2022). Adult Literacy, Equity, and Social Justice. American Educational Research Association, San Diego, CA. (Discussant).

Pickard, A. (April 2022). Adult Literacy Learners and Digital Engagement: Lessons From the Pandemic. American Educational Research Association, San Diego, CA. (Peer reviewed).

Pickard, A. (December 2021). Revisioning the future of adult literacy education: Exploring policy through a wide-angle lens. Adult Literacy Study Group, Literacy Research Association Conference. Virtual Participation. (Peer reviewed).

Pickard, A. & Slade, B. (June 2021). International online partnerships: Building cooperative global citizenship amid local particularities. Adult Education in Global Times, Virtual Conference. (Peer reviewed).

Pickard, A. (April 2021). Pandemic Education: Reflections from learners with EFL 1-2. Indiana Association for Adult and Continuing Education, Virtual Institute. (Peer reviewed).

PRESENTATIONS, continued

Pickard, A. (April 2021). Exploring the Impact of Federal Workforce Policy on Publicly-Funded Adult Literacy Education: State Administrators' Perspectives. American Educational Research Association, Virtual Conference. (Peer reviewed).

Pickard, A. (October 2020). Declining Enrollment in Federally-funded ABE: Important Questions for the Field. American Association for Adult and Continuing Education Conference, Virtual Conference. (Peer reviewed).

Pickard, A. (October, 2019). Understanding the Impact of WIOA on Educational Services for Adults with Difficulty Reading. American Association for Adult and Continuing Education Conference, St. Louis, MO. (Peer reviewed).

Pickard, A. (April, 2019). Showing progress: Adult literacy students' experiences of accountability-driven practice. American Education Research Association Annual Meeting, Toronto, ON. (Peer reviewed).

Pickard, A. (October, 2018). Building a new bridge: Finding better ways to talk about adult literacy. International Conference on Literacy, Culture, and Language Education, Bloomington, IN. (Peer reviewed).

Pickard, A. (October, 2018). Accountability policy & program access: Implications for literacy learners and students of color. American Association for Adult and Continuing Education Conference, Myrtle Beach, SC. (Peer reviewed).

Pickard, A. (June, 2018). Bullied, hawked, and scrutinized: Adult literacy practitioners' affective reactions to state and institutional power. Adult Education Research Conference, Victoria, BC. (Peer reviewed).

Pickard, A. (November, 2016). Counter-Storytelling: Alternatives to the marginalization of adult learners. American Association for Adult and Continuing Education Conference, Albuquerque, NM. (Peer reviewed).

Pickard, A. (May, 2016). Race-based educational inequality: What does it mean for Pennsylvania ABE/ASE programs? Pennsylvania Association for Adult Continuing Education Conference, State College, PA. (Peer reviewed).

Pickard, A. (February, 2016). Racial inequality in publicly-funded adult basic education. Rutgers Center for Race and Ethnicity Graduate Forum, New Brunswick, NJ. (Peer reviewed).

Pickard, A. (October, 2015). Contemporary experiences of lower level readers: Perspectives on learning. ProLiteracy Conference on Adult Literacy, Charleston, SC. (Peer reviewed).

Pickard, A. (April, 2015). The new three Rs: Reading, wRiting, and Readiness? One adult basic education classroom's integration of workforce readiness and literacy learning. Commission on Adult Basic Education Conference, Denver, CO. (Peer reviewed).

PRESENTATIONS, continued

Pickard, A. (February, 2015). The new three Rs: Reading, wRiting, and Readiness? Data Analysis Consultation Session, University of Pennsylvania Ethnography in Education Research Forum, Philadelphia, PA. (Peer reviewed).

Pickard, A. (June, 2014). Low-level adult literacy learners in Pennsylvania: Are African American and Latino learners getting the short shrift? Adult Education Research Conference,

Harrisburg, PA. (Peer reviewed).^{[1][1][1][1]}_{[SEP][SEP]}

Belzer, A. and Pickard, A. (June, 2014). Framing adult learners: From heroic victim to competent comrade. Adult Education Research Conference, Harrisburg, PA. (Peer reviewed).^{[1][1][1][1]}_{[SEP][SEP]}

Belzer, A. and Pickard, A. (November, 2013). Capable comrades and broken cogs: Perspectives on adult learners from the research and implications for practice. U.S. Conference on Adult Literacy, Washington, D.C. (Peer reviewed).

Pickard, A. (January, 2013). You're White, right?: Challenging assumptions of White racial alliance. Rutgers Center for Race and Ethnicity Symposium: Diversity in the Classroom. (Invited).

TALKS AND WORKSHOPS

Invited Speaker, Arizona Adult Education Virtual Institute, September 2021, Webinar. Talk title: *Perspectives on Persistence: To Control/Prevent or Acknowledge/Accommodate?*

Invited Speaker, Proliteracy, May 2021, Webinar. Talk title: *Perspectives on Persistence: A Review of the Research.*

Invited Panelist, Indiana Association for Adult and Continuing Education, June 2020, professional development workshop *PIAAC Data Discovery Session.*

Invited speaker, Maurer School of Law, Protective Order Project (POP), annual Continuing Legal Education (CLE) program, April, 2018. Talk title: *Understanding Adult Literacy Skills: Improving Access to Services and Rights.*

Invited speaker, Maurer School of Law, Access to Justice Service Learning Program, February, 2018. Talk title: *Access to Justice: The Role of Adult Literacy.*

Workshop designer and presenter, Mayor's Office of Adult Education, Philadelphia, PA, September-October 2016. Workshop title: *Racial Inequality in ABE: Working Towards Solutions.*

Workshop designer and presenter, New Jersey Department of Corrections, New Brunswick, NJ, May 2016. Workshop title: *Preparing for the TASC Writing Test.*

TALKS AND WORKSHOPS, continued

Workshop designer and presenter, New Jersey Department of Corrections Professional Development, Trenton, NJ, May 2015. Workshop title: *Preparing Students for the TASC Reading and Writing Tests.*

GRANTS, FELLOWSHIPS, AND AWARDS

Trustees Teaching Award, Indiana University, 2020, 2022
Early Career Award, Commission of Professors of Adult Education, American Association of Adult and Continuing Education, 2021
Nominated for Outstanding Diversity, Equity, and Inclusion Achievement Award, Indiana University School of Education, 2021
Global Classroom Fellow, Indiana University, 2020
Technology Adoption Incentive Awards, Indiana University, 2019
Nominated for Outstanding Dissertation Award, Rutgers University, 2018
Carl J. Schaefer Endowment, Rutgers University, 2015
Edward Fry Endowed Fellowship in Literacy, Rutgers University, 2015
Multiyear Doctoral Fellowship, Rutgers University, 2011-2015
Graduate/Law Scholarship, Rutgers University, 2010-2011

TEACHING EXPERIENCE

Indiana University School of Education

Instructor for the following courses:

R695 Research Colloquium, Spring 2023
D500 Introduction to Adult Education Theory, Spring 2018, 2019, 2020, 2021, 2022, 2023
D506 Adult Education Planning and Development, Spring 2022, 2023
D512 Forms and Forces in Adult Education, Fall 2018, 2019, 2020, 2021, 2022
D660 Readings in Adult Education, Spring 2021
D625 Adult Literacy/Adult Basic Education, Spring 2020, 2021
D524 Power and Voice in Adult Education, Fall 2018, 2019, 2021
D525 Introduction to Distance Education, Summer 2020
D625 Critical Case Studies in Adult Access to Information, Spring 2019

Rutgers University Graduate School of Education

Teaching Assistant for the following courses:

16:233:565 *Effective Reading and Writing Instruction for the High School Equivalency and Developmental College Student*, Fall 2016
05:300:200 *Introduction to Education*, Fall 2014, Spring 2015

Adult Literacy Instruction

Adult literacy teacher and administrator, Philadelphia, PA, 1996-2002; 2007-2009

DISSERTATION COMMITTEES

Maria Agee, 2022. Challenges that Kazakhstani people experience in learning English as a foreign language (EFL): Building a conceptual instructional design framework. Indiana University. Committee member.

Kimberly Layton, 2022. Culturally responsive teaching practices in higher education online environments. Indiana University. Committee member.

Susan Loucks, 2022. Case-based instruction in entrepreneurship education: An instructor's perspective on implementation and gender diversity. Indiana University. Committee member.

Yaniv Oded, 2022. Enabling and inhibiting factors for teacher facilitation of self-directed learning in formal foreign language education. Indiana University. Committee member.

Karal Garcia, 2021. Instructor preservice training in U.S. Air Force's Special Warfare Training Wing: A needs assessment. Indiana University. Committee member.

Will Kanyi, 2021. Openness in making for educational purposes: examining accessibility of online shared 3d printer artifacts in campus makerspace. Indiana University. Committee member.

Jean Graves, 2020. Tour talk: Docents, visitors and authority in the art museum. Indiana University. Committee member.

COURSE DEVELOPMENT

Indiana University School of Education

D625 Topical Seminar: Adult Literacy and Adult Basic Education

D625 Topical Seminar: Critical Case Studies in Adult Access to Information

Rutgers University Graduate School of Education

15:233:564 Effective Reading and Writing Instruction for Adult Basic Education Students

SERVICE TO THE FIELD

Special Guest Editor, *Adult Literacy Education: The International Journal of Literacy, Language and Numeracy*. Issue dedicated to low-scoring adult learners. Anticipated publication 2024.

Public Affairs Committee, American Association of Adult and Continuing Education, 2021-present

Commission for Adult Basic Education and Literacy, American Association of Adult and Continuing Education, 2021-present

Manuscript reviews:

SAGE Open, 2021-present

New Horizons in Adult Education and Human Resource Development, 2020-present

Adult Literacy Education: The International Journal of Literacy, Language, and Numeracy,

Consulting Editor, 2020-present; Reviewer, 2019-present

Dialogues in Social Justice, 2018-present

Adult Education Quarterly, 2018-present

Conference proposal reviews:

American Association for Adult and Continuing Education, 2017-present

American Educational Research Association, 2018-present

Literacy Research Association, 2018-present

ACADEMIC SERVICE

Indiana University, Bloomington

Member, Bloomington Faculty Council Diversity, Equity, and Inclusion Committee, 2020-2021

Indiana University, School of Education

Policy Council, Member, 2021-2023

Student Awards and Merit Review Committee, Instructional Systems Technology Department - Member, 2019, 2023

Diversity, Equity, and Inclusion Committee - Co-Chair, 2020-2021; Member, 2018-2021

Community Conversations about Race - Moderator, 2020-2021

Student Academic Center Advisory Committee - Member, 2020-2021

Admissions Committee, Adult Education Program - Member, 2018-present

Search Committee, Assistant Professor Instructional Systems Technology, 2022-2023

Search Committee, Associate Dean for Diversity, Equity, and Inclusion - Member, 2018-2019

Rutgers University Graduate School of Education

Reviewer for graduate student-run *Mid-Atlantic Education Review*, 2013-2015

Co-founder and facilitator of graduate student group, White Students Challenging Racism, 2011-2012

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)

American Association for Adult and Continuing Education (AAACE)

Literacy Research Association (LRA)

ProLiteracy Association

Commission on Adult Basic Education (COABE)

Indiana Association for Adult and Continuing Education (IAACE)

Pennsylvania Association for Adult and Continuing Education (PAACE)

Promoting, Interrogating, and Mobilising Adult Learning and Education (PIMA)