

VITAE

Theresa A. Ochoa, Ph.D.
tochoa@indiana.edu
Phone: 812. 856.8135

School of Education
W.W. Wright Education Building Room 3222
201 North Rose Avenue
Bloomington, IN 47405-1006

EDUCATION

Ph. D. in Special Education University of California Santa Barbara	1999
BA in Psychology University of California Santa Barbara	1993

ACADEMIC APPOINTMENTS

Visiting Scholar Leiden University, Netherlands	Spring 2008
Visiting Scholar University of California Santa Barbara	Fall 2006
Associate Professor Indiana University	2006-Present
Assistant Professor Indiana University	2000-2006
Assistant Professor University of Wisconsin Whitewater	1999-2000

RELATED PROFESSIONAL EXPERIENCE

Multimedia Developer & Researcher CASELINK Project University of California Santa Barbara	1997-1999
K-8 Resource Specialist & Testing Director Crane School, Santa Barbara, CA	1997-1999
K-6 Elementary School Instructor Students with English Language Limitations and at-risk for academic failure Brandon Elementary School, Santa Barbara, CA	1994-1997
Child and Adult Behavior Specialist Holdsambeck & Associates, Santa Barbara, CA	1991-1994

UNIVERSITY TEACHING EXPERIENCE

F203: Psychopaths: Born or Made?, undergraduate
K205: Introduction to Exceptional Learners, undergraduate
K305: Teaching the Exceptional Learner in the Elementary Classroom,

undergraduate

K306: Teaching the Exceptional Learner in the Secondary Classroom,
undergraduate

K343: Education of the Socially and Emotionally Disturbed, undergraduate

K361: Assistive Technology for Elementary School Students, undergraduate

K362: Team Approaches to the Education of Students with Disabilities,
undergraduate

K495: Special Education Field Practicum, undergraduate

K505: Introduction to Special Education, graduate

K520: Survey of Behavioral Disorders, graduate

K565: Team Approaches to the Education of Students with Disabilities, graduate

K780: Emotional and Behavioral Disorders Topical Seminar, doctoral

K545: Management of Severe Behavioral Disorders, graduate

K650: Paradigms and Policy in Special Education in the United States, doctoral

DISSERTATION COMMITTEES

Aerin Welch, School Psychology (Director)	2016-2019
Jesse Cooperman (Director, Master's Thesis)	2018-present
Helena Flores, School Psychology (Director)	2016-2018
Kelly Spegel, School Psychology (Director)	2014-2016
Avital Deskalo, School Psychology (Member)	2012-2014
Tiffany Otero, School Psychology (Minor Advisor)	2011-2014
Maryellen McClain, Educational Psychology (Minor Advisor)	2011-2015
Nantanoot Suwannawut, Information Science (Minor Advisor)	2009-2013
Barbara Bari, Special Education (Program of Study Director)	2009-2012
Lawrence Ruich, Special Education (Program of Study Director)	2008-2012
Jesse Rome-Stephens, Special Education (Program of Study Member)	2008-2012
Robin Adair Johnson, Art Education (Member)	2007-2011
Holli Gottschall, Instructional Technology Systems (Minor Advisor)	2004-2006
Herb Fiester, Instructional Technology Systems (Member)	2004 2010
Mary Kelly, Special Education (Co-Chair)	2002-2008

PUBLICATIONS

(in chronological order)

Erden, E. & Ochoa, T.A. (2019). Book review of From disability to diversity- College success for students with learning disabilities, ADHD, and autism spectrum disorder by Shea, L.C., Hecker, L. & Lalor, R. Teachers College.

Ochoa, T.A., Weller, N., & Riddle, M. (2019). Undergraduate students as job mentors to support youth transitioning from incarceration. *Journal of Prison Education*. 6(2), 130-141.

Ochoa, T.A. Ovaes, Y.F., Washburn, S. (2019). Comparison of special education laws in the

United States and Costa Rica: Provisions for students with disruptive behavior, *Law Enforcement Executive Forum*, 19 (3), 38-47.

DeMezerville, C., Meza, E., Ochoa, T.A., Ovaras, Y. (2019). Aplicaciones educativas en secundaria para la prevención de la criminalización juvenil: Un enfoque desde la justicia restaurativa y los derechos humanos (Educational applications in high school for the prevention of student criminalization: An approach from restorative justice and human rights. *Revista Latinoamericana de Derechos Humanos*, 30(1), 123-147.

Ochoa, T.A., Swank, S., Flores, H., Lockwood, S., Weller, N., & Solinas-Saunders, M. (2019). HOPE: A statewide re-entry mentoring program for youth in correctional confinement. *Corrections Today*, March/April, 14-17.

Ochoa, T.A. & Swank, S.D. (2018). Mentoring support for juveniles during and after incarceration, *Law Enforcement Executive Forum*, 18 (3), 14-23.

Ochoa, T.A. (2018). Bilingual special education. In C.J. Ovando, & M.C. Combs (Eds.), *Bilingual and ESL classrooms* (6th ed. pp. 345-369). Landham, Rowman & Littlefield.

Ochoa, T. A.; Erden, E.; Alhajeri, O.; Hurley, E., Ogle, L., Wang, T., & Wang, L. (2017). Disability laws and special education provisions in China, Kuwait, South Korea, Turkey, and the United States. *International Journal of Special Education*, 32 (2), 325- 354.

Ochoa, T.A. (2016). Improving transition support to juvenile offenders with disabilities through a collaborative approach. *Intervention in School and Clinic*, 52(1), 1-7.

Ochoa, T.A., Levy, L. J., Spiegel, K. & Ovaras, Y. (2015). Keeping kids out of corrections: Lowering recidivism by strengthening teamwork and collaboration between law enforcement officers and transition specialists in juvenile correctional facilities. *Law Enforcement Executive Forum*, 51(1), 29-43.

Ochoa, T.A., Otero, T. L., Levy, L. J., & Deskalo, A. Y. (2013). Integration of the school resource officer as liaison between law enforcement and school administration in the discipline of students. *Law Enforcement Executive Forum*, 13(2), 129-136.

Kanitkar, A., Ochoa, T. & Hadel, M. (2012). *Kurzweil: A Computer-Supported Reading Tool for Students with Learning and Attention Challenges in Higher Education*. In T. Amiel & B. Wilson (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications* (pp. 648-653). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/40814>.

Ochoa, T. A. & Vaouli, P. (2012). Should Educators Have More Training in the Identification and Treatment of Internalizing Maladaptive Disorders? In Eckes, S. & C. J. Russo (Ed.), *Encyclopedia of Education Law* (pp. 248-263). Thousand Oaks, California: Sage Publications.

Ochoa, T. A. & Rogers-Adkinson, D. (2012). Are Positive Behavioral Interventions and Supports Effective at Reducing Misbehavior in Students with Behavior Disorders? In Eckes, S. & C. J. Russo (Ed.), *Encyclopedia of Education Law* (pp.231-245). Thousand Oaks, California: Sage Publications.

Rogers-Adkinson, D. L., Ochoa, T.A., Weiss, S. L. (2012). English language learners and emotional behavioral disorders. In Jeffrey P. Bakken, Festus E. Obiakor, Anthony F. Rotatori (Eds.) *Behavioral Disorders: Identification, Assessment, and Instruction of Students with EBD (Advances in Special Education, Volume 22, pp.151-171)*. Emerald Group Publishing Limited.

Tan, P., Vaouli, P., & Ochoa, T.A. (fall 2011). Emotional and behavioral disorders: Promoting prevention and positive interventions in school settings. Center for Evaluation and Education Policy, Indiana University, 9(5), 1-12.

Ochoa, T.A. (2011). Bilingual special education. In C.J. Ovando, & M.C. Combs (Eds.), *Bilingual and ESL classrooms* (5th ed., pp. 367-395). Boston: McGraw Hill.

Ochoa, T.A., & Rome, J. (2009). Considerations for arrests and interrogations of suspects with hearing, cognitive, and behavioral disorders. *Law Enforcement Executive Forum*, 9(5), 127-134.

Strijbos, J., Ochoa, T.A., Sluijsmans, D.M.A, Segers, M.S.R, & Tillema, H.H. (2009). Fostering interactivity through formative peer assessment in web-based collaborative learning environments. In Constantinos Mourlas, Nikos Tsiamos, & Panagiotis Germanakos, *Cognitive and Emotional Processes in Web-based Education: Integrating Human Factors and Personalization*.

Ochoa, T.A. (2008). Assistive technology (pp. 55-57). In C. J. Russo (Ed.), *Encyclopedia of Education Law*. Thousand Oaks, California: Sage Publications.

Ochoa, T.A. (2008). Individualized education program (pp. 459- 461). In C. J. Russo (Ed.), *Encyclopedia of Education Law*. Thousand Oaks, California: Sage Publications.

Ochoa, T.A. (2008). Manifestation determination (pp. 525-527). In C. J. Russo (Ed.), *Encyclopedia of Education Law*. Thousand Oaks, California: Sage Publications.

Ochoa, T.A. (2006). A special kind of diversity: Students with disabilities in higher education. In G. Brown & M. Howard-Hamilton (Eds.), *Unleashing suppressed voices on college campuses: Diversity issues in higher education and student affairs* (pp. 193-199). New York: Peter Lang Publishing USA.

Ochoa, T.A., & Leafstedt, J.M. (2006). Computer-supported problem-based learning for the

preparation of teachers of students with disabilities. In M. Girod & J. Steed (Eds.), *Special series on technology in the college classroom* (pp. 129-149). New Forum Press.

Ochoa, T.A. (2005). Bilingual special education. In C.J. Ovando, M.C. Combs, & V.P. Collier (Eds.), *Bilingual and ESL classrooms* (4th ed., pp. 358-384). Boston: McGraw Hill.

Ochoa, T.A., & Eckes, S. (2005). Urban youth in correctional facilities: Segregation based on disability and race. *Education and Urban Society*, 38(1), 21-34.

Eckes, S., & Ochoa, T.A. (2005). Students with disabilities: Transitioning from high school to higher education. *Journal of American Secondary Education*, 33(3), 6-20.

Ochoa, T.A., & Robinson, J. (2005). Revisiting group consensus: Collaborative learning dynamics during a problem-based learning activity in education. *Teacher Education and Special Education*, 28(1), 10-20.

Ochoa, T.A., Kelly, M.L., Stuart, S., & Rogers-Adkinson, D. (2004). The impact of PBL technology on the preparation of teachers of English language learners. *Journal of Special Education Technology*, 19(3), 35-45.

Ochoa, T.A., Gottschall, H., & Stuart S. (2004). Group participation and satisfaction: Results from a PBL computer-supported module. *Journal of Educational Multimedia and Hypermedia*, 13(1), 73-91.

Ochoa, T.A. (2003). Bilingual special education. In C.J. Ovando, V.P. Collier, & M.C. Combs (Eds.) *Bilingual and ESL Classrooms* (3rd ed., pp. 358-378). Boston: McGraw Hill.

Polsgrove, L., & Ochoa, T.A. (2003). Trends and issues in behavioral interventions. In A.M. Sorrells, H.J. Rieth, & P.T. Sindelar (Eds.), *Critical issues in special education: Access, diversity, and accountability* (pp. 154-179). Pearson Allyn & Bacon.

Rogers-Adkinson, D., Ochoa, T.A., & Delgado, B. (2003). Developing cross cultural competence in serving families with children with significant developmental needs. *Journal of Autism and Developmental Disorders*, 18, 4-8.

Ochoa, T.A. (2002). An interactive multimedia problem-based learning CD ROM for teacher preparation: IDEA-97 guidelines for disciplining students with disabilities. *Journal of Special Education Technology*, 17(2), 39-45.

Ochoa, T.A., Gerber, M.M., Leafstedt, J.M., Hough, S., Kyle, S., Rogers-Adkinson, D., & Koomar, P. (2001). Web technology as a teaching tool: A multicultural special education case. *Journal of International Forum of Educational Technology & Society*, 4(1), 50-60.

Ochoa, T.A., Vasquez, L.R., & Gerber, M. M. (1999). New generation of computer-assisted learning tools for students with disabilities. *Intervention in School and Clinic*, 32(4), 251-254.

RESEARCH REPORTS

Plucker, J., Spradlin, T., Eckes, S., Ochoa, T.A., Toutkoushian, R., Michael, B., Williamson, G., Hansen, J., Trotter, A., Zaph, J., Chien, R., & Jackson, R. (2006). *Special education service delivery in Indiana: Final report*. Center for Evaluation and Education Policy, Indiana University.

Ochoa, T.A. & Exter, M. (2006). *DyKnow Vision in an assistive technology special education teacher preparation course: Final report*. Indiana University School of Education.

Ochoa, T.A., Kelly, M., & Londergan, M. (2005). Kurzweil 3000 as a tool to improve self-concept, reading fluency, and comprehension skills of students with reading related disabilities or at-risk for reading problems. (Tech. Rep. No. 1). Indiana University School of Education.

MULTIMEDIA DEVELOPMENTS

Ochoa, T.A. (2014). Disability Law & Teaching Strategies for Music Students. Stand-alone online module.

Ochoa, T.A. (2005). Law & Disorder: An Undergraduate Special Education Law Journal. <https://scholarworks.iu.edu/dspace/handle/2022/186>

Ochoa, T.A. (in progress). Special education in correctional facilities: Interactive multimedia program for educators. Indiana University.

Ochoa, T.A. (2005). Collaborative decision-making in PBL simulations. Electronic Portfolio. <http://www.courseportfolio.org/peer/pages/index.jsp> (login: portfolio, password: pfolpass)

Ochoa, T.A. (2003). Disabilities and school discipline. Interactive, multimedia program for teachers. Indiana University. <http://www.indiana.edu/~k305to/intro.html>

Ochoa, T.A. (2002). Welcome home: Designing for universal access. Introductory level videotape for teachers. Distributed by Indiana Institute on Disability and Community.

Leafstedt, J., Ochoa, T.A., & Gerber, M.M. (2000) Case III: Story of Andres. *CASELINK - web-based interactive, multi-media programs for teachers*, University of California Santa Barbara <http://www.caselinks.education.ucsb.edu/caselink>

RESEARCH PROJECT, GRANTS OBTAINED FOR RESEARCH, & DEVELOPMENT ACTIVITIES

(in chronological order, * = with graduate student, ** with undergraduate student)

Ochoa, T.A., & Weller, N. (March, 2019). Latin American Multi-Disciplinary and

Multinational Institute on Juvenile Delinquency. Seed Funding for Conference at IU Mexico Gateway Office. *Office of Vice President for International Affairs*.

Ochoa, T.A., & Weller, N. (2018). Measuring Future Possible Selves of Incarcerated Youth in Indiana. *Indiana Campus Compact*.

Weller, N., & Ochoa, T.A. (2018). The Impact of Mentoring for the Undergraduate Student: Academic Success, Professional Development, & Personal Satisfaction. *Indiana Campus Compact*.

Ochoa, T.A., & Weller, N. (2018). HOPE Mentoring Project – Helping Offenders Prosper through Employment. *Women in Leadership Philanthropy Grant*.

Ochoa (2017). HOPE for Indiana Students in Juvenile Correctional Schools. *Lilly Foundation*.

Ochoa, T.A. (2015). Interrupting the School-to-Prison Pipeline for Students with Disabilities through Improvements and Research in Secondary-Level Teacher Preparation. Indiana University Bloomington *Collaborative Research and Creative Activity Funding Program*.

Ochoa, T.A. (2015). Reducing Recidivism & Supporting Community Reentry for Justice-Involved Girls through Mentoring, Vocational Certification, and Family Education. Indiana University *Institute for Advanced Studies*.

Ochoa, T.A. (2015). HOPE in Costa Rica & Indiana. School of Education *Start Over Program*.

Ochoa, T.A., (2014). Responding to the Needs of Students with Disabilities through Special Education Leadership Personnel Development. *Indiana University School of Education Research Proposal Incentive Fund*.

Ochoa, T.A. (2014). Research on Transition Services and Supports to Juveniles Exiting Residential Correctional Facilities to Reenter their Home Communities. *Faculty Research Support Program*.

Ochoa, T.A. (2006). Law & Disorder. *Lazerwitz Special Education Enrichment Fund*.

Robinson, J., Schlegel, W., Ochoa, T.A., Pescosolido, B., & Hamburger, M. (2006). Building the commons: Scholarship of teaching & learning inquiry communities. *Carnegie Academy for the Scholarship of Teaching and Learning Leadership Program*.

Ochoa, T.A. & Rosenbaum, H. (2006). Cross-disciplinary research on collaborative learning: A critical examination of group instructional approaches. *Indiana University Scholarship of Teaching & Learning Leadership Award Competition*.

Bier, A., Doddridge, J., Fuda, K., & Reinking, J. & Ochoa, T.A. (2004). Law & Disorder Journal. *Undergraduate Research and Creative Partnerships*.

Butera, G., Ochoa, T.A., & Eckes, S. (2004). At the crossroads: NCLB and IDEA's impact on Indiana's children. *Indiana University School of Education Committee on Teacher Education Research on Standards and Assessment*.

Fish, A., & Ochoa, T.A. (2003). Exploring children's cultural awareness. *Undergraduate Research and Creative Partnerships*. (Faculty Mentor).

Ochoa, T.A. (2003). Project SAMMY (Self-authoring Multimedia for Youth). *United States Department of Education Research and Innovation to Improve Services and Results for Children with Disabilities Student-Initiated Research Projects*. (Official Project Director).

Ochoa, T.A. (2002). Research in professional preparation: Assessing problem-based learning's impact on undergraduate teaching and learning. *Indiana University Scholarship of Teaching and Learning Academy*.

Ochoa, T.A. (2002). Development of disabilities and school discipline module. *Indiana Higher Education Telecommunications System*.

Ochoa, T.A. (2001). Improving the educational outcomes for students with disabilities and diverse learning and behavioral characteristics through research in teacher preparation. *Indiana University School of Education Proffitt Grant*.

Ochoa, T.A. (2001). Dissemination of the results of and refinement of the measuring tool used to determine the effectiveness of a multicultural special education case CD ROM for teaching pre-service teachers about the referral to special education process for Hispanic students who are limited in English proficiency. *Indiana University School of Education Proffitt Grant*.

Ochoa, T.A., Sheu, F. (2001). Improving the preparation of teachers for limited English proficient students through a multicultural special education CD ROM: A collaborative IU faculty/student research. *Indiana University Scholarship of Teaching and Learning Grants Competition*.

Ochoa, T.A. (2000). Development of an interactive multidisciplinary problem-based learning CD ROM to increase preservice teachers' knowledge acquisition of behavior disorder content and improve instruction of students with behavior disorders. *Ameritech Fellows Program*.

Ochoa, T.A. (2000). Empirical evaluation of the efficacy of a multicultural special education case CD ROM for teaching preservice teachers about the referral to special education process for Hispanic students who are limited in English proficiency. *Indiana University Department of Education Proffitt Grant Competition*.

Ochoa, T.A., & Rogers-Adkinson, D. (1999). Portable Reflective-Teaching Project Faculty Research Grant. *University of Wisconsin Whitewater*.

Ochoa, T.A., Constein, D., & Anderson, K. (1999). Portable Reflective-Teaching Project Undergraduate Student Research Grant. University of Wisconsin Whitewater.

Ochoa, T.A. (1998). The effects of a cognitive behavior intervention on perceptions of disruptive students' teachability. *University of California, Santa Barbara Pregraduate Mentorship Funding Program*.

PROFESSIONAL PRESENTATIONS
(in chronological order from most recent)

Ochoa, T.A., (July 2018). Mentoring Programs to Protect Youth Against Recidivism. Roundtable for the Institute for Advanced Study Mandela Washington Fellowship for Young African Leaders, Bloomington, IN.

Ochoa, T.A., Weller, N., Swank, D. S., Batis, J. (2018, March). Preliminary Undergraduate Student Outcomes From a University-based Mentoring Program for Incarcerated Youth. Presented at the Annual Meeting of the Midwest Sociological Society, Minneapolis, MN.

Ochoa, T.A., (2018, March). Conversatorio: Desarrollo vocacional, retos y oportunidades (Vocational Development: Challenges & Opportunities). Panel presented at University of Costa Rica, San Pedro, Costa Rica.

Ochoa, T.A., (2018, March). Atención educativa a poblaciones en riesgo social (Characteristics of Populations at Risk). Keynote presented at University of Costa Rica, San Pedro, Costa Rica.

Ochoa, T.A., (2018, March) Problemas emocionales y de conducta, prevención e intervenciones positivas en la escuela (Positive prevention and interventions for students with disruptive behavior in schools). Keynote presented at University of Costa Rica, San Pedro, Costa Rica.

Ochoa, T.A., (2018, March). Estrategias interdisciplinarias para incrementar la participación escolar e interrumpir el camino de la escuela a la cárcel (Multidisciplinary strategies to increase school participation to disrupt the school to prison pipeline). Keynote presented at University of Costa Rica, San Pedro, Costa Rica.

Ochoa, T.A., (2018, March). Estudiantes con discapacidad: Transición de la secundaria a la educación superior (Students with disabilities: Transition from high school to higher education). Keynote presented at University of Costa Rica, San Pedro, Costa Rica.

Ochoa, T.A., Ovares, Y., & Washburn, S. (2017, July). Importancia de la participación

juvenile en su proyecto de vida (Importance of youth participation in the development of their life plan). Lecture presented at University of Costa Rica, San Pedro, Costa Rica.

Ochoa, T.A., Swank, S., Flores, H., & Clements, H. (2017, April). Reducing juvenile recidivism through mentoring support before and after incarceration. Lecture presented at *Correctional Education Association*, Cleveland, Ohio.

Ochoa, T.A. Swank, S.D. (2016, October). Reducing juvenile recidivism through mentoring support during and after incarceration. Lecture presented at *Teacher Educators of Children with Behavioral Disorders*, Tempe, AZ.

Ochoa, T.A. Swank, S.D. Levy, L.J., & Bailey, D. (2015, September). Connecting juvenile offenders to undergraduate mentors. Lecture presented at Council for Children with Behavioral Disorders, Atlanta, GA.

Yildirim, E., Wang, T., Alhajeri, O., Lee, K., Hurley, E., Ogle, L., & Ochoa, T.A. (2015, March). Disability laws around the globe: A comparative analysis of provisions. Lecture presented at the 6th Annual Special Education Research Seminar. Bloomington, IN.

Ochoa, T.A., Eckes, S., Spegel, K. & Ovares, Y. (2014, November). Current Issues in Special Education Law for School Leaders. Roundtable presented at the Education Law Association Annual Conference. San Diego, CA.

Ochoa, T.A. (2014, July). Alternativas educativas para la población joven adulta en riesgo social y en situación carcelaria (Educational alternatives for juveniles at risk for incarceration). Lecture presented at the University of Costa Rica, San Pedro, Costa Rica.

Deskalo, A. & Ochoa, T.A. (2014, March). An investigation of callous-unemotional traits and conduct problems in incarcerated adolescent females. Lecture presented at Special Education Research Seminar. Bloomington, IN.

Spiegel, K. & Ochoa, T.A. (2014, March). *Transition from Correctional Facilities to Educational Settings: A literature review*. Lecture presented at Special Education Research Seminar. Bloomington, IN.

Ochoa, T.A., Ovares, Y.F., Levy, J.L. (2013, November). *Exporting PBIS: Comparative educational policy analysis and case studies in the United States and Costa Rica in juvenile correctional facilities*. Paper presented at the World Education Research Association, Guanajuato, Mexico.

Ochoa, T.A. (2013, November). Students with disabilities: A special case of inequality in correctional facilities. Lecture presented at Bucknell University, Lewisburg, PA.

Ochoa, T.A., Ovares, Y.F., Levy, J. L., Deskalo, A., Spegel, K., & Otero, T. (2013, September). *PBIS in juvenile correctional facilities: Cross-cultural analysis between USA*

and Costa Rica. Poster session presented at the Council for Children with Behavioral Disorders. Chicago, Illinois.

Otero, T., Ochoa, T.A., Deskalo, A., & Spegel, K. (2013, September). *Discipline in correctional facilities: The law regarding incarcerated youth with disabilities*. Poster session presented at the Council for Children with Behavioral Disorders, Chicago, Illinois.

Spegel, K., Ochoa, T. A., Otero, T., Deskalo, A., & Levy, L. (2013, September). *Transition from juvenile correctional facilities: A literature review*. Paper session presented at the Council for Children with Behavioral Disorders, Chicago, Illinois.

Deskalo, A., Ochoa, T.A., Spegel, K. (2013, September). *Callous-Unemotional Behaviors in a Sample of incarcerated girls: Preliminary findings*. Paper session presented at the Council for Children with Behavioral Disorders, Chicago, Illinois.

Ochoa, T.A., & Ovares, Y.F. (2013, July). Apoyo conductual positivo escolar. 5-hour Workshop delivered at Escuela Neuropsiquiátrica Infantil, Heredia, Costa Rica.

Decker, J., Ochoa, T.A., Gough, M., Fetter-Harrott, A., Richardson, E., Gibbs-Brown, J., & Eckes, S. (2012, November). *Emerging issues in special education*. Pre-conference Workshop presented at the Education Law Association. Hilton Head, South Carolina.

Ochoa, T.A., & Otero, T. (2012, October). *Positive behavior supports to transition incarcerated youth with disabilities to the community*. Presentation given at the Lorman Preparing Behavioral Plans for Aggressive Children Conference. Indianapolis, Indiana.

Kanitkar, A., Ochoa, T. & Hadel, M. (2012, June). *Kurzweil: A computer-supported reading tool for students with learning and attention challenges in higher education*. Presentation given at the World Conference on Educational Multimedia, Hypermedia and Telecommunications. Denver, CO.

Ochoa, T.A. (2012, June). *Aprendizaje basado en problemas para el manejo de conductas en el aula*. Keynote lecture presented at the University of Costa Rica. San Jose, Costa Rica.

Ochoa, T.A. (2012, June). *Atención educativa de las necesidades culturales: Consideraciones para la educación especial*. Keynote lecture presented at the University of Costa Rica. San Jose, Costa Rica.

Ochoa, T.A. (2012, June). *Educación especial en los Estados Unidos y en Costa Rica: Comparaciones en leyes y prácticas*. Keynote lecture presented at the Ministry of Special Education. San Ramon, Costa Rica.

Otero, T. & Ochoa, T.A. (2012, March). *Transition to employment programs for youth with disabilities in correctional facilities*. Lecture presented at Special Education Research Seminar. Bloomington, IN.

Vaiouli, P., & Ochoa, T. (2011, March). *School based treatments for students with depression*. Conference presentation presented at Special Education Research Seminar. Bloomington, IN.

Ochoa, T.A. (2007, July). *Considerations for arrests and interrogations of suspects with cognitive, psychological, and behavioral disabilities in the United States*. Paper presented to the Charles Sturt New South Wales Police College. Sydney, Australia.

Ochoa, T.A. (2007, July). *Considerations for arrests and interrogations of suspects with cognitive, psychological, and behavioral disabilities in the United States*. Paper presented to the Parramatta New South Wales Police Headquarters. Sydney Australia.

Ochoa, T.A. & Robinson, J. (2007, July). *Potential and Challenges of Peer Assessment in Collaborative Learning Contexts*. Paper presented at the International Society for the Scholarship of Teaching and Learning. Sydney, Australia.

Exter, M. & Ochoa, T.A. (2007, April). *The use of an interactive note-taking system: A pilot study in a teacher education course*. Poster session presented at the annual meeting of the American Educational Research Association: The World of Educational Quality. Chicago, Illinois.

Ochoa, T.A. Steinmetz, J., & Rome, J. (2007, April). *Increasing police officers' understanding of disabilities and the laws that govern arrests and interrogations of individuals with cognitive, mental, and behavioral disorders*. Paper presented at the annual meeting of the Police Executive Symposium: Urbanization and Security. Dubai, United Arab Emirates.

Ochoa, T.A. (2006, November). *Discipline and IDEA 2004: Potential impact of new regulations*. Presentation at the annual meeting of the Teacher Educators of Children with Emotional and Behavioral Disorders. Tempe Arizona.

Ochoa, T.A. (2006, September). *Developing, implementing, and evaluating interactive multimedia problem-based-learning cases: A Cross-campus collaboration*. Symposium presented at the annual meeting of Council for Exceptional Children Teacher Education Division. San Diego, California.

Ochoa, T.A., & Eckes, S. (2005, August). *Including students with disabilities in higher education: Understanding students, their educational needs, and the law*. Poster session presented at the annual meeting of the Inclusive & Supportive Education Conference, Glasgow, Scotland.

Eckes, S., Mirksch, K., Daniel, TK., Gooden, M., Brown, L., & Ochoa, T.A. (2005, April). *The overrepresentation and under representation of minorities: We are still segregated beyond the K-12 public schools*. Paper presented at the meeting of the American Educational Research Association, Montreal, Canada.

Ochoa, T.A., & Eckes, S., & Kerkoff, E. (2004, November). *Legal issues and special education in correctional facilities: A perspective from within*. Paper presented at the annual meeting of the Education Law Association, Tucson, AZ.

Ochoa, T.A., & Eckes, S. (2004, November). *One, two, three strikes, you're out: Impact of NCLB, IDEA reauthorization, & zero tolerance on suspension and expulsion of students with behavior disorders*. Paper presented at the annual meeting of the Teacher Educators of Children with Behavior Disorders Conference, Tempe, AZ.

Ochoa, T.A., & Robinson, J. (2004, October). *Rethinking consensus: Group work and the dynamics of decision-making*. Paper presented at the annual meeting of the International Society for the Scholarship of Teaching and Learning, Bloomington, IN.

Ochoa, T.A., & Allen, M. (2003, October). *What type of bruises do abuse and neglect leave on children with disabilities?* In-service presented to Case Appointed Special Advocate (CASA), Bloomington, IN.

Ochoa, T.A., Duffy, T., & Gottschall, H. (2003, December). *Problem-based learning technology in teacher preparation*. Paper presented at the annual meeting of the Multimedia & Information & Communication Technologies in Education, Badajoz, Spain.

Ochoa, T.A. (2003, January). *Problem-based learning technology in teacher preparation: How to measure its impact on learning?* Unpublished manuscript, School of Education Research Colloquium, Indiana University.

Ochoa, T.A. (2003, February). *Preparing preservice teachers to conduct a manifestation determination*. Paper presented at the annual meeting of the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

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SERVICE

INDIANA UNIVERSITY

FLAGs Co-Chair with Sonya Stephens	2012-2016
Scholarship of Teaching & Learning Research Grant Reviewer	2012
School of Education Agenda Committee	2009-2012
School of Education Policy Council	2009-2011
School of education Faculty Affairs and Budgetary Affairs Committee	2009-2012
School of Education Elementary Education Council	2008-Present
Coordinator Special Education Program	2008-2012
K205/K305/K306 Course Coordinator	2006-2016
Director of Teaching All Learners Program	2006-2008
School of Education Dissertation Award Committee	2007
Special Education Program Clinical Search Committee	2007
C&I School of Education Annual Review Committee	2018
Promotions, Tenure, & Contracts Committee	2018
School of Education Policy Council	2005-2006
Indiana University Faculty Policy Council	2005-2007
IUPUI Special Education Faculty Search Committee	2004
School of Education Research, Development & Equipment Committee	2004
School of Education Electronic Annual Review Ad Hoc Committee	2004
Indiana University School of Education Policy Council	2002-2004
Ameritech Fellows 4 th Round Grant Reviewer.	2002-2003
School of Education Dean's Survey Committee	2002
School of Education Language Education Faculty Search Committee Member	2002
School of Education Special Education Faculty Search Committee Member	2002
School of Education Science Faculty Search Committee Member	2002
School of Education Laptop Program Committee	2002-2004
Distinguished Alumni Awards Committee Member	2001-2004
School of Education Teaching All Learners Program Committee Member	2000-2008

NATIONAL & INTERNATIONAL

CEC Special Education Behavior Specialist Standards Committee	2010-2012
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Reviewer for <i>Journal of Special Education Technology</i>	2004-Present
Reviewer for <i>Exceptional Children</i>	2004-2011
Reviewer for <i>Behavioral Disorders</i>	1999 - 2011
Division for Research Council for Exceptional Children Website Committee	2004
Division for Research Secretary Council for Exceptional Children	2002-2004
Midwest Symposium for Leadership in Behavioral Disorders	1999-2010
Swiss Parliament EXCHANGE FOR PEACE Program. United States Delegation Leader and Coordinator	1999

PROFESSIONAL ASSOCIATIONS

Council for Exceptional Children
 Division of Teacher Education
 Division for Research
 Division of Emotional and Behavioral Disorders