

Derek K. Nord
Curriculum vitae
07/22/22

Indiana University
2810 E. Discovery Pkwy
Bloomington, IN 47408

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Ph: 812-855-9396
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EDUCATION

- PhD University of Minnesota – Twin Cities, MN, 2008
Education Policy and Administration, minor in Educational Psychology
- MSW Augsburg College – Minneapolis, MN, 2004
Social Work
- BA St. Olaf College - Northfield, MN, 2000
Sociology/Anthropology

PROFESSIONAL APPOINTMENTS

- 2022-present Indiana University, School of Education.
Professor
- 2016-present Indiana University, Indiana Institute on Disability and Community –
Bloomington, IN
Executive Director
- 2016-2022 Indiana University, School of Education.
Associate Professor
- 2013-2016 University of Minnesota, Research and Training Center on Community Living –
Minneapolis, MN
Associate Director
- 2009-2016 University of Minnesota, Institute on Community Integration – Minneapolis, MN
Research and Training Center on Community Living.

PUBLICATIONS (* indicates student co-authors)

[used to designate publications as **R** = research; **S** = service]

Peer Reviewed Articles

- *Eldridge, L. A., Agle, J., Piatt, J.A., Hamre, K., **Nord, D.** (submitted). Treating Substance Use Disorder in Individuals with Intellectual Disabilities: A regional system capacity assessment. *Journal of Substance Abuse Treatment*. [**R**]
- *Eldridge, L. A., Agle, J., Hamre, K., Piatt, J.A., **Nord, D.** (under review). They fall through the cracks - Treating Substance Use Disorder in Individuals with Intellectual Disabilities. *Disability and Society*. [**R**]

- Hamre, K., **Nord, D.**, Andresen, J. (under review). Neighborhood Social Cohesion: The Effect of Family Size and Public Health Insurance Use Among Families with Children with ASD and/or ID. *Journal of Disability Policy Studies*. [R]
- Hamre, K., **Nord, D.**, Andresen, J. (under review). The Moderating Effects of Autism, Intellectual Disability, and Public Health Insurance Utilization on Family Caregiver Health. *Intellectual and Developmental Disabilities*. [R]
- Nord, D.**, Hamre, K., Andresen, J. (under review). The Effects of Autism, Intellectual Disability, and Public Health Insurance Utilization on Labor Force Engagement of Family Caregivers. *American Journal on Intellectual and Developmental Disabilities*. [R]
- *Andresen, J. & **Nord, D.** (2020). Cognitive disability and postsecondary education: A national study on earnings. *Developmental Disabilities Network Journal*, 1(1), pp.1-16. [R]
- Nord, D.** (2020). Special issue on employment for transition-age youth and young adults with IDD. *Intellectual and Developmental Disabilities*, 58(4), pp. 262-263. [R/S]
- *Grossi, T., **Nord, D.**, Andresen, J. (2020). Earning a real wage: A statewide investigation of young adults with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 58(4), pp. 264-272. [R]
- ***Nord, D.**, Grossi, T., & Andresen, J. (2020). Employment equity for people with IDD across the lifespan: The effects of state funding. *Intellectual and Developmental Disabilities*, 58(4), pp. 288-300. [R]
- Nord, D.** & Grossi, T. (2019). Using Data to Advance Employment First: Opportunities and Direction. *Journal of Vocational Rehabilitation*, 50, pp. 259-262. [R/S]
- * Kang, Y., **Nord, D.**, & Nye-Lengerman, K. (2019). Comparing high and low employment outcomes for people with IDD: Quantile regression. *Journal of Rehabilitation*, 85(1), pp. 4-14. [R/S]
- Roux, A., Anderson, K., Rast, J. **Nord, D.**, Shattuck, P. (2018). Differences in the Vocational Rehabilitation experiences of transition-age youth with ASD. *Journal of Vocational Rehabilitation*. doi: 10.3233/JVR-180976. [R]
- ***Nord, D.**, Hamre, K., Pettingell, S. & Magiera, L., (2018). Effect of employment goals and guardianship on employment settings, *Research and Practice for Persons with Severe Disabilities*. doi: [10.1177/1540796918785352](https://doi.org/10.1177/1540796918785352) [R]
- *Hewitt, A., Stancliffe, R., Hall-Lande, J., **Nord, D.**, Pettingell, S., Hamre, K., & Hallas-Muchow, L. (2017). Characteristics of adults with autism spectrum disorder who use residential services and supports through adult developmental disability services in the United States. *Research in Autism Spectrum Disorders*, 34, pp. 1-9. [R]
- Nord, D.** & Hepperlen, R. (Dec. 2016). More job services – better employment outcomes: increasing job attainment for people with IDD. *Intellectual and Developmental Disabilities*, 54(6), pp. 402-411. [R]
- Brucker, D. & **Nord, D.** (Nov. 2016). Food security and SNAP participation among young adults with intellectual and developmental disabilities. *American Journal on Intellectual and Developmental Disabilities*, 121(6), pp. 520-532. [R]

- Nye-Lengerman, K. & **Nord, D.** (2016). Employment as a way out of poverty: Reframing the message. *Journal of Vocational Rehabilitation*, 44(3), pp. 243-247. [R]
- Nord, D.**, Stancliffe, R., Nye-Lengerman, K., & Hewitt, A. (2016). Employment in the community for people with and without autism: A comparative analysis. *Research in Autism Spectrum Disorders*, 24, pp. 11-16. [R]
- ***Nord, D.** et al. (2015). The 2015 National Goals for Employment Economic Self-Sufficiency for People with IDD. *Inclusion*, 3(4), pp. 227-233. [R]
- ***Nord, D.**, & Nye-Lengerman, K., (2015). The negative effects of public benefits on individual employment: A multi-level analysis of work hours. *Intellectual and Developmental Disabilities*, 53(4), pp. 308-318. [R]
- Bogenschutz, M., **Nord, D.**, & Hewitt, A. (2015). Competency-based training and worker turnover in community supports for people with IDD: Results from a group randomized controlled study. *Intellectual and Developmental Disabilities*, 53(3), 182-195. doi: [10.1352/1934-9556-53.3.182](https://doi.org/10.1352/1934-9556-53.3.182). [R]
- Stancliffe, R. J., Tichá, R., Larson, S. A., Hewitt, A. S., & **Nord, D.** (2015). Responsiveness to self-report interview questions by adults with intellectual and developmental disability. *Intellectual and Developmental Disabilities*, 53(3), 163–181. doi: 10.1352/1934-9556-53.3.163. [R]
- Nord, D.**, Timmons, J., & Lavin, D. (2015). Building economic opportunity through community development. *Journal of Vocational Rehabilitation*, 42(3), pp. 241-245. DOI: 10.3233/JVR-150745. [R]
- *Bogenschutz, M., Hewitt, A., **Nord, D.**, & Hepperlen, R., (2014). Direct support workforce supporting individuals with IDD: Current wages, benefits, and stability. *Intellectual and Developmental Disabilities*, 52(5), pp. 317-329. [R]
- Nord, D.**, Timmons, J., Carter, E., & Gaventa, B. (2014). Building Community Capacity to Advance Employment: Putting Faith to Work. *Journal of Vocational Rehabilitation*, 40(2), pp. 161-164. [R]
- Nord, D.**, Luecking, R., Mank, D., Kiernan, W., & Wray, C. (2013). The State of the science of employment and economic self-sufficiency for people with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 51, 5, pp. 376-384. [R]
- Tichá, R., Hewitt, A., **Nord, D.**, & Larson, S., (2013). System and individual outcomes and their predictors in services and support for people with IDD. *Intellectual and Developmental Disabilities*, 51, 5, pp. 298-315. [R]
- *Hewitt, **Nord**, Bogenschutz, & Reinke. (2013). Community Living. *Inclusion* 1(1). [R/S]
- ***Nord**, Hewitt, & Nye-Lengerman (2013). Economic and programmatic indicators explain Vocational Rehabilitation employment rates of persons with cognitive disabilities. *Journal of Vocational Rehabilitation*, 38(2), pp. 149-156. [R]
- Butterworth, Migliore, **Nord**, Gelb (2012). Improving the employment outcomes of job seekers with intellectual and developmental disabilities: Training and mentoring intervention for employment consultants. *Journal of Rehabilitation*, 78(2), pp. 20-29. [R]

- *Migliore, A., Butterworth, J., **Nord, D.**, Cox, M., Gelb, A. (2012) Implementation of job-development practices. *Intellectual and Developmental Disabilities*, 50(3), 207-218. [R]
- Nord, D.** (2011). Online education and training programs: Evaluation's challenging future. *New Directions for Evaluation*, issue 131, pp. 129-134. [R]

Peer Reviewed Abstracts

- *Andresen, J. & **Nord, D.** (2019) Business-side policy interventions to improve employment: A national perspective. *Journal of Intellectual Disability Research*, 63, 7, p. 711. [R]
- ***Nord, D.**, Hamre, K., & Andresen, J. (2019). Health and employment of family caregivers: The role of Medicaid and social connectedness using the National Health Interview Survey. *Journal of Intellectual Disability Research*, 63, 7, p. 744. [R]
- Nord, D.**, Kiernan, B., Luecking, R., & Mank, D., (2012). Review of the state of the science on employment and economic self-sufficiency of people with intellectual and developmental disabilities. *Journal of Intellectual Disability Research*, 56, 7/8, p. 814. [R]
- Nord, D.**, Hewitt, A., & Bogenschutz, M. (2012). Outcome focused evaluation for direct support professionals: A multi-site controlled evaluation of a training and technical assistance intervention for support providers. *Journal of Intellectual Disability Research*, 56, 7/8, p. 779. [R]
- Larson, A., Hewitt, A., & **Nord, D.** (2012). Review of covariates and systemic influences on outcomes for people with disabilities. *Journal of Intellectual Disability Research*, 56, 7/8, p. 815. [R]
- Larson, S., **Nord, D.**, Salmi, P., Doljanac, R., & Hewitt, A. (August, 2008). Critical competencies and priority training needs for frontline supervisors. *Journal of Intellectual Disability Research*, 52(8/9), p. 763. [R]
- Hewitt, A., **Nord, D.**, Larson, S., & Lakin, C. K. (August, 2008). Building careers, supporting lives: Outcomes of a competency based national training program. *Journal of Intellectual Disability Research*, 52(8/9), p. 763. [R]

Governmental and Legislative Studies

- Hamre, K., Yalcin, M., **Nord, D.** (2022). *Indiana National Core Indicators: Results from the 2020-2021 Family Guardian Survey*. Indiana Family Social Services Administration, Bureau of Quality Improvement Services. [R/S]
- Andresen, J. & **Nord, D.** (2022). *Indiana National Core Indicators: Results from the 2020-2021 Staff Stability Survey*. Indiana Family Social Services Administration, Bureau of Quality Improvement Services. [R/S]
- Andresen, J. & **Nord, D.** (2022). *Indiana National Core Indicators: Results from the 2020-2021 In-Person Survey*. Indiana Family Social Services Administration, Bureau of Quality Improvement Services. [R/S]
- Nord, D.** (2021). *Indiana National Core Indicators data: Staff Stability Survey*. Indiana Family Social Services Administration, Bureau of Quality Improvement Services. [R/S]

- Nord, D.** (2021). *Indiana National Core Indicators analyses: Outcomes by Waiver program*. Indiana Family Social Services Administration, Bureau of Quality Improvement Services. [R/S]
- Nord, D.** (2020). *Institutional Modernization Workgroup: Report to the 1102 Task Force*. Indiana Family Social Services Administration, Division of Disability and Rehabilitation Services. [R/S]
- Vazquez, A., Agosta, J. ... **Nord, D.** and others. (2019). *Indiana Waiver redesign concept paper: November 2019*. Indiana Family Social Services Administration, Division of Disability and Rehabilitation Services. [R/S]
- Hamre, K. & **Nord, D.** (2019). *Supporting decision making of adults with disabilities: A statewide survey of family and professional guardians and related roles in Indiana*. Supreme Court of Indiana. [R]
- Sayce, L. & **Nord, D.** (2019). *Skills for a changing world: Inclusive technical and vocational education and training for people with disabilities*. United Nations Educational, Scientific and Cultural Organization (UNESCO), Section of Youth, Literacy and Skills Development. [R]
- Nord, D.** & Grossi, T. (2018). *Comprehensive state plan on community-based services for persons with intellectual and developmental disabilities (IDD): The 1102 Task Force report to the Indiana General Assembly*. Indiana General Assembly. [R/S]
- *Hewitt, A., **Nord, D.**, et al. (2013). *Residential services for individuals with Autism: Considerations for Minnesota*. MN Department of Human Services, Disability Services Division. [R]
- *Hewitt, A., **Nord, D.**, et al. (2013). *A report on early intervention services for Minnesota's children with Autism spectrum disorder*. MN Department of Human Services, Disability Services Division. [R]

Book Chapters and Edited Journals

- Nord, D.** (Ed.) (2020). Special Issue on Employment and Young Adulthood. *Intellectual and Developmental Disabilities*. Washington, DC: American Assoc. on Intellectual and Developmental Disabilities, 58(4). [R]
- Nord, D.**, Butterworth, J., Carlson, D., Grossi, T., Hall, A., Nye-Lengerman, K. (2016). Where we are and where we're headed: Employment for people with IDD. In *Critical issues in intellectual and developmental disabilities: Contemporary research, practice, and policy*. Washington, DC: American Assoc. on Intellectual and Developmental Disabilities. [R]
- Butterworth, **Nord, D.** & Migliore. (2015). Strengthening the role of employment consultants: Effective practices and support. In *Way leads onto way: Paths to employment for people with intellectual disabilities* (pp.321-334). Washington, DC: American Assoc. on Intellectual and Developmental Disabilities. [R]

Encyclopedia Entries

Nord, D. & Parent-Johnson, W. (2018). Employment First. In *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies* (p. 253-255). Santa Barbara, CA: ABC-CLIO. [R]

Policy Analyses

Gunty, A. Dean, K., **Nord, D.**, Hoff, D., & Nye-Lengerman (2018). *Employment First An update on national progress*, 26(2), Minneapolis, MN: University of MN [R]

***Nord, D.**, Hamre, K., Hewitt, A., & Kang, Y. (2015). The U.N. Convention on the Rights of Persons with Disabilities: A status report. *Policy Research Brief*, 25(2), Minneapolis, MN: University of Minnesota. [R]

***Nord, D.**, & Nye-Lengerman, K. (2015). Employment for people with disabilities in poverty: A need for national attention. *Policy Research Brief*, 25(1), Minneapolis, MN: University of Minnesota. [R]

***Nord, D.**, Hamre, K., & Nye-Lengerman, K. (2014). Understanding community poverty, housing and disability. *Policy Research Brief*, 24(3), Minneapolis, MN: University of Minnesota. [R]

***Nord, D.**, Kang, Y., Ticha, R., Hamre, K., et. al (2014). Residential setting and individual outcomes: An assessment of existing National Core Indicators research. *Policy Research Brief*, 24(2), Minneapolis, MN: University of Minnesota. [R]

Nord, D., & Hoff, D. (2014). Employment First across the nation: Progress on the Policy Front. *Policy Research Brief*, 24(1), Minneapolis, MN: University of Minnesota. [R]

Nord (2012). A review of commonly used state employment measures in intellectual and developmental disability services. *Policy Research Brief*, 23(1), Minneapolis, MN: University of Minnesota. [R]

Rydell, C., Alexander, J., Lavin, D. & **Nord, D.** (2011). *Policy brief on employment of Minnesotans with intellectual and developmental disabilities*. St. Paul, MN: Minnesota Employment Policy Initiative. [R]

*Rydell, C., Alexander, J., Lavin, D., **Nord, D.**, & Nye-Lengerman, K. (2011). *Policy brief on employment of Minnesotans who have Autism*. St. Paul, MN: Minnesota Employment Policy Initiative. [R]

Rydell, C., Alexander, J., Lavin, D. & **Nord, D.** (2011). *Policy brief on employment of Minnesotans who have physical disabilities*. St. Paul, MN: Minnesota Employment Policy Initiative. [R]

Rydell, C., Alexander, J., Lavin, D. & **Nord, D.** (2010). *Policy brief on employment of Minnesotans who are Blind*. St. Paul, MN: Minnesota Employment Policy Initiative. [R]

Rydell, C., Alexander, J., Lavin, D. & **Nord, D.** (2010). *Policy brief on employment of Minnesotans who are DeafBlind*. St. Paul, MN: Minnesota Employment Policy Initiative. [R]

Select Research Translation Outlets

- Nord, D.** & Howland, A. (2020). *Investigating Health and Functioning of HCBS Recipients in Indiana*. An interactive, data visualization, web-publication for the Division on Disability and Rehabilitation Services, Family Social Services Administration, state of Indiana (restricted to policy makers). [R]
- Nord, D.** & Howland, A. (2020). *The Intersection of Waiver Program and Behavior*. An information graphic for the Division on Disability and Rehabilitation Services, Family Social Services Administration, state of Indiana. [R]
- Nord, D.** & Howland, A. (2020). *Access to Community Jobs*. An interactive, data visualization, web-publication for the Division on Disability and Rehabilitation Services, Family Social Services Administration, state of Indiana (restricted to policy makers). [R]
- Nord, D.** (2017). *APSE: Employment First across the nation (2nd ed.)*. An interactive web-publication for the Association for People Supporting Employment First, found at: https://public.tableau.com/views/APSEmploymentFirst/EmploymentFirst?:embed=y&:display_count=yes [R]
- Carter, E. W., Endress, T., Gustafson, J., Shouse, J., Taylor, C., Utley, A., Amado, A., **Nord, D.**, Timmons, J., Kleinert, H., Tyree, M., Canevaro, A., Seay, P., Gaventa, W., & Allen, W. (2016). *Putting faith to work: A guide for congregations and communities on connecting job seekers with disabilities to meaningful work*. Nashville, TN: Collaborative on Faith and Disability. [R]
- Nord, D.** (2015). *Myths and realities: Employment First and the Minnesota Olmstead Plan*. Minneapolis, MN: University of Minnesota. [R]
- Nord, D.** (2015). *National goals for employment and economic self-sufficiency: Issue Brief*. American Association on Intellectual and Developmental Disabilities. [R]
- Nord** (2013). *Employment First across the nation*. An interactive web-publication for the Association for People Supporting EmploymentFirst, found at: <http://www.apse.org/employmentfirst/activity.html>. [R]
- Nord, D.** (2012). *Making new career paths happen. IMPACT: New and emerging directions for employment and intellectual and developmental disabilities* (p. 2). University of MN, Institute on Community Integration: Minneapolis. [R]
- Nord, D.** & Gaylord, V. (2012). *Finding new career options through “telework”. IMPACT: New and emerging directions for employment and intellectual and developmental disabilities*. University of MN, Institute on Community Integration: Minneapolis. [R]
- Gaylord, V., **Nord, D.**, et al. (eds.) (2012). *IMPACT: New and emerging directions for employment and intellectual and developmental disabilities*. University of MN, Institute on Community Integration: Minneapolis. [R]
- Johnson, D. & **Nord, D.** (2011). *Students with disabilities in higher education: Participating in America’s future. IMPACT issue on postsecondary education*, p. 2. [R]
- Gaylord, V., Timmons, J., **Nord, D.**, et al. (eds.) (2011). *IMPACT: Disability Postsecondary Education*. University of MN, Institute on Community Integration: Minneapolis. [R]

- ***Nord, D.** & Sarto, R. (2010). DSPs key to successful employment: Providing effective employment supports. *Frontline Initiative*, 9(1), p. 1-12. [R]
- Nord, D.**, Alexander, J., Lavin, D. et al. (2010) *The Minnesota employment first third annual summit: A new hope*. St. Paul, MN: MN Employment First Coalition. [R]
- Doljanic, R., Larson, S.A., **Nord, D.**, Salmi, P., Hewitt, A.S., O’Neill, S. (2007). National validation study of competencies for frontline supervisors and direct support professionals: Final report. Minneapolis, MN: University of Minnesota, Research and Training Center on Community Living. [R]

Technical Reports

- Lyons, O., Migliore, A., Nye-Lengerman, K., & **Nord, D** (2016) Bringing Employment First to scale: Who are Employment Consultants? Characteristics of the workforce that connects job seekers with intellectual and developmental disabilities to employment. *Bringing Employment First to Scale*, Issue 6. University of Massachusetts Boston, Institute for Community Inclusion. <https://www.thinkwork.org/bringing-employment-first-scale-who-are-employment-consultants-characteristics-workforce-connects> [R]
- Sedlezsky, Taylor, **Nord**, et al. (2014). *Phase III-B: Road map of core competencies for the direct service workforce project validation*. Centers for Medicare & Medicaid Services. Contract # HHSM-500-2011-00001I to The Lewin Group. [R]
- *Kreibrich, S. & **Nord, D.** (2014). *Erik’s Ranch and Retreat: A formative evaluation*. Minneapolis: University of MN. [R]
- Nord.** (2012). *Evaluation and optimization of Minnesota employment and disability data: Viz templates and recommendations*. Produced for the MN Dept. of Human Services. Minneapolis, MN: Research and Training Center on Community Living. [R]
- Nord, D.** (2011). Evaluation of employment supports for transition age youth who are deaf or hard of hearing: Final results. *Rise, Inc.* [R]
- Nord, D.** (2011). Evaluation of seamless customized education and employment support for youth with disabilities seeking careers in the healthcare industry: Final results. *Rise, Inc.* [R]

HONORS AND AWARDS

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| 2019 | Fellow of the American Association on Intellectual and Developmental Disabilities. |
| 2018 | Assoc. for People Supporting Employment First Recognition for Outstanding Leadership |
| 2015 | Assoc. for People Supporting Employment First Grassroots Public Policy Award. |
| 2013 | American Rehabilitation Counseling Assoc. ARCA Research Award (runner up). |
| 2010 | Association of University Centers on Disabilities’ Young Professional Award. |
| 2008 | Institute on Community Integration Excellence and Community Building Award . |
| 2006 | Institute on Community Integration Future Leader Award. |

EXTERNAL FUNDING

- Nord, D.** (Director/Principal Investigator). *University Center for Excellence on Developmental Disabilities: Research, Education, and Service*. 7/1/22 to 6/30/27, \$3,005,059. US Department of Health and Human Services, Administration on Community Living.
- Nord, D.** ((Director/Principal Investigator), Howland, A., Hamre, K., Andresen, J., & Grossi, T. (Co-Principal Investigators). National Core Indicators program: statewide data collection, research, and dissemination. 7/1/2022 to 6/30/2024; \$865,118. Funded by Indiana Family and Social Services Admin, Division of Disability and Rehabilitative Services.
- Nord, D.** (Director/Principal Investigator). *Institute for Study of Developmental Disabilities (IIDC)*. FY2022-23; \$4,211,648. State of Indiana.
- Nord, D.** (Co-Principal Investigator) and Lee, J. (Director/PI). *University Center for Excellence on Developmental Disabilities Network to Expand COVID-19 Vaccine Access to People with Disabilities*. 4/1/21 to 9/30/22, \$59,701. US Department of Health and Human Services, Administration on Community Living.
- Nord, D.** (Principal Investigator). *Autism Research Network on Physical Health*. 09/01/20 to 8/31/25; \$100,000. Funded by U.S. Dept. of Health and Human Services, Health Resource Service Admin, subcontract from UCLA.
- Nord, D.** (Principal Investigator). *FINDER Project*. 7/1/2021-6/31/22; \$18,920; AWS Foundation.
- Nord, D.** (Director/Co-Principal Investigator) & Hamre, K. (Co-Principal Investigator). *The Intersection of Public Health Insurance and Community Connectedness for Kids with ASD/IDD and Their Family Caregivers: A Nationally Representative Study*. 07/01/20 to 6/30/21; \$99,658. Funded by U.S. Dept. of Health and Human Services, Health Resource Service Admin.
- Nord, D.** (Director/Co-Principal Investigator) & Howland, A. (Co-Principal Investigator). *National Core Indicators program: statewide data collection, research, and dissemination*. 7/1/2020 to 6/30/2022; \$460,000. Funded by Indiana Family and Social Services Admin, Division of Disability and Rehabilitative Services.
- Nord, D.** (Principal Investigator). *Supported decision-making across the lifespan: State action plan*. \$25,000 subcontract from Indiana Disability Rights. Funded by U.S. Dept. of Health and Human Services, Administration on Community Living.
- Nord, D.** (Director/Co-Principal Investigator), Hurwitz, S. (Co-Principal Investigator), Abramson, V (Co-Principal Investigator). *Autism Technology Study Supplement for the Study of Developmental Disabilities*. FY2020-21; \$772,000. State of Indiana.
- Nord, D.** (Director/Principal Investigator). *Institute for Study of Developmental Disabilities (IIDC)*. FY2020-21; \$4,211,648. State of Indiana.
- Nord, D.** (Co-Principal Investigator) & Hamre, K. (Co-Principal Investigator). *Indiana Home and Community Based Medicaid Waiver Redesign Self-Advocate Focus Groups*. \$53,040 subcontract from Human Service Research Institute. Funded by IN Family and Social Services Admin, Division of Disability and Rehabilitation Services.

- Nord, D.** (Director/Principal Investigator). *University Center for Excellence on Developmental Disabilities: Research, Education, and Service*. 7/1/17 to 6/30/22, \$2,875,000. US Department of Health and Human Services, Administration on Community Living.
- Nord, D.** (Director/Principal Investigator). *Chronic Disease Related Health Disparities Affecting People with Disabilities*. 1/1/2017 to 9/31/2017. \$51,000. Indiana State Department of Health.
- Nord, D.** (Director/Principal Investigator). *Indiana Disability History Project*. 1/1/2017 to 12/31/17. \$54,500. Indiana Governor's Council for People with Disabilities.
- Nord, D.** (Director/Principal Investigator). *Summit on Livable Communities*. 1/1/2017 to 6/30/17. \$5,000. Indiana Governor's Council for People with Disabilities.
- Nord, D.** (Director/Principal Investigator). *Institute for Study of Developmental Disabilities (IIDC)*. FY2018-19; \$4,211,648. State of Indiana.
- Nord, D.** (Director/Principal Investigator). *University Center for Excellence on Developmental Disabilities: Research, Education, and Service*. 7/1/16 to 6/30/17, \$545,000. US Department of Health and Human Services, Administration on Community Living.
- Nord, D.** (Director/Principal Investigator). *Institute for Study of Developmental Disabilities (IIDC)*. FY2017; \$2,105,824. State of Indiana.
- Hewitt, A., (Principal Investigator), Abery, B. (Co-Principal Investigator), **Nord, D.** (Co-Principal Investigator), and others. *Research and Training Center on Outcome Measures*. 10/1/15 – 9/30/20. \$875,000 per year. US Department of Health and Human Services, National Institutes for Disability, Independent Living, and Rehabilitation Research.
- Nord, D.** (Director/Principal Investigator) *Person-Centered Organizations and Quality Improvement*. 3/14 -12/15. \$120,000 from the MN Dept. of Human Services.
- Nord, D.** (Principal Investigator) *Research and Training Center on Employment and Intellectual and Developmental Disabilities*. 10/1/14 – 9/30/19. \$350,000 subcontract from the UMass Boston. Funded by the US Department of Education, National Institutes for Disability and Rehabilitation Research.
- Nord, D.** (Principal Investigator) *PROMISE Technical Assistance Center*. 10/14-9/18. \$300,000 subcontract from the Association of University Centers on Disability – subcontract with the Association of University Centers on Disability. Funded by the U.S. Dept. of Education, Office of Special Education and Rehabilitation Services.
- Hewitt, A. (Co-Investigator) & **Nord, D.** (Co-Investigator). Minnesota Department of Human Services. Training and Technical Assistance. 8/29/12 – 6/30/2017, \$3,194,286.
- Nord, D.** (Principal Investigator). *Signature Employment Grant: Putting Faith to Work*. 1/14 – 12/16. \$90,000 – subcontract from Vanderbilt University. Funded by the Kessler Foundation.
- Nord, D.** (Principal Investigator) *Evaluation – Erik's Ranch and Retreat*. 2013-2014. \$20,000 – Bremer Foundation.

- Hewitt, A. (Principal Investigator), **Nord, D.** (Associate Director/Co-Investigators), and others. *Research and Training Center on Community Living and Participation*. 10/1/13 – 9/30/18. \$4,375,000 per year. US Department of Education, National Institutes for Disability and Rehabilitation Research.
- Hewitt, A. (Principal Investigator); **Nord, D.** (Co-Investigator); Dean, K.; O’Neill, S.; and Sedlezky, L. *DirectCourse: National Community Living Training Curricula*. 2/13/13 to 12/31/13. \$1,400,000. Office of Technology and Commercialization, University of Minnesota.
- Nord, D.** (Principal Investigator) *Putting Faith to Work*. 3/13 – 2/14. \$50,000 – Kessler Foundation.
- Nord, D.** (Principal Investigator) *MN Disability Employment Data*. 9/12 – 12/12. \$130,000 – MN Dept. of Human Services.
- Nord, D.** (Principal Investigator) *MN Employment Policy Initiative Policy Brief Literature Review*. 7/10 – 9/10. \$2,700 – National APSE, Washington, DC.
- Nord, D.** (Principal Investigator). *Evaluation of a pilot program of customized professional education and customized employment supports for youth and adults with significant disabilities*. 9/09-12/10. \$12,000 – Subcontract by Rise, Inc. funded by MN Dept. of Employment and Economic Development funded.
- Nord, D.** & Bogenschutz, M. *International Development Project – Zambia Disability Connection*. 8/13/09 - 9/3/09. \$2,800 – Office of International Programs, University of Minnesota.
- Lakin, K.C. (Principal Investigator), **Nord, D.** (Co-Principal Investigator) and others. *Research and Training Center on Community Living and Employment*. 7/1/08 – 6/30/13. \$4,375,000. US Department of Education, National Institutes for Disability and Rehabilitation Research, Field Initiated Proposal. (Role: Research Director, Principal Investigator on Active Support Study).
- Nord, D.** & Dushin, M. (2007). *Changing landscapes: Visiting artists with disabilities*. 9/1/07 – 7/30/08. \$1,500 - College of Education and Human Development, University of MN.

INVITED RESEARCH TALKS

- Nord, D.** (2020). Making employment a reality: We’re all responsible. Invited research talk to Rutgers, Robert Wood Johnson Medical Center, Bogg’s Center on Developmental Disability, Developmental Disabilities Lecture Series. (500 attendees)
- Nord, D.** (2019). Employment practices and policy affecting people with significant disabilities. Invited research talk for the 2019 Governor’s Planning Council for People with Disabilities, Partners in Policymaking in Indianapolis, IN. (30 attendees)
- Nord, D.** (2017). Competitive employment for people with significant disabilities. Invited research talk for the 2017 Governor’s Planning Council for People with Disabilities, Partners in Policymaking in Indianapolis, IN. (30 attendees)

- McNamara, E., **Nord, D.**, Lakin, K., Spatulnik, D., Swenson, S., Robinson, A. (2017). JFK and another civil rights movement: People with intellectual disabilities. Invited presenters for the Brandeis University, Heller School for Public Policy and Management, Boston, MA.
- Nord, D.** (2017). Education, age, and capacity to work. Invited presenter for the National Academies of Sciences, Engineering, and Medicine, Standing Committee of Medical and Vocational Experts to Assist the Social Security Administration on Disability Programs, Washington, DC.
- Nord, D.** (2016). Full social membership: Advancing social change through research and action. Invited seminar at the Pädagogische Hochschule Bern (Pedagogical University Bern), Switzerland. (75 attendees)

CONFERENCE ACTIVITY (* indicates student co-presenter)

Invited - State, National and International Keynotes, Panels, and Sessions

- Grossi, Gilbride, **Nord, D.** & Nye-Lengerman (2020). Living a good life after high school. Invited session presenter and panel for Reinventing Quality 2020 national conference. Canceled due to COVID-19.
- Nord, D.** (2019). Strengthening educational pathways for inclusion and equity. Invited panelist for the UNESCO International Forum on Inclusion and Equity in Education, Cali, Columbia.
- Hamre, K. & **Nord, D.** (2019). Alternatives to guardianship: Preliminary results of the state-wide survey of family and professional guardians. Invited plenary for the 2019 Indiana Guardianship Symposium.
- Nord, D.** & Christiansen, J. (2018). Employment research and the Workforce Innovation and Opportunity Act: Implications for practice and service delivery. Invited keynote for the Maine Rehabilitation Council annual conference.
- Nord, D.** (2018). A bird's eye view: Transition, employment, and valued outcomes. Invited keynote for the Maine Association for People Supporting Employment First state conference.
- Nord, D.**, Johnson, D., Riddle, I., Williams, V. (2018). Expanding possibilities through a shared vision. Invited plenary for the National UCEDD Technical Assistance Institute, Washington, DC.
- Nord, D.** (2018). Expecting more and doing better: We're all responsible. Invited keynote for the Texas Transition Conference, Houston, TX.
- Nord, D.** (2018). Building a state-wide movement to advance employment. Invited session for the Texas Transition Conference, Houston, TX.
- Nord, D.** (2017). Putting Faith to Work: Lessons learned through partnership with congregations across four states. Invited presenter for the National Jewish Disability Leadership Seminar in Newark, DE.

- Nord, D.** (2016). Navigating transition and building systems for success. Invited presenter for the 2016 Association of University Centers on Disabilities national conference in Washington, DC.
- Nord, D.** (2016). The future of the Employment First movement. Invited keynote for the 2016 Indiana Association for People Supporting Employment First conference in Carmel, IN.
- Nord, D.,** Weintraub, L., Boudreau, D., Antosh, A. (2016). Reimagining employment: technology's rising influence. Invited plenary at the 2016 Coleman Institute Conference on Cognitive Disability and Technology in Broomfield, CO.
- Nord, D.** (2015). The Era of Opportunity. Invited keynote presented at the Arc MN – 2015 annual conference in St. Paul, MN.
- Nord, D.,** Grossi, T., Cimera, R., & Wohl, A. (2015). Employment for people with IDD: Where are we and where are we headed? Presented at the National Goals for Research, Policy and Practice -2015 conference in Washington, DC.
- Hewitt, A., **Nord, D.,** & Sedlezky, L. (2013). Invited Plenary: Cultivating competent frontline supervisors and direct support professionals, 5 – year longitudinal study findings. Presented at the American Network for Community Options and Resources (ANCOR) Workforce Summit in Washington, DC.
- Nord, D.** (2008). Invited plenary: Research and community living. Presented at the American Association on Intellectual and Developmental Disabilities Annual Conference, Washington, DC.

Juried Conference Sessions

- Nord,** Hamre, Parent-Johnson, Sayce, and Hadid (2022). Working with government from the outside to effect change in employment. Harkin Summit on Employment, Belfast, Northern Ireland.
- Hamre, K., **Nord, D.** & Andresen (2021). Caregiving experiences and roles: Preparing for the present and future. Presented at the Association of University Centers on Disability national conference.
- Hamre, K. & **Nord, D.** (2019). Self-determination and people with disabilities: Rights and decision-making in the classroom and across the lifespan. Presented at the Association of University Centers on Disability: Washington, DC.
- Nord, D.** and others. (2019). Employment First: Turning the Queen Mary. Presented at the Association of University Centers on Disability: Washington, DC.
- *Andresen, J. & **Nord, D.** (2019). Business-side policy interventions to improve employment: A national perspective. Presented at the International Assoc. for the Scientific Study on Intellectual Disabilities World Congress: Glasgow, Scotland.
- ***Nord, D.,** Hamre, K., & Andresen, J. (2019). Health and employment of family caregivers: The role of Medicaid and social connectedness using the National Health Interview Survey. Presented at the International Assoc. for the Scientific Study on Intellectual Disabilities World Congress: Glasgow, Scotland.

- *Nord, D.,** Hamre, K., & Andresen, J. (2019). Public system's role in ameliorating the economic, health and social impact of disability: A national perspective. Presented at the Association on Intellectual and Developmental Disabilities national conference in Minneapolis, MN.
- Nord, D.,** Gross, J., & Roy, S. (2019). Raising expectations earlier: Developing a national, cross-lifespan movement to improve employment outcomes. Presented at the Association for People Supporting Employment First national conference in St. Louis, MO.
- Nord, D.,** Gross, J., & Roy, S. (2018). Raising expectations earlier: Developing a national, cross-lifespan movement to improve employment outcomes. Presented at the Association of University Centers on Disability (AUCD) national conference in Washington, DC.
- Grossi, T., **Nord, D.,** Gilbride, M. & Hewitt, A. (2018). Sometimes we're pushing, sometimes we're pulling: Working with state agencies to influence policies and practices. Presented at the Association of University Centers on Disability (AUCD) national conference in Washington, DC.
- Parent-Johnson, W. **Nord, D.** ... (2018). Promoting employment policy, practice, and outcomes: Individual UCEDD and cross-network activities. Presented at the Association of University Centers on Disability (AUCD) national conference in Washington, DC.
- Nord, D.** (2018). Employment, social relationships, and self-determination: Understanding how employment relates to better outcomes. Presented at the Association for Public Policy Analysis & Management national conference in Washington, DC.
- Nord, D.** & Grossi, T. (2018). Using data to advance employment first systems change. Presented at the Association for People Supporting Employment First national conference in Orlando, FL.
- *Nord, D.,** Hamre, K. & Magiera, L. (2018). Relationships and self-determination: Employment settings and guardianship matter. Presented at the American Association on Intellectual and Developmental Disabilities national conference, St. Louis, MO.
- Nord, D.** & Hamre, K. (2018). High impact vocational services to achieve employment more rapidly for people with autism. Presented at the International Society for Autism Research annual meeting in Rotterdam, Netherlands
- Nord, D.,** Johnson, V., Reynolds, J. (2018). Creative collaboration to further the use of Charting the Life Course. Presented at the second annual national Charting the Life Course Showcase in Kansas City, MO.
- Nord, D.** (2017). Employment, relationships, and choice: A national study of service delivery. Presented at the Association of University Centers on Disability (AUCD) national conference in Washington, DC.
- Nord, D.** (2017). Unleash your data – making data a part of Employment First! Presented at the 2017 Association for People Supporting Employment First national conference in Portland, OR.

- Gaventa, B., Schneider, J., Carter, E., **Nord, D.**, Timmons, J. (2016). Leveraging social capital through faith communities and faith based organizations to improve employment and social integration for people with disabilities. Presented at the 2016 Association of University Centers on Disabilities national conference in Washington, DC.
- Nord, D.**, Nye-Lengerman, K. & Thibedeau Boyd, J. (2016). Exploring biases: How our beliefs about poverty and disability shape our practice. Presented at the Association for People Supporting Employment First national conference in Cincinnati, OH.
- ***Nord, D.** & Nye-Lengerman, K. (2015). Employment as a way out of poverty: Reframing the message. Presented at the Association for People Supporting Employment First national conference in Philadelphia, PA.
- Butterworth, J., **Nord, D.**, Brent, B., Migliore, A., & Winsor, J. (2015). Bringing Employment First to scale: Integrating the evidence for a comprehensive model for change. Presented at the Association for People Supporting Employment First national conference in Philadelphia, PA.
- Nord, D.** & Hewitt, A. (2015). Making the Link: Direct Support and Individual Outcomes. Presented at the Association on Intellectual and Developmental Disabilities national conference in Louisville, Kentucky.
- Carter, E., **Nord, D.**, Tyree, M., & Gaventa, W. (2015). Putting Faith to Work. Presented at the Association on Intellectual and Developmental Disabilities national conference in Louisville, Kentucky.
- ***Nord, D.**, Nye-Lengerman, & Hamre (2014). Poverty in America: The intersection of disability and housing. Presented at the Association of University Centers on Disability national conference in Washington, DC.
- Hewitt, A., **Nord, D.**, (2014). Five-year longitudinal study: Quality training leads to quality outcomes. Presented at ReInventing Quality in Baltimore, MD.
- Nord, D.**, Timmons, J., & Lavin, D. (2014). Building economic opportunity through community development. Presented at the Association for People Supporting Employment First national conference in Long Beach, CA.
- Bogenschutz, M., Hewitt, A., & **Nord, D.** (2014). Competency-based training as a tool for reducing direct support turnover. Presented at the American Association on Intellectual and Development Disabilities national conference in Orlando, MN.
- Hepperlen, R., & **Nord, D.** (2014). Understanding the relationship between Olmstead litigation and state planning. Presented at the Society for Disability Studies national conference in Minneapolis, MN.
- Gaventa, W., Carter, E., **Nord, D.**, & Timmons, J. (2013). Facilitating employment for people with disabilities through communities of faith. Presented at the Association for University Centers on Disability (AUCD) national conference in Washington, DC.
- *Hepperlen, R. & **Nord, D.** (2013). Understanding the relationship between Olmstead litigation and state planning. Presented at the Association for University Centers on Disability (AUCD) national conference in Washington, DC.

- *Nord, D.**, Nye-Lengerman, K., Thebidoux-Boyd, J., Nurick, J., (2013). Raising expectations for people with disabilities: Real work for real pay. Presented at the annual Arc Minnesota state conference in Minneapolis, MN.
- Nord, D.** (2013). Building community capacity to advance employment: Putting faith to work. Presented at the National APSE conference in Indianapolis, IN.
- Parent, W. & **Nord, D.** (2013). APSE Research Committee: Where we're at, where we're going. Presented at the National APSE conference in Indianapolis, IN.
- *Nord, D.**, Hewitt, A., & Hepperlen, R. (2012). Outcome-focused training: A controlled multi-site evaluation. Presented at the American Evaluation Association: Minneapolis, MN.
- Nord, D.**, Kiernan, B., Luecking, R., & Mank, D., (2012). Review of the state of the science on employment and economic self-sufficiency of people with intellectual and developmental disabilities. Presented at the International Association for the Scientific Study on Intellectual Disabilities World Congress: Halifax, Nova Scotia, Canada.
- Nord, D.**, Hewitt, A., & Bogenschutz, M. (2012). Outcome focused evaluation for direct support professionals: A multi-site controlled evaluation of a training and technical assistance intervention for support providers. Presented at the International Association for the Scientific Study on Intellectual Disabilities World Congress: Halifax, Nova Scotia, Canada.
- Larson, A., Hewitt, A., & **Nord, D.** (2012). Review of covariates and systemic influences on outcomes for people with disabilities. Presented at the International Association for the Scientific Study on Intellectual Disabilities World Congress: Halifax, Nova Scotia, Canada.
- Nord, D.** & Hewitt, A. (2012). A multi-site controlled evaluation of a training and technical assistance intervention for support providers. Presented at the American Association on Intellectual and Developmental Disabilities Annual Conference: Charlotte, NC.
- Nord, D.** (2012). Research and evaluation behind competency-based training: NYSACRA workforce development webinar series. Presented for the New York State Association of Community and Residential Agencies: New York.
- Nord, D.**, Hewitt, A., & Bogenschutz, M. (2011). Changing training practices of adult support providers: A multi-site controlled evaluation of a training and technical assistance model. Presented at the Association of University Centers on Disability annual conference: Washington, DC.
- Migliore, A., **Nord, D.**, & Butterworth, J. (2011). Building capacity for effective supports of job seekers with intellectual or developmental disabilities: Results of a customized employment experimental study. Presented at the Association of University Centers on Disability annual conference: Washington, DC.
- Hewitt, A., **Nord, D.**, & White, P. (2010). The College of Direct Support: Going to scale and the importance of partnerships. Presented at the Association of University Centers on Disabilities annual conference, Washington, DC.
- Nord, D.** (2010). The evaluation of the College of Direct Support. Presented at the CDS-Therap Side-by-Side Conference, Burnsville, MN.

- ***Nord, D.**, Bogenschutz, M., & Hamre, K. (2009). Human rights in Zambia: Challenges and progress. Presented at the Minnesota State Conference on Human Rights and Disability.
- Nord, D.** & Perry, N. (2008). Employment supports and workplace inclusion: How to make it all work. Presented at the Association of Residential Resources in Minnesota 2008 Annual Conference, Bloomington, MN.
- Nord, D.** Perry, N. & Sauer, J. (2007). Shifting paradigms: Moving from work to a career. Presented at the American Association on Intellectual and Developmental Disabilities Annual Conference, Atlanta, Georgia.
- Nord, D.** Perry, N. & Sauer, J. (2007). Shifting paradigms: Moving from work to a career. Association of Residential Resources in Minnesota 2007 Annual Conference, St. Paul, MN.
- Nord, D.** Perry, N. & Sauer, J. (2007). Shifting paradigms: Moving from work to a career. 2007 Minnesota Self-Advocacy Conference, St. Paul, MN.
- Sauer, J. & **Nord, D.** (2004). Workforce development and the College of Direct Support. Presented at the Minnesota Association for People in Supported Employment 2004 Annual Conference, Bloomington, MN.
- Trach, J., **Nord, D.**, & Alexander, J. (2004). Utilizing businesses to support people with disabilities on the job. Presented at the Illinois Rehabilitation Association 2004 Annual Conference, Chicago, IL.

Juried poster presentations

- Bogenschutz, M., **Nord, D.**, & Hewitt, A. (2014). Competency-based training as a tool for reducing direct support turnover. Poster presented at the Association of University Centers on Disability national conference in Washington, DC.
- ***Nord, D.**, Hewitt, A., & Nye-Lengerman, K. (2013). Economic and programmatic indicators explain Vocational Rehabilitation Employment Rates of Persons with Cognitive Disabilities. Presented at UMN College of Education and Human Development Research Day in Minneapolis, MN.
- *Hepperlen, R. & **Nord, D.** (2013). Differential item functioning of the National Core Indicators Community Inclusion Scale. Presented at UMN College of Education and Human Development Research Day in Minneapolis, MN.
- ***Nord, D.**, Nye-Lengerman, & Hamre (2014). Poverty in America: The intersection of disability and housing. Presented at UMN College of Education and Human Development Research Day in Minneapolis, MN.
- ***Nord, D.**, Hewitt, A., Hepperlen, R., & Bogenschutz, M. (2013). Improving community living outcomes through comprehensive, outcomes-focused, direct support training. Presented poster at the American Association on Intellectual and Developmental Disabilities annual conference in Pittsburg, PA.
- ***Nord, D.**, Butterworth, Migliore Cox, Gelb (2011). Customized employment in Connecticut and Minnesota. Do employment specialists implement the strategies recommended in the literature? Poster presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: St. Paul, MN.

- *Hamre, K., Bogenschutz, M. & **Nord, D.** (2011). The Twin Cities-Zambia Disability Connection: Creating Community to Support Inclusion of People with Disabilities. Poster presented at the annual conference of the American Association on Intellectual and Developmental Disabilities: St. Paul, MN.
- *Bogenschutz, M., **Nord, D.**, & Hamre, K. (2010). The Twin Cities-Zambia Disability Connection: A collaborative model for training & community development. Presented at Research Day hosted by the University of Minnesota, College of Education and Human Development.
- Nord, D.** (2009). Poster presentation: Utilization of online competency-based training in the disability supports field. Presented at Research Day hosted by the University of Minnesota, College of Education and Human Development.

TEACHING EXPERIENCE

Academic Coursework

K643: Disability Rights, Policy, and Services – 3 credits (Fall 2022)

K601: Intro to Special Ed Scholarship – 1 credit (Fall 2021, Spring 2022), Lead – Schertz, Co – Nord.

K505: Introduction to Special Education for Graduate Students -3 credits (Fall 2020).

K500/780: Contemporary Issues in Intellectual and Developmental Disabilities- 3 credits (Spring 2018).

Academic Program Development

Interdisciplinary Graduate Certificate on Disability Rights, Policy, and Services. Partnership with IU School of Education, School of Social Work, and Indiana Institute on Disability and Community.

Preservice and Leadership Training

University Center for Excellence on Disability, Interdisciplinary Training Program (funded via UCEDD) 2016-present.

IU Special Education Research Seminar, led by IU School of Education, in partnership with the Indiana Institute on Disability and Community. 2018, 2019

Online Training Curricula

Harlan-Simmons, J., Hauss, S., Soto, S., Nassim, A., Holtz, P., Fosha, J., Abramenska, V., & **Nord, D.** (2020). *The Indiana Institute on Disability and Community: University Center for Excellence* [Online learning course].

Harlan-Simmons, J., Hauss, S., Soto, S., Nassim, A., Holtz, P., Fosha, J., Abramenska, V., & **Nord, D.** (2020). *The Indiana Institute on Disability and Community: An overview of its history* [Online learning course].

- Harlan-Simmons, J., Hauss, S., Soto, S., Nassim, A., Holtz, P., Fosha, J., Abramenska, V., & **Nord, D.** (2019). *Defining disability, Interdisciplinary Education Training Program* [Online learning course]. Retrieved from <https://expand.iu.edu/browse/iidc/ietp/courses/iidc-ietp>
- Harlan-Simmons, J., Hauss, S., Nassim, A., Holtz, P., Fosha, J., & **Nord, D.** (2018). *Indiana disability history, Interdisciplinary Education Training Program* [Online learning course]. Retrieved <https://expand.iu.edu/browse/iidc/ietp/courses/iidc-ietp>
- Nord, D.** (2010). Supporting Jobs and Careers in the Community: Successful Community Employment and Retention. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2010). Supporting Jobs and Careers in the Community: Employment Supports and Volunteering. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2010). Supporting Jobs and Careers in the Community: Introduction to Government Benefit Programs. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2010). Supporting Jobs and Careers in the Community: Government Benefit Programs and their Interactions with Work. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2006). Health Insurance Portability and Accountability Act of 1996 (HIPAA). *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2005). Employment supports for people with disabilities: Introduction to employment supports. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2005). Employment supports for people with disabilities: Identifying individual employment preferences, interests, strengths, and support needs. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2005). Employment supports for people with disabilities: Job opportunities and job searching. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.
- Nord, D.** (2005). Employment supports for people with disabilities: Applying, interviewing and making accommodations for work. *College of Direct Support*. Atlanta, GA: Elsevier & University of MN.

Professional and Community Workshops (summary)

- Association of University Centers on Disability – presentation and tip sheet on university-UCEDD relations. 2021.
- Division on Disability and Rehabilitation Services – presentation on behavior and restraint of people with IDD. 2020.
- Trends in Intellectual and Developmental Disabilities – presentation and discussion with the AWS Foundation about strategic priorities. 2017
- Legislative Update and Direction – strategy update for APSE organizational members, policy makers, and advocates. 2016

Person-Centered Practices in Organizations - professional education for administrators of disability support organizations. 2015

Best Practices in Employment Supports – professional education for employment support professionals. 2014-2015

Customized Employment Practices – professional training for employment support professional. 2009-2011.

Employment and Disability in Zambia– training for educators, parents, and government workers in Zambia. 2009.

Educational Videos

Welcome to Trainees – the Indiana Institute on Disability and Community, found at: <https://www.iidc.indiana.edu/pages/ietp-program>. 2017

JFK and Another Civil Rights Movement: People with Intellectual Disabilities, found at: <https://ensemble.brandeis.edu/Watch/Ws3g2C4S>. 2017

Using Data to Understand and Plan for Employment Outcomes, found at: <https://www.youtube.com/watch?v=2EMRx4FMZ5E&feature=youtu.be>. 2016

National Goals in Research, Policy, and Practice: Employment. For the American Association on Intellectual and Developmental Disabilities, found at: https://aaid.org/news-policy/policy/national-goals-2015#.Vp7wP_krLDc. 2015

Employment Support and Quality Professionals. For Self-Advocacy Online, found at: <https://www.youtube.com/watch?v=riNLge313Dw>. 2015

State of the Science: Employment and Economic Self-Sufficiency. Found at: <http://rtc.umn.edu/sosc/employment/index.html>. 2013

Student Advising and Support

Doctoral Dissertation Committees

Dissertation Director/Chair

Luke Sun, for dissertation, Indiana University, School of Education - Curriculum and Instruction. (PhD – ongoing)

John Andresen, for candidacy and dissertation, Indiana University, School of Education - Curriculum and Instruction. (PhD –2021)

Member

Brenda Brannigan, for candidacy and dissertation, Indiana University, School of Education - Curriculum and Instruction.

Lori Eldridge, for candidacy and dissertation, Indiana University, School Public Health. Treating Substance Use Disorder Individuals with Intellectual Disabilities: A System Capacity Assessment (PhD - 2021).

Ahmed Alshubrumi, for candidacy and dissertation, Indiana University, School of Education - Curriculum and Instruction. Evaluating the Effectiveness of Arabic Morphological Instruction among Students who are Deaf and Hard of Hearing at the Second and Third Grade Levels (PhD - 2020).

Kristy Bixler, for candidacy and dissertation, Indiana University, School of Education – Curriculum and Instruction. Examining RTI Models and Evidence-Based Interventions in Elementary Schools (PhD, 2020).

Lindsey Ogle, for dissertation, Indiana University, School of Education - Curriculum and Instruction. Guardian Perceptions of Competence and its Impact on the Involvement of Adults with Intellectual and Developmental Disabilities in Different Types of Decision (PhD – 2017).

Kelly Nye-Lengerman, for dissertation, Autism Spectrum Disorders and Employment Services Access and Outcomes, Univ. of MN (PhD - 2015).

Renee Hepperlen, for dissertation, Differential Item Functioning of Self versus Proxy Responses: An Examination of the National Core Indicators, Univ. of MN (PhD - 2014).

Doctoral Program Advisement

Alex Eastman (2022-present)

Ross Edelstein (2021-present)

Musap Yalcin (2020-present)

Graduate Student Training

Graduate Student Support

John Andresen, doctoral student, Indiana University, School of Education (2019-present).

Mackenzie Jones, master's student, Indiana University, School of Public Health (2017-19).

Louise Magiera, master's student, Indiana University, School of Social Work (2016-2017).

Ryan Machtmes, doctoral student, doctoral student, University of Minnesota, College of Education and Human Development. (2015).

Renee Hepperlen, doctoral student, University of Minnesota, College of Education and Human Development. (2012-2014).

Kelly Nye-Lengerman, doctoral student, University of Minnesota, College of Education and Human Development. (2011-2015).

Student Hourly Support

Musap Yalcin, Indiana University, School of Education (2022-present).

Monserrat Valdivia, doctoral student, Indiana University, School of Education (2019-2020).

Luke Sun, doctoral student, Indiana University, School of Education (2019).

Field Placements and Internships

Musap Yalcin, Doctoral student, Indiana University, School of Education (2022).

Felicia Helvey, Master's student, Indiana University, School of Social Work (2022).

Irina Watkins, Master's student, Indiana University, School of Social Work (2022).

Bradley Davis, Master's student, Indiana University, School of Policy and Environmental Affairs (2019).

SERVICE

Journal Editorial Board Membership and Reviews

1. 2022-present Editorial Board Member. Inclusion.
2. 2020-present Founding Editorial Board Member. Developmental Disability Network Journal.
3. 2019-2020 Special issue editor. Intellectual and Developmental Disabilities. Special issue on employment and young adulthood.
4. 2019-present Consulting Editor. Intellectual and Developmental Disabilities.
5. 2018-present Editorial Board Member. Journal of Rehabilitation.
6. 2016-present Editorial Board Member. Journal of Vocational Rehabilitation.
7. 2018 Ad hoc review. Social Inclusion.
8. 2018 Ad hoc review American Journal on Intellectual Disabilities.
9. 2018-present Ad hoc review. Inclusion.
10. 2017 Ad hoc review. BMC Public Health Journal.
11. 2015-2018 Ad hoc review. Intellectual and Developmental Disabilities.
12. 2015-2017 Ad hoc review. Social Work in Disability Rehabilitation.

External Board, Committee, and Advisory Positions

- 2021-present Member, National Core Indicators Survey Revision Workgroup, Human Services Research Institute.
- 2020-present Institutional Modernization Workgroup, Indiana Family & Social Services Administration.
- 2019-present Founding Member, Administration Workgroup, Global University Disability and Inclusion Network (GUDIN).
- 2019-present Advisory Committee Member, National Employment Data Project of National Significance at Univ. of Mass., Boston, funded by U.S. DHHS, Admin. on Intellectual and Developmental Disabilities.
- 2018-present Member, Indiana Supported Decision Making State Coalition.
- 2017-present Member, Board of Directors, The Arc of Indiana.

- 2017-present Appointed Member, Indiana FSSA Division of Disability and Rehabilitative Services Advisory Council, appointed by Secretary Walthall (2019-21).
- 2016-present Member, Indiana Governor’s Council for People with Disabilities, UCEDD representative.
- 2016-2018 President (July 2016-2018), National Association for People Supporting Employment First (APSE).
- 2014-2018 Executive Committee (chair of committee from July 2016-2018), National Association for People Supporting Employment First (APSE).
- 2014-2016 Vice President (2014-2016), National Association for People Supporting Employment First (APSE).
- 2012-2017 Co-Chair of the Public Policy Committee, National Association for People Supporting Employment First (APSE).
- 2012-2018 Director, National Association for People Supporting Employment First (APSE).
- 2008-2016 Member, MN Employment First Coalition.
- 2014-2016 Member, MN Olmstead Plan Employment Learning Community
- 2014-2016 Member, Altair Accountable Care Organization Intensive System Redesign Steering Committee.
- 2015-2016 Consultant, Rhode Island systems change activities for the National Association of State Directors of Developmental Disabilities Services.
- 2012-2015 Director, MN Association for People Supporting Employment First (APSE)
- 2011-2014 Director, Allied People Solutions.
- 2004-2010 Governor Appointed Council Member & Grant Review Committee member, MN Governor’s Council on Developmental Disabilities. Appointed by Gov. Pawlenty.

Service to Indiana University

- 2022-present Faculty and Budgetary Affairs Committee, School of Education
- 2019 IU Distinguished Faculty Research Award and Lecture – proposal reviewer
- 2019-present Office of the Vice Provost for Research Advisory Committee
- 2018-present Research, Development & External Partnerships Committee, School of Education
- 2018 Carnegie Community Engagement Reclassification Workgroup
- 2016-present IU Health Sciences Council
- 2016-2018 IU Autism Research Collaborative

Promotion and Tenure Reviews

George Washington University, School of Education, 2020

Virginia Commonwealth University, School of Education, 2020

University of Illinois at Chicago, College of Applied Health, 2018 & 2020

Indiana University, School of Education, 2020 (internal letter)

Other Services to the Field and Community (summary)

Federal policy advising:

- a) 2020 Reauthorization of Higher Education Act, advice to Sen. Braun (IN) related to TPSID programs and eligibility.
- b) 2017 Draft of H.R. 3778: Direct CARE Opportunity Act, advice to Rep. Scott (VA), ranking member of the Education and Workforce Committee.

Coleman Institute Machine Learning Workshop, invited expert to respond to the implications cognitive disability and employment to develop a plan for the field, 2018.

Intellectual & Developmental Disabilities Task Force: Assessment of Services and Support for People with Intellectual and Developmental Disabilities (HEA 1102), technical assistance, report author, and expert advice, 2017-2018.

National Institute on Disability, Independent Living, and Rehabilitation (U.S. DHHS), grant reviewer panel for 2018, 2019: Switzer Fellowships.

Indiana Association for People Supporting Employment First (APSE), presentation at the *Rally the Troops at the Indiana Statehouse* event, 2018.

U.S. Department of Labor, Office of Disability Employment Policy (ODEP), employment expert technical assistance for the *Community of practice on youth receiving Supplemental Security Income (SSI)*, 2017-2019.

U.S. Department of Education, Office of Special Education and Rehabilitation Services, Office of the Assistant Secretary, technical assistance regarding the Workforce Opportunity and Innovation Act regulations and implementation, 2017.

National Academies of Sciences, Engineering, and Medicine, Standing Committee of Medical and Vocational Experts to Assist the Social Security Administration on Disability Programs, consultation regarding benefit determination based off of education and employment, 2017.

AWS Foundation family engagement and information and referral development workgroup, 2017.

Indiana FSSA Division of Disability and Rehabilitative Services (DDRS) Systems Change Think Tank team, 2016-2017.

Lead, Employment First webinar series: APSE, National Assoc. of DD Councils, Assoc. of University Centers on Disability, 2015-2016.

Co-Author of the Minnesota Employment First Policy, with MN Dept. of Human Services, MN Dept. of Employment and Economic Development, & MN Dept. of Education, and others.

Employment Lead, Reinventing Quality Conference – 2016 & 2014.

Employment and Economic Self-Sufficiency Lead, National Goals for Policy, Practice, and Research for People with IDD – 2015.

Grant reviewer: National Science Foundation, MN Governor’s Council on DD, MN Dept. of Human Services, Ramsey County Dept. of Human Services.

MEDIA COVERAGE

WEHT/WTVW (July 21, 2022). Interviewed for television news story on communications boards to emergency responders in communicating with people with communication challenges.

Disability Scoop (Jan 11, 2022). Quoted in *A Catch-22 Trips Up Some in Legal Guardianship Who Try to Regain Independence*.

National Public Radio (Jan 9, 2022). Quoted in *Britney Spears left her guardianship, but other who want independence remain stuck*.

Minnesota Public Radio News (Jan 9, 2022). Quoted in *Britney Spears left her guardianship, but other who want independence remain stuck*.

Kansas Public Radio (Jan 9, 2022). Quoted in *Britney Spears left her guardianship, but other who want independence remain stuck*.

Ideastream Public Media (Jan 9, 2022). Quoted in *Britney Spears left her guardianship, but other who want independence remain stuck*.

American University Radio (Jan 9, 2022). Quoted in *Britney Spears left her guardianship, but other who want independence remain stuck*.

Kaiser Health News (Jan 7, 2022). Quoted in *A Catch-22 Trips Up Some in Legal Guardianship Who Try to Regain Independence*.

Herald-Standard (Jan 7, 2022). Quoted in *A Catch-22 Trips Up Some in Legal Guardianship Who Try to Regain Independence*.

Illinois Newsroom (Nov 23, 2021). Quoted in *Conservatorship system is slow to change, despite availability of less restrictive options*.

Side Effects Public Media (Nov 22, 2021). Quoted in *Conservatorship system is slow to change, despite availability of less restrictive options*.

Inside Indiana Business (Jan 11, 2021). Quoted in *IU Research Institute Admins Disability Resource Database*.

WBIW (March 2, 2020). Quoted in *Indiana Institute on Disability and Community Adds Research Center*.

Indiana Daily Student (March 4th, 2020). Quoted in *Indiana disability institute incorporates IU's Eppley Institute research center*.

Inside Indiana Business (February 25, 2020). Quoted in *Eppley Institute to Join Indiana Institute on Disability*.

Herald Times (October 15th, 2019). Quoted in *Indiana is better because of Employment First*.

South Bend Tribune (September 23, 2018). Quoted in *Ex-Michigan City cop's rape retrial focuses on whether mentally handicapped can consent to sex*.

Star Tribune (November 8, 2015). Quoted in *Failing the disabled: How Minnesota is isolates and marginalizes thousands of adults with disabilities – Dead-end jobs, low pay*.

Access Press (May 8, 2015). Op-ed written titled, *Learn about work options under state programs*.

Pioneer Press (March 28, 2015). Evaluation referenced in *Nonprofit and its 'voluntourists' play to strengths of adults with autism*.