Rebecca Colina Neri, Ph.D.

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POSITION

Tenure-Track Assistant Professor of Learning Sciences at Indiana University in the Department of Counseling and Educational Psychology in the School of Education

EDUCATION

Ph.D. University of California, Los Angeles (UCLA), Los Angeles, CA, 2019. Education | Urban Schooling

M.A. Stanford University, Stanford, CA, 2006. Education, *Credentials:* CA Multiple Subject,; CA Single Subject in Foundational Mathematics

B.A. Stanford University, Stanford, CA, 2005. Sociology, Minor in Psychology, Honors Education

PUBLICATIONS

Rios-Aguilar, C., **Neri, R.C.** (Eds.) (in press). *Funds* of Knowledge, Community Cultural *Wealth*, and the Forms of *Capital*: Strengths, Tensions, and Ethical and Practical Considerations. *Urban Education.*

Neri, R.C., Rios-Aguilar, C., Zipin, L., & Huerta, A. (in press). Surfacing Deep Challenges for Social-Educational Justice: Putting Three Key Frameworks into Dialogue. In Rios-Aguilar, C. & Neri, R.C. (Eds.), *Funds of Knowledge, Community Cultural Wealth, and the Forms of Capital: Strengths, Tensions, and Ethical and Practical Considerations.* Urban Education.

Neri, R.C. (2020). Difficult Funds of Knowledge as Pedagogical Resources for Critical Consciousness Development. *Information and Learning Sciences, 121*(9/10), 749-767.

Neri, R.C., Lozano, M., & Gomez, L. M. (2019). (Re)framing Resistance to Culturally Relevant Education as a Multilevel Learning Problem. *Review of Research in Education*, *43*(1), 197-226.

Rose, S., **Neri, R.C.,** Rios-Aguilar, C. (2019). (Re)Contextualizing Guided Pathways to Provide Equitable Supports. *Journal of Applied Research in the Community Colleges, 26*(2), 63-74.

Neri, R.C. (2019). *Constructing Coherence in the Community College Career Decision-Making Space* (Doctoral dissertation, UCLA).

Quartz, K.H., Murillo, M., Trinchero, B., & **Neri, R.C.** (2019). Framing, Supporting, and Tracking College-For-All Reform: A Local Case of Public Scholarship. *The High School Journal. 102*(2), 159-182.

Neri, R.C., Lozano, M., Chang, S., & Herman, J. (2016). High-Leverage Principles of Effective Instruction for English Learners. From College and Career Ready Standards to Teaching and Learning in the Classroom: A Series of Resources for Teachers. *Center on Standards and Assessments Implementation.*

BOOK CHAPTERS

Neri, R. C. (2018). Learning From Students' Career Ideologies and Aspirations. In J.M. Kiyama and C. Rios-Aguilar (Eds.) *Funds of Knowledge in Higher Education: Honoring Students' Cultural Experiences and Resources as Strengths*. New York, NY: Routledge.

BOOK REVIEWS:

Neri, R.C. & Rios-Aguilar, C. (2016) [Review of the book *Cracks in the Schoolyard: Confronting Latino Educational Inequality*, Ed. by Gil Conchas]. *Teachers College Record*, June 6, 2016, no. 21019

WORKS IN PROGRESS:

Bhimdiwala, A.[1], **Neri, R.C**[1], & Gomez, L. (revise and resubmit). Improving the Design and Implementation of Artificial Intelligence in Education through Collaborative and Systematic Inquiry. *International Journal of Artificial Intelligence in Education*.

Rios-Aguilar, C., **Neri, R.C.,** Zipin, L., Esteban-Guitart, M., & Huerta, A. (under review). (Re)contextualizing Funds of Knowledge Across Sectors and Regions. *Critical Studies in Education.*

RESEARCH

2020-present	I CAN PERSIST: Sustainable Pathways for WoC in STEM, IU, Bloomington, IN.
2020-present	Responding to Pandemic Learning and Racial Injustice: A Schoolwide Pursuit of Culturally Sustaining Pedagogy, Indiana University (IU), Bloomington, IN.
2020-present	Revealing and Responding to Racial Trauma in K-12 Schools, IU, Bloomington, IN.
2020-present	Latinx Community-Level Funds of Knowledge Project, IU/Huntingburg School District
2020-present	Collaboratively Visualizing Funds of Identity to Explore Data Science, IU, Bloomington, IN.
2020-present	Embodied Funds of Identity, IU, Bloomington, IN.
2019-present	Examining Teacher Resistance to Culturally Relevant Education, IU, Bloomington, IN.
2017-2019	Pasadena City College-UCLA Research-Practice Partnership, Los Angeles, CA.
2018-2019	Culturally Relevant RULER and FOCUS Project, UCLA, Los Angeles, CA.
2018-2019	Equity & Diversity Initiative, UCLA, Los Angeles, CA.
2016-2019	Los Angeles School Improvement Network (LASIN), UCLA, Los Angeles, CA.
2016-2019	The UCLA Pritzker Center for Strengthening Children and Families, Los Angeles, CA.
2016-2017	UCLA Community School College-Going RPP, Los Angeles, CA.
2015-2017	National Center for Research on Evaluation, Standards, and Student Testing (CRESST), UCLA, Los Angeles, CA.

2015	Freedom Schools Program Evaluation, Los Angeles, CA.
2014-2016	Funds of Labor Knowledge Youth Participatory Action Research (YPAR) project, West LA College/UCLA, Los Angeles, CA.
2014-2016	Developmental Math Improvement Project, West LA /UCLA, Los Angeles, CA.
2013-2016	Developmental Evaluation of a Career and Technical Education (CTE) Program, West LA College/UCLA, Los Angeles, CA.
2013-2019	Improvement by Design Research Group, UCLA, Los Angeles, CA.
2002-2003	Race and Social Justice Lab, Dept. of Psychology, Stanford University, Stanford, CA.

TEACHING

Spring 2021/2020	*Funds of Knowledge*, Indiana University, School of Education, Bloomington, IN.
Fall 2020	*Equity-Centered Research Design,* Indiana University, School of Education, Bloomington, IN.
Spring 2020	*Academic Writing Seminar*, Indiana University, School of Education, Bloomington, IN.
Fall 2019	*(Re)contextualizing Concepts and Methods in the Learning Sciences*, Indiana University, School of Education, Bloomington, IN.
Fall 2019	*Race, Culture, Trauma, Learning*, Indiana University, School of Education, Bloomington, IN.
Spring 2018	Funds of Knowledge and the Forms of Capital, GSEIS, UCLA, Los Angeles, CA. Instructor: Cecilia Rios-Aguilar *(Teaching Assistant)*
2015-2016	*Faculty*, Developmental Mathematics Department, California State University, Northridge (CSUN), Los Angeles, CA.
2014-2017	*Developmental Mathematics Instructor*, West LA College, Los Angeles, CA.
2014	*Education Leadership Laboratory: Improving Complex Systems*, GSEIS Principal Leadership Institute, UCLA, Los Angeles, CA. Instructor: Dr. Louis Gomez. (*Special Reader*)
Spring 2014	*Working Class Families and Educational Inequalities in Urban Schools*, Education/Labor & Work Studies, UCLA, Instructor: Dr. Janna Shadduck-Hernandez *(Teaching Assistant)*
2010–2013	*7-9th Honors Algebra 1, 6th Advanced Math, University Prep, 6th Literacy/Math Enrichment, 8th Math Enrichment*, The Preuss School UCSD, San Diego, CA.
2010-2013	*Algebra Teacher and Master Teacher,* The Preuss School UCSD, San Diego, CA.
2008–2010	*8th grade Algebra 1-2/Physical Science Teacher/Math Department Chair,* KIPP, San Diego, CA.
2007–2008	*2nd grade Multiple Subject Teacher,* Webster Elementary, San Diego, CA.
2006–2007	*8th grade Algebra 1/Science Teacher,* Cesar Chavez Middle School, East Palo Alto, CA.

HONORS, AND AWARDS

2021	*Trustees Teaching Award*, IU, School of Education
2021	*Award for Outstanding Diversity, Equity, and Inclusion Achievements*, IU, School of Education
2021	*Emerging Scholar Award*, IU, Latino Faculty and Staff Council

GRANTS

2021	National Science Foundation #2044354, "Transforming STEM Career Pathways: Examining a Multigenerational Mentorship Environment to Support Persistence of Women of Color Pursuing STEM Education at Community Colleges", $300,000
2020	Maris M. Proffitt and Mary Higgins Internal Proffitt Grant ($19,000), Indiana University, Bloomington, IN.
2017	Spencer Discretionary Grant for the Los Angeles School Improvement Network ($75,000), UCLA, Los Angeles, CA.
2015-2016	Graduate Research Mentorship Fellowship, UCLA, Los Angeles, CA.
Summer 2014	Graduate Summer Research Mentorship Fellowship, UCLA, Los Angeles, CA.

PRESENTATIONS

Neri, R.C., *Constructing Coherence in the Community College Career Decision-Making Space*. Paper accepted at the American Educational Research Association 2022 meeting.

Neri, R.C., *Students' Sensemaking about the Labor Market and its Impact on Educational and Career Decision-Making*. Paper accepted at the American Educational Research Association 2022 meeting.

Neri, R.C., *STEMming from a Desire to Help: The Relationship between Critical Consciousness Development and STEM Interest*. Paper accepted at the American Educational Research Association 2022 meeting.

Zavala, C., Gutzwa, J., Rios-Aguilar, C., and Neri, R.C., *Centering the Voices of LGBTQ+ Students of Color in Community College*. Paper accepted at the American Educational Research Association 2020 meeting.

Neri, R.C., Lozano, M., & Gomez, L.M., *Rethinking Resistance to Culturally Relevant Education as a Multilevel Learning Problem*. Paper accepted at the American Educational Research Association 2019 meeting.

Neri, R.C., *Funds of Knowledge, Community Cultural Wealth, and Forms of Capital: Strengths, Tensions, and Ethical Considerations*. Symposium accepted at the American Educational Research Association 2017 meeting.

Neri, R.C., *College and Career Aspiration: A Funds of Knowledge Approach to Reimaging Career and Technical Education*. Paper accepted at the American Educational Research Association 2017 meeting.

Neri, R.C., Gomez, L., Gomez, K. *Developmental Mathematics Obstacles in Dual Enrollment Career and Technical Education (CTE) Programs: One Case of Overcoming Them*. Paper accepted at the American Educational Research Association 2016.

Neri, R.C., *Community Policing, Educational Institutions, and Third Order Change: The Promise of Inter-Institutional Partnerships*. Symposium accepted at the AERA 2016 meeting.

Neri, R.C. & Berryman, A., *Third Order Changes in Policing through Critical Pedagogy: Implications from a Participatory Action Research Study*. Paper accepted at the AERA 2016 meeting.

Haro, B. & Neri, R.C., *Schools, Police, and Student Voice: Creating Democratic Educative Spaces Through Inter-Institutional Partnerships*. Paper accepted at the American Educational Research Association 2016 meeting.

Yap, M. & Neri, R.C., *Visualizing Community Building and Social Capital in YPAR Using Social Network Analysis*. Paper accepted at the American Educational Research Association (AERA) 2016 meeting.

Neri, R.C., *Police Diversity: The Complexity of Professional Identity Construction*. Poster accepted at the UCLA Research & Inquiry Conference 2015.

Yap, M. & Neri, R.C., *Goals & Ideas as Social Capital: Social Relations in an LAPD Junior Police Academy YPAR*. Poster presented at the UCLA Research & Inquiry Conference 2015.

Neri, R.C., *Using Improvement Science Tools in the Developmental Evaluation of a Career and Technical Education Program*. Paper accepted at the American Educational Research Association 2015 Annual Meeting.

RELATED EXPERIENCE

June 2016	Critical Social Network Analysis Seminar, *HERI Summer Institute*, UCLA.
August 2015	American Enterprise Institute, *Education Policy Academy*, Washington, DC.
July 2014	University of California Education Evaluation Center, 2014, *UCEC Summer Institute*, UCLA.

CONSULTING

2021-present	*Continuous Quality Improvement Specialist,* Early Intel/Hear Start programs, Remote
2020- present	*Culturally Sustaining Educational Consulting,* Charter Network, San Diego, CA
2017-2018	*Mathematics Instructional Coach*, Los Angeles Unified School District, Los Angeles*, CA.*
2016-2017	*Instructional Leadership Coach,* Los Angeles Unified School District, *Los Angeles, CA.*

SERVICE

2021-present	*Member,* Policy Council, School of Education, Indiana University, Bloomington.
2019-present	*Member,* Diversity, Equity, & Inclusion Committee, School of Education, IU
2021-present	*Reviewer,* Cognition & Instruction
2020-present	*Reviewer,* Educational Researcher
2019-present	*Reviewer*, AERA Open
2019-present	*Reviewer*, Urban Education

PROFESSIONAL ASSOCIATIONS AND ACTIVITIES

American Educational Research Association (AERA)–*Divisions C, E, G, J*
Association for the Study of Higher Education (ASHE)
Carnegie Foundation for the Advancement of Teaching
International Society of the Learning Sciences (ISLS)