***CURRICULUM VITAE***

**ANASTASIA S. MORRONE**

School of Education

Indiana University Bloomington

201 N. Rose Avenue

Bloomington, Indiana 47405

(317) 274-3479 (office)

(812) 325-6819 (mobile)

amorrone@iu.edu

**EDUCATION:**

|  |  |  |
| --- | --- | --- |
| GRADUATE | | |
| *Institution* | *Degree* | *Date Awarded* |
| University of Texas at Austin (Educational Psychology)  Dissertation:***Achievement Motivation Processes and the Role of Classroom Context*** (Claire E. Weinstein and Frank W. Wicker, Co-Chairs) | Ph.D. | 1992 |
| UNDERGRADUATE | | |
| *Institution* | *Degree* | *Date Awarded* |
| University of Minnesota (Technical Communication) | B.S. | 1980 |

**APPOINTMENTS:**

ACADEMIC

|  |  |  |  |
| --- | --- | --- | --- |
| IU Bloomington School of Education | Dean | | July 2020 – March 2025 |
| IU Office of the Vice President for IT | Deputy CIO (10% FTE) | | August 2020 – June 2021 |
| IU Bloomington School of Education | Professor | | 2017 – present |
| IUPUI School of Education | Professor | | 2015 – present |
| IUPUI | Dean, IT | | 2012 – 2020 |
| Indiana University | Associate Vice President (formerly Associate Dean), Learning Technologies | | 2006 – 2020 |
| IUPUI | Associate Professor | | 2004 – 2015 |
| IUPUI | Executive Director, Center for Teaching and Learning | | 2002 – 2006 |
| IUPUI | Assistant Professor | | 1998 – 2004 |
| IUPUI | Visiting Assistant Professor | | 1997 – 1998 |
|  |  | |  |
| University of Delaware | Visiting Assistant Professor | | 1994 – 1997 |
| University of Texas at Austin | Lecturer | | 1992 – 1994 |
| St. Edward's University, Austin, Texas | Adjunct Professor | | 1993 – 1994 |
|  |  | |  |
| University of Texas at Austin | Program Consultant, Center for Teaching Effectiveness | | 1991 – 1994 |
|  |  | |  |
| University of Texas at Austin | Assistant Instructor | | 1989 – 1992 |
|  |  | |  |
| NON-ACADEMIC | | | |
| *Institution/Entity* | | *Title* | *Inclusive Dates* |
| Control Data Corporation, Minneapolis, Minnesota | | Technical Writer and Instructor | 1983 –1988 |
| Honeywell DATANETWORK, Edina, Minnesota | | Associate Technical Writer | 1981 – 1983 |

**PROFESSIONAL ORGANIZATION MEMBERSHIPS:**

|  |  |
| --- | --- |
| *Organization* | *Inclusive Dates* |
| American Psychological Association (APA), Division 15 (Educational Psychology) | 1990 – present |
| American Educational Research Association (AERA) | 1989 – present |
| AERA Motivation in Education Special Interest Group (SIG) | 1989 - present |

**PROFESSIONAL HONORS AND AWARDS:**

|  |  |  |
| --- | --- | --- |
|  | | |
| *Award Name* | *Granted By* | *Date Awarded* |
| Bicentennial Award | Indiana University | December 2020 |
| P. A. Mack Award, Faculty Academy for Excellence in Teaching (FACET), Indiana University | Indiana University | May 2018 |
| Indiana University President’s Award for Excellence in Teaching and Learning Technology | Indiana University | January 2018 |
| TechPoint’s 16th Annual Mira Awards | TechPoint | Nominee (2015) |
| Women & Hi Tech’s 2014 Leading Light Awards | Women & Hi Tech | Nominee (2014) |
| Mack Center Fellow | Indiana University | 2010-2011 |
| Trustees Teaching Award | IUPUI | 2003 |
| Faculty Colloquium on Excellence in Teaching (FACET) | IUPUI | 2002 |
| Awarded the Benjamin and Dorothy Fruchter Annual Prize for Excellence in Educational Psychology Research at the Doctoral Level | University of Texas at Austin | 1993 |

**COURSES TAUGHT:**

|  |  |
| --- | --- |
| *Course* | *Short Title* |
| M322 | Diversity and Learning: Reaching every Adolescent |
| P251 | Educational Psychology for Elementary Teachers |
| Y520 | Strategies for Educational Inquiry |
| P510 | Psychology in Teaching |

**GRANTS:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Title* | *Granting Agency* | *Role* | *% Effort* | *Amount* | *Dates* |
| Steelcase Learning Innovation Hub Grant | Steelcase | Co-PI | N/A | $32,905 (classroom furniture) | January 2015 to June 2016 |
| Information Planning for Health Knowledge Assessment | National Institute of Health (Information Planning Health Knowledge Assessment) | Member, Project team | 10% | $279,000 total awarded | September 2004 – September 2006 |
| Ruth Lilly Health Education Assessment for the 21st Century | Department of Health and Human Services Public Health Services | Member, Project team | 10–20% | $379,699 total awarded | January 2006 – February 2008 |
| Building the Infrastructure for Course and Program Innovation | IUPUI campus | Project leader | Funds for the Office for Professional Development | $1,800,000 | 2003 |
| Motivating Experiences in a Mathematics Course for Pre-Service Teachers | Proffitt Summer Faculty Fellowship, Indiana University | Faculty fellowship | 100% | $10,000 | 2001 |
| Revision of the Secondary Teacher Education Curriculum into an Interdisciplinary Format | Integrating the IUPUI Undergraduate Curriculum | Member, project team | Stipend | $1000 | 1998 |

**PRESENTATIONS:**

|  |  |  |
| --- | --- | --- |
| *Presentation* | *Organization* | *Date* |
| **Morrone, A. S.** *Leadership Discussion*. | MOR Associates, IT Leadership Program, Big 10 Academic Alliance (BTAA) | 2024, April |
| Davis, B., Campbell, J., **Morrone, A.,** Johnson, C., Jorn, L., & Pelletier, K. *Using Data and Analytics for Student Success.* <https://er.educause.edu/podcasts/educause-exchange/using-data-and-analytics-for-student-success> | EDUCAUSE Exchange (podcast) | 2020, October |
| Basdogan, M., Quick, J., & **Morrone, A. S.** *Coffeehouse as classroom: An active and collaborative learning space at Indiana University*. <https://youtu.be/wElG1d11O1o> | Annual meeting of the Association for Educational Communications and Technology (AECT) (Virtual) | 2020, November |
| Ermey, P. **Morrone, S.,** Torstrick, B., Morrone, M., Morgan, R., Sanders, J., & Shirk, J. *Success: Bringing the power of effective teaching to disciplines, modalities, and campuses* | IU Online Conference (Virtual) | 2020, October |
| Gjestvang, L., Jesse, M., **Morrone, A. S.,** Sparrow, J., & Braxton, S. *Disruption as opportunity.* | Panel at the Women Advance IT Conference, University of Nebraska-Lincoln, Lincoln, NE. | 2019, November |
| **Morrone, A. S.** *Putting the pieces together to create a Mosaic.* | Invited plenary, International Forum on Active Learning Classrooms (IFALC), University of Minnesota, Minneapolis, MN. | 2019, August |
| **Morrone, A. S.** *What role(s), if any, should colleges and universities take in the evolving “textbook” model…and why?* | Meeting of the Council of Presidents, Association of Public & Land-grant Universities (APLU), Washington, DC. | 2019, June |
| **Morrone, A. S.** *What works and what doesn’t: Research findings on Mosaic active learning classrooms* | P. A. Mack Award Presentation, Annual retreat of the Indiana University Faculty Academy on Excellence in Teaching (FACET), Angola, IN. | 2019, May |
| Quick, J., **& Morrone, A. S.** *Are students actually reading the textbook? Does it matter for student success?* | Unizin Summit, Denver CO. | 2019, April |
| Boag, L., Jesse, M., & **Morrone, A. S.,** & Hofherr, M. *Top Hat, an active approach to learning and student success.* | Unizin Summit, Denver, CO. | 2019, April |
| **Morrone, A. S.** *Scaling active learning best practices at Indiana University.* | Meeting of AXIES (Academic eXchange for Information Environment and Strategy), Sony Future Learning Collaborative, Tokyo, Japan. | 2019, March |
| **Morrone, A. S.,** & Zhu, M. *Learning environments and spaces.* | Annual meeting of EDUCAUSE Learning Initiative (ELI), Anaheim, CA. | 2019, February |
| **Morrone, A. S.** (with W. T. Neumann and I. Wilhelm). *Helping Students Get Access to Textbooks* (webinar). | Hosted by the *Chronicle of Higher Education* | 2018, October |
| **Morrone, A. S.** (with N. Osborne & B. Wheeler). *Indiana University’s eText 101: Are your students paying too much for textbooks?* (webinar) | Hosted by the *Chronicle of Higher Education* | 2018, April |
| Abaci, S., Quick, J., & **Morrone, A. S.** *From data to predictions: What are we missing in learning data?* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), New Orleans, LA. | 2018, January |
| Roman, T. & **Morrone, A. S**. *Methods for researching teaching and learning activities within small active learning classrooms.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), New Orleans, LA. | 2018, January |
| **Morrone, A. S.,** & Bergstrom, J. GEAR - *Global Edtech Assessment Repository.* | Annual meeting of EDUCAUSE, Philadelphia, PA. | 2017, October |
| Roman, T.& **Morrone, A. S.** *Another piece in the Mosaic@IU: Active learning practices in a Steelcase Verb™ classroom.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), Houston, TX. | 2017, February |
| Jesse, M., & **Morrone, A. S.** *Lessons from the trenches: The University of Iowa’s TILE program and Indiana University’s Mosaic Active Learning Initiative.* | Annual meeting of the EDUCAUSE Learning Initiative, San Antonio, TX. | 2016, February |
| Malek, T., **& Morrone, A. S*.*** *eText that empowers: Leading the way to greater affordability and achievement with digital course materials.* | American Association of State Colleges and Universities (AACS&U), Academic Affairs Summer Meeting, Denver, CO. | 2016, July |
| **Morrone, A. S*.*** *eText that empowers: Leading the way to greater affordability and achievement with digital course materials* (webinar). | Sponsored by Pearson Educationand *Inside Higher Education.* Moderated by Casey Green, Campus Computing Project. | 2016, May |
| Brulé, C., Birk, S., & **Morrone, A. S.** *Improving Access and Affordability with Innovative Digital Models* (webinar). | Sponsored by Pearson Education and hosted by *The Chronicle of Higher Education.* | 2015, April |
| Brulé, C., Malek, T., **Morrone, A. S.,** & Sanders, D. *Transition to digital: Strategies that impact education.* | Annual meeting of EDUCAUSE, Indianapolis, IN. | 2015, October |
| Morrone, A. S. *The Unizin consortium: How universities are working together to shape the future of digital education.* | EDUCAUSE Learning Initiative (ELI), Fall Online Focus Session. | 2015, September |
| Harnisher, J., **Morrone, A. S.,** Roberts, C., & Sperber, M. *Panel on Cognitive Science & Instructional Technologies* (Facilitator: Jim Shelton). | ASU +GSV Summit, Phoenix, AZ. | 2015, April |
| Demonner, S. M., Goodrum, D. A., & **Morrone, A. S.** *What does Unizin mean for digital learning?* | Annual meeting of the EDUCAUSE Learning Initiative, Anaheim, CA. | 2015, February |
| Johnston, J., & **Morrone, A. S.** *Mosaic: New directions in digital engagement with learner*s. | Statewide IT Conference, Indiana University, Bloomington, IN. | 2015, October |
| **Morrone, A. S.**, Page, A., Stone, C., & Meek, J. *Invitational for online learning: Moderated panel.* | Center for Teaching and Learning (CTL) IUPUI, Indianapolis, IN. | 2015, April |
| Hilton, J., DeMonner, S., McKay, T., **Morrone, A. S.,** & Qazi, A., *A discussion about Unizin: Positioning U-M for the future and building our digital education ecosystem.* | Enriching Scholarship Poster Fair, University of Michigan, Ann Arbor, MI. | 2015, May |
| Lee, D., & **Morrone, A. S.** *Online Teaching Strategies.* | Annual meeting of the Association for Educational Communications and Technology (AECT), Indianapolis, IN. | 2015, November |
| Abaci, S., & **Morrone, A. S.** *Do instructor annotations on e-textbooks improve learning?* | Annual meeting of the Association for Educational Communications and Technology (AECT), Indianapolis, IN. | 2015, November |
| Cevetello, J., Fitzgibbon, M., Lippincott, J., **Morrone, A. S.,** & Walker, J. D. *The challenges of learning space assessment: Lessons from the front lines.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), Anaheim, CA. | 2015, February |
| **Morrone, A. S.,** & Siering, G. (2014, February). *Leveraging collaborative technologies and pedagogies in large active learning classrooms.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), New Orleans, LA. | 2014, February |
| Burns, P. J., Eldayrie, E. G., Hilton, J. L., **Morrone, A. S.,** Qazi, A., & Wheeler, B. *Why Unizin? Digital education at cloud scale.* | Annual meeting of EDUCAUSE, Orlando, FL. | 2014, October |
| Morrone, A. S. (Focus group facilitator): *Next-generation digital learning environment.* | Annual meeting of EDUCAUSE, Orlando, FL. | 2014, September/October |
| Morrone, A. S., Gosney, J., Finn, E., & Morrone, M.C. Canvas and pedagogy: Moderated faculty panel. | Annual Faculty Colloquium for Excellence in Teaching (FACET) Conference, Indianapolis, IN. | 2014, May |
| **Morrone, A. S.,** & Fowler, S. (2013, February). *ELI 2013 Leadership Seminar on e-Texts.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), Denver, CO. | 2013, February |
| Fowler, S., & **Morrone, A.S.** *Interview and interactive Q&A session with leadership seminar speakers Shelli B. Fowler, Virginia Tech and Anastasia Morrone, Indiana University-Purdue University Indianapolis.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI), Denver, CO. | 2013, February |
| **Morrone, A. S.**, & Van Horn, J. *Leveraging immersive technologies: Creating innovative teaching and learning collaborative environments.* | Annual meeting of the Association for Information Communications Technology Professionals in Higher Education (ACUTA), Indianapolis, IN. | 2012, April |
| Morrone, A. S. *Evolving models for eTexts.* | Annual meeting of the EDUCAUSE Learning Initiative (ELI) conference, Denver, CO. | 2012, February |
| **Morrone, A. S.**, Ouimet, J., Siering, G. *Classroom or coffeehouse?  Perceptions from faculty and students on a new style of an active learning classroom.* | Indiana University Statewide IT Conference, Bloomington, IN. | 2012, September |
| **Morrone, A. S.**, & Egyhazi. S. *Leveraging immersive technologies* | Internet2 member’s meeting, Raleigh, NC. | 2011, October |
| Van Horn, J. & **Morrone, A. S.** *Engaging in the Dialogue: Bringing the Telepresence Experience into the Classroom.* | I-Light and Indiana GigaPoP member’s meeting, Indianapolis, IN. | 2011, November |
| Morrone, A. S. *Envisioning the next generation of learning spaces.*, (Invited keynote address) | Consortium for Computing Science in Colleges (CCSC): Midwest Conference, Huntington, IN. | 2011, September |
| Morrone, A. S. *Envisioning the next generation of learning spaces.*, (Invited keynote address) | Consortium for Computing Science in Colleges (CCSC): Midwest Conference, Huntington, IN. | 2011, September |
| Morrone, A. S. *Translating research on learning into practice.*, Invited workshop | Atilim University, Ankara, Turkey. | 2010, October |
| **Morrone, A. S.** *Making the most of your learning management system (LMS) and other technology tools to enhance teaching and learning., Invited workshop* | Atilim University, Ankara, Turkey. | 2010, October |
| **Morrone, A. S.** *Best practices in online learning., Invited workshop* | Atilim University, Ankara, Turkey. | 2010, October |
| **Morrone, A. S.** *Increasing student motivation and engagement in the classroom., Invited workshop* | Atilim University, Ankara, Turkey. | 2010, October |
| **Morrone, A. S.** *Mack Fellow Project: The nature of instructional discourse in promoting the perception of mastery goals.* | Annual meeting of the Faculty Colloquium for Excellence in Teaching (FACET), French Lick, IN. | 2010, May |
| **Morrone, A. S.** *What Motivates Faculty to Use Technology?*, (Invited keynote) | Annual meeting of the National Institute for Technology and Liberal Education (NITLE), DePauw University, Greencastle, IN. | 2007, March |
| **Morrone, A. S.** & Goodrum, D. A. *A behind-the-scenes look at the suggestions enhancement process at Indiana University.* | 6th Sakai Conference, Atlanta, GA. | 2006, November |
| **Morrone, A. S.** *Faculty Support for Sakai at Indiana University.* | 5th Sakai Conference, Vancouver, Canada. | 2006, May |
| **Morrone, A. S.**, Fern, J. L, & Speelmon, L. *Excellent teachers seek meaningful discussions with smart developers.* | 5th Sakai Conference, Vancouver, Canada. | 2006, May |
| **Morrone, A. S.** Staying motivated: Teaching with technology. | Summer Faculty Institute, University of Delaware, Newark, DE. | 2005, June |
| **Morrone, A. S.** Staying motivated: Learning with technology. | Summer Faculty Institute, University of Delaware, Newark, DE. | 2005, June |
| **Morrone, A. S.**, Fern, J. L, & Goodrum, D. A. *Wouldn’t it be great if..: Exploring instructional methods using Sakai.* | 4th Sakai Conference (with OSP), Austin, TX. | 2005, November |
| **Morrone, A. S.** *Giving faculty a “Jump Start” into online course development.* | Annual meeting of EDUCAUSE, Denver, CO. | 2004 |
| Murphy, C. M., **Morrone, A. S.**, & Moore, J. F. *Staff development potpourri.* | Annual meeting of EDUCAUSE, Denver, CO. | 2004 |
| Fern, J. L., & **Morrone, A. S.** *Electronic Portfolios*. | University of Pittsburgh, Pittsburgh, PA. | 2003, November |
| Fern, J. L, & **Morrone, A. S.** *Electronic portfolios: The triple helix of learning, assessment, and pedagogy.* | Annual meeting of EDUCAUSE, Anaheim, CA. | 2003, November |
| **Morrone, A. S.**, Medina, M. A., Anderson, J. A. *Students’ evolving conceptions of social justice*. | Edward C. Moore Symposium for Excellence in Teaching, IUPUI, Indianapolis, IN. | 2003, March |
| **Morrone, A. S.**, Harkness, S. S., & D’Ambrosio, B. *Motivating teacher practices in a social constructivist mathematics course for pre-service teachers.* | Annual meeting of the American Educational Research Association (AERA), Chicago, IL. | 2003, April |
| Baker, S. S., & **Morrone, A. S.** *Coordination and collaboration among regional and specialized accrediting agencies: The view from health professions*. | Annual Meeting of the North Central Association of Colleges and Schools, Chicago, IL. | 2002, March |
| Anderson, J. A., **Morrone, A. S.**, & Medina, M. A. *Preparing teachers to work in urban schools: The importance of embracing “social justice.”*, (in absentia) | Annual meeting of the Hawaii International Conference on Social Sciences, Honolulu, Hawaii. | 2002, June |
| Harkness, S. S., **Morrone, A. S.**, D’Ambrosio, B., & Caulfield, R. *Motivating experiences in a mathematics course for pre-service teachers*. | Research pre-session of the annual meeting of the National Council of Teachers of Mathematics, Las Vegas, NV. | 2002, April |
| **Morrone, A.**, Anderson, J. A., & Medina, M. *Integrating teacher education courses using the Principles of Undergraduate Learning.* | E. C. Moore Symposium for Excellence in Teaching, IUPUI, Indianapolis, Indiana. | 2001, March |
| **Morrone, A. S.** *Educational Psychology: Striving for Social Justice.* | Annual meeting of the Midwest Association for Teachers of Educational Psychology, Oxford, OH. | 2001, October |
| Medina, M. **Morrone, A.**, & Anderson, J. A. *Constructing knowledge through integration and collaboration: The windshield survey*. | 2001 Center for Teaching and Learning Open House Exhibit: "Models of Engagement: Examples of Collaborative Learning" (March 29, 2001). IUPUI, Indianapolis, IN. | 2001, March |
| Blanteno, L. M., & **Morrone, A. S.** *Classroom structures affecting goal orientations in college lecture classes.* | Annual meeting of the American Educational Research Association, San Diego, CA. | 1998, April |
| **Morrone, A. S.** *The influence of achievement goals and epistemological beliefs on academic achievement*. | Annual meeting of the American Educational Research Association, Chicago, IL. | 1997, March |
| Wiehe, J. A., Wicker, F. W., Hamman, D. D., **Hagen (Morrone), A. S.**, & Reed, J. L. *An experimental study of the deprivation/domination proposition*. | Annual meeting of the Southwestern Psychological Association, Austin, Texas. | 1992, April |
| Hamman, D. D., Wicker, F. W., **Hagen (Morrone), A. S.**, Reed, J. L., & Wiehe, J. A. *Goal necessity and loss aversion: An initial study.* | Annual meeting of the Southwestern Psychological Association, Austin, Texas. | 1992, April |
| Wicker, F. W., Wiehe, J. A., **Hagen (Morrone), A. S.**, Reed, J. H., & Hamman, D. D. Studies of the deprivation-domination proposition. | Annual meeting of the American Psychological Association, Washington, D. C. | 1992, August |
| Wicker, F. W., Hamman, D. D., Reed, J. L., **Hagen (Morrone), A. S.,** & Wiehe, J. A. Loss aversion and perceived necessity. | Annual meeting of the American Psychological Association, Washington, D. C. | 1992, August |
| **Hagen (Morrone), A. S.,** Reed, J. L., Wicker, F. W., Schallert, D. L., & Wiehe, J. A. Motivational and cognitive factors affecting involvement in goal pursuit: A reconfirmation and extension of research. In C. E. Weinstein (Chair), *Emerging trends in college students' self-regulatory motivation: Do we know? Where do we go?* | Annual meeting of the American Educational Research Association, San Francisco, CA. | 1992, April |
| Wiehe, J. A., Wicker, F. W., Brown, G., & **Hagen (Morrone), A. S.** *The deprivation domination proposition reconsidered*. | Annual meeting of the Southwestern Psychological Association, New Orleans, LA. | 1991, April |
| **Hagen (Morrone), A. S.**, & Weinstein, C. E. Attributional change during learning strategies instruction. In C. E. Weinstein (Chair), *Examining student expectations, goals and attributions for learning strategy instruction and application*. | Southwestern Educational Research Association, San Antonio, TX. | 1991, January |
| Weinstein, C. E., **Hagen (Morrone), A. S.**, & Meyer, D. K. Work smart...not hard: The effects of combining instruction in using strategies, goal using, and executive control on attributions and academic performance. In H. H. Marshall (Chair), *I can't because I don't know how: Links among and beyond attribution, strategy, and attribution to strategy*. | Annual meeting of the American Educational Research Association, Chicago, IL. | 1991, April |
| Brown, G., Wicker, F. W., Wiehe, J. A., **Hagen (Morrone), A. S.** *Two kinds of incentive value distinguished by causal modeling*. | Annual meeting of the Southwestern Psychological Association, Dallas, TX. | 1990, April |
| Wiehe, J. A., Wicker, F. W., Brown, G. & **Hagen (Morrone), A. S.** *Telic dominance time structure and type of incentive*. | Annual meeting of the Southwestern Psychological Association, Dallas, TX. | 1990, April |
| Hagen (Morrone), A. S. *Goal-setting and computer anxiety: Predicting individual response to computers*. | Annual meeting of the Southwest Educational Research Association, Austin, TX. | 1990, January |
| Wiehe, J. A., Wicker, F. W., & **Hagen (Morrone), A. S.** *Student perceptions of goal characteristics and studying for a test*. | Annual meeting of the Southwest Educational Research Association, Austin, TX. | 1990, January |
| Reed, J., Wicker, F. W., Schallert, D. L., **Hagen (Morrone), A. S.**, & Wiehe, J. A. Motivational and cognitive factors affecting involvement in studying for an exam. | Annual meeting of the American Educational Research Association, Chicago, IL. | 1990, April |
| Brown, G., Wicker, F. W., Wiehe, J. A., **Hagen (Morrone), A. S.**, & Boring, W. *Exploring affect during goal pursuit.* | Annual meeting of the Southwestern Psychological Association, Houston, TX. | 1989, April |
| Wiehe, J. A., Wicker, F. W., Brown, G., Boring, W., & **Hagen (Morrone), A.** *Mapping the interaction between process and classification variables in motivation*. | Annual meeting of the Southwestern Psychological Association, Houston, TX. | 1989, April |

**PUBLICATIONS** (*Refereed*)

##### Quick, J. D., Motz, B. A., & **Morrone, A. S.** (2023). *Lost in Translation: Determining the Generalizability of Temporal Models across Course Contexts.* Proceedings of the 13th International Learning Analytics and Knowledge (LAK) Conference, Arlington, TX. [<https://doi.org/10.1145/3576050.3576092>](https://doi.org/10.1145/3576050.3576092)

Motz, B. A. & **Morrone, A. S.** (2023). Wild brooms and learning analytics. *Journal of Computing in Higher Education.* [https://doi.org/10.1007/s12528-023-09353-6](https://doi.org/10.1145/3576050.3576092)

Motz, B. A., Quick, J. D., & **Morrone, A. S.** (2022). When online courses became the student union: technologies for peer interaction and their association with improved outcomes during COVID-19. *Technology, Mind, and Behavior, 3*(1). <https://doi.org/10.1037/tmb0000061>

Basdogan, M**.** & **Morrone, A. S.** (2021). Coffeehouse as classroom: Examining a flexible and active learning space from the Pedagogy-Space-Technology-User perspective. *Journal of Learning Spaces, 10(3).*  <http://libjournal.uncg.edu/jls/article/view/2119>

Abaci, S., & **Morrone, A. S.** (2018). Indiana University’s affordable e-text model and strategies to increase impact beyond savings. In K. Jensen and S. Nackerud (Eds.) *The Evolution of affordable content efforts in the higher education environment.* Retrieved from <https://open.lib.umn.edu/affordablecontent/>.

Lee, D., **Morrone, A. S.,** & Siering, G. (2017). From swimming pool to collaborative learning studio: Pedagogy, space, and technology in a large active learning classroom. *Educational Technology Research and Development*, *1-33*. DOI: [10.1007/s11423-017-9550-1](file:///C:/Users/cbauters/AppData/Local/Microsoft/Windows/INetCache/Content.Outlook/GYUNSP5W/10.1007/s11423-017-9550-1)

Abaci, S., Quick, J., & **Morrone, A. S.** (2017). Student engagement with e-texts: What the data tells us. *EDUCAUSE Review.* Retrieved from <https://er.educause.edu/articles/2017/10/student-engagement-with-etexts-what-the-data-tell-us>

Dennis, A. R., Abaci, S., **Morrone, A. S.**, Plaskoff, J., & NcNamara, K. O. (2016). Effects of e-textbook instructor annotations on learner performance. *Journal of Computing in Higher Education, 28(2),* 221-235. DOI: [10.1007/s12528-016-9109-x](file://IU-EITS-Kepler.ads.iu.edu/Data/User/jossulli/Presidents%20Award%20Nomination%20Fall%202017/10.1007/s12528-016-9109-x).

Lee, D., Arthur, I. T., **Morrone, A. S.** (2015). Using video surveillance footage to support validity of self-reported classroom data. *International Journal of Research & Method in Education.* DOI: 10.1080/1743727X.2015.1075496

Abaci, S., **Morrone, A. S.,** & Dennis, A. R. (2015). Instructor engagement with e-texts. *EDUCAUSE Review.* Retrieved from <http://er.educause.edu/articles/2015/2/instructor-engagement-with-etexts>

**Morrone, A. S**., & Workman, S. B. (2014). Keeping pace with the rapid evolution of learning spaces. In K. Fraser (ed.), *The future of learning and teaching in technology enabled, collaborative spaces (International Perspectives on Higher Education Research, Volume 12)*, Emerald Group Publishing Limited.

Morgan, R. K., Olivares, K. T., Dixson, M.D., **Morrone, A. S**., Morrone, M. C., & Lafuze, J. E. (Eds.) (2012). *Quick Hits for Teaching with Technology: Successful strategies by award-winning teachers.* Bloomington, IN, Indiana University Press.

Harkness, S. S., **Morrone, A. S.**, & D’Ambrosio, B. (2007). Preservice elementary teachers' voices describe how their teacher motivated them to do mathematics. Educational Studies in Mathematics, 65 (2), 235-254.

**Morrone, A. S.**, & Pintrich, P. R. (2006). Achievement motivation. In G. Bear & K. Minke (Eds.), *Children’s Needs III: Development, prevention, and intervention.* Washington, DC: National Association of School Psychologists.

Medina, M. A., **Morrone, A. S.**, & Anderson, J. A. (2005). Promoting social justice in an urban secondary teacher education program. *The Clearing House, 78(5),* 207-212.

**Morrone, A. S.**, & Tarr, T. (2005).Theoretical eclecticism in the college classroom*.* *Innovative Higher Education*, *30(1),* 7-21.

Baker, S. S., **Morrone, A. S**., & Gable, K. E. (2004). Allied health deans’ and program directors’ perspectives of specialized accreditation effectiveness and reform*.* *Journal of Allied Health, 33(4), 247-254.*

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**SERVICE:**

|  |  |  |
| --- | --- | --- |
|  |  |  |
| SCHOOL |  |  |
| *Activity* | *Role* | *Inclusive Dates* |
| Long-range Planning Committee, School of Education, IUB | Ex-officio member | 2020 – present |
| Faculty Development and Advancement committee, School of Education, IUPUI | Chair | 2019 – June 2020 |
| Evaluation committee, School of Education, IUPUI | Member | 2009 - 2015 |
|  |  |  |
| Search and screen committee (Educational psychology), School of Education, IUPUI | Chair | 2003-2004 |
|  |  |  |
| Search and screen committee (Educational psychology), School of Education, IUPUI | Member | 2002-2003 |
|  |  |  |
| Merit review committee, School of Education, IUPUI | Member | 2001-2003 |
|  |  |  |
| Core campus retreat planning committee, School of Education, IUB and IUPUI | Member | 1999 |

|  |  |  |
| --- | --- | --- |
|  |  |  |
| CAMPUS |  |  |
| *Activity* | *Role* | *Inclusive Dates* |
| IUB 2030 Classroom Needs Analysis Working Group, | Chair | June to December 2024 |
| United Way Campaign, IUB | Co-Chair | October 2023 to December 2023 |
| IUB 2030 Implementation Planning Team Executive Leadership | Co-Chair | May 2023 to present |
|  |  |  |
| Search and Screen Committee (Dean, Kelley School of Business), IUB | Chair | October 2022 to April 2023 |
| IUPUI Testing Workgroup | Member | June 2020 – July 2020 |
|  |  |  |
| IUB COVID-19 Response Workgroups Leader Updates | Member | May 2020 – July 2020 |
| IUB Campus Restart Task Force, Special Class Delivery | Chair | May 2020 – June 2020 |
| IUB Campus Restart Task Force, Academic Bridge Programs | Member | May 2020 – June 2020 |
| IUPUI COVID Planning Group on new online courses and programs | Member | April 2020 to June 2020 |
|  |  |  |
| OVPIT, Divisional Leaders Group | Chair | March 2020 to July 2020 |
|  |  |  |
| IUPUI Faculty Council Technology Committee | Administrative Liaison | 2012 to 2020 |
| Classroom Committee, IUPUI | Member | 2014 to 2020 |
| Vice Provost for Undergraduate Education Search and Screen Committee, IU Bloomington | Member | 2014 |
| Administrative Review Committee, IUPUI | Chair | June 2014 to June 2015 |
| Campus Teaching and Learning Space Committee, IU Bloomington | Member | February 2011 to September 2014 |
|  |  |  |
| New Directions in Learning Committee, IUPUI | Member | 2010 - 2011 |
|  |  |  |
| Learning Environments Committee, IUPUI | Member | 2010 - 2011 |
|  |  |  |
| e-Learning Task Force, IU Bloomington | Member | 2009 - 2010 |
|  |  |  |
| Search and screen committee (Executive Director, Center for Teaching and Learning), IUPUI | Member | 2007 - 2008 |
|  |  |  |
| IUPUI Instructional Technology Roundtable, IUPUI | Member | 2002 – 2006 |
|  |  |  |
| Undergraduate Council on Retention and Graduation and Steering Committee, IUPUI | Member | 2004 – 2008 |
|  |  |  |
| New Faculty Orientation Committee, IUPUI | Member | 2002 – 2005 |
|  |  |  |
| Communities of Practice Program, IUPUI | Co-Chair | 2003 – 2006 |
|  |  |  |
| Gateway Group, IUPUI | Co-Convener | 2004 – 2006 |
|  |  |  |
| IUPUI Faculty Council Distance Education (DE) Committee, IUPUI | Member (ex-officio) | 2005 – 2006 |
|  |  |  |
| Chancellor’s Doubling Task Force for Teaching and Learning, IUPUI | Member | 2003-2004 |
|  |  |  |
| American Democracy Project Committee, IUPUI | Member | 2003 – 2004 |
|  |  |  |
| SoTL on IT Impact FLC, IUPUI | Co-facilitator | 2004 – 2005 |
|  |  |  |
| IHETS/IPSE Committee | Member | 2004 |
|  |  |  |
| Institutional Review Board (IRB), Research & Sponsored Programs, IUPUI | Member | 1999 – 2003 |
|  |  |  |
| Program Review and Assessment Committee (PRAC), Planning and Institutional Improvement, IUPUI | Member | 1999 -2000 |
|  |  |  |
| UNIVERSITY |  |  |
| *Activity* | *Role* | *Inclusive Dates* |
| IU Office of Research Compliance, Standing Committee | Member | 2019 - present |
| Online Course Delivery Task Force | Co-Chair | May 2020 – August 2020 |
| Bookstore Steering Committee | Member | March 2020 - May 2020 |
| State of the University Teaching and Learning Committee | Co-Chair | 2018 |
| Canvas Priorities Committee, Indiana University (formerly the Oncourse Priorities Committee) | Chair | 2006 – 2020 |
|  |  |  |
| Learning Technologies Steering Committee, Indiana University | Chair | 2009 – 2020 |
|  |  |  |
| Oncourse CL Support and Implementation Team, Indiana University | Member | 2004 – 2010 |
| Task Force on the Faculty Annual Report & Profiling System | Member | 2014 - 2015 |
| e-Textbook Policy Task Force, Indiana University | Member | 2011 |
|  |  |  |
| Enterprise Systems and Services Executive Committee (ESSEC), Indiana University | Member | 2010 - 2012 |
|  |  |  |
| SBC Fellows Grant Review Committee (6th round, Examining Innovation), Indiana University | Chair | 2005 |
|  |  |  |
| Oncourse Priorities Committee, Indiana University | Member (ex-officio) | 2005 – 2006 |
|  |  |  |
| Oncourse CL Functional Requirements Committee, Indiana University | Chair | 2005 – 2006 |
|  |  |  |
| Teaching and Learning Systems Steering (TLSS) Development Priorities Subcommittee, Indiana University | Member | 2002 – 2004 |
|  |  |  |

PROFESSIONAL SERVICE:

|  |  |  |
| --- | --- | --- |
| NATIONAL |  |  |
| *Organization* | *Activity* | *Inclusive Dates* |
| Unizin Consortium | Member, Unizin Board\*  (\*Ex-officio member starting in  October 2021) | June 2014 – 2022 |
| Top Hat, Inc. | Member, Customer Advisory Board | December 2018 – 2020 |
|  |  |  |
| Big Ten Academic Alliance (BTAA) | Member, Learning Technologies Leaders group | 2015 - 2020 |
| EDUCAUSE Learning Initiative (ELI) | Faculty, Learning Technology Leadership (LTL) Program | August 2012 –July 2015 |
| Unizin Consortium | Chair, Unizin Teaching and Learning group | April 2015 – July 2017 |
| EDUCAUSE Learning Initiative (ELI) | Reviewer of proposals for 2015 Annual Meeting | July 2014 – November 2014 |
|  |  |  |
| EDUCAUSE Learning Initiative (ELI) | Co-director, Annual Meeting Leadership Seminar on eTexts/Digital Texts | August 2012 -February 2013 |
|  |  |  |
| EDUCAUSE Learning Initiative (ELI) | Member, Program Planning Committee | 2010 |
|  |  |  |
| Sakai | Member, Sakai 6th Annual Program Planning Committee | 2006-2007 |
|  |  |  |
| Sakai | Member, Sakai 5th Annual Program Planning Committee | 2005-2006 |
|  |  |  |
| Professional and Organizational Development Network in Higher Education (POD) | Member, POD Research Subcommittee | 2004 – 2005 |
| Committee on Institutional Cooperation (CIC) | Member, CIC Teaching Center Directors group | 2002 – 2006 |
|  |  |  |
| National Institute for New Faculty Developers (NINFD) | Institute Faculty | 2005 |
|  |  |  |
| National Institute for New Faculty Developers (NINFD) | Institute Faculty | 2003 |
|  |  |  |
| *The Journal of Educational Research* | Executive Editor | 1999 - 2004 |
|  |  |  |
| *Helping Children at Home and School* (2nd ed.) (A. Canter, S. Carroll, L. Paige, & I. Romero, Eds.)) | Reviewer | 2003 |
|  |  |  |
| American Psychological Association, Division 15 (Educational Psychology) | Newsletter Editor | 1998 - 2002 |
|  |  |  |
| American Psychological Association, Division 15 (Educational Psychology) | Reviewer of proposals for 2002 Annual Meeting | 2002 |
|  |  |  |
| American Educational Research Association (AERA) | Session chair for "Attitudes, Instruction and Student Achievement" at the 2000 Annual Meeting | 2000 |
|  |  |  |
| *The Journal of Educational Research* | Consulting Editor | 1997 - 1999 |
|  |  |  |
| American Educational Research Association (AERA), Motivation in Education SIG | Reviewer of proposals for 1997 Annual Meeting | 1997 |
|  |  |  |
| American Psychological Association (APA), Division 15 (Educational Psychology) | Reviewer of proposals for the 1996 Annual Meeting | 1996 |
|  |  |  |
| *Review of Educational Research* | Ad hoc reviewer | 1995 |
|  |  |  |
| *Children’s Needs II: Psychological Perspectives* (G. Bear & K. Minke (Eds.)) | Reviewer | 1995 |
|  |  |  |
| American Educational Research Association (AERA), Division C,  Section 5 | Reviewer of proposals for the 1993 Annual Meeting | 1993 |
|  |  |  |
| American Educational Research Association (AERA) Special Interest Group on Motivation in Education | Student representative | 1991 - 1992 |
|  |  |  |
| Third National Conference on the Training and Employment of Graduate Teaching Assistants, Austin, Texas | Planning Committee | 1991 |
|  |  |  |
| *Educational Psychologist* | Ad hoc reviewer | 1990-1991 |