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Curriculum Vita
Mary Benson McMullen, Ph.D.

Professor of Curriculum Studies in Early Childhood Education
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EDUCATIONAL BACKGROUND

Ph.D., Child Development, April 1992, Florida State University, Tallahassee, FL
Doctoral Dissertation, *Development of adaptive symbolic problem solving in children between the ages of two-and-a-half and three years*. Research Director: Carol Anderson Darling, Ph.D.; defended March, 1992

M.S., Child Development, December 1987, Florida State University, Tallahassee, FL Master's Thesis, *Attribution style, self-esteem and burnout in preschool teachers: Helplessness in helping professionals*. Research Director: Murray Krantz, Ph.D.; defended October, 1987

B.S., Physical Sciences, June 1981, Michigan State University, East Lansing, MI

PROFESSIONAL POSITIONS

- 2007 to present* **Professor** of Curriculum Studies in Early Childhood Education, School of Education, Indiana University, Bloomington; **Visiting Professor of Early Childhood Education**, Canterbury Christ Church University, Canterbury, England, 2013-2019; **Interim Chair of the Department of Curriculum & Instruction** (Fall 2016); **Associate Chair of the Department of Curriculum & Instruction**, 2013 to present; **Coordinator of Curriculum Studies Program**, 2010 to 2013 [Sabbatical leaves, Spring 2009, 2016]
- 2005 to 2010* **Associate Dean** for Graduate Studies, School of Education, Indiana University School of Education, Indiana University, Bloomington
- 2001 to 2007* **Associate Professor** of Curriculum Studies in Early Childhood Education, School of Education, Indiana University, Bloomington [Sabbatical leave, Fall 2002]
- 1995 to 2001* **Assistant Professor** of Curriculum Studies in Early Childhood Education, School of Education, Indiana University, Bloomington
- 1993 to 1995* **Visiting Assistant Professor** of Early Childhood Education and **Supervisor of Student Teachers**, School of Education, IUB (1994-95); **Instructor** for IUB Departments of Psychology (1993-94), Applied Health Sciences (1993-95), and School of Education's Counseling & Educational

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Psychology (1994); and **Mathematics Instructor** for IU's Groups Program for 1st generation minority college students (1993)

Prior to IU **Teacher** (1990-91) **and Director** (1991-94) at Parents Day Out, First United Methodist Church, Bloomington, IN; **Mentor/Parent Trainer**, Homemaker Program, State of Florida with court-referred families (1986-87); **Parent Educator**, Teenage Parent Program, Leon County, FL (1987-89); **Teacher**, Magic Years Preschool (1984-87) Tallahassee, FL

AWARDS & HONORS

- 2014** Burton W. Gorman Teaching Award, School of Education

- 2012** Indiana University Trustees Teaching Award, School of Education

- 2007** Educator of the Year for Higher Education, Indiana Association for the Education of Young Children

- 2005** Indiana University's President's Award for Teaching Excellence
Centennial Laureate Award from Florida State University's College of Human Sciences for significant sustained contributions in service to the community
Initiated as honorary member of Kappa Delta Pi

- 2004** School of Education Award for Excellence in Mentoring

- 2003** Indiana University Trustees Teaching Award, School of Education

- 2001** Indiana University Trustees Teaching Award, School of Education
Practitioner of the Year, South Central Indiana Association for the Education of Young Children

- 2000** Indiana University Trustees Teaching Award, School of Education

- 1998** Teaching Excellence Recognition Award IU, School of Education

- 1997** Teaching Excellence Recognition Award IU, School of Education
Educator of the Year for Higher Education, Indiana Association for the Education of Young Children
Sallie Mae Teacher Tribute Award for State of Indiana
Initiated into Phi Delta Kappa

- 1996** Teaching Excellence Recognition Award IU, School of Education

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- 1991** Florida State University Connor Award for Research, College of Human Sciences
- 1989** U.S. Achievement Academy Collegiate Scholarship, 1989
- 1988** Initiated into Phi Kappa Phi Honor Society
- 1987** Florida State University, College of Human Sciences Doctoral Fellow (1987-1988)
Initiated into Omicron Nu Honor Society
- 1977** Business and Professional Women’s Scholarship

RESEARCH ACTIVITIES

My primary research interests relate to the factors that influence the healthy overall growth, development, learning and well-being of young children, prenatal to age 8. This includes the examination of factors that influence teachers’ beliefs and practices in early childhood education, such as continuity of care practices; contributors to ‘high quality’ in environments, relationships, and experiences for infants and toddlers (birth to age 3); perspectives on quality early childhood care and education (ECCE) across different cultures and contexts; and implications of research for teacher education and professional development in ECCE.

GRANTS

Funded

Pathway to Peace: Pedagogies of Care for Toddlers in Four Cultures awarded \$19,000 by The Fund for the Advancement of Peace and Education: “Creative Pathways to Peace” (June 1, 2018 to May 31, 2019)

A Community of Minds: Pedagogies of Care for Infants and Toddlers in Group-based ECEC Settings in Four Cultures (USA, New Zealand, PRC Hong Kong, and England) funded by the Froebel Trust Research and Grant Program for a total of £54,514 (\$67,325) was awarded from The Trust to support aspects of the project across the 4 countries involved (November 1, 2017, to April 30, 2019)

Infant Toddler Specialists of Indiana (<http://www.cfs.purdue.edu/ITSI/>) Total funding to date, **\$1,074,608** to support professional development organization for those who work with infants, toddlers, and families. With co-PI Jim Elicker, Purdue University.

<u>Dates of Funding</u>	<u>Amount</u>	<u>Funding Agency</u>
Oct. 2011 to Sept. 2013	\$240,535	Indiana Family and Social Services Administration (FSSA)
Oct. 2009 to Sept. 2011	\$229,073	FSSA
Oct. 2007 to Sept. 2009	\$110,000	FSSA thru subcontract to Indiana Association for Education of Young Children (IAEYC)

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Oct. 2005 to Sept. 2007 \$220,000 FSSA subcontracted to IAIEYC
April 2005 to Sept. 2005 \$275,000 Indiana Child Care Fund Board

Monroe County Children Matter! A project funded by the Eli Lilly Endowment for a total of initially for **\$5,800,000** through the Community Foundation of Bloomington and Monroe County for a program, *Monroe County Children Matter!* Project created an integrated network of education resources and support for children and families. Co-PI Michael Conn-Powers from the Indiana Institute on Disability and Community (December 2001 to 2005).

Differences, Commonalities and Universalities in Early Childhood Education in the U.S. and Three Non-Western Democratic Nations. Funded for **\$40,000** from the Proffitt Internal Grant Competition (January 2002 to December 2003) and funded for **\$10,000** from the Proffitt Summer Faculty Fellowship (Summer 2002)

Facilitating Multicultural Research & Dialogue about Best Practices in Early Childhood Education. Funded for **\$15,000** by the Fund for the Advancement of Peace and Education: Creative Paths to Peace through IU's School of Education (2001-2002)

Mediators of Best Practices in Early Childhood Education: Beliefs and Practices of K-2nd Grade Teachers in Southern and Central Indiana. Funded for **\$15,000** through the Proffitt Internal Grant Competition (1999)

Indiana's Project T.E.A.C.H.: Teacher Education and Compensation Helps in Indiana, written on behalf of the Indiana Association for the Education of Young Children. Co-PI Cathie Bennett. Funded for **\$2 million** through Indiana's Child Care Fund Board for 3 years of operation, 1999-2001. T.E.A.C.H. is now a thriving program in Indiana (see <http://www.iaeyc.org>) administered by Indiana Association for the Education of Young Children, with a budget from the state's Family and Social Services Administration (FSSA).

Support for National Accreditation for Indiana Childcare Centers and Family Daycare Homes, written for Indiana Association for the Education of Young Children. Funded for **\$40,000** by Indiana Bureau of Child Development Child Care Development Fund, 1998.

Making Meaning through Music and Movement. Funded for the cost of production of a video documentary by Indiana University Instructional Media Support Services, 1998.

International Travel Grants

Office of International Program's University Committee Overseas Conference Fund:

- **\$800** for travel to Geneva, Switzerland to present paper at the European Early Childhood Research Association's Annual Conference, 2011.
- **\$550** for travel to Strasbourg, France to present paper at European Early Childhood Educational Research Association's Annual Conference, 2009.
- **\$500** for travel to Dublin, Ireland to present two papers at the European Early Childhood Research Association's annual conference, 2005.
- **\$800** for travel to Auckland, New Zealand to present at the World Forum on Early Care and Education 2002.

PUBLICATIONS

*Indicates co-authors who were students at the time of writing

Books

McMullen, M. B. (in progress). *On being in baby rooms: Life stories from infant toddler child care*. Prospectus submitted to Teachers College Press.

McMullen, M. B., & Brody, K. (in press 2021). *The right stuff: Play materials for infants, toddlers, and twos*. Washington, DC: National Association for the Education of Young Children.

Brown, C. P., **McMullen, M. B.**, & File, N. (Eds.). (2019). *Handbook of early childhood education and care*. Hoboken, NJ: Wiley Blackwell Publishing.

Chapters & Book Contributions

Castner, D., **McMullen, M. B.**, & Buzzelli, C. (in press 2020). Early childhood education curriculum. In D. Flinders (Ed.). *Routledge Encyclopedia of Education*. London: Routledge.

McCormick, K. I., & **McMullen, M. B.** (2019). Understanding and nurturing professional well-being in the child care workplace: An American perspective. In L. Gibbs, & M. Gasper (Eds.). *Challenging the Intersection of Policy with Pedagogy (Thinking about Pedagogy in Early Childhood Education)* (pp. 69-84). London: Routledge.

Elicker, J., & **McMullen, M. B.** (2018). Appropriate and meaningful assessment in family-centered programs. In H. Bohart, & R. Procopio (Eds.). *Spotlight on young children: Observation and assessment* (pp. 21-30). Washington, DC: NAEYC.

McMullen, M. B. (2016). Toddler rooms. In D. Couchenour, & K. Chrisman (Eds.). *SAGE Encyclopedia of Contemporary Early Childhood* (pp. 1370-1373). London: Sage Publications.

McMullen, M. B. (2016). Infant rooms. In D. Couchenour, & K. Chrisman (Eds.). *SAGE Encyclopedia of Contemporary Early Childhood* (pp. 725-726). London: Sage Publications.

McMullen, M. B., & McCormick, K. I. (2016). Flourishing in transactional care systems: Caring with infant and toddler caregivers about wellbeing. In D. Navaez, J. Braungart-Rieker, L. Miller, L. Gettler, L., & P. Hastings, P. (Eds.). *Contexts for young child flourishing: Evolution, family and society* (pp. 267-287). New York: Oxford University Press.

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McMullen, M. B., Buzzelli, C., & Yun, N. R. (2016). *Pedagogies of care for wellbeing*. In T. David, S. Powell, & K. Gooch (Eds.). *Routledge International Handbook of Philosophies and Theories of Early Childhood Education* (pp. 259-268). London: Taylor and Francis.

McMullen, M. B. (2015). Deliberating on practices with young children in the U.S. In Reed, M., & Walker, R. (Eds.). *Early Childhood Studies: A Critical Companion* (pp. 71-83). London: Sage Publications.

McMullen, M. B. (2013). Understanding development of infants and toddlers. In C. Copple, S. Bredekamp, D. Koraleck, & K. Charner (Eds.). *Developmentally Appropriate Practice: Focus on Infants and Toddlers* (pp. 23-50). Washington, DC: NAEYC.

McMullen, M. B. (2013). The legacy of *visible empathy*: Teaching us to be more care-aware. A response to the chapter, 'The visible empathy of infants and toddlers.' In Wein, C. *The Power of Emergent Curriculum: Stories from Early Childhood Settings* (pp. 75-79). Washington, DC: NAEYC.

McMullen, M. B., & Dixon, S. (2009). In support of a relationship-based approach to practice with infants and toddlers in the United States. In Brownlee, J. (Ed.). *Participatory learning and the early years* (pp. 109-128). London: Routledge.

^{IN}**McMullen, M. B.**, *Addleman, J., Fulford, A. M., Mooney, S., Moore, S., *Sisk, S., & *Zachariah, J. (2009). Learning to be *me* while coming to understand *we*: Encouraging prosocial babies in group settings. In C. Copple, S. Bredekamp, D. Koraleck, & K. Charner (Eds.). *Developmentally Appropriate Practice: Focus on Infants and Toddlers*. Washington, DC: NAEYC.

^{IN}**McMullen, M. B.**, *Buldu, M., *Lash, M., & *Alat, K. (2008). An assessment tool for professional development: Examining quality in our early childhood professionals. In Neugebauer, R. (Ed.). *Taking stock: Tools and strategies for evaluating programs, directors, teachers, and children – Reprint Collection* (Section 3, number 5). Redmond, WA: Exchange Press.

Journal Articles (PR = peer reviewed; * = student co-author; IN = invited article)

^{PR*}Costa, M., & **McMullen, M. B.** (under review, 2020). Toddler care in the U.S. and Hong Kong: Cultural perceptions. *Early Childhood Research Quarterly*.

^{PR}Uyanik, G., & **McMullen, M. B.** (in progress, 2020). Investigation of American and Turkish mothers of preschoolers perspectives of social-emotional development.

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- ^{PR}Kim, S., & McMullen, M. B. (submitted, 2019). Socio-economic and political changes and the cultural hybridization of early childhood education and care since South Korean independence in 1945. Submitted to *Asia-Pacific Journal of Research in Early Childhood Education*.
- ^{PR}McMullen, M. B., *Lee, M. K., McCormick, K. I., & *Choi, J. (2020). Early childhood professional well-being as a predictor of the risk of turnover in child care. *Journal of Research in Childhood Education*.
- ^{PR}Anderson, T., McMullen, M. B., & Elicker, J. (under revision). The Beliefs about infant toddler practices (BAITEC): A new measure for infant toddler professionals. *Early Childhood Research Quarterly*.
- ^{PR}Kim, Y. H., & McMullen, M. B. (2018). Integrating infant sleep/wake state framework into the infant-caregiver interaction in the childcare context. *Early Child Development and Care*. DOI 10.1080/03004430.2018.1482459
- ^{IN}McMullen, M. B. (2018). The multiple benefits of continuity of care for infants and toddlers, families, and caregiving staff. *Young Children*, 73(3), 38-42.
- ^{IN}McMullen, M. B., McCormick, K. I., & Lee, M. (2018). Caring for the well-being of early childhood care and education professionals. *Child Care Exchange*, 42(1), 16-19.
- ^{IN}McMullen, M.B. (2017). Continuity of care with infants & toddlers: Identifying benefits and addressing common concerns. *Child Care Exchange*, 39(1), 46-50.
- ^{IN}McMullen, M. B. (2016). *The what, why and how of high-quality programs for toddlers: The guide for families*. Washington, DC: NAEYC.
- ^{IN}McMullen, M. B. (2016). *The what, why and how of high-quality programs for infants: The guide for families*. Washington, DC: NAEYC.
- ^{PR}McMullen, M. B., *Yun, N., *Mihai, A., & *Kim, H. J. (2015). Experiences of parents and professionals in well-established continuity of care infant toddler programs. *Early Education & Development*, 27(2), 190-220.
- ^{IN}McMullen, M. B. (2014). Book review – *Curriculum in early childhood education: Re-examined, rediscovered, and renewed* by File, N., Mueller, J. J. & Wisneski, D. (2012). NY: Routledge, for *Contemporary Issues in Early Childhood Education*, 15(2).
- ^{IN}McMullen, M. B. (2014) (Japanese translation by M. Kohda & T. Saeki) titled by Japanese, “Infant care in the U.S.: Today and in the Future”; originally titled by author – Developmentally appropriate practice as a guide to respectful, relationship-based

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infant toddler care in the US. *Journal of Osaka University of Comprehensive Children Education*, 9.

^{PR}Elicker, J., & **McMullen, M. B.** (2013). Appropriate and meaningful assessment in family-centered programs. *Young Children*, 68(3), 22-27.

^{IN}**McMullen, M. B.**, & Elicker, J. (2013). Study guide: Appropriate and meaningful assessment in family-centered programs. *NEXT for Young Children: An NAEYC Professional Development Guide*, 67(4), 22-27.

^{PR*}Jung, M.Y., & **McMullen, M. B.** (2012). Preschool teachers find computer use in their classroom beneficial: A case study of changing attitudes. *Journal of Applied Research in Education*, 16(1), 15-26. [Released February 2013 with 2012 publication date]

^{PR}**McMullen, M. B.**, & Lash, M. (2012). Babies on campus: Considering service to infants and families among other competing forces in university-affiliated programs. *Early Childhood Research & Practice*, 14(2) <http://ecrpath.crc.uiuc.edu/v14n2/mcmullen>

^{PR*}Kim, Y., & **McMullen, M. B.** (2012). Evolving conceptions of the child in early childhood education: Challenging dominant assumptions about “best” practice. *Sophist’s Bane*, 6(1), 14-21.

^{PR}**McMullen, M. B.**, & *Apple, P. (2012). When babies (and their families!) are on board: Key features in the administration of relationship-based infant toddler programs. *Young Children*, 16(4), 42-48.

^{IN}**McMullen, M. B.**, & Apple, P. (2012). Study guide: When babies (and their families!) are on board: Key features in the administration of relationship-based infant toddler programs. *NEXT for Young Children: An NAEYC Professional Development Guide*, 67(4), 2-6.

^{IN}**McMullen, M. B.** (2011). Take age out of the equation. *The New York Times*. Retrieved from <http://www.nytimes.com/roomfordebate/2011/06/12/whos-ready-for-kindergarten/take-age-out-of-the-education-equation>

^{PR}Wen, X., Elicker, J., & **McMullen, M. B.** (2011). Early childhood teachers’ curriculum beliefs: Are they consistent with observed classroom practices? *Early Education and Development*, 22(6), 1-25. [Acknowledge as one of the ‘Top 10 Cited Articles’ by Routledge/Sage Press for EE&D for 2012-2013]

^{PR}**McMullen, M. B.** (2011 – rereleased Chinese translation of original published in 2010). Confronting the baby blues: A social constructivist reflects on time spent in a behaviorist infant classroom. *Early Childhood Research and Practice*, 12(1). <http://ecrp.illinois.edu/chinese/issues/v12n1-ch/mcmullen-ch.pdf>.

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- ^{PR*}Yilmaz, A., & **McMullen, M. B.** (2010). A study of facilitating early literacy curriculum improvement in Head Start classrooms. *Education and Science, 35*(158), 169-183.
- ^{PR}**McMullen, M. B.** (2010). Confronting the baby blues: A social constructivist reflects on time spent in a behaviorist infant classroom. *Early Childhood Research and Practice, 12*(1), <http://ecrp.uiuc.edu/v12n1/mcmullen.html>.
- ^{PR}**McMullen, M. B.**, *Addleman, J., Fulford, A. M., Mooney, S., Moore, S., *Sisk, S., & *Zachariah, J. (2009). Learning to be *me* while coming to understand *we*: Encouraging prosocial babies in group settings. *Young Children, 64*(4), 20-28.
- ^{PR}Lash, M., & **McMullen, M. B.** (2008). The child care trilemma: How moral orientations influence the field. *Contemporary Issues in Early Childhood Education, 9*(1), 36-48.
- ^{PR}Wang, J., Elicker, J., **McMullen, M.**, & Mao, S. (2008). Chinese and American preschool teachers' beliefs about early childhood curriculum. *Early Child Development & Care, 176*(8), 227-249.
- ^{PR*}Jung, M.W., Kloosterman, P., & **McMullen, M. B.** (2007). Young children's natural intuition for number and problem solving: A Research in review. *Young Children, 62*(5), 50-57.
- ^{PR*}Apple, P., & **McMullen, M. B.** (2007) Envisioning the impact of caring and just decisions that determine early childhood professional development pathways. *Contemporary Issues in Early Childhood Education, 8*(3), 255-264.
- ^{IN}**McMullen, M. B.** (2007). What really matters about birth to three matters: Supporting the framework of effective practice. *Contemporary Issues in Early Childhood Education, 8*(3), 283-286. A book review of the book: Abbott, L., Langston, A. (2004). *Birth to three matters*. London: Open University Press.
- ^{PR}**McMullen, M.**, Elicker, J., *Goetze, G., *Huang, H. H., *Lee, S. M., *Mathers, C., *Wen, X. & *Yang, H. Y (2006). Using collaborative assessment to examine the relationship between self-reported beliefs and the documentable practices of preschool teachers. *Early Childhood Education Journal, 33*(6), 227-249.
- ^{PR}**McMullen, M.**, & Dixon, S. (2006). Building on common ground: Unifying the practices of infant toddler specialists through a mindful, relationship-based approach. Research in review. *Young Children, 61*(4), 46-52.
- ^{PR*}Lee, R. L., & **McMullen, M. B.** (2006). Social ideology and early childhood education: A comparative analysis of Korean early childhood teacher education textbooks written in 1993 and 2003. *Contemporary Issues in Early Childhood, 7*(2), 119-128.

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- ^{PR*}Wang, J, Elicker, J., **McMullen, M.**, & Mao, S. (2006). A study comparing Chinese and American preschool teachers' curriculum beliefs. *Preschool Education Research*, 142, 55-60.
- ^{PR}**McMullen, M. B.**, Elicker, J., *Wang, J., *Erdiller, Z., *Lee, S. M., *Lin, C. H., & *Sun, P. Y. (2005). Comparing beliefs about appropriate practice among early childhood education professionals from the U.S., China, Taiwan, Korea and Turkey. *Early Childhood Research Quarterly*, 20(4), 451-464.
- ^{PR}**McMullen, M. B.**, *Buldu, M., *Lash, M., & *Alat, K. (2004). An assessment tool for professional development: Examining quality in our early childhood professionals. *Child Care Information Exchange*, 157, 31-35.
- ^{PR}**McMullen, M. B.**, *Alat, K., *Buldu, M., & *Lash, M. (2004). A snapshot of NAEYC's preschool professionals through the lens of quality. *Young Children*, 59(2), 87-92.
- ^{PR}**McMullen, M. B.**, & Darling, C. A. (2003). Learning from *their* mistakes: Glimpses of symbolic functioning in two-and-a-half to three-year-old children. *Early Years: An International Journal of Research and Development*, 23(1), 55-66.
- ^{PR*}Yang, H., & **McMullen, M. B.** (2003). Understanding the relationships among American primary-grade teachers and Korean mothers: The role of communication and cultural sensitivity in the linguistically diverse classroom. *Early Childhood Research & Practice*, 5(1), <http://ecrp.uiuc.edu/v5n1/yang.html>
- ^{PR}Erdiller, Z., & **McMullen, M. B.** (2003). Turkish teachers' beliefs about developmentally appropriate practices in early childhood education. *Hacettepe University Journal of Education*, 25, 84-93.
- ^{PR}**McMullen, M. B.**, & *Alat, K. (2002). Education matters in the nurturing of the beliefs of early childhood professionals. *Early Childhood Research & Practice*, 4(2), <http://ecrp.uiuc.edu/v4n2/index.html>
- ^{PR}**McMullen, M. B.** (2001). Distinct in beliefs/united in concerns: Listening to strongly DAP and strongly traditional k/primary teachers. *Journal of Early Childhood Teacher Education*, 22, 122-133.
- ^{PR}**McMullen, M. B.** (1999). Characteristics of teachers who talk the DAP talk AND walk the DAP walk. *Journal of Research in Childhood Education*, 13(2), 216-230.
- ^{IN}**McMullen, M. B.** (1999). Research in review: Achieving best practices in infant and toddler care and education. *Young Children*, 54(4), 69-76.
- ^{PR}**McMullen, M. B.** (1998). The beliefs and practices of early childhood educators: Does specialized preparation make a difference in the adoption of best practices? *International Journal of Early Childhood Education*, 3, 5-30.

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- ^{PR}**McMullen, M. B.** (1998). Thinking before doing: A giant toddler step on the road to literacy. *Young Children*, 53(3), 65-70.
- ^{PR}**McMullen, M. B.** (1997). Effects of early childhood teacher education on self-perceptions and beliefs about developmentally appropriate practices. *Journal of Early Childhood Teacher Education*, 18(3), 55-68.
- ^{PR}**McMullen, M. B., & Darling, C. A.** (1996). Symbolic problem solving: An important piece of the emergent literacy puzzle. *Early Child Development and Care*, 121, 25-35.
- ^{PR}**McMullen, M. B., & Goldsmith, E.** (1991). Parental leave: The changing needs of the American worker. *Journal of Home Economics*, 83(4), 16-21.
- ^{PR}**McMullen, M. B., & Krantz, M.** (1988). Burnout in day care workers: The effects of learned helplessness and self-esteem. *Child and Youth Care Quarterly*, 17(4), 275-280.

Short Articles and Essays

- McMullen, M.B.** (2014). Message from the chair. *Newsletter for the Early Education/Child Development Special Interest Group for the American Educational Research Association*, 8(2), 1.
- McMullen, M. B.** (2013). Message from the chair. *Newsletter for the Early Education/Child Development Special Interest Group for the American Educational Research Association*, 8(1), 1.
- McMullen, M. B.** (2013). Message from the chair. *Newsletter for the Early Education/Child Development Special Interest Group for the American Educational Research Association*, 7(2), 1.
- McMullen, M. B.** (2012). Message from the chair. *Early Education and Child Development SIG Newsletter*, 7(1), 1.
- McMullen, M. B.** (2010). Encouraging prosocial behaviors in infants in group settings. *Research Briefs*, Infant Toddler Specialists of Indiana <http://www.cfs.purdue.edu/itsi/>
- McMullen, M. B.** (2010). What does your university-affiliated infant program value and is it serving the needs of infants and their families? *Research Briefs*, Infant Toddler Specialists of Indiana <http://www.cfs.purdue.edu/itsi/>
- McMullen, M. B.** (2010). Democracy works in Indiana – so I can keep teaching my “mumbo jumbo.” *Newsletter for Early Education and Child Development SIG/AERA*, 4(1), 2.

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McMullen, M. (2005, Summer). Examining the relationship between self-reported beliefs and the documentable practices of preschool teachers using collaborative assessment. *EE/CD SIG Newsletter*, 1(1), 2.

McMullen, M. B. (2001). "Is dat wady okay?" Reflections of an early childhood teacher educator on September 11. *Bulletin, Fall*, 13-14 (Indiana Association for the Education of Young Children).

McMullen, M. B. (2000). Mediators of beliefs and practices in U.S. early childhood education *Proceedings of Association for Future Early Childhood Education Korea*, 10, 2-54.

McMullen, M. B. (1997). A step in the right direction. *Early Childhood Training Connection*, 3(2), 3-4 (Indiana's Unified Training System); reprinted in the *Bulletin, Spring*, 8-9 (Indiana Association for the Education of Young Children).

Technical Reports & Program Evaluations

McMullen, M. B., Apple, P., & Lowman, L. (2008). *Early childhood and early childhood special education program evaluation in the public schools of Clark County School District*. Evaluation performed in Las Vegas, NV.

McMullen, M. B., & Conn-Powers, M. (2001-2004). *Quarterly and annual reports of the Monroe County Children Matter! Project*. Submitted to the Community Foundation of Bloomington and Monroe County of Indiana, and to the Lilly Endowment quarterly and yearly over period between 2001 and 2004.

PRESENTATIONS

Multimedia, Video and Web-based Presentations

Television

McMullen, M. B. (2015, April). *Healthy kids*. Televised panel discussion for the Indiana Coalition for Public Schools Public Forum, Monroe County Public Library, Bloomington, IN, Bloomington Public Access Television (BCAT).

Radio

Panelist, Noon Edition, Topic: *Importance of recess*. WFIU Public Radio Station, Bloomington, Indiana 8/23/2013

Podcast

McMullen, M. B. (2014, June). Podcast interview with Miriam Davey about Deliberating on practices with young children in the U.S. Chapter in Reed, M. (Ed). *Early Childhood Studies: A Critical Companion* (pp. 71-83). London: SAGE.

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Online Forum

McMullen, M. B. (2013, November). *Featured author for online forum for the National Association for the Education of Young Children, Q & A with Mary McMullen*, November 4 to 8.

Videos

McMullen, M. B., Alkhattaf, S., Behringer, D., Costa, M., & Lee, M. (2018). *Pedagogies of care for one-year-olds in four cultures: USA*.

McMullen, M. B., & Hoffman, N. (Scriptwriters) (1998). *Laughing, learning, loving: Toddler brain development*. Produced for Indiana Child Care Collection for the State of Indiana, distributed by National Association for the Education of Young Children.

Hoffman, N., & **McMullen, M. B.** (Scriptwriters) (1998). *Cooing, crying, cuddling: Infant brain development*. Produced for Indiana Child Care Collection for State of Indiana and distributed by National Association for the Education of Young Children.

PEER-REVIEWED: National/International Presentations

*Indicates co-authors/presenters who were students at the time

McMullen, M. B., McCormick, K., & Lee, M. S. C.* (2020, June). *Early childhood professional well-being in Head Start personnel as a quality indicator*. Paper presentation in symposium of three papers titled *Enhancing Our Understanding of Early Educator Well-Being in Head Start: A Multidimensional Perspective* for the National Research Conference on Early Childhood in Arlington, VA. (Conference cancelled)

McMullen, M. B., McCormick, K. L., & Lee, M. S. C.* (2020, April). *Early childhood professional well-being as an issue of quality in Head Start*. Presentation for the American Educational Research Association, San Francisco, CA. (Conference cancelled)

McMullen, M. B. (2019, November). *Understanding pedagogies of care for toddlers from 4 countries*. Presentation for the National Association for Early Childhood Teacher Educators, Nashville, TN.

McMullen, M. B. (2019, November). *Pedagogies of care for toddlers in four cultures (England, USA, New Zealand, and Hong Kong)*. Presentation for Reconceptualizing Early Childhood Education in Las Cruces, NM.

McMullen, M. B., Lee, M. S. C.*, McCormick, K. L., & Choi, J.* (2019, April). *Early childhood professional well-being: A construct predictive of job satisfaction and turnover in child care*. Presentation for the American Educational Research Association, Toronto, Canada.

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McMullen, M. B., Lee, M. S. C.*, McCormick, K. L., & Choi, J.* (2019, March). *Early childhood professional well-being as a construct predictive of job satisfaction and turnover in child care*. Presentation for the Society for Research in Child Development, Baltimore, MD.

McMullen, M. B., Lee, M. S. C.*, McCormick, K. L., & Choi, J.* (2017). *The capacity to care: Evaluating early childhood professional well-being in the childcare workforce*. Presentation for the National Association of Early Childhood Teacher Educators, Atlanta, GA.

Wen, X., Elicker, J., & **McMullen, M. B.** (2015, March). *Consistency between preschool teachers' curriculum beliefs and classroom practices and possible moderating effects*. Presentation for the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Buzzelli, C., & **McMullen, M. B.** (2014, November). *Creating cultures of care for wellbeing: Beyond the moral party of two*. Presentation for the Reconceptualizing Early Childhood Education Annual Conference, Kent State University, Kent Ohio.

Anderson, T.*, Elicker, J., & **McMullen, M. B.** (2014, July). Beliefs about infant toddler education and care (BAITEC): A new measure for infant toddler professionals. Poster presentation for the Head Start's 12th National Research Conference on Early Childhood, Washington, D.C.

McMullen, M. B. (Symposium Organizer) (2014, April). *Creating respectful caring cultures in birth to 3: Moving from research to policy and practice*. Symposium for the American Educational Research Association in Philadelphia, PA. Including Norris, D., & Horm, D. M. *Infants, toddlers, and their caregivers: Current research on interaction and implications for professional preparation*; Elicker, J., Choi, J. Y., & Anderson, T. *Assessing interactions and relationships in infant toddler care*; **McMullen, M. B.** *Cultures of well-being and respect in birth to 3*. Ruprecht, K., & Henley, L. *Assessing primary caregiving in infant/toddler rooms*. Mangione, P. *Using research to guide efforts to meet babies' developmental needs*. Discussant: File, D.

McMullen, M. B., Kim, H.*, & Yun, N.* (2013, November). *Continuity of relationships: Well-being for all participants in birth to 3 programs*. Paper presentation for the National Association for the Education of Young Children's annual conference in Washington, DC.

McMullen, M. B., & Huxhold, D.* (2013, October). *Creating cultures of well-being in Birth to Three: The power of intersubjective care & caring*. Paper presentation for A Global Gathering for Early Childhood in Dublin, Ireland.

McMullen, M. B., Williams, D.*, Wood, L.*, McCormick, K.*, & Keller, M. (2013, October). *Ashes! Ashes! We all fall down! Art, play, literature, listening & reflective dialogue as a*

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response to stress & crisis in young children. Poster presentation for A Global Gathering for Early Childhood in Dublin, Ireland.

McMullen, M. B., & Yun, N. R.* (2013, June). *Voices of continuity from the baby room: Stories about living, loving, and learning in infant/toddler rooms*. Workshop for the National Association for the Education of Young Children's Annual Professional Development Institute, San Francisco, CA.

Anderson, T*., & **McMullen, M. B.** (2013, June). *Beliefs about education and care: A new measure for infant-toddler care and education*. Workshop for the National Association for the Education of Young Children's Annual Professional Development Institute, Indianapolis, IN.

McMullen, M. B., Goouch, K., & Powell, S. (2013, April). *Baby room studies: UK and US perspectives on infant & toddler care & education*. Presentation for the American Educational Research Association's Annual Conference, San Francisco, CA.

McMullen, M. B., & Apple, P. (2012, June). *When babies (and their families!) are on board: Key features in the administration of relationship-based infant toddler programs*. Workshop for the National Association for the Education of Young Children's Annual Professional Development Institute, Indianapolis, IN.

McMullen, M. B. (2012, April). A holistic model for building, implementing & assessing curriculum for infants and toddlers in group care. A presentation for the Chicago Association for the Education of Young Children's Annual Conference, Chicago, IL.

McMullen, M. B. (2011, September). *Speaking of, for, and about babies under the best of circumstances in the U.S.* Research Symposium Presentation for the European Early Childhood Educational Research Association's annual meeting, Geneva, Switzerland.

McMullen, M. B. (2011, November). *Babies on campus. Balancing best practices with infants and families with professional development and research in three university-affiliated childcare programs*. Paper for research symposium paper for the National Association for the Education of Young Children's Annual Conference, Orlando, FL.

McMullen, M. B., Cooper, P., Hyde, E., Martinez, M., & Smith, Y. (2010, April). Reaffirming the value of the early childhood curriculum: Accountability and purposeful play. Presentation for the Deborah Meier Institute, New York, New York.

McMullen, M. B., & Elicker, J. (2009, August). *Diversity of contexts, experiences and relationship in infant and toddler care and education in the United States*. Presentation for the 19th European Early Childhood Educational Research Association's Annual Conference, Strasbourg, France.

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McMullen, M. B. (2009, November). *Speaking of, for and about babies under the 'best' of circumstances: Infants' experience of childcare in high quality programs*. Presentation at the National Association for Early Childhood Teacher Educators Annual Conference, Washington, DC.

McMullen, M. B., & *Jung, M. (2008, April). *Helping teachers see and build on young children's natural intuition for problem solving*. Presentation for the National Council for Teachers of Mathematics Annual Conference, Salt Lake City, UT.

McMullen, M. B., & Dixon, S. (2007, November). *Through their own eyes: A reflection of mindful, relationship-based practices with infants and toddlers*. Presentation for National Association for the Education of Young Children's Conference, Chicago, IL.

*Jung, M., & **McMullen, M. B.** (2007, March). *Computers with young children? Let's bring them on for teaching mathematics*. Presentation for the National Council for Teachers of Mathematics Annual Conference, Atlanta, GA.

McMullen, M. B., & Dixon, S. (2006, November). *Building on common ground: Unifying the practices of infant toddler specialists through a mindful, relationship-based approach*. Presentation for the National Association for the Education of Young Children's Annual Conference, Atlanta, GA.

Apple, P., & **McMullen, M.** (2006, June). *Designing a 9-credit learner-centered model for program administrators: Meeting the demands of the new accreditation criteria*. Workshop for the National Association for the Education of Young Children's National Institute for Professional Development, San Antonio, TX.

Apple, P., & **McMullen, M.** (2006, April). *Envisioning the impact of caring and just decisions that determine early childhood professional development pathways*. Presentation for the American Educational Research Association's Annual Conference, San Francisco, California.

Lash, M., & **McMullen, M.** (2006, April). *Moral orientations to the trilemma of child care: How a change of lens might mobilize the field*. Presentation for the American Educational Research Association's Annual Conference, San Francisco, California.

McMullen, M. B., & *Jung, H. J. (2005, September). *Finding common ground: Reaching a goal of creating a more caring global community for our children while honouring our varying characteristics, norms and traditions*. Presentation for European Early Childhood Educational Research Associations 15th Annual Conference, Dublin, Ireland.

McMullen, M. B., & Apple, P. (2005, September). *Hidden motivations in the determination of professional development pathways: Who wins? Who loses?* Presentation for the European Early Childhood Educational Research Associations 15th Annual Conference, Dublin, Ireland.

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- McMullen, M.,** *Bond, J., *Yang, H., & *Yilmaz, A. (2005, April). *Creating lasting impressions and sustainable change through a university-Head Start curriculum support partnership*. Paper presentation for American Educational Research Association's Annual Conference, Montreal, Quebec.
- McMullen, M. B.,** & Veselack, E. (2005, November). *Two...or more... heads are better than one: Taking a learner-centered, team approach in the mentoring of developing teachers*. Presentation for the National Association for the Education of Young Children's Annual Conference, Washington, DC.
- McMullen, M. B.** (2005, October). *Research epistemologies & methodologies*. Chairperson for Plenary Session of the 13th Annual Reconceptualizing Early Childhood Research, Theory, and Practice Conference, Madison, WI.
- Elicker, J., *Mathers, C., *Goetze, G., *Huang, H., *Wen, X., **McMullen, M. B.** (2004, July). *Early childhood teachers' curriculum beliefs and practices: Case studies of consistency and inconsistency*. Head Start Research Annual Conference, Washington, D.C.
- Barbour, N., Cassidy, D., Catlett, C., Huss-Hage, E., **McMullen, M.,** & Schulte, R. (2004, June). *Developing quality field experiences: Landmines and lessons from teacher educators*. Panel presentation for the National Association for the Education of Young Children's 13th National Institute for Early Childhood Professional Development, Baltimore, MD.
- McMullen, M. B.,** & Lash, M. (2004, June). *Quality counts, but what counts as quality? And...how can we best examine it? Getting a more in-depth picture by using mixed methodologies to examine preschool teachers' beliefs and practices*. Roundtable Presentation for National Association for the Education of Young Children's 13th National Institute for Early Childhood Professional Development, Baltimore, MD.
- *Lash, M., & **McMullen, M. B.** (2004, June). *The moral tensions inherent in the child care trilemma: Quality, affordability and availability*. Discussion session for the Jean Piaget Society 2004 Conference, Toronto, Canada.
- McMullen, M.** (2004, November). *Appreciating complexities, and honoring what makes us unique while addressing common issues of practice in ECE: Interviews with scholars*. National Association for Early Childhood Teacher Educators Annual Conference, Anaheim, California.
- *Anderson, M., *Campbell, A., & **McMullen, M.** (2004, November). *Risks and opportunities: The critical dance between the novice teacher and mentor*. A presentation for the National Association for the Education of Young Children, Anaheim, California.

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^{Pr} Lash, M., Riggerbach, M., **McMullen, M.**, & Weiss, S. (2004, November). *Team teaching in university classrooms: Benefits, limitations, and personal reflections of experiences by faculty and students*. A presentation for the National Association for the Education of Young Children, Anaheim, California.

McMullen, M. B., *Alat, K., & * Lee, S. M. (2002, August). *Differences and commonalities in beliefs about effective learning and teaching held by early childhood educators in the United States, China, Taiwan, Turkey and Korea*. Presentation for the European Early Childhood Education Research Association's Annual Conference, Nicosia, Cyprus.

McMullen, M. B., *Lee, S. M., & Elicker, J. (2003, November). *They said it would never last: Lessons learned from building a working relationship between Indiana's two strongest "rival" programs—IU and Purdue*. Presentation for National Association of Early Childhood Teacher Educator's Annual Conference, Chicago, Illinois.

McMullen, M. B., Cassidy, D., & Ciecka, D. (2003, November). *Stones in the road: Five challenges to developing quality field experiences—Lessons from teacher educators*. Panel discussant at the National Association for the Education of Young Children's Annual Conference, Chicago, Illinois.

McMullen, M. B., & *Alat, K. (2003, November). *Multinational conceptions of quality preschool care and education: A comparison of beliefs and practices in the U.S., China, Taiwan, Korea, and Turkey*. Presentation at the National Association for the Education of Young Children's Annual Conference, Chicago, Illinois.

McMullen, M. B. (2003, April). *Acquiring and supporting developmentally appropriate beliefs and practices in early care and education professionals*. Symposium conducted at the Society for Research in Child Development's Annual Conference, Tampa, Florida.

McMullen, M. B., *Alat, K., & *Lash, M. (2003, April). *Should a four-year degree be required for preschool teachers?* Presentation at the American Educational Research Association's Annual Conference, Chicago, Illinois.

McMullen, M. B., & *Lash, M. (2003, April). *The child care trilemma: Moral orientations in the field*. Presentation at the American Educational Research Association's Annual Conference, Chicago, Illinois.

Buzzelli, C., **McMullen, M.**, Ritchie, J., & Remaka, L. (2003, January). *Crossing borders: The relevance of cultural values and understandings in our construction of "quality."* Presentation for the Reconceptualizing Early Childhood Education Conference, Tempe, Arizona.

McMullen, M., Buzzelli, C., Ritchie, J., & Remaka, L. (2002, April). *Universalities and commonalities underlying conceptions of quality early childhood care and education*.

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Presentation for the World Forum on Early Care and Education, Auckland, New Zealand.

McMullen, M. B. (2001, November). *Facilitating dialogue in a multicultural graduate seminar about “best practice” in our global early childhood community.* Presentation for l’Organisation Mondiale pour l’Education Prescolaire (OMEP) at the National Association for the Education of Young Children’s Annual Conference, Anaheim, CA.

McMullen, M. B., Wang, J., & Elicker, J. (2001, April). *Beliefs of preschool teachers in China and the U.S.: A cross-cultural comparison.* Presentation for the Society for Research in Child Development’s Bi-Annual Conference, Minneapolis, Minnesota.

McMullen, M. B. (2001, February). *Listening to highly efficacious but philosophically opposite k-primary teachers: How it can and should inform early childhood teacher education.* Presentation for the Opening Gates in Teacher Education Online Conference for Teacher Educators, Moffet Institute, Israel.

McMullen, M. B., *Lee, S. M., *Buldu, M., *Alat, K., *Sahin, V., *Kuo, C. Y., & *Johnson-Stevens, J. (2000, November). *From Australia to Zimbabwe: Exploring our global early childhood community.* Presentation for the National Association for the Education of Young Children’s Annual Conference, Atlanta, Georgia.

McMullen, M. B. (2000, April). *Impact of efficacy beliefs, educational background, experience, and current context on k/primary practices and student literacy outcomes.* Presentation for the American Educational Research Association’s Annual Conference, New Orleans, Louisiana.

McMullen, M. B. (1999, April). *Specialized preservice preparation in early childhood education: Does it make a difference in pre-k through primary grade teachers?* Presentation for American Educational Research Association’s Annual Conference, Montreal, Canada.

McMullen, M. B., *Song, Y. J., & *Chotirowe, M. (1999, November). *Encouraging the implementation of developmentally appropriate practices: Building stronger bridges between philosophy and practice in early primary teachers.* Presentation for the National Association for the Education of Young Children’s Annual Conference, New Orleans, Louisiana.

McMullen, M. B. (1999, November). *Mediators of best practices in kindergarten and primary teachers.* Roundtable presentation for the National Association of Early Childhood Teacher Educator’s Annual Conference, New Orleans, Louisiana.

McMullen, M. B. (1999, April). *Does specialized preparation in child development make a difference in the care and education of young children, ages 3 to 8?* Presentation for

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the Society for Research in Child Development Bi-Annual Conference, Albuquerque, New Mexico.

McMullen, M. B., Bennett, C., & Godfrey, T. (1998, November). *Here come the babies: Are we ready?* A workshop presentation for the National Association for the Education of Young Children's Annual Conference, Toronto, Canada.

McMullen, M. B. (1998, November). *Best practices in the early primary grades.* Presentation for the National Association for Early Childhood Teacher Educator's Annual Conference, Toronto, Canada.

McMullen, M. B. (1998, June). *Best practices in the early primary grades.* A roundtable presentation for National Association for Early Childhood Teacher Educator's Annual Summer Meeting, Miami Beach, Florida.

McMullen, M. B. (1997, November). *Portrait of a DAP early childhood professional.* A presentation for the National Association of Early Childhood Teacher Educator's Annual Conference, Anaheim, California.

McMullen, M. B., & *Bohlin, L. (1997, June). *Reconceptualizing early childhood education: A focus on literacy and diversity through inquiry and reflection.* A presentation for the National Association for Early Childhood Educator's Annual Summer Meeting, Seattle, Washington.

McMullen, M. B. (1996, November). *Changes in DAP beliefs through four stages of early childhood education preparation and professional development.* Presentation for the National Association of Early Childhood Teacher Educator's Annual Conference, Dallas, Texas.

McMullen, M. B. (1996, June). *A perseverative error in the transition from trial and error to symbolic problem solving in young children.* A paper presentation for the Piaget Society's 26th Symposium, Philadelphia, Pennsylvania.

INVITED: National/International Presentations

*Indicates co-authors/presenters who were students

McMullen, M. B., Alkhattaf, S., Behringer, D., Costa, M., & Lee, M. (2019, May). *Pedagogies of care for one-year-olds in four cultures: USA.* Panel presentation with by S. Powell (England), J. Rockel & M. Cooper (New Zealand), and T. S. Siu (Hong Kong).

McMullen, M. B. (2016, April). Thoughts on love, care, and professionalizing the infant toddler workforce. Presentation for the 7th Annual Baby Room Conference, Canterbury, England.

McMullen, M. B. (2016, February). Building on early learning and development. Presentation for Infant Toddler Symposium, Omaha, NE.

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McMullen, M. B. (2014, September). *Moral, ethical, and responsive care for wellbeing in family-centered infant toddler programs*. Plenary speech for the Pathways to Child Flourishing Symposia at the University of Notre Dame, Notre Dame, IN.

McMullen, M. B. (2014, September). Moral, ethical, and responsive care for wellbeing in birth to three settings. Plenary Speech for Baby Room Conference, London, England.

McMullen, M. B. (2014, May). Developmentally appropriate practice in birth to 3: US conceptions of care. Keynote address for the Japan Society of Research on Early Childhood Care and Education Annual Conference, Osaka, Japan.

McMullen, M. B. (2014, May). The American context of childcare. Presentation at Osaka University of Comprehensive Children Education, Osaka, Japan.

McMullen, M. B. (2012, July). *Service to babies and families among competing priorities in teacher education programs in university-affiliated child care programs in the U.S.* Jubilee Symposium for Canterbury Christ Church University, Canterbury, England.

McMullen, M. B. (2012, July). On being a baby in U.S. child care. Keynote address for the 3rd Annual Baby Room Conference, University of Christ Church, Canterbury, England.

McMullen, M. B., *Wood, L., & *Mihai, A. (2011, April). Calling all angels: A discussion on the ratification of the United Nation's Convention on the Rights of the Child. Panel presentation for the American Educational Research Association's Early Education and Child Development Special Interest Group Business Meeting, New Orleans, LA.

McMullen, M. B. (2009, June). *Qualitative evaluation of early childhood programs*. Lecture for the National Educational Research Institute (NERI), Beijing Normal University, Beijing, China.

McMullen, M. B. (2009, May). *The educational meaning of developmentally appropriate practices for birth to three*. Lecture for the Jiangsu Institute of Educational Science (JIES), Nanjing Normal University, Nanjing, China.

McMullen, M. B. (2009, May). *Planning safe and educational environments for infants and toddlers*. Workshop for the Jiangsu Institute of Educational Science (JIES), Nanjing Normal University, Nanjing, China.

McMullen, M. B., & Elicker, J. (2009, May). *Developmental assessment in the birth to three classroom*. Workshop for the Jiangsu Institute of Educational Science (JIES), Nanjing Normal University, Nanjing, China.

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McMullen, M. B. (2004, October). *Comparing the adoption of U.S. notions of developmentally appropriate practice in American, Chinese, Taiwanese, Korean and Turkish Early Childhood Teachers of 3- to 5-Year-Old Children*. Featured paper presentation for the Association for Future Early Childhood Education (AFECE) International Symposium, SungKyunKwan University, Seoul, Korea (October 30) and presentation for the faculty and students at Hungkuang University, Taichung City, Taiwan (October 26).

McMullen, M. B. (2000, October). *A comparison of U.S. and Korean early childhood professionals' beliefs about best practices with young children*. Presentation for the faculty and students of Soonchunhyang University in Onyang, Korea.

McMullen, M. B. (2000, October). *Mediators of beliefs and practices in U.S. early childhood classrooms: Implications for 21st century early childhood teacher educators*. Featured paper presentation for the Association for Future Early Childhood Education (AFECE) International Symposium in Seoul, Korea.

McMullen, M. B. (2000, June). *Achieving best practices in infant/toddler care and education*. Keynote address for the Current Issues in Infant/Toddler Development and Care Annual Conference, University of Wisconsin, Green Bay, Wisconsin.

PEER-REVIEWED: Regional and State Presentations

*Indicates co-authors/presenters who were students

McMullen, M. B., Mihai, A.*, Kim, H. & Yun, A. (2013, April). "It's like, you know, we become family": What Parents, Teachers, and Administrators Say about the Benefits of Continuity of Care with Infants & Toddlers. Presentation for the Indiana State Early Childhood Education Conference, Indianapolis, IN.

Apple, P. & **McMullen, M. B.** (2012, August). *When babies (and their families!) are on board: Key features in the administration of relationship-based infant toddler programs*. Workshop for the Head Start Association's Annual Conference, California University of Pennsylvania, California, PA.

McMullen, M. B., & Elicker, J. (2012, April). *Quality infant and toddler care: What directors need to know*. Presentation for the Indiana Association for the Education of Young Children's Annual Conference, Indianapolis, IN.

McMullen, M. B., & Lash, M. (2004, June). *Not only left behind, but marginalized: Learning to defeat policies in which children, teachers and schools become seen as misfits or failures*. Discussion session for the National Association of Early Childhood Teacher Educators Conference, Baltimore, MD.

McMullen, M. B., *Alat, K., *Lee, S. L., *Yang, H., Elicker, J., *Mathers, C., *Goetze, G., Huang, H., & Wen, X. (2004, April). *Using mixed methodologies to develop an in-depth*

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picture of factors that impact preschool teachers' beliefs and practices in the U.S. Paper for American Educational Research Association's Annual Conference, San Diego, CA.

McMullen, M. B., *Alat, K., *Lin, C. H., *Sun, P. Y., *Lee, S. M., *Buldu, M., & *Yilmaz, A. & (2003, March). *Portraits of ECE professionals in the U.S., Taiwan, Korea, & Turkey.* Paper presentation at the Indiana Association for the Education of Young Children's Annual Early Childhood Conference, Indianapolis, Indiana.

INVITED: Regional, State, and Local Presentations

*Indicates individuals who were student co-authors/presenters

*Costa, M., & **McMullen, M. B.** (2020, February). Cultural meaning ascribed to teachers' practices in toddler care in the U.S. and Hong Kong. Presentation for the Curriculum & Instruction Research and Creative Activity Symposium (CIRCAS), Bloomington, IN.

McCormick, K., & **McMullen, M. B.** (2019, June). *Caring for the Well-being of ECE Professionals.* United Way Center for Excellence, Miami, FL.

Elicker, J., & **McMullen, M. B.** (2014, October). *Appropriate and meaningful assessment in family-centered infant toddler programs.* Indiana State Infant Toddler Institute, Indianapolis, IN.

McMullen, M. B. (2014, September). *Caring for the wellbeing of young children means caring for the wellbeing of all.* Keynote speech for the South Central Indiana Association for the Education of Young Children at Ivy Tech Community College, Bloomington, IN.

McMullen, M. B. (2014, May). Continuity of care in birth to 3: Supporting wellbeing across the system of care. Presentation for the Indiana Association for Child Care Resource and Referral Annual Leadership Conference, Indianapolis, IN.

McMullen, M. B. (2013, August). In their own words: Listening to what teachers, parents and administrators say about continuity of care in infants and toddlers. Presentation for the Infant Toddler Specialists of Indiana 9th Annual Institute, Indianapolis, IN.

McMullen, M. B., Mihai, A., Yun, N. R., Kim, H., & Wei, Z. (2013, February). *Relationships that last: Experiences of continuity in birth to three care and education practices.* Presentation for the Curriculum & Instruction Research and Creative Activity Symposium (CIRCAS), Bloomington, IN.

Chen, M., **McMullen, M.**, & Du, Y. (2013, February). Comparison of early childhood teacher education in the U.S. and China. Presentation for the Curriculum & Instruction Research and Creative Activity Symposium (CIRCAS), Bloomington, IN.

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McMullen, M. B. (2012, October). *Integrating a personal guiding philosophy to plan for young children: Who I am, who we are, and who I will be.* Keynote address for the South Central Association for the Education of Young Children, Indiana University, Bloomington, IN.

Akerson, V., Butera, G., Eckes, S., Lackey, L., **McMullen, M.**, & Torres, V. (2012, October). *Girls and women in education – A conversation about culture, leadership, and laws.* Panel discussion facilitated by J. Alexander for the Office of Women’s Affairs, Indiana University, Bloomington, IN.

McMullen, M. B. (2012, August). Stories about living, loving, and learning in infant/toddler rooms. Presentation for the Infant Toddler Specialists of Indiana 8th Annual Institute, Indianapolis, Indiana.

Elicker, J., **McMullen, M. B.**, & *Anderson, T. (2010, April). *High quality care and education for infants and toddlers: Evidence-based indicators.* Presentation for the Institute for Strengthening Families, Indianapolis, IN.

McMullen, M. B., Elicker, J., & Anderson, T. (2010, April). Using evidenced-based quality indicators to assess infant toddler care. Presentation for the Indiana State Early Childhood Conference, Indianapolis, IN.

McMullen, M. B. (2009, October). *You must relate to communicate! Relationships as the foundation of best practice in birth to five care and education.* Presentation at the Bona Vista Child Care Solutions Annual Conference, Kokomo, IN.

McMullen, M. B. (2009, August). *Speaking of, for and about babies: Reflections on a typical day in high quality infant and toddler child care.* Presentation for the 4th Annual Infant Toddler Specialists of Indiana Institute, Indianapolis, IN.

Apple, P., & **McMullen, M. B.** (2009, August). *Relationships and play: Getting to the heart of NAEYC early childhood standards for infants and toddlers.* Presentation for the 4th Annual Infant Toddler Specialists of Indiana Institute, Indianapolis, IN.

McMullen, M. B., & Dixon, S. (2008, August). *Spheres of relationships: Examining the Multiple systems that touch the lives of infants & toddlers and their families.* Workshop for Infant Toddler Specialists of Indiana’s Annual Institute, West Lafayette, IN.

McMullen, M. (2006, November). *The earliest learners: My child birth to three.* Presentation for the WTIU For the Love of Children – Parenting Conference, Bloomington, IN.

McMullen, M. B. (2005, March). *Distinct in beliefs/united in concerns: Listening to strongly DAP and strongly traditional k/primary teachers.* Invited “highlight” research presentation for the Indiana Early Childhood Conference, Indianapolis, IN.

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McMullen, M. B., *Anderson, M., & *Campbell, A., (2005, March). *Risks and opportunities: The critical dance between the novice teacher and mentor.* Workshop presentation for Indiana Early Childhood Conference, Indianapolis, IN.

McMullen, M., *Bond, J., *Yang, H., & *Yilmaz, A. (2005, March). *Creating lasting impressions and sustainable change through a university-Head Start curriculum support partnership.* Paper presentation for Indiana Association for the Education of Young Children's Annual Early Childhood Conference, Indianapolis, IN.

McMullen, M. B. (2005, September). *Examining elements of mindful, pedagogical practices for birth to three: Honoring babyhood across cultures & contexts.* Workshop presenter for Infant Toddler Specialists of Indiana (ITSI) Institute, Bloomington, IN.

McMullen, M. B., (2005, April). Keynote address for Kappa Delta Pi initiation. Bloomington, Indiana.

McMullen, M. B., & Elicker, J. (2005, March). *The Indiana infant-toddler specialist network initiative (ITSI): Becoming part of the dialogue.* Presentation for the Indiana Association for the Education of Young Children's Annual Early Childhood Conference, Indianapolis, Indiana.

McMullen, M. B., *Yilmaz, A., *Yang, H., & *Jung, M. (2004, July). *Lasting impressions: Building capacity for sustainable curriculum improvement with a university-Head Start curriculum support partnership.* Presentation at Indiana Institute on Disability and Community, Bloomington, Indiana.

McMullen, M. B. (2004, March). *Exploring the child-centered, teacher-framed curriculum: Responding to children's interests and needs from a developmentally appropriate practices perspective.* Presenter at Bloomington Developmental Learning Center, Bloomington, Indiana.

McMullen, M. B. (2004, January). *Quality counts but what counts as quality? An examination of early childhood education teachers' perspectives.* A presentation for the IU School of Education Faculty Colloquium Series, Bloomington, Indiana.

Elicker, J., & **McMullen, M.** (2003, March). *Infant/toddler specialist: A new professional identity for Indiana.* Highlight Speakers at the Indiana Association for the Education of Young Children's Annual Early Childhood Conference, Indianapolis, Indiana.

McMullen, M. B. (2003, November). *Making the case for teaching as scholarship in higher education.* Presenter for the Fall 2003 Award-Winning Classroom Teaching (ACT) Workshops sponsored by the School of Education Committee on Teaching, School of Education, Indiana University, Bloomington, Indiana.

McMullen, M. B., Mason, T., & Kinman, D. (2003, June). *What responsibilities do schools of education have in preparing teachers for academic standards in the schools?* Panel

Current as of August 1, 2020

member responding to Lowell Rose, Executive Director Emeritus, Phi Delta Kappa International, at Armstrong Teachers' Workshop, Bloomington, IN.

- McMullen, M. B.** (2003, June). *Observation and assessment of children's social and emotional development and behavior*. Workshop presenter for the Early Childhood Summer Institute: Enhancing the Social/Emotional Behavioral Growth of Young Children, Indiana Institute for Disability and Community, Bloomington, Indiana.
- McMullen, M. B., & *Alat, K.** (2002, October). *Education matters in nurturing the beliefs of preschool caregivers and teachers*. Presentation for the Indiana Coalition for Campus Children's Centers, Waycross Conference Center, Morgantown, IN.
- McMullen, M. B.** (2001, October). *Lessons learned during the tenure and promotion process*. Panel Discussant for Dean of Women's Affairs & Dean of Faculties Tenure and Promotion Workshop, Indiana University, University Club, Bloomington, IN.
- McMullen, M. B.** (2001, October). *What's new in early childhood education?* Staff development training session for librarians at Monroe County Public Library, Bloomington, Indiana.
- McMullen, M. B.** (2001, June). *Ten essential caregiving gifts: Achieving best practices in infant and toddler caregiving*. Keynote address for the Unified Training System's Forum for Developmental Therapists, Indianapolis, Indiana.
- McMullen, M. B.** (2001, March). *Hoosier early childhood educators: Who are we? And, what do we believe about best practice with young children?* Presentation for the Indiana Early Childhood Conference, Indianapolis, Indiana.
- McMullen, M. B., & Cole, P.** (2001, March). *It's more than just child's play: The impact of brain development on young children*. Workshop presented for the Education of Young Children Pre- and Post-Conference sessions in Indianapolis, Indiana.
- McMullen, M. B., & Lee, S. M.** (2001, March). *Comparison of U.S. & Korean early childhood education*. Presentation for the Indiana Center on Early Childhood Development at the Indiana Early Childhood Conference, Indianapolis, Indiana.
- McMullen, M. B.** (2001, January and February). *Where are you on the developmentally appropriate practices continuum? And, other issues of practice*. Workshop series on January 18 and February 8 for Indiana University's Center for Research on Learning and Technology, Bloomington, Indiana.
- McMullen, M. B., & Dunnuck, T.** (2000, May). *Sharing ideas about appropriate socialization, guidance, and discipline*. Parent education workshop for IU's Knee High Cooperative Childcare, Bloomington, Indiana.

Current as of August 1, 2020

McMullen, M. B. (2000, March). *Influences of education, experience, and professional context on the adoption of best practices in the care and education of young children.* Presentation for the faculty and graduate students in the College of Health, Physical Education, and Recreation, Bloomington, Indiana.

McMullen, M. B., *Alat, K., *Bilgi, S., *Connally, J., *Erdiller, Z., *Ermogenidou, P., *Korkmaz, K., *Lash, M., *Lee, S., *Lin, C., *Sahin, V., *Sun, P., *Tzuo, P., *Tu, W., *Yilmaz, A., & *Zachariah, J. (2000, April). *Exploring our global early childhood community.* Interactive poster session for the Early Childhood Education State Conference, Indianapolis, Indiana.

McMullen, M. B. (1999, October). *Bridging the gap between theory and practice.* Panel discussant for the Indiana Campus Child Care Coalition, Trewlac, Indiana.

McMullen, M. B. (1999, October). *Essential caregiving gifts during the first three years.* Presentation for the South Central Association for the Education of Young Children's Annual Conference, Bloomington, Indiana.

McMullen, M. B. (1999, May). *Developmentally appropriate practices in elementary school.* Invited speaker for South Central Association for the Education of Young Children at Monroe County Public Library, Bloomington, Indiana.

McMullen, M. B. (1999, May). *Stressed children and the adults who care for them.* A parent education for Knee High Cooperative Family Child Care, Bloomington, IN.

McMullen, M. B. (1999, March). *New directions in kindergarten/primary mathematics education.* Workshop conducted for teachers from Greenwood, Indiana's Sugar Creek Elementary School, Bloomington, Indiana.

McMullen, M. B., Song, Y. J., Lee, J., Stone, M., & Hicks, S. (1998, March). *Playing house/learning to live: The importance of dramatic play in your classroom.* A presentation for the Indiana Association for the Education of Young Children's Annual Conference, Indianapolis, Indiana.

McMullen, M. B. (1998, March). *Easing transitions in young children.* Panel discussant at the annual conference for the Indiana Association for the Education of Young Children, Indianapolis, Indiana.

McMullen, M. B. (1998, October). *When teachers reflect: Journeys toward effective, inclusive practice.* Organized and facilitated book discussion for South Central Association for the Education of Young Children; held at IU School of Education, Bloomington, Indiana

Current as of August 1, 2020

McMullen, M. B. (1998, September). *Best practices in kindergarten/primary education*. A workshop presentation for the kindergarten through third grade teachers of Sugar Creek Elementary School, Greenwood, Indiana.

McMullen, M. B. (1998, August). *Stressed children/caring adults*. An in-service professional development workshop for Bloomington Developmental Learning Center, Bloomington, Indiana.

McMullen, M. B. (1998, April). *Meeting the needs of young children in our community*. Featured speaker, for the South Central Association for the Education of Young Children, Bloomington, Indiana.

McMullen, M. B. (1998, April). *Conflicts and young children*. A presentation and discussion with the parents of Knee High Childcare Cooperative, Bloomington, IN.

McMullen, M. B. (1998, April). *Developmentally appropriate practice: A presentation to Mrs. Becky Dixon's kindergarten parents*. A parent education workshop at Clear Creek Elementary School, Bloomington, Indiana.

McMullen, M. B., Godfrey, T., Bennett, C., & Galloway, A. (1998, Spring, Summer, & Fall). April 3 & 4, July 18, and September 12, 1998—*Here come the babies: Are we ready? Training and mentoring trainers of infant and toddler caregivers*. Workshop series on April 3 & 4, July 18, and September 12 for the University of Southern Indiana, Evansville, Indiana.

—March 24, 1998—*A conversation with Bill Ayers*. Organized and introduced presentation by noted educator and author (e.g., *To Teach* and *The Good Preschool Teacher*), Bill Ayers at the Bloomington City Council Chambers, Bloomington, IN.

McMullen, M. B. (1998, February). *Easing transitions in young children*. Panel discussant for the annual meeting of the Indiana Council for Exceptional Children Division of Early Childhood, Indianapolis, Indiana.

McMullen, M. B. (1998, January). *The revised standards for early childhood education*. Presentation to the Indiana Professional Standards Board and the general public, Government Center, Indianapolis, Indiana.

McMullen, M. B. (1997, March). *Effects of early childhood teacher education on self-perceptions, and beliefs about developmentally appropriate practice: Attributes of Early Childhood Education Professionals*. A presentation for Indiana Association for the Education of Young Children's Annual Conference, Indianapolis, Indiana.

McMullen, M. B., & Tisdale, M. (1997, March). *New standards for the beginning early childhood education professional*. Presentation for the Indiana Association for the Education of Young Children's Annual Conference, Indianapolis, Indiana.

Current as of August 1, 2020

McMullen, M. B. (1997, December). *Making meaning through music and movement*. A presentation for the South Central Association for the Education of Young Children's Annual Conference, Bloomington, Indiana.

McMullen, M. B. (1997, October). *The dichotomy that isn't: Theory versus practice in early childhood education*. Paper presentation for the Bergamo Journal of Curriculum Theorizing Annual Conference, Bloomington, Indiana.

McMullen, M. B. (1997, October). *Is poor to mediocre quality good enough for our children?* Featured speaker for the Chamber of Commerce, Ft. Wayne, Indiana.

McMullen, M. B. (1997, October). *Quality infant and toddler caregiving environments*. Speaker for the Indiana State Downlink of the White House Conference on Child Care, Ivy Tech State College, Indianapolis, Indiana.

McMullen, M. B. (1997, October). *A discussion of Vivian Gussin Paley's works: The themes of race, identity, gender, and community in early childhood classrooms*. Presentation for Evansville Regional Association for the Education of Young Children, Evansville, Indiana (October 18) and South Central Association for the Education of Young Children, Bloomington, Indiana (October 11).

McMullen, M. B. (1997, August). *Stressed children/caring adults*. A professional development workshop for Hoosier Courts Cooperative Nursery School, Bloomington, Indiana.

McMullen, M. B. (1997, August). *Developmentally appropriate practices with very young children* (infants and toddlers). A professional development workshop for Bloomington Developmental Learning Center, Bloomington, Indiana.

McMullen, M. B. (1997, May 20). *New standards for early childhood education*. A presentation for the Indiana Campus Childcare Coalition, Trevlack, Indiana.

McMullen, M. B. (1997, March). *Developmentally appropriate practices for infants and toddlers*. Workshop for Learning Time Preschool, Zionsville, Indiana.

McMullen, M. B. (1997, February). *New standards for the beginning early childhood education professional*. A presentation for the Indiana Department of Early Childhood Council for Exceptional Children, Indianapolis, Indiana.

McMullen, M. B., Tisdale, M., Sullivan, S., Sharp, D., Pace, M., & Hoak, J. (1996, December). *A step in the right direction: New standards for the beginning early childhood professional*. A presentation to the Indiana Professional Standards Board and Stakeholders, Indianapolis, Indiana.

Current as of August 1, 2020

McMullen, M. B. (1996, October). *Teaching the stressed child: Preparing teachers to work with children in stress*. A presentation for the Midwest American Educational Research Association's Annual Conference, Chicago, Illinois.

Skiba, R., Billingham, R., & **McMullen, M. B.** (1996, August & October). *In the interest of the children: A presumption of shared parenting following divorce*. Expert testimony before the Indiana Child Custody/Support Advisory Committee of the State Legislature of Indiana, State House, Room 233, Indianapolis, Indiana.

McMullen, M. B. (1996, March). *Teaching the stressed child: Preparing teachers to work with children in stress*. Workshops for South Central Association of the Education of Young Children, Bloomington, IN (March 9) and Evansville Regional Association for the Education of Young Children, Evansville, Indiana (March 23).

TEACHING ACTIVITIES

Completed Doctoral Dissertations

Emily Uebler (2020, XXXX) –

Lisa Wood (2020, XXXX) – Metamorphosis of a play-maker: A story of two first year early childhood education professionals (Chair and Director)

Kristen Mattox (2020, May) – Self-directed simulation: Examining self-efficacy in nursing students using innovative video strategies (Committee Member)

Man Chi Sandrine Chung (2019, December) – Rethinking play in preschool classroom: The cognitive, affective and contextual roles of constructive play in storytelling and retelling performance (Committee Member)

Seonghwan Kim (2019, December) – Cultural hybridity of early childhood education in South Korea: Exploring Mrs. Kim's biographical narratives. (Co-Director)

Joanna Englehardt (2019, May) – Teachers' and center leaders' sense making of inquiry-based professional learning in early childhood education and care programs: A multiple case study. (Member for student from UT-Austin)

Linda Helmick (2019, May) – Extraordinary expressions of trust and vulnerability: An arts-informed transdisciplinary journey through blended landscapes of art education and therapy (Committee Member)

Jieun Choi (2018, November) – East Asian mothers' perspectives on Asian-American children's well-being in an American preschool. (Chair and Director)

Kate McCormick (2017, June) – Preschool children's constructions of care: A mosaic of caring expressions and enactments (Chair and Director)

Julia Heimer-Dadds (2017, May) – Baking cookies in Babylon: The art of affect in early childhood professionals' development (Co-Director)

Mina Min (2017, May) – South Korean elementary school teachers' perceptions on curricular autonomy (Committee Member)

Current as of August 1, 2020

- Hyojin Kim (2017, May) – Empathy in the early childhood classroom: Exploring teachers’ perceptions, understanding, and practices (Chair and Director)
- Naime Elcan (2017, January) – “Being a teacher is like the changing weather”: Elementary teachers’ perspectives on well-being (Committee Member)
- Roy Reynolds (2016, December) – Public school visual arts teachers as curricular decision makers (Dissertation Committee Member)
- Ming E. Chen (2016, December) – Maternal deprivation and young children’s attachment: An attachment study of left-behind children in rural China (Committee Member)
- Stuehling, Amara (2016, August) –We speak ‘hola’ in school: A case study of global education in a partial-immersion Spanish preschool (Committee Member)
- Grimmet, Kharon (2016, June) – (Director) Examining the quality of life of young adults with intellectual disability: Using photo elicitation to empower an unknown voice
- Huxhold, Dianna (2016, May) – The dreaming art studio: Exploring collaborative art making with and among elementary age children (Committee Member)
- Honaker, Denice (2015, December) – A portrait of literacy: Meaning-making in the life of a rural Indiana preschooler and her family (Chair and Director)
- Nancy Schoolcraft (2015, November) – Think-pair-think-share and language in the high school geometry classroom (Committee Member)
- Kathryn Shively (2015, June) – Playing with power: Examining personal power during media arts making (Committee Member)
- Tiffany Dolder-Holland (2015, June) – Creating caring citizens: A multiple case study of teachers’ conceptions of care and citizenship in service-learning (Committee Member)
- Sharon Gates (2015, June) – Faculty perceptions of efforts to promote and maintain diversity in nursing programs (Committee Member)
- Thomas Huston (2015, May) – Being assessed: Student teachers’ experiences of IUTPA (Committee Member)
- Kimberlee Belcher-Badal (2015, April) – Policy reservations: Early childhood workforce registries and alternative pedagogy teacher preparation (Chair)
- Alina Mihai (2014, December). Enhancing early literacy teaching in Head Start: The effects of repeated book reading (Member)
- Treshawn Anderson (2014, November). Validation of the *Beliefs about Infant Toddler Education and Care (BAITEC)* instrument (Member) Purdue University student
- Yunhee Kim, Ph.D. (2013, December). Caregiver sensitivity to infants’ sleep-wake cycles in a child care center. (Chair and Director)
- Michael Boucher, Ph.D. (2013, May). Successful white social studies teachers of African American students. (Committee Member)
- Erik Winarski, Ph.D. (2013, March). An Analysis of 4th-Grade Students Identified as Needing Accommodations on the National: Assessment of Educational Progress. (Committee Member)
- Ashley Brailsford Vaughns, Ph.D. (2012, December). Families’ and directors’ perspectives on trust in early childhood centers. (Committee Member)
- Kim Markoff, Ph.D. (2012, October). Listening preferences in students with high-functioning autism (Committee Member)
- Olufunke Adefope, Ph.D. (2012, May). The impact of a geometry curriculum on elementary aged African American males. (Committee Member)

Current as of August 1, 2020

- Jasmine Zachariah, Ed.D. (2011, September). Strengthening self-regulation and social competence in young children: Examining the influence, beliefs and practices of an early childhood educator. (Chair and Director)
- Amber Friesen, Ph.D. (2011, August). Understanding families' early literacy beliefs and practices within a Head Start community. (Committee Member)
- Maysee Yang Herr, Ph.D. (2011, March). Discussions about community and poverty with young children: A critical discourse analysis. (Chair and Director)
- Amy Piper, Ph.D. (2010, December). A road like no other: Mothers' experiences with early intervention services. (Chair)
- Michelle Henderson, Ph.D. (2009, December). We all make a difference: Social justice education through service-learning and critical literacy. (Chair and Director)
- Mary (Moxie) Stoermer, Ph.D. (2009, October). Teaching between the frame: Making comics with 7- and 8-year-old children, a search for craft and pedagogy. (Committee Member)
- Shaun Johnson, Ph.D. (2009, June). A collaborative intervention to the lack of male teachers. (Committee Member)
- Eun Mee Lim, Ph.D. (2008, December). A descriptive study on young children's social interaction with peers at the computer area in a Korean public kindergarten classroom. (Director and Chair)
- Sarah Matthews, Ph.D. (2008, June). An ethnographic examination of perspective consciousness and intercultural competence among social studies student teachers in Kenya, East Africa (Committee Member)
- Volkan Sahin, Ph.D. (2008, May). A healthy look at junk food: A content analysis on the health disclaimers featured in breakfast cereal commercials (Chair)
- Aysegul Oz, Ph.D. (2008, May). Computer-supported collaborative learning between children and parents: A home-based early intervention study to improve the mathematical skills of young children at risk for learning disabilities (Committee Member)
- Kim Manoil, Ph.D. (2008, April). Teachers' implementation of early literacy parent involvement strategies: Predictor variables within the school setting and differences across high and low poverty schools. (Committee Member)
- Arif Yilmaz, Ph.D. (2007, August). Towards as sustainable change: Facilitating a literacy support partnership for literacy curriculum improvement in a Head Start program (Director and Chair)
- Amber Reed, Ph.D. (2007, June). "I won't think about it the same way again": Critical literacy as an anti-bullying tool in the middle school setting. (Committee Member)
- Sibel Duru, Ph.D. (2006, December). The beliefs and practices of Turkish elementary school teachers. (Director and Chair)
- Ming Fang Hsieh, Ph.D. (2006, September). My mom makes me to learn English: A system of early childhood English education. (Director and Chair)
- Myoungwhon Jung, Ph.D. (2006, May) Professional development in early childhood mathematics: Examining professional growth in two early childhood teachers through collaboration. (Director and Chair)
- R. Lena Lee, Ph.D. (2006, April). The Disneyfication of youth: A reinterpretation of American popular culture by Korean children in America. (Chair)

Current as of August 1, 2020

- Xiaoli Wen, Ph.D. (2006, April). Parent involvement in Early Head Start: Dimensions and Associations with Parenting outcomes. (Committee Member) – Purdue University student
- Demet Seban, Ph.D. (2006, March). A look at individual cases of writing instruction in Turkish elementary teachers. (Director and Chair)
- Jennifer Ponder, Ph.D. (2005, December). From quicksand to solid ground: Building support for beginning teachers through mentoring. (Committee Member)
- Heayoung Yang, Ph.D. (2005, July). Toward a meaningful art curriculum in early childhood education: Examining pedagogical growth in an early childhood teacher through a learning-based collaboration. (Director and Chair)
- Jan K. Buckwalter, Ph.D. (2005, June). Emergent biscriptal biliteracy: Bilingual preschoolers hypothesize about writing in Chinese and English. (Committee Member)
- Judith Longfield, Ph.D. (2005, March). Novice instructors of preservice teachers: An ethnographic study. (Chair)
- Ping-Yun Sun, Ph.D. (2005, March). Drama in education: A process of self-discovery and transformative learning. (Director and Chair)
- Peggy Apple, Ph.D. (2004, August). Early childhood program quality: The relationship between state regulation and voluntary accreditation. (Director and Chair)
- Martha Lash, Ph.D. (2004, July). Patterns and connections: Building classroom community in kindergarten. (Director and Chair)
- Mark Jakowski, Ph.D. (2004, July). Special education in the public schools: Lessons from teachers who stay. (Committee Member)
- Chia-Hui Lin, Ph.D. (2004, March). Taiwanese early childhood teachers' beliefs about curriculum. (Director and Chair)
- Sarena Conaway, Ed.D. (2003, July). Affecting student learning by the design of schoolwork. (Committee Member)
- Tarkan Kacmaz, Ed.D. (2003, May). A nationwide study of U.S. primary teachers' sense of efficacy, teaching philosophy, and beliefs about control in classrooms. (Director and Chair)
- Mehmet Buldu, Ph.D. (2003, May). Constructivist compatible beliefs and practices among U.S. early childhood teacher educators. (Director and Chair)
- Zeynep Erdiller, Ph.D. (2003, March). Self-reported beliefs and practices of early childhood education teachers in Turkey. (Director and Chair)
- Sun-Mi Lee, Ph.D. (2003, March). Korean early childhood educators' beliefs and best practices: The impact of education, experience, and teaching context. (Director and Chair)
- Elizabeth Goldgraber, Ph.D. (2003, March). The design and validation of a developmental preschool screening test for Israeli children. (Committee Member)
- Edyth Stoughton, Ph.D. (2003, February). I wish I could tell them how I feel: Sharing the stories of young people labeled emotionally disturbed and their families. (Committee Member)
- Jon Wray Orem, Ph.D. (2002, November). Towards a pedagogy of resistance: A study of middle school teachers. (Committee Member)
- Melissa Keller, Ph.D. (2002, October). Teaching history in primary elementary grades: A study of teachers who dare to try. (Committee Member)
- Richard Falvo, Ph.D. (2002, April). The effects of verbal aggression, issue severity and social acceptability on perceptions of compliance-gaining messages in romantic relationships: an examination of the GOALS/GRASP model. (Committee Member)

Current as of August 1, 2020

Cecilia Obeng, Ph.D. (2002, March). Traditional beliefs and socio-educational crises in the schooling of Ghanaian rural girls: An ethnographic perspective. (Committee Member)

Wei Tu, Ph.D. (2001, July). Cultural identity in Chinese-born children adopted by white American parents: Chinese inside their hearts. (Director and Chair)

Jianhong Wang, Ph.D. (2000, June). American and Chinese teachers' beliefs about early childhood curriculum. (Committee Member) – Purdue University

Jeonghwa Lee, Ph.D. (1998, December). The effects of 5-year-old preschoolers' use of private speech on performance and attention for two kinds of problem solving tasks. (Director)

Master's Theses and Role

McCormick, K., M.S. (2014, August). Caring communities in early childhood education classrooms: A teacher-focused study examining perceptions and behaviors of classroom community. (Director)

Summary of Graduate Courses Taught at Indiana University

*Courses developed or substantially revised

- J655 Multicultural Issues in Curriculum
- J602 Introduction to Curriculum Studies
- J700/J762 *Seminar: Teaching in Teacher Education
- J705 Seminar: Inquiry in Curriculum and Instruction
- J760 *Seminar: Infant Brain Development—Issues and Implications
- J760 *Seminar: Stressed Children/Caring Adults
- J760/E508 *Seminar: Images of Childhood and the Child
- J762/E508 *Seminar: Infant & Toddler Care and Education
- J762/E508 *Seminar: The Ethics of Care
- J762 *Seminar: Shades of Play in Learning and Life
- J762 *Seminar: The Art and Science of Portraiture
- J762 *Seminar: Teaching and Teacher Education
- J637 *Seminar: Early Childhood Teacher Education—An International Perspective
- J637 Seminar: American Contexts of Care and Education—P to 16
- J636 *Educational Issues & Trends: Seminar in Early Childhood Education
- J795 Dissertation Proposal Preparation
- R685 Professional Development for the 21st Century (Spring 1999)
- E590/E518 *Teacher T.A.L.K.: Teaching for Active Learning in Kindergarten
- E508/E518 Teacher T.A.L.K.: Teaching for Active Learning in Kindergarten
- E579 *Proseminar for Early Childhood Graduate Students (started Fall 2014)
- E508 Master's Seminar: Teaching the Stressed Child
- E508/F401 Infant Toddler Physical and Caring Environments
- E505 Child Care Administration
- E525 Advanced Curriculum in Early Childhood Education
- E579 Graduate Proseminar in Early Childhood Education
- F528 *Effects of Divorce on Children
- F542 *Child Care in America: Issues, Policies and Concerns

Current as of August 1, 2020

P501 Statistical Methods Applied to Education

Summary of Undergraduate Courses Taught at Indiana University

*Courses developed or substantially revised

- E451 *Senior Seminar in Early Childhood Education
- E352 Teaching and Learning for All Young Children (preschool/kindergarten)
- E351 *Foundations of Early Care and Education (ages 3 to 5)
- E348 *Foundations of Early Care and Education (birth to age 3)
- E343/321 *Early Childhood Mathematics/Science: An Integrated Approach
- E335 Introduction to Early Childhood Education
- E325 Methods of Teaching Social Studies in Early Childhood
- E330 *Infant and Toddler Development, Care and Education
- E337 Early Childhood Education Environments
- E343 Methods of Teaching Mathematics in Early Childhood
- F317 *Child Care in America: Issues, Policies & Concerns
- F249 Human Development: Adolescence
- F248 Human Development: Infancy through Preschool
- P101 Introductory Psychology I
- P102 Introductory Psychology II

SERVICE ACTIVITIES

NATIONAL & INTERNATIONAL SERVICE

Visiting Professor, Canterbury Christ Church University, 2013-2019.

Member, DAP Book Advisory Group, helping NAEYC review current edition of *Developmentally Appropriate Practice*, 2018-2019

Editorial Review Board, *Journal of Research on Childhood Education (JRCE)*, the research journal for the Association for Childhood Education International, appointed December 2016 to serve a three-year term, 2017-2020.

Leadership positions for the Executive Board of the Early Education/Child Development Special Interest Group of American Educational Research Association (AERA); Chair-Elect, 2010-2012; Chair, 2012-2014; Past-Chair, 2014-2016

Also: /Treasurer, Early Education Child Development (EE/CD) Special Interest Group, American Educational Research Association, 2006-2008; Board Member, 2001-2003; supervise creation of web site <http://www.iu.edu/~eecdsg/>; regular reviewer for proposal submissions for conferences .

Current as of August 1, 2020

Editor, Research in Review, National Association for the Education of Young Children's publication, *Young Children*, 2002 to present; Serve on the board and was the editor for the following articles:

- Zoretic-Goodwin, M., & Veselack, E. (pending). Research in review: Natural playscapes. *Young Children*.
- Huxhold, D., McCormick, K., & Wood, L. (pending). Research in Review: Play in k-primary. *Young Children*.
- Lash, M. (pending). Research in Review: Professional development. *Young Children*.
- Buzzelli, C., & DeCesare, A. (pending). The capabilities approach in early childhood education. *Young Children*.
- Norris, D. & Horm, D. (2015). Research in review: Practices of teachers in infant toddler classrooms. *Young Children*, 70(5), 84-91.
- Whitaker, J. (2014). Research in review: Good thinking: What educators can do to foster children's reasoning and problem-solving. *Young Children*, 69(3), 80-89.
- Hyson, M., & Taylor, J. L. (2011). Research in review: Caring about caring: What adults might do to promote children's prosocial skills. *Young Children*, 66(4), 74-83.
- Moses, A. (2009). Research in review: What television can (and can't) do to promote early literacy development, *Young Children*, 64(2), 80-89.
- Jung, M., Kloosterman, P., & McMullen (2007). Research in review: Young children's natural intuition for number and problem solving. *Young Children*, 62(5), 50-57.
- Flavell, J., & Hartman, B. (2004). Research in review: What children know about mental experiences. *Young Children*, 59(2), 102-109.
- Ryan, S., & Grieshaber, S. (2004). Research in review: It's more than child development: Critical theories, research, and teaching young children. *Young Children*, 59(6), 44-52.
- Goldbeck, S. (2005). Research in review: Building foundations for spatial literacy in early childhood. *Young Children*, 60(6), 72-83.

Also: Consulting Editor, NAEYC's *Young Children*, 1999 to 2002.

Reviewer, Ph.D. Programs, the University at Buffalo, April 2014.

Curriculum Consultant, the National Association for Education of Young Children and Lakeshore Learning, designing developmentally appropriate goals and objectives for use of materials in birth to 3 classrooms, 2014.

Editorial Board, *Early Childhood Research & Practice*, 2001-present.

Advisory Board Member, INSPIRE! The Institute for P-12 Engineering Research and Learning, Purdue University, 2009 to 2010.

External Reviewer, tenure and promotion cases, multiple universities, from 2005 to present, average 2- to 3 per year. In 2019 – 3, one for University of Cyprus, one for University of Massachusetts-Boston, and one for the University of Toledo

Current as of August 1, 2020

Advisory Board Member, Zero to Three's National Infant & Toddler Child Care Initiative, 2005-2006; Planned pre-institute session for May 2006 Institute

Consulting Editor for Bernard Spodek and Olivia Saracho's series, *Contemporary Perspectives in Early Childhood Education*, 2001-2001; and 2006; 2011

Reviewer for book drafts prior to publication at request of publishers:

Goouch, K., Powell, S. (2013). *The baby room*. London: McGraw Hill/Open University Press.

Elkind, D. (2013). *Giants in the nursery: The grandmasters of early childhood*. NY: Teachers College Press.

Ryan, S., & Grieshaber, S. (Eds.). (2005). *Practical transformations and transformational practices: Globalization, postmodernism, and early childhood: Education advances in early education and day care*. Stamford, CT: JAI Press.

Reviewer for book proposals:

Newman, L., & Woodrow, C. (2013). *Practitioner research in early childhood: International issues and perspectives*. London: SAGE Publications.

Roopnarine, J., Patte M., Johnson, J., & Kuschner, D. (2013). *International perspectives on play*. London: Open University Press.

Department Editor, Research in Early Childhood Department, *Early Childhood Education Journal*, 2004 to 2006

Ad-Hoc Reviewer, *Early Childhood Research Quarterly*, 1999 to present

Chair, Researchnet Committee for National Association for Early Childhood Teacher Educators, 1997 to 2002

SERVICE TO THE UNIVERSITY

The Provosts Campus Tenure Advisory Committee (TAC), 2013-2015

Curriculum Consultant, WTIU PBS Station for TV show, "The Friday Zone," overseeing design of curriculum guide for the state and region, 2013-2015

Member, Indiana University Child Care Coalition, committee for the IU Bloomington Faculty Council, since 1995

Advisory Board Member for three nationally accredited IU child care programs since 1995

Reviewer, Indiana University Collaborative Research Grants Program (IUCRG) at request of Vice President of Research, Jorge Jose, Spring Semester, 2011.

Chair of Committee to draft articulation agreement between Indiana University Bloomington's Early Childhood Education Undergraduate Bachelor of Science Program

Current as of August 1, 2020

and Ivy Tech State College's Early Childhood Associate of Applied Sciences Program, Summer and Fall, 2003; member of committee 2004 to 2010

IU Bloomington Faculty Advisor, United Nations Children's Fund (UNICEF) Campus Initiative, 2003 to 2005

Advisory Board Member for IU's WTIU *Friday Zone*, a PBS children's television show, 2000-2003, <http://www.wtiu.indiana.edu/fridayzone/>

Co-Creator (with Marilyn Stone) of IU Mather's Museum of World Cultures project, *El Nino Mexican Village, A Hands-On Children's Exhibit*, 1995-1996

SERVICE TO SCHOOL OF EDUCATION & DEPARTMENT

Chair, DMAI Review Committee, 2019-2020

Member, Faculty Development Committee for the School of Education, 2019-2021

Member, Organizing Committee for visit of potential targeted hire for the Department of Counselling and Educational Psychology, 2019

Member, Curriculum and Instruction Curriculum Committee (CICC), 2018-2020

Member/Chair, CIRCAS Committee (Curriculum & Instruction Research/Creative Activity Symposium), 2012, 2013, 2014, 2015, 2017, 2018, 2019, and 2020.

Chair, Search Committee for Otting Endowed Chair, 2018

Member, Faculty Search Committee, Early Childhood position, 2017 to 2018

Member, Search Committee for Department Administrator, 2018

Member, Curriculum Committee, Department of Curriculum & Instruction, 2016 to present

Interim Chair, Department of Curriculum & Instruction, July 1, 2016-December 31, 2016

Chair, Michael McMullen Photography Fund, 2010 to 2018

Faculty Consultant, University of Prishtina, Kosovo Transformational Leadership Program
University of Prishtina, Kosovo – Early Childhood Research Cluster May 2016-Feb. 2017

Member, Graduate Studies Committee (GSC) and Retention and Financial Affairs Committee (RAFA), 2015-2016

Advisor, former ECMP/ECGP/ET2T students, Summer and Fall 2015

Current as of August 1, 2020

Mentor, Fulbright Distinguished Teacher Program, working with Christinah Hambira from Botswana, Fall 2015

Member, Promotion Committee for Faridah Pawan for the Department of Literacy, Culture, and Language Education, August 2015

Associate Chair, Department of Curriculum & Instruction, September 2012 to present.

Member, Graduate Certification and Degree Programs in Curriculum & Instruction Committee, beginning September 2014

Writer and Team Leader, CAEP Accreditation, Elementary Education SPA (ACEI) and Early Childhood Education SPA (NAEYC) 2014-2016

Co-Author, Memorial Resolution for Ellen Brantlinger, with Melissa Keller, February 2013.

Member, Search & Screen Committee for Director of the Center for Social Studies and International Education (CSSIE), August 2012 to March 2013.

Member, Search & Screen Committee for new faculty position for assistant professor of early childhood special education, August 2011 to March 2012.

Member, School of Education's Tenure & Promotion Committee (TAC), 2010 to 2013.

Third Year Review Committees: Tarajeen Yazzi-Mintz (2010), Donna Adomat (2011), Stacy Weiss (2012), Mary Waldron (2012), and Ted Hall (2013).

Member, Early Childhood/Special Education Undergraduate Planning Committee 2004-2012

Member, Search & Selection Committee for new administrative assistant to department chair for C&I Department, Summer, 2011.

Member, Search & Selection Committee for new chair for C&I Department, Spring, 2010.

Member, School of Education's Educational Technology Services (ETS) Systems Planning Committee, 2005-2010.

Member, Ex-Officio, of the following School of Education Committees in role as Associate Dean: Graduate Studies Committee, the Recruitment and Financial Aid Committee (RAFA), the Committee on Teaching, the Diversity Committee, the Committee on International Programs, and Policy Council, 2005-2010.

Member of Curriculum and Instruction Master's Program Review Committee examining current programs, 2004 to 2008

Member, Graduate Studies Committee, 2005-2007

Member, School of Education's Critical Friends Group, Fall 2005-2006

Current as of August 1, 2020

Member, Committee on Teaching, 2001-2004

Member, C & I Linkages between Faculty and Graduate Students Committee, 2003

Representative for IUB School of Education, on State Transfer and Articulation Committee (STAC) for the Indiana Commission on Higher Education, 2003-2004

Member, Research, Development & Equipment Committee, 2000-2003

Chair, Scholarship Awards Committee, 2001-2002; Member of Committee, 1997-2000

Co-Chair, Screening and Selection Committee for Clinical Instructor for dual appointment with Curriculum Studies and Language Education, 2001

Creator/Co-Instructor (with graduate student Marty Lash) of the *Teacher T.A.L.K. Program: Teaching for Active Learning in Kindergarten*, a 15 credit, year-long master's level kindergarten endorsement program, 1999-2000; 2000-2001

Member, Long-Range Planning Committee, 1997-2001

Member, Merit Review Committee for Department of Curriculum & Instruction, 1999

Mentor, Armstrong Fellowship Recipient, 1st grade teacher Sharon Hobson from Sugar Grove Elementary School in Greenwood, IN, 1998-1999

Member, Internet Learning Forum Research and Development Group, (in a team of 5 colleagues and 10 students), a virtual community for geographically disbursed populations of pre- and in-service teachers designed to facilitate asynchronous discussion about current teaching practices as viewed in video exemplars, 1998-1999

Member, Dean's Graduation Ceremony Planning Committee, 1998-1999

Member, Screening and Selection Committee for early childhood faculty position in 1998

Member, Associate Instructor Award Committee, 1997

Co-Chair, Early Childhood Undergraduate Program Revision Committee, 1995-2001

STATE OF INDIANA

Co-founder, Infant-Toddler Specialists of Indiana, and Co-director of the Steering Committee, 2005 to October 2013 <http://www.cfs.purdue.edu/ITSI/>; Creation of professional level certificate for Level 1 (informal based on clock hours at workshops/conference hours); Level 2 (15 undergraduate credits); or Level 3 (15 graduate credits) connected to articulated proficiencies (2012-2013).

Member, Indiana's Professional Development Network, Indianapolis, IN, convened by Bureau of Child Development, 2011 to 2013

Reviewer, Indiana CORE Assessments for Educator Licensure Item Review Conference, in Indianapolis, IN, November 2012

Current as of August 1, 2020

Advisory Committee Member, Playscapes, The Children's Museum 2010-2012 and Children's Museum Preschool Program 2009, Indianapolis, Indianapolis, IN

Advisory Committee Member, Early Learning Preschool, The Children's Museum of Indianapolis, Indianapolis, IN, 2009 to 2011

Consultant, Governor O'Bannon's Building Bright Beginnings Campaign, 1998-1999, 2001

Member, Committee for Credentialing of Early Intervention Specialists in Indiana, 2000

Vice-President, Indiana Association for the Education of Young Children 1998-2000; Governing Board Member, 1996-2000

Also: Past-President, South Central Association for the Education of Young Children, 1998-1999; President, 1997-1998; Vice-President, 1996-1997; and Site Coordinator for conferences/ professional development events, 1995-2001

Developer of a pilot program for the University of Southern Indiana and surrounding region to train and mentor individuals who work with and train infant and toddler caregivers—*Here Come the Babies: Are We Ready?* Spring, Summer, Fall 1998.

Governing Board Member, Indiana Professional Development System, 1997-2000; Chair of Higher Education Work Group, 1998

Acting Planning Board Member, Project T.E.A.C.H. Indiana (Teacher Education and Compensation Helps), 1998-1999; co-wrote grant that brought this scholarship program to Indiana, now funded by the state

Chair, Indiana Professional Standard's Board Early Childhood Advisory Group, 1996-1998; committee wrote the State Standards for the Early Childhood Education Generalist

Consultant, Indiana's Unified Training System, 1995 to 2000

COMMUNITY & GENERAL SERVICE

Panelist, Indiana Coalition for Public Education of Monroe County and South Central Indiana, Topic: *Whole child, healthy child*. Monroe County Public Library and Public Access Television 4/6/2015

Panelist, Noon Edition, Topic: *Importance of recess*. WFIU Public Radio Station, Bloomington, Indiana 8/23/2013

Assessor, Early Head Start, South Central Community Action Program (SCCAP), Monroe County, Indiana, 2012, and Head Start Education Advisory Committee

Volunteer, Harmony School 1999 to 2007, member of Research Committee, 2001-2002; Advisory Board Member, Institute for Research, 2005 to 2006; member Debbie Meyer Institute Planning Committee, 2010; and Volunteer, Bloomington North High School, St. Charles Middle School, University Elementary School, and Rogers-Binford Elementary Schools 1989 to 2003.

Current as of August 1, 2020

Member, Higher Education Commission of the Episcopal Diocese of Indianapolis, since 2004-2009 and Indiana University Chaplain's Advisory Committee, 2005-2011

Member, Executive Board, Bloomington Women's Writing Center 2005-2006

Evaluation Consultant, Monroe County Children Matter! An integrated network of resources and support for children birth-18 2002 to 2005 and Chair, Search/Screen/Selection Committee for Executive Director in 2002; and Grant Writer, City of Bloomington and Monroe County Community Foundation, 2001

Member, Bloomington Developmental Learning Center Curriculum Development Committee, 2003-2004

Team Member, National Accreditation Team for site visit to Faith Lutheran Preschool and Childcare Programs, Bloomington, Indiana, May, 2004

Member, Search/Screen/Selection Committee for Bloomington Developmental Learning Center's new director, 1999

Member of Wonderlab Museum's Preschool Planning, Exhibits/Grants Committees, 1998

Fund Raiser, Monroe County United Ministries for preschool expansion, 1998

Monroe County Library Early Childhood Exploration Room Planning Committee, 1995

Sunday School Teacher (preschool/primary), Trinity Episcopal Church, Bloomington, Indiana, 1991-1997; serve as acolyte and usher for the church, 1997 to 2007

Expert legislative witness/advocate for children of divorce, several times, 1996-1998

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

(current)

American Educational Research Association (AERA) including Early Education and Child Development Special Interest Group (EE/CD); Critical Perspectives on Early Childhood Education Special Interest Group ("the Critical Sig"); and Division K: Teaching and Teacher Education)

European Early Childhood Education Research Association (EECERA)

National Association for the Education of Young Children (NAEYC) as well as the Indiana Association for the Education of Young Children (INAEYC) and the South Central Indiana Association for the Education of Young Children (SCIAEYC)

National Association for Early Childhood Teacher Educators (NAECTE)

National Head Start Association (NHSA)

Zero to Three