

Maryellen Brunson McClain, PhD, NCSP, LP
Associate Professor of Psychology, Indiana University Bloomington
Phone: 812.856.8036 | Email: mcclainm@iu.edu

Education

- August 2015 **Doctor of Philosophy, School Psychology (APA Accredited, NASP Approved)**
Minors: Counseling Psychology; Inquiry Methodology
Indiana University, Bloomington, IN
- May 2012 **Master of Science in Education, Learning & Developmental Sciences**
Indiana University, Bloomington, IN
- May 2008 **Bachelor of Arts, Psychology**
Minor: Spanish
The College of Wooster, Wooster, OH

Professional Experience

- 2022-present **Associate Professor of School Psychology**
Counseling & Educational Psychology
Indiana University Bloomington
Bloomington, IN
- 2016-2022 **Assistant Professor of Psychology**
Department of Psychology
Utah State University
Logan, UT
- 2016-2022 **Core Faculty, Utah Regional Leadership and Education in
Neurodevelopmental and Related Disabilities (URLEND)**
Utah State University
Logan, UT
- 2015-2016 **Postdoctoral Fellowship (APPIC Accredited)**
University of Tennessee Health Science Center
Department of Psychiatry
Boling Center for Developmental Disabilities
Memphis, TN
- 2014-2015 **Predoctoral Psychology Internship (APA & APPIC Accredited)**
University of Tennessee Professional Psychology Internship Consortium
University of Tennessee Health Science Center
Memphis, TN
- 2008-2010 **Research Assistant**
The Treatment and Research Institute for Autism Spectrum Disorders (TRIAD)
Vanderbilt Kennedy Center
Nashville, TN

Administrative Experience

- 2021-2022 **Director**
 Integrated Assessment Division
 Sorenson Legacy Foundation Center for Clinical Excellence
 Utah State University
 Logan, UT
- 2021-2022 **Director of Clinical Training**
 School Psychology Program
 Department of Psychology
 Utah State University
 Logan, UT
- 2019-2022 **Supervisor/Director**
Advanced Psychology Practicum and Postdoctoral Fellowship
 Integrated Assessment Division
 Sorenson Legacy Foundation Center for Clinical Excellence
 Utah State University
 Logan, UT

Licenses and Certifications

- Licensed Psychologist, Utah (#10464447-2501)
 Nationally Certified School Psychologist (#46902)
 Autism Diagnostic Interview – Revised (ADI-R) Introductory Training, University of California, San Francisco, Department of Psychiatry, San Francisco, CA, September 4 – October 15, 2020 (6 week virtual training due to COVID-19)
 Autism Diagnostic Observation Schedule – Second Edition (ADOS-2) Advanced/Research Workshop, University of California, San Francisco, Department of Psychiatry, San Francisco, CA, 2018
 Autism Diagnostic Observation Schedule – Second Edition (ADOS-2) Clinical Workshop, Purdue University, West Lafayette, IN, 2012
 UCLA Peers Certified Provider

Publications, Peer Reviewed

*Denotes USU graduate student ^Denotes USU undergraduate student +Denotes UREND trainee

Note: 5-year impact factor is used when available. +Denotes journal impact factor the year the manuscript was published if 5-year IF not available.

Accepted/In Press

2022

42. Aller, T.B., Barrett, T.S., Levin, M.E., & **McClain, M.B.** (2022). Measuring psychological flexibility in autistic adults: The validity and reliability of the AAQ-II, BEAQ, and VQ. *Journal of Contextual Behavioral Science*, 26, 125-133.
 +Impact Factor: 5.138. 1st Quartile (Applied Psychology).
- 41 *Benney, C.M., *Cavender, S.C., **McClain, M.B.**, Callan, G., & Pinkelman, S.E. (2022). The effects of mindfulness on reading fluency, self-efficacy, and academic stress for a student with SLD: A pilot study. *Contemporary School Psychology*, 26, 410-421.
 Impact Factor: N/A. Quartile: N/A. Cited 1 time.
40. +Bono, L., *Haverkamp, C.R., +Lindsay, R, +Freedman, R., **McClain, M.B.**, & Simonsmeier, V. (2022) Assessing Interdisciplinary Trainee ASD Knowledge. *Journal of Autism and*

- Developmental Disorders*, 52, 276-391.
Impact Factor: 5.671. 1st Quartile (Developmental & Educational Psychology).
39. Gardner, L., Campbell, J.M., Gilchrest, C., **McClain, M.B.**, & Shahidullah, J.D. (2022). School-Clinic Collaboration for Autism Spectrum Disorder Assessment: Interprofessional Considerations. *Psychology in the Schools*, 59(7), 1308-1318.
+Impact Factor: 1.247. 2nd Quartile (Developmental and Educational Psychology).
38. *Golson, M.E., *Benallie, K., *Benney, C.M., Schwartz, S.E., **McClain, M.B.**, & Harris, B. (2022, online first). Current State of ASD Knowledge in the General Population of the United States. *Research in Autism Spectrum Disorders*. <https://doi.org/10.1016/j.rasd.2021.101886>
Impact Factor: 3.275. 1st Quartile (Clinical Psychology).
37. *Golson, M.E., *Haverkamp, C.R., *Ficklin, E., **McClain, M.B.**, & Harris, B. (2022). Cultural Differences in Social Communication and Interaction: A Gap in Autism Research. *Autism Research*, 15(2), 208-214.
Impact Factor: 5.216. 1st Quartile (Genetics [clinical]).
36. *Golson, M.E., *Haverkamp, C.R., **McClain, M.B.**, Schwartz, S.E., Ha, Jennifer, Harris, B., & Benallie, K.J. (2022). Influences of Student Race/Ethnicity and Sex on Autism Special Education Classification Considerations. *Autism*, 26(6), 1423-1435.
Impact Factor: 7.271 1st Quartile
35. *Golson, M.E., *Roanhorse, T.T., **McClain, M.B.**, Galliher, R., & Domenech Rodriguez M.M. (2022). School-Based ADHD Services: Perspectives from Racially and Ethnically Minoritized Students. *Psychology in the Schools*, 59(4), 726-743.
+Impact Factor: 1.247. 2nd Quartile (Developmental and Educational Psychology).
34. ^Ha, Jennifer, **McClain, M.B.**, Covington, B., & *Golson, M.E. (2022). A Brief Video Intervention for Increasing Autism Knowledge in a General Population Sample. *Journal of Autism & Developmental Disorders*, 52, 5058-5063.
Impact Factor: 4.176. 1st Quartile (Developmental & Educational Psychology).
33. Harris, B., **McClain, M.B.**, O'Leary, S., & Shahidullah, J.D. (2022). International perspectives on the educational impact of COVID-19 for children with disabilities [Invited Letter to the Editor]. *Journal of Developmental and Behavioral Pediatrics*, 43(3), e216-e217.
+Impact Factor: 2.056. 1st Quartile (Pediatrics, Perinatology, and Child Health).
32. **McClain, M.B.**, *Golson, M.E., & Murphy, L.E. (2022, online first). Executive functioning skills in early childhood children with autism, intellectual disability, and co-occurring autism and intellectual disability. *Research in Developmental Disabilities*.
<https://doi.org/10.1016/j.ridd.2021.104169>
Impact Factor: 3.586. 1st Quartile (Clinical Psychology).
31. Schmidt, J., Harris, B., **McClain, M.B.**, & *Benallie, K.J. (2022, online first). Evaluating Psychometric Properties of Common Autism Educational Identification Measures Through a Culturally and Linguistically Responsive Lens. *Psychology in the Schools*.
<https://doi.org/10.1002/pits.22686>
+Impact Factor: 1.247. 2nd Quartile (Developmental and Educational Psychology).

2021

30. Azad, G., **McClain, M.B.**, *Haverkamp, C.R., Maxwell, B., & Shahidullah, J.D. (2021, online first). Interagency collaboration for pediatric autism spectrum disorder: Perspectives of community-based providers. *Journal of Interprofessional Education & Practice*. doi.org/10.1016/j.xjep.2021.100433
Impact Factor: N/A. 3rd Quartile (Education).
29. *Benallie, K.J., **McClain, M.B.**, *Bakner, K.E., *Roanhorse, T.T., & ^Ha, J. (2021, online first). Executive Functioning in Children with ASD+ADHD and ASD+ID: A Systematic Review. *Research in Autism Spectrum Disorders*. doi.org/10.1016/j.rasd.2021.101807
Impact Factor: 3.275. 1st Quartile (Clinical Psychology).
28. Bundock, K., Callan, G., Longhurst, D., Rolf, K.R., *Benney, C.M., **McClain, M.B.** (2021). Mathematics intervention for college students with learning disabilities: A pilot study targeting rate of change. *Insights on Learning Disabilities: From Prevailing Theories to Validated Practices*, 18(1), 1-18.
Impact Factor: N/A. Quartile: N/A.
27. Harris, B., **McClain, M.B.**, O'Leary, S., & Shahidullah, J.D. (2021). Implications of COVID-19 on school services for children with disabilities: Opportunities for interagency collaboration. *Journal of Developmental and Behavioral Pediatrics*, 42(3), 236-239.
†Impact Factor: 2.056. 1st Quartile (Pediatrics, Perinatology, and Child Health).
26. *Haverkamp, C.R., **McClain, M.B.**, Harris, B., & *Cavender, S.C. (2021). Syllabi content analysis of courses that include ASD assessment in school psychology graduate programs. *Research and Practice in the Schools*, 8(1), 51-61.
Impact Factor: N/A. Quartile: N/A.
25. **McClain, M.B.**, Callan, G., Harris, B., Floyd, R.G., *Haverkamp, C.R., *Golson, M.E., Longhurst, D.N., *Benallie, K.J. (2021). Methods for addressing publication bias in school psychology journals: A descriptive review of meta-analyses from 1980 to 2019. *Journal of School Psychology*, 84, 74-94.
Impact Factor: 5.192. 1st Quartile (Developmental & Educational Psychology). Cited 3 times.
24. **McClain, M.B.**, Harris, B., Schwartz, S.E., *Golson, M.E. (2021). Brief Report: Differential item and test Functioning of the Autism Spectrum Rating Scales: A follow up evaluation in a diverse, non-clinical sample. *Journal of Psychoeducational Assessment*, 50(3), 998-1006.
Impact Factor: 2.083. 1st Quartile (Education). Cited 2 times.
23. **McClain, M.B.**, *Haverkamp, C.R., *Benallie, K.J., Simonsmeier, V., & Schwartz, S.E. (2021). How effective are reading comprehension interventions for students with autism spectrum disorder? A meta-analysis of single-case design studies. *School Psychology*, 36(2), 107-121.
†Impact Factor: 3.286. 1st Quartile (Developmental & Educational Psychology).
22. **McClain, M.B.**, *Roanhorse, T., Harris, B., Heyborne, M., Zemantic, P.K., & Azad, G. (2021, online first). School-based autism evaluations in the COVID-19 era. *School Psychology*, 36(5), 377-387.
†Impact Factor: 3.286. 1st Quartile (Developmental & Educational Psychology).
21. **McClain, M.B.**, Shahidullah, J.D., Harris, B., McIntyre, L.L., & Azad, G. (2021, online first).

Reconceptualizing Educational Contexts: The Imperative for Interprofessional and Interagency Collaboration in School Psychology. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2021.1949247>
Impact Factor: 4.133. 1st Quartile (Developmental & Educational Psychology). Cited 1 time.

20. Petts, R., **McClain, M.B.**, Azad, G., Shahidullah, J.D. (2021, online first). System navigation models to facilitate engagement in pediatric behavioral health services: A systematic review. *Family, Systems, & Health*, 39(4), 618-631.
Impact Factor: 2.248 Quartile: N/A.
19. Ryan, T., **McClain, M.B.**, [†]Dahir, N., Merrill, A., Harris, B., & Irby, S.M. (2022). Interdisciplinary trainee knowledge of autism spectrum disorder. *Advances in Autism*, 8(1), 14-26.
Impact Factor: N/A. 3rd Quartile (Psychiatry and Mental Health).

2020

18. ^{*}Benallie, K.J., **McClain, M.B.**, Harris, B., Schwartz, S.E. (2020). Brief Report: Validation of the Autism Spectrum Knowledge Scale General Population Version in parent populations. *Journal of Autism and Developmental Disorders*, 50, 4577-4565.
Impact Factor: 5.671. 1st Quartile (Developmental & Educational Psychology). Cited 1 time.
17. Farmer, R., McGill, R., Dombrowski, S., **McClain, M.B.**, Harris, B., Lockwood, A., Powell, S., ..., & Stinnett, T. (2020). Teleassessment with children and adolescents during the coronavirus (COVID-19) pandemic and beyond: Practice and policy implications. *Professional Psychology: Research and Practice*, 51(5), 477-487.
Impact Factor: 2.492. 2nd Quartile (Psychology: Miscellaneous). Cited 10 times.
16. Harris, B., Barton, E.E., & **McClain, M.B.** (2020, online first). Inclusion of racially and ethnically diverse populations in ASD intervention research. *Research in Autism Spectrum Disorders*. doi.org/10.1016/j.rasd.2020.101551
Impact Factor: 3.275. 1st Quartile (Clinical Psychology). Cited 5 times.
15. Harris, B.H., **McClain, M.B.**, Schwartz, S., & ^{*}Haverkamp, C.R. (2020). Knowledge of autism spectrum disorder among school psychology graduate students. *Contemporary School Psychology*, 24, 239-247.
Impact Factor: N/A. Quartile: N/A. Cited 8 times.
14. **McClain, M.B.**, Harris, B.H., Schwartz, S., & ^{*}Golson, M.E. (2020). Evaluation of the Autism Spectrum Rating Scales in a Diverse Sample. *Journal of Psychoeducational Assessment*, 38(6), 740-752.
Impact Factor: 2.083. 1st Quartile (Education). Cited 2 times.
13. **McClain, M.B.**, Harris, B., Schwartz, S.E., ^{*}Golson, M.E., ^{*}Haverkamp, C.R. (2020). The ASKSP Revised (ASKSP-R) as a measure of ASD knowledge for professional populations. *Journal of Autism and Developmental Disorders*, 50(3), 998-1006.
Impact Factor: 5.671. 1st Quartile (Developmental & Educational Psychology). Cited 9 times.
12. **McClain, M.B.**, Shahidullah, J.D., Mezher, K., ^{*}Haverkamp, C.R., ^{*}Benallie, K.J., & Schwartz, S.E. (2020). School-clinic care coordination for youth with ASD: A national survey of school psychologists. *Journal of Autism and Developmental Disorders*, 50(9), 3081-3091.

Impact Factor: 5.671. 1st Quartile (Developmental & Educational Psychology). Cited 8 times.

11. Shahidullah, J., **McClain, M.B.**, Azad, G., Mezher, K., & McIntyre, L.L. (2020). Coordinated autism care across schools and medical settings: Considerations for School Psychologists. *Intervention in School and Clinic, 56*(2), 107-114.
Impact Factor: 1.280. 3rd Quartile (Clinical Psychology). Cited 3 times.
10. Strait, J.E., Dawson, P., Walther, C., Strait, G.G., Barton, A., & **McClain, M.B.** (2020). Refinement and psychometric evaluation of the Executive Skills Questionnaire-Revised. *Contemporary School Psychology, 24*, 378-388.
Impact Factor: N/A. Quartile: N/A. Cited 8 times.
9. Strait, J.E., Strait, G.G., **McClain, M.B.**, Casillas, L., Streich, K., Harper, K., & Gomez, J. (2020). Classroom mindfulness education effects on meditation frequency, stress, and self-regulation. *Teaching of Psychology, 32*(4), 312-329.
Impact Factor: 1.865. 2nd Quartile (Education). Cited 11 times.

2019

8. Harris, B.H., **McClain, M.B.**, *Haverkamp, C.R., Cruz, R., *Benallie, K.J., & *Benney, C.M. (2019). School-based assessment of autism spectrum disorder among culturally and linguistically diverse children. *Professional Psychology: Research and Practice, 50*(5), 323-332.
Impact Factor: 2.492. 2nd Quartile (Psychology: Miscellaneous). Cited 10 times.
7. **McClain, M.B.**, Harris, B., Schwartz, S.E., *Benallie, K.J., *Golson, M.E., & *Benney, C.M. (2019). Development and validation of the Autism Spectrum Knowledge Scale General Population version: Preliminary analyses. *Journal of Autism and Developmental Disorders, 49*(7), 3007-3015.
Impact Factor: 5.671. 1st Quartile (Developmental & Educational Psychology). Cited 8 times.
6. Muncey, M.P., Yoho, S.E., **McClain, M.B.** (2019). Confidence of school psychologists and speech-language pathologists in assessing children with hearing loss and other co-occurring disabilities. *Language, Speech, and Hearing Services in Schools, 50*(2), 224-236.
Impact Factor: 3.000. 1st Quartile (Language & Linguistics). Cited 6 times.

2018

5. **McClain, M.B.**, & Otero, T.L., *Haverkamp, C.R., & *Molsberry, F. (2018). Autism Spectrum Disorder assessment and evaluation research in 10 School Psychology Journals from 2007 to 2017. *Psychology in the Schools, 55*(6), 661-679.
+Impact Factor: 1.247. 2nd Quartile (Developmental and Educational Psychology). Cited 5 times.
4. Shahidullah, J., Azad, G., Mezher, K., **McClain, M.B.**, & McIntyre, L.L. (2018). Linking the Medical and Educational Home to Support Children with Autism Spectrum Disorder: Practice Recommendations. *Clinical Pediatrics, 57*(13), 1496-1505.
+Impact Factor: 1.544. 2nd Quartile (Pediatrics, Perinatology and Child Health). Cited 17 times.

2017

3. **McClain, M.B.**, Hasty Mills, A.M., Murphy, L.E. (2017). Inattention and hyperactivity in children with autism spectrum disorder, intellectual disability, and attention-deficit/hyperactivity disorder. *Research in Developmental Disabilities, 70*, 175-184.
Impact Factor: 3.586. 1st Quartile (Clinical Psychology). Cited 31 times.

2014

2. Martinez, R. S., Harris, B., & **McClain, M.B.** (2014). Practices that promote English reading for English learners (ELs). *Journal of Educational and Psychological Consultation, 24*(2), 128-148. Impact Factor: 2.697. 3rd Quartile (Psychology: Miscellaneous). Cited 34 times.

2013

1. McIntosh, K., Martinez, R.S., Ty, S.V., **McClain, M.B.** (2013). Scientific research in school psychology: Leading researchers weigh in on our past, present, and future. *Journal of School Psychology, 51*, 267-318. Impact Factor: 5.192. 1st Quartile (Developmental and Educational Psychology). Cited 31 times.

In Review

13. *Benallie, K.J, *Benney, C.M., **McClain, M.B.**, & *Bakner, K.E. (revise & resubmit). Life Satisfaction in Children with and without Disabilities.
12. Golson, M.E., Benallie, K.J., Roanhorse, T.T., Haverkamp, C.R., Ficklin, E., **McClain, M.B.**, & Aguilar, L.N. (minor revisions). A Systematic Review of Indigenous Representation in School Psychology Research
11. *Golson, M.E., **McClain, M.B.**, & Domenech Rodriguez, M.M. (in review). ADHD and racially and ethnically minoritized students: A scoping review.
10. *Golson, M.E., **McClain, M.B.**, Gormley, M., O'Dell, S., Roanhorse, T.T., Yang, Nai-Jiin, Kettlewell, P., & Shahidullah, J.D. Pediatric residents' ADHD knowledge and practices. (in review).
9. *Golson, M.E., **McClain, M.B.**, Ha, J., Stigler, R., Bera, J., Bakner, K., Gibson, A. (in review). A systematic review of ADHD knowledge measures and their psychometric properties.
8. *Haverkamp, C. R., *Bakner, K., *Bera, J., **McClain, M. B.**, Kokobas, H., & Al-Ameen, M. N. (in review). Perceptions of technology among college students with and without dis/abilities.
7. *Haverkamp, C.R., *Roanhorse, T.T., **McClain, M.B.**, Harris, B., *Bakner, K.E., *Benney, C.M., & *Golson, M.E. (revise & resubmit). How does culture impact school-based autism evaluations? Perspectives from school psychologists.
6. **McClain, M.B.**, *Golson, M.E., *Haverkamp, C.R., Harris, B., & Schwartz, S.E. (revise & resubmit). Caregiver perceptions of social communication and interaction: Development and validation of the SCIPS.
5. **McClain, M.B.**, *Golson, M.E., *Haverkamp, C.R., Ryan, T., Harris, B., McMahon, C., Campbell, J.M., ^Ha, Jennifer, *Bakner, K., *Bera, J. (in review). Autism knowledge publication trends.
4. **McClain, M.B.**, Schwartz, S.E., Azad, G., *Bakner, K.B., & Shahidullah, J.D. (in review). A revision to the Attitudes Toward Healthcare Teams Scale: Emphasis on broad disciplines and interdisciplinary collaboration.

3. **McClain, M.B.**, Schwartz, S.E., *Bera, J., Farmer, R., Serang, S., Harris, B., *Golson, M.E. (revised & resubmitted). Measurement Invariance of the Vineland-3 in Children with and without Intellectual and Developmental Disabilities.
2. **McClain, M.B.**, Strait, G.G., Strait, J.E., *Haverkamp, C.R., Schwartz, S.E., & *Benney, C.M. (in review). Improving the efficiency and accessibility of mindfulness meditation: A randomized controlled trial.
1. **McClain, M.B.**, Yoho, S.E., Drill, R.B., Haverkamp, C.R., & Schwartz, S.E. (revised & resubmitted). Reading skills and background noise in children with and without autism spectrum disorder: A pilot study.

Edited Books

1. **McClain, M.B.**, Shahidullah, J.D., Mezher, K.R. (Eds.). (2020). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice*. New York, New York: Springer Publishing Company.

Book Chapters

6. Harris, B., & **McClain, M.B.** Best Practices in School-Based Autism Assessment (under contract). *Best Practices in School Psychology VI*.
5. Bundock, K., Simonsmeier, V., *Golson, M.E., Covington, B., & **McClain, M.B.** (2020). Promoting Academic Success. In M.B. McClain, J.D. Shahidullah, & K.R. Mezher (Eds.). In M.B. McClain, J.D. Shahidullah, & K.R. Mezher (Eds.). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice*. New York, New York: Springer Publishing Company.
4. **McClain, M.B.**, Shahidullah, J.D., & Mezher, K.R. (2020). Introduction to Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice. In M.B. McClain, J.D. Shahidullah, & K. Mezher (Eds.). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice*. New York, New York: Springer Publishing Company.
3. **McClain, M.B.**, *Haverkamp, C.R., Holt, J., Peacock, G.G., Winter, S. (2020). Interprofessional Training and Education. In M.B. McClain, J.D. Shahidullah, & K.R. Mezher (Eds.). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice*. New York, New York: Springer Publishing Company.
2. Mezher, K.R., Shahidullah, J.D., & **McClain, M.B.** (2020). Conclusions and Future Directions for Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice. In M.B. McClain, J.D. Shahidullah, & K.R. Mezher (Eds.). *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder: Translating Research into Practice*. New York, New York: Springer Publishing Company.
1. Skiba, R.J., Middelberg, L., & **McClain, M.B.** (2013). Multicultural issues in schools' accommodation of EBD students (disciplinary practices, referral, identification and intervention). In H.M. Walker & F.M. Gresham (Eds.) *Evidence-based practices for addressing school-related behavior problems and disorders*. Guilford Press.

Invited Encyclopedia Entries

1. **McClain, M.B.**, & Shahidullah, J.D. (2020). School-clinic care coordination for youth with autism spectrum disorder. In F. Volkmar (Ed). *Encyclopedia of Autism Spectrum Disorders*. New York, New York: Springer Publishing Company.

Publications, Non-Peer Reviewed

2. **McClain, M.B.**, Harris, B.H., Schwartz, S., & *Haverkamp, C.R., *Golson, M.E. (2019). Development and validation of the Autism Spectrum Knowledge Scale – Professional Version: Preliminary analyses. <https://doi.org/10.17605/OSF.IO/8M9UB>
1. **McClain, M.B.**, Otero, T.L., & Haut, J. (2014). Single subject design in educational research: The use of effect size measures in analysis and interpretation. In *SAGE Research Methods Cases*. London, United Kingdom: SAGE Publications, Ltd. <https://dx.doi.org/10.4135/978144627305014534173>

Grants, Fellowships, & Contracts

*Denotes USU graduate student ^Denotes USU undergraduate °Denotes postdoctoral fellow

Funded, Active

Funded, Inactive

13. Ty B. Aller, Tyson Barrett, Michael Levin & **Maryellen Brunson McClain**. Psychological flexibility in adults with ASD: Psychological distress in the context of COVID-19. *COVID-19 Request for Research*, National Research Consortium on Mental Health in Intellectual and Developmental Disabilities at The Center for START Services. \$10,000. April 2021-April 2022. Role: Co-I.
12. **Maryellen Brunson McClain**. *Psychoeducational Assessment Supports*. Edith Bowen Laboratory School. August 2021-May 2022. \$15,372.00.
11. **Maryellen Brunson McClain**, Dakota Pond, & °Shelley R. Upton. *Development and Creation of a 3-Course Series on Autism Identification and Service Navigation*. USU Extension. \$5,000. 2021-2022. Role: PI.
10. **Maryellen Brunson McClain**, Jeffrey D. Shahidullah, & Matthew J. Gormley. Geisinger Health System. *Assessment and management of ADHD: Pediatric resident perspectives on training and practice*. \$5,000. 2021-2022. Role: PI.
9. Camille J. Wynn. *Acoustic-Prosodic Entrainment in the Context of Autism Spectrum Disorder*. National Institutes of Health, NIDCD F31 Award. April 2021-August 2022. Role: Consultant.
8. **Maryellen Brunson McClain** & Vicki Simonsmeier. *Convergent validity and performance consistency of standardized measures of reading for children with ASD*. Woodcock Institute. \$15,000. September 1, 2019-December 31, 2021. Role: PI.
7. **Maryellen Brunson McClain**. *Psychoeducational Assessment Supports*. Edith Bowen Laboratory School. January 2021-May 2021. \$3,446.42.
6. Kaitlin Bundock, Gregory Callan, & **Maryellen Brunson McClain**. The effects of a rate of change intervention on the achievement and self-regulation of students with learning disabilities.

- Office of Research and Graduate Studies Research Catalyst Grant, Utah State University. \$19,729.58. January 2020-December 31, 2020. Role: Co-I.
5. Bryn Harris & **Maryellen Brunson McClain**. *Evaluating measurement invariance in the Gilliam Autism Rating Scale*. School of Education and Human Development, University of Colorado Denver. \$1,000. 2020. Role: Co-I.
 4. **Maryellen Brunson McClain** & Vicki Simonsmeier. *Convergent validity and performance consistency of standardized measures of reading for children with ASD*. College of Education and Human Services-Center for Persons with Disabilities Fellowship. Utah State University. \$22,906.06. Role: PI.
 3. **Maryellen Brunson McClain** & Sarah Yoho Leopold. *The effects of background noise on children with autism spectrum disorder*. Office of Research and Graduate Studies Research Catalyst Grant, Utah State University. \$20,000.00. January 1, 2019-December 31, 2019. Role: PI.
 2. Bryn Harris & **Maryellen Brunson McClain**. *Evaluating measurement invariance among African American and Latino parents completing the Autism Spectrum Rating Scale*. School of Education and Human Development, University of Colorado Denver. \$1,000. 2019. Role: Co-I.
 1. Bryn Harris & **Maryellen Brunson McClain**. *Evaluating measurement invariance among African American and Latino parents completing the Autism Spectrum Rating Scale*. School of Education and Human Development, University of Colorado Denver. \$800. 2018. Role: Co-I.

Under Review

1. Ty. B Aller, Tyler L. Renshaw, Megan E. Golson, **Maryellen Brunson McClain**. *Clinical Validity of the CDI-2 and MASC-2 with Autistic Youth*. Pearson Requested: \$14,904.00. Role: Co-I.
2. Kaitlin Bundock, Gregory L. Callan, **Maryellen Brunson McClain**, & Sharlene A. Kiuahara, Senior Personnel: Will van Dijk & Jessica F. Shumway. *Collaborative Research: The Effects of a Rate of Change Intervention on the Achievement and Self-Regulation of Students with Learning Disabilities*. National Science Foundation, The Discovery Research PreK-12 program (DRK-12). (Proposed Period: 7/1/2023-6/30/2027). Amount Requested: \$2,486,500.

Not Funded

13. Kaitlin Bundock, Gregory Callan, & **Maryellen Brunson McClain**. *The Effects of a Rate of Change Intervention on the Achievement and Self-Regulation of Students with Learning Disabilities*. National Science Foundation. Requested: \$1,584,519.57. Role: Co-I.
12. *Tyus Roanhorse & **Maryellen Brunson McClain**. *Caregiver experiences undergoing autism diagnostic evaluations for their children during the COVID-19 pandemic*. Requested: \$2,000. Role: Co-I.
11. **Maryellen Brunson McClain** & Dakota Pond. *School-Community Interagency Collaborations to Promote Efficient, Accurate, and Timely Identification of Autism in Early Childhood*. Eunice Kennedy Shriver National Institute of Child Health and Human Development. Requested: \$72,994.57. Role: PI.

10. **Maryellen Brunson McClain**, *Kandice Benallie, Ty Aller, Tyson Barrett, & °Shelley R. Upton. *Family and individual factors' influence on autistic youths' well-being: A strengths-based approach*. National Research Consortium on Mental Health in Intellectual and Developmental Disabilities at The Center for START Services. \$14,992. Role: PI.
9. **Maryellen Brunson McClain** & Joe Cottrell. School-community collaboration for improving the assessment and identification of autism. Autism Council of Utah. Requested: \$30,000. Role: PI.
8. **Maryellen Brunson McClain**, °Shelley R. Upton, & Vicki Simonsmeier. *Parents' perspectives of the autism evaluation process during COVID-19*. Autism Council of Utah. Requested: \$5,000. Role: PI.
7. **Maryellen Brunson McClain**, Sarah Yoho Leopold, & Sarah E. Schwartz. *The effects of background noise on reading for children with autism spectrum disorder*. Eunice Kennedy Shriver National Institute of Child Health and Human Development. Requested: \$275,000. Role: PI.
6. **Maryellen Brunson McClain**. *Development and validation of a school-based universal screener for autism spectrum disorder*. Society for the Study of School Psychology. Requested: \$19,998. Role: PI.
5. Kaitlin Bundock, Gregory Callan, & **Maryellen Brunson McClain**. *The effects of a rate of change intervention on the achievement and self-regulation of students with learning disabilities*. Office of Research and Graduate Studies Research Catalyst Grant, Utah State University. Requested: \$19,729.58. Role: Co-I.
4. **Maryellen Brunson McClain** & Vicki Simonsmeier. *Reading skills and performance in children with and without ASD*. Woodcock Institute. Requested: \$14,953. Role: PI.
3. **Maryellen Brunson McClain** & Sarah Yoho Leopold. *The effects of background noise on children with autism spectrum disorder*. Office of Research and Graduate Studies Research Catalyst Grant, Utah State University. Requested: \$19,899.06. Role: PI.
2. Sarah Yoho Leopold & **Maryellen Brunson McClain**. *Understanding speech in noise by children with autism spectrum disorder*. ASHFoundation (ASHA). Requested: \$10,000. Role: Co-I.
1. **Maryellen Brunson McClain** & Sarah E. Yoho. *Reading and background noise in children with autism spectrum disorder*. Utah Autism Council. Requested: \$4,500. Role: PI.

Presentations

*Denotes USU graduate student ^Denotes USU undergraduate student +Denotes UREND trainee

International Conference Presentations

6. *Golson, M.E., **McClain, M.B.**, & Murphy, L.E. (2021, May). *Executive Functioning Skills in Early Childhood: Comparing Children with ASD, ID, and Co-Occurring ASD and ID*. Poster presented at the virtual meeting of the International Society of Autism Research Annual Meeting.
5. *Golson, M.E., **McClain, M.B.**, Schwartz, S.E., *Bakner, K.E., Gabrielsen, T., & Harris, B. (2021, May). *Measurement Invariance across Gender of the ASRS in a Non-Clinical Diverse Sample*.

Poster presented at the virtual meeting of the International Society of Autism Research Annual Meeting.

4. *Benallie, K.J., *Golson, M.E., **McClain, M.B.**, & Harris, B. (2019, May). *The Current State of ASD Knowledge in the General Population*. Poster presented at the Society for Autism Research Annual Meeting, Montreal, Canada.
3. *Golson, M.E., **McClain, M.B.**, & Harris, B.H. (2019, May). *Construct Validity of the ASRS in a Non-Clinical Diverse Sample*. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.
2. *Haverkamp, C.R., & **McClain, M.B.** (2019, May). *Reading Skills and Background Noise in Children with and without Autism Spectrum Disorder*. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.
1. **McClain, M.B.**, & *Haverkamp, C.R. (2019, May). *Reading Skills in Children with and without Autism Spectrum Disorder*. Poster presented at the 2019 International Society for Autism Research Annual Meeting, Montreal, Canada.

National Conference Presentations

44. Bera, J., Roanhorse, T., McClain, M. B., Harris, B. (2023, February) Predictive Relations of Inequity in Rural Rocky Mountain West Schools. Paper accepted at the 2023 National Association of School Psychologists Annual Convention, Denver, Colorado.
43. Longhurst, D., Bera, J., Roanhorse, T., McClain M. B., (2023, February). Assessing convergent validity and consistency among standardized reading tests. Poster accepted at the 2023 National Association of School Psychologists Annual Convention, Denver, Colorado.
42. Roanhorse, T. T., Wyn, C., Bera, J., McClain, M. B. (2023, February). A Cross-Cultural Examination of Social Communication and Interaction. Poster accepted at the 2023 National Association of School Psychologists Annual Convention, Denver, Colorado.
41. *Bera, J., *Golson, M.E., **McClain, M.B.**, & Farmer, R.L. (2022, February). *Testing Measurement Invariance in the Vineland 3*. Poster presented at the 2022 National Association of School Psychologists Annual Convention, Boston, MA.
40. *Golson, M.E., *Roanhorse, T., & **McClain, M.B.** (2022, February). *Experiences with ADHD and Related Services Voiced by Diverse Students*. Paper presented at the 2022 National Association of School Psychologists Annual Convention, Boston, MA.
39. *Roanhorse, T. *Haverkamp, C.R., **McClain, M.B.**, & Harris, B. (2022, February). *Perspectives from Practitioners: The Impact of Culture on Autism Evaluations*. Paper presented at the 2022 National Association of School Psychologists Annual Convention, Boston, MA.
38. *Roanhorse, T., Haverkamp, C.R., **McClain, M.B.**, & Harris, B. (2022, February). *Modifications and Adaptations of the ADOS-2 with Minoritized Students*. Poster presented at the 2022 National Association of School Psychologists Annual Convention, Boston, MA.
37. *Benallie, K.J., **McClain, M.B.**, Harris, B., & Peacock, G.G. (2021, August). *Measuring and understanding ASD knowledge among parents*. Poster presented at the virtual meeting of the 2021 Annual Psychological Association, Division 33.

36. *Benallie, K.J., *Roanhorse, T.T., **McClain, M.B.**, *Bakner, K.E., and ^Ha. J. (2021, August). *Executive functioning in children with ASD+ADHD and ASD+ID: A systematic review*. Poster presented at the virtual meeting of the 2021 Annual Psychological Association, Division 33.
35. *Golson, M.E., *Benallie, K. J., **McClain, M.B.**, Harris, B., & *Haverkamp, C. R. (2021, August). *Measuring parent perceptions of social communication and interaction across cultures*. Poster presented at the virtual meeting of the American Psychological Association, Division 33.
34. *Golson, M.E., **McClain, M.B.**, & Schwartz, S.E. (2021, August). *Measurement Invariance of the Conners-3*. Poster presented at the virtual meeting of the American Psychological Association, Division 16.
33. *Bakner, K., *Benallie, K. J., *Benney, C. M., & **McClain, M. B.** (2020, February). *Analyzing life satisfaction in children with and without disabilities*. Paper presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
32. *Benallie, K. J., *Golson, M. E., *Roanhorse, T.T., *Haverkamp, C.R., & **McClain, M. B.** (2020, February). *A systematic review of American Indian Students in School Psychology Research*. Poster presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
31. *Benney, C.M., *Golson, M.E., **McClain, M.B.** (2020, February). *App-Based Mindfulness for Students with and Without Disabilities*. Paper presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
30. *Haverkamp, C.R., *Benney, C.M., **McClain, M. B.**, & Otero, T. L. (2020, February). *Single-case design in school psychology journals: 2010-2018*. Poster presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
29. *Haverkamp, C. R., *Golson, M.E., & **McClain, M. B.** (2020, February). *An app-based early academic skills intervention for children with ASD*. Paper presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
28. *Golson, M.E., *Benallie, K.J., *Benney, C.M., **McClain, M.B.**, Harris, B. (2020, February). *Knowledge of ASD with School-Based Professionals*. Paper presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
27. Longhurst, D., *Benney, C.M., Callan, G., & **McClain, M.B.** (2020, February). *Measuring Reading Motivation with Microanalysis*. Poster presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
26. **McClain, M.B.**, *Haverkamp, C.R., *Benallie, K.J., *Benney, C.M., & Harris, B. (2020, February). *School-based ASD assessment of culturally and linguistically diverse students*. Paper presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
25. *Roanhorse, T.T., *Benallie, K.J., *Haverkamp, C.R., *Golson, M.E., & **McClain, M.B.** (2020, February). *American Indians' perceptions of disabilities: A review and proposed study*. Poster

- presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
24. *Benallie, K.J., *Benney, C.M., & **McClain, M.B.** (2019, February). *Analyzing Life Satisfaction in Children with Disabilities*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
 23. *Benallie, K.J., *Benney, C.M., Peacock, G.G., & **McClain, M.B.** (2019, February). *Knowledge of ASD in the general and Parent Population*. Paper presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
 22. *Benney, C.M., *Cavender, S.C., Hayborne, M., & **McClain, M.B.** (2019, February). *Effect of Mindfulness and Academic Stress on Reading for Students with SLD*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
 21. *Cavender, S.C., *Haverkamp, C.R., **McClain, M.B.**, & Harris, B. (2019, February). *Assessing Graduate Training on ASD Assessment through Syllabi Content Analysis*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
 20. *Golson, M.E., *Haverkamp, C.R., & **McClain, M.B.** (2019, February). *Effectiveness of a Letter-Writing App Intervention for Children with ASD*. Poster presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
 19. *Haverkamp, C.R., & **McClain, M.B.** (2019, February). *Comparing two emotion identification interventions for children with ASD*. Paper presented the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
 18. †Hillam, J., †Lewis, S., †Dahir, N., **McClain, M.B.**, & Simonsmeier, V. (2018, March). *Knowledge of Autism Spectrum Disorder (ASD) Among Preservice Audiology and School Psychology Students*. Poster presented at the 2018 Annual Early Hearing Detection and Intervention Meeting, Denver, CO.
 17. *Haverkamp, C.R., & **McClain, M.B.** (2018, February). *Comparing Emotion Identification Interventions for Children with ASD*. Poster presented at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.
 16. **McClain, M.B.**, Harris, B., & *Haverkamp, C.R. (2018, February). *Knowledge of Autism Spectrum Disorder and Preservice School Psychology Trainees*. Paper presented at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.
 15. **McClain, M.B.**, Schatz, R.B., & *Haverkamp, C.R., & Yoho, S.E. (2018, February). *Reading Skills and Background Noise: Children with Autism Spectrum Disorder*. Paper presented at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.
 14. Otero, T.L., **McClain, M.B.**, & *Haverkamp, C.R. (2018, February). *Assessing Autism in the Schools: Current State and Future Directions*. Practitioner Conversation conducted at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.
 13. †Winter, C., Ryan, T., Merrill, A., **McClain, M.B.**, †Dahir, N., Peacock, G., Harris, B. (2017, November). *Assessing LEND Trainees' Knowledge of Autism Spectrum Disorder*. Poster presented

- at the 2017 Association of University Centers for Disabilities Annual Conference, Washington, DC.
12. Irby, S.M., Gardner, L., Norfolk, P., **McClain, M.B.**, Rovane, A., Keisling, B., & Murphy, L. (2017, June). *Cognitive profiles for ID, ASD, and dual-diagnosed ASD/ID in young children*. Poster presented at the 2017 American Association on Intellectual and Developmental Disabilities Annual Meeting, Hartford, CT.
 11. Gilbertson, D., Peacock, G.G., & **McClain, M.B.** (2017, February). *School-based anxiety treatment: winning tugs of war with school hassle*. Paper presented at the 2017 National Association of School Psychologists Annual Convention, San Antonio, TX.
 10. Hasty Mills, A., **McClain, M.B.**, & Murphy, L. (2016, February). *ADHD symptoms in Autism Spectrum Disorder, Intellectual Disability, and ADHD*. Poster presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
 9. **McClain, M. B.**, & Strait, J. A. (2016, February). *Using Evidence-Based Reading Interventions with English Language Learners*. Practitioner conversation conducted at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
 8. Peterson, R., **McClain, M.B.**, Wise, J.M., & Ormiston, H. (2016, February). *Examining selected Tier 2 interventions for outcomes disaggregated by race*. Paper presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
 7. Strait, J.A., & **McClain, M. B.** (2016, February). *Through a different lens: Trauma-informed school psychology practice*. Miniskills session presented at the 2016 National Association of School Psychologists Annual Convention, New Orleans, LA.
 6. Haut, J.M., **McClain, M.B.**, & Katzenstein, J.M. (2015, June). *Neurocognitive late effects following proton beam radiation therapy in two pediatric craniopharyngioma patients*. Poster presented at the American Academy of Clinical Neuropsychology annual conference, San Francisco, CA.
 5. **McClain, M.B.**, Jones, K.M., Welton, M., & Castaneda, L. (2014, February). *Paired reading as a reading fluency intervention for English learners*. Poster presented at the National Association of School Psychologists annual conference, Washington, DC.
 4. **McClain, M.B.**, Ty, S.V., McIntosh, K., & Martinez, R.S. (2013, August). *The past, present, and future of scientific research in school psychology 2: Results*. Paper presented at the American Psychological Association annual conference, Honolulu, HI.
 3. Galford, S.L., **McClain, M.B.**, Spegel, K.M., Nellis, L.M., Skiba, R.J., Ritter, S. (2013, February). *English learners: Effective assessment practices and professional development*. Paper presented at the National Association of School Psychologists annual conference, Seattle, WA.
 2. **McClain, M.B.**, Skiba, R.J., & Chung, C.G. (2012, February). *Disproportionality and suspensions: Level of schooling and types of infractions*. Paper presented at the National Association of School Psychologists annual conference, Philadelphia, PA.
 1. Skiba, R., **McClain, M.B.**, Chung, C. G., Trachok, M., Williams, N., Cuadrado, J. (2011, October).

Consistent and ubiquitous: Contributions to racial and ethnic disparities in school suspension and expulsion. Paper presented at the 35th Annual Conference of the Teacher Educators for Children with Behavioral Disorders, Tempe, AZ

Regional Conference Presentations

5. ^Ha, J., & **McClain, M.B.** (2019, April). *Attention and Reading Correlation Differences in School Aged Children with ASD and Typically Developing Children.* Poster presented at the Rocky Mountain Psychological Association annual conference, Denver, CO.
4. *Golson, M.E., & **McClain, M.B.** (2019, April). *ADHD Service Provision for Racial/Ethnic Minorities: A Review.* Poster accepted for the Rocky Mountain Psychological Association annual conference, Denver, CO.
3. Benallie, K., Benney, C., **McClain, M.B.**, Schwartz, S., Peacock, G., & Harris, B. (2018, April). *Autism Spectrum Knowledge Scale (ASKS): General Population Version: Development and preliminary validation.* Poster presented at the Rocky Mountain Psychological Association annual conference, Denver, CO.
2. Otero, T.L., **McClain, M.B.**, Haut, J., Schatz, R. (2013, November). *Single subject design in educational research: The use of effect size measures in analysis and interpretation.* Paper presented at the Indiana Association of School Psychologists annual conference, Indianapolis, IN.
1. **McClain, M.B.**, Galford, S.L., Spegel, K.M., Nellis, L.M., Skiba, R.J., Ritter, S. (2012, October). *English learners: Effective assessment practices and professional development.* Paper presented at the Indiana Association of School Psychologists annual conference, Indianapolis, IN.

Local Presentations

7. Muncy, M., Yoho, S.E., & **McClain, M.B.** (2018, May). Confidence of school psychologists and speech-language pathologists in assessing children with hearing loss and other co-occurring disabilities. Poster presented at the Regional Audiology Research Symposium, Utah State University. Logan, UT.
6. Thiede, N., Yoho, S.E., & **McClain, M.B.** (2018, May). Word recognition in noise by children with autism spectrum disorder. Poster presented at the Regional Audiology Research Symposium, Utah State University. Logan, UT.
5. Bovee, C., Yoho, S.E., & **McClain, M.B.** (2017, April). The effects of background noise on children with and without autism spectrum disorder. Poster presented at the Student Research Symposium at Utah State University. Logan, UT.
4. **McClain, M.B.**, (2015, June). *Psychological Assessment and Differential Diagnosis in the Pediatric Early Childhood Population.* Presented at Psychology Rounds at St. Jude Children's Research Hospital, Memphis, TN.
3. **McClain, M.B.** (2015, April). *Appropriate ASD Diagnostic and Screening Assessment for Culturally and Linguistically Diverse Children.* Presented at the Boling Center for Developmental Disabilities, LEND Professional Development Presentation, Memphis, TN.

2. **McClain, M.B.**, Koch, S.M., & Wall, J.R. (2013, April). *Youth in foster care and special education: Services provided and outcomes*. Poster presented at the LEND Trainee Poster Session: Maternal and Child Health Poster Session. Indianapolis, IN.
1. **McClain, M.B.** & Chen, S. (2013, March). *Paired reading intervention for ELL students who are struggling with reading*. Poster presented at the Special Education Research Seminar, Bloomington, IN.

Symposia

6. Braden, J. (chair), Albers, C., Farmer, R.L., **McClain, M.B.** (2022, August). *The Dearth and Importance of Replications for School Psychology*. Symposium presented at the 2022 American Psychological Association Annual Meeting, Minneapolis, MN, Division 16.
5. **McClain, M.B. (chair)**, Azad, G. (co-chair/discussant), Esler, A., Golson, M.E., Harris, B., Herrera, V., Sridhar, A., Straiton, D., Taormina, I (2022, August). *Culturally Responsive Autism Practices*. Symposium presented at the 2022 American Psychological Association Annual Meeting, Minneapolis, MN, Division 33.
4. **McClain, M.B. (chair)**, Harris, B., Campbell, J.M., McMahon, C., Harrison, A.J. (discussant). *Current State of Autism Knowledge in Research and Practice: Implications and Future Directions*. Symposium presented at the 2021 Virtual American Psychological Association Annual Convention, Division 33.
3. Neece, Cameron (chair), Shahidullah, J.D., **McClain, M.B.**, Brinster, M., & Butter, E. (discussant) (2021, August). *Optimizing Inter-Professional Care Coordination for Youth with Autism Spectrum Disorder*. Symposium presented at the 2021 Virtual American Psychological Association Annual Convention, Division 33.
2. **McClain, M.B. (co-chair)**, Mezher, K.R. (co-chair), Shahidullah, J.D., Safer-Lichtenstein, J., Forman, S.G., & McIntyre, L.L. (discussant) (2019, August). *Collaboration between the Educational and Medical Homes in Service Provision for Students with ASD*. Symposium presented at the 2019 American Psychological Association Annual Convention, Chicago, IL, Divisions 16 & 33.
1. Strait, J.A., Strait, G.G., **McClain, M.B.**, Gilbertson, D., Williams, C., & Lara, V. (2018, February). *Expanding Practice: Experimental Interventions to Enhance College Student Success*. Symposium presented at the 2018 National Association of School Psychologists Annual Convention, Chicago, IL.

Workshops and Miniskills

7. **McClain, M.B.**, Harris, B., Campbell, J.M. (2023, February). *Best Practices in School-Based Autism Assessment*. Workshop accepted for the 2023 National Association of School Psychologists Annual Convention, Boston, MA.
6. **McClain, M.B.** & Golson, M.E. *Best Practices in School-Based Autism Assessment & Identification*. Workshop to be presented at the 2022 Autism Translational Research Workshop, Provo, UT.
5. **McClain, M.B.**, Harris, B., Campbell, J.M. (2022, February). *Best Practices in School-Based Autism Assessment*. Workshop presented at the 2022 National Association of School Psychologists Annual Convention, Boston, MA.

4. Begay, K., Otero, T.L., **McClain, M.B.**, Gabrielsen, T., & Harris, B. *Assessing autism in school settings: Meeting underserved, diverse population needs*. Miniskills presented at the 2020 National Association of School Psychologists Annual Convention, Baltimore, MD.
3. Gabrielsen, T., **McClain, M.B.**, Harris, B., Begay, K., & Otero, T.L. (2019, February). *Assessing autism in school settings: Meeting underserved, diverse population needs*. Miniskills presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
2. Strait, J., Dawson, P., Strait, G., & **McClain, M.B.** (2019, February). The ESQ-R: Assessing executive skills within an MTSS model. Miniskills presented at the 2019 National Association of School Psychologists Annual Convention, Atlanta, GA.
1. **McClain, M.B.**, *Haverkamp, C.R. (2017, January). *Differential diagnosis when ASD is the Referral Question*. Presentation at the Autism Translational Research Workshop, Provo, UT.

Honors and Awards

- 2022 Selected to participate in the Institute for Advanced Study Recently Tenured Working Group, Indiana University
- 2019 Selected to participate in the Proposal Writing Institute, Utah State University
- 2017 Selected to participate in the School Psychology Research Collaboration Conference (SPRCC)
- 2014 Recipient of the Frieda Alice Renfro Fellowship
- 2013 Counseling and Educational Psychology Travel Award
- 2011 Delta Kappa Gamma Women's International Education Society Scholarship
- 2010 Indiana Association of School Psychologists Stana Michael Scholarship
- 2011 Nominated Student Liaison to the Indiana Association of School Psychologists
- 2011 Elected co-president Student Affiliates in School Psychology, Indiana University chapter

Teaching Experience

Graduate Courses Taught

P650: Topic Seminar in Educational Psychology (Assessment I)
Indiana University, Bloomington, Indiana
Fall 2022

P697: Advanced Practicum in School Psychology
Indiana University, Bloomington, Indiana
Fall 2022

P7395: Advanced Psychology Practicum
Utah State University, Logan, Utah
Fall 2019, Spring 2020, Summer 2020, Fall 2020, Spring 2021, Summer 2021, Fall 2021

P6810: Advanced Assessment of Autism Spectrum Disorder
Utah State University, Logan, Utah
Fall 2017, Fall 2018, Fall 2019, Fall 2020

P6410: Psychoeducational Assessment
Utah State University, Logan, Utah
Fall 2016, Spring 2018

P6810: School-Based Academic and Behavioral Intervention

Utah State University, Logan, Utah
Spring 2017

Student Mentees

*denotes graduated student

PhD

Kandice Benallie (née Olson), Utah State University, *expected May 2023*
 Jac'lyn Bera, Indiana University, *expected May 2026*
 Megan Golson, Utah State University, *expected May 2024*
 Cassity Haverkamp, Utah State University, *expected May 2022*
 Tyus Roanhorse, Indiana University, *expected May 2026*
 Rabbiya Shahid, Indiana University, *expected May 2027*

EdS

*Chandler Benney, Utah State University, 2021
 Kaelah Bakner, Utah State University, 2022

Undergraduate (Honors Thesis Mentees)

*Kinsley Baston (Biology)
 *Jennifer Ha (Psychology) 2021

Student Grants & Awards

2022 Trainers of School Psychology Graduate Student Scholarship, Megan Golson
 2022 NASP Diversity Dialogue Selected Presenter, Tyus Roanhorse
 2021 APA Division 16 Pearson Student Poster Competition, Megan Golson
 2021 USU Walter R. Borg Scholarship Award, Kandice Benallie, \$2,500
 2021 USU Kenneth Merrell School Psychology Award, Kaelah Bakner, \$1,500
 2021 USU Robins Achievement of the Year Award, Jennifer Ha
 2020 American Psychological Association Division 16 Top 25 Poster, Jennifer Ha
 2020 Selected APA Division 16 Committee on Ethnic Minority Affairs Undergraduate Scholars Program, Jennifer Ha
 2020 Psi Chi Graduate Research Grant, Kandice Benallie, \$1,500
 2020 USU Graduate Research & Creative Opportunities Grant, Megan Golson, \$1,000
 2020 Kenneth Merrell School Psychology Award, Megan Golson, \$1,000
 2020 Anthony LaPray Scholarship, Cassity Haverkamp, \$1,500
 2020 Psi Chi Graduate Research Grant, Megan E. Golson, \$1,500
 2020 Aden N. & Phyllis J. Frandsen Scholarship, Jennifer Ha, \$1,400
 2020 Undergraduate S.T.A.R. award, Jennifer Ha
 2019 Kenneth Merrell School Psychology Award, Kandice Benallie, \$1,000
 2019 Anthony LaPray Scholarship, Megan Golson, \$1,500
 2019 USU Graduate Research & Creative Opportunities Grant, Kandice Benallie, Cassity Haverkamp, Megan Golson, & Erica Ficklin, \$1,000
 2019 Summer Psi Chi Mamie Phipps Clark Diversity Graduate Research Grant, Kandice Benallie, \$1,500
 2019 USU Undergraduate Research Fellow, Jennifer Ha, \$3,000
 2019 Psi Chi Regional Travel Grant, Jennifer Ha, \$400
 2018 Kenneth Merrill School Psychology Award, Cassity Haverkamp, \$1,000
 2018 National Association of School Psychologists Graduate Student Research Grant, Cassity Haverkamp, \$1,000
 2017 Kenneth W. Merrell Scholarship, Cassity Haverkamp, \$1,000

Student Committees

Chair – Doctoral Dissertations

*denotes degree conferred

- Kandice Benallie (School Psychology, Utah State University), proposed November 29, 2020, *Executive Functioning Skills in Children with ASD, Co-occurring ASD/ID, and Co-occurring ASD/ADHD*
- Cassity Haverkamp (School Psychology, Utah State University), proposed October 9, 2020, *App-Based Academic Interventions for Children with Autism Spectrum Disorder*
- Megan Golson (School Psychology, Utah State University), proposed June 29, 2022, *Evaluating the Presence and Effects of ADHD Knowledge*

Chair – Master’s Theses

- *Jac’lyn Bera (School Psychology, Utah State University), defended May 3, 2022, *Predictors of Special Education Inequity in Rural Rocky Mountain West Schools*
- *Tyus Roanhorse (School Psychology, Utah State University), defended May 2, 2022, *Developing Cultural Competency among Sixth-Grade Students through Indigenous Knowledge and Place-based Education*
- *Megan Golson (School Psychology, Utah State University), defended December 4, 2020, *Minortized Student Experiences with Psychoeducational Service Provision for Attention-Deficit/Hyperactivity Disorder*
- *Fiona Molsberry (School Psychology, Utah State University), defended March 10, 2020, *Reducing Daily Hassles in the Classroom: Teaching Coping Techniques to Elementary School Children*
- *Tida Blackburn (School Psychology, Utah State University), defended August 30, 2019, *The Relation between Mindfulness, Academic Stress, and Attention*
- *Cassity Haverkamp (School Psychology, Utah State University), defended November 21, 2019, *Comparing Two Emotion Identification Interventions for Children with Autism Spectrum Disorder*

Chair – Undergraduate Honors Theses

- Kinsley Batson (Biology, Utah State University), *Autism Knowledge and Stigma in Medical Doctors*, in progress
- *Jennifer Ha (Psychology, Utah State University), *Evaluating a Brief Autism Knowledge Intervention in the General Population*, completed May 2021

Committee Member – Doctoral Dissertations

- Beverly Nichols (Applied Behavior Analysis, Utah State University), in progress
- Rizu Paudel (Computer Science, Utah State University), in progress
- Alexandria Thielmeyer (School Psychology, Indiana University), in progress
- Maria de la Caridad (Cari) Alvarez, (Clinical/Counseling Psychology, Utah State University), defended February 10, 2022
- Trisha Chase (Clinical/Counseling/School Psychology, Utah State University), defended May 1, 2018
- Samantha Corralejo (Clinical/Counseling Psychology, Utah State University), defended August 21, 2018
- Benjamin Covington (Neuroscience, Utah State University), defended November 18, 2021
- Elizabeth Diamond (Disability Studies, Utah State University), defended April 14, 2022
- Annie Galizio (Behavior Analysis, Utah State University), defended June 25, 2020
- Anna Kemple (School Psychology, Utah State University), defended November 9, 2018
- Elizabeth King (Nutrition, Utah State University), defended April 19, 2021
- April Litchford (Nutrition, Utah State University), defended November 4, 2019
- Stephanie Mattson (Applied Behavior Analysis, Utah State University), defended April 20th, 2022
- McKenna Voores (Nutrition, Utah State University), defended June 7, 2022
- Sean Weeks (School Psychology, Utah State University), defended November 15, 2021

Committee Member – Master’s Theses

Mary Phan (School Psychology, Utah State University), in progress

Stephanie Vinal (School Psychology, Utah State University), defended May 2, 2022
Kandice Benallie (School Psychology, Utah State University), defended October 11, 2019
Aliya Halterman (School Psychology, Utah State University), defended March 16, 2022
David Longhurst (School Psychology, Utah State University), defended October 26, 2021
Kendra McPhearson (School Psychology, Utah State University), defended April 26, 2018
McKell Nelson (School Psychology, Utah State University), defended September 28, 2017
Christine Taylor (School Psychology, Utah State University), defended November 26, 2018
Amy Wolfe (School Psychology, Utah State University), defended December 12, 2018

Committee Member – AuD Clinical Research Projects

Monica Muncey (Audiology, Utah State University), project defended July 31, 2018

Committee Member – Computer Science Qualifying Exam Committee

Rizu Paudel (Computer Science, Utah State University), completed April 22, 2022

Committee Member – Neuroscience Third Year Research Project

Benjamin Covington (Neuroscience, Utah State University), defended April 23, 2020

Committee Member – Undergraduate Honors Student Project

Kandice Benallie (Psychology, Utah State University), completed May 5, 2017

Committee Member – Outside Institutions

Jasric Bland (School Psychology, University of Memphis), in progress
Theresa Schinkowitch, Qualifying Project, Lehigh University, proposed September 22, 2022

Committee Member-Advisory Committees (School Psychology, Indiana University)

Parker Beckman

Graduate Student Research Advisees (Indiana University)

Britany Beauchesne (School Psychology)
Parker Beckman (School Psychology)
Jennifer Ha (Social Psychology)
Ja’Toria Palmer (School Psychology)
Ciara Thomas (School Psychology)

Undergraduate Student Research Advisees

Kinsley Batson (Human Biology/Sociology, Utah State University), 2021-present
Jack Fjeldsted (Psychology, Utah State University), 2016-2018
Genovieve Gibson (Psychology, Utah State University), 2017-2018
Jennifer Ha (Psychology, Utah State University), Undergraduate Research Fellow, 2018-2021
Walaa Hmeida (Psychology, Utah State University), 2021-present
Madison Hurmence (Psychology, Utah State University), 2016-2017
Justin Jenkins (Psychology, Utah State University), 2019-2020
Hannah Johnson (Psychology, Utah State University), 2021
Mattie Mecham (Psychology, Utah State University), 2022
Madelyn Money (Psychology, Utah State University), Spring 2017
Abbie Newmeyer (Psychology, Utah State University), 2022

Tacy Petersen (Psychology, Utah State University), 2021
 Rebekah Ritchey (Psychology, Utah State University), Undergraduate Research Fellow, 2021-2022
 Nicole Smith (Psychology, Utah State University), 2018-2019
 Lynda Tobar (Communicative Disorders, Utah State University), 2018-2019
 Connon Wengreen (Psychology, Utah State University), 2019-2020
 Makell Wilson (Psychology, Utah State University), 2017-2018

Postdoctoral Fellows

Shelley Upton, PhD (Psychology, Utah State University), 2020-2022

URLEND Trainees Mentored

Cassity Haverkamp, 2018-2019
 Kandice Benallie, 2019-2020
 Erica Ficklin, 2019-2020
 Sean Weeks, 2019-2020
 Megan Golson, 2019-2020
 Siri Sedgwick, 2019-2020
 Shelley Upton, 2019-2020
 David Longhurst, 2020-2021
 Tyus Roanhorse, 2020-2021
 Stephanie Vinal, 2020-2021
 Nai-Jiin Yang, 2020-2021

Professional Service

National Service

2022-present Co-Chair, Diversity & Inclusion Committee, APA Division 33
 2022 Committee Member, Diversity & Inclusion Committee, APA Division 33
 2021-present Ad Hoc Reviewer – Journal of Special Education
 2021-present Cultural Diversity & Autism Internship Grant Proposal Reviewer – International Society for Autism Research
 2021-present Editorial Board – Journal of Autism and Developmental Disorders
 2021-present Ad Hoc Reviewer – Journal of School Psychology
 2021-present Ad Hoc Reviewer – Journal of Special Education
 2020-present Ad Hoc Reviewer – School Psychology Review
 2020-present Ad Hoc Reviewer – School Psychology
 2020-present Ad Hoc Reviewer – Applied Neuropsychology Child
 2019-present Ad Hoc Reviewer – Journal of Applied School Psychology
 2018-present Editorial Board – Assessment for Effective Intervention
 2018-2019 Proposal Reviewer – Association of University Centers on Disabilities Annual Conference
 2017-present Ad Hoc Reviewer – Psychology in the Schools
 2016-2021 Proposal Reviewer – National Association of School Psychologists Annual Convention
 2015-present Proposal Reviewer – APA Annual Convention, Division 16

Regional Service

2018-2020 Board Member – Utah Association of School Psychologists (UASP)
 Conference Committee, 2018-2020
 Research Committee, 2018-2020
 Shortages Committee, 2019-2020

University Service

2021	Search Committee Member – Lecturer in School Counseling
2021-2022	Utah State University Institutional Review Board
2021	Search Committee Member – Clinical Assistant Professor/Integrated Assessment Division Psychologist, Department of Psychology/Sorenson Foundation Legacy Center for Clinical Excellence, Utah State University
2020	Search Committee Member – Clinical Assistant Professor/Integrated Assessment Division Psychologist, Department of Psychology/Sorenson Foundation Legacy Center for Clinical Excellence, Utah State University
2020	Search Committee Chair – Postdoctoral Fellowship in Child Clinical Psychology Sorenson Legacy Center for Clinical Excellence, Department of Psychology, Center for Persons with Disabilities
2019	Search Committee Member – Clinical Assistant Professor/Clinic Director Behavioral Health Clinic, Department of Psychology/Sorenson Foundation Legacy Center for Clinical Excellence, Utah State University
2018-2021	Faculty Sponsor, Student Leaders – National Association of School Psychologists, Utah State University
2018-2021	Faculty Adviser – Student Association of School Psychologists (SASP), Utah State University
2018-2019	Search Committee Member – Tenure-Track Faculty Member, School Psychology, Utah State University
2017-present	Steering Committee – School Psychology Doctoral Program, Utah State University
2017-2018	Search Committee Member – Tenure-Track Faculty Member, School Counseling-Rehabilitation, Utah State University
2017	Faculty Judge – Student Research Symposium, Utah State University
2017	Proposal Reviewer – URCO/GRCO Grants, Utah State University
2016-2017	Search Committee Member – Tenure-Track Faculty Member, School Psychology, Utah State University
2013-2014	Graduate Student Member – International Programs Committee, Indiana University
2011	Graduate Student Committee Member – Excellence in Mentoring Faculty Award, Indiana University

Professional Affiliations

American Psychological Association

Division 16 School Psychology

Division 33 Intellectual and Developmental Disabilities/Autism Spectrum Disorders

Division 42 Psychologists in Independent Practice

Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race

Division 53 Society of Clinical Child and Adolescent Psychology

Indiana Association of School Psychologists

International Association for Autism Research

National Association of School Psychologists