

SYLVIA MARTINEZ, Ph.D.
Curriculum Vitae

PERSONAL INFORMATION

Work Address: Educational Leadership and Policy Studies
W.W. Wright Education Building
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Bloomington, IN 47405-1006

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EDUCATION

Ph.D.	University of Chicago Major Field: Sociology	2006
M.A.	University of Chicago Major Field: Sociology	2002
B.A.	Pomona College	1998

PROFESSIONAL APPOINTMENTS

2015-Present	<i>Director, Latino Studies Program, Indiana University, Bloomington</i>
2013-Present	<i>Associate Professor, Educational Leadership and Policy Studies and Latino Studies, Indiana University, Bloomington</i>
2009-Present	<i>Adjunct Professor, Sociology, Indiana University</i>
2012-2014	<i>Associate Director, Center for Research on Race and Ethnicity in Society, Indiana University, Bloomington</i>
2006-2013	<i>Assistant Professor, Educational Leadership and Policy Studies and Latino Studies, Indiana University, Bloomington</i>
2005-2006	<i>NICHD Pre-Doctoral Fellow, University of Chicago</i>
2004-2006	<i>Lecturer, University of Chicago</i>
2000-2005	<i>Research Fellow, Alfred P. Sloan Center on Parents, Children & Work, University of Chicago</i>

RESEARCH PUBLICATIONS

Refereed Journal Articles

- Call-Cummings, M., Dennis, B., & **Martinez, S.** (accepted). The role of researcher in participatory inquiry: Conversational reflections. *Cultural Studies – Critical Methodologies*.
- Call-Cummings, M., & **Martinez, S.** (2017). “It wasn’t racism; it was more misunderstanding.” White Teachers, Latino/a Students, and conceptualizations of racism. *Race Ethnicity and Education*, 20(4), 561-574.
- Vaughan, Ellen L., **Martinez, S.**, Escobar, O. S., & Kratz, L. (2016). School Factors and Alcohol Use: The moderating effects of nativity in a national sample of Latino adolescents. *Substance Use and Misuse*, 51(6), 742-751.
- Call-Cummings, M., & **Martinez, S.** (2016). Potentially Liberating or Unintentionally Oppressive? Perpetuating Status quo Oppression through PhotoVoice. *The Qualitative Report*, 12(5), 798-810.
- Martinez, S.**, & Toutkoushian, R. (2014). Decomposing the differences in time allocation and research output between Latino and non-Latino faculty. *Latino Studies Journal*, 12(4), 566-595.
- Martinez, S.**, & Guzman, S. (2013). Gender and racial/ethnic differences in self-reported levels of engagement in high school math and science courses. *Hispanic Journal of Behavioral Sciences*, 35(3), 407-427.
- Martinez, S.**, & Mickey, E. (2013). The effects of participation in interscholastic sports on Latino students’ academic achievement. *Journal for the Study of Sports and Athletes in Education*, 7(2), 97-114.
- Martinez, S.**, Torres, V., Wallace White, L., Medrano, C., Robledo, A., & Hernandez, E. (2012). The influence of family dynamics on ethnic identity among adult Latinas. *Journal of Adult Development*, 19(4), 190-200.
- Martinez, S.** & Cervera, Y. L. (2012). Fulfilling educational aspirations: Latino students’ information seeking patterns. *Journal of Hispanic Higher Education*, 11(4), 388-402.
- Torres, V., **Martinez, S.**, Wallace, L., Medrano, C., Robledo, A., & Hernandez, E. (2012). The connections between Latino ethnic identity and adult experiences. *Adult Education Quarterly*, 62(1), 3-18.
- Martinez, S.** (2011). An examination of Latino students’ homework routines. *Journal of Latinos and Education*, 10(4), 354-368.
- Martinez, S.** (2009). Mexican American high school students’ perceived levels of

challenge in school. *Hispanic Journal of Behavioral Sciences*, 31(3), 297-316.

Book Chapters

Martinez, S. (under review). Latino/a Faculty in the Academy. Book chapter for edited volume *The Social Worlds of Higher Education*.

Schneider, B., **Martinez, S.**, & Owens, A. (2006). Barriers to educational opportunities for Hispanics in the United States. In M. Tienda & F. Mitchell (Eds.), *Hispanics and the future of America* (pp. 179-221). Washington, D.C.: The National Academies Press.

Martinez, S. (2005). Women's intrinsic and extrinsic motivations for working. In B. Schneider & L. Waite (Eds.), *Being together, working apart* (pp. 79-101). Cambridge University Press.

Book Reviews

Martinez, S. (2015, July). Review of Christopher A. Lubienski and Sarah Theule Lubienski's *The Public School Advantage: Why Public Schools Outperform Private Schools* (University of Chicago Press, 2014). *Contemporary Sociology: A Journal of Reviews*, 44, 530-532.

Martinez, S. (2009, January). Review of Annette Lareau and Dalton Conley's *Social Class: How does it work?* (New York: Russell Sage, 2008). *Teachers College Record*. January 16, 2009.

Manuscripts under Revision

Martinez, S., Lovelace, D., & Martinez, E. (under revision). Leaks in the College Information Pipeline: Differences in College Aspiring Students' Execution of Critical Precollege Actions by Race/Ethnicity, Gender, and Social Class.

Books in Preparation

Torres, V., Hernandez, E., & Martinez, S. (in preparation, under contract). *The Latino College Student Experience: Understanding Developmental and Environmental Influences on the Choice to Stay in College*. Stylus Publishing.

Project in Progress

Martinez, S. Road to Retention in Higher Education: The Role of Latino/a Ethnic Identity on Participation at La Casa.

TEACHING PUBLICATIONS

Refereed Journal Articles

Skiba, R., Ormiston, H., Martinez, S., & Cummings, J. (2016). Teaching the Social Curriculum: Classroom Management as Behavioral Instruction. *Theory Into Practice*, 55, 120-128.

Martinez, S. (2014). Teaching a Diversity Course at a Predominantly White Institution: Success with Statistics. *Journal of College Student Development*, 55, 75-78.

Other Teaching Resources

Martinez, S. (2016). Latino Education and Family Influence. Encyclopedia piece for *People of Color in the United States: Contemporary issues in education, work, communities, health, and immigration*. Edited by Kofi Lomotey, Pamela Braboy Jackson, Muna Adem, Paulina X. Ruf, Valire Carr Copeland, Alvaro Huerta, Norma Iglesias-Prieto, and Donathan L. Brown. ABC-Clio Greenwood.

Martinez, S. (2015). Bouncing Back from a Poor Third Year Review. In Frank Hernandez, Elizabeth Murakami-Ramalho, & Gloria M. Rodriguez (Eds.), *Abriendo Puertas, Cerrando Heridas (Opening Doors, Closing Wounds): Latinas/os Finding Work-Life Balance in Academia* (pp. 137-144). Information Age Publishing.

Martinez, S. (2011). Diversity by the Numbers. Syllabus published in *TRAILS: Teaching Resources and Innovations Library for Sociology*. Washington, DC: American Sociological Association. (<http://trails.asanet.org>)

RESEARCH GRANTS AND FELLOWSHIPS

Indiana University, Office of the Vice Provost for Research, Collaborative Research and Creative Activity Funding Program, 2013, \$10,000

- Title: Road to Retention in Higher Education?: The Role of Latino/a Ethnic Identity on Participation at La Casa

Indiana University, School of Education, Research Proposal Incentive Fund, 2012, \$8,000

Institute of Education Sciences, National Center for Education Statistics, U.S. Department of Education, ELS:2002 Database Training Seminar, August 2010.

Indiana University, School of Education, Profitt Summer Faculty Fellowship, 2010, \$10,000

Indiana University, School of Education Diversity and Equity Research Initiative, 2008, \$25,000

U.S. Department of Education, Office of English Language Acquisition, National Professional Development Program Grant, 2007, unfunded

NICHD Pre-Doctoral Fellowship, 2005-2006, \$15,000 stipend

Trustees/Honorary Century Fellowship, University of Chicago, Division of Social Sciences, 1998-2002, \$12,000 stipend each year

HONORS AND AWARDS

Trustees Teaching Award Recipient, 2017

REFEREED CONFERENCE PRESENTATIONS

Presenter

Wright Fields, C., Vasquez, B., & Martinez, S. (2017, June). *Nuestra Identidad y Experiencias* (Our identity and experiences): Understanding Latino Cultural Identity in High School Students and its Influences on college-going. Professional development workshop presented at the National Conference on Race and Ethnicity in American Higher Education annual conference. Fort Worth, TX.

Martinez, S. (2017, February). Road to Retention in Higher Education?: The Role of Latino/a Ethnic Identity on Participation at La Casa. Research presentation at the National Association of African American Studies and Affiliates national conference. Dallas, TX.

Martinez, S., Vasquez, B., & Wright Fields, C. (2017, April). *Identificad y Cultura: Latino Identity and College*. Professional Development workshop presented at the College Board *Prepare* Conference. Lake Buena Vista, FL.

Call-Cummings, M., & Martinez, S. (2017, January). The nature of participatory research: Reflections on the role of researcher. Research and research process reflections presented at *The Qualitative Report's* annual conference. Plantation, FL.

Martinez, S. (2015, October). Leaks in the College Information Pipeline: Differences in College Aspiring Latino Students' Execution of Critical Precollege Actions. A paper presented at the Institute for the Study and Promotion of Race and Culture annual Diversity Challenge meeting, Boston College.

Martinez, S., Lovelace, D., & Martinez, E. (2015, April). Leaks in the College Information Pipeline: Differences in College Aspiring Students' Execution of Critical Precollege Actions by Race/Ethnicity, Gender, and Social Class. A paper

- presented at the American Educational Research Association annual meeting, Chicago, IL.
- Call-Cummings, M., & Martinez, S. (2014, October). "Consciousness-Raising or Voyeuristic? Potential Unintended Consequences of PhotoVoice." A paper presented at the Institute for the Study and Promotion of Race and Culture annual Diversity Challenge meeting, Boston College.
- Call-Cummings, M., & Martinez, S. (2014, May). "It wasn't racism; it was more misunderstanding." White Teachers, Latino/a Students, and conceptualizations of racism. A paper presented at the Critical Race Studies in Education Association annual meeting, Vanderbilt Law School, Nashville, TN.
- Martinez, S., Cervera, Y. L., & Fernandez, E. (2014, April). "Gender Differences in Latino Students' College Information Seeking Patterns." A paper presented at the American Educational Research Association annual meeting, Philadelphia, PA.
- Martinez, S., & Cervera, Y. (2011, August). "Fulfilling educational aspirations: Latino students' information seeking patterns." A paper presented at the American Sociological Association annual meeting, Las Vegas, NV.
- Martinez, S., Toutkoushian, R.K., & Moore III, J.V. (2009, April). "Decomposing the Differences in Time Allocation, Research Productivity, and Satisfaction between Latino and non-Latino White Faculty." A paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Martinez, S., Torres, V., Wallace, L., Medrano, C., Robledo, A., & Hernandez, E. (2009, April). "The Influence of Family Dynamics of Racial/Ethnic identity among Adult Latinas." A paper presented at the American Educational Research Association annual meeting, San Diego, CA.
- Martinez, S., Toutkoushian, R.K., & Moore III, J.V. (2008, November). "Explaining the Differences in Time Allocation, Research Productivity, and Satisfaction between Latino and non-Latino Faculty." A paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.
- Torres, V., Martinez, S., Wallace, L., Medrano, C., Robledo, A., & Hernandez, E. (2008, November). "The Connections between Latino Ethnic Identity and Adult Experiences." A paper presented at the Association for the Study of Higher Education annual meeting, Jacksonville, FL.
- Martinez, S. (2005, May). "Classroom Experiences of Mexican American Adolescents in High School." Poster presentation at the Alfred P. Sloan Center Annual Meeting, Chicago, IL.
- Martinez, S. (2005, April). "The Classroom Experiences of Hispanic Students." Paper

presentation at the Society for Research on Child Development biennial meeting, Atlanta, GA.

Martinez, S. (2004, August). "Explaining Patterns of Disengagement of Mexican American Adolescents in High School," Paper presented at the American Sociological Association annual meeting, San Francisco, CA.

Martinez, S. (2002, August). "Women's Work Lives as Subjective and Objective Experiences," Paper presented at the American Sociological Association annual meeting, Chicago, IL.

TEACHING ENDEAVORS

COURSES TAUGHT

Undergraduate courses

Social Structure and Change, University of Chicago
Latinas in the U.S., Indiana University
The Latino Family, Indiana University
Education and American Culture, Indiana University
Diversity by the Numbers, Indiana University
Latino/a Identities, Indiana University

Graduate courses

Sociology of Education, Indiana University
Sociology of Families and Schools, Indiana University
Sociology of Higher Education, Indiana University

TEACHING GRANTS AND FELLOWSHIPS

Indiana University, Office of the Vice President for Diversity, Equity, & Multicultural Affairs, Film Festival Sponsorship, 2015, \$5,000

Indiana University, College Arts and Humanities Institute, Conference & Workshop Grant Award, 2015, \$10,000

Indiana University, The College of Arts & Sciences, Ostrom Grant Program, 2015, \$8,000

Indiana University, School of Education, New Idea Development and Implementation Project Grant, 2009, \$75,000

Indiana University, Office of the Vice Provost for Faculty and Academic Affairs,
Multidisciplinary Ventures and Seminars Fund Award, 2008

DISSERTATION COMMITTEES

Chair

Robledo, Andrea. (defended, 2017). Community-based Organizations and Latin@ Postsecondary Outcomes. Educational Leadership and Policy Studies, Indiana University.

Rias, Hope. (defended, 2016). Soft Racism? A Multilayered Look at St. Louis' Racial History and Its impact on School Desegregation. Educational Leadership and Policy Studies, Indiana University.

Call-Cummings, Meagan. (defended 2015). Untitled Dissertation. Educational Leadership and Policy Studies, Indiana University

- Recipient of the John H. Edwards Dissertation Fellowship for 2014-2015.

Committee Member

Dissertations in Progress

Cervera, Yesenia. (dissertation in progress). Latinas/os in Milwaukee Wisconsin, 1918-1980: Education, Identity Development, and Community Formation

Gundlach-Graham, Abigail. (dissertation in progress). Alaska's Colonial Education, 1884-1910. Educational Leadership and Policy Studies, Indiana University.

Harris, Cameron J. (dissertation in progress). Black Doctoral Student Socialization and Career Aspirations to the Faculty. Educational Leadership and Policy Studies, Indiana University.

Jordan, Kristin. (dissertation in progress). Beyond Aspirations and Admissions Decisions: The Causes and Consequences of Student College Choice. Sociology, Indiana University.

McCall, Fred. (dissertation in progress). Exploring the Relationship between Mentorship and Leadership: How African American and Latino College Students develop Leadership through Mentorship.

Tukibayeva, Malika. (dissertation in progress). The Relationships between Faculty Grading Orientations, Grades, and Types of Learning Assignments. Educational Leadership and Policy Studies, Indiana University.

Dissertations Completed

Tukibayeva, Malika. (defended 2017). The Relationships between Faculty Grading Orientations, Grades, and Types of Learning Assignments. Educational Leadership and Policy Studies, Indiana University.

Rausch, M. Karega. (defended 2014). Discipline, Equity, & Race: Examining Out-of-School Suspension and Expulsion use in Public Charter Schools. Counseling and Educational Psychology, Indiana University.

Cuadrado, Jason. (defended 2014). Latino Disproportionality in School Discipline. Counseling and Educational Psychology, Indiana University.

Martinez, Zelideh. (defended 2014). The Lived Experience of Higher Education Service Providers working with Undocumented Latino Students: A Phenomenological Inquiry. School of Public Health, Indiana University.

McGowan, Brian L. (defended 2013). Images of Male Friendships: An Investigation of African American Male Interpersonal Relationships at a Predominantly White Institution. Educational Leadership and Policy Studies, Indiana University.

Gieser, James. (defended 2013). How Diverse Actors and Multiple Contexts Influence the Implementation of an International Academic Partnership: A Case Study. Educational Leadership and Policy Studies, Indiana University.

Ribera, Amy. (defended 2012). The Effect of Social Stratification on the Deep Approaches to Learning of College Students. Educational Leadership and Policy Studies, Indiana University.

Bureau, Dan. (defended 2011). Learning, Internalizing and Demonstrating Professional Values within Student Affairs Graduate Education. Educational Leadership and Policy Studies, Indiana University.

Ryan, Helen-Grace. (defended 2009). Class Matters: Female College Students' Experiences in a Self-Perpetuating Student Organization. Educational Leadership and Policy Studies, Indiana University.

OTHER ADVISING

Graduate Students

An, HyeSun. (2015-present). Advisor. Educational Leadership and Policy Studies, Indiana University.

Nunez, Amy. (2015-present). Advisor. Educational Leadership and Policy Studies, Indiana University.

- Recipient of the 2015 LEAP 1% Scholarship, \$5,000

Wild, Justin. (2015-present). Advisor. Educational Leadership and Policy Studies, Indiana University.

Korth, Chelsea. (2012 – present). Program of Studies committee member. Educational Leadership and Policy Studies, Indiana University.

Geiser, James. (2011). Minor advisor: developed minor qualifying question. Educational Leadership and Policy Studies, Indiana University.

Cervera, Yesenia. (2008-2011). Program of Studies committee member. Educational Leadership and Policy Studies, Indiana University.

Martinez Hoy, Zelideh R. (2010 - 2014). Program of Studies committee member and minor advisor. School of Health, Physical Education, and Recreation, Indiana University.

Jordan, Kristin. (2010). Minor advisor: developed minor qualifying question. Sociology, Indiana University.

Garcia, Antonio. (2008). Program of Studies committee member. Curriculum and Instruction, Indiana University.

Undergraduate Students

Acosta Gaspar de Alba, Ana-Christina. (2011 – 2013). Individualized Major Program Advisor.

Guzman, Stephanie. (2008 – 2009). McNair Scholar Advisor.

SERVICE ENDEAVORS

NATIONAL, UNIVERSITY, & SCHOOL SERVICE

National

2015-Present Editorial Board Member – *Chiricu Journal*

2014-Present Editorial Board Member – *Journal of Hispanic Higher Education*

2013-2016 Secretary/Treasurer for Hispanic Research Issues SIG of AERA

2005-Present Reviewer for *High School Journal*, *Sociology of Education*, *Urban Education*, *Transformations*, *Sociological Perspectives*, and *Scholarship of Teaching and Learning*

University

2015-Present Facilitator for the Women's Writing Group

2015-2016 Bloomington Faculty Council Long Range Planning Committee

2012-2014 Center for Research on Race and Ethnicity in Society, Associate Director

2011-2012 Diversity and Affirmative Action Committee member

2009-2012 Social Science Diversity Initiative, Advisory Board member

2009 Moderator for Indiana University's 15th Annual Undergraduate Research Conference

2008-2011 Faculty Advisor for Latinos Unidos Indiana University, a student Organization

School of Education

2017-present School of Education, Committee on Diversity, Co-chair

2014-2017 School of Education, Committee on Faculty Development

2014-2015 School of Education, Committee on Diversity

2012-2015 School of Education, Grievance Committee

2013-2014 School of Education, Administrative Review Committee

2013-2014 School of Education, IUPUI Promotion and Tenure Committee

2010-2013 School of Education, Committee on Teaching

2009-2011 School of Education, Policy Council member

2007-2010 School of Education, Undergraduate Scholarship Committee member

College of Arts and Sciences

2015-present Faculty advisor to the Latino Graduate Student Association

- 2012-Present Center for Research on Race and Ethnicity in Society, Advisory Board member
- 2011-Present Latino Studies Program Advisory Board member
- 2009-Present Latino Studies Program, Latino Studies Dissertation Fellowship Selection Committee

Department: Educational Leadership and Policy Studies

- 2015-Present Educational Leadership and Policy Studies Fellowship Coordinator
- 2009 Educational Leadership and Policy Studies Department, Dissertation Award Nomination Committee
- 2008-2009 Educational Leadership and Policy Studies Department, Co-Sponsor of Visiting Scholar
- 2008 Educational Leadership and Policy Studies Department, Foundations Faculty 1st Year Student Review Sub-Committee.
- 2008 Educational Leadership and Policy Studies Department, Co-Leader of Faculty and Student Research Team

Community

- 2013-present Instructor for Balfour Precollege Academy, Indiana University
Delivered program instruction on racial/ethnic identity to Indiana High School students
- 2013 Consultant on Indiana Effective Leaders Academy, Indiana University
Delivered program instruction on Parental/Community Engagement to Indiana Public Schools

REFEREED CONFERENCE PRESENTATIONS

Chair or Discussant

- Martinez, S. (2015, April). Chair for roundtable session titled, “Social Justice in Access to Higher Education.” American Educational Research Association annual meeting, Chicago, IL.
- Martinez, S. (2010, November). Chair for Paper Session titled, “Academic Work: The Roles of Researcher and Teacher.” Association for the Study of Higher Education annual meeting, Indianapolis, IN.

PROFESSIONAL AFFILIATIONS

American Educational Research Association

American Sociological Association

Association for the Study of Higher Education

Latino/a Studies Association