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### EDUCATION

<b>Post-Doctoral Fellow</b> (2005-6)	National Academy of Education	Educational Policy
<b>Post-Doctoral Fellow</b> (2002-5)	Advanced Studies Program, Brown University	Educational Policy
<b>Ph.D.</b> (1999)	Michigan State University <i>Director: David Labaree</i>	Educational Policy & Social Analysis
<b>M.A.</b> (1992)	Michigan State University	History
<b>B.S.</b> (1989)	Northern Michigan University	History <i>Summa Cum Laude</i>

### ACADEMIC POSITIONS

2016-	<b>Professor</b> — Education Policy, Department of Educational Leadership & Policy Studies, Indiana University
2016-	<b>Visiting Professor</b> — East China Normal University, Shanghai
2013-2016	<b>Professor</b> — Educational Organization, Politics & Policy, Department of Education Policy, Organization & Leadership, University of Illinois at Urbana-Champaign
2013-2016	<b>Sir Walter Murdoch Distinguished Visiting Professor</b> — Murdoch University, Perth, Western Australia
2007-2013	<b>Associate Professor</b> — Educational Organization, Politics & Policy, Department of Education Policy, Organization & Leadership, University of Illinois at Urbana-Champaign
2004-2007	<b>Assistant Professor</b> — Department of Educational Organization & Leadership, University of Illinois at Urbana-Champaign
1999-2004	<b>Assistant Professor</b> — Historical, Philosophical, and Comparative Studies in Education, Department of Curriculum and Instruction, Iowa State University

## **OTHER SELECTED PROFESSIONAL APPOINTMENTS**

- 2013- **Scholar** — Scholars Strategy Network (co-chair, Education Working Group), Harvard University, Cambridge, MA
- 2012 **Visiting Scholar** — University of New South Wales, Sydney, Australia
- 2011 **Senior Scholar** — U.S. Fulbright Program
- 2011 **Visiting Scholar** — Monash University, Melbourne, Australia
- 2010- **Fellow** — National Education Policy Center, Boulder, Colorado
- 2008-2016 **Faculty Affiliate** — Institute of Government and Public Affairs, University of Illinois
- 2007-2016 **Fellow** — Forum on the Future of Public Education, University of Illinois at Urbana-Champaign (Director, 2012-2016)

## **BOOKS**

- Lubienski, C., & Brewer, T. (Eds.). (under review). *Private Interests and Teacher Policy*.
- Ndimande, B., & Lubienski, C. (Eds.). (2017). *Privatization and the Education of Marginalized Children: Policies, Impacts and Global Lessons*. New York: Routledge.
- Verger, A., Lubienski, C., & Steiner-Khamsi, G. (Eds.). (2016). *The 2016 World Yearbook on Education: The Global Education Industry*. New York: Routledge.
- Lubienski, C., & Lubienski, S. T. (2014). *The Public School Advantage: Why Public Schools Outperform Private Schools*. Chicago, IL: University of Chicago Press.  
—2015 PROSE winner, American Publishers Award for Professional and Scholarly Excellence
- Lubienski, C., & Weitzel, P. (Eds.). (2010). *The Charter School Experiment: Expectations, Evidence, and Implications*. Cambridge, MA: Harvard Education Press.
- Feinberg, W., & Lubienski, C. (Eds.). (2008). *School Choice Policies and Outcomes: Empirical and Philosophical Perspectives*. Albany, NY: SUNY Press.

## **SELECTED GRANTS — EXTERNAL**

- Lubienski, C. (2016). Towards a Mixed-Methods Geographical Analysis of Equity in School Choice. Mid-career Grant Program, Spencer Foundation (\$149,938).
- Scott, J., DeBray-Pelot, E., & Lubienski, C. (2015). Intermediary Organizations and Education Policy: A Mixed-Methods Study of the Political Contexts of Research Utilization. William T. Grant Foundation (\$443,944).
- Lingard, R.L., Gulson, K.N., Sellar, S.R., Takayama, K., Lubienski, C., & Webb, P.T. (2014). Data Infrastructures, Mobilities, and Network Governance in Education. Australian Research Council (\$299,142 AUD).

- Bragg, D., Ryan, K., Lubienski, C., & Robinson, J. (2012). Proposal to Form the Illinois Collaborative on Educational Policy Research. Illinois State Board of Education (\$500,000).
- Lubienski, C., Scott, J., & DeBray-Pelot, E. (2011). How Do Intermediary Organizations Define & Disseminate Research for Educational Policymaking? William T. Grant Foundation (\$607,052).
- Feinberg, W., & Lubienski, C. (2005). School Choice Policies and Outcomes Around the Globe: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies. Spencer Foundation (\$8,000).
- Lubienski, S.T., & Lubienski, C. (2005). A New Look at School Type: Mathematics Achievement and Equity. National Assessment of Educational Progress Secondary Analysis Grants Program (\$100,000).
- Lubienski, C. (2005). The Social Geography of School Choice in Segregated Urban Areas. Spencer Foundation / National Academy of Education Post-Doctoral Fellowship Program (\$55,000).
- Lubienski, C. (2002). Marketing Schools: Structuring Incentives for Innovation in Educational Production and Promotion. Advanced Studies Post-Doctoral Fellowship Program at Brown University, Spencer and Hewlett Foundations (\$50,000).

**JOURNAL ARTICLES, SELECTED** (+peer reviewed; \* invited)

- +Yoon, E., Lubienski, C., & Lee, J. (accepted pending minor revisions). The Geography of School Choice in a City with Growing Inequality. *Journal of Education Policy*.
- +Yoon, E., & Lubienski, C. (in press). Thinking Critically in Space: Toward a Mixed-Methods Geo-Spatial Analysis. *Educational Researcher*.
- +Perry, L. B., Lubienski, C., & Ladwig, J. (in press). How Do Learning Environments Vary by School Sector and Socioeconomic Composition? *Australian Journal of Education*.
- +Scott, J., DeBray, E., Lubienski, C., LaLonde, P., Castillo, E., & Owens, S. (in press, published online). Urban Regimes, Intermediary Organization Networks, and Research Use. *Peabody Journal of Education*.
- +\*Verger, A., Steiner-Khamsi, G., & Lubienski, C. (in press). The Global Education Industry: Current Debates. *Globalisation, Societies and Education*, 16 (4).
- +Rowe, E., & Lubienski, C. (2017). Shopping for Schools and Shopping for Peers. *Journal of Education Policy*, 32 (3), 340-356.
- Lubienski, C. & Yoon, E. (2017). Studying School Choice in Canada. *Education Policy Analysis Archives*, 25.
- +Yoon, E., & Lubienski, C. (2017). How Do Marginalized Families Engage in School Choice in Inequitable Urban Landscapes? *Education Policy Analysis Archives*, 25.

- +\*Lubienski, C., & Lee, J. (2017). Potential Uses of Mixed Methods GIS in Educational Research. *Geographical Research*, 55 (1) 89-99.
- +Lee, J., & Lubienski, C. (2017). The Impact of School Closures on Equity of Access in Chicago. *Education and Urban Society*, 49 (1) 53-80.
- +\*Lubienski, C., & Brewer, T.J. (2016). An Analysis of Voucher Advocacy. *Peabody Journal of Education*, 91(4) 455-472.
- +\*Lubienski, C. (2016). Sector Distinctions and the Privatization of Public Education Policymaking. *Theory and Research in Education*, 14 (3) 192-212.
- +\*Lubienski, C., Brewer, T.J., & Goel La Londe, P. (2016). Orchestrating Policy Ideas: Philanthropies and Think Tanks in US Education Policy Advocacy Networks. *Australian Education Researcher*, 43 (1) 55-73.
- +Lubienski, C., & Lee, J. (2016). Competitive Incentives and the Education Market. *Peabody Journal of Education*, 91 (1) 64-80.
- +\*Rogers, J., Lubienski, C., Scott, J., & Welner, K. (2015). Missing the Target? The Parent Trigger as a Strategy for Parental Engagement and School Reform. *Teachers College Record*, 117 (6) 1-36.
- +\*Scott, J., Jabbar, H., LaLonde, P., DeBray, E., & Lubienski, C. (2015). Evidence Use and Advocacy Coalitions. *Education Policy Analysis Archives*, 23 (124).
- +LaLonde, P., Brewer, T. J., & Lubienski, C. (2015). The Proliferation of Teach For America around the Globe. *Education Policy Analysis Archives*, 23 (47).
- +Malin, J., & Lubienski, C. (2015). Educational Expertise, Advocacy, and Media Influence. *Education Policy Analysis Archives*, 23 (6).
- +Jabbar, H., Goel, P., DeBray, E., Scott, J., & Lubienski, C. (2014). How Policymakers Define “Evidence”: The Politics of Research Use in New Orleans. *Policy Futures in Education*, 12 (8) 1013-1027.
- +\*Gulson, K., & Lubienski, C. (2014). The New Political Economy of Education Policy. *Knowledge Cultures*, 2 (2) 170-180.
- +\*Lubienski, C. (2014). Re-Making the Middle: Dis-Intermediation in International Context. *Educational Management Administration & Leadership*, 42 (3) 422-439.
- +DeBray, E., Scott, J., Lubienski, C., & Jabbar, H. (2014). Intermediary Organizations in Charter School Policy Coalitions. *Educational Policy*, 28 (2), 175-206.
- +Goldie, D., Linick, M., Jabbar, H., & Lubienski, C. (2014). Using Bibliometric and Social Media Analyses to Explore the “Echo Chamber” Hypothesis. *Educational Policy*, 28 (2) 281-305.
- Lubienski, C., Scott, J., & DeBray, E. (2014). The Politics of Research Use in Education Policymaking. *Educational Policy*, 28 (2) 131-144.
- +\*Lubienski, C. (2013). Privatizing Form or Function? Equity, Outcomes and Influence in American Charter Schools. *Oxford Review of Education*, 39 (4), 498-513.

- +Lubienski, C., Lee, J., & Gordon, L. (2013). Self-Managing Schools and Access for Disadvantaged Students: Organizational Behaviour and School Admissions. *New Zealand Journal of Educational Studies*, 48 (1), 82-98.
- +Malin, J., & Lubienski, C. (2013). Whose Opinion Counts in Educational Policymaking? *Current Issues in Education*, 16 (2),  
cie.asu.edu/ojs/index.php/cieatasu/article/view/1086.
- +Gulosino, C., & Lubienski, C. (2011). Schools' Strategic Responses to Competition in Segregated Urban Areas. *Education Policy Analysis Archives*, 19 (13).
- +Lee, J., & Lubienski, C. (2011). Is Racial Segregation Changing in Charter Schools? *International Journal of Educational Reform*, 20 (3), 192-209.
- Lubienski, C., Scott, J., & DeBray, E. (2011). The Rise of Intermediary Organizations in Knowledge Production, Advocacy, and Educational Policy. *Teachers College Record*, Date Published: July 22, 2011 <http://www.tcrecord.org> ID Number: 16487.
- +Lubienski, C., & Garn, G. (2010). Evidence and Ideology on Consumer Choices in Education Markets. *Current Issues in Education*, 13(3), 1-31.
- +Lubienski, C., & Dougherty, J. (2009). Mapping Educational Opportunity: Spatial Analysis and School Choices. *American Journal of Education*, 115(4), 485-492.
- +Lubienski, C., Gulosino, C., & Weitzel, P. (2009). School Choice and Competitive Incentives: Mapping the Distribution of Educational Opportunities across Local Education Markets. *American Journal of Education*, 115(4), 601-647.
- +Lubienski, C., Weitzel, P., & Lubienski, S.T. (2009). Is There a "Consensus" on School Choice and Achievement? Advocacy Research and the Emerging Political Economy of Knowledge Production. *Educational Policy*, 23 (1), 161-193.
- +Scott, J., Lubienski, C., & DeBray-Pelot, E. (2009). The Politics of Advocacy in Education. *Educational Policy*, 23 (1), 3-14.
- Lubienski, C., Crane, C. C., & Lubienski, S. T. (2008, May). What Do We Know About School Effectiveness? Academic Gains in a Value-Added Analysis of Public and Private Schools. *Phi Delta Kappan*, 89 (9), 689-695.
- +Lubienski, S. T., Lubienski, C., & Crane, C. C. (2008). Achievement Differences and School Type: The Role of School Climate, Teacher Certification and Instruction. *American Journal of Education*, 115 (1), 97-138.
- +\*DeBray-Pelot, E., Lubienski, C., & Scott, J. (2007). The Institutional Landscape of Interest Group Politics and School Choice. *Peabody Journal of Education*, 82 (2-3), 204-230.
- +Lubienski, C. (2007). Marketing Schools: Consumer Goods and Competitive Incentives for Consumer Information. *Education & Urban Society*, 40 (1), 118-141.
- \*Lubienski, C., & Lubienski, S. T. (2007). Is Private Preschool Worth the Money? *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentId=13095>.

- +Lubienski, C. (2006). School Diversification in Second-Best Education Markets: International Evidence and Conflicting Theories of Change. *Educational Policy*, 20 (2), 323-344.
- +Lubienski, S. T., & Lubienski, C. (2006). School Sector and Academic Achievement: A Multi-Level Analysis of NAEP Mathematics Data. *American Educational Research Journal*, 43 (4), 651-698.
- +Lubienski, C. (2005). Public Schools in Marketized Environments: Shifting Incentives and Unintended Consequences of Competition-Based Educational Reforms. *American Journal of Education*, 111 (4), 464-486.
- \*Lubienski, C., & Lubienski, S. T. (2005). "Privatization" and School Effects. *Teachers College Record*, <http://www.tcrecord.org/Content.asp?ContentId=12166>.
- \*Lubienski, C. (2003). Does Homeschooling Promote the Public Good? *Congressional Quarterly Researcher*, 13 (2), 41.
- +Lubienski, C. (2003). Innovation in Education Markets: Theory and Evidence on the Impact of Competition and Choice in Charter Schools. *American Educational Research Journal*, 40 (2), 394-443.
- +Lubienski, C. (2003). Instrumentalist Perspectives on the "Public" in Public Education: Incentives and Purposes. *Educational Policy*, 17 (4), 478-502.
- +Lubienski, C. (2001). Redefining "Public" Education: Charter Schools, Common Schools, and the Rhetoric of Reform. *Teachers College Record*, 103 (4), 634-666.

**OTHER PUBLICATIONS, SELECTED** (\* invited)

- \*Lubienski, C., & LaLonde, P. (in preparation). Perspectives on Mixed and Innovative Methods to Study Education Opportunities and Outcomes. In R. Gorur, S. Sellar, & G. Steiner-Khamsi (Eds.), *The 2019 World Yearbook on Education: Comparative Methodology in an Era of Big Data and Global Networks*. New York: Routledge.
- \*Lubienski, C. (submitted). Advocacy Networks and Market Models for Education. In I. Diehm, M. & Parreira do Amaral (Eds.) *Economization. Commodification. Digitalization: The Emergence of a Global Education Industry*.
- Lubienski, C., & Ndimande, B. (2017). The Influence of Neoliberalism in South African and the United States Education Reform: Desegregation, Choice, and Inequalities. In Ndimande, B., & Lubienski, C. (Eds.), *Privatization and the Education of Marginalized Children: Policies, Impacts and Global Lessons*. Routledge.
- Lubienski, C. (2017). Redefining Equity through Incentive-Based Policies. In S. Parker, K. Gulson, & T. Gale (Eds.), *Policy and Inequality in Education*. Singapore: Springer (153-168).
- Lubienski, C., & Lubienski, S. T. (2017, June 16). Why School Vouchers Aren't Working. *Education Week*, 36 (36) 28.
- \*Scott, J., Lubienski, C., DeBray, E., & Jabbar, H. (2014). The Intermediary Function in Evidence Production, Promotion, and Utilization. In K.S. Finnigan & A.J. Daly

(Eds.), *Using Research Evidence in Education: From the Schoolhouse Door to Capitol Hill*. New York: Springer (pp. 69-92)

- Lubienski, C., & Lee, J. (2013). Making Markets: Demand for Supplementary Education in the United States and Korea. In J. Aurini, S. Davies, & J. Dierkes (Eds.), *Out of the Shadows: The Global Intensification of Supplementary Education?* Bingley: Emerald (pp. 223-244).
- Lubienski, C., Linick, M., & York, J. G. (2012). Marketing Schools and Equitable Access in the United States. In I. Oplatka & J. Hemsley-Brown (Eds.), *The Management and Leadership of Educational Marketing: Research, Practice and Applications*. Bingley, England: Emerald (pp. 109-135).
- \*Lubienski, C. (2012). Educational Innovation and Diversification in School Choice Plans. In G. Miron, K. G. Welner, P. H. Hinchey, & B. Mathis (Eds.), *Exploring the School Choice Universe: Evidence and Recommendations*. Charlotte, NC: Information Age Publishing (pp. 147-165).
- \*Lubienski, C. (2009). Do Quasi-Markets Foster Innovation in Education? A Comparative Perspective. (Education Working Paper No. 25). Paris: Organisation for Economic Co-operation and Development.
- Lubienski, C. (2008). The Politics of Parental Choice: Theory and Evidence on Quality Information. In W. Feinberg & C. Lubienski (Eds.), *School Choice Policies and Outcomes: Philosophical and Empirical Perspectives*. Albany, NY: SUNY Press (pp. 99-119).
- \*Lubienski, C. (2008). School Choice Research in the United States and Why It Doesn't Matter: The Evolving Economy of Knowledge Production in a Contested Policy Domain. In M. Forsey, G. Walford, & S. Davies. (Eds.), *The Globalization of School Choice?* (Oxford Studies in Comparative Education series.) Oxford: Symposium Books (pp. 27-54).
- Scott, J., Lubienski, C., & DeBray-Pelot, L. (2008). The Ideological and Political Landscape of School Choice Interest Groups in the Post-Zelman Era. In B. Cooper, J. Cibulka & L. Fusarelli (Eds.), *Handbook of Education Politics and Policy*. New York: Routledge (pp. 246-262).

#### **SELECTED HONORS AND AWARDS**

- Excellence in Research to Practice Award, from the Research Use Special Interest Group of the American Education Research Association, 2017
- Dean's Prize for Breakthrough Initiatives, University of Illinois, 2016
- PROSE Award in Education Theory, from the American Publishers Award for Professional and Scholarly Excellence, for *The Public School Advantage*, 2015
- Distinguished Senior Scholar, University of Illinois College of Education, 2013-2014
- Fulbright Senior Scholar, New Zealand, 2011

- Distinguished Scholar, University of Illinois College of Education, 2007-2008

### **EXPERT WITNESS/TESTIMONY, SELECTED**

- Lubienski, C. (2017). Testimony before the Texas Senate Education Committee on SB3: Education Savings Accounts, Austin, TX, March 21.
- Lubienski, C. (2015). Declaration in *Lopez et al. vs. Schwartz*. First Judicial District Court, Nevada.
- Lubienski, C. (2015). Testimony before the U.S. Senate Committee on Homeland Security and Governmental Affairs, on “The Value of Education Choices for Low-Income Families: Reauthorizing the D.C. Opportunity Scholarship Program,” Washington, DC, November 4.

### **INVITED PRESENTATIONS, SELECTED**

- Lubienski, S. T., & Lubienski, C. (2017). “How America's Current Reform Agenda Could Reverse Decades of Progress in Mathematics Education.” Research Committee of the National Council of Teachers of Mathematics, San Antonio, TX, April 3-5.
- Lubienski, C. (2017). “Advocacy Coalitions and Market Models for Education.” Presentation at Symposium on “Economization. Commodification. Digitalization: The Emergence of a Global Education Industry.” Goethe-University, Frankfurt am Main, Germany, February 16.
- Lubienski, C. (2016). “(How) Do Intermediaries Influence the Use of Research in Education Policymaking? Evidence from a Five-Year, Multi-Site Study in the US.” Public Lecture at Murdoch University, Murdoch, Australia, December 8.
- Lubienski, C. (2016). “What Do We Know about the Global Education Industry?” Public Lecture at the Department of Educational Governance, East China Normal University, Shanghai, November 15.
- Lubienski, C. (2016). “Private Provision of a Public Good.” International Education Funders Group, MacArthur Foundation, Chicago, IL, November 4.
- Lubienski, C. (2015). “Sector Distinctions and the Privatization of Public Education Policymaking.” Keynote for the “Hybridized Education and the Intersection of Public and Private” conference, University of Pennsylvania, October 2-3.
- Lubienski, C. (2015). “Innovation in Schools.” Plenary at the Education Research Alliance of New Orleans’ conference on “The Urban Education Future? Lessons from New Orleans 10 Years after Hurricane Katrina.” Tulane University, June 18.
- Lubienski, C. (2015). “International Perspectives on the Desirability and Drawbacks of Organizational Autonomy in Education Quasi-Markets.” Keynote for the “Sistemas Escolares con Colegios Públicos y Privados: La Experiencia de los Países Desarrollados,” Pontificia Universidad Católica de Chile, Santiago, January 22.
- Lubienski, C. (2014). “Learning from the New Orleans Model.” Keynote for the Brown at 60: Looking forward from New Orleans. Institute for Quality and Equity in



- Education, and the African and African American Studies Department, Loyola University, New Orleans, September 10.
- Lubienski, C. (2014). "The Use of Research Evidence in Education Policymaking." School District of Philadelphia, April 8.
- Lubienski, C. (2014). "The Public School Advantage." Marketization & Privatization in Education Meeting at University of British Columbia, Vancouver, Canada, March 13.
- Lubienski, C. (2012). "The Geography of Choice and Social Opportunity in Education." Lecture to the Faculty of Education, University of New South Wales, Sydney, Australia, December 11.
- Lubienski, C. (2012). "The Future Organisation of Schooling." Plenary for the annual meeting of the New Zealand Association for Research in Education, Hamilton, New Zealand, November 28.
- Lubienski, C. (2012). "The Geography of Choice and Social Opportunity in Education." Lecture to the British Educational Leadership Management and Administration Society, Birmingham, England, October 16.
- Lubienski, C. (2012). "Marketisation and Privatisation in American Charter School Policy." Centre for Culture, Community and Society, Plymouth University, Plymouth, England, October 12.
- Lubienski, C. (2012). "First Order Effects of School Choice Programs: Research on Academic Achievement in Vouchers Programs." Conference on Housing, Human Capital, and Inequality, Federal Reserve Bank of Cleveland, June 28-29.
- Lubienski, C. (2011). "Innovations in and through Education: The Role of Quasi-Markets." 4<sup>th</sup> International Congress on Innovation, hosted by the Instituto Euvaldo Lodi and Federation of Industries of the State of Rio Grande do Sul. Porto Alegre, Brazil, November 16.
- Lubienski, C. (2011). "School Choice: Lessons from America." Public Lecture/Keynote at Monash University's Symposium: The Spatial Politics of School Choice: Mobility, Marketisation and Metrics. Monash City Centre, Melbourne, Australia, June 14.
- Lubienski, C. (2011). "School Choice and Incentives for Access." Symposium. University of Waikato. Hamilton, New Zealand, May 27.
- Lubienski, C. (2011). "Privatisation in Education: The United States and New Zealand." Quality Public Education Coalition conference, Auckland, New Zealand, April 30.
- Lubienski, C. (2010). "Using Choice and Competition to Address Educational Inequities." Lecture at Queen's University, Belfast, Northern Ireland, November 5.
- Lubienski, C. (2010). "Student Representations and Equitable Educational Access for Minority Students: Evidence from the District of Columbia." Dan E. Sweat Chair Symposium: "Prospects for Closing the Achievement Gap: Evidence and Issues," Andrew Young School of Policy Studies, Georgia State University, Atlanta, April 30.
- Lubienski, C. (2008). "Innovation in Education Quasi-Markets: The Role of Market Structure." Organisation for Economic Co-operation and Development/Germany

workshop on Advancing Innovation: Human Resources, Education and Training, Bad Honnef, Germany, November 18.

Lubienski, C. (2007). "Research on Vouchers and Private School Effects." Educational Choice: Emerging Legal and Policy Issues. International Center for Law and Religion Studies and the J. Reuben Clark Law School, Brigham Young University, October 22-23.

Lubienski, C. (2006). "What We Know About School Choice in the United States and Why It Doesn't Matter." Public Lecture/Keynote delivered at the Institute of Advanced Studies, University of Western Australia, Perth, December 11.

### **EDITORIAL SERVICE, SELECTED**

- Member, Editorial Board, *Educational Theory*, 2016-2018
- Member, Editorial Board, *Journal of School Choice*, 2003-2008, 2014-
- Member, Editorial Board, *Education Policy Analysis Archives*, 2010-2020
- Member, Editorial Board, *International Online Journal of Educational Sciences*, 2010-
- Member, Editorial Board, *Journal for Critical Education Policy Studies*, 2006-
- Associate Editor, *American Educational Research Journal*, 2012-2014
- Member, Editorial Board, *Educational Administration Quarterly*, 2011-2014
- Member, Editorial Board, *Educational Researcher*, 2009-2012

### **OTHER RELEVANT SERVICE / EXPERIENCE**

- Manuscript Reviewer, Edward Elgar Publishing, 2017; Harvard Education Press, 2015, 2016; Policy Press, 2016; Oxford University Press, 2014; University of Chicago Press, 2014; Palgrave Macmillan, 2014; State University of New York Press, 2001; McGraw-Hill, 2001
- Invited evaluator, MacArthur ("Genius") Fellows Program, 2015
- External Evaluator, Department of Educational Administration, University of Texas at Austin, 2015
- External Evaluator, 10-Year Review of the Education Policy Studies Department at the University of Wisconsin-Madison, 2013
- Reviewer, United States Agency for International Development (USAID), Office of Innovation and Development Alliances, Development Innovation Ventures, 2012
- Review Panel, Research and Evaluation on Education in Science and Engineering, National Science Foundation, 2006
- Program Co-Chair, AERA School Choice SIG, 2004-5, 2006-7