### Christopher A. Lubienski

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**Research Interests**

Education Policy and Politics, Political Economy of Education Policy and Reform, Organizational Theory and Innovation, Use of Research Evidence in Policymaking, Education Reform and Equity, Urban Education, and Geographic Analyses

**Scholar Metrics**

* <https://scholar.google.com/citations?user=KLVtdQYAAAAJ&hl=en>
* Listed every year in *Education Week’s* [annual list of most influential university-based education scholars](https://www.edweek.org/policy-politics/opinion-the-2025-rhsu-edu-scholar-public-influence-rankings-unveiled/2025/01) since the list began in 2010 (for 2025: 27th overall, 3rd in Government and Policy)

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| **Education****Post-Doctoral Fellow** (2005-6) | National Academy of Education  | Educational Policy |
| **Post-Doctoral Fellow** (2002-5) | Advanced Studies Program, Brown University | Educational Policy |
| **Ph.D.** (1999) | Michigan State University | Educational Policy & Social Analysis*Advisor: David Labaree* |
| **M.A.**  (1992) | Michigan State University | History |
| **B.S.**  (1989) | Northern Michigan University | History *Summa Cum Laude* |

**Academic Positions**

2022- **Director** — Center for Evaluation and Education Policy, Indiana University

2016- **Professor** — Education Policy, Department of Educational Leadership & Policy Studies, Indiana University

2019- **Guest Professor & Senior Research Fellow** —Center for Global Studies of Educational Leadership and Collaboration, Department of Education Management, East China Normal University, Shanghai

2017- **Adjunct Professor** — Murdoch University, Perth, Western Australia

2016- **Visiting Professor** — East China Normal University, Shanghai

2013-2016 **Professor** — Educational Organization, Politics & Policy, Department of Education Policy, Organization & Leadership, University of Illinois at Urbana-Champaign

2013-2016 **Sir Walter Murdoch Distinguished Visiting Professor** — Murdoch University, Perth, Western Australia

2007-2013 **Associate Professor** — Educational Organization, Politics & Policy, Department of Education Policy, Organization & Leadership, University of Illinois at Urbana-Champaign

2004-2007 **Assistant Professor** — Department of Educational Organization & Leadership, University of Illinois at Urbana-Champaign

1999-2004 **Assistant Professor** — Historical, Philosophical, and Comparative Studies in Education, Department of Curriculum and Instruction, Iowa State University

**Other Professional Appointments**

2026 **Writer in Residence Fellowship** (Invited)— L’Institut d’études avancées de Paris / Paris Institute for Advanced Study

2013- **Scholar** — Scholars Strategy Network (co-chair, Education Working Group), Harvard University, Cambridge, MA

2012 **Visiting Scholar** — University of New South Wales, Sydney, Australia

2011 **Senior Scholar** — U.S. Fulbright Program

2011 **Visiting Scholar** — Monash University, Melbourne, Australia

2010- **Fellow** — National Education Policy Center, Boulder, Colorado

2008-2016 **Faculty Affiliate** — Institute of Government and Public Affairs, University of Illinois

2008-2009 **Fellow** — Hardie Strategic Initiatives Fellows Program, College of Education, University of Illinois at Urbana-Champaign

2007-2016 **Fellow** — Forum on the Future of Public Education, University of Illinois at Urbana-Champaign (Director, 2012-2016)

2006-2010 **Fellow** — Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University, and Education in the Public Interest Center, University of Colorado, Boulder

2006-2007 **Fellow** — Faculty Fellows Program, College of Education, University of Illinois at Urbana-Champaign

1997-1999 **Adjunct Instructor** — Department of Educational Foundations,

 Buffalo State College, State University of New York

1996-1998 **Researcher** — Professional Development Study of the Kentucky Education Reform Act (KERA), Michigan State University and University of Kentucky

1993-1996 **Instructor** — Social Foundations, Teacher Education Department, Michigan State University

1993-1995 **Researcher** — Policy and Practice Review component of the Michigan Statewide Systemic Initiative on Mathematics and Science, Michigan State University and University of Michigan

1992-1993 **Researcher** — Professional Development Schools, Michigan State University and the Michigan Partnership for New Education

**Books**

Perry, L., Rowe, E., & Lubienski, C. (Eds.). (2024). *Comparative Perspectives on School Segregation*. London: Routledge.

Lubienski, C., Yemini, M., & Maxwell, C. (Eds.). (2022). *The Rise of External Actors in Education: Shifting Boundaries Globally and Locally*. Bristol, UK: Policy Press.

Lubienski, C., & Brewer, T. (Eds.). (2019). Learning to Teach in an Era of Privatization: Global Alternatives and Teacher Preparation. New York: Teachers College Press.

—winner, 2020 Critics Choice Book Award, American Educational Studies Association

Ndimande, B., & Lubienski, C. (Eds.). (2017). Privatization and the Education of Marginalized Children: Policies, Impacts and Global Lessons. New York: Routledge.

Verger, A., Lubienski, C., & Steiner-Khamsi, G. (Eds.). (2016). The 2016 World Yearbook on Education: The Global Education Industry. New York: Routledge.

Lubienski, C., & Lubienski, S. T. (2014). The Public School Advantage: Why Public Schools Outperform Private Schools. Chicago, IL: University of Chicago Press.

—2015 PROSE winner, American Publishers Award for Professional and Scholarly Excellence

Lubienski, C., & Weitzel, P. (Eds.). (2010). *The Charter School Experiment: Expectations, Evidence, and Implications*. Cambridge, MA: Harvard Education Press.

Feinberg, W., & Lubienski, C. (Eds.). (2008). *School Choice Policies and Outcomes: Empirical and Philosophical Perspectives*. Albany, NY: SUNY Press.

**Grants — External**

* Lubienski, C., & Myers, P. (2024). Evaluation Plan for PLC at Work Initiative at New Prairie, IN School District. Solution Tree. ($171,545)
* Myers, P., & Lubienski, C. (2024). Evaluation for Save the Children’s Skills to Succeed Global Grant 8 (S2S) program. ($35,893).
* Lubienski, C. (2024). Evaluation of the Excel Center Noblesville, Goodwill Industries. ($15,580).
* Lubienski, C. (2024). City Connects Midwest Rural Pilot. Full-Service Community Schools Program, US Department of Education and Marian University. ($800,000).
* Lubienski, C. (2023). City Connects Midwest Rural Pilot. Full-Service Community Schools Program, US Department of Education and Marian University. ($249,980).
* Waitoller, F., & Lubienski, C. (2018). Leveling the Landscape through School Choice? Urban Parents of Students with Disabilities Charting the Education Marketplace. Spencer Foundation ($50,000).
* Lubienski, C. (2016). Towards a Mixed-Methods Geographical Analysis of Equity in School Choice. Mid-career Grant Program, Spencer Foundation ($149,938).
* Scott, J., DeBray-Pelot, E., & Lubienski, C. (2015). Intermediary Organizations and Education Policy: A Mixed-Methods Study of the Political Contexts of Research Utilization. William T. Grant Foundation’s program on “Understanding the Acquisition, Interpretation, and Use of Research Evidence in Policy and Practice” ($443,944).
* Lingard, R.L., Gulson, K.N., Sellar, S.R, Takayama, K., Lubienski, C., & Webb, P.T. (2014). Data Infrastructures, Mobilities, and Network Governance in Education. Australian Research Council ($299,142 AUD).
* Sir Walter Murdoch Adjunct Professorship, Murdoch University, Perth, Western Australia, 2013-2016 ($75,000 AUD).
* Gulson, K., Lubienski, C., & Webb, T. (2013). The New Landscape of School Choice and Equity: A Comparative Policy Study of Culturally Focused Schools and Advocacy Organisations. Goldstar Grant, University of New South Wales ($30,000 AUD).
* Visiting Scholar at the University of New South Wales, Sydney, December, 2012 ($4,900)
* Bragg, D., Ryan, K., Lubienski, C., & Robinson, J. (2012). Proposal to Form the Illinois Collaborative on Educational Policy Research. Illinois State Board of Education ($500,000).
* Lubienski, C., Scott, J., & DeBray-Pelot, E. (2011). How Do Intermediary Organizations Define & Disseminate Research for Educational Policymaking? William T. Grant Foundation’s program on “Understanding the Acquisition, Interpretation, and Use of Research Evidence in Policy and Practice” ($607,052).
* Feinberg, W., & Lubienski, C. (2005). School Choice Policies and Outcomes Around the Globe: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies. Spencer Foundation ($8,000).
* Lubienski, S.T., & Lubienski, C. (2005). A New Look at School Type: Mathematics Achievement and Equity. National Assessment of Educational Progress Secondary Analysis Grants Program ($100,000).
* Lubienski, C. (2005). The Social Geography of School Choice in Segregated Urban Areas. Spencer Foundation / National Academy of Education Post-Doctoral Fellowship Program ($55,000).
* Lubienski, C. (2002). Marketing Schools: Structuring Incentives for Innovation in Educational Production and Promotion. Advanced Studies Post-Doctoral Fellowship Program at Brown University, Spencer and Hewlett Foundations ($50,000).
* Lubienski, C. (2001). Charter School Innovations in Theory and Practice. Consortium for Policy Research in Education / Office of Educational Research and Improvement, “Educational Issues in Charter Schools” Project ($2,500).

**Grants — Internal**

* Lubienski, C. (2019). Using Geo-Spatial Analyses to Map the Arrangement of School Options in Indiana. Proffitt Program, Indiana University School of Education ($19,000).
* Lubienski, C. (2019). Mapping School Competition and Accessibility in Indiana. Social Science Research Funding Program, Indiana University ($16,000).
* Ndimande, B., Lubienski, C., & Welton, A.J. (2012-13). Proposal for Financial Support of an International Conference on “Critical Policy Analyses of Privatization and Marketization in the Education of Marginalized Communities Around the Globe.” Proposal to the Hewlett International Conference Grants Program, University of Illinois ($5,000).
* Lubienski, C. (2008). The Social Geography of Universal Choice: Competition, Charter Schools and Access in Post-Katrina New Orleans. University of Illinois at Urbana-Champaign Hardie Faculty Fellows Program ($18,817.60).
* Lubienski, C. & Mirón, L. (2007). School Choice and Educational Reform in New Orleans. University of Illinois at Urbana-Champaign Campus Research Board Program. ($14,829).
* Co-Chair, Dean’s Task Force Group: Forum on the Future of Public Education, 2006, awarded $500,000 by the Provost.
* Lubienski, S.T., & Lubienski, C. (2006). Private and Public School Effects: An Exploration of ECLS-K Longitudinal Data. Bureau of Education Research (.25 time GRA for Spring and Summer).
* Feinberg, W., & Lubienski, C. (2005). School Choice Policies and Outcomes Around the Globe: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies. Hewlett International Conference Grants Program. ($12,000).
* Feinberg, W., & Lubienski, C. (2005). Proposal to Organize a Conference for an Edited Book on School Choice. Agora Program, University of Illinois. ($10,000).
* Lubienski, C. (2005). Proposal to Internationalize “Education Politics and Policies” (EOL 561). College of Education, University of Illinois at Urbana-Champaign. ($6,000).
* Lubienski, C. (2005). Adversaries or Allies: Do Voucher Programs Increase Competitive or Cooperative Strategies between Public, Private, and Charter Schools? Bureau of Educational Research, College of Education, University of Illinois at Urbana-Champaign. ($20,000, approved). (Awarded for 2005-6, but I deferred till 2006-7.)
* Lubienski, C. (2004). Substantive and Symbolic Innovation in Competition-Based School Reform. University of Illinois at Urbana-Champaign Campus Research Board Program. ($9,507).

**Journal Articles** *(+peer reviewed; \* invited)*

+Rowe, E., Mockler, N., Langman, S., & Lubienski, C. (in press; accepted 12/18/24). Perverse Impacts of Competitive Funding: Public School Principals as Revenue Generators in the Grant Economy. ***Journal of Education Policy***. <https://doi.org/10.1080/02680939.2024.2445842>

Perry, L. B., Yoon, E., Sciffer, M. & Lubienski, C. (in press). The Impact of Marketisation on School Segregation and Educational Equity and Effectiveness: Evidence from Australia and Canada. ***International Journal of Comparative Sociology.*** https://journals.sagepub.com/doi/10.1177/00207152241227810

\*Lubienski, C. (2024, October 24). Colorado’s Amendment 80 Wants to Make School Choice ‘a Right’ When It Already Is. ***The Conversation***. https://theconversation.com/colorados-amendment-80-wants-to-make-school-choice-a-right-when-it-already-is-an-expert-in-educational-policy-explains-the-disconnect-240896

+Waitoller, F., & Lubienski, C. (2024). School Choice Strategies at the Intersections of Disability, Race, Class, And Geography. ***Education Policy Analysis Archive*** *32* (26) https://doi.org/10.14507/epaa.32.8273

+Rowe, E., Langman, S., & Lubienski, C. (2024). Privatising Public Schools via Product Pipelines: Teach For Australia, Policy Networks and Profit. ***Journal of Education Policy*** *39* (3) 384-409***.*** https://doi.org/10.1080/02680939.2023.2266431

Lubienski, C. (2023, March 8). School Choice Proposals Rarely Go before Voters – and Typically Fail When They Do. ***The Conversation***. http://theconversation.com/school-choice-proposals-rarely-go-before-voters-and-typically-fail-when-they-do-196261.

\*Lubienski C. (2022). Review of Agnė Diana Liubertaitė Doctoral Dissertation in Social Sciences, Education: “Innovative Organizational Education in the Self Implementation of School Networking: Processes, Participants and Competences.” ***Socialinis Ugdymas / Social Education*** 57 (1) 87-90.

Perry, L., Rowe, E., & Lubienski, C. (2022). School Segregation: Theoretical Insights and Future Directions. ***Comparative Education*** *58* (1) 1-15*.* <https://doi.org/10.1080/03050068.2021.2021066>

+Malin, J. & Lubienski, C. (2022). Information Pollution in an Age of Populist Politics. ***Education Policy Analysis Archives*** *30* (94) https://doi.org/10.14507/epaa.30.6144

Wilson, G. & Lubienski, C. (2022, April). Democratic Representation and Charter School Governance. ***Phi Delta Kappan*** *103* (7) 47-50.

# \* Lubienski, C. (2022, April). Christopher Lubienski recommends “How to Succeed in School Without Really Learning.” *Phi Delta Kappan 103* (7).

+Lubienski, C., Perry, L. B., Kim, J., & Canbolat, Y. (2022). Market Models and Segregation: Examining Mechanisms of Student Sorting. ***Comparative Education*** *58* (1)16-36.

+Castillo, E., Owens, S., LaLonde, P. DeBray, E., Scott, J., & Lubienski, C. (2021). E-Advocacy among Intermediary Organizational Networks: How Social Media Platforms Help Distribute Evidence. ***Urban Education*** *56* (4) 581-609.

+Lubienski, C. & Malin, J. (2021). Moving the Goalposts:  The Evolution of Voucher Advocacy in Framing Research Findings. ***Journal of Education Policy*** *36* (6) 739-759.

Malin, J., Potterton, A., & Lubienski, C. (2021). Language Matters: K-12 Choice-Favoring and Public-Favoring Stories. ***Kappa Delta Pi Record,*** *57* (3) 104-109*.*

+Lee, J. & Lubienski, C. (2021). A Spatial Analysis on Charter School Access in the New York Metropolitan Area. ***Teachers College Record***, *123* (2) 1-30.

+Hedges, S., Winton, S., Rowe, E., & Lubienski, C. (2020). Private Actors and Public Goods: A Comparative Case Study of Funding and Public Governance in K-12 Education in Three Global Cities. ***Journal of Educational Administration and History****, 52* (1) 103-119. DOI: [10.1080/00220620.2019.1685474](https://doi.org/10.1080/00220620.2019.1685474)

+DeBray, E., Hanley, J., Scott, J., & Lubienski, C. (2020). Money and Influence: Philanthropies, Intermediary Organizations, and Atlanta’s 2017 School Board Election. ***Journal of Educational Administration and History,*** *52* (1) 63-79. https://doi.org/10.1080/00220620.2019.1689103

+Malin, J. R., Lubienski, C., & Mensa-Bonsu, Q. (2020). Media Strategies in Policy Advocacy: Tracing the Justifications for Indiana’s School Choice Reforms. ***2020 Politics of Education Yearbook/Educational Policy*,** *14*(1), 118-143. https://doi.org/10.1177/0895904819881187

+Perry, L. B., & Lubienski, C. (2020). Between-School Stratification of Academic Curricular Offerings: School Decision-Making, Curriculum Policy Context, and the Educational Marketplace. ***Oxford Review of Education****, 46* (5) 582-600. DOI: 10.1080/03054985.2020.1739012

\*Lubienski, C. & Hedges, S. (2020). Is Schooling Any “Good”? Edu-Philanthropy, Orientations and Accountability. **NORRAG *Special Issue*** *No. 4: New Philanthropy and the Disruption of Global Education*, 36-39.

\*Lubienski, C., Brewer, T.J, & Kim, J.A. (2019; published 2020). Privatisation et logique marchande dans l’éducation aux États-Unis. ***Revue Internationale d’éducation de Sèvres****, 82*, 57-66*.*

Lubienski, C., & Malin, J. (2019, October 23). ¿Vales educativos suponen una mejor educación? Nuevas investigaciones dejan interrogantes. ***The Conversation*** <http://theconversation.com/vales-educativos-suponen-una-mejor-educacion-nuevas-investigaciones-dejan-interrogantes-123322> [June 7 article translated and published in Spanish].

Lubienski, C., & Malin, J. (2019, June 7). School Vouchers Expand Despite Evidence of Negative Effects. ***The Conversation*** <https://theconversation.com/school-vouchers-expand-despite-evidence-of-negative-effects-117370>

+Malin, J., Hardy, I., & Lubienski, C. (2019). Educational Neoliberalization: The Mediatization of Ethical Assertions in the Voucher Debate. ***Discourse: Studies in the Cultural Politics of Education****, 40* (3), 217-233.

+\*Lubienski, C., & Perry, L. (2019). Third-Sector Competition, Innovation, and Diffusion: How Schools Interact across and within Sectors. ***Journal of Educational Administration,*** *57*(4), 392-344.

+Rowe, E., Lubienski, C., Skourdoumbis, A., Gerrard, J., & Hursh, D. (2019). Exploring Alternatives to the ‘Neoliberalism’ Critique: New Language for Contemporary Global Reform. ***Discourse: Studies in the Cultural Politics of Education****, 40*(2), 147-149.

+Rowe, E., Lubienski, C., Skourdoumbis, A., & Hursch, D. (2019). Templates, Typologies and Typifications: Neoliberalism as Keyword. ***Discourse: Studies in the Cultural Politics of Education****, 40* (3), 150-161.

+Waitoller, F., & Lubienski, C. (2019). Disability, Race, and the Geography of School Choice: Towards an Intersectional Analytical Framework. ***AERA Open****, 5*(1).

+Yoon, E., & Lubienski, C. (2018). Thinking Critically in Space: Toward a Mixed-Methods Geo-Spatial Analysis. ***Educational Researcher*,** *47* (1), 53-61.

+Lubienski, C. (2018). The Critical Challenge: Policy Networks and Market Models for Education. ***Policy Futures in Education****, 16* (2), 156-168.

+Yoon, E., Gulson, K., & Lubienski, C. (2018). A Brief History of the Geography of Education Policy: Ongoing Conversations and Generative Tensions. ***AERA Open****, 4* (4), 1-9.

Boyask, R., Vigurs, K., & Lubienski, C. (2018). From Critical Research to Policy. ***Policy Futures in Education****, 16* (2), 127-129*.*

+Yoon, E., Lubienski, C., & Lee, J. (2018). The Geography of School Choice in a City with Growing Inequality: The Case of Vancouver. ***Journal of Education Policy****, 33* (2), 279-298.

+\*Brewer, T. J., & Lubienski, C. (2017). Homeschooling in the United States: Examining the Rationales for Individualizing Education. ***Educação e Pesquisa*** (Education and Research) *28* (2), 21-38.

+\*Verger, A., Steiner-Khamsi, G., & Lubienski, C. (2017). The Emerging Global Education Industry: Analysing Market-Making in Education through Market Sociology. ***Globalisation, Societies and Education***, *15* (3), 325-340.

Lubienski, C., & Lubienski, S. T. (2017, June 16). Why School Vouchers Aren’t Working. ***Education Week****, 36* (36) 28.

+Rowe, E., & Lubienski, C. (2017). Shopping for Schools and Shopping for Peers: Public Schools and Catchment Area Segregation. ***Journal of Education Policy****, 32* (3), 340-356.

+Gulson, K., Lewis, S., Lingard, B., Lubienski, C., Takayama, K., & Webb, T. (2017). Policy Mobilities and Methodology: A Proposition for Inventive Methods in Education Policy Studies. ***Critical Studies in Education****, 58* (2), 224-241.

Lubienski, C. & Yoon, E. (2017). Studying School Choice in Canada. ***Education Policy Analysis Archives****, 25* doi: 10.14507/epaa.25.3012.

+Yoon, E., & Lubienski, C. (2017). How Do Marginalized Families Engage in School Choice in Inequitable Urban Landscapes? A Critical Geographic Approach. ***Education Policy Analysis Archives,*** *25* doi: 10.14507/epaa.25.2655.

+\*Lubienski, C., & Lee, J. (2017). Geo-spatial Analyses in Education Research: The Critical Challenge and Methodological Possibilities. ***Geographical Researcher****, 55* (1) 89-99.

+Lubienski, C. (2017). Neoliberalism, Resistance, and Self-Limiting Language. ***Education Policy Analysis Archives,*** *25* (60) <http://dx.doi.org/10.14507/epaa.25.2991>

+Scott, J., DeBray, E., Lubienski, C., LaLonde, P., Castillo, E., & Owens, S. (2017). Urban Regimes, Intermediary Organization Networks, and Research Use: Patterns across Three School Districts. ***Peabody Journal of Education****, 92* (1), 16-28.

+Lee, J., & Lubienski, C. (2017). The Impact of School Closures on Equity of Access in Chicago. ***Education and Urban Society****, 49* (1) 53-80.

+Perry, L. B., Lubienski, C., & Ladwig, J. (2016). How Do Learning Environments Vary by School Sector and Socioeconomic Composition? ***Australian Journal of Education****, 60* (3), 175-190*.*

+\*Lubienski, C., & Brewer, T.J. (2016). An Analysis of Voucher Advocacy: Taking a Closer Look at the Uses and Limitations of “Gold Standard” Research. ***Peabody Journal of Education,*** *91*(4) 455-472.

+\*Lubienski, C. (2016). Sector Distinctions and the Privatization of Public Education Policymaking. ***Theory and Research in Education****, 14* (3) 192-212.

+\*Lubienski, C., Brewer, T.J., & Goel La Londe, P. (2016). Orchestrating Policy Ideas: Philanthropies and Think Tanks in US Education Policy Advocacy Networks. ***Australian Education Researcher****, 43* (1) 55-73.

+Lubienski, C., & Lee, J. (2016). Competitive Incentives and the Education Market: How Charter Schools Define Themselves in Metropolitan Detroit. ***Peabody Journal of Education****, 91* (1) 64-80.

+\*Rogers, J., Lubienski, C., Scott, J., & Welner, K. (2015).  Missing the Target? The Parent Trigger as a Strategy for Parental Engagement and School Reform. ***Teachers College Record****, 117* (6) 1-36.

+\*Scott, J., Jabbar, H., LaLonde, P., DeBray, E., & Lubienski, C. (2015). Evidence Use and Advocacy Coalitions: Intermediary Organizations and Philanthropies in Denver, Colorado. ***Education Policy Analysis Archives****, 23* (124).

+LaLonde, P., Brewer, T. J., & Lubienski, C. (2015). The Proliferation of Teach For America around the Globe: Cloning Corporate Reform through Teach For All.  ***Education Policy Analysis Archives****, 23* (47).

+Malin, J., & Lubienski, C. (2015). Educational Expertise, Advocacy, and Media Influence. ***Education Policy Analysis Archives****, 23* (6).

+Jabbar, H., Goel, P., DeBray, E., Scott, J., & Lubienski, C. (2014). How Policymakers Define “Evidence”: The Politics of Research Use in New Orleans. ***Policy Futures in Education****, 12* (8) 1013-1027.

+\*Gulson, K., & Lubienski, C. (2014). The New Political Economy of Education Policy: Cultural Politics, Mobility and the Market. ***Knowledge Cultures****, 2* (2) 170-180.

+\*Lubienski, C. (2014). Re-Making the Middle: Dis-Intermediation in International Context. ***Educational Management Administration and Leadership****, 42* (3) 422-439.

# Perry, L., & Lubienski, C. (2014, March 13). Australian Schools: Engines of Inequality. *The Conversation (Australia)*, https://theconversation.com/australian-schools-engines-of-inequality-23979.

+DeBray, E., Scott, J., Lubienski, C., & Jabbar, H. (2014). Intermediary Organizations in Charter School Policy Coalitions: Evidence from New Orleans. ***Educational Policy****, 28* (2), 175-206.

+Goldie, D., Linick, M., Jabbar, H., & Lubienski, C. (2014). Using Bibliometric and Social Media Analyses to Explore the “Echo Chamber” Hypothesis. ***Educational Policy****, 28* (2) 281-305.

Lubienski, C., Scott, J., & DeBray, E. (2014). The Politics of Research Use in Education Policymaking. ***Educational Policy****, 28* (2) 131-144.

+\*Linick, M., & Lubienski, C. (2013). How Charter Schools Do, and Don’t, Inspire Change in Traditional Public School Districts. ***Childhood Education,*** *89* (2), 99-104.

+\*Lubienski, C. (2013). Privatizing Form or Function? Equity, Outcomes and Influence in American Charter Schools. ***Oxford Review of Education****, 39* (4), 498-513.

+Lubienski, C., Lee, J., & Gordon, L. (2013). Self-Managing Schools and Access for Disadvantaged Students: Organizational Behaviour and School Admissions. ***New Zealand Journal of Educational Studies****, 48* (1), 82-98.

+Lubienski, C., Puckett, T., & Brewer, T.J. (2013). Does Homeschooling “Work”? A Critique of the Empirical Claims and Agenda of Advocacy Organizations. ***Peabody Journal of Education****, 88* (3), 378-392.

+Malin, J., & Lubienski, C. (2013). Whose Opinion Counts in Educational Policymaking? ***Current Issues in Education****, 16* (2), http://cie.asu.edu/ojs/index.php/cieatasu/article/view/1086.

Howe, K., Deyhle, D., Finnegan, K., Lubienski, C., Moses, M., & Penuel, W. (2012). Editorial Statement. ***American Educational Research Journal***, *49* (1), 4-6.

+\*Lubienski, C., Lubienski, S., & Linick, M. (2012). Are Private Schools More Effective? New Evidence from the United States. ***Problemy Wczesnej Edukacji / Issues in Early Education,*** *2* (17), 39-58.

+Gulosino, C., & Lubienski, C. (2011). Schools’ Strategic Responses to Competition in Segregated Urban Areas:  Patterns in School Locations in Metropolitan Detroit. ***Education Policy Analysis Archives****, 19* (13).

+Lee, J., & Lubienski, C. (2011). Is Racial Segregation Changing in Charter Schools? ***International Journal of Educational Reform****, 20* (3), 192-209.

Lubienski, C. (2011). The Decile Delusion: Innovation, Equity and Incentives — School Leadership and Promotional Efforts. ***New Zealand Education Review*,** *2* (3), 16-18.

+\*Lubienski, C., & Linick, M. (2011). Quasi-Markets and Innovation in Education. ***Die Deutsche Schule****, 103 (2)* (special issue on the economics of education), 139-157.

Lubienski, C. (2011). Encouraging Educational Innovations through Competitive Institutional Arrangements. ***DHARANA - Bhavan’s International Journal of Business***, *5*(1), 15–24. https://informaticsjournals.com/index.php/dbijb/article/view/18076

Lubienski, C., Scott, J., & DeBray, E. (2011). The Rise of Intermediary Organizations in Knowledge Production, Advocacy, and Educational Policy. ***Teachers College Record***, Date Published: July 22, 2011 [http://www.tcrecord.org](http://www.tcrecord.org/Home.asp) ID Number: 16487.

Windle, J., & Lubienski, C. (2011, June 27). Don’t Play the Market When It Comes to Children’s Education. ***The Conversation*** *(Australia)*, http://theconversation.edu.au/dont-play-the-market-when-it-comes-to-childrens-education-1892.

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**Other Publications** *(\* invited)*

Edited Journals

Malin, J., & Lubienski, C. (proposal accepted). Special issue on mis- and dis-information in education policy. Guest editors of *Evidence & Policy*.

Yoon, E., & Lubienski, C. (proposal accepted). Special issue on marketization and segregation. Guest editors of *International Journal of Education Policy & Leadership*.

\*Perry, L., Lubienski, C., & Rowe, E. (2021). “Comparative Perspectives on School Segregation.” Guest editors of *Comparative Education*

Rowe, E., Lubienski, C., Hursh, D., Skourdoumbis, A. & Gerrard, J. (2019). “Exploring Alternatives to the ‘Neoliberalism’ Critique: New Language for Contemporary Global Reform.” Guest editors of *Discourse: Studies in the Cultural Politics of Education.*

Boyask, R., & Lubienski, C. (2018). “From Critical Research to Policy.” Guest editors of *Policy Futures in Education.*

Yoon, E., & Lubienski, C. (2017). “School Choice in Canada.” Guest editors of the *Education Policy Analysis Archives*.

Olson-Beal, H., Lubienski, C., & Stewart, M. (2016). “Marketing and Public Schooling.” Guest editors of the *Peabody Journal of Education*.

Lubienski, C., Scott, J., & DeBray, E. (2014). “The Politics of Information Use.” Guest editors of *Educational Policy* & The Politics of Education Association’s 2014 Yearbook.

Lubienski, C., & Dougherty, J. (2009). “Mapping Educational Opportunity: Spatial Analysis and School Choices.” Guest editors of a special issue of the *American Journal of Education*.

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Book Chapters

\*Lubienski, C., & Malin, J. (in press). Understanding Privatization and Marketization in Education. In C. Fontedvila, H. Jabbar, A. Verger, & A. Zancajo (Eds.), *Research* *Handbook on Education Privatization and Marketization*. Cheltenham, UK: Edward Elgar Publishing.

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Lubienski, C., & Brewer, T.J. (2018). Review of “Do Impacts on Test Scores Even Matter? Lessons from Long-Run Outcomes in School Choice Research.” Boulder, CO: National Education Policy Center. https://nepc.colorado.edu/thinktank/review-goalposts

Brewer T.J., & Lubienski, C. (2017). Review of “Differences by Design? Student Composition in Charter Schools with Different Academic Models.” Boulder, CO: National Education Policy Center. http://nepc.colorado.edu/thinktank/review-charters

Lubienski, C. (2016). Review of “A Win-Win Solution” and “The Participant Effects of Private School Vouchers across the Globe.” Boulder, CO: National Education Policy Center. http://nepc.colorado.edu/thinktank/review-meta-analysis.

Lubienski, C. & Yoon, E. (2015). Review of “The Texas Economy and School Choice,” by Arthur Laffer. Boulder, CO: National Education Policy Center. http://nepc.colorado.edu/thinktank/review-texas-economy-school-choice.

Lubienski, C. & Brewer T.J. (2014). Review of “Pluck & Tenacity: How Five Private Schools in Ohio Have Adapted to Vouchers.” Boulder, CO: National Education Policy Center. http://nepc.colorado.edu/thinktank/review-pluck-and-tenacity.

Lubienski, C. & Brewer T.J. (2013). Review of “Report Card on American Education: Ranking State K-12 Performance, Progress, and Reform.” Boulder, CO: National Education Policy Center. http://nepc.colorado.edu/thinktank/review-report-card-ALEC-2013/.

Lubienski, C. (2009). Review of “A Win-Win Solution: The Empirical Evidence on How Vouchers Affect Public Schools” from the Milton & Rose D. Friedman Foundation. Education and the Public Interest Center & Education Policy Research Unit, University of Colorado and Arizona State University.

Lubienski, C. (2008). Review of “Promising Start: An Empirical Analysis of How EdChoice Vouchers Affect Ohio Public Schools” from the Milton & Rose D. Friedman Foundation. Education and the Public Interest Center & Education Policy Research Unit, University of Colorado and Arizona State University.

Lubienski, C. (2007). Review of “The ABC’s of School Choice” from the Milton & Rose D. Friedman Foundation. Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University (EPSL-0709-241-EPRU).

Lubienski, C., & Lubienski, S. T. (2006). Review of “On the Public-Private School Achievement Debate” from the Program on Education Policy and Governance at Harvard University. Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University (EPSL-0608-207-EPRU).

Lubienski, C. (2006). Review of “Spreading Freedom and Saving Money: The Fiscal Impact of the D.C. Voucher Program” from the Cato Institute and Milton & Rose D. Friedman Foundation. Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University (EPSL-0602-118-EPRU).

\*Lubienski, C. (2003). School Choice and Social Justice (book review). Teachers College Record, 105(1), 109-113.

Encyclopedia Entries

\*Lubienski, C. (2014). Privatization. In D. C. Phillips (Ed.), *Encyclopedia of Educational Theory and Philosophy*. Thousand Oaks, CA: Sage (pp. 6649-15).

\*Lubienski, C. (2006). Charter Schools. In F. W. English (Ed.), *Encyclopedia of Educational Leadership and Administration*. Thousand Oaks, CA: Sage (pp. 115-117).

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*Op-Eds and Selected Blog Posts*

Lubienski, C. (2023, January 30). Research Shows that School Vouchers Harm Students. *The Salt Lake Tribune.* https://www.sltrib.com/opinion/commentary/2023/01/30/christopher-lubienski-research/

Lubienski, C. (2023, January 23). School Vouchers Are an Impediment to Student Learning Not a Panacea for Education. *The Indianapolis Star.* https://www.indystar.com/story/opinion/2023/01/23/school-vouchers-another-education-reform-idea-doesnt-work/69827665007/

Lubienski, C. (2023, January 14). The School Choice Movement Has a Democracy Problem. *The Tennessean.*  https://www.tennessean.com/story/opinion/contributors/2023/01/14/opinion-the-school-choice-movement-has-a-voter-problem/69807226007/

Lubienski, C. (2022, December 3). School Choice: First Do No Harm. *Charleston Gazette-Mail*. https://www.wvgazettemail.com/opinion/op\_ed\_commentaries/christopher-lubienski-school-choice-first-do-no-harm-opinion/article\_5c44fdf3-2106-5b67-807d-7e1ea362c193.html.

Lubienski, C. (2022, November 9). Benefits of School Vouchers Are Small, Tenuous at Best. *The Cincinnati Enquirer*. https://www.cincinnati.com/story/opinion/contributors/2022/11/09/opinion-benefits-of-school-vouchers-are-small-tenuous-at-best/69629857007/.

\*Lubienski, C. (2022, April 4). Is Education Policy Also Being Privatised? *World Education Blog* (UNESCO Global Education Monitoring Report). https://world-education-blog.org/2022/04/04/is-education-policymaking-also-being-privatised/

Lubienski, C. (2021, February 23). The Numbers Are In. *Fort Wayne Journal Gazette*. <https://www.journalgazette.net/opinion/columns/20210223/the-numbers-are-in>

Lubienski, C., & Malin, J. R. (2019, August 30). The new terrain of the school voucher wars. *The Hill*. <https://thehill.com/blogs/congress-blog/education/459400-the-new-terrain-of-the-school-voucher-wars>

Lubienski, C., & Malin, J. (2019, August 1). Do school vouchers lead to better education? New research raises questions. *Miami Herald*. <https://www.miamiherald.com/news/local/education/article232847252.html>

Lubienski, C., DeBray-Pelot, L., & Scott, J. (2016, May 26). The Push and Pull of Research: Lessons from a Multi-site Study of Research Use in Education Policy. *William T. Grant Foundation*. <https://wtgrantfoundation.org/push-pull-research-lessons-multi-site-study-research-use-education-policy>

## \*Lee, J. & Lubienski, C. (2016, May 13). Children in Disadvantaged Neighborhoods Are More Likely to See Their Local Schools Close. *London School of Economics and Political Science US Centre*. http://blogs.lse.ac.uk/usappblog/2016/05/13/children-in-disadvantaged-neighborhoods-are-more-likely-to-see-their-local-schools-close/

Brewer, T. J. & Lubienski, C. (2014, May 11). Commentary Elevates Ideological ‘Beliefs’ over Evidence. *The News-Gazette*. http://www.news-gazette.com/opinion/guest-commentary/2014-05-11/commentary-elevates-ideological-beliefs-over-evidence.html

Lubienski, C., & Lubienski, S.T. (2013, November 5). Are Public Schools Better than Private Schools? (Answer Sheet). *Washington Post.* http://www.washingtonpost.com/blogs/answer-sheet/wp/2013/11/05/are-private-schools-better-than-public-schools-new-book-says-no/

\*Lubienski, C. (2013, September 10). Markets Can Undermine Social Justice Aims of Charter Schools. *RedefinED*. http://www.redefinedonline.org/2013/09/markets-can-undermine-social-justice-aims-of-charter-schools/

*Works Selected for Re-Publication*

Gulson, K., Lewis, S., Lingard, B., Lubienski, C., Takayama, K., & Webb, T. (in press). Policy Mobilities and Methodology: A Proposition for Inventive Methods in Education Policy Studies. In Lingard, B. (Ed.) *Globalisation and Education*. London: Routledge. (Reprinting: Gulson, K., Lewis, S., Lingard, B., Lubienski, C., Takayama, K., & Webb, T. (2017). Policy Mobilities and Methodology: A Proposition for Inventive Methods in Education Policy Studies. *Critical Studies in Education, 58* (2), 224-241.) And in Gulson, K. & Symes, C. (Eds.) (2019). *Education and the Mobility Turn*. Abingdon, UK: Routledge (100-117).

Verger, A., Steiner-Khamsi, G., & Lubienski, C. (in press). The Global Education Industry: Current Debates. In Lingard, B. (Ed.) *Globalisation and Education*. London: Routledge. (Reprinting: Verger, A., Steiner-Khamsi, G., & Lubienski, C. (in press). The Global Education Industry: Current Debates. *Globalisation, Societies and Education*, *16* (4).)

Lubienski, C. (in press). Public Schools in Marketized Environments. In Zhao, Yong (Ed.), Selected Readings of American Education Research. Shanghai: East China Normal University. (Reprinting: Lubienski, C. (2005). Public Schools in Marketized Environments: Shifting Incentives and Unintended Consequences of Competition-Based Educational Reforms. American Journal of Education, 111 (4), 464-486.)

Lubienski, C. (2013) Privatising Form or Function? Equity, Outcomes and Influence in American Charter Schools. In Ball, S. (Ed.) *‘Education Policy: Major Themes in Education.’* Routledge. (Reprinting: Lubienski, C. (2013) Privatising form or function? Equity, outcomes and influence in American Charter Schools, *Review of Education, 39* (4), 498-513.)

# Lubienski, C., & Lubienski, S. T. (2013). The Public School Advantage: Why Public Schools Outperform Private Schools. *Stanford Social Innovation Review.* (Excerpt of: Lubienski, C., & Lubienski, S. T. (2014). *The Public School Advantage: Why Public Schools Outperform Private Schools*. Chicago, IL: University of Chicago Press.)

Lubienski, C., & Lubienski, S. T. (2006). Conventional Wisdom Proves Wrong: Public Schools Outperform Private and Charter Schools. *American Educator, 30* (1), 5. (Reprinting the Executive Summary of: Lubienski, C., & Lubienski, S. T. (2006). Charter, Private, Public Schools and Academic Achievement: New Evidence from NAEP Mathematics Data. (Occasional Paper No. 111). New York: National Center for the Study of Privatization in Education, Teachers College, Columbia University.)

**Honors and Awards**

* Elected member of the National Academy of Education, 2025
* Listed in *Education Week*’s RHSU Edu-Scholar Public Influence Rankings, 2010-2025
* Fellow of the American Educational Research Association, 2024
* Critics’ Choice Book Award, from the American Educational Studies Association, for *Learning to Teach in an Era of Privatization: Global Alternatives & Teacher Preparation* (with T. Jameson Brewer, Teachers College Press), 2020.
* Robert F. Nicely, Jr. and Donna C. Nicely Distinguished Scholar in Education Lectureship, Pennsylvania State University, 2018
* Excellence in Research to Practice Award, from the Research Use Special Interest Group of the American Education Research Association, 2017
* Dean’s Prize for Breakthrough Initiatives, University of Illinois College of Education, 2016
* PROSE Award in Education Theory, from the American Publishers Award for Professional and Scholarly Excellence, for *The Public School Advantage*: *Why Public Schools Outperform Private Schools* (with Sarah Theule Lubienski, University of Chicago Press), 2015
* Distinguished Senior Scholar, University of Illinois College of Education, 2013-2014
* Fulbright Senior Scholar, New Zealand, 2011
* Distinguished Scholar, University of Illinois College of Education, 2007-2008
* List of Teachers Rated as Excellent by Their Students, University of Illinois (Fall, 2004; Spring, 2005; Fall, 2006; Spring 2007; Fall, 2008; Spring, 2010; Fall, 2011; Spring 2012; Spring 2013; Fall 2013; Spring 2014), rated “outstanding” (Spring, 2005; Spring 2007; Fall, 2014; Spring 2015; Fall 2015). (Did not teach Fall, 2005-Spring, 2006; Fall, 2009; Fall, 2010; Spring, 2011.)

**Expert Witness/Testimony**

Brewer, J., Cowen, J., Eckes, S., Lubienski, C., Mead, J., & Welner, K. (2024). Amici Curiae Declaration in *Eidson v. South Carolina Department of Education* to South Carolina Supreme Court.

Lubienski, C. (2023). Testimony before the Wyoming Joint Education Committee on 24LSO-0052: Education Savings Accounts, Cheyenne, WY, November 14.

Lubienski, C. (2022). Declaration in *West Virginia vs. Beaver et al.* Circuit Court of Kanawha County, West Virginia.

Lubienski, C. (2018). Declaration in *Indiana Coalition for Public Education vs. McCormick*.

Lubienski, C. (2017). Testimony before the Texas Senate Education Committee on SB3: Education Savings Accounts, Austin, TX, March 21.

Lubienski, C. (2015). Declaration in *Lopez et al. vs. Schwartz*. First Judicial District Court, Nevada.

Lubienski, C. (2015). Testimony before the U.S. Senate Committee on Homeland Security and Governmental Affairs, on “The Value of Education Choices for Low-Income Families: Reauthorizing the D.C. Opportunity Scholarship Program,” Washington, DC, November 4.

**Invited Presentations**

Malin, J., & Lubienski, C. (2024). Research (Mis)Use and Mis/Disinformation in Education. International Research Network on Research-Informed Education, Spotlight Meeting (online). September 4.

Lubienski, C. (2024). Invited panelist, UNESCO panel on “Homeschooling and human rights.” Online. September 20.

Lubienski, C. (2024). Invited panelist on “The Privatization of Education” panel. Muncie Resists. Muncie. August 23.

Lubienski, C. (2023). “Challenges to the Ideal of Evidence-Based Education Policy.” Invited keynote address for the conference on “Knowledge Circulation and Its Consequences: Comparisons across Contexts,” POLNET Project, University of Oslo, Oslo, Norway, November 30.

Lubienski, C. (2023). “NEPC Talks Education: An Interview with Christopher Lubienski and Suzanne Eckes.” November 14. <https://www.youtube.com/watch?v=7aBuT6vw_rE>

Lubienski, C. (2023). “School Voucher Illusion: Exposing the Pretense of Equity” Workshop panelist. Tenth Anniversary Conference of the Network for Public Education, Washington, DC, October 28.

Lubienski, C. (2023). “Challenges to the Reconstruction of Schooling.” Invited keynote address for the “International Symposium on Deconstruction and Reconstruction of Schools,” National Taiwan Normal University and the Taiwan Local Educational Development Association, Taipei, October 21.

Lubienski, C. (2023). “Geo-Spatial Analyses in Education Research: Quasi-Markets, Educational Organization, and Access/Exclusion,” National Taiwan Normal University, Taipei, October 20.

Lubienski, C. & Malin, J. (2023). “Understanding Privatization and Marketization in Education.” Paper presented at webinar on “Education Privatization and Marketization.” University of Southern California (webinar host). October 2.

Lubienski, C. & Malin, J. (2023). “Evidence Production, Promotion and Pollution: Private Interests and Knowledge Brokerage in US Education Policy.” Paper presented at the annual conference of the Comparative and International Educational Society. Washington, DC, February 22.

Lubienski, C. (2021). “Publicness and Competitive Incentives.” Presentation as part of the AERA Presidential Symposium on “The Centrality of Access in Charter School Debates,” Division L (Educational Policy and Politics), annual conference of the American Educational Research Association, Orlando (online due to COVID), April 11.

Lubienski, C. (2019). “The Third Sector and Innovation: Competitive Strategies, Incentives, and Impediments to Change.” Plenary for the Third International Conference on Education Governance and School Reform, East China Normal University, Shanghai, November 2.

Lubienski, C. (2019). “Vouchers and Test Scores.” Symposium on “Zombie Education Reform: Without A Meaningful Base in Research Evidence, Can Support for Online Charters and Education Vouchers be Sustained?” Albert Shanker Institute, Washington, DC, October 9.

Lubienski, C. (2019). “What “Good” Is Schooling? The New Edu-Philanthropies and Education Reform.” Paper presented at the “Silicon Valley Philanthropy: ‘Disruption’ and the Implications for Educational Development” International Research Symposium. Stanford University, Center on Philanthropy and Civil Society. Palo Alto, CA, April 19.

Lubienski, C. (2018). “Engagement, Impact, and Objectivity in an Age of Policy Advocacy.” Robert F. Nicely, Jr. and Donna C. Nicely Distinguished Scholar in Education Lecture. Pennsylvania State University, University Park, Pennsylvania, November 9.

Lubienski, C. (2018). “Consequences of Marketization Ideas for Quality and Equity of Educational Systems.” Symposium on “Quality and Equity of Schooling” at the Royal Swedish Academy of Sciences and the Wenner-Gren Foundations. Stockholm, Sweden, September 12-15.

Lubienski, C. (2018). “Tax Credit Scholarships: Illinois’ Hidden Voucher Program?” Symposium for Raise Your Hand for Illinois Public Education,” May 22.

Lubienski, C, & Lubienski, S. T. (2018). “The Public School Advantage: Why Public Schools Outperform Private Schools.” North Carolina State University, College of Education, Poole College of Management, and the College of Humanities and Social Sciences, Raleigh, NC, February 21.

Lubienski, S. T., & Lubienski, C. (2017). “How America’s Current Reform Agenda Could Reverse Decades of Progress in Mathematics Education​.” The Research Committee of the National Council of Teachers of Mathematics, San Antonio, TX, April 3-5.

Lubienski, C. (2017). “Neoliberalism, Resistance, and Self-Limiting Language.” First International Conference on Education Governance and School Reform, East China Normal University, Shanghai, December 2.

Lubienski, C., & Lubienski, S. T. (2017). “Does School Choice Improve Opportunities for Children?” Invited public lecture for the Nevada State Education Association, Las Vegas, NV, April 1.

Lubienski, C. (2017). “Charter Schools, Vouchers and Privatization: What is the Impact on Public Education?” National Board of Visitors meeting, Indiana University, Bloomington, March 31.

Lubienski, C. (2017). “Advocacy Coalitions and Market Models for Education.” Presentation at Symposium on “Economization. Commodification. Digitalization: The Emergence of a Global Education Industry.” Goethe University, Frankfurt am Main, Germany, February 16.

Lubienski, C. (2016). “(How) Do Intermediaries Influence the Use of Research in Education Policymaking?  Evidence from a Five-Year, Multi-Site Study in the US.” Public Lecture at Murdoch University, Murdoch, Australia, December 8.

Lubienski, C. (2016). “Strategies for Research Impact.” Public Workshop at Murdoch University, Murdoch, Australia, December 5.

Lubienski, C. (2016). “From Evidence and Analysis to Impact.” Lecture at the Institute of Basic Education and Reform, East China Normal University, Shanghai, November 16.

Lubienski, C. (2016). “What Do We Know about the Global Education Industry?” Public Lecture at the Department of Educational Governance, East China Normal University, Shanghai, November 15.

Lubienski, C. (2016). “Private Provision of a Public Good.” Invited Speaker at the International Education Funders Group, MacArthur Foundation, Chicago, IL, November 4.

Lubienski, C. (2016). “Division L Fireside Chat: Reducing Research Misuse and Disuse: Taking Work Beyond the Journal and Into the Hands of Policymakers.” Invited Speaker at the annual conference of the American Educational Research Association, Washington, DC, April 8-12.

Lubienski, C. (2015). “Geo-Spatial Analyses: Place and Space in Education Research.” Public Workshop at Murdoch University, Murdoch, Australia, December 7.

Lubienski, C. (2015). “Examining the Emerging Global Education Industry.” Public Lecture at Murdoch University, Murdoch, Australia, December 4.

Lubienski, C. (2015). “Theory and Method in Research on Educational Privatization around the World,” Webinar for the Globalization and Education Special Interest Group of the Comparative and International Education Society, November 17.

Lubienski, C. (2015). “Orchestrating Policy Ideas: Philanthropies and Think Tanks in Education Policy Advocacy Networks,” FreshEd Podcast #2 for the Globalization and Education Special Interest Group of the Comparative and International Education Society, November 2.

Lubienski, C. (2015). “Sector Distinctions and the Privatization of Public Education Policymaking.” Keynote for the “Hybridized Education and the Intersection of Public and Private” conference, University of Pennsylvania, October 2-3.

Lubienski, C. (2015). “Innovation in Schools.” Plenary at the Education Research Alliance of New Orleans’ conference on “The Urban Education Future? Lessons from New Orleans 10 Years after Hurricane Katrina.” Tulane University, June 18.

Lubienski, C. (2015). Presentation/Panelist on “Innovation and Diverse School Programs” session at the Education Research Alliance of New Orleans’ conference on “The Urban Education Future? Lessons from New Orleans 10 Years after Hurricane Katrina.” Tulane University, June 19.

Lubienski, C. (2015). Panelist on “The Cline Symposium: Restoring the Promise of Higher Education: Is Higher Education Still the Great Equalizer?” University of Illinois, Urbana-Champaign, March 5.

Lubienski, C. (2015). Comments on “The Official Methodology of School Classification.” Discussant for the Statistics for Public Policy in Education Workshop on School Effectiveness and Value Added Models: Recent Progresses on Modeling and Interpretation, Pontificia Universidad Católica de Chile, Santiago, January 20-1.

Lubienski, C. (2015). “International Perspectives on the Desirability and Drawbacks of Organizational Autonomy in Education Quasi-Markets.” Keynote for the “Sistemas Escolares con Colegios Públicos y Privados: La Experiencia de los Paìses Desarrolledos” seminar, Pontificia Universidad Católica de Chile, Santiago, January 22.

Lubienski, C. (2015). “Division L Fireside Chat: The Economics and Politics of Space and its Appropriation: Implications for Justice.” Invited Speaker at the annual conference of the American Educational Research Association, Chicago, April 16-20.

Lubienski, C. (2014). “Learning from the New Orleans Model.” Keynote for the Brown at 60: Looking forward from New Orleans. Institute for Quality and Equity in Education, and the African and African American Studies Department, Loyola University, New Orleans, September 10.

Lubienski, C. (2014). “Using Market Mechanisms to Reform Education.” Hardie Distinguished Senior Scholars Lecture, University of Illinois, April 10.

Lubienski, C. (2014). “The Use of Research Evidence in Education Policymaking.” School District of Philadelphia, April 8.

Lubienski, C. (2014). “The Benefits of Public Schooling.” Public Lecture at Murdoch University, Murdoch, Australia, March 25.

Lubienski, C. (2014). “The Public School Advantage.” Invited Presentation for the Marketization and Privatization in Education Meeting at University of British Columbia, Vancouver, Canada, March 13.

Lubienski, C. (2014). “How Intermediaries Shape Policymakers’ Use of Research in Market-Based Education Policies.” Invited Webinar for the American Youth Policy Forum on “Research, Policy, and Practice: The Role of Intermediaries in Promoting Policies,” February 27.

Brewer, T.J. & Lubienski, C. (2014). Issue Briefing on Charter School Legislation to the League of Women Voters of Illinois. Chicago, February 1.

Lubienski, C. (2014). “A Nationwide Look at Academic Performance, Charter v. Public: Are Charters Really Performing Better?” Northern Illinois Jobs with Justice, Batavia, IL, January 23.

Lubienski, C., & Lubienski, S. T. (2013). “The Public School Advantage: Why Privatization Doesn’t Always Work.” Invited Lecture to the Education Justice Project, Danville Correctional Center, Danville, IL, December 26.

Lubienski, C. & Scott, J. (2013). “How Intermediaries Shape Policymakers’ Use of Research in Market-Based Education Policies.” Invited presentation and panelist at the Annual EPIC/EPRU Fellows Research Presentations, University of Colorado, Boulder, September 20.

Lubienski, C. (2012). “The Geography of Choice and Social Opportunity in Education.” Lecture to the Faculty of Education, University of New South Wales, Sydney, Australia, December 11.

Lubienski, C. (2012). “The Future Organisation of Schooling.” Invited plenary speaker for the annual meeting of the New Zealand Association for Research in Education, Hamilton, New Zealand, November 28.

Lubienski, C. (2012). “The Unintended Impacts of Competitive Incentives on Access: Privatisation, Organisational Behavior, and Equity Effects.” Invited seminar at Sheffield Hallam University, Sheffield, England, October 17.

Lubienski, C. (2012). “The Geography of Choice and Social Opportunity in Education.” Invited lecture to the British Educational Leadership Management and Administration Society, Birmingham, England, October 16.

Lubienski, C. (2012). “Marketisation and Privatisation in American Charter School Policy.” Invited presentation to the Centre for Culture, Community and Society, Plymouth University, Plymouth, England, October 12.

Lubienski, C. (2012). “First Order Effects of School Choice Programs:  Research on Academic Achievement in Vouchers Programs.” Invited presentation at the conference on Housing, Human Capital, and Inequality, Federal Reserve Bank of Cleveland, June 28-29.

Lubienski, C. (2011). “Innovations in and through Education: The Role of Quasi-Markets.” Invited presentation at the 4th International Congress on Innovation, hosted by the Instituto Euvaldo Lodi and Federation of Industries of the State of Rio Grande do Sul. Porto Alegre, Brazil, November 16.

Scott, J., Lubienski, C., & DeBray, E. (2011). “Research on Intermediary Organizations in Educational Policymaking (RIO-EP) Project.” Presentation at the William T. Grant Foundation’s Use of Research Evidence Meeting, Santa Monica, CA, July 21.

Lubienski, C. (2011). “School Choice: Lessons from America.” Invited Public Lecture/Keynote at Monash University’s Symposium: The Spatial Politics of School Choice: Mobility, Marketisation and Metrics. Monash City Centre, Melbourne, Australia, June 14.

Lubienski, C. (2011). “Metrics and Impact of Choice Policies.” Panel leader at Monash University’s Symposium: The Spatial Politics of School Choice: Mobility, Marketisation and Metrics. Melbourne, Australia, June 14.

Lubienski, C. (2011). “School Choice and Incentives for Access.” Invited symposium. University of Waikato. Hamilton, New Zealand, May 27.

Lubienski, C. (2011). “Privatisation in Education: The United States and New Zealand.” Invited presentation at the Quality Public Education Coalition conference, Auckland, New Zealand, April 30.

Lubienski, C. (2011). “Charter Schools in the United States: The Empirical Record.” Presentation at the Forum on the Future of Public Education Symposium on the Charter School Experiment, Chicago, March 15.

Lubienski, C. (2010). “Using Choice and Competition to Address Educational Inequities.” Invited lecture at Queen’s University, Belfast, Northern Ireland, November 5.

Lubienski, C., & Lee, J. (2010). “Markets for Supplemental Educational Services in the Republic of Korea and the United States.” Invited presentation at the Worldwide Growth of Supplementary Education: An International Workshop, University of Waterloo, Waterloo, Ontario, Canada, June 5-6.

Lubienski, C. (2010). “Student Representations and Equitable Educational Access for Minority Students: Evidence from the District of Columbia.” Invited presentation and panelist at the Dan E. Sweat Chair Symposium: "Prospects for Closing the Achievement Gap: Evidence and Issues,” Andrew Young School of Policy Studies, Georgia State University, Atlanta, April 30.

Lubienski, C. (2009). “Where Are We Now with Charter School Research?” Invited presentation and panelist at the Annual EPIC/EPRU Fellows Research Presentations, University of Colorado, Boulder, September 25.

Lubienski, C. (2009). “Educational Research, Advocacy, and Policy.” Invited panelist in AERA Presidential Session on Educational Research and Advocacy, annual conference of the American Educational Research Association, San Diego, April 14.

Lubienski, C. & Weitzel, P. (2009). “School Choice and Competitive Incentives: Mapping the Distribution of Educational Opportunities across Local Education Markets.” Hardie Strategic Initiative Fellow Lecture, University of Illinois College of Education, March 19.

Lubienski, C. (2008). “Innovation in Education Quasi-Markets: The Role of Market Structure.” Invited address for the Organisation for Economic Co-operation and Development/Germany workshop on Advancing Innovation: Human Resources, Education and Training, Bad Honnef, Germany, November 18.

Lubienski, C. (2007). “The Politics of Research on Choice and Competition in American Education: Toward a New Political Economy of Research Production?” Distinguished Scholar Lecture, University of Illinois College of Education, January 17, 2008.

Lubienski, C. (2007). “Research on Vouchers and Private School Effects.” Educational Choice: Emerging Legal and Policy Issues. International Center for Law and Religion Studies and the J. Reuben Clark Law School, Brigham Young University, October 22-23.

Lubienski, C., & Lubienski, S.T. (2007). “Revealing Research on Public v. Private School Test Scores.” Minnesota Alliance for Student Achievement, Minneapolis, MN, September 21.

Lubienski, S. T., & Lubienski, C. (2007). “NAEP Mathematics Achievement Differences in Public and Private Schools: The Role of School Climate, Teacher Certification and Teaching Practices.” Meeting of State NAEP Coordinators (via WebEx), May 8.

Lubienski, C. (2006). “What We Know About School Choice in the United States and Why It Doesn’t Matter.” Invited Public Lecture/Keynote delivered at the Institute of Advanced Studies, University of Western Australia, Perth, December 11.

Lubienski, C. (2006). “School Choice Research in the United States: The Evolving Economy of Knowledge Production in a Contested Policy Domain.” Invited paper delivered at “The Globalisation of School Choice: An International Research Symposium.” Institute of Advanced Studies, University of Western Australia, Perth, December 12.

Lubienski, C. (2006). “The Social Geography of School Choice in Segregated Urban Areas.” Paper presented at the National Academy of Education / Spencer Foundation, Boulder, CO, October 20.

Lubienski, C. (2006). “The Politics of Parental Choice: Theory and Evidence on Quality Information.” Paper presented at the conference on School Choice Policies and Outcomes Around the Globe: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies, Urbana, IL, March 31.

Lubienski, C. (2005). “School Competition and the Importance of Symbols in a Market Environment.” Conference on Federal and National Strategies for School Reform, Brown University and the Annenberg Institute for School Reform, June 23-24.

Lubienski, C. (2004). “Horace Mann Meets Madison Avenue: Competitive Dimensions and Strategies in a Local Education Market.” Michigan State University, East Lansing, MI, April 6.

Lubienski, C. (2004). “Positioning Strategies & Educational Organizations.” University of Illinois, Champaign, IL, March 31.

Lubienski, C. (2003). “Economic and Organizational Theories of School Responses to Competition.” University of California, Irvine, CA, November 18.

Lubienski, C. (2003). “Preliminary Results of a Semiological Study of Local Education Markets in Four Metropolitan Areas.” Brown University, Providence, RI, June 4.

**Refereed Papers/Presentations**

# Hamid, M., & Lubienski, C. (accepted for 2025). “Global Policy Networks, Advocacy Coalitions, and the Neoconservative Turn in Education.” Paper to be presented at the annual conference of the Comparative and International Educational Society, Chicago, 2025.

Rowe, E., Langman, S., Mockler, N., & Lubienski, C. (accepted for 2025). “Perverse Impacts of Competitive Funding: Public School Principals as Revenue Generators in the Digital Grant Economy.” Paper to be presented at the annual conference of the Comparative and International Educational Society, Chicago, 2025.

Lubienski, C., & Malin, J. (accepted for 2025). “Understanding Privatization and Marketization in Education.” Paper to be presented at the annual conference of the Comparative and International Educational Society, Chicago, 2025.

# Lubian Graña, C., Lubienski, C. & Kim, J. (2024). “**School Segregation and Immigration: A Comparative Case Study of the USA and Spain**.” Paper presented at the annual conference of the American Educational Research Association, Philadelphia, April 14.

# Lubienski, C., Brewer, T.J., & Malin, J. (2023). “Bait and Switch: How Voucher Advocates Shift Policy Objectives.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 14.

Waitoller, F., & Lubienski, C. (2023). “Searching Schools at the Intersection of Disability and Race.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16.

Leist, S., Pietsch, M., Perry, L. & Lubienski, C. (2020). “Quasi-Märkte - Kleinräumige Segregation im Hamburger Schulsystem.” Annual meeting of Die Gesellschaft für Empirische Bildungsforschung (The Society for Empirical Research in Education). Potsdam, Germany, March 25-27.

Boyask, R., Lubienski, C., & Malin, J. (2019). “Conceptualising Mechanisms for the Spread of Education Policy: A Review Paper.” Annual meeting of the Australian Association for Research in Education, Queensland, December 1-5.

Winton, S., Yoon, E., Hedges, Lubienski, C., & Rowe, E. (2019). “Private Partners and Profits in Public Schools: New Challenges.” Annual meeting of the Canadian Society for the Study of Education, Vancouver, June 2.

### Malin, J., Lubienski, C., & Mensa-Bonsu, Q. (2019). “Media-Based Knowledge Mobilization and Neoliberalization in the Trump/DeVos Era.” Paper presented at the annual conference of the American Educational Research Association, Toronto, April 7.

### Waitoller, F. & Lubienski, C. (2019). “Disability, Race, and the Geography of School Choice: Toward a Dialectical Understanding of Urban Educational Space.” Paper presented at the annual conference of the American Educational Research Association, Toronto, April 5.

Winton, S., Yoon, E., Lubienski, C., & Rowe, E. (2018). “Private Actors and Public Goods: A Comparative Case Study of Public Governance of K-12 Education in Three Cities.” Annual meeting of the Australian Association for Research in Education, Sydney, December 5.

Lubienski, C. (2018). “Quasi-Markets, Educational Organization, and Access/Exclusion.” Presentation at the 1st Annual Joint Seminar on Educational Research, University of Warsaw, Poland, May 10.

Lubienski, C. & Ndimande, B. (2018). “The Rise of Markets Mechanisms in Education: Experiences from South Africa and the United States.” Paper presented at the annual conference of the American Educational Research Association, New York City, April 13-17.

DeBray, E., Hanley, J., Scott, J., & Lubienski, C. (2018). Local Politics Turns National: The Influence of Philanthropies and Intermediary Organizations on School Board Elections in Los Angeles and Atlanta. Paper presented at the Urban Affairs Association, Toronto, April 4-7.

Ndimande, B., & Lubienski, C. (2018). “The Rise of Markets Mechanisms in Education: Comparisons between South Africa and the United States.” Paper presented at the annual conference of the Comparative and International Educational Society. Mexico City, March 27.

Winton, S., Hedges, S., & Lubienski, C. (2018). “Private actors and public goods: A comparative case study of philanthropic and parental funding of education and policy in three nations.” Paper presented at the annual conference of the Comparative and International Educational Society. Mexico City, March 26.

### Rowe, E., & Lubienski, C. (2017). “Shopping for Schools or Shopping for Peers: Public Schools and Catchment Area Segregation.” Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, May 1.

### Scott, J., DeBray, E., Lubienski, C., Castillo, E., & Hanley, J. (2017). “The Political Context of Research Evidence and Charter School Reform: The Case of Los Angeles.” Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 30.

### Yoon, E., & Lubienski, C. (2017). “Marginalized Urban Families' Practices of Choosing K–12 Schools in an Unequal City: The Case of Vancouver.” Paper presented at the annual conference of the American Educational Research Association, San Antonio, TX, April 29.

Perry, L., & Lubienski, C. (2016). “Of Peripheral Concern: Associating Center-Periphery Differences with the Opportunity to Learn Rigorous Curricula.” Paper presented at the annual conference of the Australian Association for Educational Research, Melbourne, November 20-December 1.

Perry, L., & Lubienski, C. (2016). “Why Are Some National Systems of Education More Socially Integrated than Others? Toward a More Robust Theory about the Causes of School Social Segregation.” Paper presented at the annual conference of the Australian Association for Educational Research, Melbourne, November 20-December 1.

Rowe, E., & Lubienski, C. (2016). “Shopping for schools or shopping for peers: theorizing class and geo-coding residential segregation in the public school market.” Paper presented at the annual conference of the Australian Association for Educational Research, Melbourne, November 20-December 1.

Au, W., & Lubienski, C. (2016). “The Global Education Industry: The Role of Corporations and Philanthropies in Setting Education Agendas.” Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 8-12.

Gulson, K., & Lubienski, C. (2016). “Policy Mobilities and Education Policy Research.” Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 8-12.

Perry, L., & Lubienski, C. (2016). “Are Socially Integrated Education Systems More Effective and Fair? Evidence from OECD Countries.” Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 8-12.

Yoon, E, Lee, J., & Lubienski, C. (2016). “Understanding School Choice as a Geographically-Relational Phenomenon across North America: Using Geographic Information Systems Approaches.” Paper presented at the annual conference of the American Educational Research Association, Washington, DC, April 8-12.

Lubienski, C. & Perry, L. (2016). “The Impact of School Choice on School Segregation: A Conceptual Comparative Analysis.” Paper presented at the focal meeting of the World Educational Research Association, Washington, DC, April 8-12.

Perry, L., Ladwig, J., & Lubienski, C. (2015). “School Leadership in Diverse Social Contexts: Evidence from a Survey of Distinct Markets.” Paper presented at the annual conference of the Australian Association for Research in Education, Fremantle, Western Australia, December 3.

Lubienski, C. & Perry, L. (2015). “Rethinking School Choice in Cross-National Contexts.” Paper presented at the annual conference of the Australian Association for Research in Education, Fremantle, Western Australia, December 1.

Castillo, E., LaLonde, P., Owens, S., DeBray, E., Scott, J., & Lubienski, C. (2015). “E-Advocacy Among Intermediary Organizations: Brokering Knowledge Through Blogs.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20.

LaLonde, P., Jabbar, H., DeBray, E., Scott, J., & Lubienski, C. (2015). “Brokering Evidence on Charter Schools: The Role of Local Networks of Intermediary Organizations in New Orleans and Denver.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20.

Perry, L., & Lubienski, C. (2015). “Are Socially Integrated Education Systems More Effective and Fair? Evidence from OECD Countries.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20.

Scott, J., DeBray, E., Lubienski, C., LaLonde, P., Castillo, E., & Owens, S. (2015). “(How) Does Evidence Penetrate Policy Discussions? Tracing the Measures of Effective Teaching (MET) and CREDO Charter Studies in Policy and Academic Discussions.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20.

Yoon, E., & Lubienski, C. (2015). “Critical Geographic Information System: A New Spatial Approach to School Choice Policy Research.” Paper presented at the annual conference of the American Educational Research Association, Chicago, April 16-20.

Lubienski, C., & Au, W. (2015). “The Role of the Philanthropic Sector in Shaping the Emerging Education Market: Lessons from the US on Privatization of Schools and Education Governance.” Comparative and International Education Society, Washington, DC, March.

Verger, A., Steiner-Khamsi, G., & Lubienski, C. (2015). “The Construction and Expansion of the Global Education Industry.” Comparative and International Education Society, Washington, DC, March.

LaLonde, P., Brewer, J., & Lubienski, C. (2015). “The Proliferation of Teach For America around the Globe: Cloning Corporate Reform through Teach For All.” Comparative and International Education Society, Washington, DC, March.

Lubienski, C. (2015). “Education Markets and Contestation in Post-Colonial South Africa and Post Brown USA: A Comparative Analysis.” Paper presented at the annual conference of the Hawaii International Conference on Education, Honolulu, HI, January 4-8.

Scott, J., Jabbar, H., Goel, P., DeBray, E., & Lubienski, C. (2014). “Philanthropies and Intermediary Organizations in Denver, Colorado: Incentivist Oriented Advocacy Coalitions.” Paper presented at the annual conference of the American Educational Research Association, Philadelphia, April 3-7.

Malin, J., & Lubienski, C. (2014). “Whose Opinions Count in Educational Policymaking?” Paper presented at the annual conference of the American Educational Research Association, Philadelphia, April 3-7.

Ndimande, B., & Lubienski, C. (2014). “The Influence of Neoliberalism in South African and the United States Education Reform: Desegregation, Choice, and Inequalities.” Paper presented at the annual conference of the American Educational Research Association, Philadelphia, April 3-7.

Ndimande, B., & Lubienski, C. (2013). “The Influence of Neoliberalism in South African and the United States Education Reform: Desegregation, Choice, and Inequalities.” Paper presented at the conference on The Impact of Privatization and Marketization on the Education of Disadvantaged Children, Champaign, IL, October 3.

DeBray, E., Scott, J., & Lubienski, C. (2013). “Intermediary Organizations in National Education Policy Coalitions: Their Role in Disseminating Research on Reforms across Levels of Government.” Paper presented at the annual conference of the American Educational Research Association, San Francisco, April 30.

Goldie, D., Jabbar, H., & Lubienski, C. (2013). “Using Bibliometrics to Explore the ‘Echo Chamber’ Hypothesis: The Case of School Vouchers.” Paper presented at the annual conference of the American Educational Research Association, San Francisco, April 30.

Lubienski, C. (2013). “Privatization and Social Justice in Charter Schools.” Paper presented at the annual conference of the Comparative and International Education Society, New Orleans, LA, March 11.

Lubienski, C. (2012). “Incentives in Competitive Landscapes: Organisational Behavior, Access and Equity Effects in US Education.” Paper presented at the annual meeting of the Australian Association for Research in Education, Sydney, December 2-6.

Linick, M., & Lubienski, C. (2012). “Student Representations and Equitable Educational Access for Minority Students: Evidence from the District of Columbia.” Paper presented at the annual conference of the American Educational Research Association, Vancouver, April 13.

Lubienski, C., Gordon, L., & Lee, J. (2012). “Self-Managing Schools and Access for Disadvantaged Students: Organizational Behavior and School Admissions in New Zealand.” Paper presented at the annual conference of the American Educational Research Association, Vancouver, April 14.

Scott, J., Lubienski, C., DeBray, E., Goldie, D., Jabbar, H., & Linick, M. (2012). “The Emerging Role of Intermediary Organizations in Educational Policy, Research Utilization and Production.” Paper presented at the annual conference of the American Educational Research Association, Vancouver, April 16.

Lubienski, C., & Linick, M. (2010). “Competitive Organizational Behavior and Student Representations: Evidence on Equity and Access from Post-Katrina New Orleans.” Paper presented at the Five Years of Post-Katrina Educational Reform Research Conference, University of New Orleans, September 23-25.

Lee, J. & Lubienski, C. (2010). “Is Racial Segregation in Charter Schools Deepening?” Paper presented at the annual conference of the American Educational Research Association, Denver.

Weitzel, P., & Lubienski, C. (2010). “A Tale of Two Districts:  The Geography of Access and School Choice in Post-Katrina New Orleans.” Paper presented at the annual conference of the American Educational Research Association, Denver.

Lubienski, C., & Weitzel, P. (2009). “The Political Economy of Charter School Research and Advocacy.” Paper presented at the 2009 annual conference of the American Educational Research Association, San Diego.

Lubienski, C., & Weitzel, P. (2009). “Information and Charter Schools.” Paper presented at the 2009 annual conference of the American Educational Research Association, San Diego.

Lubienski, C., & Weitzel, P. (2009). “The Charter School Idea: Two Decades of Evidence and Evolving Expectations.” Symposium organized for the 2009 annual conference of the American Educational Research Association, San Diego.

Lubienski, C., Weitzel, P., & Lubienski, S. T. (2009). “School Choice Advocacy and Research: Toward a New Political Economy of Knowledge Production?” Paper presented at the 2009 annual conference of the American Educational Research Association, San Diego.

DeBray-Pelot, L., Lubienski, C., & Scott, J. (2009). “The Politics of Advocacy in Education.” Symposium organized for the 2009 annual conference of the American Educational Research Association, San Diego.

Lubienski, C. (2009). “Encouraging Educational Innovations Through Competitive Institutional Arrangements.” Paper presented at the International Conference on Educational Leadership, Bangalore, India, January 5-7.

Lubienski, C., & Weitzel, P. (2008). “Choice, Integration and Educational Opportunity: Evidence on Competitive Incentives for Student Sorting in Charter Schools.” Paper presented at the “No School Left Behind:  Providing Equal Educational Opportunities,” the twelfth annual symposium of the Journal of Gender, Race & Justice at the University of Iowa College of Law, April 4-5, Iowa City, IA.

Lubienski, C., Weitzel, P., & York, J. (2008). “Evidence and Incentives on Student Sorting and Charter Schools.” Paper presented at the 2008 annual conference of the American Educational Research Association, New York.

Lubienski, C., Weitzel, P., & York, J. (2008). “The Political Economy of School Choice Research.” Paper presented at the 2008 annual conference of the American Educational Research Association, New York.

Lubienski, C. & Garn, G. (2007). “School Choice Theory and the Politics of Quality Information.” Paper presented at the 2007 annual conference of the American Educational Research Association, Chicago.

Lubienski, C., & Gulosino, C. (2007). “Positioning Strategies and School Choice Options in a Segregated Urban Area.” Paper presented at the 2007 annual conference of the American Educational Research Association, Chicago.

Lubienski, C. & Gulosino, C. (2007). “The Impact of Choice and Competition on the Distribution of Educational Opportunities.” Paper presented at the 2007 annual conference of the American Educational Research Association, Chicago.

Lubienski, S. T., Lubienski, C., & Crane, C. (2007). “Understanding Achievement Differences in Public and Private Schools: The Role of School Climate, Teacher Certification and Teaching Practices.” Paper presented at the 2007 annual conference of the American Educational Research Association, Chicago.

Lubienski, C. & Garn, G. (2006). “The Politics of Information: School Choice Theory and Implications for a Democratic Society.” Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.

Lubienski, C., DeBray-Pelot, L., & Scott, J. (2006). “The Institutional Terrain of Interest Group Politics and Education Reform: Contesting Issues of Democracy, Social Justice, and Markets.” Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.

Lubienski, C. (2006). “Schools’ Strategic Responses to Competition in Segregated Urban Areas.” Paper presented at the annual conference of the University Council for Educational Administration, San Antonio.

Lubienski, C. (2006). “The Future of School Choice.” Invited presentation for the 2006 annual conference of the American Educational Research Association, San Francisco.

DeBray, L., Lubienski, C., & Scott, J. (2006). “The Institutional Landscape of Interest Group Politics and School Choice.” Paper presented at the 2006 annual conference of the American Educational Research Association, San Francisco.

Lubienski, C., & Lubienski, S. T. (2006). “Charter, Private, Public Schools and Academic Achievement: New Evidence from NAEP Mathematics Data.” Paper presented at the 2006 annual conference of the American Educational Research Association, San Francisco.

Lubienski, C. (2005). “Consumer Information and Symbolic Representation of Schools in Competitive Climates.” Paper presented at the 2005 annual conference of the American Educational Research Association, Montreal.

Lubienski, S. T., and Lubienski, C. (2005). “A New Look at Achievement in Public Versus Private Schools: An HLM Analysis of NAEP Mathematics Data.” Paper presented at the 2005 annual conference of the American Educational Research Association, Montreal.

Lubienski, C. (2004). “Competitive Incentives and Consumer Information in Diverse Local Education Markets.” Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.

Lubienski, C. (2004). “Does Choice Increase Equitable Educational Opportunities for Disadvantaged Students? Implications of District Responses to Competitive Conditions.” Paper presented at the annual conference of the University Council for Educational Administration, Kansas City.

Lubienski, C. (2004). “School Competition and the Right to Choose: A Socio-Spatial Analysis of School Organizational Behavior.” Paper presented at the 2004 annual conference of the American Educational Research Association, San Diego.

Lubienski, C. (2003). “School Administrators, Innovation, and Marketing: International Evidence on Incentives for Institutional Promotion and Instructional Improvement.” Paper presented at the annual conference of the American Educational Research Association, Chicago.

Lubienski, C. (2003). “Autonomy and Innovation: The Impact of Governance on Organizational Behavior and Classroom Practice.” Paper presented at the annual conference of the American Educational Research Association, Chicago.

Lubienski, C. (2002). “Educational Governance and Innovation: Engaging All Learners in Autonomous and District-Administered Charter Schools.” Paper presented at the annual conference of the University Council for Educational Administration, Pittsburgh, PA.

Lubienski, C. (2002). “The Charter School Experience: Innovation.” Paper presented at the Hechinger Institute on Education and the Media Symposium at the annual meeting of the American Educational Research Association, New Orleans.

Lubienski, C. (2002). “Charter School Innovations in Theory and Practice.” Paper presented at the annual conference of the American Educational Research Association, New Orleans.

Lubienski, C. (2002). “Evaluating a Policy Objective of Public Choice Theory: International Evidence on the Theory and Practice of Curricular Innovation.” Paper presented at the annual conference of the American Educational Research Association, New Orleans.

Lubienski, C. (2002). “The Politics of the ‘Public’ in Public Education: Charter Schools and the Reconstruction of Public Education as a Private Good.” Paper presented at the annual conference of the American Educational Research Association, New Orleans.

Lubienski, C. (2002). “Conflicting Perspectives on ‘the Public’ in Public Education: Implications from a Case Study of Charter School Reforms.” Paper presented at the conference on School Choice: Public Education at a Cross Roads, Calgary, Alberta.

Lubienski, C. (2001). “Charter School Innovations in Theory and Practice.” Paper presented at the Educational Issues in Charter Schools Conference, Washington, DC.

Lubienski, C. (2001). “Public and Private Accountability in School Choice Systems Around the Globe: The Impact of Consumers on Organizational and Curricular Innovation.” Paper presented at the annual conference of the American Evaluation Association, St. Louis, MO.

Lubienski, C. (2001). “The Relationship of Competition and Choice to Innovation in Education Markets.” Paper presented at the annual conference of the American Educational Research Association, Seattle, WA.

Lubienski, C. (2001). “School Choice and Privatization: Toward an Alternative Analytical Framework.” Paper presented at the annual conference of the American Educational Research Association, Seattle, WA.

Lubienski, C. (2000). “Redefining Public Education: Charter Schools, Common Schools, and the Rhetoric of Reform.” Paper presented at the annual conference of the American Educational Research Association, New Orleans, LA.

Lubienski, C. (1999). “Diversification and Duplication in Charter Schools and Grant-Maintained Schools: An Exploration in the Political Economy of School Choice.” Paper presented at the annual conference of the Comparative and International Education Society, Toronto, ON.

Lubienski, C. (1998). “Public Goods & Private Ends in the Reform of Education: Choice, Charters, and the Common Good.” Paper presented at the 1998 annual conference of the Sociology of Education Association, Monterey, CA.

Lubienski, C. (1998). “Market Challenges to Public Education in the US: Michigan’s Charter Schools & Enclosures of the Common Good.” Paper presented at the 1998 annual conference of the American Educational Research Association, San Diego, CA. (ERIC Document Reproduction Service No. ED 421 760 EA 029 150).

**Other Invited Service Presentations**

Lubienski, C. (2023). “Research on Education Savings Accounts and Vouchers.” Southeast Study Council, Seymour, IN, February 9.

Lubienski, C. (2022). “Report on Disparities in Teacher Licensure.” Center for Indiana Education Service Centers, Indianapolis, IN, October 10.

Lubienski, C. (2020). “Choice, Competition, & Autonomy: Outcomes and Organizational Strategies.” Invited Address to the Southern Hills Study Council of Superintendents, Spring Mill State Park Inn, IN, March 6.

Lubienski, C. & Lubienski, S. (2018). “What Is the Public School Advantage?” Invited Address to the Bloomington Rotary Club, Bloomington, IN, October 23.

Lubienski, C. (2012). “Charter Schools and Minority Communities.” Invited Address to Alpha Psi Lambda, College of Education, University of Illinois, Champaign, IL, April 4.

Lubienski, C. (2012). “Writing Compelling Grant Proposals.” Presentation at the STEM Education Research Collaborative, University of Illinois, Champaign, March 1.

Lubienski, C., & DeBray, E. (2012). “Breadth vs. Depth in Data Collection and Sampling.” Workshop at the William T. Grant Foundation’s Convening on Learning about the Use of Research in Practice and Policy, Washington, DC, February 1-2.

Lubienski, C. (2011). Invited panelist on early career experiences for the National Academy of Education/Spencer Dissertation Fellows. National Academy of Education Annual Fellows Retreat, Washington, DC, October 27.

Lubienski, C. (2008). “Can Choice and Competition Save American Public Education? Lessons from Research.” Invited Address to the Chancellor’s Scholars, Scholars Adventure Series, Honors House, Champaign, IL, April 1.

Lubienski, C. (2008). “School Choice and Public Education.” Invited Address to the Champaign-Urbana Sunrise Rotary Club, Champaign, IL, February 21.

Lubienski, C. (2007). “School and District Responses to Choice: Geo-Spatial Analyses of Competitive Strategies in Urban Environments.” Bureau of Educational Research Seminar Series, University of Illinois, April 19.

Lubienski, C. (2005). “Research on the Competitive Educational Marketplace.” Illinois Association of School Administrators Professional Development Course on Marketing and Public Relations, Champaign, IL, November 3.

**Selected Media Citations** *(\* featured)*

ABC News (February 13, 2018)

ABC Radio, Life Matters (Australia, national, June 16, 2011)

Agence France-Presse (September 7, 2012)

Atlanta *Journal-Constitution* (May 10, 2010)

*\*The Atlantic* (October, 2013; January 21, 2015; March 4, 2018))

*The Atlantic Monthly* (May, 2006)

Austin *American-Statesman* (October 14, 2006)

The *Australian* (March 4, 2015)

Boston *Globe* (January 9, 2005; \*December 15, 2013)

*Business Insider* (November 29, 2014)

*Business Week* (February 20, 2006)

CBC Radio (September 5, 2016)

\*CBS News (May 10, 2005)

Chalkbeat (April 22, 2019)

Charlotte Observer (February 13, 2018)

\*Chicago *Sun-Times* (February 4, 2006; September 26, 2024)

Chicago *Tribune* (February 28, 2007; February 25, 2013; February 13, 2018; September 15, 2024)

\**Christian Science Monitor* (May 10, 2005; August 23, 2012; December 7, 2016; May 3, 2019)

\*Dallas *Morning News* (June 26, 2005)

Denver *Post* (September 13, 17, 2009)

Des Moines *Register* (December 14, 2004)

\**Education Week* (multiple times)

\**El Magisterio* (Spain) (February 21, 2006)

ESPN.Com (February 4, 2014)

FOXBusiness.com (August 20, 2014)

Fox News (May 20, 2003)

Globe and Mail (Canada) (September 10, 2010; November 13, 2015)

\*Herald Sun (Melbourne, Aus.), November 24, 2016)

\*The Hindu (Chennai, India, May 24, 2008)

Houston *Chronicle* (January 27, 2006, October 24, 2024)

\*Huffington Post Live (October 28, 2013; February 19, 2015; December 29, 2016)

The Indian News (India) (May 25, 2008)

Indianapolis *Star* (January 28, 2006, November 28, 2018; December 3, 2018)

Inside Higher Ed (March 8, 2018)

Kansas City Star (February 13, 2018)

*La Liberacion* (Paris) (March 1, 2003)

Live Science (April 11, 2005; May 27, 2008)

Louisville Courier-Journal (September 8, 2024)

\*Lou Dobbs Show (May 30, 2008)

\*Miami Herald (August 1, 2019)

*Mother Jones* (February 7, 2018)

\*MSNBC, The Cycle, (November 12, 2013)

National Public Radio (July 26, 2006)

National Review (online March 28, 2014)

\*New York *Times* (January 28, 2006) (also July 14, 2006; October 21, 2006; June 11, 2012; August 5, 2020)

\*New Zealand *Listener* (September 26, 2013; January 29, 2014)

Newsweek (August 7, 2024)

\*On Point (NPR-WBUR) (February 23, 2012)

Patriot News (April 11, 2014)

\*PhysOrg.com (January 24, 2006; May 23, 2008; July 15, 2009; March 24, 2011; February 20, 2015; October 24, 2024)

San Antonio Express-News (October 26, 2024)

San Diego *Union-Tribune* (July 15, 2006)

Science Daily (May 27, 2008)

Seattle Post-Intelligencer (October 24, 2024)

Seattle *Times* (November 29, 2005)

*\*Slate* (September, 2013)

St. Paul *Pioneer Press* (May 12, 2002; March 14, 2006)

\*Tehran (Iran) Times (May 29, 2008)

*Time* Magazine (August 27, 2001)

*\*Times* (London, UK) Education Supplement (April 12, 2002)

Toronto Star (February 13, 2018)

Univision (July 1, 2002)

*US News & World Report* (January 18, 2018)

*\*USA Today* (May 9, 2005\*; February 15, 2012)

*Wall Street Journal* (July 24, 2006; November 29, 2024)

Washington *Post* (July 19, 2006; March 18, 2014; February 13, 2018; July 26, 2018)

\*Washington *Times* (January 28, 2006)

**Doctoral Advising**

Paul Palmer, ABD in Ed.D. program in Educational Leadership, Indiana University

Jason Curlin, Ph.D. program in Education Policy, Indiana University

Suliya Najiti, Ph.D. program in Education Policy, Indiana University

Christopher Winchell, ABD in Ed.D. program in Educational Leadership, Indiana University (2020)

Sebastian Leist, Ph.D. program in organizational analysis, Murdoch University (co-directed)

Jina Kim, Ph.D. in Education Policy, Indiana University (2024)

Yusuf Canbolat, Ph.D. in Education Policy, Indiana University (2023) *\*winner of Indiana University’s Award for Outstanding Dissertation*

Sheila Dollaske, Ed.D. in Educational Leadership, Indiana University (2020)

Emily Schuler, ABD in Ed.D. program in Educational Leadership, Indiana University (2018)

Samantha Hedges, Ph.D. in Education Policy, Indiana University (2020)

Robin Wise, Ed.D. in Educational Leadership, Indiana University (2020)

Priya Goel Lalonde, Ph.D. in Educational Organization and Leadership University of Illinois (2017)

T. Jameson Brewer, Ph.D. in Education Policy Studies, University of Illinois (2016)

Jin Lee, Ph.D. in Education Policy Studies University of Illinois (201)

Matthew Linick, Ph.D. in Education Policy Studies University of Illinois (2013)

Julia Nadler, Ed.D. in Educational Organization and Leadership University of Illinois (2016)

Tiffany Puckett, Ph.D. in Education Policy Studies University of Illinois (2016)

Pamela Rosa, Ed.D. in Educational Organization and Leadership University of Illinois (2011)

Peter Weitzel, Ph.D. in Educational Organization and Leadership University of Illinois (2016)

*External Examiner, PhD Candidates*

Elisa Di Gregorio, Ph.D., University of Melbourne, Australia (2024)

Stephanie Wescott, Ph.D., Monash University, Australia (2022)

Agnė Diana Liubertaitė, Vytautas Magnus University, Lithuania (2021)

Jude Tah, (I served as the opponent) Stockholm University (2021)

Jeremy Singer, Wayne State University (2020-2022)

Steve Thomas, Australian National University (2018)

Prianka Singhal, Management Development Institute, Gurgaon, Haryana, India (2018)

Meghan Stacey, University of Sydney (2017)

Daniel Hamlin, Ontario Institute for Studies in Education, University of Toronto (2017)

Kathleen Thompson, Teachers College, Columbia University (2016)

Tom Mobya Okaya, Australian Catholic University (2015)

**Courses Taught** *(\* developed or substantially revised)*

Education Policy Analysis (H 620). Indiana University, Department of Educational Leadership and Policy Studies. Fall 2018, Fall, 2019, Spring 2023, Spring 2025.

\*Organizational Context of Education (A 653). Indiana University, Department of Educational Leadership and Policy Studies. Spring 2019, Spring 2020, Fall, 2021, Spring 2025.

\*School Crises and Savior Complexes (H 238). Indiana University, Hutton Honors College. Fall, 2023.

Introduction to P-12 Education Policy (H 200). Indiana University, Department of Educational Leadership and Policy Studies. Spring 2023.

\*Microeconomics Applications to Education (A 631). Indiana University, Department of Educational Leadership and Policy Studies. Fall, 2021.

\*Political Perspectives of Education (A 560). Indiana University, Department of Educational Leadership and Policy Studies. Spring & Fall, 2018, Fall 2020, Spring 2021.

\*Workshop on Selected Problems in Educational Leadership (A720: Markets and Competition in K-12 Education). Fall 2020

\*Ideas and Experiences: Education Policy and Reform (H 212). Indiana University, Hutton Honors College. Fall 2019, Spring 2020.

\*Economic Dimensions of Education (A 630). Indiana University, Department of Educational Leadership and Policy Studies. Spring 2019.

\*Seminar in Educational Policy Studies (H 620). Indiana University, Department of Educational Leadership and Policy Studies. Fall 2018, Fall 2019.

\*The Use and Abuse of Research in Education Policymaking (EPS 508). University of Illinois at Urbana-Champaign, Department of Education Policy, Organization and Leadership. Fall 2012, Fall 2013, Fall 2014.

\*Issues in Educational Policy: The Political Economy of Research Use and Abuse (EPS 500). University of Illinois at Urbana-Champaign, Department of Education Policy, Organization and Leadership. Fall 2011.

\*Advanced Graduate Seminar: Careers in Higher Education (EPS 590). University of Illinois at Urbana-Champaign, Department of Education Policy, Organization and Leadership. Spring 2016.

The Politics of Education (EPS 423). University of Illinois at Urbana-Champaign, Department of Education Policy, Organization and Leadership. Spring 2016.

Educational Policy and Politics (EOL 561). University of Illinois at Urbana-Champaign, Department of Educational Organization and Leadership. Spring 2005, Spring 2007, Spring 2008, Spring 2009, Fall 2011, Spring 2013, Spring 2014, Spring 2015.

Political and Cultural Context of Education (EOL 548). University of Illinois at Urbana-Champaign, Department of Educational Organization and Leadership. Fall 2004, Fall 2006, Fall 2007 (2), Spring 2008, Fall 2008, Spring 2010 (2).

History of American Education (HPC 588). Iowa State University, Historical, Philosophical, and Comparative Studies in Education, Department of Curriculum and Instruction. Spring 2000, Fall 2001, Fall 2002.

Social Foundations of American Education\* (HPC 504X). Iowa State University, Historical, Philosophical and Comparative Studies in Education, Department of Curriculum and Instruction.

Comparative Education: Global and National Systems\* (HPC 586). Iowa State University, Historical, Philosophical and Comparative Studies in Education, Department of Curriculum and Instruction.

Education Policy—Advanced Special Topics\* (HPC 690). Iowa State University, Historical, Philosophical and Comparative Studies in Education, Department of Curriculum and Instruction. Fall 2000.

Social Foundations of American Education (CI 204). Iowa State University, Department of Curriculum and Instruction. Fall 1999, Fall 2000, Spring 2001, Spring 2002.

Philosophy of Education (EDF 525). Buffalo State College — State University of New York, Educational Foundations Department. Spring 1998.

School and Society (EDF 203). Buffalo State College — State University of New York, Educational Foundations Department. Fall 1997.

Human Diversity, Power, & Opportunity in Social Institutions (TE 250**).**  Michigan State University, Department of Teacher Education. Fall 1993-Fall 1996.

**Conferences Organized**

* Organizer, conference on Privatization and Teacher Preparation, Urbana, IL, April 13-15, 2015
* Organizer, conference on The Impact of Privatization and Marketization on the Education of Disadvantaged Children, Urbana, IL, October 3-4, 2013
* Co-Organizer (with Brian Beabout et al.), Five Years of Post-Katrina Educational Reform Research Conference, University of New Orleans, September 2010
* Co-Organizer (with Walter Feinberg), conference on School Choice Policies and Outcomes Around the Globe: Philosophical and Empirical Perspectives on Limits to Choice in Liberal Democracies, Urbana, IL, March 31, 2006

**Professional Service**

* Member, American Educational Research Association Books Editorial Board (appointed by AERA President), 2024-2028
* Member, Promotions, Tenure and Contracts Committee, School of Education, Indiana University, 2018-2021, 2024-2027
	+ Chair, 2019-2020
* Invited evaluator, MacArthur (“Genius”) Fellows Program, 2015, 2023
* Reviewer, Spencer Foundation Large Grant Award Program, 2023
* Member, Third-Year Review Committee, Department of Educational Leadership and Policy Studies, Indiana University, 2022-23
* Co-Organizer, “Making Evidence Breakout Session on Power, Politics, and Equity: Integrating Knowledge to Enhance Policy and Practice” session at the Transforming Evidence Network (TEN) Conference, Pew Charitable Trusts and William T. Grant Foundation. Miami, October 3-5, 2022
* Member, School of Education Marketing & Communications Advisory Committee, Indiana University, 2022-
* Panelist, Spencer Foundation Information Session, School of Education, Research & Development Office, Indiana University, December 7, 2021
* Reviewer, Promotion case for the Office of the Vice Provost for Research, Indiana University, 2021
* Member, Offshore Programs and International Affiliations Committee, Office of the Vice President for International Affairs, Indiana University, 2019-2025
* Member, Center Promotion Advisory Committee for the Center for Postsecondary Research, Indiana University, 2021
* Member, International Programs Committee, School of Education, Indiana University, 2021-2024
* Invited discussant, Policy Futures Research Program: International webinar with keynote Gita Steiner-Khamsi, Danish School of Education, Aarhus University, May 28, 2021.
* Invited discussant, Regulating Non-State Actors in Education: What Role for Public Private Partnerships? Comparative and International Education Society, April 28, 2021.
* Member, Committee to Examine Candidate (Antoni Verger) for Appointment to Professorship, Department of Sociology, Autonomous University of Barcelona, 2021
* Member, Faculty Search Committee, Counseling and Educational Psychology Program, School of Education, Indiana University, 2020-2021
* Member, Nomination and Election Committee, School of Education, Indiana University, 2020
* Invited member, 2020 Clark Seminar Review Panel
* Reviewer, Social Science Research Funding Program, Indiana University, 2020
* Invited panelist, “Advice from Journal Editors,” Graduate Studies Office, School of Education, Indiana University, October 23, 2019
* Member, Search Committee, Educational Leadership Program, School of Education, Indiana University, 2019-2020
* Reviewer, Spencer Foundation Lyle Spencer Award Program, 2019
* Member, Third-Year Review Committee, Department of Counseling & Educational Psychology, Indiana University, 2019
* Co-Coordinator, Education Policy Studies Program, Department of Educational Leadership and Policy Studies, Indiana University, 2018-2021
* Member (elected), Policy Council, School of Education, Indiana University, 2018-2020
* Invited Consultant, Human Rights Guiding Principles on State Obligations Regarding Private Schools, Global Initiative for Economic, Social and Cultural Rights, Mexico City, March 27, 2018, also 2019
* Member, Merit Review Committee, Department of Educational Leadership and Policy Studies, Indiana University, 2018, 2019
* Member, Admissions Committee, Policy Program, Department of Educational Leadership and Policy Studies, Indiana University, 2018, 2019
* Member, Admissions Committee, Leadership Program, Department of Educational Leadership and Policy Studies, Indiana University, 2018, 2019
* Member, Third-Year Review Committee, Department of Educational Leadership and Policy Studies, Indiana University, 2018
* Member, Expanding and Improving Research-Practice Partnerships through Policy working group, Center for American Progress, 2017
* Member, Partnerships for Improved Policymaking Workshop Advisory Committee, Scholars Strategy Network, 2017
* Reviewer, United States Agency for International Development (USAID), Office of Innovation and Development Alliances, Development Innovation Ventures, 2012
* Member, Promotion and Tenure Committee (elected by faculty), Department of Education Policy, Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2013-14, 2015-16
* Mentor, I-Promise Program, University of Illinois, 2014-15
* Mentor, William L. Boyd National Educational Politics Workshop, Politics of Education Association, at the annual conference of the American Educational Research Association, Chicago, April 16, 2015.
* Co-chair, Education Working Group, Scholars Strategy Network, Harvard University, Cambridge, MA, 2014-
* Member, Advisory Board, 2015 International Conference on School Choice and Reform
* Mentor, William L. Boyd National Educational Politics Workshop, Politics of Education Association, at the annual conference of the American Educational Research Association, Philadelphia, April 3, 2014.
* Mentor, William T. Grant Foundation’s Minority Mentoring and Career Development Workshop, New York City, 2014
* Member, Tenure Committee (for an assistant professor), Department of Education Policy, Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2014
* Member, Tenure Committee (for an assistant professor), Department of Educational Psychology, College of Education, University of Illinois at Urbana-Champaign, 2014
* Chair, Search Committee for Clinical Faculty position in Education Administration/Leadership, 2014
* Reviewer, National Academy of Education/Spencer Foundation Dissertation Fellowship Program, 2013
* Member, Faculty Advisory Committee (elected by faculty), Department of Education Policy, Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2011-14
* Member, Search Committee for Two Open Rank Faculty Positions in Special Education (CEC Rep), 2013-14
* Member, American Educational Research Association Division L Policy Report Committee, 2013-14
* Member, Block Grant Area Committee, Graduate College, University of Illinois at Urbana-Champaign, 2013
* Member, College Executive Committee (elected by faculty), College of Education, University of Illinois at Urbana-Champaign, 2008-2010, 2013-2015
* Chair, Tenure Committee (for an assistant professor), Department of Education Policy, Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2013
* Appointed member, task force on doctoral research methodological preparation, University of Illinois at Urbana-Champaign, 2012-2013
* Senator (elected), Academic Senate, University of Illinois at Urbana-Champaign, 2012-2014, 2014-2016
* Member, Search Committee for Faculty Open Rank position in Education Administration/Leadership, 2012
* Proposal Reviewer, W.T. Grant Foundation, 2012
* Member, Subcommittee on Undergraduate Student Conduct, Senate Committee on Student Discipline, 2012-2013
* Member, Center for Education in Small Urban Communities Advisory Committee, University of Illinois at Urbana-Champaign, 2012-
* Member (appointed by Dean), Planning Group for Sesquicentennial Anniversary of Morrill Act of 1862, 2012
* Grievance Committee (elected by faculty), College of Education, University of Illinois at Urbana-Champaign, (Alternate 2007-2008), Member 2012-2013
* Convener/Organizer/Coordinator, Program Division on Education Policy and Social Outcomes, Department of Education Policy, Organization and Leadership, 2012-
* Mentor, INTERLINK, University of Illinois Counseling Center, 2012
* Member, Third-Year Review Committee, Department of Education Policy, Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2012
* Appointed Member (member appointed by Faculty Senate), Academic Analytics Steering Committee, Office of the Provost, University of Illinois at Urbana-Champaign, 2011-2012
* Member, College Research Committee, College of Education, University of Illinois at Urbana-Champaign, 2006-2008, 2011-2013
	+ Member, subcommittee for IRB related concerns, 2011-2012
* Member, College Search Committee for Faculty in Cognitive/Learning Sciences – Technology Learning, 2011-2012
* Member, Promotion and Tenure Committee, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2010-2011
* Member, Third-Year Review Committee, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2009-2010
* Member, Mathematics Education Search Committee, Department of Curriculum and Instruction, College of Education, University of Illinois at Urbana-Champaign, 2009
* Member, College Search Committee for Interim Associate Dean for Research/Director of the Bureau of Educational Research (College Executive Committee representative), College of Education, University of Illinois at Urbana-Champaign, 2009
* Panelist, “Education in a Time of Neo-Liberalism and Neo-Conservativism,” First Forum to Re-envision Teacher Education, University of Illinois, March 7, 2008
* Faculty Advisory Committee, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2006-2008 (Chair, 2007-2008)
* Member, Ad Hoc Committee on Student Progress, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2007
* Proposal Reviewer, Campus Research Board, University of Illinois, 2007, 2011, 2016
* Chair, Third-Year Review Committee, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2007-2008
* Member, Department Search Committee for Associate/Full Professor in Higher Education Outcomes Assessment, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2007-2008
* Member, Department Search Committee for Clinical Assistant Professors (two), Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2007
* Co-Chair, Dean’s Task Force Group: Forum on the Future of Public Education, 2006
* Research Specialization Committee, College of Education, University of Illinois at Urbana-Champaign, 2006-2009
	+ Co-Chair, Interpretive Research Sub-Committee, 2006-2008
* Ad Hoc Search Committee for the Targets of Opportunity Program candidate for EOL, 2006
* Assisted with the Strategic Plan Core Mission Section on Diversity and Excellence, 2006
* Proposal Reviewer, Social Sciences and Humanities Research Council of Canada, 2005
* Member, College Search Committee for Department Chairperson, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2005
* Admissions Committee, Educational Administration, Department of Educational Organization and Leadership, College of Education, University of Illinois at Urbana-Champaign, 2004-2005, 2006-2007
	+ Ad Hoc Committee on Graduate Student Awards, 2004-2005
* Internationalization Committee, College of Education, University of Illinois at Urbana-Champaign, 2004-2005
	+ Ad Hoc Committee on Course Development and Internationalization
* Graduate Awards Committee, College of Education, University of Illinois at Urbana-Champaign, 2004-2005
* Advisory Committee, Department of Curriculum and Instruction, Iowa State University, 2001-2002
* Education Research Exchange Planning Committee (and Reviewer), Department of Educational Leadership and Policy Studies, Iowa State University, 2000-2001
* Graduate Studies Committee, Iowa State University, 1999-2002
	+ Ad Hoc Committee on Graduate Admissions Standards
	+ Ad Hoc Committee of Graduate Student Progress Standards

**Professional Organizations**

American Educational Research Association

* Division L (Educational Policy and Politics)
* Division A (Educational Administration)
* Charters and School Choice Special Interest Group
* Research Use Special Interest Group

American Sociological Association

* Sociology of Education Special Interest Section

Association for Public Policy Analysis and Management (lapsed)

Comparative and International Education Society

Politics of Education Association

Urban Affairs Association (lapsed)

**Editorial Service**

*Special Issues of Scholarly Journals*

(see above under Other Publications: Edited Journals)

*Journal Editorial Leadership*

* Editor, *Journal of Education Policy*, 2023-2026
* Associate Editor, *American Educational Research Journal*, 2012-2014

*Other Editorial Board Memberships*

* Member, Editorial Board, *Discourse: Studies in the Cultural Politics of Education*, 2020-
* Member, Editorial Board, *Journal of Education Policy*, 2018-
* Member, Board of Supporters (Editorial Board), *On Education: A Journal for Research and Debate*, 2017-
* Member, Editorial Board, *Educational Administration Quarterly*, 2011-
* Member, Editorial Board, *Journal of School Choice*, 2003-2008, 2014-2020
* Member, Editorial Board, *Education Policy Analysis Archives*, 2010-2020
* Member, Editorial Board, *Educational Theory*, 2016-2018
* Member, Editorial Board, *Education Policy and Social Inequality*, 2014 (Trevor Gale & Kalervo Gulson, editors), Springer
* Member, Editorial Board, *International Online Journal of Educational Sciences*, 2010-
* Member, Editorial Board, *Journal for Critical Education Policy Studies*, 2006-2018
* Member, Editorial Board, *Educational Researcher*, 2009-2012

*Journal Reviewing*

* *Theory and Research in Education*, 2014, 2024
* *AIMS: Mathematics*, 2024
* *Comparative Education Review*, 2003, 2007, 2009, 2023, 2024
* *Educational Policy Analysis Archives*, 2008, 2011, 2012, 2015, 2018, 2018, 2020, 2021, 2023
* *Journal of Education Policy*, 2014, 2014, 2014, 2018, 2019, 2020, 2020, 2021, 2021, 2023, 2023
* *Handbook on Philanthrocapitalism*, 2023
* *Educational Researcher*, 2010, 2010, 2011, 2012, 2012, 2015, 2017, 2017, 2018, 2022
* *Sociology of Education*, 2005, 2006, 2022
* *American Educational Research Journal*, 2004, 2005, 2007, 2009, 2010, 2013, 2016, 2021
* *International Journal of Educational Development*, 2017, 2021
* *Peabody Journal of Education*, 2008, 2015, 2021
* *European Educational Research Journal,* 2021, 2021
* *Comparative Education*, 2020
* *Critical Studies in Education*, 2011, 2020
* *Educational Research for Policy and Practice*, 2020
* *International Journal of Education Research*, 2019
* *Discourse: Studies in the Cultural Politics of Education*, 2018, 2018
* *Journal of Educational Administration*, 2018
* *Journal of School Choice*, 2006, 2014, 2018
* *Journal of Urban Affairs*, 2017
* *Global Studies in Education*, 2016
* *Journal of Educational Change*, 2016
* *AERA Open*, 2015
* *Educational Evaluation and Policy Analysis*, 2002, 2005, 2006, 2010, 2011, 2014
* *Educational Administration Quarterly*, 2008, 2009, 2014
* *Oxford Review of Education*, 2012, 2013
* *The Asia Pacific Education Review,* 2005, 2013
* *Review of Educational Research*, 2012
* *Educational Evaluation and Policy Analysis*, 2002, 2005, 2006, 2010, 2011
* *American Journal of Evaluation*, 2010
* *American Journal of Education*, 2004, 2005, 2005, 2006, 2007, 2009, 2010
* *Journal for Critical Education Policy Studies*, 2008, 2009, 2010, 2010
* *Elementary School Journal*, 2008, 2009
* *The American Review of Public Administration*, 2005, 2008, 2009
* *Current Issues in Education*, 2008, 2009, 2009
* *Urban Education*, 2006, 2007, 2008
* American Educational Research Association *Handbook on Education Policy Research*, 2007
* *Educational Policy*, 2003, 2007
* *International Studies in Educational Administration*, 2007
* *Social Science Quarterly*, 2007
* *History of Education Quarterly*, 2006
* *Journal of School Choice*, 2006
* *2007* *Politics of Education Yearbook* / *Educational Policy*, 2006
* *Equity & Excellence in Education*, 2004, 2006
* *Journal of School Leadership*, 2005
* *Curriculum Inquiry*, 2004
* *Teachers College Record*, 2003

**Other Relevant Service / Experience**

* Reviewed tenure case for the University of Wisconsin, Madison, 2024
* Reviewed promotion case for the University of Melbourne, 2024
* Reviewed promotion case for Seton Hall University, 2024
* External Reviewer, Educational Leadership (M.A.) and International and Comparative Education (M.A.) programs, Department of Educational Studies, American University of Cairo, May14-16, 2024
* Holmes Scholar Mentor, Indiana University, 2023-
* Senior Discussant (Invited), Forum Fellows Panel, National Academy of Education/Spencer Fall Fellows Retreat, Washington, DC, November 17, 2022
* Member, Advisory Council, Center for Tax and Budget Accountability, 2022-
* Reviewed tenure case for the University of Kansas, 2022
* Reviewed promotion case for Simon Fraser University, 2022
* Reviewed promotion case for University of Washington, 2021
* Reviewed promotion case for Arizona State University, 2021
* Reviewed promotion case for University of Kansas, 2020
* Manuscript Reviewer, Harvard Education Press, 2015, 2016, 2018, 2020
* Reviewed promotion (full professor) case for The University of Texas at Austin, 2020
* Reviewed promotion (full professor) case for Queensland University of Technology, 2020
* Reviewed promotion case for the London School of Economics and Political Science, 2019
* Reviewed promotion (full professor) case for the University of Southern California, 2019
* Reviewed promotion (full professor) case for the University of Pennsylvania, 2019
* Advisory group for “Reshaping Public Education: School Autonomy and Parent Engagement in Disadvantaged Communities,” PIs, Jessica Gerard, University of Melbourne, & Glenn Savage, University of Western Australia (with Bob Lingard, Meg Maguire, Helen Proctor, & Lyn Yates) 2018-
* Reviewed promotion case for University of Southern Maine, 2018
* Reviewed tenure case for Teachers College, Colombia University, 2018
* Manuscript Reviewer, Stanford University Press, 2018
* Manuscript Reviewer, Edward Elgar Publishing, 2017
* Reviewed promotion case for University of Pennsylvania, 2017
* Reviewed promotion case for Arizona State University, 2017
* Reviewed tenure case for Florida State University, 2016
* Manuscript Reviewer, Policy Press, 2016
* External Evaluator, Department of Educational Administration, University of Texas at Austin, 2015
* Foster Parent Certification, State of Illinois, 2015-
* Reviewed promotion case for Arizona State University, 2015
* Manuscript Reviewer, Oxford University Press, 2014
* Manuscript Reviewer, University of Chicago Press, 2014
* Reviewed tenure case for University of California, Berkeley, 2014
* Reviewed tenure case for University of British Columbia, 2014
* Manuscript Reviewer, Palgrave Macmillan, 2014
* Reviewed promotion to professor case for Chinese University of Hong Kong, 2014
* Mentor, Illinois-Promise Program, 2014-15
* External Evaluator, 10-Year Review of the Education Policy Studies Department at the University of Wisconsin-Madison, 2013
* Reviewed tenure case for Arizona State University, 2013
* Invited discussant, National Center on School Choice’s work in Indianapolis, AERA 2012
* Invited Workshop Faculty, Publications and Funding Strategies, AERA Grants Program, Career Development Workshop, American Educational Research Association Annual Meeting, Vancouver, April 17, 2012
* Reviewed tenure case for Lawrence University, 2011
* Examining Education (radio program series) Advisory Group, 2011
* Reviewed 4th year retention for the University of Utah, 2010
* Reviewed tenure case for Arizona State University 2009
* Member, Board of Trustees, Chicago Mennonite Learning Center, 2008-2010
* Member (elected), University of Illinois Laboratory High School Parent-Faculty Organization Board of Directors, 2008-2009
* Member, Small Research Grants Advisory Committee, Spencer Foundation, 2008-2011
* Mentor, Champaign-Urbana 1 to 1 Mentoring Program, 2008-2009
* Planning committee, University of Illinois - Fudan University Advanced Training and Research Seminars on Philosophy of Education, 2008
* Discussant, “Effects of Choice on Student Segregation.” Public School Choice in a Post-Desegregation World: What Have We Learned and Where Are We Going? Center for Education Policy Analysis, University of Connecticut, November 28-29, 2007
* Proposal Reviewer, 2008 AERA Annual Conference, School Choice SIG, Charter Schools Research and Evaluation SIG, Division L Section 7 (Market-Based Reforms), 2007
* Proposal Reviewer, 2007 AERA Annual Conference, School Choice SIG, Charter School Research and Evaluation SIG, 2006
* Review Panel, Research and Evaluation on Education in Science and Engineering, National Science Foundation, 2006
* Proposal Reviewer, University Council of Educational Administration annual meeting, 2006
* Participant, Hardie Forum, 2006-7
* Think Tank Review Panel, Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University, 2006-
* Member, Policy Task Force, Center for Tax and Budget Accountability, 2006-2015
* Report Reviewer, Educational Policy Research Unit, Education Policy Studies Laboratory, Arizona State University, 2006-2008
* Program Chair, AERA School Choice SIG, 2005-6
* Proposal Reviewer, 2005 AERA Annual Conference, School Choice SIG, Charter School Research and Evaluation SIG, Division L Sect. 1 (Democracy, Governance, and Politics) and Sect. 7 (International Policy and Politics)
* Member, Steering Committee, Champaign County Coalition for School Funding Reform, 2005
* Proposal Reviewer, 2004 AERA Annual Conference, School Choice SIG, Div. A Sect. 1 (School Improvement), Div. A Sect. 2 (School Organization and Effects), Div. L Sect. 7 (International Policy and Politics)
* Program Co-Chair, AERA School Choice SIG, 2004-5, 2006-7
* Discussant, AERA Annual Conference, School Choice SIG, 2004
* Proposal Reviewer, AERA Annual Conference, Division L (Educational Policy and Politics), 1997, 1998, 2001, 2003
* Proposal Reviewer, AERA Annual Conference, Charter School Research and Evaluation Special Interest Group, 2001, 2003
* Consultant, “Exploring the Correlates of Success in American Charter Schools: Providing a Research Base for Improvement,” Field Initiated Studies Program, Office of Educational Research and Improvement, U.S. Department of Education, 2001-2002
* Manuscript Reviewer, State University of New York Press, 2001
* Manuscript Reviewer, McGraw-Hill, 2001
* Proposal Reviewer, AERA Annual Conference, Division F (History and Historiography), 2001
* Capitol Area Literacy Coalition-Migrant Literacy Program, 1994-1997
* Michigan State Representative Diane Byrum’s Citizen Task Force on Education, 1993
* Foster Parent Certification, Erie County, New York, 1998-1999
* Iowa Foster and Adoptive Parent Certification, 2000-2004
* Illinois Foster Parent Certification, 2015-2018