

# Curriculum Vitae

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## **CHAD RICHARD LOCHMILLER, Ph.D.**

Department Chair, Educational Leadership & Policy Studies  
Associate Professor, Educational Leadership  
Indiana University Bloomington  
School of Education  
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Bloomington, IN 47405  
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## **EDUCATION**

2010 Ph.D., Educational Leadership & Policy Studies, University of Washington, Seattle, WA  
2005 M.A., Educational Leadership & Administration, Gonzaga University, Spokane, WA  
2005 K-12 Administrator Certificate, Superintendent of Public Instruction, Olympia, WA  
2002 B.A., Political Science, *Cum Laude*, Gonzaga University, Spokane, WA

## **AREAS OF SPECIALIZATION**

Instructional Leadership and Supervision  
Improvement Science  
Leadership Development and Preparation  
Research Methods  
Resource Allocation / School Finance

## **PROFESSIONAL EXPERIENCE**

2021-Present Department Chair, Educational Leadership & Policy Studies  
2019-Present Associate Professor (with tenure), Educational Leadership  
2015-2019 Assistant Professor, Educational Leadership  
Department of Educational Leadership & Policy Studies  
Indiana University, School of Education  
  
2019-2021 Educational Leadership Program Chair  
Department of Educational Leadership & Policy Studies  
Indiana University, School of Education  
  
2018-2021 Ed.D., Ed.S., and Superintendent Licensure Coordinator  
Department of Educational Leadership & Policy Studies  
Indiana University, School of Education  
  
2016 Consultant, Regional Educational Laboratory Appalachia at CNA  
Arlington, Virginia  
  
2013-2015 Assistant Research Scientist

- Center for Evaluation & Education Policy (CEEP)  
Indiana University, School of Education
- 2013 Consultant, Leadership Framework Project  
Association of Washington School Principals, Olympia, WA
- 2010-2013 Assistant Professor, Education Leadership & Counseling Psychology  
Washington State University, College of Education
- 2011 External Program Evaluator, 2011 STEM Leadership Retreat  
Association of Washington School Principals, Olympia, WA
- 2009-2010 Post-Doctoral Researcher  
Washington State Board of Community & Technical Colleges
- 2008 Senior Research Consultant, Center for Government and Public Affairs  
Auburn University Montgomery, Montgomery, AL
- 2007-2009 Research & Program Development Consultant  
The Stuart Foundation, San Francisco, CA
- 2006-2012 External Program Evaluator, Program for New Principals  
Seattle University, College of Education, Seattle, WA
- 2006 Consultant, Dean's Taskforce on Teacher Certification  
Gonzaga University, School of Education, Spokane, WA
- 2005-2009 Research Assistant, Center for the Study of Teaching & Policy  
University of Washington, College of Education, Seattle, WA
- 2004-2005 Administrative Intern, Office of the Superintendent  
Spokane Public Schools, Spokane, WA
- 2002-2005 Coordinator, Federal & Institutional Loan Programs  
Gonzaga University, Spokane, WA

## HONORS AND AWARDS

- 2019 Recipient, Indiana University, School of Education, Excellence in Mentoring Award
- 2019 Nominee, Indiana University, School of Education, Trustee's Teaching Award
- 2018 Recipient, Jack A. Culbertson Award, University Council for Educational Administration (UCEA)
- 2018 Recipient, Outstanding Qualitative Research Book Award, Qualitative Research SIG, American Educational Research Association for the book entitled: *Discursive Perspectives on Education Policy and Implementation* co-edited with J. Lester and R. Gabriel
- 2017 Highly Commended Paper for 2017, *International Journal of Mentoring and Coaching in Education*, for the article entitled: "The politics of coaching assistant principals: Exploring principal control" co-authored with Jennifer Karnopp (Ph.D. student)
- 2017 Nominee, Indiana University, School of Education, Excellence in Mentoring Award
- 2017 Nominee, Indiana University, School of Education, Trustee's Teaching Award

- 2015 Article of the Year for 2014, *Journal of Research on Leadership Education*, for the article entitled: “Leadership coaching in an induction program for novice principals: A three-year study”
- 2014 Reviewer of the Year for 2013, *Journal of Research on Leadership Education*
- 2014 Association Trends, Gold Ribbon Award for the AWSP Leadership Framework User Guide (with G. Kipp, P. Quinn, G. Malone, S. Lancaster, L. Lashaway, & G. Sharratt)

## PUBLICATIONS

### *Peer Reviewed Journal Articles*

<sup>s</sup> – indicates the publication was co-authored with a graduate student

#### **In preparation**

- **Lochmiller, C. R.** (In Preparation). ESSA Fiscal Equity Provisions: A Missed Opportunity for Equity Leadership?
- **Lochmiller, C. R.** (In Preparation). School readiness for networked improvement: A survey validation study.
- **Lochmiller, C. R.**, White, F., Van Gronigen, B., & Lester, J. N. (In Preparation). A conversational analysis of state governance talk.
- **Lochmiller, C. R.** (In Preparation). Leading Improvement in Networked Communities: Exploring the Role of the Initiators.
- Rangel, V., Cunningham, K. M. W., & **Lochmiller, C. R.** (In Revision). Developing educational leaders in math and science.

#### **Published and/or in press**

- 31 **Lochmiller, C. R.** (2021, In Press). School improvement: Exploring a new opportunity for coaching and mentoring. *International Journal of Coaching and Mentoring in Education*.
- 30 **Lochmiller, C. R.** (2021). Superintendent leadership in a time of COVID-19: Understanding the complexity and politics of a pandemic in rural settings. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2021.617058>
- 29 **Lochmiller, C. R.** (2021). Conducting thematic analysis with qualitative data. *The Qualitative Report*, 26(6). <https://nsuworks.nova.edu/tqr/vol26/iss6/19/>
- 28 **Lochmiller, C. R.** & Karnopp, J. (2020). Initiating a network’s renewal: Charting the development of Reading Recovery’s Networked Improvement Community. *Journal of Reading Recovery*, 19(2), 27-34.
- 27 Lester, J. N., Choo, Y., & **Lochmiller, C. R.** (2020). Learning to do qualitative data analysis: A starting point. *Human Resource Development Quarterly*, 19(1), 94-106. <https://doi.org/10.1177/1534484320903890>
- 26 Cunningham, K. M. W., & **Lochmiller, C. R.** (2020). Content-specific

- leadership: Identifying literature-based implications for principal preparation. *Journal of Research on Leadership Education*, 15(4), 261-282.
- 25 Broemmel, A. D., Evans, K. R., Lester, J. N., Rigell, A., & **Lochmiller, C. R.** (2019). Teacher reading as professional development: Insights from a national survey. *Reading Horizons: A Journal of Literacy and Language Arts*, 58(1), 1-21. Retrieved from <https://bit.ly/2QGzCg3>.
- 24 Zender, J. R., & **Lochmiller, C. R.** (2019). Leadership in a fiscally distressed school district: The case of Daly City Schools. *Journal of Cases in Educational Leadership*, 22(3), 57-69. doi: <https://doi.org/10.1177/1555458919850861>
- 23 **Lochmiller, C. R.** & Mancinelli, J. L. (2019). Principals' instructional leadership under statewide teacher evaluation reform. *International Journal of Educational Management*, 33(4), 629-643. doi: <https://doi.org/10.1108/IJEM-06-2017-0151>
- 22 **Lochmiller, C. R.**, & Cunningham, K. M. (2019). Leading across content areas: A systematic review of leadership practices used in math and science instruction. *International Journal of Educational Management*, 33(6), 1219-1234. doi: <https://doi.org/10.1108/IJEM-03-2018-0094>
- 21 **Lochmiller, C. R.** (2018). Principal coaching in central office supervisory roles: Exploring persistent tensions. *Voices of Reform*, 1(1), 76-90. doi: <https://doi.org/10.32623/1.00007>
- 20 **Lochmiller, C. R.** (2018). Coaching principals for the complexity of school reform: Evidence from three elementary schools. *Journal of School Leadership*, 28(2), 144-172.
- 19 **Lochmiller, C. R.** (2018). Changing course in Jefferson City: Re-evaluating a district initiative to convert under-enrolled elementary schools. *Journal of Cases in Educational Leadership*, 21(2), 89-103. doi: <https://doi.org/10.1177/1555458917735356>
- 18 **Lochmiller, C. R.** (2018). Exploring the micropolitics of principal staffing advocacy. *Journal of Educational Administration*, 56(2), 183-202. doi: <https://doi.org/10.1108/JEA-02-2017-0014>
- 17 **Lochmiller, C. R.**, & Lester, J. N. (2017b). Examining the intersection of leadership practice, administrator preparation, and research methods training: An initial dialogue. *Journal of Research on Leadership Education*, 12(1), 1-2. doi: <https://doi.org/10.1177/1942775117722838>
- 16 **Lochmiller, C. R.**, & Lester, J. N. (2017c). Conceptualizing practitioner-scholarship for educational leadership research and practice. *Journal of Research on Leadership Education*, 12(1), 3-25. doi: <https://doi.org/10.1177/1942775116668525>
- 15 Lester, J. N., **Lochmiller, C. R.**, & Gabriel, R. (2017a). Exploring the intersection of education policy and discourse analysis: An introduction. *Education Policy Analysis Archives*, 25(25). doi: <http://dx.doi.org/10.14507/epaa.25.2971>

- 14 **Lochmiller, C. R.**, & Chesnut, C. E. (2017). Preparing turnaround leaders for high needs urban schools. *Journal of Educational Administration*, 55(1), 85-102. doi: <https://doi.org/10.1108/JEA-11-2015-0099>
- 13 Luter, G., Lester, J., **Lochmiller, C. R.**, & Kronick, R. (2017). Participant perceptions of a UACS after school program: Extending learning beyond the classroom. *The School Community Journal*, 27(1), 55-82.
- 12 Reyes-Guerra, D., & **Lochmiller, C. R.** (2016). Faculty perceptions of Race to the Top policy on a university-based preparation program. *Journal of Research on Leadership Education*, 11(3), 272-297. doi: <https://doi.org/10.1177/1942775115590688>
- 11 Lester, J. N., **Lochmiller, C. R.**, & Gabriel, R. (2016). Locating and applying critical discourse analysis within education policy. *Education Policy Analysis Archives*, 24(102). doi: <http://dx.doi.org/10.14507/epaa.24.2768>
- 10 **Lochmiller, C. R.**, Lucero, A., & Lester, J. N. (2016). Challenges for a new bilingual program: Implementing the International Baccalaureate's Primary Years Program in four Colombian schools. *Journal of Research in International Education*, 15(2), 155-174. doi: <https://doi.org/10.1177/1475240916660803>
- 9 <sup>s</sup> **Lochmiller, C. R.**, & Karnopp, J. (2016). Coaching assistant principals: Insights from a multi-year university-based program. *International Journal of Coaching and Mentoring in Education*, 5(3), 203-220.<sup>1</sup>
- 8 **Lochmiller, C. R.** (2016). Examining principals' instructional feedback to high school math and science teachers. *Educational Administration Quarterly*, 52(1), 75-109. doi: <https://doi.org/10.1177/0013161X15616660>
- 7 **Lochmiller, C. R.**, & Acker-Hocevar, M. (2016). Making sense of principal leadership in content areas: The case of secondary math and science instruction. *Leadership & Policy in Schools*, 15(3), 273-296. doi: <https://doi.org/10.1080/15700763.2015.1073329>
- 6 **Lochmiller, C. R.** (2015). Exploring principal leadership in math and science. *Journal of School Leadership*, 25, 24-53.
- 5 **Lochmiller, C.R.** (2014). What would it cost to coach every new principal? An estimate using statewide personnel data. *Education Policy Analysis Archives*, 22(55). doi: <http://dx.doi.org/10.14507/epaa.v22n55.2014>
- 4 **Lochmiller, C. R.** (2014). Leadership coaching in an induction program for novice principals: A three-year study. *Journal of Research on Leadership Education*, 9(1), 59-84.<sup>2</sup> doi: <https://doi.org/10.1177/1942775113502020>

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<sup>1</sup> Publication selected as a Highly Commended Paper for 2017 by the *International Journal of Mentoring and Coaching in Education* and Emerald Publishing

<sup>2</sup> Publication selected as Article of the Year for 2014 by the University Council for Educational Administration.

- 3 **Lochmiller, C. R.** (2014). Walking the line between employee and intern: Conflict in an administrative internship. *Journal of Cases in Educational Leadership*, 17(1), 16-27. doi: <https://doi.org/10.1177/1555458913518536>
- 2 **Lochmiller, C. R.**, Huggins, K. S., & Acker-Hocevar, M. A. (2012). Preparing leaders for math and science: Three alternatives to traditional preparation. *Planning & Changing*, 43(1), 198-220.
- 1 Silver, M., **Lochmiller, C. R.**, & Copland, M. A. (2009). Supporting new school leaders: Findings from a university-based leadership coaching program for new administrators. *Mentoring & Tutoring: Partnership in Learning*, 17(3), 215-232. doi: <https://doi.org/10.1080/13611260903050148>

### ***Editorially Reviewed Journal Articles***

- 1 **Lochmiller, C. R.** (2009, Fall/Winter). Rethinking support for school principals. *Curriculum in Context*, 36(2), 23-26. Retrieved from [http://wsascd.org/downloads/curriculum\\_in\\_context/2009\\_Fall.pdf](http://wsascd.org/downloads/curriculum_in_context/2009_Fall.pdf)

### ***Peer Reviewed Monographs funded by the Institute for Education Sciences***

- 3 **Lochmiller, C. R.**, Adachi, E., Chesnut, C. E., & Johnson, J. (2016). *Retention, attrition, and mobility among teachers and administrators in West Virginia* (REL 2016–161). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia. Report available from <http://ies.ed.gov/ncee/edlabs>.
- 2 **Lochmiller, C. R.**, Sugimoto, T. J., Muller, P. A., Mosier, G. G., & Williamson, S. E. (2016). *Dual enrollment courses in Kentucky: High school students' participation and completion rates* (REL 2016–137). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia. Report available from <http://ies.ed.gov/ncee/edlabs>
- 1 **Lochmiller, C. R.**, Sugimoto, T. J., & Muller, P. A. (2016). *Teacher retention, mobility, and attrition in Kentucky public schools from 2008 to 2012* (REL 2016-116). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Appalachia. Report available from <http://ies.ed.gov/ncee/edlabs>

### ***Books***

- 3 **Lochmiller, C. R.**, (Ed.). (2018). *Complementary research methods for educational leadership and policy studies*. New York: Palgrave-MacMillan.
- 2 Lester, J. N., **Lochmiller, C. R.**, & Gabriel, R. (Eds.). (2017b). *Discursive perspectives on education policy and implementation*. New York: Palgrave-MacMillan.<sup>3</sup>

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<sup>3</sup> Book was selected by the American Education Research Association's Qualitative Research SIG as the 2018 Outstanding Qualitative Book Award recipient.

- 1 **Lochmiller, C. R.**, & Lester, J. N. (2017a). *An Introduction to educational research: Connecting methods to practice*. Thousand Oaks, CA: SAGE.

### **Book Chapters**

\* - indicates that the book chapter underwent blind peer review

<sup>S</sup> - indicates the book chapter was co-authored with a graduate student

- 12 **\*Lochmiller, C. R.** (2021). Teaching the design of Plan-Do-Study-Act Cycles using improvement science. In R. Crow, B. Spaulding, and B. Hinnant-Crawford (Eds.), *Teaching improvement science in educational leadership: A pedagogical guide* (pp. XXX-XXX). Meyers Educational Press.
- 11 **\*Lochmiller, C. R.** (2019). Credibility in instructional supervision: A Catalyst for Differentiated Supervision. In M. Derrington & J. Brandon (Eds.), *Differentiated teacher evaluation over the career span: Promoting growth and assuring quality from pre-service to retirement*. (pp. 83-105). New York: Palgrave-MacMillan.
- 10 **\*Lochmiller, C. R.**, & Lester, J. N. (2019). The qualitative side of data-driven leadership: Using qualitative software tools to inform and guide leadership practice. In G. Ivory & D. Christman (Eds.), *Leading with technologies: Improving performance for educators* (pp. 9-24). London, UK: Rowman & Littlefield.
- 9 **\*Lochmiller, C. R.** (2018). Complementary research methods: An introduction to emerging approaches. In C. R. Lochmiller, (Ed.), *Complementary research methods for educational leadership and policy studies*. New York, NY: Palgrave-MacMillan.
- 8 **\*Lochmiller, C. R.** Lester, J. N. (2017d). Future directions for education policy research and language-based methods. In J. N. Lester, J. N., C. R. Lochmiller, & R. Gabriel, (Eds.), (2017). *Discursive perspectives on education policy and implementation*. (pp. 241-252). New York, NY: Palgrave-Macmillan.
- 7 **<sup>S</sup>\*Lochmiller, C. R.**, & Hedges, S. (2017). Education policy implementation research: A call for new approaches. In J. N. Lester, J. N., C. R. Lochmiller, & R. Gabriel, (Eds.), (2017). *Discursive perspectives on education policy and implementation*. (pp. 17-40). New York, NY: Palgrave-Macmillan.
- 6 **<sup>S</sup>\*Lester, J. N., White, F. W., & Lochmiller C. R.** (2017). Language-based approaches to the study of education policy. In J. N. Lester, J. N., C. R. Lochmiller, & R. Gabriel, (Eds.), *Discursive perspectives on education policy and implementation*. (pp. 41-64). New York, NY: Palgrave-Macmillan.
- 5 **<sup>S</sup>\*Lochmiller, C. R.**, & Pawlicki, C. R. (2017). Leadership and resource allocation in schools: Applying micropolitical perspectives. In D. Touchton & M. Acker-Hocevar (Eds.), *Quandaries of the Principalship*. (pp. 207-224). New York: Palgrave-McMillan.
- 4 **\*Lochmiller, C. R.**, Chesnut, C. E., & Stewart, M. S. (2015). Preparing leaders in an era of school turnarounds: The promise of university/district partnerships. A. Wood, B. Barnett, & A. Shoho (Eds.), *Challenges and Opportunities of Educational Leadership and*

*Practice: The State of the Field and Its Multiple Measures* (Vol. 6, pp. 199-223). Charlotte, NC: Information Age Publishing.

- 3        **\*Lochmiller, C. R.** (2015). Political perspectives on resource allocation in rural school districts. In G. Ivory, A. Hyle, R. McClellan, & M. Acker-Hocevar (Eds.), *Quandaries of the small-district superintendency* (pp. 131-152). New York: Palgrave-McMillan.
- 2        **\*Lochmiller, C. R.** (2012). Leading with less: Principal leadership in austere times. In B. G. Barnett, A. R. Shoho, & A. K. Tooms (Eds.), *The changing nature of instructional leadership in the 21<sup>st</sup> century* (pp. 163-184). Charlotte, NC: Information Age Publishing.
- 1        **\*Lochmiller, C.R.** & Silver, M. Accelerating new principal development through leadership coaching (2010). In A. R. Shoho, B. G. Barnett, & A. K. Tooms (Eds.), *International research on school leadership: The challenges of new principals in the 21<sup>st</sup> century* (pp. 101-120). Charlotte, NC: Information Age Publishing.

### ***Journal Editorships and Special Issues***

**Lochmiller, C. R.** (Ed.). (2021). Coaching and mentoring for school improvement. *International Journal of Coaching and Mentoring in Education*.

**Lochmiller, C. R.,** & Lester, J. N. (Eds.). (2017, April). Preparing practitioner-scholars for education research. *Journal of Research on Leadership Education*.

Lester, J. N., **Lochmiller, C. R.,** & Gabriel, R. (Eds.). (2017, March). Diverse discourse perspectives on policy analysis. *Education Policy Analysis Archives*.

Lester, J. N., **Lochmiller, C. R.,** & Gabriel, R. (Eds.). (2016, October). Critical discourse perspectives on education policy design, implementation, and analysis. *Education Policy Analysis Archives*.

### ***Book Reviews***

**Lochmiller, C. R.** (2014). Review of the book *Excellence for All: How a new breed of reformers is transforming America's public schools*, by Jack Schneider. *Teachers College Record*, Published January 24, 2014.

**Lochmiller, C. R.** (2008). Review of the book *Tough choices or tough times: The report of the New Commission on the Skills of the American Workforce*, by National Center on Education and the Economy. *Education Review*. Retrieved from <http://edrev.asu.edu/reviews/rev578.htm>

## **REFEREED CONFERENCE PAPERS AND SYMPOSIA**

### **American Educational Research Association (AERA)**

**Lochmiller, C. R.** (2019, April). Improvement leadership education and development (iLEAD) research practice partnership: Indiana University and Evansville Vanderburgh School Corporation. Poster presented at the Annual Meeting of the American Educational Research Association, Toronto, Ontario



- Lochmiller, C. R.** (2019, April). *Preparing for improvement: Initial learnings from a partnership using improvement science in school reform*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, Ontario.
- Winn, K. M. & **Lochmiller, C. R.** (2018, April). *Subject-specific leadership: What the literature implies for consideration in preparation and development*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Lochmiller, C. R.** (2018, April). *Exploring role retentions in central office supervisory coaching for school principals*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Lochmiller, C. R.** (2018, April). *Exploring the micropolitical strategies principals use in district staffing processes*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Kannapel, P. J., **Lochmiller, C. R.**, Flory, M., & Stewart, M. (2017, April). *Dual enrollment and dual credit in Kentucky: Examining program implementation, participation, and completion*. Poster presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Lochmiller, C. R.** (2017, April). *Leading across content areas: Credibility enhancing strategies employed in instructional leadership and supervision*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Lochmiller, C. R.** (2017, April). *The politics of coaching assisting principals*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, TX.
- Mosier, G. M., **Lochmiller, C. R.**, & Sugimoto, T. J. (2016, April). *Assessing district-level effects on student mobility: A multi-level examination of student mobility in Indiana*. Paper presented at the annual meeting of the American Education Research Association, Washington, D.C.
- Luter, G. D., Lester, J. N., Kronick, R., & **Lochmiller, C. R.** (2015, April). *The university-assisted community schools intervention: Exploring student and parent perceptions*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Lochmiller, C. R.**, Reyes-Guerra, D., Chesnut, C. E., & Stewart, M. (2015, April). *Leadership preparation in an era of school turnarounds: The promise of university/district partnership programs*. Paper presented at the annual meeting of the American Education Research Association, Chicago, IL.
- Lochmiller, C. R.** (2014, April). *Data-driven or instructionally-focused? High school math and science instruction as an illustrative case*. Paper presented at the annual meeting of the American Education Research Association, Philadelphia, PA.
- Lochmiller, C. R.**, Acker-Hocevar, M., & Huggins, K. S. (2013, April). *Educational leadership for math and science: Investing in teacher capacity for STEM education*. Paper presented at the annual meeting of the American Education Research Association, San Francisco, California.
- Lochmiller, C. R.**, & Silver, M. (2012, April). *Coaching school leaders: Experiences of administrators and coaches in a university-based program*. In A. Danzig, *Coaching for administrator preparation and*

*leadership development: Learnings, benefits, and challenges.* Symposium conducted at the annual meeting of the American Education Research Association, Vancouver, B.C., Canada.

**Lochmiller, C. R.**, & Silver, M. (2011, April). *An examination of leadership coaches' perspectives on working with novice versus experienced school principals.* Paper presented at the annual meeting of the American Education Research Association, New Orleans, Louisiana.

**Lochmiller, C. R.**, Silver, M., Copland, M. A., & Tripps, A. (2009, April). *Supporting new school leaders: Second year findings from a university-based leadership coaching program.* Paper presented at the annual meeting of the American Education Research Association, San Diego, California.

**Lochmiller, C. R.**, Silver, M., Copland, M. A., & Tripps, A. (2008, March). *Supporting new school leaders: Findings from a university-based leadership coaching program.* Paper presented at the annual meeting of the American Education Research Association, New York City.

### **Summit on Improvement Science**

Orr, M. T., & **Lochmiller, C. R.** (2021). *Measuring leader proficiency and organizational capacity for continuous improvement.* Paper presented at the Carnegie Summit (virtual meeting).

### **University Council for Educational Administration (UCEA)**

**Lochmiller, C. R.**, & Orr, M. T. (2021, November). Paper presented at the University Council for Educational Administration Annual Convention, Columbus, OH.

Woulfin, S., **Lochmiller, C. R.**, and Kamin, S. (2019, November). *Drive-by coaching: Instructional and leadership coaching in intermediary organizations.* Paper presented at the University Council for Educational Administration Annual Convention, New Orleans, LA.

**Lochmiller, C. R.** (2019, November). *Credibility in instructional supervision: A catalyst for differentiated supervision?* Paper presented at the University Council for Educational Administration Annual Convention, New Orleans, LA.

**Lochmiller, C. R.**, and Orr, M. T. (2019, November). *Examining the impact of improvement science on faculty work and roles.* Paper presented at the University Council for Educational Administration Annual Convention, New Orleans, LA.

**Lochmiller, C. R.** (2018, November). *Preparation for improvement science: Initial learnings from a multi-year partnership.* Paper presented at the University Council for Educational Administration Annual Convention, Houston, TX.

**Lochmiller, C. R.** (2018, November). *Improving resource equity under ESSA Title I: Implications for District and School-Based Fiscal Leadership.* Paper presented at the University Council for Educational Administration Annual Convention, Houston, TX.

**Lochmiller, C. R.** (2017, November). *Principal supervision and coaching: Implications for central office supervisory roles.* Paper presented at the University Council for Educational Administration Annual Convention, Denver, CO.

**Lochmiller, C. R.** (2017, November). *Learning in the field: Reflecting on improvements to administrative internships as initiated by school district administrators*. Paper presented at the University Council for Educational Administration Annual Convention, Denver, CO.

**Lochmiller, C. R.** & Lester, J. N. (2016, November). *Practitioner-scholarship for educational leadership research and practice*. Paper presented at the University Council for Educational Administration Annual Convention, Detroit, MI.

**Lochmiller, C. R.** (2016, November). *Coaching newly appointed principals for the complexities of school improvement A multi-case qualitative study*. Paper presented at the University Council for Educational Administration Annual Convention, Detroit, MI.

Huggins, K. S., **Lochmiller, C. R.**, Acker-Hocevar, M. (2012, November). *Educational leadership for math and science: A study of five high schools in Washington state*. Paper presented at the annual meeting of the University Council of Educational Administration, Denver, Colorado.

**Lochmiller, C. R.** (2012, November). Leading with less: Principal leadership in austere times. In A. R. Shoho, B. G. Barnett, & A. K. Tooms, *The changing nature of instructional leadership in the 21<sup>st</sup> century*. Symposium conducted at the annual meeting of the University Council of Educational Administration, Denver, Colorado.

Silver, M., & **Lochmiller, C. R.** (2011, November). Coaching school leaders: Experiences of administrators and coaches. In A. Danzig (Chair). *The added value of coaching to administrator preparation and professional development: Learnings, satisfactions, and benefits*. Symposium conducted at the annual meeting of the University Council for Educational Administration, Pittsburgh, Pennsylvania.

**Lochmiller, C. R.** (2010, October). Accelerating new principals' instructional leadership development through leadership coaching. In B. Barnett, A. R. Shoho, & A. K. Tooms (Chairs). *Challenges encountered by new principals around the world: How can novices be better prepared and supported to confront these obstacles?* Symposium conducted at the annual meeting of the University Council for Educational Administration, New Orleans, Louisiana.

Plecki, M. L., **Lochmiller, C. R.**, LaSota, R., Knapp, M. S., Castaneda, T. C., & Halverson, T. (2009, November). *How leaders invest staffing resources for learning improvement*. Paper presented at the University Council for Educational Administration Annual Convention, November 2009, Anaheim, California.

**Association for Education Finance & Policy (AEFP)**  
*(formerly American Education Finance Association, AEFA)*

**Lochmiller, C. R.**, & Sugimoto, T. J. (2015, February). *Assessing school funding in Indiana after the 2010-11 recession*. Paper presented at the Annual Meeting of the Association for Education Finance & Policy, Washington, D. C.

**Lochmiller, C. R.**, & Sugimoto, T. J. (2015, February). *Fund how we grow, not who we serve: An assessment of Indiana's performance-based funding model*. Paper presented at the Association for Education Finance & Policy, Washington, D.C.

**Lochmiller, C. R.**, Huggins, K. S., & Acker-Hocevar, M. A. (2012, March). *Taking stock of principal leadership for math and science: Findings from a Washington state survey* Paper presented at the annual meeting of the Association for Education Finance & Policy, Boston, Massachusetts.

**Lochmiller, C. R.** (2009, March). *Improving support for school principals: Developing a responsive leadership support system through staffing reallocation*. Paper presented at the annual meeting of the American Education Finance Association, Nashville, Tennessee.

**Lochmiller, C. R.**, Angel, L. A., Plecki, M. L., & Elfers, A. M. (2007, March). *Retention and mobility of high school principals: Evidence from Washington State*. Paper presented at the annual meeting of the American Education Finance Association, Baltimore, Maryland.

### **Other National and Regional Conferences and Meetings**

Lochmiller, C. R. (2018). *Improving education from the classroom to the board room*. Presentation to the Indiana Urban Schools Association, October Membership Meeting, Indianapolis, IN.

Kannapel, P., **Lochmiller, C. R.**, & Flory, M. (2016, October). *Implementation of dual credit programs in Kentucky*. Paper presented at the National Alliance of Concurrent Enrollment Partnerships (NACEP) Annual Conference, Louisville, KY.

**Lochmiller, C. R.** (2016, May). *Using computer assisted qualitative data analysis software in education policy research*. Paper presented at the 12<sup>th</sup> International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana, IL.

**Lochmiller, C. R.**, Lester, J. N., & Gabriel, R. (2016, May). *Discursive perspectives on the analysis of policy in education and social fields*. Paper presented at the 12<sup>th</sup> International Congress of Qualitative Inquiry (ICQI), University of Illinois, Urbana, IL.

**Lochmiller, C. R.**, & Chesnut, C. E. (2015, January). *Job-embedded learning in principal leadership development*. Paper presented at the International Congress for School Effectiveness and Improvement, Cincinnati, OH.

**Lochmiller, C. R.**, Hitchcock, J. C., & Akers, K. S. (2014, November). *Constructing new partnerships between state agencies, regional educational laboratories, and university research centers to facilitate and expand research*. Paper presented at the Midwestern Educational Research Association.

**Lochmiller, C. R.** (2014, May). *Matrix queries in QSR Nvivo: Cross-case and within case comparisons*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Urbana, IL.

Lester, J. N., & **Lochmiller, C. R.** (2014, May). *Reframing research for practitioner-scholars: An approach to qualitative methodological training*. Paper presented at the annual meeting of the International Congress of Qualitative Inquiry, Urbana, IL.

Silver, M., Chandler, M., & **Lochmiller, C. R.** (2010, December). *Coaching new and experienced principals: Lessons learned from a three-year study*. Paper presented at the annual meeting of the Washington Education Research Association, Seattle, Washington.

### **TECHNICAL REPORTS, MONOGRAPHS, AND OTHER PUBLICATIONS**

- Lochmiller, C. R.** (2016, November). *Teacher and administrator retention, mobility, and attrition in West Virginia*. Webinar prepared for and presented to the West Virginia Association of School Administrators.
- Lochmiller, C. R.**, Mosier, G. G., & Sugimoto, T. J. (2015, June). *Analysis of 2009/10 high school cohort mobility coding data*. Analytic report prepared for the Indiana State Board of Education. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.**, & Sugimoto, T. J., (2014, October). *2013-2015 Indiana school funding formula: Improving Equity, Fewer Resources*. Report prepared for the Indiana State Board of Education. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.**, & Chesnut, C. E. (2014, September). *Final, summative evaluation of the PROPEL Principal Preparation Program at Florida Atlantic University*. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.**, & St. Germain, J. (2014, September). *Results of the 2014 post-high school follow-up survey*. Bloomington, IN: Center for Evaluation & Education Policy.
- Lester, J. N., & **Lochmiller, C. R.** (2014, September). *Mixed methods case study of four International Baccalaureate Schools in Colombia*. Bloomington, IN: Center for Evaluation & Education Policy.
- Stewart, M. S., **Lochmiller, C. R.**, Muller, P. M., & Ziskin, M. (2014, July). *External evaluation of the Kentucky Partnership Academies: 2013-14 academic year*. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.** (2014, January). *Participation in the National School Lunch Program by Indiana public school students*. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.** (2013, November). *Improving attendance in Indiana's schools: Synthesis of existing research related to student absenteeism and effective, research-based interventions*. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.**, & Muller, P. M. (2013, October). *Drucker for future leaders: Analysis of 2012-13 student surveys*. Bloomington, IN: Center for Evaluation & Education Policy.
- Lochmiller, C. R.**, Sharratt, G., Lashaway, L., & Lancaster, S. (2013, July). *Association of Washington School Principals' Leadership Framework: A user guide*. Olympia, WA: Association of Washington School Principals.<sup>4</sup>
- Lochmiller, C. R.** (2013, March). *Attendance matters: A report to the community on middle school attendance in Kennewick, Pasco, and Richland schools*. Kennewick, WA: United Way of Benton-Franklin Counties.
- Lochmiller, C. R.** (2012, October). *Final program evaluation report for the Program for New Principals: Summer 2012*. Seattle, WA: Seattle University.
- Lochmiller, C. R.** (2011, November). *Supporting principal leadership in Science, Technology, Engineering, & Math (STEM): An evaluation of the 2011 AWSP Principal Leadership Retreat*. Olympia, WA: Association of Washington School Principals.

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<sup>4</sup> Publication selected as the Association Trends, Gold Ribbon Award Recipient for 2014

**Lochmiller, C. R.** (2011, August). *Interim program evaluation report for the Program for New Principals: Summer 2011*. Seattle, WA: Seattle University.

**Lochmiller, C.R.,** & Samuelson, C. (2010, December). *Interim program evaluation report for the Program for New Principals: Winter 2010*. Seattle, WA: Seattle University.

**Lochmiller, C. R.,** & Samuelson, C. (2010, August). *Interim program evaluation report for the Program for New Principals: Summer 2010*. Seattle, WA: Seattle University.

**Lochmiller, C. R.** (2009, August). *Program for New Principals: Findings from the 2006-2009 external evaluation*. Seattle, WA: Seattle University.

Plecki, M. L., Knapp, M.S., Casteñada, T. C., Halverson, T., La Sota, R. & **Lochmiller, C. R.** (2009). *How leaders invest staffing resources for learning improvement*. Seattle, WA: University of Washington.

Campbell, D. C., **Lochmiller, C. R.,** & Biag, M. (2008). *A framework for strategic grant making in educational leadership*. San Francisco, CA: Stuart Foundation.

Plecki, M. L., Alejano, C. R., **Lochmiller, C. R.,** & Knapp, M. S. (2006). *Allocating resources and creating incentives to improve teaching & learning*. Seattle, WA: University of Washington.

## **ELECTRONIC PUBLICATIONS AND PRODUCTS**

Sugimoto, T.J., & **Lochmiller, C. R.** (2015, November). *Exploring financial equity across schools*. An online data visualization prepared for the Center for Evaluation & Education Policy. Available online: [http://ceep.indiana.edu/tools\\_resources/district\\_finance\\_equity.html](http://ceep.indiana.edu/tools_resources/district_finance_equity.html)

**Lochmiller, C. R.,** & Sugimoto, T.J. (2015, June). *Changes in Indiana school funding (2015-2017 Biennium)*. An online data visualization prepared for the Center for Evaluation & Education Policy. Available online: [http://ceep.indiana.edu/tools\\_resources/biennium\\_school\\_funding\\_changes\\_data\\_visualization.html](http://ceep.indiana.edu/tools_resources/biennium_school_funding_changes_data_visualization.html)

**Lochmiller, C. R.,** & Sugimoto, T.J. (2015, April). *CEEP explains the complexity grant*. An online data visualization prepared for the Center for Evaluation & Education Policy. Available online [http://ceep.indiana.edu/tools\\_resources/complexitygrant\\_data\\_visualization.html](http://ceep.indiana.edu/tools_resources/complexitygrant_data_visualization.html)

## **GRANTS AND CONTRACTS**

### **Funded**

**Lochmiller, C. R.** (2020-2021, Principal Investigator). Single School Improvement Grant, Phase II. (January 1-December 31, 2020). **[Funded in the amount of \$35,500; project suspended due to COVID-19.]**

**Lochmiller, C. R.** (2019-2020, Principal Investigator). Strategic Financial Planning for MSD Wayne Township. **[Contract funded in the amount of \$22,109 by MSD Wayne Township]**

**Lochmiller, C. R.** (2019, Principal Investigator). Technical Assistance to Reading Recovery Council of North America (RRCNA) for the Development of a Networked Improvement Community. **[Contract Amount Confidential].**

- Lochmiller, C. R.** (2019, Principal Investigator). Single School Improvement Planning Technical Assistance Grant. (January-August, 2019). **[Funded in the amount of \$18,800 by MSD Wayne Township]**
- Lochmiller, C. R.** (2017-2018, Principal Investigator). Studying the implementation of ESSA Title I resource equity provisions: A preliminary national analysis of state policy activity. (August 1, 2017 through May 31, 2018). **[Funded in the amount of \$18,798 by the IU School of Education 2016 Proffitt Internal Grant Competition]**
- Lochmiller, C. R.** (2014-2015, Principal Investigator). Teacher and Administrator Retention in West Virginia: A Descriptive Study. (September 1, 2014 through June 30, 2015). **[Contract with IES/REL Appalachia in the amount of \$24,000]**
- Lochmiller, C. R.** (2014-2015, Co-Principal Investigator with P. Muller). *What Do We Know about Kentucky High School Students' Participation in (and Completion of) Dual Enrollment Dual Credit Courses?* (July 1, 2014 to June 30, 2015). **[Contract with IES/REL Appalachia in the amount of \$137,915]**
- Lochmiller, C. R.** (2014, Principal Investigator). *External Evaluation of the PROPEL Principal Preparation Program at Florida Atlantic University.* (April 1, 2014 to September 30, 2014). **[Contract with Florida Atlantic University in the amount of \$56,086]**
- Lochmiller, C. R.** (2013-2014, Co-Principal Investigator with P. Muller). *Teacher turnover and retention in Kentucky: A descriptive analysis.* (December 1, 2013 to May 31, 2014). **[Contract with IES/REL Appalachia in the amount of \$154,218]**
- Lochmiller, C. R.** (2013-2015, Co-Principal Investigator with P. Muller). *Extending Indiana's capacity for school finance research – 2013-2015.* (July 1, 2013 to June 30, 2015). **[Contract with Indiana State Board of Education in the amount of \$120,000; \$60,000 per year]**
- Lochmiller, C. R.** (2013-2014, Co-Principal Investigator with J. N. Lester). *A mixed method case study of International Baccalaureate Primary Year Programme in four Colombian schools.* (November 1, 2013 to October 31, 2014). **[Contract with International Baccalaureate in the amount of \$42,000]**
- Lochmiller, C. R.** (2011-2012, Co-Principal Investigator with M. Acker-Hocevar & K. S. Huggins). *Preparing Principals for Math and Science Leadership* College of Education, Faculty Funding Award. (July 1, 2011 to June 30, 2012). **[Funded in the amount of \$8,897 by the Washington State University College of Education]**
- Lochmiller, C. R.** (2010-2012, Principal Investigator). *Multi-Year Evaluation of the Program for New Principals at Seattle University.* (September 1, 2010 to August 31, 2012). **[Contract with Seattle University in the amount of \$45,000].**

### **Not Funded**

- Lochmiller, C. R.** (2018-2021, Principal Investigator). Studying the state-based implementation of ESSA Title I resource equity provisions. Submitted to the W. T. Grant Foundation in the amount of \$749,469. **[Not Funded]**

**Lochmiller, C. R.** (2014-2015, Principal Investigator). *Examining Principal Leadership Behaviors in Elementary Schools Implementing the Primary Years Programme*. Submitted to International Baccalaureate in the amount of \$47,000 [**Not funded**]

**Lochmiller, C. R.** (2010, Principal Investigator). *Statewide leadership academy: A systemic approach to improve student learning*. Washington Education Foundation. Proposed Evaluation Contract: \$108,000 (August 1, 2011 to July 30, 2014) [**OGRD No. 115677-001, Not Funded**]

**Lochmiller, C. R.** (2011-2014, Co-Principal Investigator with M. Acker-Hocevar, E. Johnson, & D. Talbot). *Making the grade: Examining the performance evaluation practices for classroom teachers and school principals in Washington's school districts*. Proposal Budget: \$225,000 (July 1, 2011 to June 30, 2014) [**OGRD No. 115865-001, Not Funded**]

## TEACHING EXPERIENCE

### Graduate Courses Taught

Courses marked with “+” were taught in an online, hybrid, or video-based instructional format.

#### 2015- *Indiana University, Bloomington, IN*

Course Prefix	Course Title	Term	Total Students	Course Evaluation
A600+	Problems in Ed. Leadership	Fall 2021	5	*
A629+	Data-Informed Decision-Making	Su. 2021	16	4.2 <sup>1</sup> / 4.4 <sup>2</sup>
A695+	Practicum in Ed Leadership	Spr. 2021	3	4.0 <sup>1</sup> / 4.3 <sup>2</sup>
A695+	Practicum in Ed Leadership	Spr. 2021	10	3.6 <sup>1</sup> / 4.1 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2020	21	4.3 <sup>1</sup> / 4.5 <sup>2</sup>
A671+	Planning & Improvement	Fall 2020	10	3.6 <sup>1</sup> / 4.4 <sup>2</sup>
A795+	Dissertation Proposal Prep	Su. 2020	8	4.5 <sup>1</sup> / 4.8 <sup>2</sup>
A629+	Data-Informed Decision-Making	Spr. 2020	N/A	N/A
A629+	Data-Informed Decision-Making	Spr. 2020	N/A	N/A
A600+	Problems in Ed. Leadership	Fall 2019	11	4.8 <sup>1</sup> / 4.8 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2019	17	3.6 <sup>1</sup> / 3.6 <sup>2</sup>
A720+	Leadership Seminar	Su. 2019	10	4.8 <sup>1</sup> / 4.8 <sup>2</sup>
Y611+	Qualitative Inquiry in Education	Spr. 2019	8	4.8 <sup>1</sup> / 5.0 <sup>2</sup>
A629+	Data-Informed Decision-Making	Spr. 2019	12	4.5 <sup>1</sup> / 4.5 <sup>2</sup>
Y520+	Strategies for Educational Inquiry	Fall 2018	8	5.0 <sup>1</sup> / 5.0 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2018	10	4.5 <sup>1</sup> / 4.5 <sup>2</sup>
Y535+	Evaluation Models & Techniques	Fall 2017	20	3.8 <sup>1</sup> / 3.9 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2017	15	3.8 <sup>1</sup> / 4.1 <sup>2</sup>
A630	Economics of Education	Spr. 2017	16	4.2 <sup>1</sup> / 4.5 <sup>2</sup>
A720+	Leadership Theory (Special Topics)	Spr. 2017	18	4.6 <sup>1</sup> / 4.8 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2016	13	4.4 <sup>1</sup> / 4.4 <sup>2</sup>
Y535	Evaluation Models & Techniques	Fall 2016	11	4.7 <sup>1</sup> / 4.8 <sup>2</sup>
Y520+	Strategies for Educational Inquiry	Spr. 2016	13	4.5 <sup>1</sup> / 4.9 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2015	25	4.3 <sup>1</sup> / 4.4 <sup>2</sup>
A629+	Data-Informed Decision-Making	Fall 2014	14	4.6 <sup>1</sup> / 4.7 <sup>2</sup>

Note

<sup>1</sup> Reflects Indiana University course rating based on course evaluation questionnaire item #1, which assesses student responses related to the statement: “Overall, I would rate the quality of this course as outstanding” Responses based on 5-point Likert scale with 5.0 being “strongly agree”



<sup>2</sup> Reflects Indiana University course rating based on course evaluation questionnaire item #2, which assesses student responses related to the statement: "Overall, I would rate this instructor as outstanding." Responses based on 5-point Likert scale with 5.0 being "strongly agree"

**2010-2013 Washington State University, Richland, WA**

<b>Course Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Total Students</b>	<b>Avg. Course Evaluation<sup>1</sup></b>
EdAd 582+	Policy Formation	3.0	24	4.66 / 5.00
EdAd 584	School Finance	3.0	46	4.36 / 5.00
EdAd 585+	Human Resource Management	3.0	22	4.65 / 5.00
EdAd 589	Leadership Theory Seminar	3.0	32	4.63 / 5.00
EdPsy 505	Introduction to Education Research	3.0	67	4.08 / 5.00
EdRes 564+	Qualitative Research Methods	3.0	6	4.81 / 5.00
EdRes 565+	Quantitative Research Methods	3.0	20	4.28 / 5.00

Note

<sup>1</sup> Washington State University uses a 5.00 Likert rating scale for course evaluations. Students rank their responses from "Strongly Agree" to "Strongly Disagree." An average course evaluation rating based on all responses is calculated for each course section. The rating consists of measures related to the instructor, course delivery, course organization, and student experience. The university considers a highly rated course one with an average score above 4.0.

**2006-2007 University of Washington, Seattle, WA**

<b>Course Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Total Students</b>	<b>Avg. Course Evaluation</b>
EDLPS 507	Danforth Leadership Seminar	3.0	30	N/A

**2004-2005 Gonzaga University, Spokane, WA**

<b>Course Prefix</b>	<b>Course Title</b>	<b>Credits</b>	<b>Total Students</b>	<b>Avg. Course Evaluation</b>
EdAd 704	Strategic Leadership	3.0	25	N/A
EdAd 706	Political & Community Leadership	3.0	25	N/A
EdAd 708	Organizational Leadership	3.0	25	N/A

**Graduate Student Advising**

**Doctoral Students**

***Indiana University (2015-Present)***

***Dissertation Chair and Director(Completed)***

2021 Teresa A. Brown (Ed.D., Educational Leadership)  
Dissertation Title: *Women Superintendents' and Their Ways of Leading*

2021 Dan Zylstra (Ed.D., Educational Leadership)  
Dissertation Title: *School Bus Driver Staffing Approaches in Rural Districts*

- 2021 Gregory S. O'Donnell (Ed.D., Educational Leadership)  
Dissertation Title: *Principal Coaching Strategies for a Catholic Context: A Case Study*
- 2020 Jennifer Karnopp (Ph.D., Education Policy Studies)  
Dissertation Title: *Structures and Relationships: A Mixed-Methods Study Exploring the Flow of Knowledge Relating to a Recent Initiative in One Rural School District*
- 2018 Aaron Butler (Ph.D., Education Policy Studies)  
Dissertation Title: *Different Pathways, Different Impacts: How Alternative Certification Pathways Influence Student Achievement in Kentucky*

**Dissertation Chair and Director (In Progress)**

*Dissertation in Progress (includes students at or beyond dissertation proposal)*

- Chris Finley (Ed.D., Educational Leadership)  
April Harper (Ed.D., Educational Leadership)  
Aaron Huff (Ed.D., Educational Leadership)  
Michael Kelley (Ed.D., Educational Leadership)  
Ryan Merriwether (Ed.D., Educational Leadership)  
Holly Pate (Ed.D., Educational Leadership)  
Chad Phillips (Ed.D., Educational Leadership)  
Brendan Roeder (Ed.D., Educational Leadership)  
Tracy Williams (Ed.D., Educational Leadership)

**Dissertation Committee Member (Completed)**

- Morhaf Al-Ackhar (Ph.D., Inquiry Methodology, Completed 2018)  
Samantha Hedges (Ph.D., Policy Studies, Completed 2020)  
Jihye Kwon (Ph.D., HESA, Completed 2019)  
Nichole Nagotee (Ph.D., Curriculum & Instruction, Completed, 2019).  
Robin Wise (Ed.D., Educational Leadership, Completed 2020)  
Brooke Worland (Ed.D., Educational Leadership, Completed 2020)

**Dissertation Committee Member (In Progress)**

- Courtney Flessner (Ph.D., Policy Studies; Double-Major in Curriculum & Instruction)

**Washington State University (2010-2013)**

**Dissertation Chair/Co-Chair (Completed)<sup>5</sup>**

- 2014 Doug Christensen, Ed.D. (Co-Chair with M. Acker-Hocevar)\*  
Dissertation Title: *Tackling New Initiatives: How One Central Office Supports Principals in their Efforts to Implement New Teacher Evaluation Criteria*
- 2014 John Mancinelli, Ed.D. (Chair with M. Acker-Hocevar supervising)\*  
Dissertation Title: *What supports do elementary principals need in order to implement teacher evaluation?*
- 2013 Brenda McDonald, Ed.D. (Chair with M. Acker-Hocevar supervising)\*  
Dissertation Title: *The role of an ethic of care in instructional leadership and the development of teacher-student relationships: A case study of an urban middle school*

\*Continued serving after leaving WSU in 2013

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<sup>5</sup> The Educational Leadership Program at Washington State University adopted a policy in fall 2010, which stipulated that pre-tenure faculty members could co-chair (i.e., direct) dissertation committees under the supervision of a tenured colleague. While at Washington State University, I co-chaired/directed one Ed.D. dissertation to completion and independently chaired/directed two Ed.D. dissertations to completion.

***Dissertation Committee Member***

Mindy Meyer, (Ed.D., Completed 2011)  
John Steach., (Ed.D., Completed 2010)  
Tricia Valdez-Zontek (Ed.D., Completed 2012)

**Masters Students**

***Indiana University (2015-Present)***

Educational Leadership & Policy Studies 10 Students

***Washington State University (2010-2013)***

Educational Leadership 18 students

**Candidates for Administrative Certification**

***Indiana University (2015-Present)***

EVSC Cohort Building-Level/Principal Certification 20 students

**SERVICE**

**Professional**

***Academic – Editorial Board Membership***

2020-Present, Editorial Board Member, *Journal of School Leadership (JSL)*  
2020-Present, Editorial Board Member, *Journal of Cases in Educational Leadership (JCEL)*  
2017-Present, Editorial Board Member, *Journal of Research on Leadership Education (JRL)*  
2016-Present, Editorial Board Member, *Education Policy Analysis Archives (EPAA)*

***Academic – Editorial Reviewer***

*Books*

2016, Editorial Reviewer, Routledge, I reviewed a proposal for a book series focused on education policy implementation and the first book in the series focused on Neo-Liberal Policy Perspectives.

*Journals*

*Total number of manuscripts reviewed listed in parenthesis are cumulative as of most recent vita update*

2019-Present, Editorial Reviewer, American Education Research Journal (2)  
2018-Present, Editorial Reviewer, Journal of School Leadership (4)  
2017-Present, Editorial Reviewer, Journal of Educational Administration (2)  
2017-Present, Editorial Reviewer, Leadership & Policy in Schools (1)  
2015-present, Editorial Reviewer, Education & Urban Society (3)  
2014-present, Editorial Reviewer, Teachers' College Record (4)  
2013-present, Editorial Reviewer, Education Policy Analysis Archives (59)  
2013-present, Editorial Reviewer, Journal of Research on Leadership Education (16)  
2012-Present, Editorial Reviewer, International Journal of Mentoring & Coaching in Education (3)  
2010-Present, Editorial Reviewer, Educational Administration Quarterly (6)  
2010-Present, Editorial Reviewer, Education Finance & Policy (1)

*External Tenure Reviewer*

University of Denver

Miami University

### **National**

2021, Candidate, UCEA Executive Committee  
 2021, Member, Program Survey Advisory Group, University Council for Educational Administration  
 2021, Chair, UCEA Jack A. Culbertson Award Review Committee (with M. Ezzani & L. Tabron)  
 2021, AERA Division A, Early Career Award Committee (Member)  
 2020, Member, Policy Center Advisory Board, University Council for Educational Administration  
 2020, UCEA Jack A. Culbertson Award Review Committee (with J. Mead & L. Tabron)  
 2019-Present, Plenum Session Representative, University Council for Educational Administration  
 2019-Present, Member, Carnegie National Faculty for Improvement Science  
 2019, UCEA Jack A. Culbertson Award Review Committee (with J. Mead & M. Eskami)  
 2019, Program Chair, AERA, Division A, Section 3: School & District Improvement  
 2017, Proposal Reviewer, Division A, AERA, New York City, NY  
 2017, Proposal Reviewer, Instructional Leadership and Supervision SIG, AERA, New York City, NY  
 2017, UCEA Jack A. Culbertson Award Review Committee (with M. Grogan & A. Ishimaru)  
 2017, AERA, Qualitative Research SIG, Membership Committee (with A. Stitch, Sarah Truman, Sharon Holmes, John Oliver)  
 2017, National Title I Association, Effective Programs & Outcomes Committee, Guest Presenter  
 2017, Proposal Reviewer, UCEA Convention, Denver, CO  
 2016, Chair, Journal of Research on Leadership Education – 2015 Article of the Year Award Committee (Membership included: Susan Printy; Rhonda McClellan; Azadeh Oosalan)  
 2016, Proposal Reviewer, Division L, AERA, San Antonio, TX  
 2016, Proposal Reviewer, Division A, AERA, San Antonio, TX  
 2016, Proposal Reviewer, UCEA Convention, Detroit, MI  
 2015, Proposal Reviewer, Division L, AERA, Washington, D.C.  
 2015, Proposal Reviewer, Division A, AERA, Washington, D.C.  
 2015, Proposal Reviewer, Qualitative Research-SIG, AERA, Washington, D. C.  
 2015, Candidate for Chair, Lives of Teachers Special Interest Group, AERA, Chicago, IL  
 2014-Present, Member, AERA Division A, Communications Committee  
 2014, Proposal Reviewer, Division A & Division L, AERA, Chicago, IL  
 2014, Discussant, Lives of Teachers Special Interest Group, AERA, Philadelphia, PA  
 2013, Proposal Reviewer, Lives of Teachers Special Interest Group, AERA, Philadelphia  
 2013, Discussant, Lives of Teachers Special Interest Group, AERA, San Francisco, CA

### **University**

2018, Candidate for School of Education Council Representative, Graduate Faculty Council, Indiana University, Bloomington, IN  
 2011, Guest Presenter, WSU Foundation Donor Learning Session, Pullman, WA  
 2010-2012, Member, Professional Educator Standards Board, University Research Advisory Group

### **School**

2021, Member, Collaborative Accreditation Leadership Committee, Office of the Dean  
 2020-2021, Member, Faculty and Budgetary Affairs Committee  
 2018-Present, Member, Ed.D. Work Group, Office of Graduate Studies  
 2018-2019, Chair, SOE Research, Development, and External Partnerships Committee  
 2017, Instructor, IU SOE/KSB Effective Leaders Academy, Investing in School Turnarounds  
 2017-2018, Mentor, School of Education, Faculty-Student Mentoring Initiative  
 2016-2017, Mentor, School of Education, Faculty-Student Mentoring Initiative  
 2016-2017, Member, Ad Hoc Committee for the Restructuring of the School of Education

- 2016-2017, External Search Committee Member, Faculty Search Committee for Assistant Professor in Adult Education, Department of Instructional Systems Technology (Search Chair: Frank DiSilvestro)
- 2015-2018, Principal Investigator, Carnegie Project on the Education Doctorate (CPED)
- 2014, Presenter, Indiana University School of Education, Partnershare (Fall 2014)
- 2012, Committee Member, Graduate Studies Committee, WSU College of Education
- 2011, Committee Member, ADVANCE Grant Planning Committee, Washington State University
- 2010, Program Representative, Cougar Saturday Recruiting Event, Washington State University

### **Department and Program**

- 2021, Ex Officio Member, Open Rank Position in Educational Leadership Search Committee
- 2020-Present, CAEP Accreditation Coordinator
- 2019, Chair, Open Rank Position in Educational Leadership Search Committee
- 2019-2021, Educational Leadership Program Coordinator
- 2017-2021, Educational Leadership Program District Partnership Coordinator
- 2017-2020, iLEAD Program LOI Development Lead with M. Byrne-Jimenez
- 2017-2020, Coordinator, Evansville-Vanderburgh PILET Ed.D. Partnership Project
- 2015-2020, Member, Ed.D. in Educational Leadership Admissions Committee
- 2017-2021, Ed.D. Program Coordinator
- 2017-2018, Ph.D. in Policy Studies K-12 Leadership Track, Co-Coordinator with C. Lubienski
- 2015, Member, Malloy Scholarship Planning Committee, Dept. of Educational Leadership & Policy Studies, Committee chaired by Sylvia Martinez, Members include: Chad Lochmiller, Lucy LePeau
- 2015-2016, Member, Faculty Search Committee for Open Rank Tenure Track Faculty Position in the Department of Educational Leadership & Policy Studies (Search Chair: Janet Decker)
- 2015-2016, Coordinator, Evansville-Vanderburgh School Corporation Principal Certification Cohort
- 2015, Panel Facilitator, Martha McCarthy Law Institute, Breakout Session, Bloomington, IN
- 2014, Planning Coordinator, CEEP Partnershare 2014 Event
- 2014, Program Coordinator, CEEP Undergraduate and Graduate Policy Interns
- 2013, Member, Project Associate Hiring Committee, Center for Evaluation & Education Policy
- 2012-2013, Coordinator, EdAd 702 Master's Exam
- 2011-2013, Member, Statewide Ed. D. Admissions Committee, Committee Member
- 2011-2013, Member, STEM Education Workgroup, Washington State University
- 2010-2012, Secretary, Washington Council Educational Administration Programs (WCEAP)
- 2010-2013, Member, Statewide Educational Leadership Planning Committee
- 2010-2013, Member, WSU Tri-Cities Education Leadership Program Planning Committee

### **Community**

- 2018, Developer and Facilitator, PDSA Clinic, Evansville, Indiana
- 2018, Developer and Facilitator, Improvement Science Institute, Evansville, Indiana
- 2017, Facilitator, Improvement Science Network, Washington County
- 2017, Guest Speaker, Southern Hills Study Council Meeting (October 6, 2017)
- 2016, Guest Policy Expert, "State of the Superintendent Race in Indiana", The 74, New York, NY
- 2015, Guest and Panelist, "Indiana School Funding", WIBC-FM with Ray Steele, Indianapolis, IN
- 2014, Panelist, "Attendance Matters", WFYI, *No Limits Radio Show*, Indianapolis, IN (January 21, 2014)
- 2014, Expert Panelist, Indiana Public Policy Forum, Indianapolis, IN (January 19, 2014)
- 2013, Committee Member, United Way of Benton-Franklin County, Attendance Matters
- 2012, Committee Member, United Way of Benton-Franklin County 2012 Campaign Cabinet
- 2011, Committee Member, RtI-PLC Institute, Planning Committee

### **PROFESSIONAL DEVELOPMENT**

- 2018 MaxQDA  
Online training modules including videos and webinars provided by software developer
- 2018 Improvement Science, Michigan State University  
Multi-course MOOC focused on the use of Improvement Science for school improvement
- 2016 R Programming Language Webinar, Johns Hopkins University (Coursera)  
Two-hour webinar introducing the basics of R Programming Language and data analysis
- 2014 ATLAS.ti Training Session, School of Education, Indiana University  
One-day training focused on user functions and analytic tools
- 2012 New Faculty Writing Retreat, College of Education, Washington State University  
Three-day retreat to promote writing strategies and skills for junior faculty
- 2012 Grant Writing Brown Bag Workshop, College of Education, Washington State University  
Quarterly brown bag lunch sessions focused on effective grant writing
- 2009 QSR International NVivo Workshop  
Training on NVivo 8.0 qualitative research software.
- 2009 Blended Coaching / CLASS Coaching Model  
Multi-day training facilitated by the New Teacher Center
- 2008 Introduction to Social Network Analysis, SRI (Menlo Park, CA)  
Training on Social Network Analysis with Dr. Ken Frank
- 2007 American Education Research Association Annual Meeting  
Training on Survey Design and Data Analysis

## **PRESS COVERAGE**

- 2019 Gill, J. (2019, November). A new paradigm for leadership coaching in schools. *Educational Leadership*, 77(3), 62-66. <http://www.ascd.org/publications/educational-leadership/nov19/vol77/num03/A-New-Paradigm-for-Leadership-Coaching-in-Schools.aspx>
- 2018 Winkler, C. (2018, August 10). Improvement science project seeks to continually improve learning and teaching across the state. Retrieved from <https://education.indiana.edu/news-events/news/2018/jul-dec/2018-08-10-improvement-science.html>
- 2017 Herron, A. & Fittes, E. K. (2017, November 12). Here's why two Indiana school systems went broke. And others are in danger. *Indianapolis Star*. Retrieved from <https://www.indystar.com/story/news/education/2017/11/21/two-indiana-school-systems-went-broke-others-danger/845061001/>
- 2017 IU Newsroom. (2017, September 8). Partnership to student resource equity in Title I schools. Retrieved from <https://news.iu.edu/stories/2017/09/iub/releases/08-title-i-study.html>

- 2017 Fouriezos, N. (2017, January 30). The future of college enrollment runs through... Kentucky? *OZY*. The Daily Dose. Retrieved from <https://www.ozy.com/politics-and-power/the-future-of-college-enrollment-runs-through-kentucky/74725>
- 2016 IU Newsroom. (2016, October 5). Study examines teacher and administrator turnover rate in West Virginia. Retrieved from <http://news.indiana.edu/releases/iu/2016/10/west-virginia-teacher-retention.shtml>
- 2016 IU Newsroom. (2016, September 15). IU scholars co-author studies of Kentucky dual-credit and dual-enrollment courses. Retrieved from <http://news.indiana.edu/releases/iu/2016/09/cecp-dual-credit-studies.shtml>
- 2016 Quinn, R. (2016, August 30). WV teacher workforce 'largely stable,' but 1 in 5 leave state after a year. *Charleston Gazette-Mail*. Retrieved from <http://www.wvgazettemail.com/news-education/20160830/wv-teacher-workforce-largely-stable-but-1-in-5-leave-state-after-a-year>
- 2016 Balonon-Rosen, P. (2016, July 25). Beyond 'Mad Men': More public schools advertise to survive. *State Impact Indiana / Indiana Public Media*. Retrieved from <http://indianapublicmedia.org/stateimpact/2016/07/25/school-advertising-billboards/>
- 2016 Phenicie, C. (2016, May 1). Testing wars and the educational whack-a-mole facing Indiana's next state schools chief. *The 74 Million*. Retrieved from <https://www.the74million.org/article/testing-wars-and-the-educational-whack-a-mole-facing-indianas-next-state-schools-chief>
- 2015 Morello, R. (2015, September 24). Why are some charters losing Title I funds? It's anyone's guess. *State Impact Indiana / Indiana Public Media*. Retrieved from <http://indianapublicmedia.org/stateimpact/2015/09/23/charters-losing-significant-title-funds-anyones-guess/>
- 2015 Morello, R. (2015, June 24). Schools look within walls to find future leaders. *State Impact Indiana / Indiana Public Media*. Retrieved from <http://indianapublicmedia.org/stateimpact/2015/06/24/schools-walls-find-leaders/>
- 2015 Keck, M. (2015, June, 17). Monroe county schools to see more money in coming years, according to IU research. *Herald Times*. Retrieved from [http://www.heraldtimesonline.com/news/schools/monroe-county-schools-to-see-more-money-in-coming-years/article\\_6cfbe38d-42ab-5549-b69c-b07edfb2eb69.html](http://www.heraldtimesonline.com/news/schools/monroe-county-schools-to-see-more-money-in-coming-years/article_6cfbe38d-42ab-5549-b69c-b07edfb2eb69.html)

## **AFFILIATIONS AND MEMBERSHIPS**

American Education Research Association (since 2006)

Member:           Division A – Administration, Organization, and Leadership  
                           Division L – Educational Policy and Politics  
                           SIG – Instructional Leadership and Supervision  
                           SIG – Qualitative Research SIG

Association for Education Finance and Policy (since 2006)

University Council for Educational Administration (since 2010)