

Jessica Nina Lester, Ph.D.
Indiana University, Bloomington
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EDUCATION

University of Tennessee, Knoxville

Degree: Doctor of Philosophy in Education, May 2011
Major: Educational Psychology and Research
Cognate: Cultural Studies in Education
Graduate Certificate: Graduate Certificate in Qualitative Methods

University of North Dakota

Degree: Graduate Certificate in Autism Spectrum Disorders, 2010

University of Mary

Degree: Master of Education, 2005
Major: Special Education

Jamestown College

Degree: Bachelor of Arts, 2000 (Summa cum Laude)
Major: Biology
Honors: College Fellow in Biology, Departmental Honors in Biology

PROFESSIONAL EXPERIENCE

*Professor (with tenure), Qualitative & Quantitative Research Methodology,
Department of Counseling & Educational Psychology, School of Education, Indiana
University, Bloomington, July 2022-present*

- Department Chair, Counseling & Educational Psychology, July 2023-present
- Program Coordinator, Qualitative & Quantitative Research Methodology, May 2022-present
- Coordinator, Online Graduate Certificate in Qualitative Research & Inquiry Methodology, September 2021-present

Visiting Professor, Linköping University, Linköping, Sweden, May 2023

Associate Professor (with tenure), Inquiry Methodology, Department of Counseling & Educational Psychology, School of Education, Indiana University, Bloomington, July 2017-June 2022

- Acting Department Chair, August 2021-December 2021

Assistant Professor, Inquiry Methodology, Department of Counseling & Educational Psychology, School of Education, Indiana University, Bloomington, August 2013-June 2017

Assistant Professor, Educational Psychology Program, Department of Educational Leadership & Counseling Psychology, Washington State University, August 2011–July 2013

Adjunct Faculty Member, College of Education, University of Mary, January 2006–July 2013

Graduate Assistant, Educational Psychology & Counseling, University of Tennessee, August 2010 – May 2011

Special Education Consultant/Teacher, Psychoeducational Network, August 2006-May 2011

Graduate Teaching Associate, Educational Psychology & Counseling, University of Tennessee, August 2008-Spring 2010

Graduate Teaching Assistant, Educational Psychology & Counseling, University of Tennessee, August 2006-July 2008

Graduate Teaching Assistant, Education and Occupational Therapy Departments, University of Mary, August 2003-July 2004

Special Education Teacher and Elementary School Coordinator, El Arca International, Bogota, Colombia, August 2004-July 2005

Middle School Mathematics and Science Teacher, St. Anne School, North Dakota, 2004

Educational Therapist, Private Practice, Bismarck, North Dakota, 2002-2004

6th Grade Teacher, El Arca International, Bogota, Colombia, South America, 2001-2002

Infectious Disease Research Fellow, University of Iowa, Iowa City, Iowa, Summer 2000

HONORS AND AWARDS

- 2023 Excellence in Mentoring Award, School of Education, Indiana University, Bloomington
- 2022 American Educational Studies Association Critics' Choice Book Award
- 2022 Burton W. Gorman Distinguished Teaching Award, School of Education, Indiana University, Bloomington
- 2021 Dr. James E. Mumford Excellence in Extraordinary Teaching Award, Faculty Academy on Excellence in Teaching, Indiana University, Bloomington
- 2020 Outstanding Research Award, School of Education, Indiana University, Bloomington
- 2020 Trustees' Teaching Award, Indiana University, Bloomington
- 2019 Strauss Award for Qualitative Family Research, Qualitative Family Research Network of the National Council on Family Relations
- 2018 Outstanding Qualitative Research Book Award, Qualitative Research-Special Interest Group, American Educational Research Association
- 2018 Distinguished Early Career Contributions in Qualitative Inquiry Award, Division 5, American Psychological Association
- 2018 Trustees' Teaching Award, Indiana University, Bloomington

- 2016 Trustees' Teaching Award, Indiana University, Bloomington
- 2015 Trustees' Teaching Award, Indiana University, Bloomington
- 2014 Division D Early Career Award in Measurement and Research Methodology (Qualitative Methodology), American Educational Research Association
- 2012 Elva Knight Research Award, International Reading Association
- 2011 Extraordinary Professional Promise Chancellor's Award, University of Tennessee

RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITY

*Authored/presented with a student

+Invited

Books

Paulus, T. M. & Lester, J. N. (2022). *Doing qualitative research in a digital world*. Thousand Oaks, CA: SAGE publishing.

+Lester, J. N., & O'Reilly, M. (2021). *The social, cultural, and political discourses of childhood mental health*. London, UK: Springer. Part of the book series Education, Equity, and Economy with George Noblit and William Pink.

Lester, J. N., & O'Reilly, M. (2019). *Applied conversation analysis: Social interaction in institutional settings*. Thousand Oaks, CA: SAGE publishing.

Kiyimba, N., Lester, J. N., & O'Reilly, M. (2019). *Using naturally occurring data in qualitative health research: A practical guide*. London, UK: Springer.

Lochmiller, C. R., & Lester, J. N. (2017a). *An introduction to educational research: Connecting methods to practice*. Thousand Oaks, CA: SAGE publishing.

O'Reilly, M., & Lester, J. N. (2017a). *Examining mental health through social constructionism: The language of mental health*. London, UK: Palgrave-Macmillan.

Paulus, T., Lester, J. N., & Dempster, P. (2014). *Digital tools for qualitative research*. London, UK: SAGE publishing.

Edited Books/Volumes

Williamson, F., Vellanki, V., Lester, J. N., & Kuntz, A. (Eds.). (under contract). *Classical readings in qualitative inquiry*. Thousand Oaks, CA: SAGE publishing.

Lester, J. N., & Nusbaum, E. (2021). *Centering diverse bodyminds in critical qualitative inquiry*. New York, NY: Routledge.

O'Reilly, M., & Lester, J. N. (Eds.). (2021). *Improving communication in mental health settings: Evidence-based recommendations from practitioner led research*. New York, NY: Routledge.

+Lester, J. N. (Ed.). (2021). *Discursive psychology and disability*. London, UK: Palgrave-Macmillan. Part of the book series, Palgrave studies in discursive psychology with Cristian Tileaga and Elizabeth Stokoe.

Lester, J. N., Lochmiller, C. R., & Gabriel, R. (Eds.). (2017). *Discursive perspectives on education policy and implementation*. New York, NY: Palgrave-Macmillan.

O'Reilly, M., Lester, J. N., & Muskett, T. (Eds.). (2017). *A practical guide to doing social interaction research in Autism Spectrum Disorders (ASD): Communication, discourse and conversation analysis*. London, UK: Palgrave-Macmillan.

O'Reilly, M., & Lester, J. N. (Eds.). (2016). *The Palgrave handbook of adult mental health: Discourse and conversation studies*. London, UK: Palgrave-Macmillan.

- O'Reilly, M., & Lester, J. N. (Eds.). (2015). *The Palgrave handbook of child mental health: Discourse and conversation studies*. London, UK: Palgrave-Macmillan.
- Gabriel, R. & Lester, J. N. (Eds.). (2013). *Performances of research: Critical issues in K-12 education. Series - Counter points: Studies in the Postmodern Theory of Education*. New York, NY: Peter Lang.

Multimedia Projects/Products

- Lester, J. N., & Sauerbronn, F. (in development). *Histories of the field of qualitative research: Oral history project*.
- Founder/Host of [Qualitative Conversations](#) Podcast, Qualitative Research – SIG, American Educational Research Association, May 2017-May 2020

Major Reference Works

- +Lester, J. N. (Section Editor). (in preparation). *Approaches to qualitative research*. In *Routledge encyclopedia of qualitative methods*. New York, NY: Routledge.
- +Lester, J. N. & O'Reilly, M. (Editors-in-Chief). (in preparation, 2022). *The Palgrave Encyclopedia of Critical Perspectives on Mental Health*. London, UK: Palgrave-Macmillan.

Book Series Editorship

- +Lester, J. N. (Ed). (2021-present). [Bloomsbury research methods](#). Bloomsbury Publishing PLC. London, UK.
- +O'Reilly, M., & Lester, J. N. (Eds.). (2015-present). [Language and mental health](#). London, UK: Palgrave-Macmillan.

Guest Journal Editorships

- Williamson, F., & Lester, J. N. (in preparation, accepted). Language and psychosocial oppression: Methodological approaches, challenges, and opportunities. *Qualitative Research in Psychology*.
- Lester, J. N., Williamson, F., & O'Reilly, M. (in preparation, accepted). Examining question use in clinical contexts with children and youth. *Patient Education & Counseling*.
- Lester, J. N., & Paulus, T. M. (in press). Qualitative inquiry in the 20/20s: Exploring methodological consequences of digital research workflows. *Qualitative Inquiry*.
- +Lester, J. N. (2023). Qualitative methodologies/methods for theory building. *Human Resource Development Review*, 22(1).
- *Panos, A., & Lester, J. N. (2021). Interrogating (un)masking in qualitative inquiry at the intersections of critical geographies and spatial justice. *International Journal of Qualitative Studies in Education*, 34(9).
- Lester, J. N., & O'Reilly, M. (2021a). Quality in qualitative approaches: Celebrating heterogeneity. *Qualitative Research in Psychology*, 18(3).
- Lester, J. N., Goodman, N., & O'Reilly, M. (2021). Diverse approaches to qualitative data analysis for applied research. *The Qualitative Report*, 26(6).
- Lester, J. N., & Nusbaum, E. (Eds.). (2018). "Reclaiming" disability in critical qualitative research. *Qualitative Inquiry*, 24(1).
- Lester, J. N., Lochmiller, C. R., & Gabriel, R. (Eds.). (2017). Contemporary approaches to the study of education policy & discourse. *Education Policy Analysis Archives*, 25(25).

- Lochmiller, C. R., & Lester, J. N. (Eds.). (2017). Preparing practitioner-scholars for education research. *Journal of Research on Leadership in Education*, 12(1).
- Lester, J. N., Lochmiller, C. R., & Gabriel, R. (Eds.). (2016). Locating and applying critical discourse analysis and education policy. *Education Policy Analysis Archives*, 24(102).
- O'Reilly, M., Lester, J. N., & Muskett, T. (Eds.). (2016). Discourse and conversation analytic approaches to the study of Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 46(2).
- Lester, J. N. (Ed). (2014). The methodological, theoretical, and practical applications of discursive psychology for the study of psychological matters. *Qualitative Psychology*, 1(2).
- Kronick, R., Lester, J. N., & Luter, G. (Eds.). (2013). Higher education's role in public school reform and community engagement. *Peabody Journal of Education*, 88.

Refereed Journal Articles

- Paulus, T. M., & Lester, J. N. (in press). Digital qualitative research workflows: A reflexivity framework for technological consequences. *International Journal of Social Research Methodology*.
- Lester, J. N., *Furlong, D., & O'Reilly, M. (in press). Studying and resisting ableism in everyday talk: Methodological applications of discursive psychology. *Qualitative Research in Psychology*.
- Zhao, P., Lester, J. N., & Paulus, T. M. (in press). Digital worlds and our folding realities: Implications for qualitative inquiry. *Qualitative Inquiry*.
- *Furlong, D. E., & Lester, J. N. (2023). Towards a practice of qualitative methodological literature reviewing. *Qualitative Inquiry*, 29(6), 669-677.
- Lester, J. N., O'Reilly, M., Smoliak, O., Muntigl, P., & Tseliou, E. (2023). Soliciting children's views with circular questioning in child mental health assessments. *Clinical Child Psychology and Psychiatry*, 28(2), 554-566.
- +Lochmiller, C. R., Cho, Y., Lester, J. N. (2023). Innovative approaches to qualitative inquiry in HRD research. *Human Resource Development Review*, 22(2), 275-290.
- Lester, J. N., O'Reilly, M., & Steele, C. (2023). Promoting the value of discursive psychology for human resource development: A pedagogical guide for qualitative researchers. *Human Resource Review*, 22(2), 229-250.
- Paulus, T. M., Al-Khateeb, H., Lester, J. N., Hess, R., Williams, S. A. (2023). A discourse analysis of suicide ideation assessment among first year health professional students enrolled in a communications course. *Qualitative Health Communication*, 2(1), 73-89.
- *Owens, C. *Voorheis, E., Lester, J. N., Green, H. D. Jr, Herbenick, D., Dodge, B., Hubach, R. D. (2023). The lived experiences of rural HIV social workers. *AIDS Care*, 35(1), 48-52.
- *McCullough, K., & Lester, J. N. (2023). Beyond talk and text: Visuality and critical discursive psychology. *Qualitative Research in Psychology*, 20(1), 74-99.
- +Lester, J. N. (2021). Relational engagements with post-qualitative inquiry: There are no blank pages. *Qualitative Inquiry*, 27(2), 219-222.
- *Panos, A., *Uttamchandani, S., & Lester, J. N. (2021). Beyond doing no harm: Saddle points in anonymization and masking as socialized practices for new research. *International Journal of Qualitative Studies in Education*, 34(9), 871-885.
- *McCullough, K., & Lester, J. N. (2021). Masculinities made visible: A critical discursive psychology study of Instagram photo. *Psychology of Men & Masculinities*, 24(4), 639-648.
- Bottema-Beutel, K., Kapp, S., Lester, J. N., Sasson, N. J., & Hand, B. N. (2021). Avoiding ableist language: Suggestions for autism researchers. *Autism in Adulthood*, 3(1), 18-29.

- O'Reilly, M., Kiyimba, N., Lester, J. N., & Edwards, D. (2021). Establishing quality in discursive psychology: Three domains to consider. *Qualitative Research in Psychology, 18*(3), 406-425.
- *Owens, C., Voorheis, E., Struble, N., Lester, J. N., Green, Jr, H. D., Herbenick, D., Hubach, R. D., & Dodge, B. (2021). A community-based study of clients' lived experiences of going through the rural HIV care continuum. *Journal of HIV/AIDS & Social Services, 20*(1), 33-57.
- Lester, J. N., & O'Reilly, M. (2021). The social construction of stigma: Utilizing discursive psychology for advancing the conceptualization of stigma in mental health. *Stigma and Health, 6*(1), 53-61.
- Lester, J. N., & O'Reilly, M. (2021). Discursive psychology: An analytic approach to support applied research. *The Qualitative Report, 26*(6), 2077-2093.
- *Owens, C., Hubach, R. D., Williams, D., Voorheis, E., Lester, J., Reece, M., & Dodge, B. (2020). Facilitators and barriers of pre-exposure prophylaxis (PrEP) uptake among rural men who have sex with men (MSM) living in the Midwestern U.S. (2020). *Archives of Sexual Behavior, 49*, 2179-2191.
- *Owens, C., Hubach, R. D., Williams, D., Reece, M., Lester, J., & Dodge, B. (2020). Exploring the pre-exposure prophylaxis (PrEP) healthcare experiences among men who have sex with men (MSM) who live in rural areas of the Midwest. *AIDS Education and Prevention, 32*(1), 51-66.
- *Warren, A. & Lester, J. N. (2020). How teachers deliberate policy: Taking a stance on Third Grade Reading legislation in online language teacher education. *Linguistics & Education, 57*, 10.1016/j.linged.2020.100813.
- O'Reilly, M., Kiyimba, N., Lester, J. N., & Muskett, T. (2020). Reflective interventionist conversation analysis. *Discourse & Communication, 4*(6), 619-634.
- *Owens, C., Hubach, R. D., Lester, J. N., Williams, D., Voorheis, E., Reece, M., & Dodge, B. (2020). Assessing determinants of pre-exposure prophylaxis (PrEP) adherence among a sample of rural Midwestern men who have sex with men (MSM). *AIDS Care, 32*(12), 1581-1588.
- +Lester, J. N. (2020). 'Going digital': The productive tensions of virtual ethnography. *Cultural Studies/Critical Methodologies, 20*(5), 414-424.
- Lester, J. N., Cho, Y., & Lochmiller, C. R. (2020). Learning to do qualitative data analysis: A starting point. *Human Resource Development Review, 19*(1), 94-106.
- Schertz, H. H., Lester, J. N., *Erden, E., *Safran, S., & Githens, P. (2020). Challenges and contributors to self-efficacy for parents of toddlers with autism. *Autism: International Journal of Research and Practice, 24*(5), 1260-1272.
- *Uttamchandani, S., & Lester, J. N. (2020). A discursive psychology study of epistemic primacy in an LBGTQ+ youth group's textual educational materials. *Discourse, Context & Media, 33*. DOI: <https://doi.org/10.1016/j.dcm.2019.100362>
- O'Reilly, M., Muskett, T., Karim, K., & Lester, J. N. (2020). Parents' and professionals' constructions of normality and pathology in child mental health assessments. *Sociology of Health and Illness, 42*(3), 544-564.
- O'Reilly, M., Kiyimba, N., & Lester, J. N. (2019). Building a case for accessing service provision in child and adolescent mental health assessments. *Discourse Studies, 21*(4), 421-437.
- Broemmel, A. D., Evans, K. R., Lester, J. N., *Rigell, A., & Lochmiller, C. R. (2019).

- Teacher reading as professional development: Insights from a national survey. *Reading Horizons: A Journal of Literacy and Language Arts*, 58(1). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol58/iss1/2
- O'Reilly, M., & Lester, J. N. (2019). Applied conversation analysis for counselling and psychotherapy researchers. *Counselling and Psychotherapy Research*, 19(2), 97-101.
- Anders, A. D., & Lester, J. N. (2019). Examining loss: Postcritical ethnography and the pursuit of what should be otherwise. *Qualitative Inquiry*, 25(9-10), 925-935.
- Paulus, T. M., *Warren, A. N., & Lester J. N. (2018). Beyond scaffolding and scripting: Using conversation analysis methods to understanding learning in online discussions. *Language@Internet*, 15, art. 1.
- Kiyimba, N., O'Reilly, M., & Lester, J. N. (2018). Agenda setting with children using the 'three wishes' technique. *Journal of Child Healthcare*, 22(3), 419-432.
- Lester, J. N., Wong, J., O'Reilly, M., Kiyimba, N. (2018). Discursive psychology: Implications for counseling psychology. *The Counseling Psychologist*, 46(5), 575-607.
- O'Reilly, M., Kiyimba, N., & Lester, J. N. (2018). Discursive psychology as a method of analysis for the study of couple and family therapy. *Journal of Marital and Family Therapy*, 44(3), 409-425.
- Lester, J. N., & Anders, A. D. (2018). Engaging ethics in postcritical ethnography: Troubling transparency, trustworthiness, and advocacy. *Forum: Qualitative Social Research*, 19(3), <http://dx.doi.org/10.17169/fqs-19.3.3060>.
- Lester, J. N., Anders, A. D., & Mariner, N. S. (2018). We've been here before: An open letter to defy, resist, and build. *Taboo: The Journal of Culture and Education*, 17(2), <https://digitalcommons.lsu.edu/taboo/vol17/iss2/8>.
- Roberts, M. R., Gotch, C., & Lester, J. N. (2018). Examining score report language in an accountability system. *Frontiers in Education*, 3, 42.
- Lester, J. N., & Gabriel, R. (2017). Regulating readers' bodies: A discourse analysis of teachers' body talk. *Discourse: Studies in the Cultural Politics of Education*, 38(5), 688- 700.
- Lester, J. N., Lochmiller, C. R., & Gabriel, R. (2017). Exploring the intersection of education policy and discourse analysis: An introduction. *Education Policy Analysis Archives*, 25(25). <http://dx.doi.org/10.14507/epaa.24.2971>
- Luter, G., Lester, J. N., Lochmiller, C. R., & Kronick, R. (2017). Participant perceptions of a UACS after school program: Extending learning beyond the classroom. *School Community Journal*, 27(1), 55-82.
- O'Reilly, M., Lester, J. N., Muskett, T., Karim, K. (2017). How parents build a case for Autism Spectrum Disorder during initial assessments: "We're fighting a losing battle". *Discourse Studies*, 19(1), 69-83.
- Lochmiller, C. R., & Lester, J. N. (2017). Conceptualizing practitioner-scholarship for educational leadership research and practice. *Journal of Research on Leadership in Education*, 12(1), 3-25.
- Lochmiller, C. R., Lucero, A., & Lester, J. N. (2016). Challenges for a new bilingual program: Implementing the International Baccalaureate's Primary Years Programme in four Colombian schools. *Journal of Research in International Education*, 15(2), 155-174.
- O'Reilly, M., & Lester, J. N. (2016). Building a case for a good parent identity in a systemic environment: Resisting blame and accounting for children's behaviour. *Journal of Family Therapy*, 38(4), 491-511.
- Paulus, T. M., & Lester, J. N. (2016). ATLAS.ti for conversation and discourse analysis. *International Journal of Social Research Methodology*, 19(4), 405-428.

- O'Reilly, M., Lester, J. N., & Muskett, T. (2016). Epistemic claims to psychiatric matters in child mental health settings: Children's claims to knowledge regarding their mental health experiences and professionals' renegotiation of the problem. *Patient Education and Counseling*, 99(6), 905-910.
- O'Reilly, M., Lester, J. N., & Muskett, T. (2016). Discourse/Conversation analysis and Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 46(2), 355-359.
- Paulus, T., *Warren, A., & Lester, J. N. (2016). Applying conversation analysis methods to online talk: A literature review. *Discourse, Context & Media*, 12, 1-10.
- Davis, A. D., & Lester, J. N. (2016). Graduate students' construction of researcher identities explored through discourse analysis. *Qualitative Research in Education*, 5(1), 49-80. doi:10.17583/qre.2016.1473
- Lester, J. N., & Gabriel, R. (2016). Engaging in performance ethnography in research methods courses. *Qualitative Inquiry*, 22(2), 125-131.
- Oreshkina, M., & Lester, J. N. (2015). A discursive psychology approach to the study of pre-service teachers' written reflections about teacher effectiveness. *Teaching Education*, 26(4), 422-438.
- Lester, J. N., & Paulus, T. M. (2015). "I'm not sure I even know": Therapists' tentative constructions of autism. *Review of Disability Studies: An International Journal*, 11(3), 1-18.
- Lester, J. N., & O'Reilly, M. (2015). Is evidence-based practice a threat to the progress of the qualitative community? Arguments from the bottom of the pyramid. *Qualitative Inquiry*, 21(7), 628-632.
- Anders, A. D., & Lester, J. N. (2015). Lessons from interdisciplinary qualitative research: Learning to work against a single story. *Qualitative Research*, 15(6), 738-754.
- O'Reilly, M., Karim, K., & Lester, J. N. (2015). Separating "emotion" from "the science": Exploring the perceived value of information for parents and carers of children with ASD. *Clinical Child Psychology and Psychiatry*, 20(3), 500-514.
- Lester, J. N., Scherff, L., & Paulus, T. M. (2015). The ideological dilemmas inherent in informal learning spaces: A discourse analysis of preservice teacher talk. *The Qualitative Report*, 20(6), 830-847.
- Anders, A. D., & Lester, J. N. (2015). Navigating authoritarian power in the United States: Families with refugee status and allegorical representation. *Cultural Studies/Critical Methodologies*, 15(3), 169-179.
- Giles, D., Stommel, W., Paulus, T., Lester, J., & Reed, D. (2015). The microanalysis online data: Methodological developments. *Discourse, Context & Media*, 7, 45-51.
- Lester, J. N., Karim, K., & O'Reilly, M. (2014). "Autism itself actually isn't a disability": Negotiating a 'normal' versus 'abnormal' autistic identity. *Communication & Medicine*, 11(2), 139-152.
- Lester, J. N. (2014). Discursive psychology: Methodology and applications. *Qualitative Psychology*, 1(2), 141-143.
- Lester, J. N., & Gabriel, R. (2014). The discursive construction of intelligence in introductory educational psychology textbooks. *Discourse Studies*, 16(6), 776-791.
- Lester, J. N. (2014). Negotiating the abnormality/normality binary: A discursive psychological approach to the study of therapeutic interactions and children with autism. *Qualitative Psychology*, 1(2), 178-193.

- Lester, J. N., & Anders, A. D. (2014). Complicating translation: Children with refugee status and special education testing. *NYS TESOL Journal*, 1(2), 25-38.
- Koo, S., & Lester, J. N. (2014). Naming and un-naming a research study “participatory”. *The Qualitative Report*, 19(11), 1-13.
- Lester, J. N., & Paulus, T. M. (2014). “That teacher takes everything badly”: Discursively reframing non-normative behaviors in therapy sessions. *International Journal of Qualitative Studies in Education*, 27(5), 641-666.
- Luter, G., Lester, J. N., & Kronick, R. (2013). “Remember, it’s a pilot”: Exploring the experiences of teachers/staff at a university-assisted community school. *School Community Journal*, 23(2), 161-184.
- Anders, A. D., & Lester, J. N. (2013). Refugee status and economic subjugation: Government agencies and faith-based organizations tracking families into low wage labor. *International Education*, 43(1), 7-33.
- Paulus, T. M., Lester, J. N., & Britt, G. (2013). Constructing “false hopes and fears”: A discourse analysis of introductory qualitative research texts. *Qualitative Inquiry*, 19(9), 637-649.
- Gabriel, R., & Lester, J. N. (2013). Community performances and performative texts as tools for critical exploration. *Power and Education*, 5(2), 172-185.
- Gabriel, R., & Lester, J.N. (2013). Sentinels guarding the grail: Value-added measurement and the quest for education reform. *Educational Policy Analysis Archives*, 20(9). Retrieved from: <http://epaa.asu.edu/ojs/article/view/1165>
- Gabriel, R., & Lester, J. N. (2013). The romance quest of education reform: A discourse analysis of *The LA Times*’ reports on value-added measurement teacher effectiveness. *Teachers College Record*, 115(12). 1-32.
- Evans, K. R., & Lester, J. N. (2013). Restorative justice in education: What we know so far. *Middle School Journal*, 44(5), 57-63.
- Kronick, R., Lester, J. N., & Luter, G. (2013). Introduction to higher education’s role in public school reform and community engagement. *Peabody Journal of Education*, 88, 519-524.
- Kronick, R., Lester, J. N., & Luter, G. (2013). Conclusion to higher education’s role in public school reform and community engagement. *Peabody Journal of Education*, 88, 657-664.
- Paulus, T., & Lester, J. N. (2013). Making learning ordinary: Ways undergraduates display learning in a CMC task. *Text & Talk*, 33(1), 53-70.
- Oreshkina, M. & Lester, J. N. (2013). Discourses of segregation and inclusion: A discourse analysis of a Russian newspaper for teachers. *Disability & Society*, 28(5), 687- 701.
- Lester, J. N. (2012a). A discourse analysis of parents’ talk around their children’s autism labels. *Disability Studies Quarterly*, 32(4), Art. 1.
- Lester, J. N., & Paulus, T. M. (2012). Performative acts of autism. *Discourse & Society*, 12(3), 259 - 273.
- Gabriel, R., & Lester, J. N. (2012). Teacher educators’ varied definitions of learning disabilities. *The Review of Disability Studies: An International Journal*, 8(2), 4-19.
- Oreshkina, M., Lester, J., & Judge, S. (2012). Education of children with disabilities as constructed within a Russian newspaper for teachers. *The Review of Disability Studies: An International Journal*, 8(2), 45-55.
- Evans, K., & Lester, J. N. (2012). Zero tolerance: Moving the conversation forward. *Intervention in Schools and Clinic*, 48, 108-114.

- Evans, K. R., & Lester, J. N. (2012). Disturbing “distractions”: Speaking back to racialized school discipline practices. *Cultural Studies/Critical Methodologies*, 12(2), 217-221.
- Gabriel, R., & Lester, J. N. (2012). In Track: An allegorical tale about the quantification of achievement, potential, and intelligence in U.S. public schools. *Power Play: A Journal of Educational Justice*, 12(2), 1-25.
- Gabriel, R., & Lester, J. N. (2012). Race to the Top era of education consulting: A call to reform the reformers. *International Journal of Educational Policies*, 5(1), 33-46.
- Lester, J. N., & Paulus, T. (2011). Accountability and public displays of knowing in an undergraduate computer-mediated communication context. *Discourse Studies*, 13(5), 671-686.
- Lester, J. N. (2011). Exploring the borders of cognitive and discursive psychology: A methodological reconceptualization of cognition and discourse. *Journal of Cognitive Education and Psychology*, 10(3), 280-293.
- Coulter, S. E., & Lester, J. N. (2011). Finding and redefining the meaning of teaching: Exploring the experience of mid-career English teachers. *Journal of Curriculum and Instruction*, 5(2), 5-26.
- Evans, K., Lester, J., & Broemmel, A. (2010). Talking back to scripted curricula: A critical performance ethnography with teachers’ collective narratives. *Power and Education*, 2(2), 183-196.
- Evans, K., & Lester, J. N. (2010). Classroom management and discipline: Responding to the needs of young adolescents. *Middle School Journal*, 41(3), 56-63.
- Lester, J. N., & Evans, K. R. (2009). Instructors’ experiences of collaborative teaching: Building something bigger. *International Journal of Teaching and Learning in Higher Education*, 20(3), 307-323.
- Greenberg, K. H., Lester, J., Evans, K., Williams, M., Hacker, C., & Halic, O. (2009). Student learning with student learning with performance-based, in-class and learner-centered, online exams. *International Journal of Teaching and Learning in Higher Education*, 20(3), 383-393.

Book Chapters/Contributions to Edited Volumes (Refereed)

- +Williamson, F. A. & Lester, J. N. (in press). Languaging. In J., Wolgemuth, K. Guyotte, & S. A. Shelton (Eds.) *Expanding approaches to thematic analysis: Beyond qualitative coding*. Routledge.
- +Williamson, F. A., & Lester, J. N. (in press). Leveraging reflective interventionist conversation analysis to advance racial health equity. In P. Sneijder & A. Klarenbeek (Eds.), *Interventions in clinical and counselling interaction in healthcare*. London, UK: Palgrave.
- +Lester, J. N. (in press). Engaging with the desirability of disability: A post-cognitive discursive project. In A. D. Anders & G. W. Noblit (Eds.), *After critical ethnography*. UK: Oxford University Press.
- Lester, J. N., & Anders, A. D. (in press). Those who never leave us. In R. J. Smith & S. Delamont (Eds.), *Leaving the field? Methodological insights from ethnographic exits*. Manchester University Press.
- +Nusbaum, E., & Lester, J. N. (2023). Critical disability studies and diverse bodyminds in qualitative inquiry. In N. Denzin & Y. Lincoln (Eds.), *The SAGE Handbook of Qualitative Research* (6th edition) (pp. 209-222). Thousand Oaks, CA: SAGE publishing.

- +Lester, J. N., & *Li, P. (2023). Writing to know: A pathway to self, others, and the social world. In D. Carlson, A. Vasquez, & A. Romero (Eds.), *Writing and the articulation of postqualitative research* (pp. 118-132). New York, NY: Routledge.
- +Lester, J. N., & *Furlong, D. E. (2022). How to conduct online qualitative interviews. In *Research methods: Doing research online*. London, UK: SAGE publishing.
<https://dx.doi.org/10.4135/9781529607970>
- +O'Reilly, M., & Lester, J. N. (2022). Mental health and wellbeing. In A. Church & A. Bateman (Eds.), *Talking with children: A handbook on interaction in early childhood education* (pp. 332-353). Cambridge, UK: Cambridge University Press.
- +Lester, J. N., & Paulus, T. M. (2022). Using qualitative data analysis software to manage the research process. In C. Vanover, P. Mihas, & J. Saldaña (Eds.), *Analyzing and interpreting qualitative data: After the interview* (pp. 23-40). Thousand Oaks, CA: SAGE publishing.
- +*Uttamchandani, T. M. & Lester, J. N. (2021). Language – Qualitative approaches of language in CSCL. In U. Cress, C. Rose, A. Wise, & J. Oshima (Eds.), *International handbook of computer-supported collaborative learning* (pp. 605-623). New York, NY: Springer.
- Nusbaum, E., & Lester, J. N. (2021). Bodymind legibility and possibilities for qualitative research. In J. N. Lester & E. Nusbaum (Eds.), *Centering diverse bodyminds in critical qualitative inquiry*. New York, NY: Routledge.
- Lester, J. N. (2020). An examination of the discursive functions of the body in being autistic. S. Wiggins & K. Osvaldsson Cromdal (Eds.), *Discursive psychology and embodiment: Beyond subject-object binaries* (pp. 113-138). London, UK: Palgrave- Macmillan.
- +Paulus, T. M., & Lester, J. N. (2020). Using software to support qualitative data analysis. In S. Delamont & M. Ward (Eds.), *Handbook of qualitative research in education*, 2nd edition (pp. 420-429). London, UK: Edward Elgar Publishers.
- +O'Reilly, M., Lester, J. N., & Kiyimba, N. (2020). Autism in the 20th century: An evolution of a controversial condition. In S. J. Taylor & A. Brumby (Eds.), *Healthy minds in the twentieth century* (pp. 137-165). Cham, Switzerland: Palgrave Macmillan.
- Lochmiller, C. R., & Lester, J. N. (2019). The qualitative side of data-driven leadership: Using qualitative software tools to inform and guide leadership practice. In G. Ivory & D. Christman (Eds.), *Leading with technologies: Improving performance for educators* (pp. 9-24). London, UK: Rowman & Littlefield.
- +Lester, J. N., & *Paulsen, J. (2018). Language-based methodologies for policy research. C. R. Lochmiller (Ed.), *Complementary research methods in educational leadership and policy* (pp. 57-78). New York, NY: Palgrave-Macmillan.
- Lester, J. N., & Evans, K. R. (2018). An historical account of the discursive construction of zero tolerance in print media. In Shapiro, H. (Ed.), *The handbook of violence in education: Forms, factors, and preventions* (pp. 249-267). Wiley Blackwell.
- O'Reilly, M., & Lester, J. N. (2017). Social constructionism, autism, discursive approaches. In M. O'Reilly, Lester, J. N., & Muskett, T. (Eds.), *A practical guide to doing social interaction research in Autism Spectrum Disorders (ASD): Communication, discourse and conversation analysis* (pp. 61-86). London, UK: Palgrave-MacMillan.
- Lester, J. N., Muskett, T., O'Reilly, M. (2017). Naturally-occurring data versus researcher generated data. In M. O'Reilly, Lester, J. N., & Muskett, T. (Eds.), *A practical guide to doing social interaction research in Autism Spectrum Disorders (ASD): Communication, discourse and conversation analysis* (87-116). London, UK: Palgrave- MacMillan.

- Lester, J. N., *White, F. A., & Lochmiller, C. R. (2017). Language-based approaches to the study of education policy. In J. N. Lester, C. R. Lochmiller, & R. E. Gabriel (Eds.), *Discursive perspectives on education policy and implementation* (pp. 41-64). New York, NY: Palgrave Macmillan.
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- O'Reilly, M., & Lester, J. N. (2016). Introduction: The social construction of normality and pathology. In M. O'Reilly & Lester, J. N. (Eds.), *Handbook of adult mental health disorders* (pp. 1-19). London, UK: Palgrave-MacMillan.
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- [†]Lester, J. N., & O'Reilly, M. (2016). Repositioning disability in the discourse of our times: A study of the everyday lives of children with autism. In G. Noblit & W. Pink (Eds.), *Education, equity, and economy* (pp. 133-160). London, UK: Springer.
- O'Reilly, M., Karim, K., & Lester, J. N. (2015). Should autism be classified as a mental illness/disability? Evidence from empirical work. In M. O'Reilly & Lester, J. N. (Eds.), *The Palgrave handbook of child mental health: Discourse and conversation studies* (pp. 252-271). London, UK: Palgrave-Macmillan.
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- Lester, J. N., & O'Reilly, M. (2015). The discursive construction of problem behaviours of children with autism in therapy. In M. O'Reilly & Lester, J. N. (Eds.), *The Palgrave handbook of child mental health: Discourse and conversation studies* (pp. 332-349). London, UK: Palgrave-Macmillan.
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- [†]Lester, J. N. (2014). Young adulthood, transitions, and dis/ability. In A. Davis & J. Olson (Eds.), *Meeting the transitional needs of young adult learners* (pp. 39-49). San Francisco, CA: Jossey-Bass.
- Cherner, T., Gabriel, R., & Lester, J. N. (2014). Evolving critical pedagogy: Contributions from Joe Kincheloe. In Totten, S., & Pedersen, J. (Eds.), *Educating about social issues in the 20th and 21st centuries: An annotated bibliography*. Charlotte, NC: Information Age Publishing.
- Lester, J. N., Cherner, T., & Gabriel, R. (2014). Jean Anyon. In Totten, S., & Pedersen, J. (Eds.), *Educating about social issues in the 20th and 21st centuries: An annotated bibliography*. Charlotte, NC: Information Age Publishing.
- Dostal, H., Gabriel, R., & Lester, J. N. (2014). Disabilities at work in school: A critical analysis of disability services and support for faculty at U.S. colleges and universities. R. Johnson & K. Couture (Eds.), *Disability discrimination at work*. Piraeus Books, LLC.

- Lester, J. N., & *Barouch, A. (2013). Inviting the assent of children described as functionally nonverbal. In I. Paoletti, A. Duarte, I. Tomas, & F. Menéndez, *Practices of ethics: An empirical approach to ethics in social science research* (pp. 65-84). Cambridge Scholars Press.
- Lester, J. N., Dostal, H., & Gabriel, R. (2013). Policing neurodiversity in higher education: A discourse analysis of the talk surrounding accommodations for university students. In Perry, A. *Neurodiversity and Ethics* (pp. 52-66). Cambridge Scholars Press.
- Lester, J. N., & Gabriel, R. (2013). Six characters in search of an author: A performative text of the naming of the dis/abled. In Gabriel, R. & J. N. Lester (Eds.), *Performances of research: Critical issues in K-12 education* (pp. 71-93). New York, NY: Peter Lang.
- Lester, J. N., & Anders, A. D. (2013). Burundi refugee students in rural southern Appalachia: On the fast track to special education. In J. Hall (Ed.), *Children's human rights and public schooling in the U.S.* (pp. 71-87). Boston: Sense Publishers.
- Mariner, N. S., Anders, A. D., & Lester, J. N. (2012). Nativist politics, education, and the neoliberal state: Children with refugee status navigating public school in a new society of settlement. In T. M. Kress, C. Malott, & B.J. Porfolio (Eds.), *Challenging status quo retrenchment: New directions in critical qualitative research*. (pp. 169-191). Charlotte, NC: Information Age Publishing.
- Lester, J., & Gabriel, R. (2012). Performance ethnography of IEP meetings: A theatre of the absurd. In P. Vannini (Ed.), *Popularizing research: Engaging new media, genres, and audiences* (pp. 173-178/video link: <https://vimeo.com/27789384>). New York, NY: Peter Lang.
- Lester, J. N. (2012). Researching the discursive function of silence: A reconsideration of the normative communication patterns in the talk of children with autism labels. In G. S. Cannella & S. R. Steinberg (Eds.), *Critical qualitative research reader* (pp. 329-340). New York, NY: Peter Lang.
- Anders, A., & Lester, J. (2011). Living in Riverhill: A postcritical challenge to the production of a neoliberal success story. In B. Portofino & H. Hickman (Eds.), *Critical service learning as revolutionary pedagogy: A project of student agency in action* (pp. 223-249). Charlotte, NC: Information Age Publishing.
- Mariner, N., Lester, J., Sprecher, K., & Anders, A. (2011). Relational knowledge production and the dynamics of difference: Exploring cross-cultural tensions in service learning through narrative. In N. Webster & T. Stewart (Eds.), *Exploring cultural dynamics and tensions within service-learning* (63-80). Charlotte, NC: Information Age Publishing.

Editorially Refereed Articles

- Lester, J. N., Kronick, R., & Benson, M. (2012). A university joins the community. *Phi Delta Kappan*, 93(6), 42-45.
- Gabriel, R., & Lester, J. N. (2012). Professional development: New terrain for big business? *Rethinking Schools*.
- Lester, J. N. (2011b). Dissertation abstracts. *Disability & Society*, 26(7), 901-902.
- Lester, J. N., & Gabriel, R. (2011). "Pushing me through": A poetic representation. *Catalyst: A social justice forum*, 1(1), 10-19.
- Gabriel, R., & Lester, J. (2010, December). Public displays of teacher effectiveness. *Education Week*, 30(15).
<http://www.edweek.org/ew/articles/2010/12/15/15gabriel.h30.html>

- Gabriel, R., & Lester, J. (2010). Seeing race in literacy classrooms: The lesson is the lens. *English Leadership Quarterly*, 32(3), 2-3.
- Evans, K.R., Glenn, N. K. & Lester, J. N. (2008). A transformative journey: Theoretical foundations for an integrative approach to teaching. *Thinking Classrooms*, 9(1), 11-19.

Research and Technical Reports

- Lester, J. N., & Lochmiller, C. R. (2014). A mixed method case study of International Baccalaureate Primary Year Programmes in four Colombian schools. Bloomington, IN: Center for Evaluation & Education Policy.

Articles in Refereed Conference Proceedings

- Paulus, T., & Lester, J. (2014). Using ATLAS.ti for a discourse analysis study of blogging in an educational context. In S. Friese & T. Ringmayr (Eds.), *Digital repository of Technische Universität Berlin*, <http://nbn-resolving.de/urn:nbn:de:kobv:83-opus4-44263-ATLAS.ti-user-conference-2013>: *Fostering dialog on qualitative methods*.
- Paulus, T., Evans, K., Halic, O., Lester, J., & Taylor, J., (2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Computer-Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 93-97). *International Society of Learning Sciences*.

Other Publications

- Lester, J. N., & O'Reilly, M. (2022). Ethical considerations for interactional research with children. METHODSPACE. London, UK: SAGE publishing.
<https://www.methodspace.com/blog/ethical-considerations-for-interactional-research-with-children>
- Lester, J. N., Goodman, N., & O'Reilly, M. (2022). Expanding understandings of qualitative data analysis with shared data. Qualitative Data Repository Blog. <https://qdr.syr.edu/qdr-blog/expanding-understandings-qualitative-data-analysis-shared-data>
- Paulus, T. M., & Lester, J. M. (2014). Using ATLAS.ti for a discourse analysis study of blogging in an educational context. ATLAS.ti Blog.
<http://atlastiblog.wordpress.com/2014/07/20/using-atlas-ti-for-a-discourse-analysis-study-of-blogging-in-an-educational-context/>.
- Lester, J. N., Kronick, R., & Luter, G. (November 5, 2013). A university goes to school: Rethinking the university's role in school reform. *The Blog: Learning on the Edge, Phi Delta Kappa International*.
- Lester, J. N., & Gabriel, R. (May 8, 2012). Practice patience when communicating with people with autism. *Tri-City Herald*, A6.
- Gabriel, R., & Lester, J. (April 30, 2011). 'Don't say gay' bill a disservice to students. *Knoxville News Sentinel*, B(2).

Book Reviews

- *White, F., & Lester, J. N. (2018). [Review of the book *Discursive psychology: Theory, method and application*.] *Discourse Studies*, 20(2), 310-311.
- Lester, J. N., & *Ozdogan, Z. (2014). [Review of the book *British Contemporary Autoethnography*.] *The Qualitative Report*, 19(4), Art. 13, 1-6.

Lester, J. N. (2013). [Review of the book *The Sensory Child Gets Organized: Proven Systems for Rigid, Anxious, or Distracted Kids.*] *Teachers College Record*, Date Published: December 09, 2013

*Barouch, A., & Lester, J. N. (2012). [Review of the book *Teaching students thinking skills and strategies: A framework for cognitive education in inclusive settings.*] *Journal of Cognitive Education and Psychology*, 11(2), 209-211.

Encyclopedia Entries

Lester, J., & *Furlong, D. (2022). Conversation analysis. In B. Frey (Ed.), *The SAGE Encyclopedia of research design*. Thousand Oaks, CA: SAGE publishing.

Paulus, T. & Lester, J. (2022). Qualitative data analysis software. In B. Frey (Ed.), *The SAGE Encyclopedia of research design*. Thousand Oaks, CA: SAGE publishing.

Lester, J. N. (2013). Qualitative research on education. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide*. Thousand Oaks, CA: SAGE publishing. Retrieved from: <http://knowledge.sagepub.com/view/sociology-of-education/n326.xml>.

Lester, J. N., & Gabriel, R. (2013). Discipline in Education. In J. Ainsworth (Eds.), *Sociology of education: An A-to-Z guide*. Thousand Oaks, CA: SAGE publishing. Retrieved from: <http://knowledge.sagepub.com/view/sociology-of-education/n112.xml>.

Gabriel, R., & Lester, J. N. (2013). Tennessee. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide*. Thousand Oaks, CA: SAGE publishing. Retrieved from: <http://knowledge.sagepub.com/view/sociology-of-education/n416.xml>.

Invited Keynotes, Public/Distinguished Lectures, and Workshops

Lester, J. N., Nusbaum, E., & Pearson, H. (June 2023). Centering disabled bodyminds in qualitative research design. 2023 Advanced Methods Institute, The Ohio State University, Columbus, Ohio.

Lester, J. N., & Paulus, T. M. (June 2023). Creating digital research workflows for qualitative inquiry. 2023 Advanced Methods Institute, The Ohio State University, Columbus, Ohio.

Lester, J. N. (May 2023). Studies of everyday life as informing practices. Higher Seminar. Linköping University, Linköping, Sweden.

Lester, J. N., Nusbaum, E., & Pearson, H. (May 2023). Centering disability in qualitative research design. Preconference Workshop. *19th International Congress of Qualitative Inquiry*, Champaign-Urbana, IL.

Lester, J. N. (March 2023). Technology and qualitative research. Advanced Qualitative Lunch and Learn Series. The Chicago School of Psychology.

Lester, J. N. (March 2023). Engaging reflective interventionist conversation analysis (RICA) for studying and transforming interactional practices. Distinguished Professors' Lectures, Adam Mickiewicz University, Poznań, Poland.

Lester, J. N. (February 2023). Doing qualitative research in a post-COVID 19 world. Keynote. The Qualitative Report Conference 2023.

Lester, J. N., & Paulus, T. M. (October 2022). Creating transcription workflows for recorded qualitative data. Workshop hosted at Social Science Research Commons, Indiana University, Bloomington.

Lester, J. N., & Paulus, T. M. (September 2022). Creating digital research workflows. Workshop hosted at Social Science Research Commons, Indiana University, Bloomington.

Lester, J. N., & O'Reilly, M. (June 2022). [Research with children](#). SAGE MethodSpace, SAGE publishing.

- Lester, J. N., & Paulus, T. M. (June 2022). Creating digital research workflows. Workshop hosted at Eastern Tennessee State University.
- Lester, J. N., & *Furlong, D. (May 2022). Ableism, medicine, and medical discourse. Department of Pediatrics, Indiana University School of Medicine, Indianapolis, IN.
- Lester, J. N., & Paulus, T. M. (May 2022). Creating digital research workflows. Workshop hosted at Social Science Research Commons, Indiana University, Bloomington.
- Lester, J. N. (May 2022). Centering disability in conversation analysis. Ethnomethods course, University of Georgia.
- Lester, J. N., & Paulus, T. M. (May 2022). Doing qualitative research in a digital world: Key take-aways during/after a pandemic. Escola Paulista de Enfermagem - Universidade Federal de São Paulo, Brazil.
- Bottema-Beutel, K., Kapp, S. Lester, J. N., Sasson, N., Hand, B. (April 2022) Avoiding ableism in research and policy. Policy Impact Project, Drexel University, Philadelphia, PA.
- Lester, J. N., & *Furlong, D. (April 2022). Speaking differently about disability. The Office of the Vice President for Diversity, Equity and Multicultural Affairs, Indiana University.
- Bailin, A., Bottema-Beutel, K., & Lester, J. N. (February 2022). Avoiding ableist language. The Boltwood Project, University of Massachusetts, Amherst.
- Lester, J. N., & Paulus, T. M. (February 2022). Creating digital research workflows. The Qualitative Report Workshop Series.
- Lester, J. N. (February 2022). Expanding the horizons of qualitative research practices: Data collection and analysis reimaged. The Department of Education and Psychology at University of Aveiro, Aveiro, Portugal.
- Lester, J. N. (November 2021). Micro-analytic approaches for the study of everyday and institutional social interactions at the Institute for Advanced Studies in Social Sciences and Humanities, Adam Mickiewicz University, Poznań, Poland.
- Lester, J. N., & Paulus, T. M. (September 2021). Working at the intersection of technology and methodological theory. Keynote at the World Conference on Qualitative Research. Virtual pre-conference roundtable.
- Lester, J. N. (February 2021). Writing as knowing in qualitative inquiry. Invited lecture at Arizona State University.
- Bottema-Beutel, K., Kapp, S. Lester, J. N., Sasson, N., Hand, B. (December 2020) Ableist language: How to spot it, what it means, and how to change it. Neurodiverse Self-Advocacy, UK.
- Lester, J. N., & Paulus, T. (October 2020). Doing qualitative research in a digital world: Key take-aways for PhD Students during a pandemic. Invited Lecture at the Centre for Digital Transformation, University of Agder, Norway.
- Paulus, T. M., & Lester, J. N. (October 2020). Doing qualitative research in a digital world. Qualitative Research & Innovation Webinar Series presented by NVivo and SAGE Publications.
- Paulus, T. M., & Lester, J. N. (September 2020). Doing qualitative research in a digital world. CAQDAS Networking Project, Webinar Series, UK.
- Lester, J. N. (May 2020). Doing qualitative research in times of physical distancing. Invited Lecture at the College of Education at University of South Florida.
- Lester, J. N. (May 2020). Exploring the basics of qualitative data analysis. Invited Workshop at the Association of Human Resource Development, Qualitative Inquiry-SIG.
- Lester, J. N. & Paulus, T. (January 2020). Engaging with/in digital tools for advancing

- qualitative inquiry. Keynote presentation, The Qualitative Report 2020 Conference. Fort Lauderdale, FL.
- Lester, J. N. (November 2019). Producing situated transcripts in discourse analytic work. Keynote/workshop. Researching the margins: Conducting qualitative research in quantitative fields, sponsored by Emissaries for Graduate Student Diversity, the Graduate Mentoring Center, and the Social Science Research Commons, Indiana University. Bloomington, IN.
- Lester, J. N. (November 2019). An introduction to conversation analysis. Invited workshop. *Centerstone*. Bloomington, IN.
- Lester, J. N. (May 2019). Partnerships, obligations, and activism in the politics of resistance. Invited panelist. Thirteenth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.
- Lester, J. N. & Nusbaum, E. (May 2019). Engaging with “crip horizons”: The practice of centering disability in critical qualitative inquiry. Workshop at 15th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Lester, J. N. (April 2019). PhD diaries: Career advice from psychometric, quantitative, and qualitative methodology professionals. Invited panelist. American Educational Research Association. Toronto, Canada.
- Lester, J. N. & Paulus, T. M. (April 2019). Using ATLAS.ti Windows 8 qualitative data analysis software across the research process. Professional Development Course. American Educational Research Association, Toronto, Canada.
- Lester, J. N. (October 2018). Engaging with postcritical perspectives. Arizona State University, Phoenix, AZ.
- Lester, J. N. (October 2018). Designing qualitative research studies (October, 2018). George Mason University, Fairfax, VA.
- Lester, J. N., & O’Reilly, M. (September 2018). [A practical approach to doing applied conversation analysis](#). SAGE Talk Series, SAGE publishing. (https://www.youtube.com/watch?v=6b_s8CkvyD0)
- Lester, J. N. (June 2018). Digital tools and qualitative inquiry: Envisioning beyond data analysis software. University of Tennessee, Knoxville, TN.
- Lester, J. N. (October 2017). [Practical considerations for doing applied conversation analysis](#). International Institute of Qualitative Methods/ATLAS.ti Webinar Series.
- Paulus, T. M., & Lester, J. N. (May 2017). Digital tools for qualitative research. Preconference Workshop. 13th International Congress of Qualitative Inquiry, Champaign-Urbana, IL.
- Lester, J. N., & Gabriel, R. (April 2015). Performance in teacher education. Professional Development Course. American Educational Research Association, Chicago, IL.
- Lester, J. N., & Gabriel, R. (January 2015). Transforming qualitative data through performance. Keynote/Opening plenary. The Qualitative Report 2015 Conference. Fort Lauderdale, FL.
- Paulus, T., Lester, J., *Warren, A. (July 2014). A critical review of conversation and discursive psychology applications in text-based CMC contexts: Methodological implications. Micro-analysis of online discourse in York (MOOD-Y). Keynote. University of York, York, UK.

Papers Presented at International and National Meetings (Refereed)

- Williamson, F., *Walker, C., *Furlong, D., Lester, J. N. (April 2023). Unsettling

- ableism: A discursive analysis of a medical education journal club on disability accommodations. *American Educational Research Association*. Chicago, IL.
- Williamson, F., *Furlong, D., *Walker, C., & Lester, J. N. (April 2023). Subverting ableism through methodological praxis: The case for critical discursive psychology. *American Educational Research Association*. Chicago, IL.
- *Furlong, D., & Lester, J. N. (April 2023). Towards a practice of qualitative methodological literature reviewing. *American Educational Research Association*. Chicago, IL.
- Lester, J. N., & *Li, P. (April 2023). Writing to know: A pathway to self, others, and the social world. *American Educational Research Association*. Chicago, IL.
- Koro, M., Wolgemuth, J., Guyotte, K., Lester, J. N., & Marn, T. (December 2022). #scholar #qualfamous #monsters. *European Qualitative Inquiry Congress*.
- Williamson, F., Lester, J. N., Woods, C., & Kaye, E. (September 2022). The role of reflective interventionist conversation analysis in advancing racial health equity. SIREN National Annual Meeting (online).
- *Furlong, D. E., Williamson, F., & Lester, J. N. (June 2022). Reimagining the transcription process with Crip Theory. *Society for Qualitative Inquiry in Psychology*. Virtual gathering.
- *Li, P., *Furlong, D. E., & Lester, J. N. (May 2022). Ethics with and for what?: How qualitative researchers engage research ethics in their studies. *Eighteenth International Congress of Qualitative Inquiry*. Virtual gathering.
- *Furlong, D., & Lester, J. N. Method/ological literature reviews: Opportunities for growth. (May 2022). *Eighteenth International Congress of Qualitative Inquiry*. Virtual gathering.
- Nusbaum, E., & Lester, J. N. (April 2022). Bodymind legibility and radical possibilities for qualitative research. *American Educational Research Association*. San Diego, CA.
- Lester, J. N., Goodman, N., & O'Reilly, M. (January 2022). Diverse approaches to qualitative data analysis: Applied research using shared data. *The Qualitative Report 2022 Conference*. Virtual gathering.
- *Furlong, D., *Li, P., & Lester, J. N. (January 2022). A systematic literature review of the methodological literature on ethics in qualitative research. *The Qualitative Report 2022 Conference*. Virtual gathering.
- *Owens, C., Lester, J., Voorheis, E., Green, H. D. Jr, Herbenick, D., Hubach, R. D., & Dodge, B. (October 2021). Investigating the working experiences of rural HIV social workers. Virtual poster presentation. *American Public Health Association 2021 Annual Expo*.
- *Owens, C., Dodge, B., Green, H. D. Jr, Herbenick, D., Hubach, R. D., Lester, J. N., Struble, N., *Voorheis, E. (October 2020). Moving beyond viral suppression: An interpretative phenomenological analysis of the rural HIV care continuum. Virtual oral presentation. Midwestern and Heartland U.S. Challenges to Ending the HIV Epidemic. *American Public Health Association 2020 Virtual Annual Expo*.
- Warren, A., N., & Lester, J. N. (April 2020). Exploring how teachers of multilingual learners manage disagreements in asynchronous online discussions. *American Educational Research Association*. ***Moved online due to COVID-19***
- Panos, A., & Lester, J. N. (April 2020). Socialization into serving public good in educational research: A dialogue around representation. *American Educational Research Association*. ***Moved online due to COVID-19***
- *Pennington, C. M., & Lester, J. N. (April 2020). #prisonstrike2018: A critical discourse

- analysis of Twitter productions of incarcerated communities. *American Educational Research Association*. ***Moved online due to COVID-19***
- Nusbaum, E. A., & Lester, J. N. (April 2020). Bodymind legibility and possibilities for qualitative research. *American Educational Research Association*. ***Moved online due to COVID-19***
- *Owens, C., Hubach, R.D., Williams, D., Voorheis, E., Lester, J., Reece, M., & Dodge, B. (March 2020). PrEP Care Continuum Experiences of Rural Midwestern Gay & Bisexual Men. Poster presentation. *2020 LGBTQ Healthcare Conference*. Indianapolis, IN. ***Canceled due to COVID-19***
- Schertz, H., & Lester, J. N. (April 2019). Parent perspectives on facilitating social communication learning for their toddlers with autism. *American Educational Research Association*. Toronto, Canada.
- Lester, J. N., & Anders, A. D. (April 2019). Engaging ethics in postcritical ethnography: Troubling transparency, trustworthiness, and advocacy. *American Educational Research Association*. Toronto, Canada.
- Nusbaum, E., & Lester, J. N. (April 2019). From the center to the horizon: Engaging “crip horizons” in critical qualitative inquiry. *American Educational Research Association*. Toronto, Canada.
- Anders, A. D., Lester, J. N., & Diem, J. (November 2018). Transparency and trustworthiness in practice: Challenges of relational ethics in postcritical ethnography. *American Educational Studies Association*. Greenville, SC.
- Nusbaum, E., Lester, J. N., & Ulmer, J. (April 2018). Intersectionality and disability? Presence, absence, and interconnections in the education literature. *American Educational Research Association*. New York City, NY. Presented by Nusbaum.
- Lester, J. N. & Nusbaum, E. (April 2018). From the margins to the center: Disability and disrupting normativity in qualitative research. *American Educational Research Association*. New York City, NY. Presented by Nusbaum.
- Kizilboga, R. & Lester, J. N. (April 2018). The construction of an instructional designer identity: A discourse analysis of instructional design job postings. *American Educational Research Association*. New York City, NY. Presented by Kizilboga.
- Gomoll, A., Hmelo-Silver, C., Lester, J. N., Ssabanovic, S., & Tolar, E. (July 2018). Engagement in motion: A DP Approach to the study of embodied interaction and collaborative inquiry. *5th International Conference on Conversation Analysis*. Loughborough, UK. Presented by Gomoll.
- O’Reilly, M., Kiyimba, N., & Lester, J. N. (July 2017). Collaborative case building in UK child and adolescent mental health assessments. *5th International Conference on Conversation Analysis*. Loughborough, UK. Presented by O’Reilly & Kiyimba.
- O’Reilly, M., Kiyimba, N., & Lester, J. N. (July 2017). Agenda setting with children using the three wishes technique. *6th International Meeting on Conversation Analysis and Clinical Encounters*. Bristol, UK. Presented by O’Reilly & Kiyimba.
- Lester, J. N., & *Paulsen, J. (May 2017). Exploring the potential of language-based methodologies for policy research. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., & Paulus, T. M. (May 2017). New materialisms and digital tools in qualitative research. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Paulus, T. M., & Lester, J. N. (May 2017). Creating a qualitative researcher identity with social

- media. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Anders, A. D., & Lester, J. N. (May 2017). Sitting with grief in the turn toward the postcritical. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., & O'Reilly, M. (November 2016). Child-centred communication in a mental health clinic: Examining parent and child disagreements in the construction of the problem. *National Communications Association*. Philadelphia, PA.
- Lochmiller, C. R., & Lester, J. N. (November 2016). Conceptualizing practitioner scholarship for educational leadership and practice. *Annual Meeting of the University Council for Educational Administration*. Detroit, MI. Presented by Lochmiller.
- Lester, J. N. (May 2016). The possibilities and tensions of applying conversation analysis from a critical disability studies perspective. *Twelfth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., O'Reilly, M., & Kiyimba, N. (May 2016). Defining and pursuing validity in discourse analysis research. *Twelfth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lochmiller, C. R., Lester, J. N., & Gabriel, R. (May 2016). Discursive perspectives on the analysis of policy in education and social fields: Implications for the future. *Twelfth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. (April 2016). Going digital: The affordances and ethical challenges of virtual ethnography. *American Educational Research Association*. Washington DC.
- Paulus, T., Lester, J., & *Warren, A. (November 2015). Applying conversation analysis methods to digital discourse: A review of the literature. *1st International Conferences on Approaches to Digital Discourse Analysis*. Valencia, Spain. Presented by Paulus and Warren.
- Paulus, T., Lester, J., & *Warren, A. (July 2015). The use of conversation analysis methods in studies of computer-mediated communication: A literature review. 3rd International Symposium of Micro-analysis of Online Data. Zurich, Switzerland. Presented by Paulus and Warren.
- Paulus, T., *Warren, A., & Lester, J. N. (May 2015). Conversation analysis methods for understanding online talk. *Eleventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Paulus and Warren.
- *Ozdogan, Z., *White, F., & Lester, J. N. (May 2015). The discursive construction of validity in introductory qualitative research textbooks. *Eleventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Ozdogan and White.
- Lester, J. N., & Anders, A. D. (April 2015). Kanguka (Wake Up): Codeveloping Educational Supports for Children With Refugee Status. *American Educational Research Association*. Chicago, IL.
- Luter, G., Lester, J. N., Kronick, R., & Lochmiller, C. R. (April 2015). The university-assisted community schools intervention: Exploring student and parent perceptions. *American Educational Research Association*. Chicago, IL.
- Lester, J. N., & Gabriel, R. (April 2015). Teaching the bodies of readers: A discourse analysis of instructional talk. *American Educational Research Association*. Chicago, IL.
- *White, F., *Ozdogan, Z., & Lester, J. N. (January 2015). Exploring validity: An analysis of the construction of validity. The Qualitative Report 2015 Conference. Ft. Lauderdale, FL.
- Davis, A., & Lester, J. N. (January 2015). Constructing a research identity in online discussions. The Qualitative Report 2015 Conference. Ft. Lauderdale, FL.
- Lester, J. N., & *Call-Cummings, M. (January 2015). Naming children: The power laden

- process of representing one's identity(ies). *The Qualitative Report 2015 Conference*. Ft. Lauderdale, FL.
- Lester, J. N. (November, 2014). The discursive construction of "inappropriate" versus "appropriate" behaviors in child therapy talk. *National Communications Association*. Chicago, IL.
- Anders, A. D., & Lester, J. N. (October 2014). "What I would like to ask is to find a school where they can teach us from Monday to Friday": Language, labor, and refugee status. *American Educational Studies Association*, Toronto, Canada. Presented by Anders.
- Lester, J. N., & O'Reilly, M. (June 2014). "Superflex" and the "Unthinkables": Lexical markers of appropriate and inappropriate behaviors in therapy sessions with children with autism. *4th International Conference on Conversation Analysis*. Los Angeles, CA.
- O'Reilly, M., & Lester, J. N. (June 2014). Epistemic claims to psychiatric matters in child mental health settings: Children's claims to knowledge regarding their mental health experiences and professionals' renegotiation of the problem. *4th International Conference on Conversation Analysis*. Los Angeles, CA.
- Paulus, T. M. Lester, J. N., Reed, D., Stommel, W., & Giles, D. (June 2014). Orders of interaction in undergraduate blog conversations: IRE meets CMC. Los Angeles, LA. 4th International Conference on Conversation Analysis. Los Angeles, CA. Presented by Lester.
- *Bornasal, F. B., Lester, J. N., & Brown, S. A. (June 2014). Recollecting experience in interviews: The structure and organization of engineering 'interview talk'. 121st ASEE Annual Conference & Exposition. Indianapolis, IN. Presented by Bornasal.
- Lester, J. N., & Gabriel, R. (May 2014). Performance as practice: Uses of performative texts in a practice-based pedagogy for teacher education. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. (May 2014). Digital tools and reflexivity. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., & Paulus, T. M. (May 2014). A discursive psychological approach to the study of autism in online talk. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lochmiller, C. R., & Lester, J. N. (May 2014). Reframing research for practitioner-scholars: An approach to qualitative methodology training. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Gabriel, R. & Lester, J. (May 2014) An examination of the role of teacher language in reading comprehension instruction. *International Reading Association Annual Conference*. New Orleans, LA. Presented by Gabriel.
- Lester, J. N. (April 2014). Community-school-university partnerships: Exploring universities as catalysts for comprehensive school reform. *American Educational Research Association*. Philadelphia, PA.
- Evans, K., & Lester, J. N. (April 2014) A historical account of the construction of zero tolerance in print media. *American Educational Research Association*. Philadelphia, PA.
- Koo, S., & Lester, J. N. Naming and unnamng a research study "participatory. *American Educational Research Association*. Philadelphia, PA.
- Roduta-Roberts, M., Gotch, C., & Lester, J. N. (April 2014). Examining score reports through a communications frame of reference. *National Council on Measurement in Education*. Philadelphia, PA. Presented by Roduta-Roberts & Gotch.
- Paulus, T. M., & Lester, J. N. (January 2014). The art and craft of digital tools for qualitative

- research. Featured Technology Presentation at *The Qualitative Report 2014 Conference*. Ft. Lauderdale, FL.
- Gabriel, R., & Lester, J. N. (December 2013). Constructing comprehension: A discourse analysis of middle grades reading instruction. *Literacy Research Association*. Dallas, Texas.
- Dostal, H., Ellenbaum, K., & Lester, J. (December 2013). Perspective speaking: Using echolalic speech to elicit language. Research. Literacy Research Association. Dallas, Texas.
- Paulus, T. & Lester, J. (September 2013). Using ATLAS.ti for a conversation/discourse analysis study of blogging in an educational context. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany. Presented by Paulus.
- Gabriel, R., & Lester, J. N. (April 2013). Sentinel of trust: Constructions of value-added measurement in policy-making conversations. *American Educational Research Association*. San Francisco, CA.
- Gabriel, R., & Lester, J. N. (April 2013). The place of performance in teacher education. *American Educational Research Association*. San Francisco, CA.
- Oreshkina, M., & Lester, J. N. (April 2013). A discourse analysis of preservice teachers' beliefs about teacher effectiveness in structured reflections. *American Educational Research Association*. San Francisco, CA.
- Lester, J. N., & Greenberg, K. H. (February 2013). "Turning the classroom upside down": A Cognitive Enrichment Advantage approach to classroom instruction. *International Association of Cognitive Education, South Africa (IACESA)*. Cape Town, South Africa.
- Lester, J., Paulus, T. & Dempster, P. (January 2013). Reflexivity, transparency and collaboration with digital tools. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida. Presented by Paulus.
- Lester, J. N. (November 2012). Kanguka (Wake Up): A community education project designed with and for Burundians with refugee status. *American Anthropological Association*, San Francisco, CA.
- Gabriel, R., Lester, J. N., & *Anguiano, C. (November 2012). Uses of discourse analysis in literacy research. *Literacy Research Association*. San Diego, CA. Presented by Gabriel.
- Gabriel, R., Lester, J. N., Moran, R., & McGill-Franzen, A. (November 2012). Performances of research: Exploring critical issues in literacy education with performative texts. *Literacy Research Association*. San Diego, CA. Presented by Gabriel.
- Ellenbaum, K., Dostal, H., & Lester, J. N. (November 2012). Use of echolalia in creating meaningful/functional communication. *American-Speech-Language-Hearing Association*. Atlanta, GA.
- Lester, J. N. & Anders, A. D. (November 2012). Working against a single story: Burundians with refugee status and resettlement in Appalachia. *American Educational Studies Association*. Seattle, WA.
- Paulus, T. M., & Lester, J. N. (October 2012). Using digital tools across the qualitative research process. *TBR Qualitative Research Conference*. Clarksville, TN.
- Anders, A. D., Lester, J. N., & Mariner, N. M. (September 2012). Burundians with refugee status and moral commitments: A consideration of post-critical ethnography. *Ethnography and Education*. Oxford, England.
- Anders, A. D., & Lester, J. N. (September 2012) Working against the binary, the theoretical foreclosure of agency, and a single story: Burundians with refugee status and resettlement Appalachia.. *Ethnography and Education*. Oxford, England.
- Lester, J. N. & Gabriel, R. (May 2012). Performing research to examine critical issues in

- education. *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. & Paulus, T. M. (May 2012). Discourses of technology use for qualitative research. *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Paulus, T. & Lester, J. N. (April 2012). Technology-supported qualitative inquiry: Beyond data analysis software. *American Educational Research Association*, Vancouver, BC, Canada.
- Lester, J. N. & Gabriel, R. (April 2012). Performative texts and community performances as a strategy for sharing findings: Experiences of labeling and being labeled. *American Educational Research Association*, Vancouver, BC, Canada.
- Oreshkina, M., & Lester, J. N. (April 2012). Constructions of the education of people with dis/abilities in Russia: A discourse analysis of newspaper talk. *American Educational Research Association*, Vancouver, BC, Canada.
- Scherff, L., Lester, J. N. & Paulus, T. (April 2012). Constructing a third space: A discourse analysis of pre-service teacher-student talk. Poster presentation. *American Educational Research Association*, Vancouver, BC, Canada.
- Lester, J. N., & Paulus, T. M. (March 2012). Using discursive psychology to understand institutional talk in computer-mediated communication environments at an American university. Discourse-Communication-Conversation Conference, Loughborough University, England.
- Gabriel, R. & Lester, J. N. The discursive construction of intelligence in introductory educational psychology textbooks. (March 2012). Discourse-Communication-Conversation Conference, Loughborough University, England.
- Luter, G., & Lester, J. N. (January 2012). University-assisted community schools: Bringing higher education and K-12 schools together for school. *Niagara University International Conference on Teaching and Learning*. Buffalo, NY. Presented by Luter.
- Anders, A. D., Lester, J. N., Mariner, N., & Roman, J. (November 2011). A discourse of rights, a practice of coercion: Parents with refugee status and U.S. public schools. Symposium. *American Educational Studies Association*. St. Louis, MO.
- Lester, J. N. (July 2011). Reframing “problematic” behaviours: The “talk” of a therapist and a child with an autism label. 3rd *International Conference on Conversation Analysis & Clinical Encounters*. York, England.
- Lester, J. N., & Evans, K. R. (May 2011). Disturbing “distractions.” *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Lester.
- Lester, J. N., & Gabriel, R. (May 2011). The dance of intellectual cleansing. *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Lester.
- Anders, A., & Lester, J. N. (April 2011). Critical Service Learning for Social Justice in PK-12 and Teacher Education Classrooms Symposium. *American Educational Research Association*. New Orleans, LA.
- Lester, J. N. & Paulus, T. (March 2011). Discursive constructions and institutional talk: Performing understanding and learning in blog conversations. *Georgetown University Round Table on Languages and Linguistics*. Washington, DC.
- Gabriel, R., & Lester, J. N. (October 2010). The story factor: The lived experiences of actors in a performance ethnography. *American Educational Studies Association*. Denver, Colorado.
- Lester, J. N., & Gabriel, R. (October 2010). The meeting of naming: A critical performance of

- “special” education meetings. *American Educational Studies Association*. Denver, Colorado.
- Diem, J., Anders, A.D., Davis, A., Jay, M., Kobetz, E., Lester, J. N., & Mariner, N. (October 2010). Productive tensions: A performance ethnography of inter/cross-disciplinary research. *American Educational Studies Association*. Denver, Colorado.
- Paulus, T., & Lester, J. (May 2010). Using the discursive action model to understand knowledge claims in an online learning environment. *Sixth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Mariner, N., & Lester, J. (May 2010). Reflexively recounting and re-representing narratives of suffering and redemption through ethnopoetics. *Sixth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Gabriel, R., & Lester, J. N. (May 2010). Naming of the (Dis)abled: A critical performance. *Sixth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Oreshkina, M., Lester, J., & Judge, S. A. (May 2010). Perception and representation of children with disabilities in Russian mass media. *American Educational Research Association*, Denver, Colorado.
- Evans, K., Lester, J., & Broemmel, A. D. (May 2010). Talking back to scripted curricula: A critical performance ethnography with teachers’ collective narratives. *American Educational Research Association*. Denver, CO.
- Greenberg, K., Lester, J., Evans, K., & Oreshkina, M. (February 2010). What is the place of qualitative inquiry in cognitive education? Contributions to research and practice. Symposium. *International Association for Cognitive Education and Psychology*. San Diego, CA.
- Greenberg, K., Lester, J., & Haywood, C. (February 2010). The advantages and perils of dynamic assessment with children diagnosed with Autism Spectrum Disorders: A pilot study. *International Association for Cognitive Education and Psychology*. San Diego, CA.
- Franklin, K., Lester, J., & Dellard, T. A. (November 2009). Wide-Eyed View on Narrowing the Achievement Gap. *Mid-South Educational Research Association*. Baton Rouge, LA. Presented by Franklin and Dellard.
- Anders, A., Gill, K., Lester, J., Mariner, N., & Sprecher, K. (November 2009). Methodological gifts: Reflexivity and tacit hopes and beliefs in community research with Burundian refugees. Symposium. American Educational Studies Association. Pittsburgh, PA.
- Lester, J. (October 2009). Discourse and cognition: Methodological implications of a discursive perspective. Moderated poster session. 10th Annual Advances in Qualitative Methods Conference. Vancouver, BC, Canada.
- Lester, J. (June 2009). Finding meaning in the “talk”: Exploring the autistic world. 9th Thinking Qualitatively Workshop Conference. Moderated poster presentation. University of Alberta, Edmonton, Alberta, Canada.
- Paulus, T., Evans, K., Halic, O., Lester, J., Taylor, J. & Spence, M. (June 2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. 8th International Conference on Computer Supported Collaborative Learning, University of the Aegean, Rhodes, Greece. Presented by Paulus.
- Lester, J. N., & Greenberg, K. H. (April 2009). “All of us together”: The experience of a teacher and her students. Poster presentation. American Educational Research Association. San Diego, CA.
- Evans, K., & Lester, J. N. (April 2009). “It enriched me as a learner”: Students’ experiences in a

- team-taught educational psychology course. American Educational Research Association. San Diego, CA.
- Coulter, S., & Lester, J. N. (April 2009). Finding and redefining the meaning of teaching: Exploring the experiences of mid-career English teachers. *American Educational Research Association*. San Diego, CA.
- Lester, J. N., Greenberg, K. H., & Kelly, R. (November 2008). The tearing or mending of social fabric: Colombian children's experience with educational change content analysis. *Mid-South Educational Research Association*. Knoxville, TN.
- Lester, J. N., & Greenberg, K. H. (March 2008). The tearing or mending of social fabric: Colombian children's experience with educational change. Poster presentation. *American Educational Research Association*. New York City, New York.
- Greenberg, K. H., Lester, J. N., Evans, Williams, M., Hacker, C. H., & Halic, O. (March 2008). Effects of traditional, performance-based and online, learner-based assessments on student learning in educational psychology. *American Educational Research Association*. New York City, NY. Presented by Hacker and Halic.
- Lester, J. N., & Evans, K. (March 2008). Instructors' experiences of collaborative teaching: Building something bigger. *American Educational Research Association*. New York City, NY.
- Lester, J. & Crisp, L. (June 2007). Exploring the cognitive enrichment advantage of peer-mediated learning. Paper presentation. *XI Biennial International Conference of the International Association for Cognitive Education and Psychology*. Knoxville, Tennessee.
- Greenberg, K. H., & Lester, J. N. (June 2007). Mediating the hidden rules of learning: The cognitive enrichment advantage approach. Two day Preconference workshop. *XI Biennial International Conference of the International Association for Cognitive Education and Psychology*. Knoxville, Tennessee.

Papers Presented at Local Meetings (Non-Refereed)

- Lester, J. N. (March 2012). Using discursive psychology to understand institutional talk in computer-mediated communication environments at an American university. Academic Showcase, Washington State University, Pullman, WA.
- Lester, J. N. (October 2011). Performative acts of autism. College of Education Academic Showcase, Washington State University, Pullman, WA.
- Lester, J. N. (October 2011). The Cognitive Enrichment Advantage approach: Using the language of thinking to enhance student performance. *Washington Association for Middle Level Education*.
- Evans, K. R., & Lester, J. N. (June 2009). Classroom discipline that promotes responsibility: What does the research say? *Tennessee Association of Middle School Summer Conference*, Sevierville, TN. Presented by Evans.
- Evans, K., & Lester, J. N. (October 2008). Using questioning to help students develop self-regulated learning. *Tennessee Association of Middle Schools Drive-In Conference*. Nashville, TN.

CONTRACT & GRANT ACTIVITIES

In Development

Health equity talk: Racially discordant interactions in clinical consultation. *Robert Wood Johnson*

Foundation (Sponsor). Williamson, F., & Lester, J. N. (Co-PIs). \$350,000. *Submission date, September 2023.*

Funded

July 2023-2028. Building interactive social communication for toddlers with autism in community-based early intervention systems. *Institute of Education Studies*. Schertz, H. (PI), Lester, J. N. (Co-PI), & Mueller, P. (Co-PI), \$3,797,179.

October 2022-October 2025. Health equity talk: Developing an educational intervention to target health care inequities in patient experience. IU Health Office of Health Equity Research and Engagement. *HEAL-R Partnership: Health Equity Advancing through Learning Health System Research Partnership Grant* (Sponsor). Williamson, F. (PI), Nabhan, Z. (Co-PI), Derricks, V. (Co-PI), Johnson, I. (Co-PI), Sharp, S. (Co-PI), Sotto, S. (Co-PI), & Lester, J. N. (Co-PI). \$225,000.

April 2022-September 2023. Reflective interventionist conversation analysis study of pediatric palliative care conversations. IAS Collaborative Awards, *Institute of Advanced Study, Indiana University* (Sponsor). Williamson, F., Lester, J. N., & Kaye, E. (Co-PIs). \$12,000

January 2021-May 2023. Teaching qualitative research methods at the graduate level with shared data. *Social Science Research Commons (SSRC), Indiana University* (Sponsor). Lester, J. N., PI. \$7579.

Completed July 2022. Burundian refugee youth at the nexus of home and school. *Indiana University, School of Education* (Sponsor), Proffitt Internal Grant. Lester, J. N., PI. \$17,605.

Completed May 2020. Teaching with data: Understanding the instruction of qualitative research methods in the social, education, and health sciences. *2020 Collaboration for Unprecedented Success and Excellence (CUSE) Grant Program, Syracuse University* (Sponsor). Karcher, S., Kapiszewski, D., & Lester, J. N., Co-PIs. \$5000.

Completed December 2020. Examining initial child mental health assessments in practice: An applied conversation analytic study. *Indiana University, School of Education* (Sponsor), Start Over Funds. Lester, J. N., PI. \$4000.

Completed May 2015. Conversation analysis and public health conversations. *Office of the Vice Provost for Research, Indiana University* (Sponsor). Barnes, P., Lester, J. N., & Medina, C. Co-PIs. \$2,000.

Completed April 2015. Students with disabilities' educational experiences in K-12 and higher education settings. *Leahy Foundation* (Sponsor). Oreshkina, M., & Lester, J. N., Co-PIs. \$5,935.

Completed September 2014. A mixed method case study of International Baccalaureate Primary Year Programme in four Colombian schools. *International Baccalaureate* (Sponsor). Lester, J. N., & Lochmiller, C. R. Co-PIs. \$42,000.

Completed June 2014. Small group online discussions in large biology classrooms. Smith Teaching and Learning. *Washington State University* (Sponsor). Lester, J. N., & Adesope, O., Co-PIs. \$6,000.

Completed May 2014. The role of teacher language in mediating student understanding during reading comprehension instruction. *International Reading Association/Elva Knight Research Grant* (Sponsor). Gabriel, R., & Lester, J. N., Co-PIs. \$8,000.

Completed November 2013. Assessing and creating inclusive learning opportunities in Bogota, Colombia. *Together* (Sponsor). Lester, J. N., PI. \$28,247.

Completed June 2013. Teacher language use in reading comprehension. *College of*

UNIVERSITY TEACHING ACTIVITIES

Graduate Level Teaching Experience

- Analyzing Qualitative Data (Y650), Indiana University, Spring 2020 (online), Spring 2022 (online); Spring 2023 (online)
- Digital Tools for Qualitative Inquiry (Y650), Indiana University, Spring 2014; Fall 2018 (online); Fall 2019 (online).
- Discourse Theories/Affinity Group (Y660), Indiana University, Fall 2016.
- Discursive Psychology Approaches to Discourse Analysis (Y624), Indiana University, Fall 2016; Spring 2019.
- Discourse Theory and Analysis (Y631), Indiana University, Spring 2015, Spring 2016; Spring 2017; Fall 2018; Spring 2019 (online); Spring 2020; Fall 2021.
- Ethnomethods & Conversation Analysis (Y650), Indiana University, Fall 2017; Spring 2023.
- Qualitative Inquiry in Education (Y611), Indiana University, Spring 2016 (online), Fall 2016; Spring 2017 (online); Summer 2017 (online); Fall 2017 (online); Summer 2017 (online); Fall 2017; Spring 2018 (online); Summer 2018 (online); Summer 2019 (online); Summer 2020 (online); Fall 2020 (online); Summer 2021 (online); Spring 2022 (hybrid); Summer 2022 (online); Summer 2023 (online).
- Strategies for Educational Inquiry (Y520), Indiana University, Fall 2013 (online and face to face), Summer 2014 (online), Fall 2014 (hybrid), Spring 2015 (online), Summer 2016 (online).
- Educational Measurement: Test Development and Assessment (EDPSY 509), Washington State University, Fall 2011.
- Theoretical Foundations of Learning and Instruction (EDPSY 502), Washington State University, Fall 2011; Fall 2012.
- Multicultural Education (EDU 567), University of Mary, Spring 2009, Spring 2010 (online), Summer 2010, Spring 2011 (online), Summer 2011, Spring 2012 (online), Summer 2012 (online and face to face), Spring 2013 (online), Summer 2013.

Undergraduate Level Teaching Experience

- Elementary Classroom Assessment (EDPSY 401), Washington State University, Spring 2012, Spring 2013, Summer 2013.
- Learning and Development (T&L 301), Washington State University, Fall 2012.
- Introduction to Educational Psychology (EDPSYCH 401), University of Tennessee, Fall 2006-Spring 2010.
- Inclusion in Early Childhood Settings, University of Mary, Spring 2006.
- Learning Disabilities Methods and Materials, University of Mary, Spring 2003.

Master's Advisees (at Indiana University)

Dianne Wellington (Inquiry Methodology), Started Fall 2019

Doctoral Advisees (at Indiana University)

Danielle Layton (Inquiry Methodology), Started Fall 2022

Anna Romero (Inquiry Methodology), Started Fall 2021

Darcy Furlong (Inquiry Methodology), Started Fall 2020

Pei-Jung Li (Inquiry Methodology), Started Fall 2019
Jacquelyn Grandy (Inquiry Methodology), Started Fall 2017
Francesca Williamson (Inquiry Methodology/Science Education), Complete Spring 2020
Eric Layman (Inquiry Methodology/Educational Policy Studies), Complete Summer 2022
Melissa Lee (Inquiry Methodology/Curriculum & Instruction), Fall 2016-Fall 2017
Justin Paulsen (Inquiry Methodology), Fall 2015-Fall 2018

Dissertation Committees (at Indiana University)

***Chair and/or Director**

Suriati Abas, PhD (Literacy, Culture & Language Education), Completed Summer 2019
Chris Andrews, Ph.D. (Learning Sciences), Completed Spring 2023
Nicole Ayers, Doctoral Student (Literacy, Culture & Language Education), in progress
Marta Adan, Doctoral Student (Literacy, Culture & Language Education), in progress
Yoo Young Ahn, PhD (Literacy, Culture & Language Education), Completed Spring 2020
Ohoud Alhajeri, PhD (Special Education), Completed Fall 2018
Alejandro Andrade, PhD (Inquiry Methodology/Learning Sciences), Completed Spring 2018
Krista Bailey, Doctoral Student (Instructional Systems Technology), in progress
Ryan Batsie, PhD (Literacy, Culture, & Language Education), Completed Fall 2019
Cathy Bhatena, Doctoral Candidate (Urban Education), ABD
Samantha Bise, Doctoral Student (Literacy, Culture, & Language Education), in progress
Candace Buggs, Doctoral Candidate (Instructional Systems Technology), in progress
Zawan Ahmed Al Bulushi, PhD (Literacy, Culture & Language Education), Completed Fall 2021
Garrett Carter, PhD (Educational Policy & Leadership Studies), Completed Spring 2020
Yanlin Chen, Ph.D. (Literacy, Culture, & Language Education), Completed Spring 2023
Eunjeong Cheon, PhD (Informatics), Completed Summer 2020
Ayana Wilson-Coles (Literacy, Culture, & Language Education), in progress
Summer Davis, PhD (Literacy, Culture, & Language Education), Completed Spring 2020
Ai-Chu Ding, PhD (Instructional Systems Technology/Literacy, Culture & Language Education), Completed Summer 2018
Naime Eclan, PhD (Curriculum Studies), Completed Spring 2017
Alexander Fields, Ed.D. (Literacy, Culture, & Language Education), Completed Spring 2020
Erin Fogarty, Doctoral Candidate (Public Health), Completed Fall 2022
Brent Gilles, PhD (Science Education), Completed Spring 2017
Chris Georgen, PhD (Learning Sciences), Completed Fall 2019
Andrea Gomoll, PhD (Learning Sciences), Completed Fall 2019
*Jacqueline Grandy, PhD (Inquiry Methodology), in progress
Carrie Hansel, Ed.D. (Instructional Systems Technology), Completed Spring 2023
Autumn Harrell, PhD (Higher Education), Completed Fall 2021
Alandra Harris-Hasan, Doctoral Candidate (Curriculum & Instruction), in progress
Matthew Hanauer, PhD (Inquiry Methodology), Completed Fall 2021
Olivia Heck, PhD (School Psychology), ABD
Kirstin Helstrom, PhD (Literacy, Culture & Language Education), Completed Summer 2022

*Adam Henze, PhD (Literacy, Culture & Language Education), Completed Spring 2020

Breanya Hogue, Ph.D. (Literacy, Culture, & Language Education), Completed Summer 2023.

Ilana Linder, Doctoral Candidate (Educational Policy & Leadership Studies), in progress

Megan Humburg, Doctoral Candidate (Learning Sciences), Completed Fall 2022

Rebecca Itow, PhD (Learning Sciences), Completed Fall 2017

Jae-hyn Im, PhD (Literacy, Culture & Language Education), Completed Spring 2022

Dominique Jackson, Doctoral Candidate (Counseling Psychology), ABD

Jiyoung Kang, PhD (Curriculum & Instruction), Completed Spring 2021

Michelle Koehler, Ed.D. (Literacy, Culture & Language Education), Completed Fall 2021

*Lauren Laskowski, Doctoral Candidate (Counseling Psychology), ABD

*Eric Layman, PhD (Inquiry Methodology/Educational Policy & Leadership Studies), Completed Summer 2022

*Pei-Jung Li, Doctoral Candidate (Inquiry Methodology), ABD

Patricia Kelley-Nazzaro, Doctoral Candidate (Literacy, Culture, & Language Education), ABD

Danielle Loder, Ph.D. (Medical Sciences), Complete Spring 2023.

Josephine Mwangi, Doctoral Student (Public Health), ABD

*Keiko McCullough, Ph.D. (Counseling Psychology), Completed Summer 2021

Jennifer Parker Monger, Doctoral Candidate (Literacy, Culture, & Language Education), ABD

Kim Peters, Doctoral Candidate (Literacy, Culture & Language Education), in progress

Simon Pierre Munyanez, Doctoral Student (Literacy, Culture & Language Education), ABD

Patrick Ober, PhD (Educational Policy & Leadership Studies), Completed Spring 2020

Christopher Owens, PhD (Public Health), Completed Summer 2020

Zulfukar Ozdogan, Doctoral Candidate (Inquiry Methodology), in progress

*Alexandra Panos, PhD (Literacy, Culture & Language Education), Completed Summer 2018

Colleen Pawlicki, Doctoral Candidate (Educational Policy & Leadership Studies), Completed Fall 2020

Hyjeong Park, Doctoral Student (Literacy, Culture & Language Education), ABD

Hyo-Na Park, PhD (Literacy, Culture & Language Education), Completed Spring 2019

Casey Pennington, Doctoral Candidate (Literacy, Culture & Language Education), ABD

Cecilia Maron-Puntarelli, Ph.D. (Curriculum & Instruction), Complete Spring 2023

*Christian McKay, Doctoral Candidate (Inquiry Methodology), in progress

Katrina Reinhardt, Doctoral Student (Literacy, Culture & Language Education), in progress

Amberly Reynolds, PhD (Medical Sciences), Completed Spring 2020

Shawn Connor-Rondot, Ph.D. (Educational Policy & Leadership Studies), Completed Spring 2023

Chelsey Ruark, Doctoral Candidate, (School Psychology), ABD
 Asmalina Saleh, PhD (Inquiry Methodology/Learning Sciences), Completed Summer 2017
 Pooja Sexton, PhD (Educational Policy & Leadership Studies), Completed Spring 2020
 Youngjoo Seo, PhD (Literacy, Culture & Language Education), Completed Summer 2019
 Sunmi Seol, Doctoral Candidate, (Instructional Systems Technology), ABD
 *Amy Stewart, Doctoral Student (Educational Leadership), in progress
 Hajar Al Sultan, PhD (Literacy, Culture & Language Education), Completed Summer 2020
 Verily Tan, PhD, Instructional Systems Technology, Completed Spring 2017
 Melissa Taylor, PhD (Medical Sciences), Completed Spring 2019
 Xintian Tu, Doctoral Candidate (Learning Sciences), ABD
 *Suraj Uttamchandani, Ph.D. (Learning Sciences), Completed Spring 2020
 Muruvvet Uzan, PhD (Instructional Systems Technology), Completed Fall 2017
 Jeremy Voyles, PhD (Counseling Psychology), Completed Spring 2020
 Lei Wang, PhD (Counseling Psychology), Completed Fall 2018
 Tara Warmersam, Ed.D. (Literacy, Culture & Language Education), Completed Spring 2023
 *Amber Warren, PhD (Literacy, Culture & Language Education), Completed Summer 2016
 Dianne Wellington, Ph.D. (Literacy, Culture & Language Education), Complete Spring 2023
 *Donna Deiters-Wetzel, Doctoral Candidate (School Psychology), in progress
 *Francesca Williamson, PhD (Inquiry Methodology & Science Education), Completed Spring 2020
 Sherry Wise, EdD (Instructional Systems Technology), Completed Fall 2017
 Brittany Wright, Doctoral Candidate (Public Health), in progress
 Emine Yildirim, PhD (Special Education), Completed Fall 2019
 Faishal Zakaria, PhD (Literacy, Culture, & Language Education), Completed Spring 2021

Thesis Committees (at Indiana University)

*Viola Abango, M.A. (Curriculum & Instruction), Completed Spring 2015
 Sarah Alwaqassi, M.A. (Special Education), Completed Summer 2017
 Esra Erbas, M.A. (Special Education), Completed Fall 2017
 Ozan Ozkaya, M. A. (Special Education), Completed Fall 2017
 *Rose Panza, M.A. (Curriculum & Instruction), Completed Spring 2015

Thesis and Dissertation Committees (at Washington State University)

Jenny LeBeau, PhD (Educational Psychology), Completed Summer 2012

Master of Education Committee Member (at Washington State University)

2011-2013	Educational Psychology	5 students
	Teaching & Learning	5 students

PROFESSIONAL DEVELOPMENT

Participant

- Evidence Reviewing with MAXQDA, 3-day workshop, [Qualitative Data Analysis Services](#), November 2022
- Introduction to MAXQDA, 3-day workshop, [Qualitative Data Analysis Services](#), July 2022
- [Conversation Analytic Role-Play Method](#) (CARM), 3-day training with Professor Elizabeth Stokoe, June 2022

- Associate Professor Roundtable Working Group (mentoring for promotion to Full), Institute of Advanced Study, Indiana University, August 2019-May 2020
- Washington State University Grant Writing Internship (with Steven Russell), May-November 2012
- Postgraduate and Early Career Workshop, CA and Clinical Encounters, University of York, York, England, July 2011
- Introduction to Conversation Analysis, University of York, York, England, January 2011
- Applying Discourse Theory: Logics of Critical Explanation, Essex Summer School in Social Data Analysis at University of Essex, Colchester, England, Summer term, 2010
- ATLAS.ti Training, EthnoAnalysis Qualitative Research, Knoxville, TN, April 2010,

PROFESSIONAL SERVICE

University

- Senior Co-Chair, Faculty Affairs Committee, Bloomington Faculty Council, Indiana University Bloomington, 2023-2024
- Executive Committee, Bloomington Faculty Council, Indiana University, Bloomington, 2023-2024
- Member, Graduate Faculty Council, University Graduate School, Indiana University, 2022-2023
 - Chair, Graduate Initiatives Committee, University Graduate School, Indiana University, 2022-2023
- Member, Social Science Research Council, Indiana University, 2020-present
- Member, Student Conduct Code Hearing Commission, 2022-present
- Member, Student Academic Appointee Board of Review, 2022-present
- Member, Advisory Committee for the Doctoral Minor in Social Sciences Research Methods, Indiana University, September 2017-present
- Mentor, Research Experience for Undergraduate Women (REUW), Indiana University, 2014-December 2015; September 2016-May 2018; September 2022-present
- Member (2020-2021) and Chair (2021-2022), Faculty Mediation Committee, Bloomington Faculty Council, Indiana University, 2020-2022
- Member, Bloomington Faculty Council, 2020-2022
- Member, Budgetary Affairs Committee, University Faculty Council, Indiana University, 2018-2021
- Alternative Member, Faculty Board of Review, Indiana University, May 2020-August 2020
- Member, BFC Faculty Affairs Committee, Bloomington Faculty Council, Indiana University, Fall 2020
- Member, Budgetary Affairs Committee, Bloomington Faculty Council, Indiana University, 2018-2019
- Chair, Faculty Mediation Committee, Indiana University, September 2018-May 2019
- Member, Faculty Mediation Committee, Indiana University, August 2017-August 2018
- Member, Non-Tenure Track Subcommittee, Bloomington Faculty Affairs, Indiana University, December 2016-May 2017
- Untenured Member at Large, Bloomington Faculty Council, Indiana University, 2015-2017

- Co-Chair, Non-Tenure Track Subcommittee, Bloomington Faculty Affairs, Indiana University, September 2014-May 2015
- Co-Leader of Women's Circle, Center of Excellence for Women in Technology, Fall 2014-Spring 2015
- Member, President's Commission on the Status of Women, Washington State University, July 2012-July 2013
- Representative, Graduate Student Senate, University of Tennessee, 2010-2011
- Co-Chair, Committee on Equity and Diversity Initiative, Graduate Student Senate, University of Tennessee, 2010-2011
- Mentor, Ronald McNair Research Scholar, University of Tennessee McNair Program, Summer 2008

School

- Mentor, Holmes Scholars Program, Fall 2022-present
- Member, Long Range Planning Committee, School of Education, Indiana University, August 2022-2023
- Member, Grievance Hearing Committee, School of Education, Indiana University, 2020-Spring 2023
- Member, Marketing and Communication Advisory Committee, Spring 2022-Spring 2023
- Member, Promotion, Tenure, & Contracts Committee, School of Education, Indiana University, 2020-2023
- Member, Faculty Development Committee, School of Education, Indiana University, August 2020-December 2020
- Chair, Policy Council, School of Education, Indiana University, 2019-2020
- Member, Agenda Committee, School of Education, Indiana University 2019-2020
- Member, Policy Council, School of Education, Indiana University, 2018-2020
- Chair, Search Committee for the Associate Dean of Diversity, Equity, and Inclusion, School of Education, Indiana University, August 2018-February 2019
- Chair, Beechler Scholarship Selection Committee, Graduate Studies, Recruitment, Admissions, and Financial Aid Committee, School of Education, Indiana University, 2016-2017; 2017-2018; 2018-2019
- Member, Graduate Studies, Recruitment, Admissions, and Financial Aid Committee, School of Education, Indiana University, August 2016-May 2019
- Chair, Diversity Committee, School of Education, Indiana University January 2017-May 2018
- Co-Chair, Diversity Committee, School of Education, Indiana University, September 2016-December 2016
- Co-Chair, Faculty Diversity Plan Subcommittee, Diversity Committee, School of Education, Indiana University, August 2016-May 2017
- Member, Faculty Diversity Plan Subcommittee, Diversity Committee, School of Education, Indiana University, May 2016-August 2016
- Member, Diversity Committee, School of Education, Indiana University, 2014-May 2016
- Member, Teacher Education Committee, Washington State University, 2012-May 2013
- Member, Search Committee for Special Education Faculty Member, Washington State University, 2012-2013
- Member, Swynn Lecture Series Planning Committee, Washington State University, 2012-May 2013

- Member, Teacher Performance Assessment Team, Washington State University, October 2011-May 2013
- Member, Diversity Council, Washington State University, March 2012-May 2013
 - Chair of Subcommittee on Diversity Trainings, March 2012-May 2013

Department

- Chair, Departmental Mission/Renaming Committee, August 2022-2023
- Pre-Promotion Faculty Mentor, 2019-2023 (served as mentor for 2 pre-promotion faculty members)
- Member, Diversity, Equity and Inclusion Taskforce, 2020-2022
- Chair, Diversity, Equity and Inclusion Taskforce, September 2019-2020
- Chair, Dissertation Review Committee, Counseling & Educational Psychology, 2018-2019
- Member, CEP Wells Scholarship Selection Committee, Counseling & Educational Psychology, Indiana University, 2017
- Member, CEP Dissertation Award Committee, Counseling & Educational Psychology, Indiana University, 2015, 2016, 2017
- Merit Review Committee, Counseling & Educational Psychology, Indiana University, 2016
- Member, CEP Research Fellowship Award Committee, Counseling & Educational Psychology, Indiana University, 2014, 2015, 2016
- Member, Visiting Lecturer Position in Inquiry Methodology Search Committee, Indiana University, Summer 2015

International/National

- Vice President-Elect (2023-2024); Vice-President (2024-2027), Division D, American Educational Research Association
- Member, Research Advisory Board, [Qualitative Data Repository](#), January 2020-December present.
- Member, Digital Fieldwork Faculty Advisory Board, November 2022-present.
- Member, National Communication Association, Language and Social Interaction Dissertation of the Year Award Committee, 2022
- Member, Program Committee, American Educational Studies Association, 2022
- Co-Founder/Director, [Graduate Student Qualitative Methods Network \(GSQMN\)](#), April 2022-present
- Program Co-Chair, Division D, Section 3, Qualitative Methodologies & Methods, American Educational Research Association, May 2021-May 2023
- Past Chair, Qualitative Research – SIG, American Educational Research Association, May 2020-May 2023
- Member, Outstanding Dissertation Award Committee, Division D, American Educational Research Association, May 2018-May 2021
- Founder/Host of [Qualitative Conversations](#) Podcast, Qualitative Research – SIG, American Educational Research Association, May 2017-May 2020
- Chair (elected), Qualitative Research – SIG, American Educational Research Association, May 2017-May 2020
- Associate Director, [Conversation Analysis Research in Autism \(CARA\)](#), England, May 2014-present.
- Member, Graduate Student Seminar Committee, Division D, April 2016-April 2019
- Mentor, Qualitative Research-SIG, Office Hours and Proposal Mentor, April 2017-present

- Program Co-Chair (elected), Qualitative Research – SIG, American Educational Research Association, May 2014-May 2017
- Discussant, American Educational Research Association, April 2016; April 2017; April 2019
- Mentor, Division D Mentoring Session (Qualitative publishing and writing), April 2016; April 2017
- Discussant, Twelfth International Congress of Qualitative Inquiry, May 20, 2016
- Founding Member and Symposium Organizer, Microanalysis of Online Data, 2013-2015.
- Co-Chair, Division D Affirmative Action Committee, American Educational Research Association, May 2014-May 2015
- Member, Division D Affirmative Action Committee Member, American Educational Research Association, 2012-May 2014; May 2015-May 2016
- Member, Division G Dissertation Award Committee, American Educational Research Association, 2014-2015
- Member Scholar, International Institute for Qualitative Methodology, University of Alberta, 2012-present
- Discussant, The Midwest Regional Comparative and International Education Society, October 11, 2014
- Program Chair, Lives of Teacher – SIG, American Educational Research Association, May 2012-May 2014
- Member, AERA Film Festival Planning Committee, American Educational Research Association, 2012-2013
- Member, Critics Choice Award Committee, American Educational Studies Association, 2011, 2012
- Mentor, Division G, Sarai Koo, Doctoral Student at Chapman University, April 2011-2012

External Examiner

- 2022 PhD External Examiner - Linköping University, Linköping, Sweden

Promotion/Tenure External Reviewer

- 2023 University of Georgia
- 2023 Florida International University
- 2022 University of North Carolina, Wilmington
- 2022 Eastern Mennonite University
- 2021 Montana State University
- 2021 Kennesaw State University
- 2020 University of Alabama
- 2019 University of Alabama
- 2017 St. John's University
- 2016 Eastern Mennonite University

Editorial Position:

- Associate Editor, *Journal of Critical Study of Communication & Disability*, May 2022-present
- Section editor, "Technology Tools" (SIG Newsletter), American Educational Research Association, Qualitative Research-SIG, 2011-2017

Editorial Board Member:

- *Catalyst: A social justice forum*, 2011-2013
- *Disability Studies Quarterly*, 2012-2020
- *Education Policy Analysis Archives*, 2016-present
- *Frontiers in Psychology – Psychology for Clinical Settings*, Review Editor, 2019-present
- *Linguistics & Education*, 2020-present
- *Psychology: The Journal of the Hellenic Psychological Society*, 2023-present
- *Qualitative Research in Psychology*, April 2017-present
- Research Methods Video Collection, SAGE publishing, 2015-2016
- *The Qualitative Report*, March 2014-June 2020

Journal Article Reviewer:

- *American Behavioral Scientist*, 2018
- *Autism in Adulthood*, 2018-present
- *Child, Care, Health & Development*, 2013-present
- *Cognition & Instruction*, 2017
- *Communication & Medicine*, 2017
- *Disability Studies Quarterly*, 2012-present
- *Discourse: Studies in the Cultural Politics of Education*, 2018-present
- *Educational Researcher*, 2022
- *International Journal of Qualitative Studies in Education*, 2009-present
- *Journal of Autism and Developmental Disorders*, 2014-present
- *Journal of Community & Applied Social Psychology*, 2017
- *Journal of Computer-Assisted Learning*, 2012
- *Journal of Intellectual Disabilities*, 2014-present
- *Journal of Mental Health*, 2016-present
- *Linguistics & Education*, 2016-present
- *Qualitative Health Research*, 2011-present
- *Qualitative Inquiry*, 2017-present
- *Qualitative Psychology*, 2015-present
- *Qualitative Research*, 2013-present
- *Qualitative Research in Psychology*, 2016-present
- *Research in Developmental Disabilities*, 2017
- *Review of Higher Education*, 2017
- *Teachers College Record*, 2012-present

Conference Proposal Reviewer:

- 2017, 2018 American Educational Research Association (Division D, Section 3; Language and Social Processes-SIG; Qualitative Research-SIG), 2019 (Qualitative Research-SIG)
- 2012, 2013, 2014 Advances in Qualitative Methods Conference
- 2007, 2008, 2011, 2012, 2013, 2014 American Educational Research Association (Lives of Teachers-SIG)
- 2013 American Educational Research Association (Division G – Context in Education)
- 2012 American Educational Research Association (Disability Studies in Education-SIG)
- 2011 American Educational Research Association (Classroom Management-SIG and Division B, Section 1, Critical Perspectives and Communities in Action)
- 2009 American Educational Research Association (Division K and Division B, Section 1, Critical Perspectives and Communities in Action)

Grant Reviewer

- Reviewer for The Netherlands Organisation for Health Research and Development
2018-present
- Reviewer for International Reading Association/Elva Knight Grant Award, 2012-2016

Book proposal reviewer for SAGE publishing, 2013-present

Book proposal reviewer for Routledge, 2017-present

PROFESSIONAL AFFILIATIONS

- American Educational Research Association
- American Educational Studies Association
- International Congress of Qualitative Inquiry