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EDUCATION

University of Tennessee

Degree: Doctor of Philosophy in Education, May 2011
Major: Educational Psychology and Research
Cognate: Cultural Studies in Education
Graduate Certificate: Graduate Certificate in Qualitative Methods

University of North Dakota

Degree: Graduate Certificate in Autism Spectrum Disorders, 2010

University of Mary

Degree: Master of Education, 2005
Major: Special Education

Jamestown College

Degree: Bachelor of Arts, 2000 (Summa cum Laude)
Major: Biology
Honors: College Fellow in Biology, Departmental Honors in Biology

PROFESSIONAL EXPERIENCE

Associate Professor (with tenure), Inquiry Methodology, Department of Counseling & Educational Psychology, Indiana University, July 2017-present

Assistant Professor, Inquiry Methodology, Department of Counseling & Educational Psychology, Indiana University, August 2013-June 2017

Assistant Professor, Educational Psychology Program, Department of Educational Leadership & Counseling Psychology, Washington State University, August 2011-July 2013

Adjunct Faculty Member, College of Education, University of Mary, January 2006-July 2013

Graduate Assistant, Educational Psychology & Counseling, University of Tennessee, August 2010 – May 2011

Special Education Consultant/Teacher, Psychoeducational Network, August 2006-May 2011

Graduate Teaching Associate, Educational Psychology & Counseling, University of Tennessee, 2008-Spring 2010

Graduate Teaching Assistant, Educational Psychology & Counseling, University of Tennessee, 2006-2008

Graduate Teaching Assistant, Education and Occupational Therapy Departments, University of Mary, 2003-2004

Special Education Teacher and Elementary School Coordinator, El Arca International, Bogota, Colombia, 2004-2005

Middle School Mathematics and Science Teacher, St. Anne School, North Dakota, 2004

Educational Therapist, Private Practice, Bismarck, North Dakota, 2002-2004

6th Grade Teacher, El Arca International, Bogota, Colombia, South America, 2001-2002

Infectious Disease Research Fellow, University of Iowa, Iowa City, Iowa, Summer 2000

HONORS AND AWARDS

- 2020 Outstanding Research Award, School of Education, Indiana University
- 2020 Trustees' Teaching Award, Indiana University
- 2019 Strauss Award for Qualitative Family Research, Qualitative Family Research Network of the National Council on Family Relations
- 2018 Outstanding Qualitative Research Book Award, Qualitative Research-Special Interest Group, American Educational Research Association
- 2018 Distinguished Early Career Contributions in Qualitative Inquiry Award, Division 5, American Psychological Association
- 2018 Trustees' Teaching Award, Indiana University
- 2016 Trustees' Teaching Award, Indiana University
- 2015 Trustees' Teaching Award, Indiana University
- 2014 Division D Early Career Award in Measurement and Research Methodology (Qualitative Methodology), American Educational Research Association
- 2012 Elva Knight Research Award, International Reading Association
- 2011 Extraordinary Professional Promise Chancellor's Award, University of Tennessee

RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITY

*Authored/presented with a student or former student

R=Research (reflects equal contributions among authors)

R%=Research (reflects greater contributions for first author, equals 80% effort)

T=Teaching (reflects equal contributions among authors)

Books

R Lester, J. N., & O'Reilly, M. (in press). *The social, cultural, and political discourses of childhood mental health*. London, UK: Springer.

R/T Paulus, T. M. & Lester, J. N. (2022). *Doing qualitative research in a digital world*. Thousand Oaks, CA: SAGE.

- R/T Lester, J. N., & O'Reilly, M. (2019). *Applied conversation analysis: Social interaction in institutional settings*. Thousand Oaks, CA: SAGE.
- R/T Kiyimba, N., Lester, J. N., & O'Reilly, M. (2019). *Using naturally occurring data in qualitative health research: A practical guide*. London, UK: Springer.
- R/T Lochmiller, C. R., & Lester, J. N. (2017). *An introduction to educational research: Connecting methods to practice*. Thousand Oaks, CA: SAGE.
- R O'Reilly, M., & Lester, J. N. (2017). *Examining mental health through social constructionism: The language of mental health*. London, UK: Palgrave-Macmillan.
- R/T Paulus, T., Lester, J. N., & Dempster, P. (2014). *Digital tools for qualitative research*. London, UK: SAGE.

Edited Books/Volumes

- R Lester, J. N., & Nusbaum, E. *Centering diverse bodyminds in critical qualitative inquiry* (in press). New York, NY: Routledge.
- R O'Reilly, M., & Lester, J. N. (Eds.). (in press). *Improving communication in mental health settings: Evidence-based recommendations from practitioner led research*. New York, NY: Routledge.
- R Lester, J. N. (Ed.). (in press). *Discursive psychology and disability*. London, UK: Palgrave-Macmillan. Part of the book series, Palgrave studies in discursive psychology with Cristian Tileaga and Elizabeth Stokoe.
- R ¹Lester, J. N., Lochmiller, C. R., & Gabriel, R. (Eds.). (2017). *Discursive perspectives on education policy and implementation*. New York, NY: Palgrave-Macmillan.
- R/T O'Reilly, M., Lester, J. N., & Muskett, T. (Eds.). (2017). *A practical guide to doing social interaction research in Autism Spectrum Disorders (ASD): Communication, discourse and conversation analysis*. London, UK: Palgrave-Macmillan.
- R O'Reilly, M., & Lester, J. N. (Eds.). (2016). *The Palgrave handbook of adult mental health: Discourse and conversation studies*. London, UK: Palgrave-Macmillan.
- R O'Reilly, M., & Lester, J. N. (Eds.). (2015). *The Palgrave handbook of child mental health: Discourse and conversation studies*. London, UK: Palgrave-Macmillan.
- R Gabriel, R. & Lester, J. N. (Eds.). (2013). *Performances of research: Critical issues in K-12 education. Series - Counter points: Studies in the Postmodern Theory of Education*. New York, NY: Peter Lang.

Major Reference Works

- R Lester, J. N. (Section Editor). (in preparation). *Approaches to qualitative research*. In *Routledge encyclopedia of qualitative methods*. New York, NY: Routledge.
- R Lester, J. N. & O'Reilly, M. (Editors-in-Chief). (in preparation, 2022). *The Palgrave Encyclopedia of Critical Perspectives on Mental Health*. London, UK: Palgrave-Macmillan.

Book Series Editorship

- R O'Reilly, M., & Lester, J. N. (Eds.). (2015-present). *Language and mental health* (<https://www.palgrave.com/gp/series/15193>). London, UK: Palgrave-Macmillan.

¹ This book received the 2018 Outstanding Qualitative Research Book Award from the Qualitative Research-Special Interest Group of the American Educational Research Association.

Guest Journal Editorships

- R *Panos, A., & Lester, J. N. (in press). Interrogating (un)masking in qualitative inquiry at the intersections of critical geographies and spatial justice. *International Journal of Qualitative Studies in Education*.
- R Lester, J. N., & O'Reilly, M. (in press). Quality in qualitative approaches: Celebrating heterogeneity. *Qualitative Research in Psychology*.
- R Lester, J. N., Goodman, N., & O'Reilly, M. (in press). Diverse approaches to qualitative data analysis for applied research. *The Qualitative Report*.
- R Lester, J. N., & Nusbaum, E. (Eds.). (2018). "Reclaiming" disability in critical qualitative research. *Qualitative Inquiry*, 24(1).
- R Lester, J. N., Lochmiller, C. R., & Gabriel, R. (Eds.). (2017). Diverse perspectives on discourse analysis and education policy. *Education Policy Analysis Archives*, 25(25).
- R Lochmiller, C. R., & Lester, J. N. (Eds.). (2017). Preparing practitioner-scholars for education research. *Journal of Research on Leadership in Education*, 12(1).
- R Lester, J. N., Lochmiller, C. R., & Gabriel, R. (Eds.) (2016). Critical discourse analysis and education policy. *Education Policy Analysis Archives*, 24(102).
- R O'Reilly, M., Lester, J. N., & Muskett, T. (Eds.). (2016). Discourse and conversation analytic approaches to the study of Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 46(2).
- R Lester, J. N. (Ed). (2014a). The methodological, theoretical, and practical applications of discursive psychology for the study of psychological matters. *Qualitative Psychology*, 1(2).
- R Kronick, R., Lester, J. N., & Luter, G. (Eds.). (2013). Higher education's role in public school reform and community engagement. *Peabody Journal of Education*, 88.

Refereed Journal Articles

- R *Panos, A., *Uttamchandani, S., & Lester, J. N. (in press). Beyond doing no harm: Saddle points in anonymization and masking as socialized practices for new research. *International Journal of Qualitative Studies in Education*.
- R Lester, J. N., & O'Reilly, M. (in press). Discursive psychology: An analytic approach to support applied research. *The Qualitative Report*.
- R Bottema-Beutel, K., Kapp, S., Lester, J. N., Sasson, N. J., & Hand, B. N. (in press). Avoiding ableist language: Suggestions for autism researchers. *Autism in Adulthood*.
- R Lester, J. N., & O'Reilly, M. (in press). The social construction of stigma: Utilizing discursive psychology for advancing the conceptualization of stigma in mental health. *Stigma and Health*.
- R% *Owens, C., Hubach, R., *Williams, D., Reece, M., Lester, J. N., & Dodge, B. (in press). Behavioral and Social Determinants of Pre-exposure Prophylaxis (PrEP) Uptake among Rural Men who have Sex with Men (MSM) Living in the Midwestern U.S. *Archives of Sexual Behavior*.
- R% *Owens, C., Green, H., Voorheis, E. G., Struble, N. D., Dodge, B., Hubach, R., Herbenick, D., & Lester, J. N.. (in press). A community-based study of clients' lived experiences of going through the rural HIV care continuum, *HIV/AIDS & Social Services*.
- R O'Reilly, M., Kiyimba, N., Lester, J. N., & Edwards, D. (in press). Establishing quality in discursive psychology: Three domains to consider. *Qualitative Research in Psychology*.

- R% *Owens, C., Hubach, R., *Williams, D., Reece, M., Lester, J. N., & Dodge, B. (in press). Exploring the pre-exposure prophylaxis (PREP) healthcare experiences among men who have sex with men (MSM) who live in rural areas of the Midwest. *AIDS Education and Prevention*.
- R Lester, J. N. (2021). Relational engagements with post-qualitative inquiry: There are no blank pages. *Qualitative Inquiry*, 27(2), 219-222.
- R *Warren, A. & Lester, J. N. (2020). How teachers deliberate policy: Taking a stance on Third Grade Reading legislation in online language teacher education. *Linguistics & Education*, 57, 10.1016/j.linged.2020.100813.
- R O'Reilly, M., Kiyimba, N., Lester, J. N., & Muskett, T. (2020). Reflective interventionist conversation analysis. *Discourse & Communication*, 4(6), 619-634.
- R% *Owens, C., Hubach, R. D., Lester, J. N., Williams, D., Voorheis, E., Reece, M., & Dodge, B. (2020). Assessing determinants of pre-exposure prophylaxis (PrEP) adherence among a sample of rural Midwestern men who have sex with men (MSM). *AIDS Care*, 32(12), 1581-1588.
- R Schertz, H. H., Lester, J. N., *Erden, E., *Safran, S., & Githens, P. (2020). Challenges and contributors to self-efficacy for parents of toddlers with autism. *Autism: International Journal of Research and Practice*, 24(5), 1260-1272.
- R *Uttamchandani, S., & Lester, J. N. (2020). A discursive psychology study of epistemic primacy in an LGBTQ+ youth group's textual educational materials. *Discourse, Context & Media*, 33. DOI: <https://doi.org/10.1016/j.dcm.2019.100362>
- R O'Reilly, M., Muskett, T., Karim, K., & Lester, J. N. (2020). Parents' and professionals' constructions of normality and pathology in child mental health assessments. *Sociology of Health and Illness*, 42(3), 544-564.
- R Lester, J. N., Cho, Y., & Lochmiller, C. R. (2020). Learning to do qualitative data analysis: A starting point. *Human Resource Development Review*, 19(1), 94-106.
- R Lester, J. N. (2020). 'Going digital': The productive tensions of virtual ethnography. *Cultural Studies/Critical Methodologies*, 20(5), 414-424.
- R O'Reilly, M., Kiyimba, N., & Lester, J. N. (2019). Building a case for accessing service provision in child and adolescent mental health assessments. *Discourse Studies*, 21(4), 421-437.
- R Broemmel, A. D., Evans, K. R., Lester, J. N., *Rigell, A., & Lochmiller, C. R. (2019). Teacher reading as professional development: Insights from a national survey. *Reading Horizons: A Journal of Literacy and Language Arts*, 58(1). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol58/iss1/2
- R O'Reilly, M., & Lester, J. N. (2019). Applied conversation analysis for counselling and psychotherapy researchers. *Counselling and Psychotherapy Research*, 19(2), 97-101.
- R Anders, A. D., & Lester, J. N. (2019). Examining loss: Postcritical ethnography and the pursuit of what should be otherwise. *Qualitative Inquiry*, 25(9-10), 925-935.
- R Paulus, T. M., *Warren, A. N., & Lester J. N. (2018). Beyond scaffolding and scripting: Using conversation analysis methods to understanding learning in online discussions. *Language@Internet*, 15, art. 1.
- R Lester, J. N., & Nusbaum, E. (2018). "Reclaiming" disability in critical qualitative research: Introduction to the special issue. *Qualitative Inquiry*, 24(1), 3-7.
- R Kiyimba, N., O'Reilly, M., & Lester, J. N. (2018). Agenda setting with children using the 'three wishes' technique. *Journal of Child Healthcare*, 22(3), 419-432.

- R Lester, J. N., Wong, J., O'Reilly, M., Kiyimba, N. (2018). Discursive psychology: Implications for counseling psychology. *The Counseling Psychologist*, 46(5), 575-607.
- R ²O'Reilly, M., Kiyimba, N., & Lester, J. N. (2018). Discursive psychology as a method of analysis for the study of couple and family therapy. *Journal of Marital and Family Therapy*, 44(3), 409-425.
- R Lester, J. N., & Anders, A. D. (2018). Engaging ethics in postcritical ethnography: Troubling transparency, trustworthiness, and advocacy. *Forum: Qualitative Social Research*, 19(3), <http://dx.doi.org/10.17169/fqs-19.3.3060>.
- R Lester, J. N., Anders, A. D., & Mariner, N. S. (2018). We've been here before: An open letter to defy, resist, and build. *Taboo: The Journal of Culture and Education*, 17(2), <https://digitalcommons.lsu.edu/taboo/vol17/iss2/8>.
- R Roberts, M. R., Gotch, C., & Lester, J. N. (2018). Examining score report language in an accountability system. *Frontiers in Education*, 3, 42.
- R Lochmiller & Lester, J. N. (2017). Examining the intersection of leadership practice, administrator preparation, and research methods training: An initial dialogue. *Journal of Research on Leadership in Education*, 12(1), i-vii.
- R Lester, J. N., & Gabriel, R. (2017). Regulating readers' bodies: A discourse analysis of teachers' body talk. *Discourse: Studies in the Cultural Politics of Education*, 38(5), 688-700.
- R Lester, J. N., Lochmiller, C. R., & Gabriel, R. (2017). Exploring the intersection of education policy and discourse analysis: An introduction. *Education Policy Analysis Archives*, 25(25).
- R Luter, G., Lester, J. N., Lochmiller, C. R., & Kronick, R. (2017). Participant perceptions of a UACS after school program: Extending learning beyond the classroom. *School Community Journal*, 27(1), 55-82.
- R O'Reilly, M., Lester, J. N., Muskett, T., Karim, K. (2017). How parents build a case for Autism Spectrum Disorder during initial assessments: "We're fighting a losing battle". *Discourse Studies*, 19(1), 69-83.
- R Lochmiller, C. R., & Lester, J. N. (2017). Conceptualizing practitioner-scholarship for educational leadership research and practice. *Journal of Research on Leadership in Education*, 12(1), 3-25.
- R Lochmiller, C. R., Lucero, A., & Lester, J. N. (2016). Challenges for a new bilingual program: Implementing the International Baccalaureate's Primary Years Programme in four Colombian schools. *Journal of Research in International Education*, 15(2), 155-174.
- R O'Reilly, M., & Lester, J. N. (2016). Building a case for a good parent identity in a systemic environment: Resisting blame and accounting for children's behaviour. *Journal of Family Therapy*, 38(4), 491-511.
- R Lester, J. N., Lochmiller, C. R., & Gabriel, R. (2016). Locating and applying critical discourse analysis within education policy: An introduction. *Education Policy Analysis Archives*.
- R Paulus, T. M., & Lester, J. N. (2016). ATLAS.ti for conversation and discourse analysis. *International Journal of Social Research Methodology*, 19(4), 405-428.

²This paper received the 2019 Strauss Award for Qualitative Family Research, Qualitative Family Research Network of the National Council on Family Relations.

- R O'Reilly, M., Lester, J. N., & Muskett, T. (2016). Epistemic claims to psychiatric matters in child mental health settings: Children's claims to knowledge regarding their mental health experiences and professionals' renegotiation of the problem. *Patient Education and Counseling*, 99(6), 905-910.
- R O'Reilly, M., Lester, J. N., & Muskett, T. (2016). Discourse/Conversation analysis and Autism Spectrum Disorder. *Journal of Autism and Developmental Disorders*, 46(2), 355-359.
- R Paulus, T., *Warren, A., & Lester, J. N. (2016). Applying conversation analysis methods to online talk: A literature review. *Discourse, Context & Media*, 12, 1-10.
- R/T Davis, A. D., & Lester, J. N. (2016). Graduate students' construction of researcher identities explored through discourse analysis. *Qualitative Research in Education*, 5(1), 49-80. doi:10.17583/qre.2016.1473
- R/T Lester, J. N., & Gabriel, R. (2016). Engaging in performance ethnography in research methods courses. *Qualitative Inquiry*, 22(2), 125-131.
- R Oreshkina, M., & Lester, J. N. (2015). A discursive psychology approach to the study of pre-service teachers' written reflections about teacher effectiveness. *Teaching Education*, 26(4), 422-438.
- R% Lester, J. N., & Paulus, T. M. (2015). "I'm not sure I even know": Therapists' tentative constructions of autism. *Review of Disability Studies: An International Journal*, 11(3), 1-18.
- R Lester, J. N., & O'Reilly, M. (2015). Is evidence-based practice a threat to the progress of the qualitative community? Arguments from the bottom of the pyramid. *Qualitative Inquiry*, 21(7), 628-632.
- R O'Reilly, M., Karim, K., & Lester, J. N. (2015). Separating "emotion" from "the science": Exploring the perceived value of information for parents and carers of children with ASD. *Clinical Child Psychology and Psychiatry*, 20(3), 500-514.
- R Lester, J. N., Scherff, L., & Paulus, T. M. (2015). The ideological dilemmas inherent in informal learning spaces: A discourse analysis of preservice teacher talk. *The Qualitative Report*, 20(6), 830-847.
- R Anders, A. D., & Lester, J. N. (2015a). Lessons from interdisciplinary qualitative research: Learning to work against a single story. *Qualitative Research*, 15(6), 738-754.
- R Anders, A. D., & Lester, J. N. (2015b). Navigating authoritarian power in the United States: Families with refugee status and allegorical representation. *Cultural Studies/Critical Methodologies*, 15(3), 169-179.
- R Giles, D., Stommel, W., Paulus, T., Lester, J., & Reed, D. (2015). The microanalysis online data: Methodological developments. *Discourse, Context & Media*, 7, 45-51.
- R Lester, J. N., Karim, K., & O'Reilly, M. (2014). "Autism itself actually isn't a disability": Negotiating a 'normal' versus 'abnormal' autistic identity. *Communication & Medicine*, 11(2), 139-152.
- R Lester, J. N. (2014). Discursive psychology: Methodology and applications. *Qualitative Psychology*, 1(2), 141-143.
- R Lester, J. N., & Gabriel, R. (2014). The discursive construction of intelligence in introductory educational psychology textbooks. *Discourse Studies*, 16(6), 776-791.
- R Lester, J. N. (2014b). Negotiating the abnormality/normality binary: A discursive psychological approach to the study of therapeutic interactions and children with autism. *Qualitative Psychology*, 1(2), 178-193.

- R Lester, J. N., & Anders, A. D. (2014). Complicating translation: Children with refugee status and special education testing. *NYS TESOL Journal*, 1(2), 25-38.
- R Koo, S., & Lester, J. N. (2014). Naming and un-naming a research study “participatory”. *The Qualitative Report*, 19(11), 1-13.
- R% Lester, J. N., & Paulus, T. M. (2014). “That teacher takes everything badly”: Discursively reframing non-normative behaviors in therapy sessions. *International Journal of Qualitative Studies in Education*, 27(5), 641-666.
- R Luter, G., Lester, J. N., & Kronick, R. (2013). “Remember, it’s a pilot”: Exploring the experiences of teachers/staff at a university-assisted community school. *School Community Journal*, 23(2), 161-184.
- R Anders, A. D., & Lester, J. N. (2013). Refugee status and economic subjugation: Government agencies and faith-based organizations tracking families into low wage labor. *International Education*, 43(1), 7-33.
- R/T Paulus, T. M., Lester, J. N., & Britt, G. (2013). Constructing “false hopes and fears”: A discourse analysis of introductory qualitative research texts. *Qualitative Inquiry*. 19(9), 637-649.
- R Gabriel, R., & Lester, J. N. (2013a). Community performances and performative texts as tools for critical exploration. *Power and Education*, 5(2), 172-185.
- R Gabriel, R., & Lester, J.N. (2013b). Sentinels guarding the grail: Value-added measurement and the quest for education reform. *Educational Policy Analysis Archives*, 20(9). Retrieved from: <http://epaa.asu.edu/ojs/article/view/1165>
- R Gabriel, R., & Lester, J. N. (2013c). The romance quest of education reform: A discourse analysis of *The LA Times*’ reports on value-added measurement teacher effectiveness. *Teachers College Record*, 115(12). 1-32.
- R Evans, K. R., & Lester, J. N. (2013). Restorative justice in education: What we know so far. *Middle School Journal*, 44(5), 57-63.
- R Kronick, R., Lester, J. N., & Luter, G. (2013). Introduction to higher education’s role in public school reform and community engagement. *Peabody Journal of Education*, 88, 519-524.
- R Kronick, R., Lester, J. N., & Luter, G. (2013). Conclusion to higher education’s role in public school reform and community engagement. *Peabody Journal of Education*, 88, 657-664.
- R Paulus, T., & Lester, J. N. (2013). Making learning ordinary: Ways undergraduates display learning in a CMC task. *Text & Talk*, 33(1), 53-70.
- R Oreshkina, M. & Lester, J. N. (2013). Discourses of segregation and inclusion: A discourse analysis of a Russian newspaper for teachers. *Disability & Society*, 28(5), 687-701.
- R Lester, J. N. (2012a). A discourse analysis of parents’ talk around their children’s autism labels. *Disability Studies Quarterly*. 32(4), Art. 1.
- R% Lester, J. N., & Paulus, T. M. (2012). Performative acts of autism. *Discourse & Society*, 12(3), 259 - 273.
- R Gabriel, R., & Lester, J. N. (2012a). Teacher educators’ varied definitions of learning disabilities. *The Review of Disability Studies: An International Journal*, 8(2), 4-19.
- R Oreshkina, M., Lester, J., & Judge, S. (2012). Education of children with disabilities as constructed within a Russian newspaper for teachers. *The Review of Disability Studies: An International Journal*, 8(2), 45-55.

- R Evans, K., & Lester, J. N. (2012a). Zero tolerance: Moving the conversation forward. *Intervention in Schools and Clinic*, 48, 108-114.
- R Evans, K. R., & Lester, J. N. (2012b). Disturbing “distractions”: Speaking back to racialized school discipline practices. *Cultural Studies/Critical Methodologies*, 12(2), 217-221.
- R Gabriel, R., & Lester, J. N. (2012b). In Track: An allegorical tale about the quantification of achievement, potential, and intelligence in U.S. public schools. *Power Play: A Journal of Educational Justice*, 12(2), 1-25.
- R Gabriel, R., & Lester, J. N. (2012c). Race to the Top era of education consulting: A call to reform the reformers. *International Journal of Educational Policies*, 5(1), 33-46.
- R Lester, J. N., & Paulus, T. (2011). Accountability and public displays of knowing in an undergraduate computer-mediated communication context. *Discourse Studies*, 13(5), 671-686.
- R Lester, J. N. (2011a). Exploring the borders of cognitive and discursive psychology: A methodological reconceptualization of cognition and discourse. *Journal of Cognitive Education and Psychology*, 10(3), 280-293.
- R Coulter, S. E., & Lester, J. N. (2011). Finding and redefining the meaning of teaching: Exploring the experience of mid-career English teachers. *Journal of Curriculum and Instruction*, 5(2), 5-26.
- R Evans, K., Lester, J., & Broemmel, A. (2010). Talking back to scripted curricula: A critical performance ethnography with teachers’ collective narratives. *Power and Education*, 2(2), 183-196.
- R Evans, K., & Lester, J. N. (2010). Classroom management and discipline: Responding to the needs of young adolescents. *Middle School Journal*, 41(3), 56-63.
- R Lester, J. N., & Evans, K. R. (2009). Instructors’ experiences of collaborative teaching: Building something bigger. *International Journal of Teaching and Learning in Higher Education*, 20(3), 307-323.
- R Greenberg, K. H., Lester, J., Evans, K., Williams, M., Hacker, C., & Halic, O. (2009). Student learning with student learning with performance-based, in-class and learner-centered, online exams. *International Journal of Teaching and Learning in Higher Education*, 20(3), 383-393.

Book Chapters/Contributions to Edited Volumes (Refereed)

- R Lester, J. N., & Nusbaum, E. (in press). Bodymind legibility and possibilities for qualitative research. In J. N. Lester & E. Nusbaum (Eds.), *Centering diverse bodyminds in critical qualitative inquiry* New York, NY: Routledge.
- R Lester, J. N., & Paulus, T. M. (in press). Using qualitative data analysis software to manage the research process. In C. Vanover, P. Mihás, & J. Saldaña (Eds.), *Analyzing and interpreting qualitative data: After the interview*. Thousand Oaks, CA: SAGE.
- R Lester, J. N. (in press). S. Wiggins & K. Osvaldsson Cromdal (Eds.), *Discursive psychology and embodiment: Beyond subject-object binaries*, London, UK: Palgrave- Macmillan.
- R Lester, J. N. (in press). Engaging with the desirability of disability: A post-cognitive discursive project. In A. D. Anders & G. W. Noblit (Eds.), *After critical ethnography*. UK: Oxford University Press.
- R *Uttamchandani, T. M. & Lester, J. N. (in press). Language – Qualitative approaches of language in CSCL. In U. Cress, C. Rose, A. Wise, & J. Oshima (Eds.), *International handbook of computer-supported collaborative learning*. New York, NY: Springer.

- R Paulus, T. M., & Lester, J. N. (2020). Using software to support qualitative data analysis. In S. Delamont & M. Ward (Eds.), *Handbook of qualitative research in education*, 2nd edition (pp. 420-429). Edward Elgar Publishers.
- R O'Reilly, M., Lester, J. N., & Kiyimba, N. (2020). Autism in the 20th century: An evolution of a controversial condition. In S. J. Taylor & A. Brumby (Eds.), *Healthy minds in the twentieth century* (pp. 137-165). Cham, Switzerland: Palgrave Macmillan. (pp. 137-165).
- R Lochmiller, C. R., & Lester, J. N. (2019). The qualitative side of data-driven leadership: Using qualitative software tools to inform and guide leadership practice. In G. Ivory & D. Christman (Eds.), *Leading with technologies: Improving performance for educators* (pp. 9-24). London, UK: Rowman & Littlefield.
- R Lester, J. N., & *Paulsen, J. (2018). Language-based methodologies for policy research. C. R. Lochmiller (Ed.), *Complementary research methods in educational leadership and policy* (pp. 57-78). New York, NY: Palgrave-Macmillan.
- R Lester, J. N., & Evans, K. R. (2018). An historical account of the discursive construction of zero tolerance in print media. In Shapiro, H. (Ed.), *The handbook of violence in education: Forms, factors, and preventions* (pp. 249-267). Wiley Blackwell.
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- R Cherner, T., Gabriel, R., & Lester, J. N. (2014). Evolving critical pedagogy: Contributions from Joe Kincheloe. In Totten, S., & Pedersen, J. (Eds.), *Educating about social issues in the 20th and 21st centuries: An annotated bibliography*. Charlotte, NC: Information Age Publishing.
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- R Lester, J. N., & Gabriel, R. (2013). Six characters in search of an author: A performative text of the naming of the dis/abled. In Gabriel, R. & J. N. Lester (Eds.), *Performances of research: Critical issues in K-12 education* (pp. 71-93). New York, NY: Peter Lang.
- R Lester, J. N., & Anders, A. D. (2013). Burundi refugee students in rural southern Appalachia: On the fast track to special education. In J. Hall (Ed.), *Children's human rights and public schooling in the U.S.* (pp. 71-87). Boston: Sense Publishers.
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- R Lester, J., & Gabriel, R. (2012). Performance ethnography of IEP meetings: A theatre of the absurd. In P. Vannini (Ed.), *Popularizing research: Engaging new media, genres, and audiences* (pp. 173-178/video link: <https://vimeo.com/27789384>). New York, NY: Peter Lang.

- R Lester, J. N. (2012b). Researching the discursive function of silence: A reconsideration of the normative communication patterns in the talk of children with autism labels. In G. S. Cannella & S. R. Steinberg (Eds.), *Critical qualitative research reader* (pp. 329-340). New York, NY: Peter Lang.
- R Anders, A., & Lester, J. (2011). Living in Riverhill: A postcritical challenge to the production of a neoliberal success story. In B. Portofino & H. Hickman (Eds.), *Critical service learning as revolutionary pedagogy: A project of student agency in action* (pp. 223-249). Charlotte, NC: Information Age Publishing.
- R Mariner, N., Lester, J., Sprecher, K., & Anders, A. (2011). Relational knowledge production and the dynamics of difference: Exploring cross-cultural tensions in service learning through narrative. In N. Webster & T. Stewart (Eds.), *Exploring cultural dynamics and tensions within service-learning* (63-80). Charlotte, NC: Information Age Publishing.

Editorially Refereed Articles

- R Lester, J. N., Kronick, R., & Benson, M. (2012). A university joins the community. *Phi Delta Kappan*, 93(6), 42-45.
- R Gabriel, R., & Lester, J. N. (2012d). Professional development: New terrain for big business? *Rethinking Schools*.
- R Lester, J. N. (2011b). Dissertation abstracts. *Disability & Society*, 26(7), 901-902.
- R Lester, J. N., & Gabriel, R. (2011). "Pushing me through": A poetic representation. *Catalyst: A social justice forum*, 1(1), 10-19.
- R Gabriel, R., & Lester, J. (2010, December). Public displays of teacher effectiveness. *Education Week*, 30(15).
<http://www.edweek.org/ew/articles/2010/12/15/15gabriel.h30.html>
- T Gabriel, R., & Lester, J. (2010). Seeing race in literacy classrooms: The lesson is the lens. *English Leadership Quarterly*, 32(3), 2-3.
- T Evans, K.R., Glenn, N. K. & Lester, J. N. (2008). A transformative journey: Theoretical foundations for an integrative approach to teaching. *Thinking Classrooms*, 9(1), 11-19.

Research and Technical Reports

- R Lester, J. N., & Lochmiller, C. R. (2014). A mixed method case study of International Baccalaureate Primary Year Programmes in four Colombian schools. Bloomington, IN: Center for Evaluation & Education Policy.

Articles in Refereed Conference Proceedings

- R Paulus, T., & Lester, J. (2014a). Using ATLAS.ti for a discourse analysis study of blogging in an educational context. In S. Friese & T. Ringmayr (Eds.), *Digital repository of Technische Universität Berlin*, <http://nbn-resolving.de/urn:nbn:de:kobv:83-opus4-44263-ATLAS.ti-user-conference-2013-Fostering-dialog-on-qualitative-methods>.
- R Paulus, T., Evans, K., Halic, O., Lester, J., & Taylor, J., (2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. In C. O'Malley, D. Suthers, P. Reimann, & A. Dimitracopoulou (Eds.), *Computer-Supported Collaborative Learning Practices: CSCL 2009 Conference Proceedings* (pp. 93-97). *International Society of Learning Sciences*.

Other Publications

- R Paulus, T. M., & Lester, J. M. (2014b). Using ATLAS.ti for a discourse analysis study of blogging in an educational context. ATLAS.ti Blog. <http://atlastiblog.wordpress.com/2014/07/20/using-atlas-ti-for-a-discourse-analysis-study-of-blogging-in-an-educational-context/>.
- R Lester, J. N., Kronick, R., & Luter, G. (November 5, 2013). A university goes to school: Rethinking the university's role in school reform. *The Blog: Learning on the Edge, Phi Delta Kappa International*.
- R Lester, J. N., & Gabriel, R. (May 8, 2012). Practice patience when communicating with people with autism. *Tri-City Herald*, A6.
- R Gabriel, R., & Lester, J. (April 30, 2011). 'Don't say gay' bill a disservice to students. *Knoxville News Sentinel*, B(2).

Book Reviews

- R *White, F., & Lester, J. N. (2018). [Review of the book *Discursive psychology: Theory, method and application*.] *Discourse Studies*, 20(2), 310-311.
- R Lester, J. N., & *Ozdogan, Z. (2014). [Review of the book *British Contemporary Autoethnography*.] *The Qualitative Report*, 19(4), Art. 13, 1-6.
- R Lester, J. N. (2013). [Review of the book *The Sensory Child Gets Organized: Proven Systems for Rigid, Anxious, or Distracted Kids*.] *Teachers College Record*, Date Published: December 09, 2013
- R *Barouch, A., & Lester, J. N. (2012). [Review of the book *Teaching students thinking skills and strategies: A framework for cognitive education in inclusive settings*.] *Journal of Cognitive Education and Psychology*, 11(2), 209-211.

Encyclopedia Entries

- R Lester, J., & *Furlong, D. (in press). Conversation analysis. In B. Frey (Ed.), *The SAGE Encyclopedia of Research Design*. Thousand Oaks, CA: SAGE.
- R Paulus, T. & Lester, J. (in press). Qualitative data analysis software. In B. Frey (Ed.), *The SAGE Encyclopedia of Research Design*. Thousand Oaks, CA: SAGE.
- R Lester, J. N. (2013). Qualitative research on education. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide*. Thousand Oaks, CA: Sage. Retrieved from: <http://knowledge.sagepub.com/view/sociology-of-education/n326.xml>.
- R Lester, J. N., & Gabriel, R. (2013). Discipline in Education. In J. Ainsworth (Eds.), *Sociology of education: An A-to-Z guide*. Thousand Oaks, CA: Sage. Retrieved from: <http://knowledge.sagepub.com/view/sociology-of-education/n112.xml>.
- R Gabriel, R., & Lester, J. N. (2013). Tennessee. In J. Ainsworth (Ed.), *Sociology of education: An A-to-Z guide*. Thousand Oaks, CA: Sage. Retrieved from: <http://knowledge.sagepub.com/view/sociology-of-education/n416.xml>.

Invited Workshops, Plenaries/Keynotes, and Public Lectures

- Paulus, T., & Lester, J. N. (March 2021). Working qualitatively in digital spaces. Eastern Tennessee University.
- Lester, J. N. (February 2021). Writing as knowing in qualitative inquiry. Arizona State University.
- Bottema-Beutel, K., Kapp, S. Lester, J. N., Sasson, N., Hand, B. (December 2020) Ableist

- language: How to spot it, what it means, and how to change it. Neurodiverse Self-Advocacy, UK.
- Lester, J. N., & Paulus, T. (October 2020). Doing qualitative research in a digital world: Key take-aways for PhD Students during a pandemic. Centre for Digital Transformation, University of Agder, Norway.
- Paulus, T. M., & Lester, J. N. (October 2020). Doing qualitative research in a digital world. Qualitative Research & innovation Webinar Series presented by NVivo and SAGE Publications.
- Paulus, T. M., & Lester, J. N. (September 2020). Doing qualitative research in a digital world. CAQDAS Networking Project, Webinar Series, UK.
- Lester, J. N. (May 2020). Doing qualitative research in times of physical distancing. University of South Florida.
- Lester, J. N. & Paulus, T. (January 2020). Engaging with/in digital tools for advancing qualitative inquiry. Keynote presentation, *The Qualitative Report 2020 Conference*. Fort Lauderdale, FL.
- Lester, J. N. (November 2019). Producing situated transcripts in discourse analytic work. Keynote/workshop. *Researching the margins: Conducting qualitative research in quantitative fields*, sponsored by *Emissaries for Graduate Student Diversity, the Graduate Mentoring Center, and the Social Science Research Commons, Indiana University*. Bloomington, IN.
- Lester, J. N. (November 2019). An introduction to conversation analysis. Invited workshop. *Centerstone*. Bloomington, IN.
- Lester, J. N. (May 2019). Partnerships, obligations, and activism in the politics of resistance. Invited panelist. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. & Nusbaum, E. (May 2019). Engaging with “crip horizons”: The practice of centering disability in critical qualitative inquiry. Workshop. *15th International Congress of Qualitative Inquiry*, Champaign-Urbana, IL.
- Lester, J. N. (April 2019). PhD diaries: Career advice from psychometric, quantitative, and qualitative methodology professionals. Invited panelist. *American Educational Research Association*. Toronto, Canada.
- Lester, J. N. & Paulus, T. M. (April 2019). Using ATLAS.ti Windows 8 qualitative data analysis software across the research process. Professional Development Course. *American Educational Research Association*, Toronto, Canada.
- Lester, J. N. (October 2018). Engaging with postcritical perspectives. Arizona State University, Phoenix, AZ.
- Lester, J. N. (October 2018). Designing qualitative research studies (October, 2018). George Mason University, Fairfax, VA.
- Lester, J. N., & O'Reilly, M. (September 2018). A Practical Approach to Doing Applied Conversation Analysis, SAGE Publications, Webinar Series. (https://www.youtube.com/watch?v=6b_s8CkvyD0)
- Lester, J. N. (June 2018). Digital tools and qualitative inquiry: Envisioning beyond data analysis software. University of Tennessee, Knoxville, TN.
- Lester, J. N. (October 2017). Practical considerations for doing applied conversation analysis. International Institute of Qualitative Methods/ATLAS.ti Webinar Series (<https://www.youtube.com/watch?v=IQkqri8dxTQ>).
- Paulus, T. M., & Lester, J. N. (May 2017). Digital tools for qualitative research.

- Preconference Workshop. 13th International Congress of *Qualitative Inquiry*, Champaign-Urbana, IL.
- Lester, J. N., & Gabriel, R. (April 2015). Performance in teacher education. Professional Development Course. *American Educational Research Association*, Chicago, IL.
- Lester, J. N., & Gabriel, R. (January 2015). Transforming qualitative data through performance. Keynote/Opening plenary. *The Qualitative Report 2015 Conference*. Fort Lauderdale, FL.
- Paulus, T., Lester, J., *Warren, A. (July 2014). A critical review of conversation and discursive psychology applications in text-based CMC contexts: Methodological implications. Micro-analysis of online discourse in York (MOOD-Y). Keynote. University of York, York, UK.

Papers Presented at International and National Meetings (Refereed)

- Schertz, H., & Lester, J. N. (April 2019). Parent perspectives on facilitating social communication learning for their toddlers with autism. *American Educational Research Association*. Toronto, Canada.
- Lester, J. N., & Anders, A. D. (April 2019). Engaging ethics in postcritical ethnography: Troubling transparency, trustworthiness, and advocacy. *American Educational Research Association*. Toronto, Canada.
- Nusbaum, E., & Lester, J. N. (April 2019). From the center to the horizon: Engaging “crip horizons” in critical qualitative inquiry. *American Educational Research Association*. Toronto, Canada.
- Anders, A. D., Lester, J. N., & Diem, J. (November 2018). Transparency and trustworthiness in practice: Challenges of relational ethics in postcritical ethnography. *American Educational Studies Association*. Greenville, SC.
- Nusbaum, E., Lester, J. N., & Ulmer, J. (April 2018). Intersectionality and disability? Presence, absence, and interconnections in the education literature. *American Educational Research Association*. New York City, NY. Presented by Nusbaum.
- Lester, J. N. & Nusbaum, E. (April 2018). From the margins to the center: Disability and disrupting normativity in qualitative research. *American Educational Research Association*. New York City, NY. Presented by Nusbaum.
- Kizilboga, R. & Lester, J. N. (April 2018). The construction of an instructional designer identity: A discourse analysis of instructional design job postings. *American Educational Research Association*. New York City, NY. Presented by Kizilboga.
- Gomoll, A., Hmelo-Silver, C., Lester, J. N., Ssabanovic, S., & Tolar, E. (July 2018). Engagement in motion: A DP Approach to the study of embodied interaction and collaborative inquiry. 5th International Conference on Conversation Analysis. Loughborough, UK. Presented by Gomoll.
- O’Reilly, M., Kiyimba, N., & Lester, J. N. (July 2017). Collaborative case building in UK child and adolescent mental health assessments. 5th International Conference on Conversation Analysis. Loughborough, UK. Presented by O’Reilly & Kiyimba.
- O’Reilly, M., Kiyimba, N., & Lester, J. N. (July 2017). Agenda setting with children using the three wishes technique. 6th International Meeting on Conversation Analysis and Clinical Encounters. Bristol, UK. Presented by O’Reilly & Kiyimba.
- Lester, J. N., & *Paulsen, J. (May 2017). Exploring the potential of language-based methodologies for policy research. Thirteenth International Congress of Qualitative Inquiry. Urbana-Champaign, IL.

- Lester, J. N., & Paulus, T. M. (May 2017). New materialisms and digital tools in qualitative research. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Paulus, T. M., & Lester, J. N. (May 2017). Creating a qualitative researcher identity with social media. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Anders, A. D., & Lester, J. N. (May 2017). Sitting with grief in the turn toward the postcritical. *Thirteenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., & O'Reilly, M. (November 2016). Child-centred communication in a mental health clinic: Examining parent and child disagreements in the construction of the problem. *National Communications Association*. Philadelphia, PA.
- Lochmiller, C. R., & Lester, J. N. (November 2016). Conceptualizing practitioner scholarship for educational leadership and practice. *Annual Meeting of the University Council for Educational Administration*. Detroit, MI. Presented by Lochmiller.
- Lester, J. N. (May 2016). The possibilities and tensions of applying conversation analysis from a critical disability studies perspective. *Twelfth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., O'Reilly, M., & Kiyimba, N. (May 2016). Defining and pursuing validity in discourse analysis research. *Twelfth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lochmiller, C. R., Lester, J. N., & Gabriel, R. (May 2016). Discursive perspectives on the analysis of policy in education and social fields: Implications for the future. *Twelfth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. (April 2016). Going digital: The affordances and ethical challenges of virtual ethnography. *American Educational Research Association*. Washington DC.
- Paulus, T., Lester, J., & *Warren, A. (November 2015). Applying conversation analysis methods to digital discourse: A review of the literature. *1st International Conferences on Approaches to Digital Discourse Analysis*. Valencia, Spain. Presented by Paulus and Warren.
- Paulus, T., Lester, J., & *Warren, A. (July 2015). The use of conversation analysis methods in studies of computer-mediated communication: A literature review. 3rd International Symposium of Micro-analysis of Online Data. Zurich, Switzerland. Presented by Paulus and Warren.
- Paulus, T., *Warren, A., & Lester, J. N. (May 2015). Conversation analysis methods for understanding online talk. *Eleventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Paulus and Warren.
- *Ozdogan, Z., *White, F., & Lester, J. N. (May 2015). The discursive construction of validity in introductory qualitative research textbooks. *Eleventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Ozdogan and White.
- Lester, J. N., & Anders, A. D. (April 2015). Kanguka (Wake Up): Codeveloping Educational Supports for Children With Refugee Status. *American Educational Research Association*. Chicago, IL.
- Luter, G., Lester, J. N., Kronick, R., & Lochmiller, C. R. (April 2015). The university-assisted community schools intervention: Exploring student and parent perceptions. *American Educational Research Association*. Chicago, IL.
- Lester, J. N., & Gabriel, R. (April 2015). Teaching the bodies of readers: A discourse analysis of instructional talk. *American Educational Research Association*. Chicago, IL.

- *White, F., *Ozdogan, Z., & Lester, J. N. (January 2015). Exploring validity: An analysis of the construction of validity. The Qualitative Report 2015 Conference. Ft. Lauderdale, FL.
- Davis, A., & Lester, J. N. (January 2015). Constructing a research identity in online discussions. The Qualitative Report 2015 Conference. Ft. Lauderdale, FL.
- Lester, J. N., & *Call-Cummings, M. (January 2015). Naming children: The power laden process of representing one's identity(ies). *The Qualitative Report 2015 Conference*. Ft. Lauderdale, FL.
- Lester, J. N. (November, 2014). The discursive construction of "inappropriate" versus "appropriate" behaviors in child therapy talk. *National Communications Association*. Chicago, IL.
- Anders, A. D., & Lester, J. N. (October 2014). "What I would like to ask is to find a school where they can teach us from Monday to Friday": Language, labor, and refugee status. *American Educational Studies Association*, Toronto, Canada. Presented by Anders.
- Lester, J. N., & O'Reilly, M. (June 2014). "Superflex" and the "Unthinkables": Lexical markers of appropriate and inappropriate behaviors in therapy sessions with children with autism. *4th International Conference on Conversation Analysis*. Los Angeles, CA.
- O'Reilly, M., & Lester, J. N. (June 2014). Epistemic claims to psychiatric matters in child mental health settings: Children's claims to knowledge regarding their mental health experiences and professionals' renegotiation of the problem. *4th International Conference on Conversation Analysis*. Los Angeles, CA.
- Paulus, T. M. Lester, J. N., Reed, D., Stommel, W., & Giles, D. (June 2014). Orders of interaction in undergraduate blog conversations: IRE meets CMC. Los Angeles, LA. *4th International Conference on Conversation Analysis*. Los Angeles, CA. Presented by Lester.
- *Bornasal, F. B., Lester, J. N., & Brown, S. A. (June 2014). Recollecting experience in interviews: The structure and organization of engineering 'interview talk'. *121st ASEE Annual Conference & Exposition*. Indianapolis, IN. Presented by Bornasal.
- Lester, J. N., & Gabriel, R. (May 2014). Performance as practice: Uses of performative texts in a practice-based pedagogy for teacher education. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. (May 2014). Digital tools and reflexivity. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N., & Paulus, T. M. (May 2014). A discursive psychological approach to the study of autism in online talk. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lochmiller, C. R., & Lester, J. N. (May 2014). Reframing research for practitioner-scholars: An approach to qualitative methodology training. *Tenth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Gabriel, R. & Lester, J. (May 2014) An examination of the role of teacher language in reading comprehension instruction. *International Reading Association Annual Conference*. New Orleans, LA. Presented by Gabriel.
- Lester, J. N. (April 2014). Community-school-university partnerships: Exploring universities as catalysts for comprehensive school reform. *American Educational Research Association*. Philadelphia, PA.
- Evans, K., & Lester, J. N. (April 2014) A historical account of the construction of zero tolerance in print media. *American Educational Research Association*. Philadelphia, PA.
- Koo, S., & Lester, J. N. Naming and un-naming a research study "participatory". *American Educational Research Association*. Philadelphia, PA.

- Roduta-Roberts, M., Gotch, C., & Lester, J. N. (April 2014). Examining score reports through a communications frame of reference. *National Council on Measurement in Education*. Philadelphia, PA. Presented by Roduta-Roberts & Gotch.
- Paulus, T. M., & Lester, J. N. (January 2014). The art and craft of digital tools for qualitative research. Featured Technology Presentation at *The Qualitative Report 2014 Conference*. Ft. Lauderdale, FL.
- Gabriel, R., & Lester, J. N. (December 2013). Constructing comprehension: A discourse analysis of middle grades reading instruction. *Literacy Research Association*. Dallas, Texas.
- Dostal, H., Ellenbaum, K., & Lester, J. (December 2013). Perspective speaking: Using echolalic speech to elicit language. Research. Literacy Research Association. Dallas, Texas.
- Paulus, T. & Lester, J. (September 2013). Using ATLAS.ti for a conversation/discourse analysis study of blogging in an educational context. *ATLAS.ti User Conference 2013: Fostering Dialog on Qualitative Methods*. Berlin, Germany. Presented by Paulus.
- Gabriel, R., & Lester, J. N. (April 2013). Sentinel of trust: Constructions of value-added measurement in policy-making conversations. *American Educational Research Association*. San Francisco, CA.
- Gabriel, R., & Lester, J. N. (April 2013). The place of performance in teacher education. *American Educational Research Association*. San Francisco, CA.
- Oreshkina, M., & Lester, J. N. (April 2013). A discourse analysis of preservice teachers' beliefs about teacher effectiveness in structured reflections. *American Educational Research Association*. San Francisco, CA.
- Lester, J. N., & Greenberg, K. H. (February 2013). "Turning the classroom upside down": A Cognitive Enrichment Advantage approach to classroom instruction. *International Association of Cognitive Education, South Africa (IACESA)*. Cape Town, South Africa.
- Lester, J., Paulus, T. & Dempster, P. (January 2013). Reflexivity, transparency and collaboration with digital tools. *The Qualitative Report Fourth Annual Conference*. Fort Lauderdale, Florida. Presented by Paulus.
- Lester, J. N. (November 2012). Kanguka (Wake Up): A community education project designed with and for Burundians with refugee status. *American Anthropological Association*, San Francisco, CA.
- Gabriel, R., Lester, J. N., & *Anguiano, C. (November 2012). Uses of discourse analysis in literacy research. *Literacy Research Association*. San Diego, CA. Presented by Gabriel.
- Gabriel, R., Lester, J. N., Moran, R., & McGill-Franzen, A. (November 2012). Performances of research: Exploring critical issues in literacy education with performative texts. *Literacy Research Association*. San Diego, CA. Presented by Gabriel.
- Ellenbaum, K., Dostal, H., & Lester, J. N. (November 2012). Use of echolalia in creating meaningful/functional communication. *American-Speech-Language-Hearing Association*. Atlanta, GA.
- Lester, J. N. & Anders, A. D. (November 2012). Working against a single story: Burundians with refugee status and resettlement in Appalachia. *American Educational Studies Association*. Seattle, WA.
- Paulus, T. M., & Lester, J. N. (October 2012). Using digital tools across the qualitative research process. *TBR Qualitative Research Conference*. Clarksville, TN.
- Anders, A. D., Lester, J. N., & Mariner, N. M. (September 2012). Burundians with refugee status and moral commitments: A consideration of post-critical ethnography. *Ethnography and Education*. Oxford, England.

- Anders, A. D., & Lester, J. N. (September 2012) Working against the binary, the theoretical foreclosure of agency, and a single story: Burundians with refugee status and resettlement Appalachia.. *Ethnography and Education*. Oxford, England.
- Lester, J. N. & Gabriel, R. (May 2012). Performing research to examine critical issues in education. *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Lester, J. N. & Paulus, T. M. (May 2012). Discourses of technology use for qualitative research. *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Paulus, T. & Lester, J. N. (April 2012). Technology-supported qualitative inquiry: Beyond data analysis software. *American Educational Research Association*, Vancouver, BC, Canada.
- Lester, J. N. & Gabriel, R. (April 2012). Performative texts and community performances as a strategy for sharing findings: Experiences of labeling and being labeled. *American Educational Research Association*, Vancouver, BC, Canada.
- Oreshkina, M., & Lester, J. N. (April 2012). Constructions of the education of people with dis/abilities in Russia: A discourse analysis of newspaper talk. *American Educational Research Association*, Vancouver, BC, Canada.
- Scherff, L., Lester, J. N. & Paulus, T. (April 2012). Constructing a third space: A discourse analysis of pre-service teacher-student talk. Poster presentation. *American Educational Research Association*, Vancouver, BC, Canada.
- Lester, J. N., & Paulus, T. M. (March 2012). Using discursive psychology to understand institutional talk in computer-mediated communication environments at an American university. Discourse-Communication-Conversation Conference, Loughborough University, England.
- Gabriel, R. & Lester, J. N. The discursive construction of intelligence in introductory educational psychology textbooks. (March 2012). Discourse-Communication-Conversation Conference, Loughborough University, England.
- Luter, G., & Lester, J. N. (January 2012). University-assisted community schools: Bringing higher education and K-12 schools together for school. *Niagara University International Conference on Teaching and Learning*. Buffalo, NY. Presented by Luter.
- Anders, A. D., Lester, J. N., Mariner, N., & Roman, J. (November 2011). A discourse of rights, a practice of coercion: Parents with refugee status and U.S. public schools. Symposium. *American Educational Studies Association*. St. Louis, MO.
- Lester, J. N. (July 2011). Reframing “problematic” behaviours: The “talk” of a therapist and a child with an autism label. 3rd *International Conference on Conversation Analysis & Clinical Encounters*. York, England.
- Lester, J. N., & Evans, K. R. (May 2011). Disturbing “distractions.” *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Lester.
- Lester, J. N., & Gabriel, R. (May 2011). The dance of intellectual cleansing. *Seventh International Congress of Qualitative Inquiry*. Urbana-Champaign, IL. Presented by Lester.
- Anders, A., & Lester, J. N. (April 2011). Critical Service Learning for Social Justice in PK-12 and Teacher Education Classrooms Symposium. *American Educational Research Association*. New Orleans, LA.
- Lester, J. N. & Paulus, T. (March 2011). Discursive constructions and institutional talk: Performing understanding and learning in blog conversations. *Georgetown University Round Table on Languages and Linguistics*. Washington, DC.
- Gabriel, R., & Lester, J. N. (October 2010). The story factor: The lived experiences of actors in

- a performance ethnography. *American Educational Studies Association*. Denver, Colorado.
- Lester, J. N., & Gabriel, R. (October 2010). The meeting of naming: A critical performance of “special” education meetings. *American Educational Studies Association*. Denver, Colorado.
- Diem, J., Anders, A.D., Davis, A., Jay, M., Kobetz, E., Lester, J. N., & Mariner, N. (October 2010). Productive tensions: A performance ethnography of inter/cross-disciplinary research. *American Educational Studies Association*. Denver, Colorado.
- Paulus, T., & Lester, J. (May 2010). Using the discursive action model to understand knowledge claims in an online learning environment. *Sixth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Mariner, N., & Lester, J. (May 2010). Reflexively recounting and re-representing narratives of suffering and redemption through ethnopoetics. *Sixth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Gabriel, R., & Lester, J. N. (May 2010). Naming of the (Dis)abled: A critical performance. *Sixth International Congress of Qualitative Inquiry*. Urbana-Champaign, IL.
- Oreshkina, M., Lester, J., & Judge, S. A. (May 2010). Perception and representation of children with disabilities in Russian mass media. *American Educational Research Association*, Denver, Colorado.
- Evans, K., Lester, J., & Broemmel, A. D. (May 2010). Talking back to scripted curricula: A critical performance ethnography with teachers’ collective narratives. *American Educational Research Association*. Denver, CO.
- Greenberg, K., Lester, J., Evans, K., & Oreshkina, M. (February 2010). What is the place of qualitative inquiry in cognitive education? Contributions to research and practice. Symposium. *International Association for Cognitive Education and Psychology*. San Diego, CA.
- Greenberg, K., Lester, J., & Haywood, C. (February 2010). The advantages and perils of dynamic assessment with children diagnosed with Autism Spectrum Disorders: A pilot study. *International Association for Cognitive Education and Psychology*. San Diego, CA.
- Franklin, K., Lester, J., & Dellard, T. A. (November 2009). Wide-Eyed View on Narrowing the Achievement Gap. *Mid-South Educational Research Association*. Baton Rouge, LA. Presented by Franklin and Dellard.
- Anders, A., Gill, K., Lester, J., Mariner, N., & Sprecher, K. (November 2009). Methodological gifts: Reflexivity and tacit hopes and beliefs in community research with Burundian refugees. Symposium. American Educational Studies Association. Pittsburgh, PA.
- Lester, J. (October 2009). Discourse and cognition: Methodological implications of a discursive perspective. Moderated poster session. 10th Annual Advances in Qualitative Methods Conference. Vancouver, BC, Canada.
- Lester, J. (June 2009). Finding meaning in the “talk”: Exploring the autistic world. 9th Thinking Qualitatively Workshop Conference. Moderated poster presentation. University of Alberta, Edmonton, Alberta, Canada.
- Paulus, T., Evans, K., Halic, O., Lester, J., Taylor, J. & Spence, M. (June 2009). Knowledge and learning claims in blog conversations: A discourse analysis in social psychology (DASP) perspective. 8th International Conference on Computer Supported Collaborative Learning, University of the Aegean, Rhodes, Greece. Presented by Paulus.
- Lester, J. N., & Greenberg, K. H. (April 2009). “All of us together”: The experience of a teacher

- and her students. Poster presentation. American Educational Research Association. San Diego, CA.
- Evans, K., & Lester, J. N. (April 2009). "It enriched me as a learner": Students' experiences in a team-taught educational psychology course. American Educational Research Association. San Diego, CA.
- Coulter, S., & Lester, J. N. (April 2009). Finding and redefining the meaning of teaching: Exploring the experiences of mid-career English teachers. *American Educational Research Association*. San Diego, CA.
- Lester, J. N., Greenberg, K. H., & Kelly, R. (November 2008). The tearing or mending of social fabric: Colombian children's experience with educational change content analysis. *Mid-South Educational Research Association*. Knoxville, TN.
- Lester, J. N., & Greenberg, K. H. (March 2008). The tearing or mending of social fabric: Colombian children's experience with educational change. Poster presentation. *American Educational Research Association*. New York City, New York.
- Greenberg, K. H., Lester, J. N., Evans, Williams, M., Hacker, C. H., & Halic, O. (March 2008). Effects of traditional, performance-based and online, learner-based assessments on student learning in educational psychology. *American Educational Research Association*. New York City, NY. Presented by Hacker and Halic.
- Lester, J. N., & Evans, K. (March 2008). Instructors' experiences of collaborative teaching: Building something bigger. *American Educational Research Association*. New York City, NY.
- Lester, J. & Crisp, L. (June 2007). Exploring the cognitive enrichment advantage of peer-mediated learning. Paper presentation. *XI Biennial International Conference of the International Association for Cognitive Education and Psychology*. Knoxville, Tennessee.
- Greenberg, K. H., & Lester, J. N. (June 2007). Mediating the hidden rules of learning: The cognitive enrichment advantage approach. Two day Preconference workshop. *XI Biennial International Conference of the International Association for Cognitive Education and Psychology*. Knoxville, Tennessee.

CONTRACT & GRANT ACTIVITIES

Under Review

- March 2021-March 2023. Expansive Framing of Online Secondary Biology, Physics, and Chemistry Hickey, D., Lester, J. N., Scribner, A. J., Co-PIs. *National Science Foundation* (Sponsor). \$1,266, 831.00
- May 2021-May 2023. Teaching with Data: Innovations in the Instruction of Qualitative Research Methods in the Social, Education, and Health Sciences. *National Science Foundation* (Sponsor). Karcher, S. & Lester, J. N., & Kapiszewski, D., Co-PIs. \$486,250.34

Funded

- January 2021-January 2022. Teaching qualitative research methods at the graduate level with shared data. *Social Science Research Commons (SSRC), Indiana University* (Sponsor). Lester, J. N., PI. \$7579.
- June 2020-June 2021. Teaching with data: Understanding the instruction of qualitative

- research methods in the social, education, and health sciences. *2020 Collaboration for Unprecedented Success and Excellence (CUSE) Grant Program* (Sponsor). Karcher, S., Kapiszewski, D., & Lester, J. N., Co-PIs. \$5000.
- Completed October 2020. Examining initial child mental health assessments in practice: An applied conversation analytic study. *Indiana University, School of Education* (Sponsor), Start Over Funds. Lester, J. N., PI. \$4000.
- Completed May 2015. Conversation analysis and public health conversations. *Office of the Vice Provost for Research, Indiana University* (Sponsor). Barnes, P., Lester, J. N., & Medina, C. Co-PIs. \$2,000.
- Completed April 2015. Students with disabilities' educational experiences in K-12 and higher education settings. *Leahy Foundation* (Sponsor). Oreshkina, M., & Lester, J. N., Co-PIs. \$5,935.
- Completed September 2014. A mixed method case study of International Baccalaureate Primary Year Programme in four Colombian schools. *International Baccalaureate* (Sponsor). Lester, J. N., & Lochmiller, C. R. Co-PIs. \$42,000.
- Completed June 2014. Small group online discussions in large biology classrooms. Smith Teaching and Learning. *Washington State University* (Sponsor). Lester, J. N., & Adesope, O., Co-PIs. \$6,000.
- Completed May 2014. The role of teacher language in mediating student understanding during reading comprehension instruction. *International Reading Association/Elva Knight Research Grant* (Sponsor). Gabriel, R., & Lester, J. N., Co-PIs. \$8,000.
- Completed November 2013. Assessing and creating inclusive learning opportunities in Bogota, Colombia. *Together* (Sponsor). Lester, J. N., PI. \$28,247.
- Completed June 2013. Teacher language use in reading comprehension. *College of Education, Washington State University* (Sponsor). Lester, J. N., PI. \$3,790.

UNIVERSITY TEACHING ACTIVITIES

Graduate Level Teaching Experience

- Analyzing Qualitative Data (Y650), Indiana University, Spring 2020 (online).
- Digital Tools for Qualitative Inquiry (Y650), Indiana University, Spring 2014; Fall 2018 (online); Fall 2019 (online).
- Discourse Theories/Affinity Group (Y660), Indiana University, Fall 2016.
- Discursive Psychology Approaches to Discourse Analysis (Y624), Indiana University, Fall 2016; Spring 2019.
- Discourse Theory and Analysis (Y631), Indiana University, Spring 2015, Spring 2016; Spring 2017; Fall 2018; Spring 2019 (online); Spring 2020.
- Ethnomethods & Conversation Analysis (Y650), Indiana University, Fall 2017.
- Qualitative Inquiry in Education (Y611), Indiana University, Spring 2016 (online), Fall 2016; Spring 2017 (online); Summer 2017 (online); Fall 2017 (online); Summer 2017 (online); Fall 2017; Spring 2018 (online); Summer 2018 (online); Summer 2019 (online); Summer 2020 (online); Fall 2020 (online).
- Strategies for Educational Inquiry (Y520), Indiana University, Fall 2013 (online and face to face), Summer 2014 (online), Fall 2014 (hybrid), Spring 2015 (online), Summer 2016 (online).
- Educational Measurement: Test Development and Assessment (EDPSY 509), Washington State University, Fall 2011.

- Theoretical Foundations of Learning and Instruction (EDPSY 502), Washington State University, Fall 2011; Fall 2012.
- Multicultural Education (EDU 567), University of Mary, Spring 2009, Spring 2010 (online), Summer 2010, Spring 2011 (online), Summer 2011, Spring 2012 (online), Summer 2012 (online and face to face), Spring 2013 (online), Summer 2013.

Undergraduate Level Teaching Experience

- Elementary Classroom Assessment (EDPSY 401), Washington State University, Spring 2012, Spring 2013, Summer 2013.
- Learning and Development (T&L 301), Washington State University, Fall 2012.
- Introduction to Educational Psychology (EDPSYCH 401), University of Tennessee, Fall 2006-Spring 2010.
- Inclusion in Early Childhood Settings, University of Mary, Spring 2006.
- Learning Disabilities Methods and Materials, University of Mary, Spring 2003.

Doctoral Advisees (at Indiana University)

Darcy Furlong (Inquiry Methodology), Started Fall 2020

Pei-Jung Li (Inquiry Methodology), Started Fall 2019

Jacquelyn Grandy (Inquiry Methodology), Started Fall 2017

Francesca White (Inquiry Methodology/Science Education), Started Fall 2014

Melissa Lee (Inquiry Methodology/Curriculum & Instruction), Fall 2016-Fall 2017

Justin Paulsen (Inquiry Methodology), Fall 2015-Fall 2018

Dissertation Committees (at Indiana University)

***Director; *+Chair and Director**

Suriati Abas, PhD (Literacy, Culture & Language Education), Completed Summer 2019

Nicole Ayers, Doctoral Student (Literacy, Culture & Language Education), in progress

Marta Adan, Doctoral Student (Literacy, Culture & Language Education), in progress

Yoo Young Ahn, PhD (Literacy, Culture & Language Education), Completed Spring 2020

Ohoud Alhajeri, PhD (Special Education), Completed Fall 2018

Alejandro Andrade, PhD (Inquiry Methodology/Learning Sciences), Completed Spring 2018

Ryan Batsie, PhD (Literacy, Culture, & Language Education), Completed Fall 2019

Cathy Bhathena, Doctoral Candidate (Urban Education), ABD

Candace Buggs, Doctoral Candidate (Instructional Systems Technology), in progress

Zawan Ahmed Al Bulushi, Doctoral Candidate (Literacy, Culture & Language Education), ABD

Garrett Carter, PhD (Educational Policy & Leadership Studies), Completed Spring 2020

Eunjeong Cheon, PhD (Informatics), Completed Summer 2020

Ayana Wilson-Coles (Literacy, Culture, & Language Education), ABD

Summer Davis, PhD (Literacy, Culture, & Language Education), Completed Spring 2020

Ai-Chu Ding, PhD (Instructional Systems Technology/Literacy, Culture & Language Education), Completed Summer 2018

Naime Eclan, PhD (Curriculum Studies), Completed Spring 2017

Alexander Fields, Ed.D. (Literacy, Culture, & Language Education), Completed Spring 2020

Brent Gilles, PhD (Science Education), Completed Spring 2017

Chris Georgen, PhD (Learning Sciences), Completed Fall 2019

Andrea Gomoll, PhD (Learning Sciences), Completed Fall 2019

Arnell Hammond, Doctoral Candidate (Literacy, Culture & Language Education), in progress
 Autumn Harrell, Doctoral Candidate (Higher Education), in progress
 Matthew Hanauer, Doctoral Candidate (Inquiry Methodology), in progress
 Kirstin Helstrom, Doctoral Candidate (Literacy, Culture & Language Education), in progress
 *+Adam Henze, PhD (Literacy, Culture & Language Education), Completed Spring 2020
 Rebecca Itow, PhD (Learning Sciences), Completed Fall 2017
 Jae-hyn Im, Doctoral Candidate (Literacy, Culture & Language Education), ABD
 Jiyoung Kang, Doctoral Candidate (Curriculum & Instruction), ABD
 Michelle Koehler, Doctoral Student (Literacy, Culture & Language Education), in progress
 *Eric Layman, Doctoral Candidate (Inquiry Methodology/Educational Policy & Leadership Studies), ABD
 Danielle Loder, Doctoral Student (Medical Sciences), in progress
 *Keiko McCullough, Doctoral Candidate (Counseling Psychology), ABD
 Simon Pierre Munyanez, Doctoral Student (Literacy, Culture & Language Education), ABD
 Patrick Ober, PhD (Educational Policy & Leadership Studies), Completed Spring 2020
 Christopher Owens, PhD (Public Health), Completed Summer 2020
 *+Alexandra Panos, PhD (Literacy, Culture & Language Education), Completed Summer 2018
 Colleen Pawlicki, Doctoral Candidate (Educational Policy & Leadership Studies), Completed Fall 2020
 Hyjeong Park, Doctoral Student (Literacy, Culture & Language Education), ABD
 Hyo-Na Park, PhD (Literacy, Culture & Language Education), Completed Spring 2019
 Casey Pennington, Doctoral Candidate (Literacy, Culture & Language Education), in progress
 Amberly Reynolds, PhD (Medical Sciences), Completed Spring 2020
 Asmalina Saleh, PhD (Inquiry Methodology/Learning Sciences), Completed Summer 2017
 Pooja Sexton, PhD (Educational Policy & Leadership Studies), Completed Spring 2020
 Youngjoo Seo, PhD (Literacy, Culture & Language Education), Completed Summer 2019
 Hajar Al Sultan, PhD (Literacy, Culture & Language Education), Completed Summer 2020
 Verily Tan, PhD, Instructional Systems Technology, Completed Spring 2017
 Melissa Taylor, PhD (Medical Sciences), Completed Spring 2019
 Xintian Tu, Doctoral Candidate (Learning Sciences), in progress
 *Suraj Uttamchandani, Ph.D. (Learning Sciences), Completed Spring 2020
 Muruvvet Uzan, PhD (Instructional Systems Technology), Completed Fall 2017
 Jeremy Voyles, PhD (Counseling Psychology), Completed Spring 2020
 Lei Wang, PhD (Counseling Psychology), Completed Fall 2018
 *Amber Warren, PhD (Literacy, Culture & Language Education), Completed Summer 2016
 *+Francesca Williamson, PhD (Inquiry Methodology & Science Education), Completed Spring 2020
 Sherry Wise, EdD (Instructional Systems Technology), Completed Fall 2017
 Emine Yildirim, PhD (Special Education), Completed Fall 2019
 Faishal Zakaria, Doctoral Candidate (Literacy, Culture, & Language Education), ABD

Thesis Committees (at Indiana University)

- *Viola Abango, M.A. (Curriculum & Instruction), Completed Spring 2015
- Sarah Alwaqassi, M.A. (Special Education), Completed Summer 2017
- Esra Erbas, M.A. (Special Education), Completed Fall 2017
- Ozan Ozkaya, M. A. (Special Education), Completed Fall 2017
- *Rose Panza, M.A. (Curriculum & Instruction), Completed Spring 2015

Thesis and Dissertation Committees (at Washington State University)

- Jenny LeBeau, PhD (Educational Psychology), Completed Summer 2012

Master of Education Committee Member (at Washington State University)

- | | | |
|-----------|------------------------|------------|
| 2011-2013 | Educational Psychology | 5 students |
| | Teaching & Learning | 5 students |

PROFESSIONAL DEVELOPMENT

Participant

- Associate Professor Roundtable Working Group (mentoring for promotion to Full), Institute of Advanced Study, Indiana University, August 2019-May 2020
- Washington State University Grant Writing Internship/Steven Russell, May-November 2012.
- Postgraduate and Early Career Workshop, CA and Clinical Encounters (July 2011).
- University of York, York, England.
- Introduction to Conversation Analysis. (January 2011). University of York. York, England.
- Applying Discourse Theory: Logics of Critical Explanation. (Summer term, 2010). Essex Summer School in Social Data Analysis at University of Essex, Colchester, England.
- ATLAS.ti Training. (April 2010). EthnoAnalysis Qualitative Research, Knoxville, TN.

PROFESSIONAL SERVICE

University

- Member, Social Science Research Council, Indiana University, 2020-present
- Member, BFC Faculty Affairs Committee, Bloomington Faculty Council, Indiana University, 2020-present
- Member, Faculty Mediation Committee, Bloomington Faculty Council, Indiana University, 2020-present
- Member, Bloomington Faculty Council, 2020-present
- Alternative Member, Faculty Board of Review, Indiana University, May 2020-August 2020
- Member, Budgetary Affairs Committee, University Faculty Council, Indiana University, 2018-present
- Member, Budgetary Affairs Committee, Bloomington Faculty Council, Indiana University, 2018-2019
- Chair, Faculty Mediation Committee, Indiana University, September 2018-May 2019
- Member, Faculty Mediation Committee, Indiana University, August 2017-August 2018
- Member, Advisory Committee for the Doctoral Minor in Social Sciences Research Methods, Indiana University, September 2017-present

- Mentor, Research Experience for Undergraduate Women (REUW) mentor, Indiana University, 2014-December 2015; September 2016-May 2018
- Member, Non-Tenure Track Subcommittee, Bloomington Faculty Affairs, Indiana University, December 2016-May 2017
- Untenured Member at Large, Bloomington Faculty Council, Indiana University, 2015-2017
- Co-Chair, Non-Tenure Track Subcommittee, Bloomington Faculty Affairs, Indiana University, September 2014-May 2015
- Co-Leader of Women's Circle, Center of Excellence for Women in Technology, Fall 2014-Spring 2015
- Member, President's Commission on the Status of Women, Washington State University, July 2012-July 2013
- Representative, Graduate Student Senate, University of Tennessee, 2010-2011
- Co-Chair, Committee on Equity and Diversity Initiative, Graduate Student Senate, University of Tennessee, 2010-2011
- Mentor, Ronald McNair Research Scholar, University of Tennessee McNair Program, Summer 2008

School

- Member, Grievance Hearing Committee, School of Education, Indiana University, 2020-present
- Member, Faculty Development Committee, School of Education, Indiana University, 2020-present
- Member, Promotion, Tenure, & Contracts Committee, School of Education, Indiana University, 2020-present
- Chair, Policy Council, School of Education, Indiana University, 2019-2020
- Member, Agenda Committee, School of Education, Indiana University 2019-2020
- Member, Policy Council, School of Education, Indiana University, 2018-2020
- Chair, Search Committee for the Associate Dean of Diversity, Equity, and Inclusion, School of Education, Indiana University, August 2018-February 2019
- Chair, Beechler Scholarship Selection Committee, Graduate Studies, Recruitment, Admissions, and Financial Aid Committee, School of Education, Indiana University, 2016-2017; 2017-2018; 2018-2019
- Member, Graduate Studies, Recruitment, Admissions, and Financial Aid Committee, School of Education, Indiana University, August 2016-May 2019
- Chair, Diversity Committee, School of Education, Indiana University January 2017-May 2018
- Co-Chair, Diversity Committee, School of Education, Indiana University, September 2016-December 2016
- Co-Chair, Faculty Diversity Plan Subcommittee, Diversity Committee, School of Education, Indiana University, August 2016-May 2017
- Member, Faculty Diversity Plan Subcommittee, Diversity Committee, School of Education, Indiana University, May 2016-August 2016
- Member, Diversity Committee, School of Education, Indiana University, 2014-May 2016
- Member, Teacher Education Committee, Washington State University, 2012-May 2013
- Member, Search Committee for Special Education Faculty Member, Washington State University, 2012-2013

- Member, Swynn Lecture Series Planning Committee, Washington State University, 2012-May 2013
- Member, Teacher Performance Assessment Team, Washington State University, October 2011-May 2013
- Member, Diversity Council, Washington State University, March 2012-May 2013
 - Chair of Subcommittee on Diversity Trainings, March 2012-May 2013

Department

- Member, Diversity, Equity and Inclusion Taskforce, 2020-present
- Chair, Diversity, Equity and Inclusion Taskforce, September 2019-2020
- Chair, Dissertation Review Committee, Counseling & Educational Psychology, 2018-2019
- Member, CEP Wells Scholarship Selection Committee, Counseling & Educational Psychology, Indiana University, 2017
- Member, CEP Dissertation Award Committee, Counseling & Educational Psychology, Indiana University, 2015, 2016, 2017
- Merit Review Committee, Counseling & Educational Psychology, Indiana University, 2016
- Member, CEP Research Fellowship Award Committee, Counseling & Educational Psychology, Indiana University, 2014, 2015, 2016
- Member, Visiting Lecturer Position in Inquiry Methodology Search Committee, Indiana University, Summer 2015

International/National

- Past Chair, Qualitative Research – SIG, American Educational Research Association, May 2020-May 2023
- Member, Research Advisory Board, Qualitative Data Repository, January 2020-December 2021.
- Member, Outstanding Dissertation Award Committee, Division D, American Educational Research Association, May 2018-May 2021
- Chair (elected), Qualitative Research – SIG, American Educational Research Association, May 2017-May 2020
- Associate Director, Conversation Analysis Research in Autism (CARA), England, May 2014-present.
- Member, Graduate Student Seminar Committee, Division D, April 2016-April 2019
- Mentor, Qualitative Research-SIG, Office Hours and Proposal Mentor, April 2017-present
- Program Co-Chair (elected), Qualitative Research – SIG, American Educational Research Association, May 2014-May 2017
- Discussant, American Educational Research Association, April 2016; April 2017; April 2019
- Mentor, Division D Mentoring Session (Qualitative publishing and writing), April 2016; April 2017
- Discussant, Twelfth International Congress of Qualitative Inquiry, May 20, 2016
- Founding Member and Symposium Organizer, Microanalysis of Online Data, 2013-2015.
- Co-Chair, Division D Affirmative Action Committee, American Educational Research Association, May 2014-May 2015
- Member, Division D Affirmative Action Committee Member, American Educational Research Association, 2012-May 2014; May 2015-May 2016
- Member, Division G Dissertation Award Committee, American Educational Research Association, 2014-2015

- Member Scholar, International Institute for Qualitative Methodology, University of Alberta, 2012-present
- Discussant, The Midwest Regional Comparative and International Education Society, October 11, 2014
- Program Chair, Lives of Teacher – SIG, American Educational Research Association, May 2012-May 2014
- Member, AERA Film Festival Planning Committee, American Educational Research Association, 2012-2013
- Member, Critics Choice Award Committee, American Educational Studies Association, 2011, 2012
- Mentor, Division G, Sarai Koo, Doctoral Student at Chapman University, April 2011-2012

Promotion/Tenure External Reviewer

- 2016 Eastern Mennonite University
- 2017 St. John’s University
- 2019 University of Alabama
- 2020 University of Alabama

Editorial Position:

- Section editor, “Technology Tools” (SIG Newsletter), American Educational Research Association, Qualitative Research-SIG, 2011-2017

Editorial Board Member:

- *Catalyst: A social justice forum*, 2011-2013
- *Disability Studies Quarterly*, 2012-2020
- *Education Policy Analysis Archives*, 2016-present
- *Frontiers in Psychology – Psychology for Clinical Settings*, Review Editor, 2019-present
- *Linguistics & Education*, 2020-present
- *Qualitative Research in Psychology*, April 2017-present
- Research Methods Video Collection, SAGE publications, 2015-2016
- *The Qualitative Report*, March 2014-June 2020
- *Diverse Perspectives on Shared Education Data* (book series edited by Stephen Tucker), February 2021-present

Journal Article Reviewer:

- *American Behavioral Scientist*, 2018
- *Autism in Adulthood*, 2018-present
- *Child, Care, Health & Development*, 2013-present
- *Child and Adolescent Mental Health*, 2016
- *Cognition & Instruction*, 2017
- *Communication & Medicine*, 2017
- *Communication Review*, 2015
- *Disability Studies Quarterly*, 2012-present
- *Discourse: Studies in the Cultural Politics of Education*, 2018-present
- *Educational Administration Quarterly*, 2014, 2015
- *International Journal of Multicultural Education*, 2009-2012
- *International Journal of Qualitative Studies in Education*, 2009-present

- *Journal of Autism and Developmental Disorders*, 2014-present
- *Journal of Community & Applied Social Psychology*, 2017
- *Journal of Computer-Assisted Learning*, 2012
- *Journal of Counseling Psychology*, 2016
- *Journal of Curriculum Studies*, 2012, 2014
- *Journal of Intellectual Disabilities*, 2014-present
- *Journal of Mental Health*, 2016-present
- *Journal of Mental Health Review*, 2015
- *Journal of Online Learning and Teaching*, 2012
- *Journal of Pragmatics*, 2016
- *Journal of Video Ethnography*, 2014
- *Language & Psychotherapy*, 2016
- *Linguistics & Education*, 2016-present
- *NAASP Bulletin*, 2016
- *Qualitative Health Research*, 2011-present
- *Qualitative Inquiry*, 2017-present
- *Qualitative Psychology*, 2015-present
- *Qualitative Research*, 2013-present
- *Qualitative Research in Psychology*, 2016, 2017
- *Research in Developmental Disabilities*, 2017
- *Review of Higher Education*, 2017
- *SAGE Open*, 2013.
- *Sociology of Health & Illness*, 2013
- *Teachers College Record*, 2012-present
- *Urban Review*, 2011

Conference Proposal Reviewer:

- 2017, 2018 American Educational Research Association (Division D, Section 3; Language and Social Processes-SIG; Qualitative Research-SIG), 2019 (Qualitative Research-SIG)
- 2012, 2013, 2014 Advances in Qualitative Methods Conference
- 2007, 2008, 2011, 2012, 2013, 2014 American Educational Research Association (Lives of Teachers-SIG)
- 2013 American Educational Research Association (Division G – Context in Education)
- 2012 American Educational Research Association (Disability Studies in Education-SIG)
- 2011 American Educational Research Association (Classroom Management-SIG and Division B, Section 1, Critical Perspectives and Communities in Action)
- 2009 American Educational Research Association (Division K and Division B, Section 1, Critical Perspectives and Communities in Action)

Grant Reviewer

- Reviewer for The Netherlands Organisation for Health Research and Development 2018-present
- Reviewer for International Reading Association/Elva Knight Grant Award, 2012-2016

Book proposal reviewer for Sage Publications, 2013-present

Book proposal reviewer for Routledge, 2017-present

PROFESSIONAL AFFILIATIONS

- American Educational Research Association
- International Congress of Qualitative Inquiry