

CURRICULUM VITAE
LUCY A. LEPEAU
 Assistant Professor
 Indiana University Bloomington
 Higher Education and Student Affairs
 201 North Rose Avenue
 Bloomington, IN 47405
 Work: (812) 856-8392
 llepeau@indiana.edu

EDUCATION

Ph.D. Counseling and Personnel Services Department
 College Student Personnel Administration Program
University of Maryland College Park, College Park, MD August 2012
 Dissertation: "Academic Affairs and Student Affairs Partnerships Promoting
 Diversity Initiatives on Campus: A Grounded Theory"

Study Abroad: Doha, Qatar (January 2010)

M.S. Educational Leadership and Policy Studies Department
 Higher Education and Student Affairs
Indiana University, Bloomington, IN 2005

B.A. Major: Psychology; Minors: Biology and English
Marquette University, Milwaukee, WI 2000

PROFESSIONAL WORK EXPERIENCES

2012-Present **Assistant Professor**, *Higher Education and Student Affairs, Indiana University, Bloomington, Indiana*
Associate Director for Organizational and Strategic Initiatives (2017-present),
The National Institute for Transformation and Equity (NITE)

2010-2012 **Coordinator for the Student Honor Council**, *Office of Student Conduct, University of Maryland College Park, College Park, Maryland*

2010-2012 **Consultant in Office of Diversity, Equity, and Global Initiatives for the "Shared Futures" Project (March 2011-August 2011)**, *Association of American Colleges and Universities, Washington DC*
Project Intern in Office of Diversity, Equity, and Global Initiatives (June 2010-August 2010), *Association of American Colleges and Universities, Washington DC*

2008-2010 **Campus Advocate**, *Office of Student Conduct, University of Maryland College Park, College Park, Maryland*

2005-2008 **Assistant Dean of Students for New Student Programs**, *Dean of Students Office, University of North Carolina Charlotte, Charlotte, North Carolina*

- 2003-2005 **Resident Leadership Specialist for Willkie Residence Center**, *Residential Programs and Services, Indiana University, Bloomington, Indiana*
Graduate Intern (January 2004-August 2004), *Office of Orientation Programs, Indiana University, Bloomington, Indiana*
- 2001-2003 **Coordinator for Orientation and New Student Programs**, *Office of Student Development, Marquette University, Milwaukee, Wisconsin*
- 2000-2001 **Admissions Counselor**, *Office of Undergraduate Admissions, Marquette University, Milwaukee, Wisconsin*

PUBLICATIONS

PEER REVIEWED ARTICLES

- Under review **LePeau, L.**, Hurtado, S.S., & Williams, L. Institutionalizing diversity agendas: An analysis of Presidents' councils for diversity as mechanisms for strategic change.
- Under review **LePeau, L.**, Snipes, J.T., Zimmerman, H., & Morgan, D.L. Campus educators deploying cultural and social capital: Critically examining a bias response team.
- Under review Robbins, C.K., & **LePeau, L.** Seeking "better ways": Early career faculty researcher development.
- In press **LePeau, L.**, Hurtado, S.S., & Davis, R. Evidence of institutional commitments to diversity and social justice: A content analysis. *College Student Affairs Journal*.
- In press **LePeau, L.** Academic and student affairs leaders characterized as gadflies. *Journal of Diversity in Higher Education*.
- 2017 **LePeau, L.**, Hurtado, S.S., & Davis, R. What institutional websites reveal about diversity-related partnerships between academic and student affairs. *Innovative Higher Education*.
- 2017 Tompkins, A., Cook, T., Miller, E., & **LePeau, L.** (2017). Gender influences on students' study abroad participation and intercultural competence. *Journal of Student Affairs Research and Practice* 54(2), 204-216.
- 2017 Snipes, J.T., & **LePeau, L.** Becoming a scholar: A duoethnographic study of transformative learning spaces. *International Journal of Qualitative Research* 30(6), 576-595.
- 2016 **LePeau, L.**, Morgan, D.L., Zimmerman, H., Snipes, J.T., & Marcotte, B. Connecting to get things done: A conceptual model of the process used to respond to bias incidents. *Journal of Diversity in Higher Education*, 9(2), 113-129.
- 2015 **LePeau, L.** A grounded theory of academic affairs and student affairs

partnerships for diversity and inclusion aims. *Review of Higher Education*, 39(1), 97-122.

- 2013 Torres, V., & **LePeau, L.** Making the connection: The use of student development theory in first-year and transition programs. *The Journal of Orientation and Transition*, 25(2), 13-25.
- 2013 Jones, S.R., **LePeau, L.**, & Robbins, C.K. (2013). Exploring the possibilities and limitations of service-learning: A critical analysis of college student narratives about HIV/ AIDS. *The Journal of Higher Education*, 84(2), 213-238.
- 2011 Jones, S.R., Robbins, C.K., **LePeau, L.** Negotiating border crossing: Influences of social identity on student learning outcomes. *The Michigan Journal of Community Service Learning*, 72(2), 27-42.
- 2007 **LePeau, L.** Queer(y)ing religion and spirituality: Reflections from difficult dialogues exploring religion, spirituality, and homosexuality. *The College Student Affairs Journal Special Issue entitled Difficult Dialogues: 26(2)*, 186-192.
- 2006 Torres, V., Reiser, A., **LePeau, L.**, Davis, L., & Ruder, J. A model of first-generation latino/a college students' approach to seeking academic information. *The Journal of the National Academic Advising Association*, 26(2), 65-70.
- 2005 Davis, L., **LePeau, L.**, Patricoski, A., & Schmeckebier, M. An investigation of student use and perception of the Neal-Marshall Black Culture Center. *Journal of the Indiana University Student Personnel Association*, (2005), 54-69.

BOOK CHAPTERS

- 2016 Dooley, J. & **LePeau, L.** Striving for an inclusive and nurturing campus: Cultivating the intersections. In B. Barnett & P. Felten (Eds.). *Intersectionality in action: A guide for faculty and campus leaders for creating inclusive classrooms and institutions*. Washington, DC: Stylus.
- 2015 **LePeau, L.** The transformational potential of academic affairs and student affairs partnerships for enacting multicultural initiatives. In S. Watt (Ed.). *Designing transformative multicultural initiatives*. Washington, DC: Stylus.
- 2012 Pope, R.L. & **LePeau, L.** The influence of institutional context. In V. Torres, J. Arminio, & R.L. Pope (Eds.). *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus*. Washington, DC: ACPA Books and Media.
- 2012 Weigand, M. & **LePeau, L.** Different approaches to real issues. In V. Torres, J. Arminio, & R.L. Pope (Eds.). *Why aren't we there yet? Taking personal responsibility for creating an inclusive campus*. Washington, DC: ACPA Books and Media.

NON-PEER REVIEWED ARTICLES

- 2014 **LePeau, L.** (November). How are we preparing graduate students to do educational research focused on broader systems perspectives? *A Community of Higher Ed Scholars: The Official Blog of AERA Division J*.
- 2010 **LePeau, L.** "Learning environments that support student learning and success:" Scholar presentation by Dr. Jillian Kinze. *Concepts and Connections Graduate and Professional Student Leadership*, 17(3).
- 2010 **LePeau, L.** Scholar roundtable review. *Concepts and Connections Graduate and Professional Student Leadership*, 17(3).

REFEREED TALKS AND PROFESSIONAL CONFERENCE PRESENTATIONS

- 2017 **LePeau, L., Hurtado, S., & Williams, L.** (November). *Institutionalizing diversity agendas: An analysis of Presidents' Councils for Diversity as mechanisms for strategic change*. ASHE-Association for the study of Higher Education Conference, Houston, TX.
- 2017 Borrromeo, V.Y., **LePeau, L.**, Museus, S., Chang, T., Haywood, J., & Saelua, N., (November). *Symbolic frame analysis of organizational change efforts in diversity and inclusion at four small, private universities*. ASHE-Association for the study of Higher Education Conference, Houston, TX.
- 2017 Robbins, C., & **LePeau, L.** (April). *Seeking "Better Ways": Researcher development in qualitative inquiry among early career faculty in higher education*. Roundtable at the AERA-American Educational Researchers Association Conference, San Antonio, TX.
- 2017 **LePeau, L.** Hurtado, S., & Davis, R. (March). *Intra-organizational partnerships for diversity and social justice*. Workshop at the ACPA-College Student Educators International Convention, Columbus, OH.
- 2016 **LePeau, L.** Hurtado, S., & Davis, R. (November). *Diversity rhetoric and public accountability: What institutional websites reveal about academic and student affairs partnerships*. Workshop at the ASHE-Association for the Study of Higher Education Conference, Columbus, OH.
- 2016 **LePeau, L.** *Academic affairs and student affairs leaders characterized as gadflies*. Workshop at the AERA-American Educational Researchers Association Conference, Washington, DC.
- 2016 **LePeau, L.,** Hurtado, S., & Davis, R.D. (March). *Academic and student affairs partnerships to advance diversity and social justice: A content analysis of institutional websites*. Research paper at the ACPA-College Student Educators International Convention, Montreal, Canada.
- 2016 Barnhardt, C., **LePeau, L.**, Mitchell, DJ., & Shaw, M. (March). Moderated by Deb Liddell and Patrick Love. *Emerging scholars: Engaging campus educators' voices*

in emerging scholarship. Workshop at the ACPA-College Student Educators International Convention, Montreal, Canada.

- 2016 **LePeau, L.,** Hurtado, S., & Davis, R. (March). *Making Academic and Student Affairs Partnerships to Advance Diversity and Social Justice*. Workshop at NASPA-Student Affairs Administrators in Higher Education, Indianapolis, IN.
- 2016 Howard-Hamilton, M, Linley, J., **LePeau, L.,** & Velazquez, D. (March). *Designing transformative multicultural initiatives: Theoretical foundations, practical applications, and facilitator considerations*. Workshop at NASPA-Student Affairs Administrators in Higher Education, Indianapolis, IN.
- 2015 **LePeau, L.,** Morgan, D., & Snipes, J.T. (March). *Student affairs professionals accruing social capital: Examining bias response teams*. Workshop at the ACPA-College Student Educators International Convention, Tampa, FL.
- 2015 Bechtel, J.P., Bleikamp, B., Byard, C., Coopergard, M., **LePeau, L.** & Sanderson, Z. (March). *Collaborating for change: A practical guide for creating inclusive environments*. Workshop at the ACPA-College Student Educators International Convention, Tampa, FL.
- 2014 Snipes, J.T., & **LePeau, L.** (November). *Becoming a scholar: A duoethnographic study of transformative learning spaces*. Roundtable at the ASHE-Association for the Study of Higher Education, Washington, DC.
- 2013 **LePeau, L.,** Morgan, D., Zimmerman, H., & Snipes, J.T. (November). *Connecting to "get things done": A grounded theory of bias response teams*. Research paper at the ASHE-Association for the Study of Higher Education, St. Louis, MO.
- 2013 **LePeau, L.** (April). 2013 Melvane D. Hardee dissertation of the year award- *"Academic affairs and student affairs partnerships promoting diversity initiatives on campus: A grounded theory."* Workshop at NASPA-Student Affairs Administrators in Higher Education, Orlando, FL.
- 2013 **LePeau, L.** (March). *Academic and student affairs partnerships for diversity and inclusion aims*. Workshop at the ACPA-College Student Educators International Convention, Las Vegas, NV.
- 2012 Campbell, C., Robbins, C.K., Drezner, N., Garvey, J., Johnson, M., & **LePeau, L.** (November). *Unpacking the faculty job search: A cohort of aspiring faculty*. Roundtable discussion at the ASHE-Association for the Study of Higher Education, Las Vegas, NV.
- 2011 Hentz, A., Fincher, J., & **LePeau, L.** (March). *A Sociocultural Approach to Creating a Peer Educator Workshop*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Johnson, M., LaRiviere, K., Mode, J., Al-Kuwari, M., **LePeau, L.,** & Lim, D.

- (March). *Challenges and Opportunities for Student Affairs in Qatar*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 **LePeau, L.**, Jones, S.R., & Robbins, C.K. (March). *Crossing Developmental Borders Through Participation in HIV/AIDS-Focused Service-Learning*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Robbins, C.K., Long, N., Chang, S.H., Riera, J.L., & **LePeau, L.** (March). *Both Sides of the Desk: Doctoral Students Reflect on Teaching*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Robbins, C.K., Long, N., Chang, S.H., Riera, J.L., & **LePeau, L.** (March). *Both Sides of the Desk: Doctoral Students Reflect on Teaching*. Workshops at the National Association of Student Personnel Administrators, Philadelphia, PA.
- 2011 Watt, S., **LePeau, L.**, Mueller, J., Poullard, J. (March). *Power, Privilege, and Oppression Institute: Analyzing Difficult Dialogues (two session institute)*. Workshops at the ACPA-College Student Educators International Convention, Baltimore, MD.
- 2011 Robbins, C.K., **LePeau, L.** & Jones, S.R., & (February). *Crossing Developmental Borders Through Participation in HIV/AIDS-Focused Service-Learning*. Workshops at the Maryland College Personnel Association Conference, College Park, MD.
- 2010 Watt, S.K., LePeau, L., Poullard, J., & Mueller, J. (March). *Analyzing Difficult Dialogues (two session institute)*. Workshops at the ACPA-College Student Educators International Convention, Boston, MA.
- 2009 Jones, S.R., Robbins, C.K., & **LePeau, L.** (November). *Crossing Developmental Borders through Participation in HIV/AIDS-Focused Service-Learning* Research paper at the ASHE-Association for the Study of Higher Education, Vancouver, BC, Canada.
- 2009 Watt, S. & **LePeau, L.** (March). *Missteps, Power, Privilege and Continuing the Dialogue Institute: Combined forum*. Workshop at the ACPA-College Student Educators International Annual Convention, Washington, DC.
- 2009 Riera, J. & **LePeau, L.** (February). *Spirituality and leadership: Exploring the connection*. Workshop at the Maryland Student Affairs Conference, College Park, MD.
- 2008 **LePeau, L.**, Mueller, J., Poullard, J. & Watt, S. (March). *Unmasking the complexities of diversity: A graduate/new professional panel; a mid-level practitioner panel; a senior-level administrators panel; a faculty panel; a closing combined panel*. Workshops at the ACPA-College Student Educators International Annual Convention, Atlanta, GA.

- 2006 **LePeau, L.** & Ray, M. (October). *Who's using our orientation publications? Determining the effectiveness of pre-program messages on student engagement.* Workshop at the National Orientation Directors Association National Conference, Salt Lake City, UT.
- 2006 Torres, V., Reiser, A., **LePeau, L.**, Davis, L., & Ruder, J. (March). *"Well, I haven't actually met with my advisor yet..." A model of first-generation Latino/a college students' approach to seeking information.* Workshop at the ACPA-College Student Educators International Annual Convention, Indianapolis, IN.
- 2004 Dinise Halter, A. & **LePeau, L.** (November). *Mentoring in the orientation internship experience: Are you ready for it?.* Workshop at the National Orientation Directors Association National Conference, Chicago, IL.
- 2002 Colburn, C. & **LePeau, L.** (November). *Guiding with the heart, sharing the Marquette University urban connection story.* Workshop at the National Orientation Directors Association National Conference, Baltimore, MD.
- 2000 **LePeau, L.** (April). *Impact of the boys and girls clubs of the greater Milwaukee area on children's emotional and behavioral functioning.* Workshop at the Undergraduate Psychology Research Symposium, Madison, WI.

AWARDS AND FELLOWSHIPS

- 2015 Emerging Scholar, (ACPA)-College Student Educators International
- 2015 Annuet Coeptis Emerging Professional, (ACPA)-College Student Educators International
- 2015-2017 Student Nominated and Selected as Faculty Commencement Speaker, HESA-Higher Education and Student Affairs Program at Indiana University
- 2014 Nominated as Faculty Commencement Speaker, HESA
- 2013 Melvane D. Hardee Dissertation of the Year Award, (NASPA)-Student Affairs Administrators in Higher Education (2013)
- 2006 Gerald Saddlemire Masters Research Award Commission for Professional Preparation, American College Personnel Association Annual Conference (ACPA)
- 2004 Norman K. Russell Scholarship for Outstanding Contributions to Orientation and Retention Programs, National Orientation Directors Association (NODA)
- 2004 School of Education, faculty selected, Elizabeth A. Greenleaf Scholarship, Indiana University.

- 1999-2000 Undergraduate Student Representative for the Faculty Psychology Board, Marquette University.
- 2000 Marquette University Division of Student Affairs Outstanding Student Leadership Award.

GRANTS, CONSULTATIONS, AND EVALUATION PROJECTS

- 2017 **LePeau, L.** & Museus, S. (February-April). *Diversity and Inclusion External Review for Elon University*. Work included conducting two-day campus visit and interviews with campus stakeholders about organizational structures and campus culture to support diversity and inclusion initiatives at Elon. We wrote a summary report and offered recommendations for enhancing future practice.
- 2014-2016 Nelson Laird, T.F. & **LePeau, L.** Served as an external consultant for New York City College of Technology (**City Tech's**) 5-year Title V project – *Revitalizing General Education for a Twenty-First Century College of Technology*. Work included evaluating the effectiveness of Title V project activities at City Tech. Thomas F. Nelson Laird, Ph.D. was the primary evaluator and I served as the evaluator for years four and five of the project. Generated annual reports and conducted annual site visits.
- 2016-2017 Invited scholar on planning committee for A Bringing Theory to Practice (BTtoP) Project National Conference. *The Whole Student: Intersectionality and Well Being*. Chicago, IL: Conference May 24-26, 2017.
- 2015 Museus, S., Patton Davis, L., & **LePeau, L.** Worked with primary investigator, Museus, S. *Mixed-method climate assessment for Harvard T. H. Chan's School for Public Health*. Report prepared for Harvard T.H. Chan's School for Public Health. Bloomington, IN: The Culturally Engaging Campus Environments (CECE) Project. Role: conducted approximately 20 focus groups, analyzed the interview data, and wrote up a summary report of the interview findings.
- 2015-2016 **ACPA-College Student Educators International- Faculty Research Grant (LePeau, Hurtado, & Davis)**. Research grant awarded by ACPA for \$5000 for September 2015-September 2016. I am supporting doctoral students Sarah S. Hurtado and Ryan J. Davis with the funding from this grant. They are co-contributors on the project of an exploratory content analysis of institutional websites related to Academic Affairs and Student Affairs partnerships for diversity and social justice.
- 2012 **Support Program for Advancing Research and Collaboration**
Grant awarded by the School of Education at the University of Maryland College Park to support dissertation research in the amount of \$1000.
- 2011 **McEwen Research Grant Award**
Grant awarded by the College Student Personnel program to support graduate student research for \$1081.00 in support of my dissertation research.

2009

Goldhaber Travel Grant Award

Travel grant of \$400 awarded by the Graduate School at the University of Maryland to support travel to academic conferences.

TEACHING, MENTORING, AND ADVISING

Indiana University Bloomington, Bloomington, IN

- C695, Academic Problems (Spring 2014, 2015, 2016, 2017)
- C565, Introduction to College and University Administration (Fall, 2012, 2013)
- U549, Environmental Theory and Assessment (Fall 2013, 2014, 2015, 2016)
- U546, Diverse Students on the College Campus (Spring 2013, 2014, 2015, 2016, 2017)
- C750/U550, Special Topic: Organizational Change and Diversity (Spring 2013)

COURSE OR CURRICULUM DEVELOPMENT

- C750/U550: *Special Topics course on Organizational Change and Diversity, Indiana University*
- EDCP 655: *Organizational Dimensions in Student Affairs, University of Maryland*
- EDUC U495: *Queer(y)ing Religion and Spirituality, Indiana University Bloomington*
- ARSC 1000: *Freshman Seminar, UNC Charlotte*
- Comm 3050-T01: *Leadership Training for Orientation Counselors, UNC Charlotte*

ADVISING**DISSERTATION SUPERVISIONS AND COMMITTEE MEMBERSHIPS**

- Blockett, R. (2017). *Kinship, culture, and queer worldmaking: A critical ethnographic study of Black queer graduate and undergraduate men*. Role: Committee Member.
- Bottoms, M. (In process). Pre-proposal phase. Role: Committee Member.
- Broderick, C. (In process). Pre-proposal phase. Role: Committee Member.
- Cogswell, C. (2016). *Improving our improving: A multiple case study of the accreditor institution relationship*. Role: Committee Member.
- Ferguson, T. (2015). *How stereotypes influence the college experiences of Black female student-athletes*. Bloomington, IN: Indiana University. Role: Committee Member.
- Graham, P. (In process). *Pedagogy and love*. Role: Committee Member.
- Harris, J.C. (2014). *Jezebel in Jeopardy: The racialized experiences of multiracial women students at a predominantly white institution*. Bloomington, IN: Indiana University. Role: Committee Member.
- Harris, C.J. (In process). *Black doctoral student socialization and career aspirations to the faculty*. Bloomington, IN: Indiana University. Role: Committee Member.
- Harris, G. (In process). *Leadership as an example of the use of non-cognitive variables in selective college and university admission*. Bloomington, IN: Indiana University. Role: Committee Member.
- Harris, N. (In process). *Key attitudes and personality traits of low-income students*. Role: Committee Member.
- Harrell, A. (In process). Pre-proposal phase. Role: Committee Member.
- Howell, G. (In process). Pre-proposal phase. Role: Chair.

- Hurtado, S.S. (In process). *Addressing the Campus Climate of Sexual Violence: Exploring the Role and Responsibility of Faculty Members*. Pre-proposal phase. Role: Chair.
- LeBeau, G. (2016). *Measure the outcomes of comprehensive internationalization planning process of U.S. Higher Education: A case study of an urban research university in the Midwest*. Bloomington, IN: Indiana University. Role: Co-Director.
- Morgan, D.L. (2016). *Revealing the Role of Higher Education in a Diverse Democracy: A Theory of College Student Political Identity Development*. Role: Outside Committee Member. Student was a doctoral student at the University of Pennsylvania.
- Njoka, N.R. (2016). *Perceived campus environment among African American women at HBCUs*. Role: Committee Member.
- José Riera (2012), Inquiry Auditor for Dissertation, University of Maryland College Park
- Robledo, A. (2017). *Community-based organizations and Latin@ postsecondary outcomes*. Bloomington, IN: Indiana University. Role: Committee Member.
- Rucker, S. (In process). *We never forgot: The influence of history in community-campus partnership development between community centers and an urban University in the Midwest*. Bloomington, IN: Indiana University. Role: Committee Member.
- Snipes, J.T. (2017). *A modest proposal reconsidered: Counterstories of African American nonreligious nontheistic college students*. Bloomington, IN: Indiana University. Role: Committee Member.
- Wheatle, K. (In process). *“Ward of the state”: The politics of supporting Maryland’s Black land-grant college, 1886-1939*. Role: Committee Member.

OTHER

Undergraduate Thesis Supervision

Brittany Mullen, Honors Thesis, University of North Carolina at Charlotte

Graduate Apprenticeships

Jermisha Dodson, Apprenticeship, University of North Carolina at Charlotte

Eric Heilmeier, Apprenticeship, University of North Carolina at Charlotte

Adam Wade, Apprenticeship, University of North Carolina at Charlotte

Jessica Wilke, Apprenticeship, University of North Carolina at Charlotte

Leah Kendall, Apprenticeship, University of North Carolina at Charlotte

Alison Gehrling, Apprenticeship, University of North Carolina at Charlotte

John Michael Pantlik, Apprenticeship, University of North Carolina at Charlotte

Shannon Byrne, Apprenticeship, Marquette University

SERVICE

EDITORSHIPS, EDITORIAL BOARDS, AND REVIEWING ACTIVITIES

2015-present *Editorial Review Board Member*, Review of Higher Education

2017 *Award Reviewer*, ACPA Research Grants, July-September 2017

2016 *Award Reviewer*, Annuet Coeptis, ACPA-College Student Educators International

2014-2015 *Manuscript Reviewer*, Review of Higher Education

- 2012-2015 *Review Board Member*, Research in Brief for the Journal of College Student Development
- 2015-present *Manuscript Reviewer*, Journal of Diversity in Higher Education
- 2015-present *Manuscript Reviewer*, Journal of Higher Education
- 2014-present *Manuscript Reviewer*, International Journal of Qualitative Studies in Education
- 2013 *Award Reviewer*, ACPA Faculty Research Award, November-December 2013
- 2013-2014 *Division J Section Co-chair for College Student Learning and Outcomes*, 2014 Convention for AERA-American Educational Research Association, July 2013-Spring 2014
- 2015-present *Program Reviewer*, AERA-American Educational Research Association
- 2013-present *Program Reviewer*, ASHE-Association for the Study Of Higher Education
- 2013 *Award Reviewer*, Indiana University School of Education Dissertation of the Year Award, January-February 2013
- 2012- present *Program Reviewer*, ACPA-College Student Educators International conferences, September 2012, 2013, 2015
- 2010 *Award Reviewer*, The McEwen Research Grant Awards Committee, The University of Maryland College Park, February 2010
- 2009 *VIP Program Reviewer*, NASPA-Student Affairs Administrators in Higher Education Conference, September 2009
- 2002-2003 *Award Reviewer*, Division of Student Affairs Leadership Awards Committee, Marquette University, April 2002 and 2003.

PROFESSIONAL ASSOCIATIONS

ACPA-College Student Educators International

- Member (2004-present)
- Program Committee for the 2015 Next Generation Conference (spring 2014-March 2015)
- Convention Registration Chair (Spring 2010-March 2011 and December 2013-March 2014)
- Diamond Honoree Sponsor for Dr. Danielle DeSawal (2015)
- 2007-2008 Presidential Task Force "Walk the Talk" member (Spring 2007-2009). Initiatives center around "Unmasking the complexities of power, oppression, and privilege: Strategies for transforming knowledge to action in the profession."
- Conference Volunteer (2009, 2010, 2011)

AERA-American Educational Research Association

- Member (Spring 2013-present)
- Invited to blog for Division J (November 2014)
- Invited by Division J graduate representatives to participate in the graduate student seminar as an invited scholar (April 2015)
- Division J Section co-chair for College Student Learning and Development programs for 2014 convention (Summer 2013-Spring 2014)

Association for the Study of Higher Education (ASHE)

- Member (2009-present)
- 2018 Program Committee for Teaching, Learning, and Assessment (September 2017-present)
- Discussant (2014, 2016, 2017 conference)

Associations for College Admissions Counseling

- Iowa & Great Plains Member (2000-2001)
- Counselors of Wisconsin (COWS) coordinator (2001)

National Orientation Directors Association (NODA)

- Elected Region VI representative to the Board of Directors (November 2007-May 2008)
- Co-chair for the NODA Parent and Family Network; co-planned the first annual mid-conference entitled, *Scaling to New Heights in Parent and Family Programs* at the annual conference in Salt Lake City, Utah (2006)
- National Conference attendee and presenter (2001, 2002, and 2004-2008)
- Regional Affiliations with V, VI, and VII; conference attendee and presenter (2001-2008)

National Association of Student Personnel Administrators

- Member (2004-2006)
- Member (2011-present)

CAMPUS

Indiana University Bloomington, Bloomington, IN (August 2012-present)

School of Education, Higher Education and Student Affairs (HESA)

- Faculty Writing Group sponsored by the Office of the Vice Provost for Faculty and Academic Affairs Co-Facilitator (Fall 2016-present)
- Faculty Development Committee for the School of Education (Fall 2017-present)
- First-Year Advisory Committee for the Office of First Year Experience Programs (March 2017-present)
- Indiana Student Personnel Association (SPA) Journal Advisor (December 2016-present)
- Retreat facilitator – day-long retreat for faculty and student affairs professionals involved with incident teams on campus (September 2014)
- Invited Keynote speaker RPS training Fall 2015 – *Building a Community: Building a*

Positive Legacy August 10, 2015

- Invited speaker RPS training Winter training – *Finding and Using your Voice in the Classroom*, January 8, 2015
- Invited speaker Career Development Center – *Racial equity-mindedness in practice* September 11, 2015
- HESA Community session – Giving Job Talks for Faculty Searches Presentation February 29, 2016
- HESA Community session--Submitting Conference Proposals – Presentation April 10, 2015
- IUSPA (Indiana University Student Personnel Association) Community session--Submitting Conference Proposals – Presentation April 27, 2015
- Search committee member-Lead Academic Advisor position in the Office of Teacher Education (September 2016-November 2016)
- Search committee member – Associate or Full professor for the HESA Program (September 2014-March 2015)
- Search committee member – Center for Postsecondary Research Director (April 2015-May 2015)
- Guest facilitator for Forum about unrest in Baltimore for Residential Programs and Services (May 2015)
- Guest speaker for 2014 Fulbright Distinguished Awards in Teaching Program participants sponsored by the Center for International Education, Development and Research (CIEDR) team about the structure and organization of higher education (October 2014)
- Guest speaker for H623 Policy Seminar (February 2013 and December 2016)
- Guest speaker for HESA doctoral seminar and literature review courses (Fall 2012, 2013, 2016)
- Coordinator for HESA community dinners at the Association for the Study of Higher Education (ASHE) conferences (November 2013, 2014, 2015, 2016)
- HESA Doctoral Admissions Committee (Fall 2013-present)
- Search committee member – Clinical Faculty search for the Adult Education Program (October 2013-March 2014)
- Graduation Marshal (May 2013, 2015, 2016)
- Malloy Graduate Funding committee (Spring 2016-present)
- Reviewer for School of Education Dissertation of the Year Award (January 2013-February 2013)
- Reviewer for Educational Leadership and Policy Studies Dissertation of the Year Award (February 2014)
- Guest speaker for IUSPA (Indiana University Student Personnel Association) Community session – presented about my research agenda (September 2012)

University of Maryland College Park (August 2008-July 2012)

College of Education, College Student Personnel Program (CSP)

- Doctoral student representative to the CSP faculty (2010-2011 academic year and summer 2011) Served on the reorganization committee for the College of Education.
- Preview Committee; Special Events Committee (2010)
- Preview Committee; Employer Relations Co-Chair (2009)

University of North Carolina Charlotte (October 2005-July 2008)

- Co-chair of the inaugural Common Reading Experience Committee; committee comprised of faculty, staff, and students committed to designing and implementing common reading program initiatives for all incoming students (Fall 2006-Summer 2008).
- Careers in Student Affairs Committee member; committee dedicated to mentoring and providing workshops for students interested in pursuing graduate programs in Higher Education and Student Affairs (2005-Summer 2008, chair-Fall 2007-summer 2008).
- Academic Advising Re-Design Team committee member (Spring 2007-Summer 2008).
- Trained as University Judicial Officer. Conducted out of student court settlement hearings for students charged with violations of the Code of Student Responsibility in absence of Assistant Dean of Students (Fall 2006-summer 2009).
- Enhancing Transfer Student Retention Initiatives Committee member (Fall 2006-Spring 2007).
- Chair for Assistant Dean of Students Search Committee (Summer 2006).

Indiana University Bloomington (August 2003-May 2005)

- Indiana University Student Personnel Association (IUSPA) Executive Board, Outreach Co-Director; coordinated recruitment and interview weekends for 100 Indiana University Higher Education and Student Affairs Master's Program candidates (November 2003-December 2004).
- Served on the Graduate Student In-Service Committee and Facilities Planning for Residential Programs and Services (Fall 2003-Spring 2004).

Marquette University (August 2000-July 2003)

- HAVEN (Helping Abuse and Violence End Now) Committee (Fall 2001- Summer 2003).
- Mission Week Committee (Spring 2002 and 2003).

COMMUNITY, STATE, NATIONAL

Food and Friends

- Deliver food to clients living with terminal illnesses (2008-2012)
- Coordinate volunteer team from the University of Maryland (summer 2010-2012)

Leukemia and Lymphoma Society

- Raised \$3,000 in donations and trained for the Country Music Marathon in Nashville, TN (January 2007-April 2007)

Sojourner Truth House in Milwaukee, WI (battered women's shelter for victims of domestic violence)

- Answered hotline and completed client intakes (Spring 2002-Summer 2003)

SERVICE AWARDS AND HONORS

Building Educational Strengths and Talents (BEST) Mentoring Award, student nominated and committee selected, The University of North Carolina at Charlotte, April 2008