

Eric W. Layman

Indiana University, Bloomington
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EDUCATIONAL BACKGROUND

Indiana University (I.U.), Bloomington, IN

School of Education

Ph.D. (Dual Major) – (expected admission to candidacy in 12/2018 - 3.9 GPA)

International and Comparative Education Policy Studies

Qualitative Inquiry Methodology

Co-Chairs: Dr. Bradley Levinson, Dr. Jessica Nina Lester

Recipient of 4-year Departmental Fellowship for the duration of doctoral coursework

Certification (expected 4/2019)

Teaching Licensure for Teaching Chinese and English as a New Language

School of Public and Environmental Affairs

Ph.D. Minor: Nonprofit Management

The University of Hong Kong

Master's of Education (awarded 12/2014 - 4.0 GPA)

Comparative and Global Studies in Education and Development

Thesis: "A Qualitative Analysis of the East/West Dialectic in Education Through the Perspectives of East/West Mixed Educational Background Families in Hong Kong"

Advisors: Dr. Liz Jackson, Dr. Mark Bray, Dr. Yang Rui

University of South Africa

Honour's Bachelor of Arts (awarded 5/2009 - via distance education – 3.7 GPA equivalent)

Applied Linguistics

Indiana University (I.U.), Bloomington, IN

Bachelor of Arts (awarded 8/2002 – 3.8 GPA)

Major: East Asian Languages and Cultures (Chinese)

Included two years (9/1999 - 7/2001) of full-time Mandarin language study at Yunnan University in Kunming, Yunnan, China

Minor: Teaching English as a Foreign Language

INDIANA UNIVERSITY TEACHING EXPERIENCE

Fall 2016 – Spring 2019: Associate Instructor – Global Gateway for Teachers

- Currently oversee the preparatory and onsite coursework for teachers-in-training who complete a portion of their student-teaching requirements by teaching for 8 weeks abroad in local schools in any one of the following 15 countries: China, Japan, India, Tanzania, Costa Rica, Spain, Greece, Italy, Australia, New Zealand, Ireland, Norway, Russia, Ecuador, or England
- Developed and implemented multiple curriculum revisions, including portions that specifically train student-teachers to teach English as a foreign language
- Facilitated language immersion sessions in Chinese so that student-teachers can better empathize with non-English speaking students in English-speaking classrooms

Fall 2015: Associate Instructor – "Schooling Around the World"

PROFESSIONAL EXPERIENCE IN INTERNATIONAL CONTEXTS

Primary School Teacher: *CAIS International School* - Hong Kong (8/2014 – 8/2015)

- Worked full-time as a 4th grade homeroom teacher responsible for instructing 21 diverse students in multiple subjects including Math, English Language Arts, Social Studies, Science, and Health

Visiting Fellow: *City University of Hong Kong* – (1/2014 – 8/2014)

- Worked full-time delivering multiple writing and composition courses for undergraduate students including Freshman English and Autobiography & Culture

Chinese Teacher: *American International School of Hong Kong* (10/2013)

- Worked as a substitute Chinese teacher several times while their permanent teacher was out due to complications with pregnancy and while I was studying full-time for my M.Ed.

English Teacher: *Kaplan Education* – Hong Kong (8/2013 – 12/2013)

- Taught part-time as a corporate English language trainer at various businesses in Hong Kong while I was studying full-time for my M.Ed.

English Teacher: *Saudi Arabian Consulate of Hong Kong* (4/2013 – 8/2013)

- Worked part-time as an onsite English instructor tutoring many of the consulate staff

Asst. Mgr. of Language Development: *Cathay Pacific Airways* - Hong Kong (6/2012– 3/2013)

- Managed a team of English and Chinese language trainers and examiners responsible for the assessment and instruction of language skills for frontline service staff and pilots
- Taught flight safety and strategic communication courses to cabin crew
- Oversaw the restructuring of the English Language Proficiency testing process for pilots in order to ensure compliance with Doc: 9835 of the International Civil Aviation Organization (ICAO)
- Made a proposal regarding the restructuring of my department's role and responsibilities related to the language training and assessment of frontline service staff that was immediately accepted by the Director of Personnel and issued as a directive

Senior Teacher: *EF Education First* – Shenzhen, China (10/2009 – 6/2012)

- Managed and trained a team of 20 international and local English teachers
- Coordinated and monitored the class schedule of 20 teachers and 1000+ students
- Made decisions regarding the renewal of contracts for teaching staff
- Taught adult students of all levels of English language proficiency
- Conducted regional training for teachers and other teacher managers regarding new program and curriculum implementation
- Developed curricula and class materials that were adopted by the central EF management office in Shanghai and then implemented at EF centers throughout China
- Was chosen to trial proposed lessons and curricula and then offer feedback to the central EF office in Shanghai regarding the quality and utility of tentative curricular revisions
- Developed and implemented a personalized, one-on-one English course for Wang Shi, Chinese entrepreneur and Founder/Chairman of *China Vanke* (the largest residential real estate developer in the world), immediately prior to his 2-year stint as a visiting scholar at Harvard University

PROFESSIONAL EXPERIENCE IN INTERNATIONAL CONTEXTS (continued)

English Teacher: *Prince Royal's College* – Chiang Mai, Thailand (12/2008 – 9/2009)

- Worked as the school's 4th and 6th grade English teacher

English Teacher: *Taipei Language Institute* – Taipei, Taiwan (11/2003 – 10/2008)

- Taught students of all ages, proficiency levels, and from a variety of different cultural backgrounds including Chinese, Korean, Japanese, Saudi, Israeli, French, and Brazilian
- Worked from 2006-2008 as the personal English language coach for Su Ying-gui, former Director of the Taipei City Department of Labor and well-known KMT political figure
- Developed and delivered a course on *Cross-Cultural Communication* for 60 employees of the Taipei City government
- Worked as an onsite corporate language trainer at various businesses and government offices in the greater Taipei area
- Taught grades 6-8 for all of 2004 at Chu-lin Gaoji Zhongxue, a private junior high school located in Zhonghe, south Taipei

English Teacher: *Kojen Language Schools* – Taipei, Taiwan (9/2002 – 10/2003)

- Taught students of all ages at multiple Kojen English Language tutorial centers throughout the greater Taipei area
- Worked full-time as a preschool teacher with a class of fifteen 4 year-old students for the Fall of 2002

English Teacher and Camp Counselor: *Pacific Link International* (7/2002-8/2002)

- Worked full-time as the camp counselor and English teacher for a summer camp that hosted 15 Chinese high school students in the U.S. for just over one month

English Teacher: *Yunnan University* (9/2000 – 5/2001)

- Taught English part-time to university students while I was studying Chinese full-time

LANGUAGES

- English (Native)
- Mandarin Chinese (Advanced)
- Spanish (Intermediate)
- Taiwanese (Basic)
- Cantonese (Basic)
- Thai (Basic)

REPRESENTATIVE PUBLICATION

- Layman, Eric W. (2018). *Mixed: Educational Perspectives from families of East and West educational background*. *Global Education Review*, 5(1), 52-73.

FELLOWSHIPS AND AWARDS

2015-2019 – I.U. - Dept. of Educational Leadership and Policy Studies Ph.D. Fellowship

- 4 years of funding for the duration of doctoral coursework

2018 – I.U. - Department of Edu. Leadership and Policy Studies Conference Travel Grant

2017 – I.U. Office of the Vice President of Int'l Affairs - Pre-Dissertation Research Travel Grant

2017 – I.U. Department of Edu. Leadership and Policy Studies Conference Travel Grant

2014 – Uni. of Hong Kong – Graduated with High Distinction – Dean's Honour's List

2008 – Taipei Language Institute – Certificate of Appreciation for 5 years of Service

2002 – I.U. – Graduated with High Distinction

CONFERENCE PRESENTATIONS

- Conference on Discourse Analysis in Education Research, Ohio State University 2018
- Comparative and International Education Society Annual Conference, Mexico City 2018
- Comparative and International Education Society Annual Conference, Atlanta 2017
- Global Africa Symposium, Indiana University 2017
- Midwest Sociology of Education Conference, Indiana University 2016
- Comparative Education Society of Hong Kong Annual Conference 2015

PROFESSIONAL MEMBERSHIPS

Comparative and International Education Society (CIES)

- Have served in leadership for the *Globalization and Education* Special Interest Group (S.I.G.) as the Graduate Student Representative since March 2016
- Hold additional memberships in the following S.I.G.s: East Asia Region, Indigenous Knowledge in the Academy, Language Issues, and Citizenship & Democratic Education

Discourse Analysis in Education Research

Comparative Education Society of Hong Kong

ACADEMIC REFERENCES

Indiana University

Prof. Bradley Levinson

Prof. Jessica Lester

Prof. Margaret Sutton

Prof. Barbara Dennis

Prof. Phil Carspecken

Prof. Christopher Lubienski

University of Hong Kong

Prof. Mark Bray

Prof. Yang Rui

Prof. Liz Jackson