

Curriculum Vitae

THOMAS F. NELSON LAIRD

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Education

- 2003 Ph.D. University of Michigan, *Higher Education*
- 1997 M.S. Michigan State University, *Mathematics*
- 1995 B.A. Gustavus Adolphus College, *Mathematics*

Professional Positions

- 2022 – present Program Coordinator, Higher Education and Student Affairs, School of Education, Indiana University
- 2020 – present Professor, Higher Education and Student Affairs, School of Education, Indiana University
- 2019 – present Editor, *Review of Higher Education*
- 2004 – present Principal Investigator, Faculty Survey of Student Engagement, Center for Postsecondary Research, Indiana University.
- 2015 – 2021 Director, Center for Postsecondary Research, School of Education, Indiana University
- 2011 – 2020 Associate Professor, Higher Education and Student Affairs, School of Education, Indiana University
- 2014 – 2018 Associate Editor, *Journal of Higher Education*
- 2014 – 2016 Principal Investigator, Faculty Survey of Student Engagement for Graduate Student Instructors, Center for Postsecondary Research, Indiana University
- 2013 (July - Dec) Interim Director, Center for Postsecondary Research, School of Education, Indiana University
- 2011 – 2014 Program Coordinator, Higher Education and Student Affairs, School of Education, Indiana University

2005 – 2011 Assistant Professor, Higher Education and Student Affairs, School of Education, Indiana University

2003 – 2005 Research Analyst, National Survey of Student Engagement, Center for Postsecondary Research, Indiana University

Honors and Affiliations

Honors

Presidential Session Presentation, Annual Meeting of the Association for the Study of Higher Education, 2022.

Charles F. Elton Best Paper, Association for Institutional Research, 2014 (co-authored with Louis M. Rocconi and Amy K. Ribera).

Presidential Session Presentation, Annual Meeting of the Association for the Study of Higher Education, 2005.

Robert J. Menges Honored Presentation, Professional and Organizational Development Network in Higher Education Conference, 2005.

Commission Sponsored Conference Presentation, Faculty Advisors Commission, National Academic Advising Association National Conference, 2005.

Commission Sponsored Conference Presentation, Assessment of Advising Commission, National Academic Advising Association National Conference, 2005.

Dissertation of the Year Award, Runner-up, Center for the Study of Higher and Postsecondary Education, University of Michigan, 2003.

Rackham One Term Dissertation Fellowship, Rackham School of Graduate Studies, University of Michigan, 2003.

Nominated for Outstanding Graduate Student Instructor, Rackham School of Graduate Studies, University of Michigan, 2002.

School of Education Fellowship, School of Education, University of Michigan, 1997-1999.

Wheeler Family Memorial Fund Fellowship, School of Education, University of Michigan, 1998.

Frame Teaching Award, Honorable Mention, Department of Mathematics, Michigan State University, 1996.

Affiliations

American Educational Research Association (AERA), member since 2002.

American College Personnel Association (ACPA), member since 2006.

Association for Institutional Research (AIR), member since 1999.

Association for the Study of Higher Education (ASHE), member since 1998.

Association of American Colleges and Universities (AAC&U), affiliate since 2000.

Professional and Organizational Development Network (POD), member since 2005.

Society for Teaching and Learning in Higher Education (STLHE), member since 2008.

Publications (student author names underlined)

Refereed Journal Articles

Fassett, K. T., Hiller, S. C., BrckaLorenz, A., **Nelson Laird, T. F.** (in press). Teaching development opportunities and faculty practice at four-year institutions. *College Teaching*. <https://doi.org/10.1080/87567555.2021.1999894>

Bevilacqua, Z., Cothran, D. J., Rettke, D. J., Koceja, D. M., **Nelson-Laird, T. F.**, Kawata, K. (2022). Return to learn: Preferences of college educators when receiving concussion medical notes. *Neurotrauma Reports*, 3(1), 185-189. <http://doi.org/10.1089/neur.2022.0012>

Bevilacqua, Z., Cothran, D. J., Rettke, D. J., Koceja, D. M., **Nelson-Laird, T. F.**, Kawata, K. (2021). Educator perspectives on concussion management in the college classroom: A grounded theory introduction to collegiate return-to-learn. *BMJ Open*, 11. <http://dx.doi.org/10.1136/bmjopen-2020-044487>

Stupnisky, R., BrckaLorenz, A., & **Nelson Laird, T. F.** (2019). How does faculty research motivation type relate to success? A test of self-determination theory. *International Journal of Educational Research*, 98, 25-35. <https://doi.org/10.1016/j.ijer.2019.08.007>

Harris, J., BrckaLorenz, A., & **Nelson Laird, T. F.** (2018). Engaging in the margins: Differences in biracial students' engagement by racial heritage. *Journal of Student Affairs Research and Practice*, 55(2), 137-154. <https://doi.org/10.1080/19496591.2018.1406364>

Cole, E. R., Dumford, A. D., & **Nelson Laird, T. F.** (2018). Senior leaders and teaching environments: Faculty perceptions of administrators' support of innovation. *Innovative Higher Education*, 43(1), 57-70. <https://doi.org/10.1007/s10755-017-9411-1>

Cole, E. R., Howe, E. C., & **Nelson Laird, T. F.** (2016). Responsive and responsible: Faculty encouragement of civic engagement. *Journal of College and Character*, 17(1), 8-22. <https://doi.org/10.1080/2194587X.2015.1125366>

- Rocconi, L. M., Ribera, A. K., **Nelson Laird, T. F.** (2015). College seniors' plans for graduate school: Do deep approaches to learning and Holland academic environments matter? *Research in Higher Education*, 56, 178-201. <https://doi.org/10.1007/s11162-014-9358-3>
- Shaw, M. D., Lambert, A. D., Cole, E. R., **Nelson Laird, T. F.**, & Haywood, A. M. (2015). Using faculty preference to identify disciplinary pairs and foster collaboration. *Journal on Excellence in College Teaching*, 26(3), 93-120.
- Wang, J-S, Pascarella, E. T., **Nelson Laird, T. F.**, Ribera, A. K. (2015). How clear and organized classroom instruction and deep approaches to learning effect growth in critical thinking and need for cognition. *Studies in Higher Education*, 40, 1786-1807. <https://doi.org/10.1080/03075079.2014.914911>
- Zúñiga, X., **Nelson Laird, T. F.**, & Mitchell, T. D. (2015). Preparing students for democratic citizenship in a multicultural society: Engaging diversity through Project MosaiK. *Journal of Student Affairs Research and Practice*, 52(3), 237-249. <https://doi.org/10.1080/19496591.2015.1035385>
- Nelson Laird, T. F.**, Seifert, T. A., Pascarella, E. T., Mayhew, M. J., & Blaich, C. F. (2014). Deeply affecting first-year students' thinking: Deep approaches to learning and three dimensions of cognitive development. *Journal of Higher Education*, 85, 402-432. <https://doi.org/10.1080/00221546.2014.11777333>
- Palmer, M. M., Hoffmann-Longtin, K., Ribera, T., Dankoski, M. E., Ribera, A. K., **Nelson Laird, T. F.**, Dankoski, M. E. (2013). Enhancing vitality in academic medicine: Faculty development and productivity. *To Improve the Academy*, 32, 89-106. <https://doi.org/10.1002/j.2334-4822.2013.tb00700.x>
- Webber, K. L., **Nelson Laird, T. F.**, & BrckaLorenz, A. M. (2013). Student and faculty member engagement in undergraduate research. *Research in Higher Education*, 54, 227-249. <https://doi.org/10.1007/s11162-012-9280-5>
- Dankoski, M. E., Palmer, M. M., **Nelson Laird, T. F.**, Ribera, A. K., & Bogdewic, S. P. (2012). An expanded model of faculty vitality in academic medicine. *Advances in Health Sciences Education*, 17(5), 633-649. <https://doi.org/10.1007/s10459-011-9339-7>
- Mayhew, M. J., Seifert, T. A., **Nelson Laird, T. F.**, Pascarella, E. T., & Blaich, C. F. (2012). Going deep into mechanisms for moral reasoning growth: How deep learning approaches affect moral reasoning development for first-year students. *Research in Higher Education*, 53, 26-46. <https://doi.org/10.1007/s11162-011-9226-3>
- Nelson Laird, T. F.** (2011). Measuring the diversity inclusivity of college courses. *Research in Higher Education*, 52, 572-588. <https://doi.org/10.1007/s11162-010-9210-3>

- Nelson Laird, T. F.** & Engberg, M. E. (2011). Establishing differences between diversity requirements and other courses with varying degrees of diversity inclusivity. *Journal of General Education*, 60, 117-137. <https://doi.org/10.5325/jgeneeduc.60.2.0117>
- Nelson Laird, T. F.**, Garver, A. K., & Niskodé-Dossett, A. S. (2011). Gender gaps in collegiate teaching style: Variations by course characteristics. *Research in Higher Education*, 52, 261-277. <https://doi.org/10.1007/s11162-010-9193-0>
- Nelson Laird, T. F.** & Ribera, T. (2011). Institutional encouragement of and faculty engagement in the scholarship of teaching and learning. *To Improve the Academy*, 30, 112-125. <https://doi.org/10.1002/j.2334-4822.2011.tb00652.x>
- Nelson Laird, T. F.** & Garver A. K. (2010). The effect of teaching general education courses on deep approaches to learning: How disciplinary context matters. *Research in Higher Education*, 51, 248-265. <https://doi.org/10.1007/s11162-009-9154-7>
- Nelson Laird, T. F.** & Niskodé-Dossett, A. S. (2010). How gender and race moderate the effect of interactions across difference on student perceptions of the campus environment. *Review of Higher Education*, 33(3), 333-356. <https://doi.org/10.1353/rhe.0.0150>
- Nelson Laird, T. F.** & Cruce, T. M. (2009). Individual and environmental effects of part-time enrollment status on student-faculty interaction and self-reported gains. *Journal of Higher Education*, 80(3), 290-314. <https://doi.org/10.1080/00221546.2009.11779014>
- Nelson Laird, T. F.**, Niskodé-Dossett, A. S., & Kuh, G. D. (2009). What general education courses contribute to essential learning outcomes. *Journal of General Education*, 58(2), 65-84. <https://www.jstor.org/stable/27798126>
- Nelson Laird, T. F.**, Shoup, R., Kuh, G. D., & Schwarz, M. J. (2008). The effects of discipline on deep approaches to student learning and college outcomes. *Research in Higher Education*, 49, 469-494. <https://doi.org/10.1007/s11162-008-9088-5>
- Nelson Laird, T. F.**, Bridges, B. K., Morelon-Quainoo, C. L., Williams, J. M., & Salinas Holmes, M. (2007). African American and Hispanic student engagement at minority serving and predominantly White institutions. *Journal of College Student Development*, 48(1), 1-18. <https://doi.org/10.1353/csd.2007.0005>
- Nelson Laird, T. F.** (2005). College students' experiences with diversity and their effects on academic self-confidence, social agency, and disposition toward critical thinking. *Research in Higher Education*, 46(4), 365-388. <https://doi.org/10.1007/s11162-005-2966-1>
- Nelson Laird, T. F.**, Engberg, M. E., & Hurtado, S. (2005). Modeling accentuation effects: Enrolling in a diversity course and the importance of social action engagement. *Journal of Higher Education*, 76(4), 448-476. <https://doi.org/10.1080/00221546.2005.11772292>

- Nelson Laird, T. F.** & Kuh, G. D. (2005). Student experiences with information technology and their relationship to other aspects of student engagement. *Research in Higher Education*, 46(2), 211-233. <https://doi.org/10.1007/s11162-004-1600-y>
- Heller, D. E. & **Nelson Laird, T. F.** (1999). Institutional need-based and non-need grants: Trends and differences among college and university sectors. *Journal of Student Financial Aid*, 29(3), 7-22. <https://ir.library.louisville.edu/jsfa/vol29/iss3/1>
- Book Chapters and Encyclopedia Entries*
- BrckaLorenz, A., Wang, R., & **Nelson Laird, T. F.** (2020). Graduate student instructors, the courses they teach, and the support they value. In K. Saichaie & C. Harwood Theisen (eds.), *Graduate Student Development and Preparation in the 21st Century* (pp. 25-34). New Directions for Teaching and Learning, no. 163. San Francisco: Wiley. <https://doi.org/10.1002/tl.20407>
- Nelson Laird, T. F.** & BrckaLorenz, A. M. (2017). Indirect assessments in higher education. In T. Cummings and D. Miller (eds.), *Enhancing Assessment in Higher Education: Theory and Application* (pp. 102-123). Sterling, VA: Stylus Publishing.
- Nelson Laird, T. F.** (2015). Gifting time: Faculty activities with a philanthropic orientation. In G. Shaker (ed.), *Faculty Work and the Public Good: Philanthropy, Engagement, and Academic Professionalism* (pp. 63-78). New York, NY: Teacher's College Press.
- Nelson Laird, T. F.** & Shaw, M. D. (2012). Faculty diversity in colleges and universities. In J. A. Banks (ed.), *Encyclopedia of Diversity in Education* (pp. 870-873). Thousand Oaks, CA: SAGE Publications, Inc.
- Nelson Laird, T. F.**, Smallwood, R., Niskodé-Dossett, A. S., & Garver, A. K. (2009). Effectively involving faculty in the assessment of student engagement. In R. M. Gonyea & G. D. Kuh (eds.), *Using NSSE in institutional research* (pp. 71-81). New Directions for Institutional Research, No. 141. San Francisco: Jossey-Bass. <https://doi.org/10.1002/ir.287>
- Bridges, B. K., Kinzie, J., **Nelson Laird, T. F.**, & Kuh, G. D. (2008). Student engagement and student success at HBCUs and HSIs. In M. Gasman, B. Baez, & C. Turner (Eds.). *Understanding minority-serving institutions* (pp. 217-236). Albany: State University of New York Press.
- Nelson Laird, T. F.**, Chen, D., & Kuh, G. D. (2008). Classroom practices at institutions with higher-than-expected persistence rates: What student engagement data tell us. In J. Braxton (ed.), *The role of the classroom in college student persistence* (pp. 85-99). New Directions for Teaching and Learning, No. 115. San Francisco: Jossey-Bass. <https://doi.org/10.1002/tl.327>
- Hurtado, S., **Nelson Laird, T. F.**, & Perorazio, T. (2004). The transition to college for low-income students: The impact of the Gates Millennium Scholars Program. In E. P. St. John

(ed.), *Improving Access and College Success for Diverse Students: Studies of the Gates Millennium Scholars Program* (Vol. 20, Readings on Equal Education, pp. 153-180). New York: AMS Press, Inc.

Non-Refereed Journal Articles

Korstange, R., Blum, S. D., Fernandez, O., Imad, M., Nelson Laird, T. F., & Pantelides, K. L. (2021). A theory of public higher education. *Soundings, An Interdisciplinary Journal*, 104(2-3), 141-251. <https://doi.org/10.5325/soundings.104.2-3.0141>

Zilvinskis, J., **Nelson Laird, T. F.**, & **Graham, P. A.** (2019). Faculty Survey of Student Engagement: What do faculty say about rubrics? *Assessment Update*, 31(6), 1-2, 15-16.

Nelson Laird, T. F. (2014). Reconsidering the inclusion of diversity in the curriculum. *Diversity and Democracy*, 17(4), 12-14. <https://go.iu.edu/4c1j>

Nelson Laird, T. F., Sullivan, D. F., Zimmerman, C. K., & McCormick, A. C. (2011). STEM/non-STEM differences in engagement at US institutions. *Peer Review*, 13(3), 23-26. <https://go.iu.edu/4c1k>

Kuh, G. D., Chen, P. D., & **Nelson Laird, T. F.** (2007). Why teacher-scholars matter: Some Insights from FSSE and NSSE. *Liberal Education*, 93(4), 40-45. <https://go.iu.edu/4c1l>

Kuh, G. D., **Nelson Laird, T. F.**, & Umbach, P. D. (2004). Aligning faculty activities and student behavior: Realizing the promise of Greater Expectations. *Liberal Education*, 90(4), 24-31. <https://go.iu.edu/4c1m>

Nelson Laird, T. F. (2004). Surfin' with a purpose: Examining how spending time online is related to student engagement. *Student Affairs On-Line*, 5(3).

Reviews and Article/Paper Responses

Nelson Laird, T. F. & BrckaLorenz, A. M. (2017). *First and next steps: Moving towards culturally responsive assessment* (Equity Response). Urbana, IL: University of Illinois and Indiana University, National Institute for Learning Outcomes Assessment (NILOA). <https://go.iu.edu/4c1o>

Nelson Laird, T. F. (2007). *The California Critical Thinking Skills Test (CCTST)* [a review]. Wabash Center of Inquiry into the Liberal Arts: Crawfordsville, IN. http://liberalarts.wabash.edu/cila/home.cfm?news_id=5121

Nelson Laird, T. F. (2005). *The California Critical Thinking Dispositions Inventory (CCTDI)* [a review]. Wabash Center of Inquiry into the Liberal Arts: Crawfordsville, IN. <https://www.wabash.edu/news/story/2935>

Reports and Monographs

- National Survey of Student Engagement. (2020). *Engagement Insights: Survey Findings on the Quality of Undergraduate Education—Annual Results 2019*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Academies of Sciences, Engineering, and Medicine (2018). *The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education: Branches from the Same Tree*. Washington, DC: The National Academies Press.
- National Survey of Student Engagement. (2018). *Engagement Insights: Survey Findings on the Quality of Undergraduate Education – Annual Results 2018*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement. (2017). *Engagement Insights: Survey Findings on the Quality of Undergraduate Education—Annual Results 2017*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2016). *Engagement insights: Survey Findings on the Quality of Undergraduate Education—Annual Results 2016*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2015). *Engagement insights: Survey Findings on the Quality of Undergraduate Education—Annual Results 2015*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2014). *Bringing the Institution into Focus—Annual Results 2014*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2013). *A Fresh Look at Student Engagement—Annual Results 2013*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2012). *Promoting student learning and institutional improvement: Lessons from NSSE at 13*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2011). *Fostering student engagement campuswide*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2010). *Major differences: Examining student engagement by field of study*. Bloomington, IN: Indiana University Center for Postsecondary Research.
- National Survey of Student Engagement (2009). *Assessment for improvement: Tracking student engagement over time*. Bloomington, IN: Indiana University Center for Postsecondary Research.

National Survey of Student Engagement (2008). *Promoting engagement for all students: The imperative to look within*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Kuh, G. D., Chen, P. D., **Nelson Laird, T. F.**, & Gonyea, R. M. (2007). Teacher-scholars and student engagement: Some insights from FSSE and NSSE. In American Council of Learned Societies. *Student learning and faculty research: Connecting teaching and scholarship*. A Teagle Foundation White Paper from the ACLS Teagle Foundation Working Group on the Teacher-Scholar. New York: American Council of Learned Societies.

National Survey of Student Engagement (2007). *Experiences that matter: Enhancing student learning and success*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Gonyea, R. M., Kuh, G. D., Kinzie, J., Cruce, T. M., & **Nelson Laird, T. F.** (2006). *Expectations and engagement: How liberal arts college students compare with counterparts elsewhere*. Bloomington, IN: Indiana University Center for Postsecondary Research.

National Survey of Student Engagement (2006). *Engaged learning: Fostering success for all students*. Bloomington, IN: Indiana University Center for Postsecondary Research.

National Survey of Student Engagement (2005). *Exploring different dimensions of student engagement*. Bloomington, IN: Indiana University Center for Postsecondary Research.

National Survey of Student Engagement (2004). *Student engagement: Pathways to collegiate success*. Bloomington, IN: Indiana University Center for Postsecondary Research.

National Survey of Student Engagement (2003). *Converting data into action: Expanding the boundaries of institutional improvement*. Bloomington, IN: Indiana University Center for Postsecondary Research.

Opinion

The TPHE Collective (2020, May 6). The elephant in the (Zoom) room. *Inside Higher Ed*. Retrieved from <https://www.insidehighered.com/advice/2020/05/06/pandemic-brings-home-need-focus-humane-and-meaningful-student-learning-experiences#.Xs7VB2RvJis>.link.

Papers and Presentations

Refereed Conference Papers and Presentations

Hatch-Tocaimaza, D. K., Nuñez, A-M, Kilgo, C. A., Taylor, L. D., Mitchell, T. D., Nelson Laird, T. F., & Crisp, G. (2022, November). *Envisioning futures of engagement: Epistemological possibilities for what is next in engagement research and practice*. Symposium (Presidential Session) presented at the Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV.

- Hiller, S. C., Hu, T-L, Nelson Laird, T. F., & BrckaLorenz, A. (2022, November). *Institutional environments for diverse and inclusive college teaching: Exploring disciplinary variation*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV
- BrckaLorenz, A., Brandon, J., Hu, T.-L., Priddie, C., & Nelson Laird, T. F. (2022, April). *Gathering validity evidence for an assessment of environments that motivate teaching excellence*. Poster presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- BrckaLorenz, A., Nelson Laird, T. F., & Brandon, J. (2021, November). *Environments that motivate teaching excellence: The College + University Teaching Environment Framework*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, San Juan, PR.
- Fassett, K., BrckaLorenz, A., & Nelson Laird, T. F. (2021, April). *Two sides of a coin: Patterns and student and faculty participation in high-impact practices*. Poster presented at the Annual Meeting of the American Educational Research Association, Online.
- Hiller, S. & Nelson Laird, T. F. (2021, April). *Disciplinary differences in faculty emphasis on deep approaches to learning: Comparing conceptualizations of academic discipline*. Paper presented at the Annual Meeting of the American Educational Research Association, Online.
- Hiller, S. & Nelson Laird, T. F. (2020, November). *Faculty use of collaborative learning and approaches to learning: Examining social aspects of online learning*. Roundtable paper presented at the Annual Conference of the Association for the Study of Higher Education, New Orleans, LA/Online.
- Fassett, K., Nelson Laird, T. F., & BrckaLorenz, A. (2020, November). *Belonging, teaching environments, and grading: An exploration of faculty emotion*. Presentation at the Professional and Organizational Development Network Virtual Conference.
- BrckaLorenz, A., Kirnbauer, T., & Nelson Laird, T. F. (2020, May). *Person-centered approaches to inclusive data analysis*. Presentation at the Association for Institutional Research Annual Forum, New Orleans, LA/Online.
- Fassett, K. T., Hiller, S. C., BrckaLorenz, A. M., & Nelson Laird, T. F. (2020, April). *A multi-institutional study of teaching development opportunities and faculty practice*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA/Online. <http://tinyurl.com/u3j6x4o>
- Nelson Laird, T. F., Holcombe, E. M., Kwon, J., & BrckaLorenz, A. (2020, April). *Classifying higher education institutions by their general education requirements*. Poster presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA/Online. <http://tinyurl.com/sy2d6fl>

- Strickland, J., Hengtgen, K. M., BrckaLorenz, A., & Nelson Laird, T. F. (2020, April). *Collegial and department support matters: An exploration of teaching cultures and practice*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA/Online. <http://tinyurl.com/ueq8gg8>
- Hiller, S., BrckaLorenz, A., & Nelson Laird, T. F. (2019, November). *Aligning deep learning with classroom time use: A view of disciplinary variations among faculty*. Poster presented at the Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Hiller, S., BrckaLorenz, A., Priddie, C., & Nelson Laird, T. (2019, November). *Exploring interactions of race and discipline in teaching practices: Focusing on faculty of color in STEM*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Portland, OR.
- Strickland, J., BrckaLorenz, A., Fassett, K., Nelson Laird, T. (2019, November). *Educational environments for faculty: Improving postsecondary teaching through assessment*. Program presented at the Professional and Organizational Development Network Conference, Pittsburgh, PA.
- Fassett, K., Strickland, J., Nelson Laird, T. F., & BrckaLorenz, A. (2019, June). *Faculty development for all? Investigating participation in development opportunities*. Presentation at the Annual Conference of the Society for Teaching and Learning in Higher Education, Winnipeg, MB.
- Strickland, J., Fassett, K., BrckaLorenz, A., & Nelson Laird, T. F. (2019, June). *What motivates us to teach? Examining faculty motivation for teaching*. Presentation at the Annual Conference of the Society for Teaching and Learning in Higher Education, Winnipeg, MB.
- Oktafiga, D. A., BrckaLorenz, A., & Nelson Laird, T. F. (2019, April). *Comparison of the effects of campus environment and teaching practices on international students' perceived gains through reflective-integrative learning*. Paper presented at the Annual Conference of the Comparative and International Education Society, San Francisco, CA.
- Stupnisky, R., BrckaLorenz, A., & Nelson Laird, T. F. (2019, April). *Does enjoyment, guilt, and/or rewards motivate faculty research productivity? A large-scale test of self-determination theory*. Paper presented at the Annual Meeting of the American Educational Research Association, Toronto, ON.
- Oktafiga, D. A., BrckaLorenz, A., & Nelson Laird, T. F. (2018, November). *International students' reflective-integrative learning: Variation by geographical regions of origin*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Tampa, FL.

- Yuhas, B. K., Nelson Laird, T. F., & Hurtado, S. (2018, November). *Measuring faculty perceptions of institutional commitment to diversity*. Roundtable presentation at the Annual Conference of the Association for the Study of Higher Education, Tampa, FL.
- Nelson Laird, T. F. & BrckaLorenz, A. (2018, June). *Examining time allocation and effective teaching practice: The changing roles of today's faculty*. Presentation at the International Consortium for Educational Development Conference, Atlanta, GA.
- BrckaLorenz, A., Nelson Laird, T. F., Fassett, K., & Yuhas, B. (2018, May). *Ticking away the moments: Assessing faculty roles with time on task*. Presentation at the Association of Institutional Research Annual Forum, Orlando, FL.
- BrckaLorenz, A., Nelson Laird, T. F., Yuhas, B., Strickland, J., & Fassett, K. (2018, April). *Faculty types and effective teaching: A cautionary exploration of how faculty spend their time*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- Nelson Laird, T. F., Hurtado, S., & Yuhas, B. (2018, April). *Measuring the diversity inclusivity of college courses: An update*. Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.
- BrckaLorenz, A., Harris, J., & Nelson Laird, T. F. (2017, November). *Biracial students' collegiate interactions and perceptions of the campus environment*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Nelson Laird, T. F. & Kwon, J. (2017, November). *Starting to build and use a national general education database*. Roundtable presentation presented at the Annual Conference of the Association for the Study of Higher Education, Houston, TX.
- Nelson Laird, T. F., Hurtado, S. S., & Yuhas, B. K. (2017, October). *Examining diversity inclusivity in college courses: Updates and trends*. Presentation at the Professional and Organizational Development Network Annual Conference, Montreal, ON, Canada.
- Nelson Laird, T. F. & Kwon, J. (2017, June). *Starting to build and use a national general education database*. Presentation at the Association of Institutional Research Annual Forum, Washington, DC.
- Cumming, T., Mendoza, B., Miller, D., Nelson Laird, T. F., O'Malley, K., & Wehlburg, C. (2017, May). *Future directions of assessment in higher education*. IMPACT session presented at the Association of Institutional Research Annual Forum, Washington, DC.
- Hurtado, S., Graham, P. A., Nelson Laird, T. F., & Hengtgen, K. (2016, November). *Consciously uneasy: Four tensions encountered enacting critical/democratic pedagogy*. Presentation at the Professional and Organizational Development Network Annual Conference, Louisville, KY.

- BrckaLorenz, A., Hurtado, S. S., & Nelson Laird, T. F. (2016, June). *Collecting, analyzing, and reporting on data from small populations*. Presentation at the Association of Institutional Research Annual Forum, New Orleans, LA.
- BrckaLorenz, A., Nelson Laird, T. F., & Yuhas, B. (2016, June). *Graduate student surveys: Assessment landscape, challenges, and solutions*. Presentation at the Association of Institutional Research Annual Forum, New Orleans, LA.
- Wang, R., BrckaLorenz, A., & Nelson Laird, T. F. (2016, June). *Variations in the instructional behaviors of Graduate Student Instructors*. Poster presented at the Association of Institutional Research Annual Forum, New Orleans, LA.
- Tukibayeva, M., Ribera, A. K., Nelson Laird, T. F., BrckaLorenz, A. (2016, April). *Maintaining inequality: An analysis of college pathways among women at large public institutions*. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, DC.
- Wang, R., BrckaLorenz, A., Nelson Laird, T. F. (2016, April). *The teaching practices and time allocation of faculty and graduate student instructors*. Roundtable paper presentation at the Annual Conference of the American Educational Research Association, Washington, DC.
- BrckaLorenz, A., Wang, R., & Nelson Laird, T. F. (2015, November). *Graduate student instructors, their courses, and the support they need*. Paper presented at the Annual Conference of the Association for the Study of Higher Education, Denver, CO.
- Hurtado, S., BrckaLorenz, A., & Nelson Laird, T. (2015, November). *Faculty perceptions of campus safety and how to improve support*. Presentation at the Professional and Organizational Development Network Conference, San Francisco, CA.
- BrckaLorenz, A. & Nelson Laird, T. F. (2015, June). *Examining patterns of effective teaching practices across disciplinary areas*. Roundtable presentation at the Annual Conference of the Society for Teaching and Learning in Higher Education, Vancouver, BC.
- Dumford, A. D., Chiang, Y.-C., Nelson Laird, T. F., & BrckaLorenz, A. (2015, May). *How often is often? Testing the meaning of vague quantifiers*. Poster presented at the Annual Forum of the Association for Institutional Research, Denver, CO.
- Ribera, A. K., Dumford, A. D., & Nelson Laird, T. F. (2015, May). *A look within: STEM faculty emphasizing deep approaches to learning*. Poster presented at the Annual Forum of the Association for Institutional Research, Denver, CO.
- Nelson Laird, T. F., BrckaLorenz, A., Zilvinskis, J., & Lambert, A. (2014, November). *Exploring the effects of a HIP culture on campus: Measuring the relationship between the importance faculty place on high-impact practices and student participation in those*

practices. Roundtable paper presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.

- Harris, J. C., Breck Lorenz, A., & Nelson Laird, T. F. (2014, November). *Engaging in the margins: Exploring differences in biracial students' engagement by racial/ethnic makeup*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Washington, DC.
- Breck Lorenz, A., Nelson Laird, T. F., & Harris, J. C. (2014, November). *Faculty and graduate student instructors' perspectives on professional development*. Presentation at the Professional and Organizational Development Network Conference, Dallas, TX.
- Breck Lorenz, A., Chiang, Y.-C., & Nelson Laird, T. F. (2014, May). *Testing the new scales on the Faculty Survey of Student Engagement*. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
- Nelson Laird, T. F., Lambert, A. D., Ribera, A. K., Ahonen, C. (2014, May). *Faculty Still Matter to Student Engagement!* Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
- Rocconi, L. M., Ribera, A. K., & Nelson Laird, T. F. (2014, May). *The impact of deep learning and academic discipline on degree aspirations*. Paper presented at the Annual Forum of the Association for Institutional Research, Orlando, FL.
- Cole, E. R., Nelson Laird, T. F., & Lambert, A. D. (2014, April). *Senior leaders and teaching environments at ¹¹historically Black colleges and universities and predominately White institutions*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Rocconi, L. M., Ribera, A. K., & Nelson Laird, T. F. (2014, April). *College seniors' plans for graduate school: Do deep approaches to learning and Holland academic environments matter?* Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Nelson Laird, T. F. & Engberg, M. E. (2013, November). *Mapping the individual and institutional factors associated with faculty perceptions of curricular diversity and faculty Inclusion of diversity into their courses*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.
- Nelson Laird, T. F., Ribera, A. K., Wang, J-S, & Pascarella, E. T. (2013, November). *How clear and organized classroom instruction and deep approaches to learning effect growth in critical thinking and need for cognition*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, St. Louis, MO.

- Nelson Laird, T. F. & BrckaLorenz, A. (2013, November). *Racial and gender inequities in undergraduate teaching: Findings and concerns*. Presentation at the Professional and Organizational Development Network Conference, Pittsburgh, PA.
- Ribera, A. K., Rocconi, L. M., & Nelson Laird, T. F. (2013, May). *Degree aspirations and deep approaches to learning*. Poster presented at the Annual Forum of the Association for Institutional Research, Long Beach, CA.
- Cole, E. R., Jr., Lambert, A. D., & Nelson Laird, T. F. (2013, May). *Connecting student engagement to leadership support for innovative teaching*. Poster presented at the Annual Forum of the Association for Institutional Research, Long Beach, CA.
- Cole, E. R., Jr., Nelson Laird, T. F., & Lambert, A. D. (2013, May). *Senior leaders and teaching environments at historically Black colleges and universities and predominately White institutions*. Roundtable paper presentation at the Annual Conference of the American Educational Research Association, San Francisco, CA.
- Nelson Laird, T. F. & Engberg, M. E. (2013, May). *Diversity works in complex ways: Mapping the individual and institutional factors associated with faculty perceptions of curricular diversity*. Roundtable paper presentation at the Annual Conference of the American Educational Research Association, San Francisco, CA.
- Shaw, M. D., Cole, E. R., Jr., Harris, C., & Nelson Laird, T. F. (2012, November). *Faculty technology use patterns: Comparing HBCUs and PWIs*. Poster presented at the Annual Meeting of the Association for the Study of Higher Education, Las Vegas, NV.
- BrckaLorenz, A., Cole, E.R., Jr., Nelson Laird, T. F., & Ribera, T. (2012, October). *Examining the importance of teaching clarity: Findings from FSSE*. Presentation at the Professional and Organizational Development Network Conference, Seattle, WA.
- Palmer, M. M., Dankoski, M. E., Hoffman-Longtin, K., Nelson Laird, T. F., Ribera, A. K., Ribera, T. (2012, October). *Developing faculty vitality: A multi-institutional study in the health professions*. Presentation at the Professional and Organizational Development Network Conference, Seattle, WA.
- Shaw, M. D., Cole, E. R., Jr., Lambert, A. D., & Nelson Laird, T. F. (2012, October). *Identifying disciplinary peers: Pairing faculty across fields of study*. Presentation at the Professional and Organizational Development Network Conference, Seattle, WA.
- Palmer, M. M., Dankoski, M. E., Hoffman-Longtin, K., Nelson Laird, T. F., Ribera, A. K., Ribera, T. (2012, August). *Variations in vitality across diverse faculty groups: A multi-institutional, multi-disciplinary study of faculty vitality in the health professions*. Presentation at the GFA/GDI Joint Professional Development Conference of the Association of American Medical Colleges, Indianapolis, IN.

- BrckaLorenz, A., Nelson Laird, T. F., Ribera, A. K., & Ribera, T. (2012, June). Faculty fostering collaborative learning and personal and social responsibility. Paper session presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Nelson Laird, T. F., Shaw, M. D., Cole, E. R., Jr., BrckaLorenz, A., & Cervera, Y. (2012, June). *Faculty emphasis on diversity topics and conversations with diverse others*. Paper session presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Webber, K., Nelson Laird, T. F., & BrckaLorenz, A. (2012, June). *Student and faculty member engagement in undergraduate research*. Paper session presented at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Nelson Laird, T. F. (2012, April). *Do faculty use a portion of their time philanthropically?* Presentation from the symposium, Acknowledging philanthropy in faculty work: A new approach to understanding the professoriate, at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Ribera, T., BrckaLorenz, A., Cole, E. R., Jr., & Nelson Laird, T. F. (2012, April). *Examining the importance of teaching clarity: Findings from the Faculty Survey of Student Engagement*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Shaw, M. D., Cole, E. R., Jr., Harris, C., & Nelson Laird, T. F. (2012, April). *Patterns in faculty teaching practices on the campuses of historically Black colleges and universities and predominantly White institutions*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Nelson Laird, T. F., Seifert, T. A., Pascarella, E. T., Mayhew, M. J., & Blaich, C. F. (2011, November). *Deeply effecting first-year students' thinking: The effects of deep approaches to learning on three outcomes*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Charlotte, NC.
- Shaw, M. D., Harris, C., Cole, E. R., Jr., & Nelson Laird, T. F. (2011, October). *Faculty practices: Differences between HBCU and PWI campuses*. Presentation at the Professional and Organizational Development Network and HBCU Faculty Development Network Joint Conference, Atlanta, GA.
- Nelson Laird, T. F., Ribera, T. M., & Garver, A. K. (2011, June). *Contingent instructors' engagement in the scholarship of teaching and learning*. Presentation at the Annual Conference of the Society for Teaching and Learning in Higher Education, Saskatoon, SK.
- Nelson Laird, T. F., Shaw, M. D., & Cole, E. R. (2011, June). *What instructors report about their first-year students*. Presentation at the Annual Conference of the Society for Teaching and Learning in Higher Education, Saskatoon, SK.

- Ribera, T. M., BrckaLorenz, A., Santucci, D. L., & Nelson Laird, T. F. (2011, May). *Understanding the resources faculty use when trying out and refining new insights: Findings from the Faculty Survey of Student Engagement*. Paper session presented at the Annual Forum of the Association for Institutional Research, Toronto, ON.
- Shaw, M.D., Lambert, A.D., Haywood, A.M., Cole, E.R., & Nelson Laird, T.F. (2011, May). *Identifying disciplinary peers: A process for classifying fields of study based on faculty preference*. Paper presented at the Annual Forum of the Association for Institutional Research, Toronto, ON.
- Haywood, A. M., Shaw, M. D., Nelson Laird, T. F., & Cole, E. R. (2011, April). *Relationship between faculty perceptions of institutional participation in assessment and faculty practices of assessment-related activities*. Roundtable presentation at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Nelson Laird, T. F., Shaw, M. D., & Cole, E. R. (2011, March). *Civic engagement on college campuses: Implications from NSSE and FSSE*. Presentation at the Annual Convention of the American College Personnel Association, Baltimore, MD.
- Haywood, A. M., Shaw, M. D., & Nelson Laird, T. F. (2010, November). *Assessment for improvement: Faculty perceptions of institutional participation in assessment by field*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Mayhew, M. J., Seifert, T. A., Pascarella, E. T., Nelson Laird, T. F., & Blaich, C. F. (2010, November). *Going deep into mechanisms for moral reasoning growth: How deep learning approaches affect moral reasoning development for first-year students*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Palmer, M. M., Dankoski, M. E., Bogdewic, S. P., Nelson Laird, T. F., & Garver, A. K. (2010, November). *An expanded model of faculty vitality in academic medicine*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.
- Garver, A. K., Shaker, G., Palmer, M. M., & Nelson Laird, T. F. (2010, November). *Effective teaching among non-tenure-track faculty: How discipline matters*. Presentation at the Professional and Organizational Development Network Conference, St. Louis, MO.
- Nelson Laird, T. F. (2010, November). *Encouraging diversity inclusivity in all courses: Developing new approaches*. Presentation at the Professional and Organizational Development Network Conference, St. Louis, MO.
- Nelson Laird, T. F. (2010, August). *Insights for psychology faculty from the National Survey of Student Engagement*. Presentation from the symposium, National Study of Student

Engagement---An introduction for psychology faculty, at the Annual Convention of the American Psychological Association, San Diego, CA.

Nelson Laird, T. F. & Ribera, T. (2010, May). *Documenting institutional support of and faculty engagement in the scholarship of teaching and learning*. Paper presented at the Annual Meeting of the American Educational Research Association, Denver, CO.

Nelson Laird, T. F. (2010, March). *How inclusive of diversity is your course or program?* Presentation at the Annual Convention of the American College Personnel Association, Boston, MA.

Garver, A. K., Haywood, A. M., Ribera, T., & Nelson Laird, T. F. (2009, November). *Peer learning: Understanding faculty and course characteristics*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada.

Nelson Laird, T. F. (2009, November). *Unpacking the relationship between deep approaches to learning and critical thinking dispositions*. Roundtable presentation at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada.

Nelson Laird, T. F. & Engberg, M. E. (2009, November). *Establishing differences between diversity requirements and other courses with varying degrees of diversity inclusivity*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Vancouver, BC, Canada.

Nelson Laird, T. F., Ribera, T., & Fernandez, S. S. (2009, October). *Faculty engagement in the scholarship of teaching and learning*. Presentation at the Professional and Organizational Development Network Conference, Houston, TX.

Nelson Laird, T. F., Ribera, T., Shaw, M. D., & Garver, A. K. (2009, October). *SoTL across the disciplines: Results from the Faculty Survey of Student Engagement*. Presentation at the Annual International Society for the Scholarship of Teaching and Learning Conference, Bloomington, IN.

Nelson Laird, T. F. (2009, September). *Examining the ways collegiate instructors incorporate diversity*. Presentation at the Annual Lilly Teaching and Learning Conference, Traverse City, MI.

Cruce, T. M. & Nelson Laird, T. F. (2009, June). *What's the score: Diversity experiences among collegiate athletes and non-athletes*. Paper presented at the Annual Forum of the Association for Institutional Research, Atlanta, GA.

Nelson Laird, T. F., Korkmaz, A., & Chen, D. (2009, April). *How often is "often" revisited: The meaning and linearity of vague quantifiers used on the National Survey of Student Engagement*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

- Nelson Laird, T. F., Niskodé-Dossett, A. S., Garver, A. K., & Chen, D. (2009, April). *Faculty at coeducational and women's colleges: How do their teaching practices compare?* Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Nelson Laird, T. F., Garver, A. K., Shaw, M. D., & Ribera, T. (2009, March). *Supporting deep approaches to learning in student affairs.* Presentation at the Annual Convention of the American College Personnel Association, Washington, DC.
- Nelson Laird, T. F. (2008, November). *Understanding the diversity inclusivity of college courses.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Nelson Laird, T. F., Garver, A. K., Niskodé-Dossett, A. S., & Banks, J. V. (2008, November). *The predictive validity of a measure of deep approaches to learning.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Jacksonville, FL.
- Nelson Laird, T. F. & Garver, A. K. (2008, October). *Emphasizing a shared responsibility for deep approaches to learning.* Presentation at the Annual Conference of the Professional and Organizational Development Network, Reno, NV.
- Nelson Laird, T. F., Garver, A. K., & Niskodé, A. S. (2008, June). *Incorporating diversity into undergraduate courses.* Presentation at the Annual Meeting of the Society for Teaching and Learning in Higher Education, Windsor, Ontario.
- Nelson Laird, T. F. & Garver, A. K. (2008, May). *The effect of teaching general education courses on deep approaches to learning: How disciplinary context matters.* Paper presented at the Annual Forum of the Association for Institutional Research, Seattle, WA.
- Hamrick, F., Brigham, A., Nelson Laird, T. F., & Stewart, D. L. (2008, April). *Writing for the Journal of College Student Development.* Presentation at the Annual Convention of the American College Personnel Association, Atlanta, GA.
- Niskodé, A. S., Bureau, D., & Nelson Laird, T. F. (2008, March). *Student affairs assessment: Using intentional strategies to promote student success.* Presentation at the Annual Convention of the American College Personnel Association, Atlanta, GA.
- Nelson Laird, T. F. & Niskodé, A. S. (2008, March). *How gender and race moderate the effect of peer interactions across difference on student and faculty perceptions of the campus environment.* Paper presented at the Annual Meeting of the American Educational Research Association, New York, NY.

- Nelson Laird, T. F. (2007, October). *Exploring ways faculty incorporate diversity into undergraduate courses*. Presentation at the Annual Conference of the Professional and Organizational Development Network, Pittsburgh, PA.
- Cole, J. S. & Nelson Laird, T. F. (2007, October). *Pre-college student expectations for academic engagement: Are we prepared to teach these students?* Presentation at the Annual Conference of the International Society for Exploring Teaching and Learning, Atlanta, GA.
- Nelson Laird, T. F. & Garver, A. K. (2007, June). *Assessing faculty to better understand student engagement*. Presentation at the International Assessment and Retention Conference, St. Louis, MO.
- Gonyea, R. M., Nelson Laird, T. F., & Cole, J. (2007, June). *A more comprehensive look at first year engagement: A longitudinal assessment approach*. Presentation at the International Assessment and Retention Conference, St. Louis, MO.
- Nelson Laird, T. F., Garver, A. K., & Niskodé, A. S. (2007, June). *Gender gaps: Understanding teaching style differences between men and women*. Paper presented at the Annual Forum of the Association for Institutional Research, Kansas City, MO.
- Nelson Laird, T. F. & Cruce, T. M. (2007, April). *The individual and environmental effects of part-time enrollment status on student-faculty interaction*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Garver, A., Nelson Laird, T. F., Johnson, S. D., Niskodé, A. S., & Ingram, T. (2007, March). *Shaping deep approaches to learning on your campus*. Presentation at the American College Personnel Association and the National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.
- Kuykendall, J. A., Johnson, S. D., Nelson Laird, T. F., Niskodé, A. S., Ingram, T. (2006, November). *Finding time: An examination of how much time faculty of color spend on work and other activities by rank*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nelson Laird, T. F., Niskodé, A. S., & Kuh, G. D. (2006, November). *General education courses and the promotion of essential learning outcomes*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Anaheim, CA.
- Nelson Laird, T. F., Buckley, J., & Palmer, M. (2006, October). *Using what faculty say about improving their teaching*. Presentation at the Annual Conference of the Professional and Organizational Development Network, Portland, OR.
- Nelson Laird, T. F., Schwarz, M. J., Shoup, R., & Kuh, G. D., (2006, May). *Disciplinary differences in faculty members' emphasis on deep approaches to learning*. Paper presented at the Annual Forum of the Association for Institutional Research, Chicago, IL.

- Nelson Laird, T. F., Shoup, R., & Kuh, G. D. (2006, May). *Measuring deep approaches to learning using the National Survey of Student Engagement*. Paper presented at the Annual Forum of the Association for Institutional Research, Chicago, IL.
- Johnson, S. D. & Nelson Laird, T. F. (2006, March). *Creating powerful partnerships: Implications from the Faculty Survey of Student Engagement*. Presentation at the Annual Meeting of the National Association of Student Personnel Administrators, Washington, DC.
- Buckley, J. & Nelson Laird, T. F. (2006, March). *Innovative avenues for faculty-student affairs collaborations: Data-mining the research*. Presentation at the Annual Convention of the American College Personnel Association, March, 2006, Indianapolis, IN.
- Johnson, S. D., Kuykendall, J. A., & Nelson Laird, T. F. (2005, November). *An examination of workload of faculty of color by rank*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Zúñiga, X., Nelson Laird, T. F., & Mitchell, T. D. (2005, November). *Preparing students for democratic citizenship through Project MosaiK*. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Philadelphia, PA.
- Nelson Laird, T. F., Buckley, J., & Schwarz, M. J. (2005, October). *Student engagement and faculty development: Faculty perceptions and practices*. Presentation at the Annual Conference of the Professional and Organizational Development Network, Milwaukee, WI.
- Nelson Laird, T. F., Gonyea, R. M., Schwarz, M. J., & Williams, J. M. (2005, October). *What students say about advising: Findings and lessons from the National Survey of Student Engagement (NSSE)*. Presentation at the National Conference of the National Academic Advising Association, Las Vegas, NV.
- Schwarz, M. J. & Nelson Laird, T. F. (2005, October). *Student engagement and advising: Faculty perceptions and practices*. Presentation at the National Conference of the National Academic Advising Association, Las Vegas, NV.
- Nelson Laird, T. F., Shoup, R., & Kuh, G. D. (2005, May/June). *Deep learning and college outcomes: Do fields of study differ?*. Paper presented at the Annual Meeting of the Association for Institutional Research, San Diego, CA.
- Umbach, P. D., Wawrzynski, M. R., & Nelson Laird, T. F. (2005, May/June). *The impact of faculty uses of diversity for instruction*. Paper presented at the Annual Meeting of the Association for Institutional Research, San Diego, CA.
- Nelson Laird, T. F., Bridges, B. K., Salinas Holmes, M., Morelon, C. L., & Williams, J. M. (2004, November). *African American and Hispanic student engagement at minority*

serving and predominantly white institutions. Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Kansas City, MO.

Nelson Laird, T. F. & Kuh, G. D. (2004, June). *Student experiences with information technology and their relationship to other aspects of student engagement.* Paper presented at the Annual Meeting of the Association for Institutional Research, Boston, MA.

Nelson Laird, T. F. (2003, November). *Predicting participation in diversity experiences and their effects on the complexity of students' thinking.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Portland, OR.

Hurtado, S., Nelson Laird, T. F., & Perorazio, T. (2003, April). *The transition to college for low income students: Facilitators and barriers for student success.* Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Nelson Laird, T. F., Engberg, M. E., & Hurtado, S. (2002, November). *Modeling the effects of enrolling in a diversity course on students' interactions with diverse peers and preparation for a diverse democracy.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.

Hurtado, S., Nelson Laird, T. F., Landreman, L., Engberg, M. E., & Fernandez, E. (2002, November). *College students' classroom preparation for a diverse democracy.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Hurtado, S., Gurin, P. & Nelson Laird, T. F. (2000, November). *Perspective taking, the disposition to think critically, and interaction with diversity.* Presentation at the Annual Meeting of the Association for the Study of Higher Education, Sacramento, CA.

Heller, D. E. & Nelson Laird, T. F. (1999, June). *Trends in the use of need-based and non-need financial aid in American colleges and universities.* Paper presented at the Annual Association for Institutional Research Forum, Seattle, WA.

Heller, D. E. & Nelson Laird, T. F. (1999, May). *Institutional use of need and non-need financial aid: What can we learn from NPSAS?* Paper presented at the NASSGAP/NCHELP Annual Research Network Conference, Savannah, GA.

Nelson Laird, T. F. (1998, November). *Student-centered influences on planning introductory college courses: Gender and disciplinary differences.* Paper presented at the Annual Meeting of the Association for the Study of Higher Education, Miami, FL.

Other Conference Presentations

Fassett, K., BreckaLorenz, A., & Nelson Laird, T. F. (2021, January). *The influence of faculty on marginalized student participation in high-impact practices.* Presentation at the Annual Meeting of the Association of American Colleges and Universities, Online.

- Fassett, K., BrckaLorenz, A., & Nelson Laird, T. F. (2020, October). *Assessing the faculty role in high-impact practices*. Presentation at the 2020 Assessment Institute, Indianapolis, IN/Online.
- Blum, S. D., Fernandez, O., Imad, M., Korstange, R., Nelson Laird, T. F., & Pantelides, K. (2020, July). *A theory of public higher education*. Presentation at the Annual Fellows Meeting of the Society for Value in Higher Education, Indianapolis, IN/Online.
- BrckaLorenz, A., Nelson Laird, T. F., Fassett, K., Hiller, S., & Strickland, J. (2019, October). *Assessing environmental factors that promote quality collegiate teaching*. Presentation at the 2019 Assessment Institute, Indianapolis, IN.
- BrckaLorenz, A. & Nelson Laird, T. F. (2019, March). *Improving diversity and inclusion in college courses should account for varied faculty roles*. Session presented at the Association of American Colleges and Universities Diversity, Equity, and Student Success Conference, Pittsburgh, PA.
- BrckaLorenz, A. & Nelson Laird, T. F. (2019, January). *Reshaping the narrative on faculty time and motivations*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Atlanta, GA.
- BrckaLorenz, A., Nelson Laird, T. F., & Fassett, K. (2018, October). *Using A typology of faculty to assess undergraduate education and plan for faculty development*. Presentation at the 2018 Assessment Institute, Indianapolis, IN.
- Nelson Laird, T. F. (2018, March). *Inconvenient truths about faculty members' inclusion of diversity into the curriculum*. Poster presented at the Association of American Colleges and Universities Diversity, Equity, and Inclusive Democracy: The Inconvenient Truths conference, San Diego, CA.
- Nelson Laird, T. F. & Kwon, J. (2018, February). *Exploring the potential of a national general education curriculum database*. Presentation at the Association of American Colleges and Universities General Education and Assessment Conference, Philadelphia, PA.
- Rhodes, T. & Nelson Laird, T. F. (2018, February). *The VALUE Institute: Learning outcomes assessment at its best*. Presentation at the Association of American Colleges and Universities General Education and Assessment Conference, Philadelphia, PA.
- Nelson Laird, T. F., BrckaLorenz, A., & Silberstein, S. (2018, January). *An inclusive dream runs through the faculty, but which faculty?* Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Rhodes, T., Pearson, D., Nelson Laird, T. F., & Norman, C. (2018, January). *The VALUE Institute: Learning outcomes assessment at its best*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.

- Nelson Laird, T. F., Hurtado, S. S., & Yuhas, B. K. (2017, October). *Assessing diversity inclusivity in college courses: Updates and trends*. Presentation at the 2017 Assessment Institute, Indianapolis, IN.
- Kinzie, J., McCormick, A. C., Nelson Laird, T. F. (2017, October). *Exploring disciplinary differences in global engagement and learning*. Presentation at the Association of American Colleges and Universities Global Engagement and Social Responsibility Conference, New Orleans, LA.
- BrckaLorenz, A. & Nelson Laird, T. F. (2017, January). *Paying attention to often ignored small sub-populations in assessment work*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, San Francisco, CA.
- Zilvinskis, J., Nelson Laird, T. F., & Graham, P.A. (2016, October). *Faculty use of rubrics: An examination across multiple institutions*. Presentation at the 2016 Assessment Institute, Indianapolis, IN.
- BrckaLorenz, A. & Nelson Laird, T. F. (2016, February). *Patterns of effective teaching practice in general education and non-general education courses* [sequenced session workshop and affinity group discussion]. Program presented at the Association of American Colleges and Universities General Education and Assessment Conference, New Orleans, LA.
- Kinzie, J., Nelson Laird, T. F., Mack, K., & Shute, C. (2015, November). *Reforming STEM education: Examining change by discipline, 2004-2012*. Presentation at the Association of American Colleges and Universities Network for Academic Renewal Conference, Crossing Boundaries: Transforming STEM Education, Seattle, WA.
- BrckaLorenz, A., Nelson Laird, T., & Ribera, A. (2015, October). *Assessing the experiences and practices of faculty and graduate students who teach*. Presentation at the 2015 Assessment Institute, Indianapolis, IN.
- Nelson Laird, T. F. & BrckaLorenz, A. (2015, March). *Exploring student engagement and gender identity*. Presentation at the Association of American Colleges and Universities Diversity, Learning, and Student Success Conference, San Diego, CA.
- McCormick, A. C., Nelson Laird, T. F., Kinzie, J., Dumford, A. D., Rocconi, L. M., Mack, K., & Shute, C. (2015, January). *Reforming STEM education: Examining change by discipline*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Nelson Laird, T. F., BrckaLorenz, A., & Peck, L. (2014, March). *Faculty and diversity: Opportunity, encouragement, and inclusion*. Presentation at the Association of American Colleges and Universities Diversity, Learning, and Student Success Conference, Washington, DC.

- Nelson Laird, T. F. & BrckaLorenz, A. (2014, January). *Undergraduate quality and the changing faculty: Examining pieces of the puzzle*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Nelson Laird, T. F., BrckaLorenz, A., & Peck, L. (2013, October). *Assessing involvement in faculty development*. Presentation at the 2013 Assessment Institute, Indianapolis, IN.
- Nelson Laird, T. F. & BrckaLorenz, A. (2013, January). *Faculty involvement in reinvigorating undergraduate education: An area of inequity?* Presentation at the Annual Meeting of the Association of American Colleges and Universities, Atlanta, GA.
- BrckaLorenz, A., Nelson Laird, T. F., & Shaw, M. D. (2012, October). *Faculty emphasis on diversity conversations and conversations with diverse others*. Presentation at the Association of American Colleges and Universities Modeling Equity, Engaging Difference Conference, Baltimore, MD.
- Cole, E. R., Jr., Nelson Laird, T. F., & Shaw, M. D. (2012, June). *Digging into institutional data: Enhancing campus assessment findings with the FSSE Report Builder*. Presentation at the Annual Forum of the Association for Institutional Research, New Orleans, LA.
- Nelson Laird, T. F., Ribera, T., Shaw, M. D., Haywood, A. M., & Cole, E. R., Jr. (2011, October). *Faculty perceptions of institutional assessment and participation in classroom assessment*. Presentation at the 2011 Assessment Institute, Indianapolis, IN.
- Nelson Laird, T. F. (2011, October). *Promoting personal and social responsibility in the classroom: Findings from the Faculty Survey of Student Engagement*. Presentation at the Association of American Colleges and Universities Educating for Personal and Social Responsibility Conference, Long Beach, CA.
- Palmer, M. M., Dankowski, M. E., Garver, A. K., & Nelson Laird, T. F. (2011, August). *Broadening our understanding of faculty vitality: A multi-institutional approach*. Presentation at the Association of American Medical Colleges Profession Development Conference, Seattle, WA.
- Nelson Laird, T. F., Shaw, M. D., & Cole, E. R. (2011, May). *Digging deeper into institutional data: Using reports and tools from NSSE and FSSE to explore disciplinary differences*. Presentation at the Annual Forum of the Association for Institutional Research, Toronto, ON.
- Nelson Laird, T. F. (2011, February). *Assessing faculty perceptions of first-year student engagement*. Presentation at the Annual Conference on the First-Year Experience, Atlanta, GA.
- Nelson Laird, T. F., McCormick, A. C., & Gale, R. A. (2011, January). *Linking institutional assessment and the scholarship of teaching and learning*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, San Francisco, CA.

- Kinzie, J., McCormick, A. C., & Nelson Laird, T. F. (2010, October). *Capped off: Assessing college capstone courses*. Presentation at the Assessment Institute, Indianapolis, IN.
- Nelson Laird, T. F. & Garver, A. K. (2010, October). *Disciplinary variation in the effects of teaching general education courses: Implications for assessment and faculty development*. Presentation at the Assessment Institute, Indianapolis, IN.
- Cole, J. & Nelson Laird, T. F. (2010, October). *Foundations - Experienced NSSE users*. Presentation at the Regional NSSE Users Workshop, New Orleans, LA.
- Nelson Laird, T. F. & Shaw, M. D. (2010, October). *Digging deeper into NSSE (and FSSE) data*. Workshop at the Regional NSSE Users Workshop, New Orleans, LA.
- Garver, A. K. & Nelson Laird, T. F. (2010, June). *Exploring disciplinary differences using data from the Faculty Survey of Student Engagement (FSSE)*. Presentation at the Annual Meeting of the Association for Institutional Research, Chicago, IL.
- Gonyea, R. M., Nelson Laird, T. F., & Anderson, P. (2010, January). *How writing contributes to learning and how institutions can increase that contribution: Lessons from the National Survey of Student Engagement and Faculty Survey of Student Engagement (NSSE & FSSE)*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Kinzie, J., McCormick, A., & Nelson Laird, T. F. (2010, January). *Capping off the college experience: Participation and effects of capstone courses*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Nelson Laird, T. F., Shaw, M. D., Haywood, A. M., & McCormick, A. C. (2009, October). *Defining and using peer fields for inter- and intra-institutional comparisons*. Presentation at the Assessment Institute, Indianapolis, IN.
- Garver, A. K., Shaw, M. D., & Nelson Laird, T. F. (2009, June). *Displaying the Faculty Survey of Student Engagement and the National Survey of Student Engagement results in combination: An overview of web-based tools and reports*. Demonstration at the Annual Forum of the Association for Institutional Research, Atlanta, GA.
- Nelson Laird, T. F., Terenzini, P. T., Seifert, T. A., & Reason, R. D. (2009, January). *Linking student engagement and essential learning outcomes: Evidence and caveats*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Seattle, WA.
- Nelson Laird, T. F. & Niskodé-Dossett, A. S. (2008, November). *Instructional implications of student interactions across differences*. Presentation at the Fall Conference of the Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN.

- Garver, A. K. & Nelson Laird, T. F. (2008, October). *How faculty chose to improve their teaching across disciplinary areas*. Poster presented at the Assessment Institute, Indianapolis, IN.
- Nelson Laird, T. F. (2008, October). *Putting FSSE results to good use*. Presentation at the Regional NSSE Users Workshop, Rochester/Brockport, NY.
- Nelson Laird, T. F. & Cole, J. S. (2008, October). *Experienced NSSE users work group*. Presentation at the Regional NSSE Users Workshop, Rochester/Brockport, NY.
- Nelson Laird, T. F., McCormick, A. C., & Chamberlain, T. A. (2008, February). *Effective educational practices and essential learning outcomes in general education courses: Differences by discipline*. Presentation at the Network for Academic Renewal Conference, Integrative Designs for General Education and Assessment, of the Association of American Colleges and Universities, Boston, MA.
- Kuh, G. D., Gonyea, R. M., Kinzie, J. L., & Nelson Laird, T. F. (2008, January). *“High-impact” practices: What they are, why they work, and who benefits*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Nelson Laird, T. F. & Kinzie, J. L. (2007, November). *Improving deep learning on campus: Lessons from NSSE & FSSE*. Pre-Conference Workshop at the Promoting Deep Learning: Cultivating Intellectual Curiosity, Creativity, and Engagement in College Conference of the Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN.
- Nelson Laird, T. F., Kinzie, J. L., & Chamberlain, T. A. (2007, October). *Bringing assessment results to the faculty*. Pre-Conference Workshop at the Annual Conference of the Professional and Organizational Development Network, Pittsburgh, PA.
- Nelson Laird, T. F. (2007, October). *Using NSSE and FSSE in combination*. Presentation at the Regional NSSE Users Workshop, Reno, NV.
- Nelson Laird, T. F. & Gonyea, R. M. (2007, October). *Using SPSS to Report NSSE data*. Workshop at the Regional NSSE Users Workshop, Reno, NV.
- Gonyea, R. M. & Nelson Laird, T. F. (2007, October). *NSSE data for veteran/experienced users*. Presentation at the Regional NSSE Users Workshop, Reno, NV.
- Nelson Laird, T. F. & Buckley, J. (2007, April). *Documenting disciplinary differences in deep approaches to learning using NSSE and FSSE*. Poster presented at the Indiana University Scholarship of Teaching and Learning Poster Session, Bloomington, IN.

- Nelson Laird, T. F., Maguire, M., & Regosin, E. (2007, January). *Promoting essential learning outcomes in general education courses*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, New Orleans, LA.
- Nelson Laird, T. F., Johnson, S. D., & Niskode, A. (2006, October). *Getting faculty involved in the student engagement conversation: The Faculty Survey of Student Engagement*. Presentation at the Assessment Institute, Indianapolis, IN.
- Kuh, G. D., Nelson Laird, T. F., Kinzie, J., Tagg, J. (2006, January). *Deep learning, liberal education, and institutional practice: Emerging findings, provocative lessons*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, Washington, DC.
- Kuh, G. D., Mehaffy, G. L., Nudelman, F., & Nelson Laird, T. F. (2005, January). *Assessing civic engagement on college and university campuses: A partnership between ADP and NSSE*. Presentation at the Annual Meeting of the Association of American Colleges and Universities, San Francisco, CA.
- Hurtado, S., Nelson Laird, T. F., & Perorazio, T. (2004, February). *The transition to college for low income students: The impact of the Gates Millennium Scholars Program*. Presentation at the American Association of Higher Education Black Caucus Summit III, Greensboro, NC.
- Hurtado, S., Nelson Laird, T. F., & Perorazio, T. (2003, October). *The transition to college for low income students: The impact of the Gates Millennium Scholars Program*. Presentation at the American Council on Education Educating All of One Nation Conference, Atlanta, GA.
- Nelson Laird, T. F. (2002, November). *What makes a course a "diversity" course?*. Presentation at the Prizing Diversity: Practical Approaches for Engagement in a Multicultural World Conference of the Collaboration for the Advancement of College Teaching and Learning, Bloomington, MN.
- Nelson Laird, T. F. (2002, March). *Exploring how college diversity courses are well-suited for promoting cognitive and identity development*. Poster presented at the American Association of Higher Education National Conference on Higher Education, Chicago, IL.
- Nelson Laird, T. F. (2000, September). *Do students learn from diversity?: Perspective taking, the disposition to think critically, and interaction with diverse peers*. Presentation at the CSHPE Graduate Student Colloquium, Ann Arbor, MI.
- Hurtado, S., Navia, C. N., Rhee, B., Meader, E. W., Nelson Laird, T. F., & Wathington Cade, H. (2000, March). *Preparing students for a diverse democracy: A collaborative project*. Presentation at the American Association of Higher Education National Conference on Higher Education, Anaheim, CA.

Invited Keynotes, Plenaries, Papers, and Presentations

- Pasque, P. A. & Nelson Laird, T. F. (2022, November). *Review of Higher Education: Humanizing ASHE's journal*. Invited session at the Annual Conference of the Association for the Study of Higher Education, Las Vegas, NV.
- Nelson Laird, T. F. (2022, March). *Becoming more inclusive: Understanding and using the diversity inclusivity model*. DEI Workshop for the College of Business at Sacramento State University, Sacramento, CA.
- Nelson Laird, T. F. & Pasque, P. A. (2021, November). *Review of Higher Education: Understanding the publication process and the collaborative review process*. Invited session at the Annual Conference of the Association for the Study of Higher Education, San Juan, PR.
- Rubin, L. M., Chang, M. J., Doyle, W., Floyd, D. L., George Mwangi, C. A., Nelson Laird, T. F., & Torres, V. (2021, November). *Demystifying the Journal Article Publication Process*. Invited session at the Annual Conference of the Association for the Study of Higher Education, San Juan, PR.
- Nelson Laird, T. F. (2021, March). *Every college course needs to be more inclusive: Taking a thoughtful next step*. Presentation for the University of Louisiana at Lafayette, Lafayette, LA.
- Nelson Laird, T. F. (2021, February). *Untitled*. Workshop for the Bergen County Academies, Hackensack, NJ.
- Torres, V. & Nelson Laird, T. F. (2020, December). *Ins and outs of publishing with Vasti and Tom*. Session for the Higher Education and Student Affairs Program, Indiana University School of Education, Bloomington, IN.
- Pasque, P. A., Nelson Laird, T., Esch, J., Olivo, V., Boatman, A., Castillo-Montoya, M., Cole, E., Gonzales, L., Rowan-Kenyon, H. (2020, November). *Looking behind the publishing curtain: Understanding all the steps and dissecting reviewer comments*. Presentation at the Annual Conference of the Association for the Study of Higher Education, New Orleans, LA/Online.
- Kuh, G. D. & Nelson Laird, T. F. (2019, October). *Assessing progress and outcomes*. Session as a part of the Inclusive Pedagogy Series Synthesis, University of Colorado, Boulder, CO.
- Hmelo-Silver, C. E., Lubieski, C. A., Nelson Laird, T. F., & Shriberg, D. (2019, October). *Advice from journal editors*. Invited panel session at the Indiana University School of Education, Bloomington, IN.
- Nelson Laird, T. F., Ngun, I., Mindrup, R., Reznicek, M., & Smith, J. (2019, October). *Branches from the same tree: An interactive discussion on integrating the humanities and STEMM at Creighton University*. Invited panel presentation at Creighton University, Omaha, NE.

- Nelson Laird, T. F. (2019, August). *Taking concrete steps to foster improved undergraduate education: Diversity inclusivity, high-impact practices, and assessment*. Invited workshop at Beloit College, Beloit, WI.
- Nelson Laird, T. F. (2019, June). *Assessing HIPs well: Moving toward an institutional assessment plan*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Philadelphia, PA.
- Nelson Laird, T. F. (2019, June). *Using NSSE and FSSE to explore components of an equitable HIP culture*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Philadelphia, PA.
- Nelson Laird, T. F. (2019, April). *Taking the next step toward transformation: Diversity, inclusivity, & equity in your courses and curriculum*. Invited presentation at Concordia College, Morehead, MN.
- Nelson Laird, T. F., Blaich, C., & Martelo, R. (2019, April). *Assessments: What's working and what's not?* Invited panel session at Branches from the Same Tree: A National Convening on the Integration of Arts, Humanities, and STEMM in Higher Education, National Academies of Science, Engineering, and Medicine, Washington, DC.
- Nelson Laird, T. F. (2018, December). *2018 Spring Inaugural VALUE Institute*. Presentation as a part of the AAC&U Webinar, The Landscape of Learning: What We Know from the Inaugural Year of the VALUE Institute, Online.
- Nelson Laird, T. F. (2018, November). *Getting practical about inclusive teaching: Making syllabi and assignments more inclusive*. Invited workshop for the Communication, Professional, and Computer Skills Department of the Indiana University Kelley School of Business, Bloomington, IN.
- Austin, A., Nelson Laird, T. F., Torres, V. (2018, October). *Critical leadership challenges in US universities*. Invited panel presentation for the B1G Academic Alliance's Academic Leadership Program at the University of Minnesota, Minneapolis, MN.
- Nelson Laird, T. F. (2018, September). *Increasing the inclusivity of all courses: A model, some evidence, and a few options*. Invited presentation at the University of Kentucky, Lexington, KY.
- Nelson Laird, T. F. (2018, June). *Assessing HIPs well: Moving toward an institutional assessment plan*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Salt Lake City, UT.
- Nelson Laird, T. F. (2018, June). *Using NSSE and FSSE to explore components of an equitable HIP culture*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Salt Lake City, UT.

- Nelson Laird, T. F. (2018, May). *Disciplinary differences in deep approaches to learning and the connection of these approaches to student outcomes*. Keynote lecture at the First Annual Joint Seminar on Educational Research, Warsaw, Poland.
- Nelson Laird, T. F. (2018, April). *Building a HIP culture equitably*. Invited presentation for the Office of Diversity, Equity, and Community Engagement at the University of Colorado, Boulder, CO.
- Nelson Laird, T. F. (2018, April). *Engaged assessment, inclusive coursework, and high-impact practices: Building a case for faculty action*. Invited presentation for the Office of Diversity, Equity, and Community Engagement at the University of Colorado, Boulder, CO.
- Nelson Laird, T. F. (2018, April). *Exploring how to make courses more inclusive: A model, evidence, and some options*. Invited presentation for the Office of Diversity, Equity, and Community Engagement at the University of Colorado, Boulder, CO.
- Nelson Laird, T. F. (2018, March). *The global learning module of the National Survey on Student Engagement*. Presentation at the Indiana University Purdue University-Indianapolis International Representatives Meeting, Indianapolis, IN.
- Nelson Laird, T. F. (2018, March). *Including diversity into your courses: Exploring a model, some evidence, and options*. Invited presentation for the Communication, Professional, and Computer Skills Department of the Indiana University Kelley School of Business, Bloomington, IN.
- Nelson Laird, T. F. (2018, March). *Making a case for engaged assessment, inclusive coursework, & high-impact practices*. Seminar for visiting Afghan educators hosted by the Indiana University Center for International Education, Development and Research, Bloomington, IN.
- Nelson Laird, T. F. (2017, September). *Embedding diversity in the curriculum: Exploring a model, some evidence, and your role*. Invited presentation for the Transformations Special Event: Embedding Diversity in the Curriculum at Purdue University, West Lafayette, IN.
- Nelson Laird, T. F. (2017, August). *Engaged assessment & diversity inclusivity: Encouragement to modify what you do*. Keynote for Faculty Development Day at Anderson University, Anderson, IN.
- Nelson Laird, T. F. (2017, June). *Best practices for assessing HIPs: Understanding and using data to enhance student learning*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Boston, MA.

- Nelson Laird, T. F. (2017, June). *Developing institutional tracking and assessment plans for HIPs*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Boston, MA.
- Nelson Laird, T. F. (2016, August). *Diversity inclusivity: A way to improve teaching and learning in all courses*. Diversity and the Curriculum Plenary for Community Development Week at St. Francis University, Loretto, PA.
- Nelson Laird, T. F. (2016, July). *To discover the indicators of students' engagement and reporting the survey*. Invited presentation at the UGM—ISSLA Forum, Universitas Gadjah Mada, Yogyakarta, Indonesia.
- Nelson Laird, T. F. (2016, July). *Instrument development: Role of ISSLA to strengthen the quality of learning in the context of harmonization of HE institutions in the AEC*. Invited presentation at the Second International Symposium on Higher Education Leadership and Management, Universitas Gadjah Mada, Yogyakarta, Indonesia.
- Nelson Laird, T. F. (2016, June). *Creating effective HIPs: Analyzing and using data for continuous improvement*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Los Angeles, CA.
- Nelson Laird, T. F. (2016, June). *Institutional assessment plans for HIPs: Qualitative and quantitative methods*. Workshop at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Los Angeles, CA.
- Nelson Laird, T. F. (2016, April). *Accreditation as a lever for educational improvement in STEM: Some indirect evidence*. Presentation given as part of the Natural Science Accreditation panel at the ABET Symposium, Hollywood, FL.
- Nelson Laird, T. F. & BrckaLorenz, A. (2016, March). *The student engagement landscape in the U.S*. Presentation at the IUB NSSE Faculty Summit, Bloomington, IN.
- Nelson Laird, T. F. (2016, February). *Pedagogies and practices*. Plenary moderator at the Association of American Colleges and Universities General Education and Assessment Conference, New Orleans, LA.
- Nelson Laird, T. F. (2016, February). *Including diversity: A strategy for improving teaching and learning in all of your courses*. Address to the faculty of Westminster College, Salt Lake City, UT.
- Nelson Laird, T. F. (2016, February). *An argument for engaged assessment, inclusive coursework, & high-impact practices*. Seminar for visiting Afghan educators hosted by the Indiana University Center for International Education, Development and Research, Bloomington, IN.

- Kinzie, J., McCormick, A., & Nelson Laird, T. F. (2016, January). *The landscape of student engagement in the U.S.* Presentation at the IUB NSSE Summit, Bloomington, IN.
- Nelson Laird, T. F. (2016, January). *Student engagement, undergraduate research, and graduate student involvement in research.* Invited presentation to the Faculty of Medicine at Universitas Gadjah Mada, Yogyakarta, Indonesia.
- Nelson Laird, T. F. (2016, January). *Lessons learned from the National Survey of Student Engagement (NSSE).* Invited presentation to Deans and Vice Rectors at Universitas Gadjah Mada, Yogyakarta, Indonesia.
- Nelson Laird, T. F. (2015, October). *Student academic engagement: Taking a closer look at NSSE and FSSE findings.* Plenary address at the SUNY Oneonta Mini Institute on Integrative Liberal Arts Education, Oneonta, NY.
- Nelson Laird, T. F. (2015, June). *Building a HIP culture.* Presentation at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Nashville, TN.
- Nelson Laird, T. F. (2015, May). *General indicators that the field of higher education is thriving within a national context.* Invited paper presented at the Establishing the Field of Higher Education Leadership and Management Symposium, Institut Pertanian Bogor (Bogor Agricultural University), Bogor, Indonesia.
- Nelson Laird, T. F. (2014, November). *Promoting diversity and inclusion in the curriculum.* Keynote presentation at the East Carolina University 2014 Diversity Seminar, Greenville, NC.
- Nelson Laird, T. F. (2014, November). *Designing a syllabus that reflects diversity & inclusion and course assessment.* Workshop at the East Carolina University 2014 Diversity Seminar, Greenville, NC.
- Nelson Laird, T. F. (2014, June). *Building a HIP culture.* Presentation at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Nashville, TN.
- Nelson Laird, T. F. (2014, June). *Planning research in higher education.* Workshop given at the Universitas Negeri Padang (State University of Padang), Padang, Indonesia.
- Nelson Laird, T. F. (2014, May). *How I involve higher education and student affairs students in research.* Presentation at the Institut Pertanian Bogor (Bogor Agricultural University), Bogor, Indonesia.
- Nelson Laird, T. F. (2014, January). *Do faculty use a portion of their time philanthropically (in service to a greater good)?* Presentation at the Center for Service and Learning

Engaged Scholars Roundtable, Indiana University Purdue University Indianapolis, Indianapolis, IN.

- Nelson Laird, T. F. (2013, August). *Engaged assessment, inclusive coursework, & high-impact practices: Making the case for faculty action*. Keynote session presented at the University of Michigan Flint's Thompson Center for Learning & Teaching Annual Pre-Convocation Workshop, Flint, MI.
- Nelson Laird, T. F. (2013, August). *The Concordia professor who played with fire (student success): A mystery*. Keynote session presented at the Concordia College Faculty Retreat, Bronxville, NY.
- Nelson Laird, T. F. (2013, June). *Documenting the change journey*. Presentation at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Madison, WI.
- Nelson Laird, T. F. (2013, May). *Taking a closer look at NSSE and FSSE findings: Improving undergraduate education*. Keynote address at the Celebration of Teaching and Learning at Marquette University, Milwaukee, WI.
- Nelson Laird, T. F. (2013, March). *Rethinking the inclusion of diversity: Transforming undergraduate courses*. Presentation at the Transformations Conference at Purdue University, West Lafayette, IN.
- Nelson Laird, T. F. (2012, November). *Diversity in higher education: Inclusive excellence in the academy*. Panel presentation for the Diversity Seminar Series at the University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Nelson Laird, T. F. (2012, June). *The professor who played with fire (student success): A mystery*. Plenary session presented at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Portland, OR.
- Nelson Laird, T. F. (2012, June). *Raising results-based, design-related questions to improve integration*. Presentation at the Association of American Colleges and Universities Institute on High-Impact Practices and Student Success, Portland, OR.
- Nelson Laird, T. F. (2012, May). *Reframing and transforming how we include diversity in the classroom*. Bridge Week Keynote at Widener University, Chester, PA.
- Nelson Laird, T. F. (2012, March). *Assessing the assessment landscape in higher education: It's what you do with the data that matters*. Presentation at the Buffalo State University, Buffalo, NY.
- Nelson Laird, T. F. (2012, February). *Rethinking how we include diversity: Improving teaching and learning in all courses*. Presentation at the University of Akron, Akron, OH.

- Nelson Laird, T. F. (2011, October). *Understanding and measuring how college faculty include diversity into their courses*. Presentation at the University of Georgia's Institute for Higher Education, Athens, GA.
- Nelson Laird, T. F. (2011, October). *Including diversity: A strategy for improving teaching and learning in all courses and curricula*. Presentation at Penn State University, State College, PA.
- Nelson Laird, T. F. (2011, October). *Turning a model of diversity inclusivity into course and curricular change*. Presentation at Penn State University, State College, PA.
- Nelson Laird, T. F. (2011, April). *Examining how we include diversity: It's about more than content and it matters for student learning in all courses*. Workshop presented at Oregon State University, Corvallis, OR.
- Nelson Laird, T. F. (2011, April). *Supporting student engagement from multiple angles: Examining NSSE findings to improve students' experiences*. Presentation at Oregon State University, Corvallis, OR.
- Gonyea, R. M. & Nelson Laird, T. F. (2011, February). *NSSE, FSSE and assessment in the humanities*. Presentation at the Assessment in the Humanities National Symposium, Oxford, OH.
- Barceló, N. & Nelson Laird, T. F. (2010, October). *Diversity as a core strategy for institutional transformation*. Plenary address at the Association of American Colleges and Universities conference, Facing the Divides: Diversity, Learning, and Pathways to Inclusive Excellence, Houston, TX.
- Nelson Laird, T. F. (2010, October). *Student engagement in the Big Ten: Thinking about the role of student unions*. Presentation at the Annual Meeting of the Big Ten Union Directors, Bloomington, IN.
- McCormick, A. C. & Nelson Laird, T. F. (2010, May). *SoTL's Connection to Surveys of Student Engagement*. Keynote Address at the 2010 Canadian Leadership Forum on Scholarship of Teaching and Learning, Mount Royal University, Calgary, AL, Canada.
- Nelson Laird, T. F. (2009, May). *General education in and across disciplines*. Presentation at the California State University Sacramento 2009 Teaching Institute, Sacramento, CA.
- Nelson Laird, T. F. (2008, October). *Doing research: From idea to presentation and publication*. Presentation for the HESA Brownbag Series, Bloomington, IN.
- Nelson Laird, T. F. (2008, June). *It's not just a grade: Using assessment for the benefit faculty and students*. Workshop presented as a part of the IUPUI Center for Teaching and Learning Gateway Program 2008, Indianapolis, IN.

Nelson Laird, T. F. (2007, May). *Improving teaching and learning utilizing measures of student engagement*. Presentation for the University of Wisconsin-Eau Claire, Network for Excellence in Teaching, Eau Claire, WI.

Nelson Laird, T. F. (2007, May). *Using FSSE to inform campus dialogue about effective educational practice*. Presentation at the Kentucky Conference on the Scholarship of Teaching and Learning, Lexington, KY.

Nelson Laird, T. F. (2006, July). *Using the National Survey of Student Engagement to understand students' experiences in the agricultural and related sciences*. Presentation at the Joint Annual Meeting of the American Dairy Science Association and the American Society of Animal Science, Minneapolis, MN.

Nelson Laird, T. F. (2005, April). *Technology and student engagement: Lessons learned from the National Survey of Student Engagement (NSSE)*. Presentation at the IHETS/IPSE All Partners Conference, Indianapolis, IN.

Nelson Laird, T. F. (2004, October). *Getting inside the college experience: Using NSSE to examine students' experiences with diversity and their relationships to other forms of student engagement and outcomes*. Presentation at the Best Practices in Closing the Achievement Gap Conference, University of Wisconsin System, Oconomowoc, WI.

Nelson Laird, T. F. (2004, April). *Diversity courses and their effects on student outcomes*. Presentation at the University of Massachusetts, School of Education, Amherst, MA.

Nelson Laird, T. F. (2003, November). *NSSE: What students say about their education in agricultural sciences and natural resources*. Invited presentation at the Annual Meeting of the American Society of Agronomy, Crop Science Society of America, and the Soil Science Society of America, Denver, CO.

Speeches

Nelson Laird, T. F. (2014, May). *Three points*. Keynote address at the Indiana University Higher Education and Student Affairs Program Hooding Ceremony, Bloomington, IN.

Nelson Laird, T. F. (2010, May). *Ready to go*. Keynote address at the Indiana University Higher Education and Student Affairs Program Hooding Ceremony, Bloomington, IN.

Nelson Laird, T. F. (2006, May). *Sharing your wisdom*. Keynote address at the Indiana University Higher Education and Student Affairs Program Hooding Ceremony, Bloomington, IN.

Grants, Contracts, and Consultations

Faculty Survey of Student Engagement (FSSE). Colleges and universities contract with FSSE to survey their instructional staff, 2004-present, about \$200,000 per year, \$3.5M through 2022 (Principal Investigator).

Dependable Data Driven Discovery. National Science Foundation Research Traineeship Program (NRT) grant, 2022-2027, \$308,000 (Evaluator).

VALUE Institute. Sub-contract on a Lumina Foundation grant to the Association of American Colleges and Universities, 2017-2019, \$270,000 (Principal Investigator).

Applying the Quality Matters Rubric (APPQMR) Competency Exam Project. Contract with Quality Matters, 2017-2018, \$5,000 (Principal Investigator).

AAC&U-CPR VALUE Institute Planning Grant. Sub-contract on a Lumina-funded planning grant awarded to AAC&U to help establish the VALUE Institute, 2016-2017, \$27,000 (Principal Investigator).

Assessing Changes in Undergraduate STEM Education by Discipline. Contract with the Association of American Colleges and Universities, 2014-15, \$34,000 (Co-Principal Investigator).

Higher Education and Leadership Management (HELM) Project, a USAID funded project in Indonesia, 2014-16, \$30,000 (Consultant).

A Living Laboratory: Revitalizing General Education for a 21st-Century College of Technology, a Title V project funded under the U.S. Department of Education's Developing Hispanic-Serving Institutions (HSI) Program, 2011-2015, \$77,000 (Evaluator).

Assessing Deep Approaches to Learning. Improved Assessment Methods Grant, Teagle Foundation, 2007-08, \$100,000 (Principal Investigator).

Assessing diversity coursework. Scholarship of Teaching and Learning Leadership Award, Indiana University, 2006-07, \$3,000; Center on Diversity, Indiana University, \$10,000 (Co-Principal Investigator).

Dissertation Committee Chairpersonships

Ailes, J. (2022). *Exploring motivation to disrupt whiteness in entry-level white women student affairs professionals* (doctoral dissertation).

Ash, R. T. (2022). *Discounting and discovery: How hybrid courses impact faculty job contentment in post-secondary educational institutions* (doctoral dissertation).

Wendling, L. (2022). *Evaluating engaged research in promotion and tenure: Not everything that counts can be counted* (doctoral dissertation).

- Fassett, K. T. (2021). *Moving beyond the effects of participation: Measuring the quality of high-impact practices to examine differences in student experiences and perceived gains* (doctoral dissertation).
- Harrell, A. (2021). *Meaning making about diversity among student affairs master's students* (doctoral dissertation).
- Kirnbauer, T. (2021). *Student success in higher education: The construction, evaluation, and application of an alternative socioeconomic status model using survey data* (doctoral dissertation).
- Oktafiga, D. A. (2021). *International students' perceived learning gains by their geographical regions of origin: Testing a model* (doctoral dissertation).
- Bottoms, M. J. (2020). *Chief diversity officers organizational legitimacy and their incorporation into the structure of predominantly white institutions* (doctoral dissertation).
- Graham, P. A. (2020). *Educational love: The mystery of being with* (doctoral dissertation).
- Lovejoy, J. (2020). *Understanding the job information sources used by students enrolled in a liberal arts and management program* (doctoral dissertation).
- Peck, L. K. (2020). *International development in higher education: Stakeholder challenges in capacity development in post-conflict Macedonia* (doctoral dissertation).
- Sage, B. (2020). *The effectiveness of the Team Education Advancing Collaboration in Healthcare (TEACH!) curriculum in interprofessional collaborative competency attainment among professional athletic training students* (doctoral dissertation).
- Yuhas, B. K. (2019). *Popular culture as an effective teaching tool in undergraduate instruction: Faculty uses, motivations, and links to best practice* (doctoral dissertation).
- Fatten, K. M. (2018). *An examination of student engagement among senior accounting majors using data from the National Survey of Student Engagement* (doctoral dissertation).
- McCall, F. (2018). *Exploring the relationship between mentorship and leadership: How African American and Latinx students develop leadership through mentorship* (doctoral dissertation).
- Tukibayeva, M. (2017). *The relationships between faculty grading orientations, faculty preferences for types of learning assessment, and grades* (doctoral dissertation).
- Wang, R. (2017). *A comparison of engagement and overall institutional satisfaction between Chinese international and domestic students in the United States* (doctoral dissertation).

- Ward, L. W. (2017). *Arguing race, advocating racism: A critical race and discourse analysis of higher education race-conscious Supreme Court oral arguments* (doctoral dissertation).
- Holley, M. (2016). *The lived experiences of gay physicians in academic medicine* (doctoral dissertation).
- Maxwell, D. M. (2016). *Student union transformation: A case study on creating purposeful space* (doctoral dissertation).
- Norris, K. E. (2016). *Civic-mentoring relationships: Implications for student development of civic mindedness* (doctoral dissertation).
- Schwarz, M. J. (2016). *An examination of institutional improvement on measures of out-of-class interactions between faculty and community college transfer students at bachelor's-granting institutions* (doctoral dissertation).
- Jaffee, D. (2015). *The reward preferences of mid-level student affairs professionals and the influence on job performance perceived by these individuals* (doctoral dissertation).
- Mallon, D. J., III (2015). *Making their place: Identifying the transformation of college space to student place, a study of individual student placemaking* (doctoral dissertation).
- McWhorter, E. B. (2015). *An invisible population speaks: Exploring college decision-making processes of undocumented undergraduates at a California State University campus* (doctoral dissertation).
- Guidry, K. R. (2014). *Non-response bias on web-based surveys as influenced by the digital divide and participation gap* (doctoral dissertation).
- Hoffmann-Longtin, K. (2014). *By chance or by design: The organizational identification of academic directors in academic medical centers in the U.S.* (doctoral dissertation).
- Cole, E. R., II (2013). *Speaking of race: College presidents' speeches and student unrest in North Carolina, 1960–1964* (doctoral dissertation).
- Christensen, C. (2012). *Conflicting motivations and a complex professional environment: The lived experiences of adjunct faculty at a community college* (doctoral dissertation).
- Ribera, A. K. (2012). *The effect of social stratification on college students' deep approaches to learning* (doctoral dissertation).
- Ribera, T. (2012). *Preparing future practitioners to engage in the scholarship of teaching and learning: A collective case study approach to understanding the formal student affairs master's curriculum* (doctoral dissertation).

Teaching

Graduate Courses Taught in Higher Education and Student Affairs at Indiana University
Curriculum in Higher Education, C750/U550 (Fall 2009, 2012, Sp 2015, Fall 2016, 2020, 2022)
Dissertation Proposal Preparation, C795 (Sp 2012 - 2022)
Diverse Students on College Campuses, U546 (Sp 2005, 2006, 2008, 2009, 2011, 2019)
Environmental Theory and Assessment in Higher Education, U549 (Fall 2005 - 2013)
Seminar in Research in Higher Education, C788 (Fall 2022)

Graduate Assistant for Courses in Higher Education at the University of Michigan
Introduction to Quantitative Methods in Educational Research, ED 793 (Fall 2001, 2002).
Quantitative Methods in Non-Experimental Research, ED 795 (Winter 2001).
Technology in Higher Education, ED 860 (Winter 1999).

Guest Instruction at the Graduate Level

Doctoral Pro-Seminar, C620 (Professors Nancy Chism, Robin Hughes, Megan Palmer, and Lucy LePeau; 2008-2013, 2015-2022). Presented on teaching and learning and faculty issues.

Workshop on Problems in Educational Leadership, A720 (Associate Professor Robert K. Toutkoushian; 2008). Presented material about the research process and how to construct a research article.

Teaching Economics to Undergraduates, E502 (Professor William E. Becker; 2005-2008).
Presented information about and from the National Survey of Student Engagement and the Faculty Survey of Student Engagement.

Psychological Bases of Postsecondary Education, ED 662 (Professor Patricia King; 2001, 2002).
Presented material on and led class discussion of the benefits and challenges of promoting student development through curricular experiences with diversity.

Introduction to Higher Education, ED 561 (Assistant Professor Jana Nidiffer; 2002).
Demonstrated how to use a particular higher education simulation tool, Virtual U, and led class discussion of the potential instructional and practical applications of the software.

Undergraduate Courses in Mathematics at Michigan State University

Intermediate Algebra, MTH 1825.
College Algebra, MTH 103.
Pre-Calculus, MTH 116.
Survey of Calculus, MTH 124.
Mathematics for Liberal Arts Majors, MTH 201.

Service

Journals

Editor, *Review of Higher Education*, 2019-present.

Associate Editor, *Journal of Higher Education*, 2014-2018.

Consulting Editor, *Research in Higher Education*, 2008-2019.

Editorial Board Member, *Educational Evaluation and Policy Analysis*, 2015-present.

Editorial Board Member, *Liberal Education*, 2013-2019.

Editorial Board Member, *Journal of College Student Development*, 2006-2015.

Editorial Board Member, *Journal of Higher Education*, 2012-2014.

Manuscript Reviewer, *American Educational Research Journal*, 2011, 2014, 2017.

Manuscript Reviewer, *Educational Researcher*, 2017, 2020-2021.

Manuscript Reviewer, *Educational Psychology Review*, 2016.

Manuscript Reviewer, *AERA Open*, 2017.

Manuscript Reviewer, *Equity and Excellence in Education*, 2010-2011.

Manuscript Reviewer, *Journal of Applied Social Psychology*, 2009.

Manuscript Reviewer, *Journal of Diversity in Higher Education*, 2019.

Manuscript Reviewer, *Journal of Higher Education*, 2007-2008, 2010.

Manuscript Reviewer, *Learning and Individual Differences*, 2016-2018.

Manuscript Reviewer, *Research in Higher Education*, 2007.

Manuscript Reviewer, *Review of Educational Research*, 2018, 2019.

Manuscript Reviewer, *Review of Higher Education*, 2015-2020.

Manuscript Reviewer, *Studies in Higher Education*, 2016, 2018.

Publishers

Book Proposal Reviewer, Routledge, 2014.

Book Proposal Reviewer, ASHE Monograph Series, 2011.

Government Agencies and Foundations

Member, Committee on Integrating Higher Education in the Arts, Humanities, Sciences, Engineering, and Medicine, National Academies of Sciences, Engineering, and Medicine, 2016-18.

Manuscript Reviewer, Proceedings of the National Academies of Sciences, 2018.

Proposal Reviewer, Spencer Foundation, 2018.

Proposal Reviewer, Faculty Early Career Development (CAREER) Program, National Science Foundation, 2012.

Review Panel Member, Research to Understand and Inform Interventions that Promote the Research Careers of Students in Biomedical and Behavioral Sciences (RFA-GM-13-009), National Institutes of Health, 2013.

Attendee, Convening on Public and Private Partnerships to Enable a Shared Vision for Talent Data and Technology Infrastructure, Lumina Foundation, 2017.

International Conferences and Associations

Member, Advisory Board, International Conference on Research of Educational Administration and Management, Bandung, Indonesia, 2017.

National Associations

Project Team Member, A Theory of Public Higher Education, Society for Values in Higher Education, 2019-2021.

Institute Faculty Member, Association of American Colleges and Universities Summer Institute on High-Impact Practices and Student Success, 2012-19.

Program Committee Member, Division J—Faculty Section Co-Chair, American Educational Research Association, 2012-13.

Program Committee Member, Teaching, Learning, and Curriculum Division Co-Chair, Association for the Study of Higher Education, 2005.

Member, Publications Committee, Association for the Study of Higher Education, 2015-17, 2019-current (ex-officio).

Member, Bobby Wright Dissertation of the Year Award Committee, Association for the Study of Higher Education, 2011, 2012.

Member, Forum Best Paper Award Committee, Association for Institutional Research, 2011.

Panelist and Facilitator, Emerging Scholars Workshop, American Educational Research Association, 2012, 2013.

Attendee, Research Symposium on College Learning, Employability, and Engagement, Association of American Colleges and Universities, 2017.

Discussant, American Educational Research Association, 2009-2010, 2012-2013, 2021.

Discussant, Association for the Study of Higher Education, 2008-2010, 2012, 2014-2015, 2017, 2020-2022.

Roundtable Session Chair, American Educational Research Association, 2014.

Session Facilitator, Association for Institutional Research, 2007.

Session Facilitator, Association of American Colleges and Universities Diversity, Learning, and Student Success Conference, 2015.

Proposal Reviewer, American Educational Research Association, 2006-2011, 2013, 2015, 2017, 2019-2020, 2022.

Proposal Reviewer, Association for the Study of Higher Education, 2000, 2002-2010, 2012-2022.

Proposal Reviewer, Association for Institutional Research, 2008-2009.

Proposal Reviewer, Professional and Organizational Development Network in Higher Education, 2012-2013, 2017, 2020.

Other Universities

Named Professorship External Reviewer
University of Nebraska, Lincoln, 2021

Program External Reviewer
Bowling Green State University, Higher Education and Student Affairs Program, 2022

Promotion/Tenure Case External Reviewer
Iowa State University, 2022
University of Georgia, 2022
University of North Texas, 2022
Boston College, 2021
Pennsylvania State University, 2021
State University of New York—Albany, 2021
University of Virginia, 2021
William and Mary, 2021
University of California Los Angeles, 2018
University of Nebraska, Lincoln, 2018
University of Minnesota Rochester, 2016
University of Minnesota, 2013

Indiana University

Co-Organizer, Town Hall on the National Academies of Science, Engineering, and Medicine's report, The Integration of the Humanities and Arts with Sciences, Engineering, and

Medicine in Higher Education: Branches from the Same Tree, Office of the Vice Provost for Undergraduate Education, 2019.

Member, Campus Promotion Advisory Committee, Indiana University, 2021-2023.

Member, Campus Housing Advisory Committee, Indiana University Residential Programs and Services, 2014-2019.

Member, LGBTQ+ Cultural Center Advisory Board, Indiana University, 2010-2020.

Member, Envisioning the Perfect Public University Proposal Review Committee, Institute for Advanced Study, Indiana University, 2019.

Member, Bloomington Faculty Council Educational Policies Committee, Indiana University, 2018-2019.

Member, Bloomington Faculty Council, Indiana University, 2017-2019.

Member, Marcellus Neal and Frances Marshall Black Culture Center Faculty Advisory Council, Indiana University, 2013-2016.

Member, Academic Roadmap Campus Committee, Indiana University, 2011-2012.

Member, Online Course Evaluations Task Force, Indiana University, 2009-2012.

Member, Panel for the Career Development Center Graduate School Series, Indiana University, Fall 2009-2011.

Member, Center for Teaching and Learning Director Search Committee, Indiana University Purdue University Indianapolis, 2007-2008.

Participating Professor, Pizza with a Professor, Residential Programs and Services, 2015, 2017.

Indiana University School of Education

Chair, Faculty and Budgetary Affairs Committee, Indiana University School of Education, 2017-2019.

Chair, School Psychology Program Review Committee, Indiana University School of Education, Summer 2017.

Chair, Law School Survey of Student Engagement Director Search Committee, Center for Postsecondary Research, Indiana University School of Education, 2013.

Co-Coordinator, Race and Racism Minor, Indiana University School of Education, 2021-present.

Member, Long Range Planning Committee, Indiana University School of Education, 2022-2023.

Member, Space Task Force, Indiana University School of Education, 2021.

Member, Student Grievance Committee, Indiana University School of Education, 2021.

Member, Race and Racism Minor Committee, Indiana University School of Education, 2020-2021.

Member, Ad Hoc Committee on Faculty Governance, Indiana University School of Education, 2020.

Member, INSITE Steering Committee, Indiana University School of Education, 2018-2020.

Member, Faculty Diversity Plan Sub-Committee of the Diversity Committee, Indiana University School of Education, 2016-2017.

Member, Research and Development Design and Space Committee, Indiana University School of Education, 2017.

Member, Faculty and Budgetary Affairs Committee, Indiana University School of Education, 2016.

Member, Research, Development, and Equipment Committee, Indiana University School of Education, 2006-2015.

Member, Diversity Committee, Indiana University School of Education, 2010-2013.

Member, Center Promotions Advisory Committee, Indiana University School of Education, 2012.

Member, Beechler Dissertation Award Committee, Indiana University School of Education, 2011.

Educational Leadership and Policy Studies Department

Chair, Third-Year Review Committee of an Assistant Professor, Educational Leadership and Policy Studies Department, Indiana University School of Education, 2022-2023.

Member, Faculty Annual Report Review Committee, Educational Leadership and Policy Studies Department, Indiana University School of Education, 2016.

Higher Education and Student Affairs Program

Program Coordinator, Higher Education and Student Affairs Program, Indiana University School of Education, 2011-2014, 2022-2023.

Chair, Doctoral Admissions Committee, Higher Education and Student Affairs Program, Indiana University School of Education, 2006-2011, 2020-2022.

Co-Director, Graduate Certificate in College Pedagogy, Higher Education and Student Affairs Program, Indiana University School of Education, 2017-present.

Coordinator, U212 Courses, Higher Education and Student Affairs Program, Indiana University School of Education, 2016-present.

Faculty Mentor, Higher Education and Student Affairs Program, Indiana University School of Education, 2015-2017, 2020-2022.

Member, Doctoral Admissions Committee, Higher Education and Student Affairs Program, Indiana University School of Education, 2018-2020.

Member, Faculty Search Committee, Higher Education and Student Affairs Program, Indiana University School of Education, 2011-2012, 2019-2020, 2022-2023.

Member, Student Services Coordinator Search Committee, Higher Education and Student Affairs Program, Indiana University School of Education, 2013.

Member, Doctoral Curriculum Committee, Higher Education and Student Affairs Program, Indiana University School of Education, 2006-2007.

Member, Holmstedt Dissertation Award Committee, Higher Education and Student Affairs Program, Indiana University School of Education, 2005.